



# **SCHOOL BOARD ACTION REPORT**

**DATE:** April 10, 2019  
**FROM:** Ms. Denise Juneau, Superintendent  
**LEAD STAFF:** Michael Stone, Director of Grants, [mastone@seattleschools.org](mailto:mastone@seattleschools.org);  
JoLynn Berge, Chief Financial Officer, [jdberge@seattleschools.org](mailto:jdberge@seattleschools.org)

**For Introduction:** May 29, 2019  
**For Action:** June 12, 2019

## **1. TITLE**

McGilvra Parent, Teacher Association (PTA) Grant to fund Multi-Tiered System of Support for the 2019-2020 school year

## **2. PURPOSE**

This Board Action Report is to accept the PTA grant funds of \$348,705 for the 2019-20 school year for Tier 2 academic and social emotional intervention support at McGilvra Elementary School.

## **3. RECOMMENDED MOTION**

I move that the School Board authorize the Superintendent to accept the McGilvra PTA Grant of \$348,705 for 2019-20 school year.

## **4. BACKGROUND INFORMATION**

- a. Background:** The McGilvra PTA has historically funded the social-emotional and MTSS Tier 2 intervention model. This model started as hourly tutors, but has expanded to provide direct intervention services through certificated staff. The McGilvra PTA grant proposal is essential to the successful functioning of the school and success of the students. The math interventionist, counselor, and reading interventionist comprise the bulk of the school's MTSS team and are integral to its success. The team monitors the academic and behavioral progress of students across the school, collaborates with teachers on interventions, provides support, and keeps progress monitoring records. The MTSS team directly carries out the goals from the Continuous School Improvement Plan (CSIP) to increase student achievement in academic areas and in social-emotional literacy. The district allocation does provide the school with enough funds to hire a .5 FTE Elementary Academic Intervention Specialist to support the goals in the CSIP. However, the Building Leadership Team approves the PTA providing an alternative funding source to increase the FTE for Academic Intervention Specialists at the school level. These positions provide essential intervention support for reading, math, and counseling. Social-Emotional learning is a foundation for student learning and having a counselor on-site to support the work is necessary for the emotional health of the students. The staff is small and the main office often overwhelmed. The school has a nurse only one day a week and does not have an Assistant Principal. Having a full-time office assistant allows the school to staff the office and provide necessary student supervision.

The office assistant is also a critical member of the Safety Committee and helps oversee its work to ensure the safety and security of the community.

- b. Alternatives:** Not accept the funds. This is not recommended, as the loss of these funds would severely impact the health and well-being of the students at McGilvra, as well as reduce the number and quality of supplemental educational supports available to some of our students with highest needs.
- c. Research:** The support of the PTA for McGilvra MTSS shows Historically Underserved Students of Color (HUSoC) performing 42.1% higher on the Smarter Balance Assessment (SBA) Reading Standard Achievement than their peers across the district. HUSoC students are showing greater than typical growth in reading and math than their white peers at McGilvra. The funding has provided additional MTSS Tier 2 academic and counseling support at the school, which is a major contributor to the increased student growth.

**5. FISCAL IMPACT/REVENUE SOURCE**

Fiscal impact to this action will be \$0.

The revenue source for this motion is the McGilvra PTA. Funding is provided for the following positions:

- 1.5 FTE Academic Intervention Specialist
- .6 FTE Counselor
- .5 FTE Office Assistant

Expenditure:  One-time  Annual  Multi-Year  N/A

Revenue:  One-time  Annual  Multi-Year  N/A

**6. COMMUNITY ENGAGEMENT**

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement: The McGilvra PTA met as a whole to support the grant proposal.

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

**7. EQUITY ANALYSIS**

The school leadership and McGilvra PTA did use the Race & Equity tool kit. The focus of the grant is to support Historically Underserved Students of Color and any student demonstrating the need for academic and social-emotional supports throughout the school day at McGilvra

Elementary school. The Building Leadership (BLT), MTSS team and the McGilvra PTA have coordinated effort supports for all students needing academic and counseling support. The data reviewed by the team demonstrates the benefit for our students of color over the past 6 years through our MTSS model. Without the MTSS positions, we would not see a balanced equity model providing our students of color, or any student below grade level the same opportunities as some of their peers.

**8. STUDENT BENEFIT**

McGilvra students benefit directly from the support of the staff funded by the PTA grant.

**9. WHY BOARD ACTION IS NECESSARY**

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. \_\_\_\_\_, [TITLE], provides the Board shall approve this item
- Other: \_\_\_\_\_

**10. POLICY IMPLICATION**

Per Board Policy No. 6114, the acceptance of grant funds in excess of \$250,000 requires School Board approval.

**11. BOARD COMMITTEE RECOMMENDATION**

This motion was discussed at the Audit & Finance Committee meeting on May 20, 2019. The Committee reviewed the motion and moved it forward for approval by the full Board of Directors.

**12. TIMELINE FOR IMPLEMENTATION**

Upon approval of this motion, Superintendent Juneau will sign the agreement, the funds will be loaded into the budget, and the hiring of staff will occur.

**13. ATTACHMENTS**

- McGilvra PTA Letter of Intent



March 22, 2019

Dear Seattle Public Schools,

The McGivra Elementary PTA proposes a grant of \$348,705 to the school for the 2019-2020 school year. We respectfully request the district's assistance in obtaining grant approval for this grant from the Seattle School Board.

**McGivra PTA Grant Proposal 2019-2020:**

Math Specialist (1.0 FTE) \$151,069

Counselor (0.6 FTE) \$96,079

Reading Specialist (0.6 FTE) \$66,314

Office Assistant (0.5 FTE) \$35,243

TOTAL: \$348,705

The positions in our grant proposal are essential to the successful functioning of our school and success of our students. Our math interventionist, counselor, and reading interventionist comprise the bulk of the school's MTSS team and are integral to its success. This team monitors the academic and behavioral progress of students across the school, collaborates with teachers on interventions, provides support, and keeps records of progress made. The MTSS team directly carries out goals from our Continuous School Improvement Plan (CSIP) to increase student achievement in academic areas and in social-emotional literacy. Our district allocation does not provide us with enough funds to support the goals in our CSIP, thus the PTA provides an alternative funding source.

These positions provide essential intervention support for reading, math, and counseling. Social-emotional learning is a foundation for student learning, and having a counselor on-site to support this work is necessary for the emotional health of our students.

Our staff is small and our main office often overwhelmed. We have a nurse only one day a week and we do not have an Assistant Principal. Having a full-time office assistant allows us to staff our office and provide necessary student supervision. Our office assistant is also a critical member of the Safety Committee and helps oversee its work to ensure the safety and security of our community.

We are available to answer any questions regarding this grant, and look forward to collaborating with you to ensure its timely approval.

Sincerely,

Katherine Fitzpatrick and Emily Carmichael  
McGivra PTA Co-Presidents