



SCHOOL BOARD ACTION REPORT

DATE: April 24, 2019
FROM: Denise Juneau, Superintendent
LEAD STAFF: Wyeth Jessee, Chief of Student Support Services,
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For Introduction: May 29, 2019
For Action: June 12, 2019

1. TITLE

Approval of contracts for Specially Designed Instruction: Tutoring Services & Other Compensatory Education Services RFQ02758 that will exceed \$250,000.

2. PURPOSE

This Board Action Report seeks approval for annual contracts generated from vendors approved through RFQ02758, Specially Designed Instruction: Individual Educational Program (IEP) Tutoring Services & Other Compensatory Education Services that will exceed \$250,000 for the 2019-20 school year, based on yearly 2018-19 Specially Designed contract totals as follows:

- Yellow Wood Academy in the amount of \$509,000 (4,752 hours). Approximately 9 students served.
- Maxim Healthcare Services in the amount of \$950,000 (42,120 hours). Approximately 30 students served.
- Brightmont Academy in the amount of \$340,000 (235 hours). Approximately 7 students served.
- Brock's Academy in the amount of \$585,300 (4,375 hours). Approximately 2 students served.

The total of all contracts is \$2,384,300.

3. RECOMMENDED MOTION

I move that the School Board authorize the Superintendent to execute contracts with the following agencies under RFQ02758, Specially Designed Instruction: Yellow Wood Academy in the amount of \$509,000.00; Maxim Healthcare Services in the amount of \$950,000.00; Brightmont Academy in the amount of \$340,000; Brock's Academy in the amount of \$585,300 and to take any necessary actions to implement these contracts.

4. BACKGROUND INFORMATION

a. Background There are currently Seattle Public Schools students with Individualized Education Programs (IEPs) that require highly specialized special education services that the District is unable to provide due to the appropriate, specialized placements for these services. The identified agencies have agreed to accept these students or provide these specialized, IEP-driven services. For most students under these contracts this is a continuation of services. Through the RFQ process, we have transitioned services to providers who are responding to the requirements detailed in the RFQ. The following vendors were approved through this RFQ: Yellow Wood Academy, Brooks Powers Group, Apple Consulting, Kathleen Zanolli, Ryther, Seneca, Maxim, Brightmont Academy, Brock’s Academy, Listen and Talk and Michael Gutierrez.

The district is currently evaluating the specific needs for the 2019-20 school year. This contract authority is being requested now to allow for enough time to implement the contracts. The estimated amount is based on 2018-19 financial totals.

b. Alternatives Not to approve this motion. This is not recommended because the student’s legally mandated Individualized Education Programs (IEPs) and evaluative service needs will not be met.

c. Research N/A

5. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action will be \$2,384,300.

The revenue source for this motion is State Special Education funding and Baseline Funding.

Expenditure: One-time Annual Multi-Year N/A

Revenue: One-time Annual Multi-Year N/A

6. COMMUNITY ENGAGEMENT

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

Community engagement was elicited through the RFQ process for RFQ 02758, Specially Designed Instruction: Individual Education Program (IEP) Based Tutoring Services and other Compensatory Education Services, for students who require these services as identified in their IEP or by district processes. Through the RFQ process, feedback and responses to questions was elicited from respondent agencies. The SPS Behavior and Autism Intervention Team (BAIT) has also been involved and advised in support of students and identification of needs.

7. EQUITY ANALYSIS

Utilizing the District Equity Analysis tool process, the demographics of the students who are receiving services through this RFQ were reviewed. Special Education supervisors and program specialists have been trained on the equity tool. IEP teams have made highly specialized recommendations for these students based on their individualized needs, which includes parents/guardians.

Special Education supervisors or program specialists attend these IEP meetings and provide guidance. They provide district level oversight of placement and Least Restrictive Environment considerations.

8. STUDENT BENEFIT

All students placed by the district and served by Yellow Wood, Brightmont Academy, Brock’s Academy, and Maxim are IDEA protected students in receipt of special education services with active IEPs.

9. WHY BOARD ACTION IS NECESSARY

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. _____, [TITLE], provides the Board shall approve this item
- Other: _____

10. POLICY IMPLICATION

Per Policy No. 6220, Procurement, contracts over \$250,000 require Board approval. Special Education services will be provided under the contract in alignment with Policy No. 2161, Special Education. This will include programs and services that are identified in students’ Individualized Education Programs (IEPs).

11. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the A & F Committee meeting on May 20, 2019. The Committee reviewed the motion and moved the item forward for approval by the full Board.

12. TIMELINE FOR IMPLEMENTATION

Upon approval of this motion, contracts will be initiated with the service providers listed above. The IEP driven services will be provided to students beginning September 1, 2019.

13. ATTACHMENTS

N/A