



SCHOOL BOARD ACTION REPORT

DATE: May 21, 2020
FROM: Denise Juneau, Superintendent
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For Introduction: June 24, 2020
For Action: July 8, 2020

1. TITLE

Approval of contracts for Private Schools Proportional Share Services (RFQ03969), the provision of equitable services to private school students eligible for special education. Providers: Hamlin Robinson, Hampton Tutors, Ryther, and Spring Academy.

2. PURPOSE

This Board Action Report seeks approval of contracts for services for parentally-placed private school students, under the Individuals with Disabilities Education Act (IDEA), for a total amount of \$999,171.

3. RECOMMENDED MOTION

I move that the School Board authorize the Superintendent to execute contracts with Hamlin Robinson in the amount of \$125,000, Hampton Tutors in the amount of \$157,000, Ryther in the amount of \$87,000, and Spring Academy in the amount of \$630,171 to ensure the provision of equitable services to parentally-placed private school students attending approved non-profit private schools, under the Individuals with Disabilities Education Act (IDEA), with any minor additions, deletions, and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the contracts.

4. BACKGROUND INFORMATION

- a. **Background:** IDEA requires that a proportionate share of the federal special education funding allocation be set-aside for equitable services to the group of eligible parentally-placed private school students attending approved, non-profit private schools. An annual count of eligible private school students is used to calculate the set aside amount, which must be used toward the provision of equitable services to the group of parentally-placed private school students. The District is not obligated to provide services to all eligible students and there is no requirement that services be provided throughout the entire school year; once funds are expended, services will be discontinued. Determination regarding the provision of equitable services for the following school year is made in collaboration with representatives of parents and private schools each spring.

b. **Alternatives:** There are no other alternatives as Proportional Share Services are mandated by IDEA.

c. **Research:** N/A

5. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action will be \$999,171.

The revenue source for this motion is Proportionate Share IDEA apportionment federal funds.

Expenditure: One-time Annual Multi-Year N/A

Revenue: One-time Annual Multi-Year N/A

6. COMMUNITY ENGAGEMENT

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

Each spring, in collaboration with representatives of parents and private schools, a determination is made by the District regarding the provision of equitable services for the following school year. The service determination for 2020-2021 includes services in one academic area for 90 minutes/week, group social skills services once/week for 45 minutes (students ages 6+) and a series of five (5) teacher/parent education workshops related to Executive Functioning. We also offer equipment for students with needs in the areas of mobility, vision and/or hearing.

7. EQUITY ANALYSIS

We are mandated by IDEA to use a proportionate share of IDEA funding on the provision of services to parentally-placed private school students designated to receive such services. The equity analysis tool is not applicable to these services.

8. STUDENT BENEFIT

Per IDEA, we are required to provide services (direct or indirect) to the group of parentally-placed private school students eligible for special education.

9. WHY BOARD ACTION IS NECESSARY

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. _____, [TITLE], provides the Board shall approve this item
- Other: _____

10. POLICY IMPLICATION

This motion is in alignment with Policy No. 2161, Special Education. Board Policy No. 2161, requires compliance with (IDEA) Individuals with Disabilities Education Improvement Act of 2004 which requires the District to spend a proportionate amount of federal special education Part B and Section 619 funds to provide special education and related services to private school students.

2161SP - The District is required to spend a proportionate amount of federal special education Part B and Section 619 funds to provide special education and related services to private school students.

In addition, Policy No. 6220, Procurement, requires any contract over \$250,000 to come to the Board for approval.

11. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the Audit & Finance Committee meeting on June 8, 2020. The Committee reviewed the motion and moved the item forward with a recommendation for approval by the full Board.

12. TIMELINE FOR IMPLEMENTATION

Upon approval of this motion, a contract will be initiated with the Spring Academy (determined through RFQ03969), Hampton Tutors, Hamlin Robinson, and Ryther and equitable services will be provided to parentally-placed private school students, as required by IDEA. Services are scheduled to begin October 1, 2020 and end on May 14, 2021.

13. ATTACHMENTS

N/A