

SCHOOL BOARD ACTION REPORT



DATE: November 27, 2017
FROM: Dr. Larry Nyland, Superintendent
LEAD STAFF: Pegi McEvoy, Assistant Superintendent, Operations,
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For Introduction: January 3, 2018
For Action: January 27, 2018

1. TITLE

Approval of the 2018-2019 Transportation Service Standards

2. PURPOSE

The annual approval of the Transportation Service Standards for the upcoming school year determines where and when the District provides transportation for students.

3. RECOMMENDED MOTION

I move that the School Board approve the recommended Transportation Service Standards attached to the Board Action Report for the 2018-2019 school year and authorize the Superintendent to implement the standards with minor modifications as necessary.

4. BACKGROUND INFORMATION

a. Background

The adoption of the Transportation Service Standards is an annual action by the Board of Directors and includes setting arrival and departure times for school. After Board action, the Superintendent sets start and end times for school days. Last year, the District initiated a 2-tier bell schedule and the District will remain consistent with this bell schedule in the 2018-2019 school year.

This action updates the 2018-19 Transportation Service Standards to include:

- Removal of Section L. Midday Kindergarten Service
- Revisions to Section O. Appeals
- Sunset items 1 and 4 in Appendix A. Other Exceptions
- Maintain items 2 and 3 Appendix A, Other Exceptions
- Addition of new items 3 and 4 in Appendix A. Other Exceptions, which grandfather's transportation for Whittier and Adams.
- Change Bell times for Queen Anne and Loyal Heights

b. Alternatives

No Action – This is not recommended because the Transportation Service Standards are necessary to inform parents and schools of transportation that will be provided in the following school year.

c. **Research** – Not applicable.

5. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action will include items 3 and 4 in Appendix A, Other Exceptions, which requires 2 additional buses for an estimated total of \$154,900 annually, based upon the 2017 school bus service contract. Items 3 and 4 in Appendix A, Other Exceptions aligns with the Enrollment Planning recommendations for 2018-2019 boundary changes that were approved at the November 1, 2017 School Board meeting.

The revenue source for this motion is the general fund.

Expenditure: One-time Annual Multi-Year N/A
Revenue: One-time Annual Multi-Year N/A

6. COMMUNITY ENGAGEMENT

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve Although the major bell time shift to 2 tiers occurred in the 2016-17 school year, some schools continue to request changes in their bell tiers. In order to accommodate these requests, schools and transportation provide surveys and community engagement (school based meetings) to ensure that decisions are based upon community input. Last year, Loyal Heights determined that they wanted to return to the 1st Tier once they moved back to their permanent site. This fall, Queen Anne Elementary School hosted a family meeting and surveyed its families. Through this engagement, they determined that they wanted to move to the 2nd Tier while at John Marshall Interim site. Both of these changes are incorporated in the proposed 18-19 Transportation Service Standards.

Tier 3: Collaborate

7. EQUITY ANALYSIS

When new proposals for changes in service delivery were considered, the impacts to historically underserved populations and special needs service were analyzed to assess equitable access to schools. The changes in Appendix A, Other Exceptions items 1 and 2 are reflective of the School Board decisions made in previous years and includes sunseting of previously grandfathered service. Because a complete analysis of the impacts on race and equity were not completed for previous school board consideration, Transportation is recommending that these exceptions be continued until this analysis is complete.

Transportation recommends continuing Appendix A. items 1 through 3 in the 2018-19 school year to allow for more robust community engagement and full use of the equity tool kit.

8. STUDENT BENEFIT

This action will benefit students by providing transportation to and from school for those students residing outside their assigned school walk zone.

9. WHY BOARD ACTION IS NECESSARY

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. 6600 Student Transportation, provides the Board shall approve this item
- Other: _____

10. POLICY IMPLICATION

This motion is in alignment with Policy No. 0010, Instructional Philosophy, because student transportation is considered an integral element to ensure that all students receive an education that meets the goals enumerated in the District's Instructional Philosophy.

11. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the Operations Committee meeting on December 7, 2017. The Committee reviewed the motion and moved this item forward for consideration.

12. TIMELINE FOR IMPLEMENTATION

Upon approval of this motion, the 2018-2019 Transportation Service Standards go into effect September 1, 2018.

13. ATTACHMENTS

- 2018-2019 Transportation Service Standards
- Exhibit B., Arrival and Departure Times

TRANSPORTATION
SERVICE STANDARDS 2018-2019
Effective 9/1/2018

Seattle Public Schools is committed to providing safe, efficient, and cost-effective transportation services to the students of our schools. This commitment is guided by the following transportation service standards:

A. ELIGIBILITY:

Students are eligible for district transportation within their assigned attendance area as referenced in the Student Assignment Plan and as described in this section (A) of the Transportation Service Standards.

District arranged transportation will not be provided for those students that by parent or student choice have enrolled in a school other than their assigned school.

1. High Schools - High school students who live within the boundaries of the Seattle School District and who live more than 2.0 miles from their assigned school are eligible for an ORCA card.

Exceptions are allowed in the following areas:

- a. Students who require specialized transportation services as determined by their Individualized Education Program (I.E.P.).
- b. Students requiring medical transportation as approved by District Health Services.

2. Middle Schools - Middle school students who live within the boundaries of the Seattle School District and who live more than 2.0 miles from their assigned school are eligible for transportation. District arranged transportation is provided for those students attending a middle school in their attendance area or linked service area. ORCA cards may be provided for students attending a school outside of their service area or linked service area, if they live farther than 2.0 miles of the school.

Exceptions are allowed in the following areas:

- a. Students who require specialized transportation services as determined by their Individualized Education Program (I.E.P.).
- b. Students requiring medical transportation as approved by District Health Services.

3. Attendance Area Elementary / Attendance Area K-8 Schools - Elementary and K-8 students who live within the attendance area or linked attendance area boundaries and outside the designated walk boundaries are eligible for district arranged transportation. ORCA cards may be provided for attendance area K-8 school 6th through 8th grade

students who live within the boundaries of Seattle Public School District choosing a school outside of their attendance area, if they live farther than 2.0 miles of the school.

Exceptions are allowed in the following areas:

- a. Students who require specialized transportation services as determined by their Individualized Education Program (I.E.P.).
 - b. Students requiring medical transportation as approved by District Health Services.
4. Option Elementary / Option K-8 Schools – Option School Elementary and K-8 students who live within the boundaries of their service area or linked service area and outside of the designated walk boundaries are eligible for transportation. District arranged transportation is provided for those students attending an elementary or K-8 Option School in their service area or linked service area. ORCA cards may be provided for 6th through 8th grade students who live within the boundaries of Seattle School District choosing a school outside of their service area, if they live farther than 2.0 miles of the school.

Exceptions are allowed in the following areas:

- a. Students who require specialized transportation services as determined by their Individualized Education Program (I.E.P.).
- b. Students requiring medical transportation as approved by District Health Services.

B. BUS STOP LOCATION:

Assignment Criteria - Students will be assigned to bus stops within the following guidelines:

1. Bus stops will generally be located on arterial or primary residential streets.
2. Walking distance to bus stops will be 1.0 mile or less for middle/high school students where feasible.
3. Walking distance to bus stops will be 1.0 mile or less for elementary school students where feasible. Elementary students may cross identified intersections in the recommended walk maps created by the City of Seattle School Traffic Safety Committee and City of Seattle Transportation Department.

C. BUS STOP MODIFICATION:

Requests for stop location changes may be submitted to the Transportation Office for review.

Bus stops will be modified only under the following conditions:

1. Safety concern - conditions at the established bus stop do not meet the bus stop selection criteria as defined by the District guidelines.

2. Property owner complaint - upon receipt of a concern from a resident adjacent or close by an established bus stop, if after working with the students and schools associated with the bus stop the concern cannot be resolved, a relocation of the stop will be considered.
3. Students who do not use their assigned school bus may have their bus stop removed when doing so will result in reduced operating cost. Prior to a bus stop being removed, parents/guardians will be advised. Parents/guardians will be able to request reinstatement at a later date. Service will be restored within 10 working days of the request.

D. ONE-WAY RIDE TIME:

Attendance Area Elementary and Attendance Area K-8 routes will be designed to operate with travel times of 45 minutes or less where feasible. All other routes will be designed to operate with travel times of 60 minutes or less where feasible. Ride time is defined as the time the first student boards the bus until the bus arrives at school in the A.M., or in the P.M. the time the bus leaves the school until the last student is dropped off the bus.

E. SEATING ON BUSES:

A standard seat on a yellow bus is 39 inches wide. Students from Kindergarten through grade 5 may sit three to a seat. Students from grades 6 through 12 will sit two to a seat. No standees are permitted on school/charter buses.

F. BEFORE AND AFTER SCHOOL ACTIVITY BUSES:

Transportation for before school and after school activity programs for elementary and middle schools will be provided to schools and programs that have funding to cover the cost of the service. The following guidelines will apply:

1. Time requested does not conflict with regular to and from service.
2. Bus routes will be designed under the same service standards as to and from transportation.
3. Transportation service level will follow the IEP requirements for special needs students.
4. Request for services or changes to services are made at least ten (10) working days prior to the effective date.

G. RECOMMENDED BUS ARRIVAL/DEPARTURE AND SCHOOL START/END TIME SCHEDULE:

The bus arrival/departure time window will be according to the attached Appendix B. The bus arrival and departure times may also be found on the District Transportation Department webpages at <https://www.seattleschools.org/departments/transportation>

Note: Per construction Master Use Permit, Denny International Middle School and Chief Sealth International High School must begin school a minimum of 30 minutes apart.

H. ALTERNATE TRANSPORTATION SERVICE ADDRESS:

The assignment address is the default transportation service address. Alternate service addresses will be considered for feasibility for the following situations:

- Child care
- After school activity

The District will assign transportation from one (1) address in the AM and one (1) address in the PM, provided the addresses qualify under the eligibility criteria and are feasible. Transportation will be considered feasible when existing service is available or a stop can be established without increasing time or cost. The District will assign transportation from (in the AM) or to (in the PM) a maximum of two (2) separate, alternate addresses per week.

The provision of transportation service to/from an alternate address will be granted for the requested school year only. Parents/guardians must re-apply for consideration of continuation each year.

Schools may issue a temporary bus card to students who (with parent/guardian consent) wish to use an existing stop on an infrequent basis provided there is an existing stop within service assignment guidelines. Stops will not be added for this purpose.

Note: ORCA cards will not be provided for alternate service addresses.

I. NON-RESIDENT STUDENTS:

Non-resident students approved through the Seattle Public Schools Service Center to attend a Seattle public school from an out-of-District address may be authorized District provided transportation under the following conditions:

1. High School and Middle School Students may utilize existing bus stops and routes serving their assigned school. It will be their responsibility to get to and from this existing service.
2. Elementary / K-8 Students:
 - a. The parent/guardian must provide the District with an alternate or childcare address to which they will transport the student and a contact person.
 - b. The alternate or childcare address provided must be within the Seattle School District, and conform to the transportation or walk boundary eligibility for the student's school of attendance.

- c. The parent/guardian is responsible for transporting the student to the alternate or childcare address.

Note: ORCA cards will not be provided for Non-Resident Students.

J. SPACE AVAILABLE TRANSPORTATION:

The provision of space available transportation will be allowed under the following conditions:

1. The granting of space available will be at the discretion of the Transportation Specialists.
2. Space available may be considered when the following conditions are present:
 - a. Existing stops must be used.
 - b. Access to the stop must be in accordance with Bus Stop Location Transportation Service Standards as detailed above in B. 1-3.
 - c. Space availability will be defined as five or more seats below the rated capacity of the bus assigned to the route in question after October 1st.
 - d. The granting of space available will not increase cost to the District. If service needs change during the course of the school year the authorization may be rescinded.

K. MINIMUM RIDERSHIP STANDARD FOR HIGH SCHOOLS:

Yellow school bus service will be provided to grades 9 - 12 only when there is a lack of Metro seat capacity. Generally, there must be a minimum of twenty (20) or more student riders in a common service area and it is feasible to tie the route with a bus already in service.

Determination will be made based on student assignment data available to the Transportation Office on July 1st. If actual ridership drops below the minimum in the current school year, this service may be rescinded after the following actions have occurred:

- School administrator is notified
- Students/parents are notified

L. TRANSPORTATION SERVICES FOR MCKINNEY-VENTO ELIGIBLE STUDENTS:

1. McKinney-Vento students with a service address within the District and attending a District school or program will be subject to the same eligibility distance standard as all other students attending the same school subject to the exceptions noted in Section A. (Eligibility).

- a. Eligible middle and high school students will be subject to the same transportation service modes as other middle and high school students.
 - b. Eligible elementary (Grades K-5) students will receive District provided transportation service. Parents/guardians of students assigned to taxicab service may request in-lieu compensation if they choose to drive their student(s).
2. McKinney-Vento students attending a school or program outside of the District from an address within the District or attending a school or program inside the District from an address outside of the District will be provided service to the school of origin.

The cost for this service is to be shared with the sending or receiving District. Since each circumstance will be unique and require some level of agreement with participants and other Districts, the following guidelines will be followed in each case.

- a. Students in middle and high school will be assigned public transit service where feasible. Generally, feasibility will be interpreted to mean that public transit service is available within 1.0 mile of the site and the service address, one way ride time is less than 90 minutes and transfers are three (3) or less.
In situations where public transit is not feasible, the most cost-effective choice of District arranged transportation service or in-lieu compensation will be utilized.
- b. Students in grades K-5 will receive District arranged transportation service or the parent/guardian may receive in-lieu compensation.

M. SAFE ROUTES TO SCHOOL/BIKING & WALKING STUDENT WELLNESS PLAN:

The District Transportation Department shall continue to work in partnership with the City of Seattle School Traffic Safety Committee for the purpose of improving traffic safety for all of Seattle's school children. Student health and wellness in addition to reducing the District's carbon footprint shall be encouraged through the following measures:

- 1. Adult crossing guard placement shall be reviewed to maximize all K-8 recommended one mile walk boundaries.
- 2. Annual mode-choice counts (Using the Safe Routes to School Center mode choice survey) shall be conducted at each K-8 school during the first week of June.
- 3. In 2017-2018, each Elementary and K-8 school may operate a Walking School Bus that will be identified within the District's recommended walk maps. Walking School Bus routes shall be identified at all K-8 schools in partnership with the Transportation Department, City of Seattle Traffic Safety Committee, and school principals.

N. APPEALS

The Transportation Manager will review and approve all Transportation staff assessments to deny a transportation request. The Transportation Manager will provide the parent/guardian with a written decision and notification of the parent/guardian's right to further appeal. A student's parent/guardian may further appeal the denied transportation requests by filing a written request for review to the District's Director of Logistics. The Director of Logistics will review the information provided by the parent/guardian and may also interview District staff and/or review District records for information pertinent to making his/her determination. Within five (5) school business days of receiving the request for review, the Director of Logistics will provide the parent/guardian with a written decision and notification of the parent/guardian's right to further appeal to the Assistant Superintendent of Operations, whose decision is final. All appeals must be in writing and submitted through transdept@seattleschools.org.

O. ARRIVAL AND DEPARTURE TIMES FOR SPECIAL NEEDS STUDENTS

Bus arrival and departure times for special needs students will be the same as general education students unless specified differently by the student's I.E.P or 504 plan. Bus loading zones for special needs buses may only be separate from general education buses when a legitimate, non-discriminatory reason exists, and is documented by student's I.E.P or 504 plan for the student's safety or as determined necessary to meet the individualized disability-related needs of the student.

P. GRANDFATHERING/SUPPLEMENTAL TRANSPORTATION:

See Appendix A, 2018-2019 Exceptions for Transportation

The superintendent is authorized to make minor modifications to the District Transportation Standards and/or operational procedures as required in the best interests of the district.

APPENDIX A

TRANSPORTATION OUTSIDE OF BASIC ELIGIBILITY:

1. All South Lake students receive ORCA cards regardless of eligibility standards.
2. All Interagency students receive ORCA cards regardless of eligibility standards.
3. All NOVA students receive ORCA cards regardless of eligibility standards.
4. Cascade Parent Partnership Program students receive ORCA cards as an exception to Transportation service standards.
 - a. Cards are provided to the program for distribution, possibly given to grades K-5.
5. Skill Center students receive ORCA cards regardless of Service Standards.
 - a. Program sends a list and all students are assigned cards.
6. Middle School Students (other than those that attend Aki Kurose or Jane Addams) that live more than 1.5 mile but less than 2.0 mile from their attendance area school receive ORCA cards as an exception to normal Middle School eligibility standards.
7. Aki Kurose Middle School students are provided yellow bus transportation if they reside more than 1.0 mile from the school, as an exception to normal Middle School eligibility standards.
8. Jane Addams Middle School students are provided yellow bus transportation if they reside more than 1.5 miles from the school, as an exception to normal Middle School eligibility standards.

SUPPLEMENTAL SERVICE:

1. Chief Sealth students residing in the South Park neighborhood receive District arranged transportation service in addition to ORCA cards.
2. Ingraham students residing in the SW portion of the Ingraham attendance area, west of 15th Ave NW, shall receive District arranged transportation service to school. ORCA cards shall be provided for afternoon transportation requirements.
3. Ingraham students residing outside the Ingraham attendance area may receive supplemental District arranged transportation to augment ORCA cards as required.
4. Madison Middle School students may receive supplemental District arranged transportation to augment ORCA cards as required for transportation to and from the Denny service area due to the lack of available Metro service.

OTHER EXCEPTIONS:

1. Licton Springs K-8 students that were enrolled during the 2013-14 school year that reside in the Jane Addams MS and Eckstein MS Attendance Areas and outside of the Lincoln walk area receive district provided transportation for the 2014-15, 2015-16, 2016-17, 2017-18, and 2018-19 school years.
2. Continuing Graham Hill students that reside in the Dearborn Park, Dunlap Emerson, Martin Luther King Jr., Van Asselt and Wing Luke Attendance Areas who were eligible and assigned

transportation during the 2014-15 school year will be provided with transportation for the 2015-16, 2016-17, 2017-18 and 2018-19 school years..

3. Whittier Elementary students enrolled during the 2017-18 school year that reside in areas #127 and #128 and outside the Whittier Elementary walk zone will received district provided transportation until the 2022-23 school year.
4. Adams Elementary students enrolled during the 2017-18 school year that reside in area #2 and outside the Adams Elementary walk zone will receive district provided transportation until the 2022-23 school year.

2018-19 Transportation Service Standards - Appendix B

MODIFIED 2 TIER

HIGH SCHOOLS					
SCH#	SCHOOL	ARRIVE	START	END	DEPART
11	BALLARD	8:30	8:45	3:35	3:45
24	CENTER SCHOOL	8:40	8:55	3:45	3:55
18	CHIEF SEALTH INT'L	8:40	8:55	3:45	3:55
12	CLEVELAND	8:30	8:45	3:35	3:45
13	FRANKLIN	8:30	8:45	3:35	3:45
14	GARFIELD	8:40	8:55	3:45	3:55
22	NATHAN HALE	8:30	8:45	3:35	3:45
20	INGRAHAM	8:40	8:55	3:45	3:55
23	NOVA	8:40	8:55	3:45	3:55
21	RAINIER BEACH	8:40	8:55	3:45	3:55
17	ROOSEVELT	8:30	8:45	3:35	3:45
983	SEATTLE WORLD SCHOOL	8:40	8:55	3:45	3:55
19	WEST SEATTLE	8:30	8:45	3:35	3:45

MIDDLE SCHOOLS					
SCH#	SCHOOL	ARRIVE	START	END	DEPART
106	JANE ADDAMS	8:40	8:55	3:45	3:55
103	DENNY INT'L	7:40	7:55	2:45	3:55
113	EAGLE STAFF	8:40	8:55	3:45	3:55
104	ECKSTEIN	8:40	8:55	3:45	3:55
105	HAMILTON INT'L	8:40	8:55	3:45	3:55
130	AKI KUROSE	8:40	8:55	3:45	3:55
107	MADISON	8:40	8:55	3:45	3:55
118	MCCLURE	8:40	8:55	3:45	3:55
109	MEANY	8:40	8:55	3:45	3:55
110	MERCER	8:40	8:55	3:45	3:55
117	WASHINGTON	8:40	8:55	3:45	3:55
115	WHITMAN	8:40	8:55	3:45	3:55

K-8 SCHOOLS					
SCH#	SCHOOL	ARRIVE	START	END	DEPART
289	CATHARINE BLAINE	8:40	8:55	3:25	3:35
208	BROADVIEW-THOMSON	7:40	7:55	2:25	2:35
955	LICTON SPRINGS	8:40	8:55	3:25	3:35
939	ORCA	8:40	8:55	3:25	3:35
930	PATHFINDER	8:40	8:55	3:25	3:35
949	SALMON BAY	8:40	8:55	3:25	3:35
972	STEM K-8 @ BOREN	8:40	8:55	3:25	3:35
291	SOUTH SHORE PK-8	7:40	7:55	2:25	2:35
935	TOPS	8:40	8:55	3:25	3:35
292	HAZEL WOLF	8:40	8:55	3:25	3:35

ELEMENTARY SCHOOLS					
SCH#	SCHOOL	ARRIVE	START	END	DEPART
201	ADAMS	8:40	8:55	3:25	3:35
202	ALKI	7:40	7:55	2:25	2:35
203	ARBOR HEIGHTS	7:40	7:55	2:25	2:35
204	DANIEL BAGLEY	7:40	7:55	2:25	2:35
205	BEACON HILL INT'L	7:40	7:55	2:25	2:35
209	BRYANT	7:40	7:55	2:25	2:35
971	CASCADIA	7:40	7:55	2:25	2:35
210	CEDAR PARK	7:40	7:55	2:25	2:35
211	FRANTZ COE	7:40	7:55	2:25	2:35
215	CONCORD INT'L	8:40	8:55	3:25	3:35
218	B.F. DAY	7:40	7:55	2:25	2:35
251	DEARBORN PARK INT'L	7:40	7:55	2:25	2:35
287	DECATUR	8:40	8:55	3:25	3:35
219	DUNLAP	7:40	7:55	2:25	2:35
221	EMERSON	7:40	7:55	2:25	2:35
222	FAIRMOUNT PARK	7:40	7:55	2:25	2:35
225	GATEWOOD	7:40	7:55	2:25	2:35
226	BAILEY GATZERT	7:40	7:55	2:25	2:35
270	GENESEE HILL	7:40	7:55	2:25	2:35
220	GRAHAM HILL	7:40	7:55	2:25	2:35

229	GREEN LAKE	7:40	7:55	2:25	2:35
230	GREENWOOD	7:40	7:55	2:25	2:35
233	HAWTHORNE	7:40	7:55	2:25	2:35
234	HAY	7:40	7:55	2:25	2:35
235	HIGHLAND PARK	7:40	7:55	2:25	2:35
288	KIMBALL	7:40	7:55	2:25	2:35
207	MARTIN LUTHER KING JR	7:40	7:55	2:25	2:35
239	LAFAYETTE	7:40	7:55	2:25	2:35
242	LAURELHURST	7:40	7:55	2:25	2:35
243	LAWTON	7:40	7:55	2:25	2:35
244	LESCHI	7:40	7:55	2:25	2:35
245	LOWELL	8:40	8:55	3:25	3:35
246	LOYAL HEIGHTS	7:40	7:55	2:25	2:35
249	MADRONA	7:40	7:55	2:25	2:35
252	MAPLE	7:40	7:55	2:25	2:35
212	THURGOOD MARSHALL	8:40	8:55	3:25	3:35
247	MCDONALD INT'L	7:40	7:55	2:25	2:35
248	MCGILVRA	7:40	7:55	2:25	2:35
255	MONTLAKE	7:40	7:55	2:25	2:35
256	JOHN MUIR	7:40	7:55	2:25	2:35
259	NORTH BEACH	7:40	7:55	2:25	2:35
257	NORTHGATE	7:40	7:55	2:25	2:35
261	OLYMPIC HILLS	7:40	7:55	2:25	2:35
262	OLYMPIC VIEW	7:40	7:55	2:25	2:35
974	QUEEN ANNE	8:40	8:55	3:25	3:35
264	RAINIER VIEW	7:40	7:55	2:25	2:35
266	JOHN ROGERS	7:40	7:55	2:25	2:35
267	ROXHILL	7:40	7:55	2:25	2:35
268	SACAJAWEA	7:40	7:55	2:25	2:35
269	SAND POINT	7:40	7:55	2:25	2:35
273	SANISLO	7:40	7:55	2:25	2:35
241	JOHN STANFORD INT'L	7:40	7:55	2:25	2:35
272	STEVENS	7:40	7:55	2:25	2:35
977	THORNTON CREEK	7:40	7:55	2:25	2:35
275	VAN ASSELT @ AAA	7:40	7:55	2:25	2:35
277	VIEW RIDGE	7:40	7:55	2:25	2:35
276	VIEWLANDS	7:40	7:55	2:25	2:35
279	WEDGWOOD	7:40	7:55	2:25	2:35
236	WEST SEATTLE	7:40	7:55	2:25	2:35
281	WEST WOODLAND	7:40	7:55	2:25	2:35
282	WHITTIER	7:40	7:55	2:25	2:35
286	WING LUKE	7:40	7:55	2:25	2:35

HEAD START PROGRAM				
ALL SCHOOLS	ARRIVE	START	END	DEPART
A.M. SESSION	8:25	8:30	12:00	12:05
P.M. SESSION	12:55	1:00	4:30	4:35
FULL DAY	8:55	9:00	3:30	3:35

OTHER					
SCH#	SCHOOL	ARRIVE	START	END	DEPART
321	BRIDGES	8:40	8:55	3:45	3:55
319	EARLY LEARNING CENTER	8:50	8:55	3:25	3:35
333	EEU	8:35	8:40	3:00	3:10

BASIC TIER SCHEDULE					
TIER	SCHOOL TYPE	ARRIVE	START	END	DEPART
T1	ELEMENTARY/K-8	7:40	7:55	2:25	2:35
T1	SECONDARY	7:40	7:55	2:45	2:55
T2	ELEMENTARY/K-8	8:40	8:55	3:25	3:35
T2	SECONDARY	8:40	8:55	3:45	3:55
T2	6 HIGH SCHOOLS	8:30	8:45	3:35	3:45