



# **SCHOOL BOARD ACTION REPORT**

**DATE:** March 27, 2017  
**FROM:** Dr. Larry Nyland, Superintendent  
**LEAD STAFF:** Richard Best, Director of Capital Projects and Planning, (206) 252-0647  
[rlbest@seattleschools.org](mailto:rlbest@seattleschools.org);  
Dr. Lester Herndon, Associate Superintendent of Facilities & Operations,  
(206) 252-0644, [ltherndon@seattleschools.org](mailto:ltherndon@seattleschools.org)

**For Introduction:** May 3, 2017

**For Action:** May 17, 2017

## **1. TITLE**

Purchase of Student and Staff Computers for New BEX IV Schools and BTA III Projects  
Opening Summer 2017

## **2. PURPOSE**

The purpose of this Board action is to approve the purchase of Student and Staff computers for the new Building Excellence IV (BEX IV) Capital Levy and the Buildings, Technology and Academics/Athletics III (BTA III) Renovation Projects opening Summer 2017.

## **3. RECOMMENDED MOTION**

I move that the School Board authorize the Superintendent to execute purchase orders through Bid No. 06691 with Thornburg for a total not to exceed \$1.6M, plus Washington State Sales Tax, over fiscal years 2016/2017, in the form of the draft purchase orders attached to the Board Action Report, with any minor additions, deletions, and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the purchase orders.

## **4. BACKGROUND INFORMATION**

- a. **Background** This summer seven schools will open (Cascadia Elementary, Robert Eagle Staff Middle, Licton Springs K8, Olympic Hills Elementary, Meany Middle, Cedar Park Elementary, and Decatur Elementary) and these newly built and remodeled schools will need to have technology purchased to provide an enriched learning experience for the students, in addition to providing the teachers with the tools that they need to instruct successfully. These purchase orders use volume pricing available through a competitive process initiated in 2016. Each of these schools will be outfitted with new technology as part of the standard Building Opening Process. All classrooms will receive the appropriate Teacher Work Station (matching the mobile device rollout that the Department of Technology Services (DoTS) along with Curriculum and Instruction (C&I) is currently implementing), a Presentation Computer, as well as an allotment of Student Devices. As a part of the DoTS plan, the Student Devices will be mobile devices as well, which will be housed in a secure location within the classrooms. DoTS as well as Teaching and Learning have developed a vision of incorporating more mobile devices

into the classroom, which not only allows for more interactive teaching and learning, but also allows the district to obtain more devices for deployment across the schools.

- b. **Alternatives** Do not approve this motion. This is not recommended because these new schools will be without technology for staff or student use beginning in the 2017-2018 school year. This does not align with the Strategic Plan of the district.
- c. **Research** On June 30, 2016, Bid #B06691 was published to the public, which secured volume pricing for the purchase. The selection of DELL computers matches the current District Standard being deployed to new classrooms and schools. Department of Technology Services (DoTS) has conducted a review with instructors and students to determine the best alternative for supporting the needs of the district regarding technology.

**5. FISCAL IMPACT/REVENUE SOURCE**

Fiscal impact to this action will be the one-time cost for the purchase of computers for a total not to exceed \$1.6M.

The funding source for this motion is BTA III and BEX IV.

<b>Project</b>	<b>Funding Source</b>	<b>Cost Center</b>
Cascadia Elementary	BEX IV / 2800	A232100WPS
Robert Eagle Staff Middle	BEX IV / 2800	A242100WPS
Olympic Hills Elementary	BEX IV / 2800	A262100OHS
Cedar Park Elementary	BEX IV / 2800	A2C2200CKS
Decatur	BEX IV / 2800	A2D2200DES
Meany Middle	BTA III / 2710	A382200MYL
McGilvra Elementary	BTA III / 2710	A602200MGL

Expenditure:  One-time  Annual  Multi-Year  N/A

Revenue:  One-time  Annual  Multi-Year  N/A

**6. COMMUNITY ENGAGEMENT**

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

In February 2013, 72% of Seattle voters approved supported the BEX IV Capital levy. This levy was the culmination of an eighteen-month long process analyzing the facilities needs of the

District and supports the District's long-range plans to upgrade and renovate aging school facilities. The process included countless hours of planning, coordinating efforts throughout the district, community engagement and feedback, extensive Seattle School Board guidance and input that lead to a unanimous Seattle School Board vote in November 2012 that approved the BEX IV projects list.

## **7. EQUITY ANALYSIS**

N/A

## **8. STUDENT BENEFIT**

Among the many benefits to students that access to computers will provide, three stand out. Given regular and consistent access to technology, students will be able to:

1. Leverage current digitally-based learning tools
2. Meet standards set forth by Washington State Superintendent of Public Instruction (OSPI) as well as the International Society for Technology in Education (ISTE)
3. Hone technology-based fluency resulting in graduating students that are "Seattle Ready"

Present-day instructional strategies, SPS-approved tools, and Multi-Tiered System of Supports (MTSS) resources are becoming increasingly web-based. Tools such as Office365, Schoology, and Online Student Resources like Follett Destiny are currently supported by the district. Computers are necessary for students to access these tools, to further enhance their current learning.

In addition to improving students' learning, technology is specifically called in standards set forth by the state, OSPI, and ISTE:

The Washington State Legislature Revised Code of Washington ([RCW 28A.650](#)) includes a technology outline and recognizes that up-to-date tools will help students learn.

The State of Washington Office of The Superintendent of Public Instruction (OSPI) guidelines include students using technology within all content areas to collaborate, communicate, generate innovative ideas, investigate, and solve problems; as well as being effective digital citizens by demonstrating a clear understanding of technology systems and operations and practice safe, legal, and ethical behavior.

The International Society for Technology in Education (ISTE) outlines six core standards; documented below, that have been included in the development of Washington State standards (for further information see attachment)

1. Creativity and Innovation
2. Communication and Collaboration
3. Research and Information Fluency
4. Critical Thinking, Problem Solving, and Decision Making
5. Digital Citizenship
6. Technology Operations and Concepts

Seattle Public Schools has a vested interest in ensuring students are “Seattle Ready.” Upon graduation, students should be capable of making meaningful professional and economic contributions to and living within the larger Seattle community. A key component to this student success is ensuring that students are fluent in various technology-based platforms as well as conscientious digital citizens. Because workplace technology requirements and societal expectations will continue to change, students must be knowledgeable and flexible in the use of various technologies. Without consistent access to technology now, our students are at-risk of under preparation for their futures.

**9. WHY BOARD ACTION IS NECESSARY**

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. \_\_\_\_\_, [TITLE], provides the Board shall approve this item
- Other: \_\_\_\_\_

**10. POLICY IMPLICATION**

Per Board Policy No. 6220, Procurement, any contract over \$250,000 must be brought before the Board for approval.

**11. BOARD COMMITTEE RECOMMENDATION**

This motion was discussed at the Operations Committee meeting on April 20, 2017. The Committee reviewed the motion and moved the item forward for approval by the full Board.

**12. TIMELINE FOR IMPLEMENTATION**

Upon Board approval of this request, purchase orders will be executed to begin the procurement process. The timeline averages 6-8 weeks from procurement to classroom readiness. This includes processing from the vendor as well as delivery, and then asset tagging at the District Warehouse, installation in the school buildings and appropriate configuration by the DoTS staff.

**13. ATTACHMENTS**

- Preliminary Order Document Package
- Approved BAR for Bid B06691 with attachments

- 'BEX IV Learning Phase II: Authorize purchase orders, through Bid No. B06691 and RFP 03662, to Thornburg, Apple, B&H Video, CDW Government, and Troxell for purchase of Classroom Technology'
- Sole Source Justification Form approved in April 2014
- Affidavit of Publication
- Bid Tab B06691
- Completed Executive Routing Form from B06691
- International Society for Technology Education (ITSE) Standards for Students
- RCW 28A.650 Education Technology

# Seattle Public Schools Marketplace - Print of Shopping Cart

**Shopping cart**

Number : 1000503901  
 Name : CES\_Computers\_Kowsky  
 Date : 04/05/2017

Goods recipient:  
 Non-Level1

Delivery date : 04/05/2017

Item	Product number	Description	Price per unit	Net value
	Order quantity	Unit		
<b>1</b>		DELL OptiPlex 5040 Small Form Factor		
04/05/2017	87	EA	734.55 USD/1 EA	63,905.85 USD
<b>2</b>		DELL Latitude 3180		
04/05/2017	495	EA	281.23 USD/1 EA	139,208.85 USD
<b>3</b>		DELL Latitude 3380		
04/05/2017	2	EA	528.28 USD/1 EA	1,056.56 USD
<b>Total value:</b>				<b>204,171.26 USD</b>
<b>Tax amount:</b>				<b>20,621.29 USD</b>
<b>Total value (gross):</b>				<b>224,792.55 USD</b>

Account assignment for item	Assigned to	G/L account	Business area
1	Cost center A232100WPS	9135	2800
2	Cost center A232100WPS	9135	2800
3	Cost center A232100WPS	9135	2800

# Seattle Public Schools Marketplace - Print of Shopping Cart

Shopping cart	
<b>Number :</b>	1000503977
<b>Name :</b>	CES_Teacher Stations_Kowsky
<b>Date :</b>	04/05/2017

**Goods recipient:**  
Non-Level1

**Delivery date :** 04/05/2017

Item	Product number Order quantity	Description Unit	Price per unit	Net value
1		Teacher Device to be determined by T&L		
04/05/2017	37	EA	1,500.00 USD/1 EA	55,500.00 USD
<b>Total value:</b>				<b>55,500.00 USD</b>
<b>Tax amount:</b>				<b>5,605.50 USD</b>
<b>Total value (gross):</b>				<b>61,105.50 USD</b>

<b>Account assignment</b>	<b>Assigned to</b>	<b>G/L account</b>	<b>Business area</b>
for item 1	Cost center A232100WPS	9135	2800

## Seattle Public Schools Marketplace - Print of Shopping Cart

Shopping cart	
Number :	1000503873
Name :	RESMS_Computers_Kowsky
Date :	04/05/2017

**Goods recipient:**  
Non-Level1

**Delivery date :** 04/05/2017

Item	Product number Order quantity	Description Unit	Price per unit	Net value
1		DELL OptiPlex 5040 Small Form Factor		
04/05/2017	154	EA	734.55 USD/1 EA	113,120.70 USD
2		DELL Latitude 3180		
04/05/2017	625	EA	281.23 USD/1 EA	175,768.75 USD
3		DELL Latitude 3380		
04/05/2017	2	EA	528.28 USD/1 EA	1,056.56 USD
<b>Total value:</b>				<b>289,946.01 USD</b>
<b>Tax amount:</b>				<b>29,284.54 USD</b>
<b>Total value (gross):</b>				<b>319,230.55 USD</b>

<b>Account assignment</b>	<b>Assigned to</b>	<b>G/L account</b>	<b>Business area</b>
for item 1	Cost center A242100WPS	9135	2800
<b>Account assignment</b>	<b>Assigned to</b>	<b>G/L account</b>	<b>Business area</b>
for item 2	Cost center A242100WPS	9135	2800
<b>Account assignment</b>	<b>Assigned to</b>	<b>G/L account</b>	<b>Business area</b>
for item 3	Cost center A242100WPS	9135	2800



## Seattle Public Schools Marketplace - Print of Shopping Cart

**Shopping cart**

**Number :** 1000503914  
**Name :** RESMS\_Teacher Stations\_Kowsky  
**Date :** 04/05/2017

**Goods recipient:**

Non-Level1

**Delivery date :** 04/05/2017

Item	Product number	Description	Price per unit	Net value
	Order quantity	Unit		
1		Teacher Device to be determined by T&L		
04/05/2017	50	EA	1,500.00 USD/1 EA	75,000.00 USD
			<b>Total value:</b>	<b>75,000.00 USD</b>
			<b>Tax amount:</b>	<b>7,575.00 USD</b>
			<b>Total value (gross):</b>	<b>82,575.00 USD</b>

Account assignment	Assigned to	G/L account	Business area
for item 1	Cost center A242100WPS	9135	2800

## Seattle Public Schools Marketplace - Print of Shopping Cart

Shopping cart	
<b>Number :</b>	1000503877
<b>Name :</b>	OHES_Computers_Kowsky
<b>Date :</b>	04/05/2017

**Goods recipient:**  
Non-Level1

**Delivery date :** 04/05/2017

Item	Product number Order quantity	Description Unit	Price per unit	Net value
1		DELL OptiPlex 5040 Small Form Factor		
04/05/2017	95	EA	734.55 USD/1 EA	69,782.25 USD
2		DELL Latitude 3180, DELL Latitude 3180 -		
04/05/2017	465	EA	281.23 USD/1 EA	130,771.95 USD
3		DELL Latitude 3380, DELL Latitude 3380 -		
04/05/2017	2	EA	528.28 USD/1 EA	1,056.56 USD
<b>Total value:</b>				<b>201,610.76 USD</b>
<b>Tax amount:</b>				<b>20,362.69 USD</b>
<b>Total value (gross):</b>				<b>221,973.45 USD</b>

<b>Account assignment for item</b>	<b>1</b>	<b>Assigned to</b> Cost center A262100OHS	<b>G/L account</b> 9135	<b>Business area</b> 2800
<b>Account assignment for item</b>	<b>2</b>	<b>Assigned to</b> Cost center A262100OHS	<b>G/L account</b> 9135	<b>Business area</b> 2800
<b>Account assignment for item</b>	<b>3</b>	<b>Assigned to</b> Cost center A262100OHS	<b>G/L account</b> 9135	<b>Business area</b> 2800

# Seattle Public Schools Marketplace - Print of Shopping Cart

Shopping cart	
Number :	1000503962
Name :	OHES_Teacher Stations_Kowsky
Date :	04/05/2017

Goods recipient:  
Non-Level1

Delivery date : 04/05/2017

Item	Product number	Description	Price per unit	Net value
	Order quantity	Unit		
1		TBD, Teacher Device to be determined by		
04/05/2017	35	EA	1,500.00 USD/1 EA	52,500.00 USD
<b>Total value:</b>				<b>52,500.00 USD</b>
<b>Tax amount:</b>				<b>5,302.50 USD</b>
<b>Total value (gross):</b>				<b>57,802.50 USD</b>

Account assignment	Assigned to	G/L account	Business area
for item 1	Cost center A262100OHS	9135	2800

# Seattle Public Schools Marketplace - Print of Shopping Cart

Shopping cart	
Number :	1000503880
Name :	MMS_Computers_Kowsky
Date :	04/05/2017

Goods recipient:  
Non-Level1

Delivery date : 04/05/2017

Item	Product number Order quantity	Description Unit	Price per unit	Net value
1		DELL OptiPlex 5040 Small Form Factor		
04/05/2017	160	EA	734.55 USD/1 EA	117,528.00 USD
2		DELL Latitude 3180, DELL Latitude 3180 -		
04/05/2017	550	EA	281.23 USD/1 EA	154,676.50 USD
3		DELL Latitude 3380, DELL Latitude 3380 -		
04/05/2017	2	EA	528.28 USD/1 EA	1,056.56 USD
<b>Total value:</b>				<b>273,261.06 USD</b>
<b>Tax amount:</b>				<b>27,599.37 USD</b>
<b>Total value (gross):</b>				<b>300,860.43 USD</b>

<b>Account assignment for item</b>	<b>1</b>	<b>Assigned to</b> Cost center A382200MYL	<b>G/L account</b> 9135	<b>Business area</b> 2710
<b>Account assignment for item</b>	<b>2</b>	<b>Assigned to</b> Cost center A382200MYL	<b>G/L account</b> 9135	<b>Business area</b> 2710
<b>Account assignment for item</b>	<b>3</b>	<b>Assigned to</b> Cost center A382200MYL	<b>G/L account</b> 9135	<b>Business area</b> 2710

## Seattle Public Schools Marketplace - Print of Shopping Cart

Shopping cart	
<b>Number :</b>	1000503967
<b>Name :</b>	MMS_Teacher Stations_Kowsky
<b>Date :</b>	04/05/2017

**Goods recipient:**  
Non-Level1

**Delivery date :** 04/05/2017

Item	Product number Order quantity	Description Unit	Price per unit	Net value
1		Teacher Device to be determined by T&L		
04/05/2017	50	EA	1,500.00 USD/1 EA	75,000.00 USD
			<b>Total value:</b>	<b>75,000.00 USD</b>
			<b>Tax amount:</b>	<b>7,575.00 USD</b>
			<b>Total value (gross):</b>	<b>82,575.00 USD</b>

<b>Account assignment</b>	<b>Assigned to</b>	<b>G/L account</b>	<b>Business area</b>
for item      1	Cost center A382200MYL	9135	2710

## Seattle Public Schools Marketplace - Print of Shopping Cart

Shopping cart	
<b>Number :</b>	1000503890
<b>Name :</b>	CPES_Computers_Kowsky
<b>Date :</b>	04/05/2017

**Goods recipient:**  
Non-Level1

**Delivery date :** 04/05/2017

Item	Product number Order quantity	Description Unit	Price per unit	Net value
1	23	DELL OptiPlex 5040 Small Form Factor EA	734.55 USD/1 EA	16,894.65 USD
04/05/2017				
2	96	DELL Latitude 3180, DELL Latitude 3180 - EA	281.23 USD/1 EA	26,998.08 USD
04/05/2017				
3	2	DELL Latitude 3380, DELL Latitude 3380 - EA	528.28 USD/1 EA	1,056.56 USD
04/05/2017				
			<b>Total value:</b>	<b>44,949.29 USD</b>
			<b>Tax amount:</b>	<b>4,539.88 USD</b>
			<b>Total value (gross):</b>	<b>49,489.17 USD</b>

<b>Account assignment for item</b>	<b>Assigned to</b>	<b>G/L account</b>	<b>Business area</b>
1	Cost center A2C2200CKS	9135	2800
<b>Account assignment for item</b>	<b>Assigned to</b>	<b>G/L account</b>	<b>Business area</b>
2	Cost center A2C2200CKS	9135	2800
<b>Account assignment for item</b>	<b>Assigned to</b>	<b>G/L account</b>	<b>Business area</b>
3	Cost center A2C2200CKS	9135	2800

## Seattle Public Schools Marketplace - Print of Shopping Cart

Shopping cart	
<b>Number :</b>	1000503966
<b>Name :</b>	CPES_Teacher Stations_Kowsky
<b>Date :</b>	04/05/2017

**Goods recipient:**

Non-Level1

**Delivery date :** 04/05/2017

Item	Product number Order quantity	Description Unit	Price per unit	Net value
1		Teacher Device to be determined by T&L		
04/05/2017	13	EA	1,500.00 USD/1 EA	19,500.00 USD
			<b>Total value:</b>	<b>19,500.00 USD</b>
			<b>Tax amount:</b>	<b>1,969.50 USD</b>
			<b>Total value (gross):</b>	<b>21,469.50 USD</b>

<b>Account assignment for item</b>	1	<b>Assigned to</b>	<b>G/L account</b>	<b>Business area</b>
		Cost center A2C2200CKS	9135	2800

## Seattle Public Schools Marketplace - Print of Shopping Cart

Shopping cart	
<b>Number :</b>	1000503884
<b>Name :</b>	DES_Computers_Kowsky
<b>Date :</b>	04/05/2017

**Goods recipient:**  
Non-Level1

**Delivery date :** 04/05/2017

Item	Product number Order quantity	Description Unit	Price per unit	Net value
1		DELL OptiPlex 5040 Small Form Factor		
04/05/2017	28	EA	734.55 USD/1 EA	20,567.40 USD
2		DELL Latitude 3180, DELL Latitude 3180 -		
04/05/2017	288	EA	281.23 USD/1 EA	80,994.24 USD
3		DELL Latitude 3380, DELL Latitude 3380 -		
04/05/2017	2	EA	528.28 USD/1 EA	1,056.56 USD
			<b>Total value:</b>	<b>102,618.20 USD</b>
			<b>Tax amount:</b>	<b>10,364.44 USD</b>
			<b>Total value (gross):</b>	<b>112,982.64 USD</b>

<b>Account assignment</b>	<b>Assigned to</b>	<b>G/L account</b>	<b>Business area</b>
for item 1	Cost center A2D2200DES	9135	2800
<b>Account assignment</b>	<b>Assigned to</b>	<b>G/L account</b>	<b>Business area</b>
for item 2	Cost center A2D2200DES	9135	2800
<b>Account assignment</b>	<b>Assigned to</b>	<b>G/L account</b>	<b>Business area</b>
for item 3	Cost center A2D2200DES	9135	2800



# Seattle Public Schools Marketplace - Print of Shopping Cart

Shopping cart	
Number :	1000503972
Name :	DES_Teacher Stations_Kowsky
Date :	04/05/2017

**Goods recipient:**  
Non-Level1

**Delivery date : 04/05/2017**

Item	Product number Order quantity	Description Unit	Price per unit	Net value
1		Teacher Device to be determined by T&L		
04/05/2017	19	EA	1,500.00 USD/1 EA	28,500.00 USD
			<b>Total value:</b>	<b>28,500.00 USD</b>
			<b>Tax amount:</b>	<b>2,878.50 USD</b>
			<b>Total value (gross):</b>	<b>31,378.50 USD</b>

<b>Account assignment</b>	<b>Assigned to</b>	<b>G/L account</b>	<b>Business area</b>
for item      1	Cost center A2D2200DES	9135	2800

**APPROVED**



## School Board Briefing/Proposed Action Report

**Informational** (no action required by Board)     **Action Report** (Board will be required to take action)

**DATE:** October 7, 2016  
**FROM:** Dr. Larry Nyland, Superintendent  
**LEAD STAFF:** Colleen Halvorson, Interim Director, Technology Support Services,  
206-252-0428 crhalvorson@seattleschools.org  
Stephen Nielsen Deputy Superintendent, 206-252-0168,  
sjnielsen@seattleschools.org

### I. TITLE

BEX IV Learning Phase II: Authorize purchase orders, through Bid No. B06691 and RFP 03662, to Thornburg, Apple, B&H Photo Video, CDW Government and Troxell for purchase of Classroom Technology

**For Introduction:** November 16, 2016  
**For Action:** December 7, 2016

### II. WHY BOARD ACTION IS NECESSARY

Board action is required because the total amount of the purchase for this single project is \$3,093,676.39. Per Policy No. 6220, any contract over \$250,000 must be brought to the Board for approval. The purchase of computers under Bid No. B06691 will exceed \$250,000.

### III. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action will be a Not-To-Exceed amount of (NTE) **\$3,093,676.39** in FY17. The laptops/desktops will be purchased with BEX IV (not BTA) levy funds as part of the planned student device replacement to replace older equipment that is out of warranty and at least five years old. There is no General Fund impact.

The revenue source for this motion is BEX IV capital levy student computer replacement funds.

Expenditure:  One-time     Annual     Other Source

### IV. POLICY IMPLICATION

Per Policy No. 6220, Procurement, any contract over \$250,000 must be brought to the Board for approval. This is an expenditure of up to **\$3,093,676.39** for classroom technology for learning.

Board Policy No. 2022, Electronic Resources/Use of the Internet, authorizes the Superintendent to create "strong electronic educational systems that support innovative teaching and learning, to provide appropriate staff development opportunities, and to develop procedures to support this policy."

### V. RECOMMENDED MOTION

I move that the School Board authorize the Superintendent to execute purchase orders, through Bid No. B06691 and RFP 03662, *with Thornburg, Apple, B&H Photo Video, CDW Government and Troxell for a total amount \$3,093,676.39* over the 2016/17 fiscal year, plus

Washington State Sales Tax, as detailed in the draft purchase agreements attached to the Board Action Report, with any minor additions, deletions, and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the purchase orders.

## **VI. BOARD COMMITTEE RECOMMENDATION**

This item was discussed at the Operations meeting on October 20, 2016. The Committee moved this item forward to the full Board with a recommendation for approval.

## **VII. BACKGROUND INFORMATION**

Some schools currently do not have enough modern computing resources to provide sufficient support for teaching and learning purposes. This issue has been exacerbated by capacity challenges as computing labs have been re-purposed into general classrooms.

Phase I of the BEX IV-funded student computer refresh was completed in winter 2016. This phase replaced end of life computers at 49 schools.

Phase II of the BEX IV-funded computer refresh will replace end of life computers at the remaining 49 pre-existing schools. All of these computers are over five years old with many much older than that. Seattle Public Schools Purchasing Department used a streamlined purchasing process that benefited the District by taking advantage of volume purchasing to obtain competitive pricing.

Replacing equipment that is beyond the end of support reduces man hours spent supporting old equipment that is more prone to hardware failure and allows support staff to provide faster support for other problems. Also, out of date equipment can have difficulties running software or accessing the internet in a timely manner.

School personnel were given parameters and approved computer models to choose from to help design the refresh for their campus. Using volume purchasing, we are able to maximize the number of devices that can be provided to schools to help alleviate capacity issues, and assure that equipment is delivered and implemented to meet the multiple testing schedules throughout the school year.

The District conducted a competitive Bid No. B06691 on the approved devices based on the estimated number of devices to be purchased.

## **VIII. STATEMENT OF ISSUE**

Whether to approve the purchase of replacement technology equipment at 49 schools for a not-to-exceed amount of \$3,093,676.39.

## **IX. ALTERNATIVES**

- 1) Status Quo (Do Nothing). This alternative is not recommended because if end of life student use computers are not replaced, additional support time is required to keep the old computers running and that takes time away from resolving other issues. In addition,

slow performing computers are frustrating for students, decrease productivity, and takes classroom time away from doing their work.

**X. RESEARCH AND DATA SOURCES/BENCHMARKS**

N/A

**XI. TIMELINE FOR IMPLEMENTATION / COMMUNITY ENGAGEMENT**

Task	Start	End	Comments
1. Create Customized Calculator Spreadsheets	January 2016	January, 2016	Pending school allocations are approved
2. Bid for equipment	June 29, 2016	July 2016	<ul style="list-style-type: none"> <li>• First week Advertisement start Date: 30 June 2016</li> <li>• First week Advertisement start Date: 7 July 2016</li> <li>• Last Day for Questions: 7 July 2016</li> <li>• Bid Deadline: 19 July 2016</li> </ul>
3. Board Approves Computer Bid BAR	December 7, 2016	December 7, 2016	Operations Committee on Oct 20, Intro Nov 16, Action Approval Dec 7.
4. Procurement & Distribution	December 2016	January/ February 2017	

**XII. ATTACHMENTS**

- DRAFT Purchase Agreements
- Sole source document from April 2014 explaining why standards were limited to DELL and Apple
- Bid Tab for Bid No. B06691

**Seattle Public Schools**  
**Sole Source Justification Form for Purchased Services, Construction, Equipment,  
 Software, and Curriculum Materials**

**Instructions**

- This form must be completely filled out and must accompany the Purchase Requisition whenever a sole source purchase is requested. For purchases funded from federal grant money, this form must be completely filled out and must accompany **any** contract if a sole source purchase is requested, regardless of the amount. A sole source purchase is made when only one provider or supplier is available to meet the District's needs.
- The sole source purchase must meet the requirements of RCW 39.04.280, Competitive bidding requirements - Exemptions: (a) Purchases that are clearly and legitimately limited to a single source of supply, or (b) Purchases involving special facilities or market conditions.
- **The District encourages competition whenever practicable as part of good business practices. Even in cases where only one product or service is desired, competition can and should be used in obtaining the best price/service from dealers and distributors.**
- Sole source approval is normally only granted for personal services, purchased services, equipment, construction, software, and curriculum materials. It is only rarely granted for anything outside these categories.
- Completing this form does not guarantee that the proposed supplier will be selected. Purchasing/Contracting Services may require additional information. It is the requestor's responsibility to provide all the required information and documentation indicated on this form.

Date: April 2014	Requestor: Eric Caldwell
School/Dept.:	Job Title:
1. Contract amount: On going	
2. Identify item or service to be approved for sole source procurement: Apple desktop, laptop and tablet computers and accessories	
3. Manufacturer of material (if applicable): Apple	
4. Name of supplier: Apple, Dell	
Mailing address:	
Phone number:	
Fax number:	
5. Web site address: (if available):	

PROCEDURE G45.01.SP  
 ATTACHMENT 4

DESCRIPTION: SOLE SOURCE JUSTIFICATION FORM/PURCH. SVC., CONST. EQUIP., SOFTWARE, CURRICULUM

Approved August 2008

Last Updated December 2010

PURCHASING'S LEVY TOTALS AND DELIVERY INFO TRACKING SHEET

Vendors Awarded	Thornburg	Thornburg	Apple	Apple	Apple	Apple	Apple	Apple	Apple	Apple	Apple	Apple	Apple	Apple	Apple	Apple	Apple	B&H Photo	CDW-G	CDW-G	CDW-G	CDW-G	CDW-G	CDW-G	Thornburg	Troxell	Apple	Grand Total
Product Models		Dell Latitude 3350																						Bretford 24	Aver 5401 Cart w/Lock	Bretford MacBook 20 Cart		
Final Totals	2336	1322	98	129	31	21	13	27	27	27	27	27	27	27	17	17	17	618	317	11	1	6	22	48	1			
Purchase Order#	8100005012	8100005013	8100005010	8100005010	8100005010	8100005010	8100005010	8100005011	8100005011	8100005011	8100005011	8100005011	8100005011	8100005011	8100005009	8100005009	8100005015	8100005015	8100005016	8100005016	8100005016	8100005016	8100005016	8100005014	8100005017	8100005010		
Delivery Date																												
Date Requested / ETA																												
Delivers To:	Thornburg	WHS	WHS	WHS	WHS	WHS	WHS	WHS/Lincoln	WHS/Lincoln	WHS/Lincoln	WHS/Lincoln	WHS/Lincoln	WHS/Lincoln	WHS/Lincoln	Thornburg	Thornburg	WHS	Warehouse	Thornburg	Thornburg	Thornburg	Thornburg	Thornburg	Thornburg	Thornburg	Warehouse		
Individual Unit/Device & Cost	\$528.28	\$794.55	\$989.00	\$89.00	\$1,179.00	\$29.00	\$79.00	\$129.00	\$129.00	\$949.00	\$110.95	\$110.95	\$110.95	\$110.95	\$129.00	\$129.00	\$44.00	\$46.00	\$1,381.68	\$1,071.61	\$1,552.78	\$1,068.17	\$1,296.00	\$1,199.95				
Total Levy w/o WSST	\$1,234,062.08	\$971,075.10	\$96,922.00	\$11,481.00	\$36,549.00	\$609.00	\$1,027.00	\$3,483.00	\$3,483.00	\$16,133.00	\$1,886.15	\$1,886.15	\$1,886.15	\$1,886.15	\$2,193.00	\$2,193.00	\$14,582.00	\$14,582.00	\$9,316.68	\$23,499.74	\$62,208.00	\$62,208.00	\$1,199.95	\$1,199.95				
WSST @ 9.5%	\$118,469.96	\$93,223.21	\$9,304.51	\$1,102.18	\$3,508.70	\$58.46	\$98.59	\$334.37	\$334.37	\$1,548.77	\$181.07	\$181.07	\$181.07	\$181.07	\$210.53	\$210.53	\$1,399.87	\$1,399.87	\$894.40	\$2,255.98	\$5,971.97	\$5,971.97	\$115.20	\$115.20				
Total Levy w/WSST	\$1,352,532.04	\$1,064,298.31	\$106,226.51	\$12,583.18	\$40,057.70	\$667.46	\$1,125.59	\$3,817.37	\$3,817.37	\$17,681.77	\$2,067.22	\$2,067.22	\$2,067.22	\$2,067.22	\$2,403.53	\$2,403.53	\$15,981.87	\$15,981.87	\$10,211.08	\$25,755.72	\$68,179.97	\$68,179.97	\$131.15	\$131.15				

9/23/2016

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STATE OF WASHINGTON -- KING COUNTY

--SS.

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339113

No. B06691

SEATTLE PUBLIC SCHOOLS

**Affidavit of Publication**

The undersigned, on oath states that he is an authorized representative of The Daily Journal of Commerce, a daily newspaper, which newspaper is a legal newspaper of general circulation and it is now and has been for more than six months prior to the date of publication hereinafter referred to, published in the English language continuously as a daily newspaper in Seattle, King County, Washington, and it is now and during all of said time was printed in an office maintained at the aforesaid place of publication of this newspaper. The Daily Journal of Commerce was on the 12<sup>th</sup> day of June, 1941, approved as a legal newspaper by the Superior Court of King County.

The notice in the exact form annexed, was published in regular issues of The Daily Journal of Commerce, which was regularly distributed to its subscribers during the below stated period. The annexed notice, a


BCSB:STUDENT COMPUTERS

was published on

06/30/16 07/07/16



Affidavit of Publication

  
\_\_\_\_\_  
Subscribed and sworn to before me on  
07/07/2016  
\_\_\_\_\_  
Notary public for the State of Washington,  
residing in Seattle

# State of Washington, King County

## Seattle Public Schools

### Student Computers and/or Accessories

**Bid date: July 19**

---

**Invitation to Bid No. B06691  
Student Computer's Phase II  
for Seattle Public Schools.**

**Until: July 19, 2016 at 10:00  
a.m. PST**

Seattle Public Schools (the District) is requesting bids from vendors interested in providing Student Computers and/or Accessories.

The Invitation to Bid will be available starting on June 30, 2016 at Builders Exchange of Washington, Inc. ITB documents, associated addenda and Bidders List are available at no charge at the Builders Exchange, Inc. on-line Plan Center ([www.bxwa.com](http://www.bxwa.com)). To access documents on-line with Builders Exchange, go to "bxwa.com" and click on "Posted Projects," "Goods and Services," and "Seattle Public Schools Goods and Services." It is recommended that bidders **"Register as a Bidder" in order to receive automatic email notification of future addenda, to download addenda, and to be placed on the "Bidders List."** Proposers who do not register will not be automatically notified of addenda and will need to periodically check the on-line plan room for addenda issued for this project. Contact Builders Exchange at (425) 258-1303 if additional assistance is required.

Dates of publication in the Seattle Daily Journal of Commerce, June 30, July 7, 2016.

**7/7(339113)**



Project Mgr: Colleen Halvorson/ Robert Shore  
 Department: DoTS

**Bid Tab Worksheet**  
**B06691 Student Computers Phase II**  
**Tuesday July 19, 2016**

	Bidder #1	Bidder #2	Bidder #3	Bidder #4
<b>VENDOR NAME</b>	Apple	B&H Photo	Troxell	Thornburg
<b>ADDENDUM #1 ACKNOWLEDGED</b>	N/A	N/A	N/A	N/A
<b>Apple - Attachment 4</b>	\$490,483.80	no bid	no bid	no bid
<b>Aver - Attachment 4A</b>	no bid	\$88,608.00	\$62,208.00	\$86,362.56
<b>Belkin - Attachment 4B</b>	\$20,922.00	\$14,582.00	no bid	\$17,790.04
<b>Dell - Attachment 4C</b>	no bid	no bid	no bid	\$1,676,857.18
<b>Dell (Next Generation) - Attachment 4C.1</b>	no bid	no bid	no bid	no bid
<b>LockNCharge - Attachment 4D</b>	no bid	no bid	no bid	no bid
<b>Bretford - Attachment 4E</b>	\$1,199.95 (bid on 2nd item 20ct Macbook Cart) 1ea	no bid	\$1,185.63 ea per 22ea / ext \$26,083.86 16ct cart device laptop / item is discontinued by mfr OBSOLETE	\$1,068.18ea per 22ea / ext \$23,499.96 notates 16ct cart / item is discontinued by mfr OBSOLETE
<b>WSST 9.6%</b>	\$49,210.15	\$9,906.24	\$8,476.02	\$173,232.94
<b>SHIPPING &amp; HANDLING</b>	included	included	included	included
<b>Grand Total</b>	\$512,605.75	\$113,096.24	\$88,291.86	\$1,977,742.68

**Superintendent's Office**

**"Every Student, Every Classroom, Every Day"**

**"Three Goals \* 50,000 Journeys"**



**"CONTRACTS"**

This form is to be used for contracts, MOU's, and grants above \$75,000. Contracts below \$75,000 may be signed by the Purchasing or Accounting Manager. An original of the document to be approved must be attached to this form. If the contract requires Board approval, a copy of the approved Board Action Report must be included.

**TO:** Superintendent (for approvals over \$100,000)  
 Assistant Superintendent for Business and Finance (for approvals up to \$100,000)

**FROM:** Joseph Valenti **DATE:** 12/08/16 **PHONE:** 2-0120  
 Initiator

**SUBJECT: Request for Approval for:** BEX IV Learning Phase II: Authorize purchase orders, through Bid No.B06691 and RFP 03662, to Thornburg, Apple, B&H Photo Video, CDW Government and Troxell for purchase of Classroom Technology.

The subject and attached material have been reviewed with the appropriate staff members as indicated by the signatures below. All policies and legal requirements have been followed. If the material meets your approval, please sign and return to my office. The page(s) requiring your signature have been tagged.

Attachment(s) Approved B.A.R. , Draft Purchase Orders, RFP 03662, Sole Source Document and Bid Tab for Bid No. 06691.

Related policy or RCW(s) Per Policy No. 6220, any contract over \$250,000.00 must be brought to the Board for approval.

Initiator/Staff member Joseph Valenti 2-0120 12/08/16  
 Signature Phone Date

**ROUTE APPROVAL:**

<u>[Signature]</u> (1) Manager/Principal	<u>12-7-16</u> Date	<u>[Signature]</u> (2) Director	<u>12/7/16</u> Date
(3) Facilities Finance (Capital only)	Date	<u>[Signature]</u> (4) Procurement	<u>12/9/16</u> Date
<u>[Signature]</u> (5) Legal	<u>12/14/16</u> Date	(6) GC/Asst. Supt. Op. or TL (as appropriate)	Date
<u>[Signature]</u> (7) Accounting (for encumbrance)	<u>12/15/16</u> Date		

**APPROVAL (PRELIMINARY APPROVAL FOR CONTRACTS OVER \$250,000):**

\$75,000 to \$100,000 \_\_\_\_\_  
 Asst. Supt. for Bus. and Finance or Exec. Dir. Finance Date [Signature]

\$100,000 to \$250,000 [Signature] \_\_\_\_\_  
 Assistant Supt. for Business and Finance Date 12/16/16

[Signature] \_\_\_\_\_  
 Superintendent Date 12/20/16

**FINAL APPROVAL FOR CONTRACTS OVER \$250,000 (Initiator is responsible for providing a copy of the approved Board Action Report to Accounting.)**

Board Action approval date: December 7, 2016

Signers should return this form and attachments to Accounting. Accounting is responsible for routing.

# ISTE Standards

## Students

### 1. Creativity and innovation

Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

- a. Apply existing knowledge to generate new ideas, products, or processes
- b. Create original works as a means of personal or group expression
- c. Use models and simulations to explore complex systems and issues
- d. Identify trends and forecast possibilities

### 2. Communication and collaboration

Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

- a. Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media
- b. Communicate information and ideas effectively to multiple audiences using a variety of media and formats
- c. Develop cultural understanding and global awareness by engaging with learners of other cultures
- d. Contribute to project teams to produce original works or solve problems

### 3. Research and information fluency

Students apply digital tools to gather, evaluate, and use information.

- a. Plan strategies to guide inquiry
- b. Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media
- c. Evaluate and select information sources and digital tools based on the appropriateness to specific tasks
- d. Process data and report results

### 4. Critical thinking, problem solving, and decision making

Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.

- a. Identify and define authentic problems and significant questions for investigation
- b. Plan and manage activities to develop a solution or complete a project
- c. Collect and analyze data to identify solutions and/or make informed decisions
- d. Use multiple processes and diverse perspectives to explore alternative solutions

## 5. Digital citizenship

Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.

- a. Advocate and practice safe, legal, and responsible use of information and technology
- b. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity
- c. Demonstrate personal responsibility for lifelong learning
- d. Exhibit leadership for digital citizenship

## 6. Technology operations and concepts

Students demonstrate a sound understanding of technology concepts, systems, and operations.

- a. Understand and use technology systems
- b. Select and use applications effectively and productively
- c. Troubleshoot systems and applications
- d. Transfer current knowledge to learning of new technologies

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## Chapter 28A.650 RCW

### EDUCATION TECHNOLOGY

#### Chapter Listing

##### Sections

<b>28A.650.005</b>	Findings—Intent.
<b>28A.650.010</b>	Definitions.
<b>28A.650.015</b>	Education technology plan—Educational technology advisory committee.
<b>28A.650.020</b>	Regional educational technology support centers—Advisory councils.
<b>28A.650.025</b>	Distribution of funds for regional educational technology support centers.
<b>28A.650.030</b>	Distribution of funds to expand the education statewide network.
<b>28A.650.035</b>	Gifts, grants, and endowments.
<b>28A.650.040</b>	Rules.
<b>28A.650.045</b>	Digital citizenship—Best practices and recommendations—Annual review.
<b>28A.650.900</b>	Findings—Intent—Part headings not law—1993 c 336.
<b>28A.650.901</b>	Findings—1993 c 336.

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#### **28A.650.005**

##### **Findings—Intent.**

The legislature recognizes that up-to-date tools will help students learn. Workplace technology requirements will continue to change and students should be knowledgeable in the use of technologies.

Furthermore, the legislature finds that the Washington systemic initiative is a broad-based effort to promote widespread public literacy in mathematics, science, and technology. An important component of the systemic initiative is the universal electronic access to information by students. It is the intent of the legislature that components of RCW **28A.650.010** through **28A.650.025** will support the statewide systemic reform effort in mathematics, science, and technology as envisioned by the Washington systemic initiative.

[ **1993 c 336 § 701.**]

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#### **28A.650.010**

##### **Definitions.**

Unless the context clearly requires otherwise, the definitions in this section apply throughout this chapter.

(1) "Education technology" or "technology" means the effective use of electronic and optical tools, including telephones, and electronic and optical pathways in helping students learn.

(2) "Network" means integrated linking of education technology systems in schools for transmission of voice, data, video, or imaging, or a combination of these.

[ 1993 c 336 § 702.]

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## 28A.650.015

### Education technology plan—Educational technology advisory committee.

(1) The superintendent of public instruction, to the extent funds are appropriated, shall develop and implement a Washington state K-12 education technology plan. The technology plan shall be updated on at least a biennial basis, shall be developed to coordinate and expand the use of education technology in the common schools of the state. The plan shall be consistent with applicable provisions of chapter 43.105 RCW. The plan, at a minimum, shall address:

(a) The provision of technical assistance to schools and school districts for the planning, implementation, and training of staff in the use of technology in curricular and administrative functions;

(b) The continued development of a network to connect school districts, institutions of higher learning, and other sources of online information; and

(c) Methods to equitably increase the use of education technology by students and school personnel throughout the state.

(2) The superintendent of public instruction shall appoint an educational technology advisory committee to assist in the development and implementation of the technology plan in subsection (1) of this section. The committee shall include, but is not limited to, persons representing: The office of the chief information officer, educational service districts, school directors, school administrators, school principals, teachers, classified staff, higher education faculty, parents, students, business, labor, scientists and mathematicians, the workforce training and education coordinating board, and the state library.

(3) The plan adopted and implemented under this section may not impose on school districts any requirements that are not specifically required by federal law or regulation, including requirements to maintain eligibility for the federal schools and libraries program of the universal service fund.

[ 2011 1st sp.s. c 43 § 725; 2011 1st sp.s. c 11 § 133; 2009 c 556 § 17; 2006 c 263 § 917; 1995 c 335 § 507; 1994 c 245 § 2; 1993 c 336 § 703.]

#### NOTES:

**Reviser's note:** This section was amended by 2011 1st sp.s. c 11 § 133 and by 2011 1st sp.s. c 43 § 725, each without reference to the other. Both amendments are incorporated in the publication of this section under RCW 1.12.025(2). For rule of construction, see RCW 1.12.025(1).

**Effective date—Purpose—2011 1st sp.s. c 43:** See notes following RCW 43.19.003.

**Effective date—2011 1st sp.s. c 11 §§ 101-103, 106-202, 204-244, and 301:** See note following RCW 28B.76.020.

**Intent—2011 1st sp.s. c 11:** See note following RCW 28B.76.020.

**Findings—Purpose—Part headings not law—2006 c 263:** See notes following RCW [28A.150.230](#).

**Part headings, table of contents not law—1995 c 335:** See note following RCW [28A.150.360](#).

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### **28A.650.020**

#### **Regional educational technology support centers—Advisory councils.**

Educational service districts shall establish, subject to available funding, regional educational technology support centers for the purpose of providing ongoing educator training, school district cost-benefit analysis, long-range planning, network planning, distance learning access support, and other technical and programmatic support. Each educational service district shall establish a representative advisory council to advise the educational service district in the expenditure of funds provided to the technology support centers.

[ [1993 c 336 § 705](#).]

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### **28A.650.025**

#### **Distribution of funds for regional educational technology support centers.**

The superintendent of public instruction, to the extent funds are appropriated, shall distribute funds to educational service districts on a grant basis for the regional educational technology support centers established in RCW [28A.650.020](#).

[ [1993 c 336 § 706](#).]

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### **28A.650.030**

#### **Distribution of funds to expand the education statewide network.**

The superintendent of public instruction, to the extent funds are appropriated, shall distribute funds to the Washington school information processing cooperative and to school districts on a grant basis, from moneys appropriated for the purposes of this section, for equipment, networking, and software to expand the current K-12 education statewide network.

[ [1993 c 336 § 707](#).]

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**28A.650.035****Gifts, grants, and endowments.**

The superintendent of public instruction may receive such gifts, grants, and endowments from public or private sources as may be made from time to time, in trust or otherwise, for the use and benefit of the purposes of educational technology and expend the same or any income therefrom according to the terms of the gifts, grants, or endowments.

[ **2010 1st sp.s. c 9 § 3; 1993 c 336 § 708.**]

**NOTES:**

**Effective date—2010 1st sp.s. c 9:** "This act takes effect July 1, 2010." [ **2010 1st sp.s. c 9 § 11.**]

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**28A.650.040****Rules.**

The superintendent of public instruction shall adopt rules as necessary under chapter **34.05** RCW governing the operation and scope of this chapter.

[ **1993 c 336 § 709.**]

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**28A.650.045****Digital citizenship—Best practices and recommendations—Annual review.**

(1) For the purposes of this section, "digital citizenship" includes the norms of appropriate, responsible, and healthy behavior related to current technology use, including digital and media literacy, ethics, etiquette, and security. The term also includes the ability to access, analyze, evaluate, develop, produce, and interpret media, as well as internet safety and cyberbullying prevention and response.

(2)(a) By December 1, 2016, the office of the superintendent of public instruction shall develop best practices and recommendations for instruction in digital citizenship, internet safety, and media literacy, and report to the appropriate committees of the legislature, in accordance with RCW **43.01.036**, on strategies to implement the best practices and recommendations statewide. The best practices and recommendations must be developed in consultation with an advisory committee as specified in (b) of this subsection. Best practices and recommendations must include instruction that provides guidance about thoughtful, safe, and strategic uses of online and other media resources, and education on how to apply critical thinking skills when consuming and producing information.

(b) The office of the superintendent of public instruction must convene and consult with an advisory committee when developing best practices and recommendations for instruction in digital citizenship, internet safety, and media literacy. The advisory committee must include:



Representatives from the Washington state school directors' association; experts in digital citizenship, internet safety, and media literacy; teacher-librarians as defined in RCW **28A.320.240**; and other stakeholders, including parent associations, educators, and administrators. Recommendations produced by the committee may include, but are not limited to:

- (i) Revisions to the state learning standards for educational technology, required under RCW **28A.655.075**;
  - (ii) Revisions to the model policy and procedures on electronic resources and internet safety developed by the Washington state school directors' association;
  - (iii) School district processes necessary to develop customized district policies and procedures on electronic resources and internet safety;
  - (iv) Best practices, resources, and models for instruction in digital citizenship, internet safety, and media literacy; and
  - (v) Strategies that will support school districts in local implementation of the best practices and recommendations developed by the office of the superintendent of public instruction under (a) of this subsection.
- (3) Beginning in the 2017-18 school year, a school district shall annually review its policy and procedures on electronic resources and internet safety. In reviewing and amending the policy and procedures, a school district must:
- (a) Involve a representation of students, parents or guardians, teachers, teacher-librarians, other school employees, administrators, and community representatives with experience or expertise in digital citizenship, media literacy, and internet safety issues;
  - (b) Consider customizing the model policy and procedures on electronic resources and internet safety developed by the Washington state school directors' association;
  - (c) Consider existing school district resources; and
  - (d) Consider best practices, resources, and models for instruction in digital citizenship, internet safety, and media literacy, including methods to involve parents.

[ **2016 c 59 § 2.**]

#### **NOTES:**

**Intent—2016 c 59:** "The legislature recognizes that as technology becomes more prevalent, students must learn how to safely, ethically, responsibly, and effectively use technology. The legislature intends to provide a process in which students, parents or guardians, teachers, teacher-librarians, other school employees, administrators, and community representatives will engage in an ongoing discussion on safe technology use, internet use, digital citizenship, and media literacy as part of implementing the state's basic education goal outlined in RCW **28A.150.210**(3) and essential academic learning requirements for technology outlined in RCW **28A.655.075**." [ **2016 c 59 § 1.**]

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#### **28A.650.900**

#### **Findings—Intent—Part headings not law—1993 c 336.**

See notes following RCW **28A.150.210**.

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**28A.650.901**

**Findings—1993 c 336.**

See note following RCW [28A.150.210](#).