

SCHOOL BOARD ACTION REPORT

DATE: FROM: LEAD STAFF:	May 19, 2020 Denise Juneau, Superintendent Concie Pedroza, Chief of Student Support Services, <u>clpedroza@seattleschools.org</u> Trish Campbell, Director of Special Education pacampbell@seattleschools.org
For Introduction:	May 27, 2020
For Action:	June 10, 2020

1. <u>TITLE</u>

Approval of residential contracts with the New England Center for Children and Lakemary Center

2. <u>PURPOSE</u>

This Board Action Report proposes contracts for \$425,106 with New England Center for Children, and \$265,265 with Lakemary Center to provide residential special education programs serving one student at each location. The total for all contracts is \$690,371.

3. <u>RECOMMENDED MOTION</u>

I move that the School Board authorize the Superintendent to execute a contract with:

- 1. New England Center for Children in the amount of \$425,106; and
- 2. Lakemary Center in the amount of \$265,265

for residential special education programs serving one student each with any minor additions, deletions, and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the contract.

4. <u>BACKGROUND INFORMATION</u>

- a. **Background:** There are currently two Seattle Public Schools' students with Individualized Education Programs (IEP) that require a fully self-contained school in a residential placement. These contracts are for intensive therapeutic services provided in a residential setting. This action is being proposed to further compliance with legal requirements around the provision of student IEP services.
- b. Alternatives: Not to approve this motion. This is not recommended because the students' legally mandated IEP-service needs must be met with appropriate placement. The district and Washington state does not currently have an appropriate residential setting for these students. New England Center for Children and Lakemary Center provides intensive therapeutic services and other special education services as well as providing a safe environment 24 hours/day, 365 days/year.

c. Research: N/A

5. <u>FISCAL IMPACT/REVENUE SOURCE</u>

Fiscal impact to this action will be \$690,371.

The revenue source for this motion is State Special Education and enrichment levy funding.

Expenditure: One-time Annual Multi-Year N/A

Revenue: 🗌 One-time 🗌 Annual 🗌 Multi-Year 🖾 N/A

6. <u>COMMUNITY ENGAGEMENT</u>

With guidance from the District's Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

7. <u>EQUITY ANALYSIS</u>

This item was not taken through the race and equity toolkit. Special Education Supervisors and Program Specialists have been trained on the equity tool. The IEP team has made highly specialized recommendations for these students based on the individualized needs, which includes parents/guardians.

Special Education Supervisors or Program Specialists attend this IEP meeting and provide guidance. They provide district level oversight of placement and Least Restrictive Environment considerations.

8. <u>STUDENT BENEFIT</u>

Approval of this proposed action will benefit students who are identified as in need of therapeutic services in a residential setting who would otherwise be inappropriately served or unable to access necessary special education services and supports to make adequate progress.

9. <u>WHY BOARD ACTION IS NECESSARY</u>

Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)

Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)

Adopting, amending, or repealing a Board policy

Formally accepting the completion of a public works project and closing out the contract

Legal requirement for the School Board to take action on this matter

Board Policy No. _____, [TITLE], provides the Board shall approve this item

Other: _____

10. <u>POLICY IMPLICATION</u>

Per Policy No. 6220, Procurement, contracts over \$250,000 require Board approval. Special Education services will be provided under the contract in alignment with Policy No. 2161, Special Education. This will include programs and services that are identified in the students' Individualized Education Programs (IEPs).

11. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the Audit & Finance Committee meeting on May 18, 2020. The Committee reviewed the motion and moved the item forward with a recommendation for approval by the full Board.

12. <u>TIMELINE FOR IMPLEMENTATION</u>

Upon approval of this motion, contracts will be executed with New England Center for Children and Lakemary Center, and services will be provided per the students' IEP for the 2020-21 school year.

13. <u>ATTACHMENTS</u>

N/A