



SCHOOL BOARD ACTION REPORT

DATE: September 17, 2020
FROM: Ms. Denise Juneau, Superintendent
LEAD STAFF: Fred Podesta, Chief Operations Officer
206-252-0102, fhpodesta@seattleschools.org

For Introduction: October 21, 2020
For Action: November 4, 2020

1. TITLE

BEX V: Resolution 2020/21-11 Racial Imbalance Analysis for Viewlands Elementary School project

2. PURPOSE

The Purpose of this action is to help to secure approximately \$1,769,496 in state funding assistance for the Viewlands Elementary School project. The Office of Superintendent of Public Instruction (OSPI) Form D-5 Application requires Board passage of a Resolution certifying that the proposed project will not create or aggravate racial imbalance.

3. RECOMMENDED MOTION

I move that the School Board approve Resolution 2020/21-11 certifying that the proposed Viewlands Elementary School project will not create or aggravate racial imbalance as defined by [WAC 392-342-025](#).

4. BACKGROUND INFORMATION

a. Background

The Capital Projects and Planning Department, working collaboratively with Enrollment Planning, has recommended that Viewlands Elementary School be demolished and replaced due to poor building conditions outlined in the 2014 Facility Assessment Report by Meng Analysis and the 2019 Building Condition Assessment Update by McKinstry. The BEX V Levy proposes construction of a new 650-student school on the Kimball site which will open in fall 2023. Viewlands Elementary School's student enrollment as of October 1, 2019 was 385 students. The right-size capacity for Viewlands Elementary School is 200 students; additional students are housed in 11 portable classrooms located on site.

The Office of the Superintendent of Public Instruction (OSPI) is responsible for administering the School Construction Assistance Program (SCAP), which is OSPI's largest capital program and provides funding assistance for facility planning, new construction, and modernizations. Based on OSPI's work, the Legislature makes biennial appropriations to release state funds for school construction assistance through the D-

Form approval process which includes the primary documents that form the basis of any agreements between OSPI and the school districts receiving state funding assistance.

The OSPI Form D-5 requires a School Board Resolution to certify under [WAC 392-342-025](#) that a SCAP funded project will not create or aggravate racial imbalance. If this resolution is not approved in a timely manner, state funding assistance for this project will not be forthcoming. SCAP funding for Viewlands Elementary School project is estimated to be approximately \$1,769,496 million dollars.

An evaluation was performed using enrollment data from the 2012 through the 2019 school program years to certify under WAC 392-342-025 that the Viewlands Elementary School project will not create or aggravate racial imbalance.

WAC 392-342-025 provides that racial imbalance in a greater than fifty percent minority, non-multiracial school district such as Seattle Public Schools shall be defined (by current federal categories) as existing when:

Part (a): When the combined minority enrollment of a school varies from the district-wide combined minority percentage by more than plus or minus twenty-five percentage points:

Part (b): When a school's enrollment of a single minority group with a district-wide enrollment of less than thirty percent exceeds fifty percent:

Part (c): When a school's enrollment of a single minority group with a district-wide enrollment of thirty percent or more exceeds the minority group's district-wide percentage by twenty percentage points or more:

Analysis:

Viewlands Elementary Part (a) analysis: Viewlands Elementary School was shown to be racially balanced as defined by WAC 392-342-025 (a) in 8 of the 8 years studied with the last 3 years trending toward an even more balanced racial make-up.

Viewlands Elementary Part (b) analysis: Viewlands Elementary School was shown to be racially balanced as defined by WAC 392-342-025 (b) in 8 of the 8 years studied.

Viewlands Elementary Part (c) analysis: Viewlands Elementary School was shown to be racially balanced as defined by WAC 392-342-025 (c) in 8 of the 8 years studied with the last 5 years trending toward a more balanced racial make-up.

Conclusion: The Project meets the requirements outlined by WAC 392-342-025 Parts (a-c) for racial balance in a greater than fifty percent minority, non-multiracial school district.

b. Alternatives

Do not approve Resolution 2020/21-11. This is not recommended. If Resolution 2020/21-11 is not approved, the D-5 form cannot be submitted to OSPI and the district will not receive state funding assistance.

c. **Research**

- WAC 392-342-025 Racial Imbalance Prohibition - Definition and acceptance criteria
- Enrollment Data specific to the evaluation of WAC 392-342-025 Racial Imbalance Prohibition
- 2014 Building Condition and Educational Adequacy Assessment Report – Meng Analysis
- 2019 Seattle Public Schools Building Condition Assessment Update – McKinstry

5. FISCAL IMPACT/REVENUE SOURCE

The Viewlands Elementary School project funding is from the BEX V Capital Levy, a Distressed Schools Grant and anticipated state assistance funding.

If this Resolution is not approved in a timely manner, the state funding assistance for Viewlands Elementary School project will not be forthcoming. This Resolution is a requirement of the State D-5 Application for Assistance. Approximately \$1,769,496 million in state assistance funding is anticipated for new-in-lieu construction.

Expenditure: One-time Annual Multi-Year N/A

Revenue: One-time Annual Multi-Year N/A

6. COMMUNITY ENGAGEMENT

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

The selection of projects in the BEX V program went through an extensive community vetting process and ultimately received 73% approval from voters in February 2019.

The design of the Viewlands Elementary School project was developed in conjunction with the School Design Advisory Team (SDAT) that included staff, students, parents and community members from Viewlands Elementary School. This group met during the fall of 2019 to provide site-specific information about facility use, programs and educational goals upon which the design is based. The Viewlands Elementary School project will support the district’s current educational goals as well as providing the flexibility to accommodate emerging educational programs.

7. EQUITY ANALYSIS

The district’s Racial Equity Analysis toolkit was utilized to guide the planning process for the BEX V Capital Levy, influencing community engagement methods, preparation of the 2018 update to the Facilities Master Plan, and ultimately the final proposed levy package. The Board’s guiding principles stated that racial and educational equity should be an overarching principle for the BEX V Capital Levy planning in accordance with Board Policy 0030, Ensuring Educational and Racial Equity. Projects identified for inclusion in the BEX V Capital Levy will ultimately improve conditions for all students in the affected schools. Improved building conditions create a better environment for learning and can provide facilities to better position students for academic success.

8. STUDENT BENEFIT

It is the goal of the district to continue the process of implementing the BTA and BEX Capital Levy programs and provide students with safe and secure school buildings.

9. WHY BOARD ACTION IS NECESSARY

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. _____, [TITLE], provides the Board shall approve this item
- Other: A Board Resolution is required by OSPI as a part of the state funding assistance process to certify under WAC 392-342-025 that the project will not create or aggravate racial imbalance.

10. POLICY IMPLICATION

School Board Policy No. 6100, Revenues from Local, State, and Federal Sources, states in part: “It is the policy of the Seattle School Board to pursue systematically those funding opportunities that are consistent with district priorities from federal, state, and other governmental units, as well as from private and foundation sources.” In addition, it states: “The Board agrees to comply with all federal and state requirements that may be a condition for the receipt of federal or state funds.”

11. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the Operations Committee meeting on October 8, 2020. The Committee reviewed the motion and moved the item forward with a recommendation for approval by the full Board.

12. TIMELINE FOR IMPLEMENTATION

Upon approval, this resolution will be transmitted to the state to continue through the funding approval process. The new school is anticipated to open in the 2023 school year.

13. ATTACHMENTS

- Resolution 2020/21-11 (for approval)
- Racial Imbalance Analysis (for reference)

**Seattle School District #1
Board Resolution**



Resolution No. 2020/21-11

A RESOLUTION of the Board of Directors of Seattle School District No. 1, King County, Seattle, Washington certifying that the Viewlands Elementary School project named in the project application (Form D-5) submitted to the Office of Superintendent of Public Instruction will not create or aggravate racial imbalance within the District boundaries.

WHEREAS, it has been determined that racial imbalance, as defined by WAC 392-342-025, does not currently exist in the catchment area of the Viewlands Elementary enrollment area; and

WHEREAS, the proposed new construction project is a replacement of the Viewlands Elementary facility, and

WHEREAS, the proposed project at Viewlands Elementary School will not create or aggravate a racial imbalance in student enrollment in the Viewlands enrollment area as defined by WAC 392-342-025;

NOW THEREFORE, BE IT

RESOLVED, Seattle School Board of Directors certifies that the Viewlands Elementary School project will not create or aggravate racial imbalance within the District boundaries as defined for greater than fifty percent minority, non-multiracial school districts in WAC 392-342-025.

RESOLVED, that duly certified copies of this resolution shall be presented to the Office of Superintendent of Public Instruction.

ADOPTED this day of _____, 2020

Zachary DeWolf, President

Chandra N. Hampson, Vice President

Leslie Harris

Brandon K. Hersey

Eden Mack

Liza Rankin

Lisa Rivera-Smith

ATTEST: _____
Denise Juneau, Superintendent
Secretary, Board of Directors
Seattle School District No. 1
King County, WA



Racial Imbalance Analysis

Viewlands Elementary School

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For questions and more information about this document, please contact the following:

Capital Projects
krjones@seattleschools.org

Racial Imbalance Analysis for Viewlands Elementary School

School Year	District Students	African American/ Black	Asian	Hispanic/ Latino	American Indian/ Alaska Native	Multi-Racial	Native Hawaiian/ Pacific Islander	White	Percent POC	Percent White
2012	49,864	8,822	8,782	6,266	505	3,293	262	21,934	>50% POC, nonmultiracial	
2012		17.69%	17.61%	12.57%	1.01%	6.60%	0.53%	43.99%	56.01%	43.99%
2013	51,010	8,737	8,529	6,512	420	3,790	268	22,753	>50% POC, nonmultiracial	
2013		17.13%	16.72%	12.77%	0.82%	7.43%	0.53%	44.60%	55.39%	44.60%
2014	51,988	8,530	8,254	6,494	377	4,366	248	23,690	>50% POC, nonmultiracial	
2014		16.41%	15.88%	12.49%	0.73%	8.40%	0.48%	45.57%	54.38%	45.57%
2015	52,324	8,216	7,915	6,419	337	4,822	247	24,368	>50% POC, nonmultiracial	
2015		15.70%	15.13%	12.27%	0.64%	9.22%	0.47%	46.57%	53.43%	46.57%
2016	53,102	8,184	7,734	6,493	331	5,341	205	24,814	>50% POC, nonmultiracial	
2016		15.41%	14.56%	12.23%	0.62%	10.06%	0.39%	46.73%	53.27%	46.73%
2017	53,380	8,002	7,458	6,435	293	5,729	244	25,219	>50% POC, nonmultiracial	
2017		14.99%	13.97%	12.06%	0.55%	10.73%	0.46%	47.24%	52.76%	47.24%
2018	52,931	7,519	7,193	6,490	269	6,183	223	25,054	>50% POC, nonmultiracial	
2018		14.21%	13.59%	12.26%	0.51%	11.68%	0.42%	47.33%	52.67%	47.33%
2019	53,627	7,501	6,864	6,884	243	6,857	217	25,061	>50% POC, nonmultiracial	
2019		13.99%	12.80%	12.84%	0.45%	12.79%	0.40%	46.73%	53.3%	46.7%

School Year	School Students	African American/ Black	Asian	Hispanic/ Latino	American Indian/ Alaska Native	Multi-Racial	Native Hawaiian/ Pacific Islander	White	Percent POC	Percent White	>50% POC, nonmultiracial WAC definitions		
											a) Combined School POC Exceeds Combined District POC by 25%	b) Single District POC Group of <30%, Exceeds 50% at School	c) Single District POC Group of >30%, Exceeds District % of that POC Group by 20% at School
2012	246	41	25	50	1	23	0	106		No	No	No	No
2012		16.67%	10.16%	20.33%	0.41%	9.35%	0.00%	43.09%	56.91%	43.09%	0.90%	0	0
2013	314	39	27	78	1	25	0	144		No	No	No	No
2013		12.42%	8.60%	24.84%	0.32%	7.96%	0.00%	45.86%	54.14%	45.86%	-1.25%	0	0
2014	358	37	33	78	2	42	0	165		No	No	No	No
2014		10.34%	9.22%	21.79%	0.56%	11.73%	0.00%	46.09%	53.63%	46.09%	-0.74%	0	0
2015	383	35	33	83	4	43	1	184		No	No	No	No
2015		9.14%	8.62%	21.67%	1.04%	11.23%	0.26%	48.04%	51.96%	48.04%	-1.47%	0	0
2016	377	41	35	74	5	49	1	172		No	No	No	No
2016		10.88%	9.28%	19.63%	1.33%	13.00%	0.27%	45.62%	54.38%	45.62%	1.11%	0	0
2017	399	44	37	70	5	44	3	196		No	No	No	No
2017		11.03%	9.27%	17.54%	1.25%	11.03%	0.75%	49.12%	50.88%	49.12%	-1.88%	0	0
2018	363	31	37	58	2	44	4	187		No	No	No	No
2018		8.54%	10.19%	15.98%	0.55%	12.12%	1.10%	51.52%	48.48%	51.52%	-4.18%	0	0
2019	369	35	32	56	2	54	4	186		No	No	No	No
2019		9.49%	8.67%	15.18%	0.54%	14.63%	1.08%	50.41%	49.59%	50.41%	-3.67%	0	0