



SCHOOL BOARD ACTION REPORT

DATE: May 17, 2021
FROM: Brent Jones, Superintendent
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For Introduction: June 23, 2021
For Action: July 7, 2021

1. TITLE

Approval of 2021-2022 Maxim Healthcare Services Contract, RFQ02758

2. PURPOSE

This Board Action Report would approve a 2021-2022 contract with Maxim Healthcare Services, a vendor approved through RFQ02758, Specially Designed Instruction: Individual Education Program (IEP) Tutoring Services & Other Compensatory Services. The total contract amount of \$2,000,000, is to provide Behavior Technicians (BT) and Board Certified Behavior Analyst (BCBA) support, along with recovery services as a result of Covid-19, to fulfill required services on students' Individual Education Programs for the 2020-21 school year for approximately 60-70 students. Providing recovery services is an expectation from OSPI to describe additional, supplemental services needed to address gaps in service delivery due to COVID-19 health/safely limitations, of which districts had no control.

3. RECOMMENDED MOTION

I move that the School Board authorize the Superintendent to execute the contract with Maxim Healthcare Services, in the amount of \$2,000,000, under the umbrella of RFQ02758 (regarding Specially Designed Instruction), for Behavior Technicians and Board Certified Behavior Analyst support and Covid-19 recovery services, with any minor additions, deletions, and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the contract.

4. BACKGROUND INFORMATION

- a. Background** There are currently Seattle Public Schools students with IEPs that require special education services that the district will be unable to provide without contracted BT and BCBA support. The number of students requiring these services has increased following our return to in-person services both because of the stress created by this change and the delivery of recovery services in this area. This agency contract is for those services. This motion is being brought because of requirements around the provision of student IEP services that we are currently unable to fill with qualified district staff, and the significant increase in the number of students requiring these specific behavioral supports to access education and recovery services. Prior to the school closures, the district provided these services through this vendor for approximately 30 students at a cost of \$950,000. We have added services to

12 additional students in the past few months and anticipate a need to provide this level of service to 60-70 students during the 2021-22 school year.

- b. Alternatives:** Not to approve this motion. This is not recommended because the students' legally mandated IEPs and evaluative service needs will not be met without appropriate placement. The district does not currently have district behavior technicians or BCBA support to adequately fulfill the required service minutes listed on students' IEPs.
- c. Research** N/A

5. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action will be \$2,000,000.

The revenue source for this motion is Special Education Funding.

Expenditure: One-time Annual Multi-Year N/A

Revenue: One-time Annual Multi-Year N/A

6. COMMUNITY ENGAGEMENT

With guidance from the District's Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

Community engagement was elicited through the RFQ process for RFQ 02758, Specially Designed Instruction: Individual Education Program Based Tutoring Services and other Compensatory Services, for students who require these services as identified in their IEP or by district processes. Through the RFQ process, feedback and responses to questions were elicited from respondent agencies. The SPS Behavior and Autism Intervention Team has also been involved and advised in support of students and identification of needs. We collaborate with families whose students are receiving services from these providers.

7. EQUITY ANALYSIS

Utilizing the District Equity Analysis tool process, the demographics of the students who are receiving services through this RFQ were reviewed, understanding that the total population is small. IEP teams have made highly specialized recommendations for these students based on their individual needs, which included parents/guardians.

8. STUDENT BENEFIT

Approval of this proposed action will benefit students who are identified as in need of BT and BCBA support and recovery services who would otherwise be inappropriately served or unable to access necessary special education services and supports to make adequate progress.

9. WHY BOARD ACTION IS NECESSARY

Amount of contract initial value or contract amendment exceeds \$1,000,000 (Policy No. 6220)

Amount of grant exceeds \$1,000,000 in a single fiscal year (Policy No. 6114)

Adopting, amending, or repealing a Board policy

Formally accepting the completion of a public works project and closing out the contract

Legal requirement for the School Board to take action on this matter

Board Policy No. _____, [TITLE], provides the Board shall approve this item

Other: _____

10. POLICY IMPLICATION

Per Policy No. 6220, Procurement, contracts over \$1,000,000 require Board approval. Special Education services will be provided under the contract in alignment with Policy No. 2161, Special Education. This will include programs and services that are identified in students' Individualized Education Programs and recovery services eligibility.

11. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the SSC&I Committee meeting on June 8, 2021. The Committee reviewed the motion and moved the item forward with a recommendation for approval by the full Board.

12. TIMELINE FOR IMPLEMENTATION

Upon approval of this motion, the contract will be executed with Maxim Healthcare, and services will be provided per students' IEPs and recovery services eligibility for the 2020-2021 school year.

13. ATTACHMENTS

N/A