



# **SCHOOL BOARD ACTION REPORT**

**DATE:** December 7, 2018  
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**For Introduction:** December 19, 2018  
**For Action:** January 9, 2019

## **1. TITLE**

Approval of Attendance Area Boundary Changes for Robert Eagle Staff Middle School and Jane Addams Middle School for 2019-20.

## **2. PURPOSE**

This Board Action Report outlines middle school attendance area boundary changes beginning in 2019-20 due to (a) enrollment overcapacity at Robert Eagle Staff Middle School and (b) Olympic View community requests to move to the Jane Addams attendance area.

## **3. RECOMMENDED MOTION**

I move that the School Board approve the middle school attendance area boundary changes as outlined in Attachment A, and grandfather assignments for currently enrolled students impacted by these changes. Additionally, I move that the Board direct the Superintendent to take any appropriate action to implement this decision.

## **4. BACKGROUND INFORMATION**

- a. **Background:** When Robert Eagle Staff Middle School opened in Fall 2017, the Olympic View Elementary School attendance area feeder pattern was split between Jane Addams Middle School and Robert Eagle Staff Middle School. Areas 91 and 92 are the parts of the Olympic View Elementary School that feed to Robert Eagle Staff Middle School. Since the decision, many families from areas 91 and 92 have expressed that they would prefer to be in the Jane Addams attendance area.

Enrollment at Robert Eagle Staff Middle School and Licton Springs K-8 exceeds capacity at the Robert Eagle Staff and Licton Springs K-8 campus. In October 2018, Robert Eagle Staff Middle School had 838 enrolled students and Licton Springs K-8 had 175 enrolled students for a total site enrollment of 1,013. The site was built to accommodate 1,000 middle school students, but because of space sharing and elementary class size reductions, actual right size capacity is 912.

- b. **Alternatives** Three additional scenarios were considered to address capacity problems at the Robert Eagle Staff and Licton Springs K-8 campus. The four scenarios were

presented to community members at a community meeting at Robert Eagle Staff on November 7, 2018. Community feedback for the alternatives was overwhelmingly negative while feedback for the Olympic View feeder change was almost entirely positive. The Olympic View feeder change does not fully address capacity problems at Robert Eagle Staff Middle School. Work to address overcrowding at Robert Eagle Staff Middle School and Licton Springs K-8 will continue next year.

If this portion of Olympic View stayed in The Robert Eagle Staff attendance area, Olympic View families would continue to be split between Jane Addams and Robert Eagle Staff at middle school, then the same families would be assigned to Nathan Hale with their elementary peers again. Robert Eagle Staff would remain overcrowded and would need another portable. The change proposed in this BAR increases enrollment at Jane Addams Middle School which is over its right size capacity, but not as significantly as Robert Eagle Staff.

- c. **Research** See Attachment A for map of change areas and Attachment B for data on impacted students and schools. See Attachment C for demographic analysis of proposed action.

**5. FISCAL IMPACT/REVENUE SOURCE**

This boundary change will help alleviate capacity pressure at Robert Eagle Staff Middle School and may reduce the need for additional portables on site.

The students from the Olympic View attendance area can be accommodated by existing bus service at Jane Addams Middle School, so no additional buses are needed.

Fiscal impact to this action will be \$0.

The revenue source for this motion is N/A

Expenditure:  One-time  Annual  Multi-Year  N/A

Revenue:  One-time  Annual  Multi-Year  N/A

**6. COMMUNITY ENGAGEMENT**

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

Since 2017, families in the Olympic View Elementary School attendance area who are assigned to Robert Eagle Staff Middle School have expressed their preference to be assigned to Jane Addams Middle School. This scenario was included in options for reducing enrollment at Robert Eagle Staff Middle School because of community input.

On November 7, 2018, Seattle Public Schools hosted a community meeting with Robert Eagle Staff Middle School and Licton Springs K-8 to discuss scenarios for reducing enrollment. Families from change areas 91 and 92 attended to support the boundary change and express preference for grandfathering for currently enrolled students. Almost all the comments and emails received have been in support of the boundary change with grandfathering for currently enrolled students.

**7. EQUITY ANALYSIS**

District staff reviewed the demographic characteristics of students impacted by potential changes. Attachment C in the appendix shows the characteristics of impacted 6-8 residents as well as the characteristics of Robert Eagle Staff Middle School (current attendance area school) and Jane Addams Middle School (proposed attendance area school). The impacted students do not have a disproportionate number of historically underserved students. Additionally, the change does not significantly impact the demographics of Robert Eagle Staff Middle School or Jane Addams. See Attachment C for Robert Eagle Staff Middle School and Jane Addams Middle School demographics.

**8. STUDENT BENEFIT**

This action will help to reduce overcrowding that currently exists at the building housing Robert Eagle Staff Middle School and Licton Springs K-8. Additionally, this action will allow students in areas 91 and 92 to attend school with their elementary school classmates and attend school without crossing I-5. Families expressed strong preference for this action.

**9. WHY BOARD ACTION IS NECESSARY**

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. 3130, Student Assignment, provides the Board shall approve this item.
- Other: \_\_\_\_\_

**10. POLICY IMPLICATION**

Board Policy No. 3130, Student Assignment, states that students shall have the opportunity to attend an elementary, middle or high school in a designated attendance area based upon home address, unless the school designated by a student's home address does not have the appropriate services for the students' needs, as determined by the District. Any changes to boundaries, geographic zones, or assignment rules subsequent to implementation of the Student Assignment Plan require Board action.

**11. BOARD COMMITTEE RECOMMENDATION**


This motion was discussed at the Operations Committee meeting on December 6, 2018. The Committee reviewed the motion and recommended bringing the boundary change to the full Board for consideration on January 9, 2018.


Upon approval of this motion, the attached middle school attendance area boundaries will be implemented, beginning in the 2019-20 school year. The Student Assignment Transition Plan will be updated to reflect these changes.


**12. ATTACHMENTS**

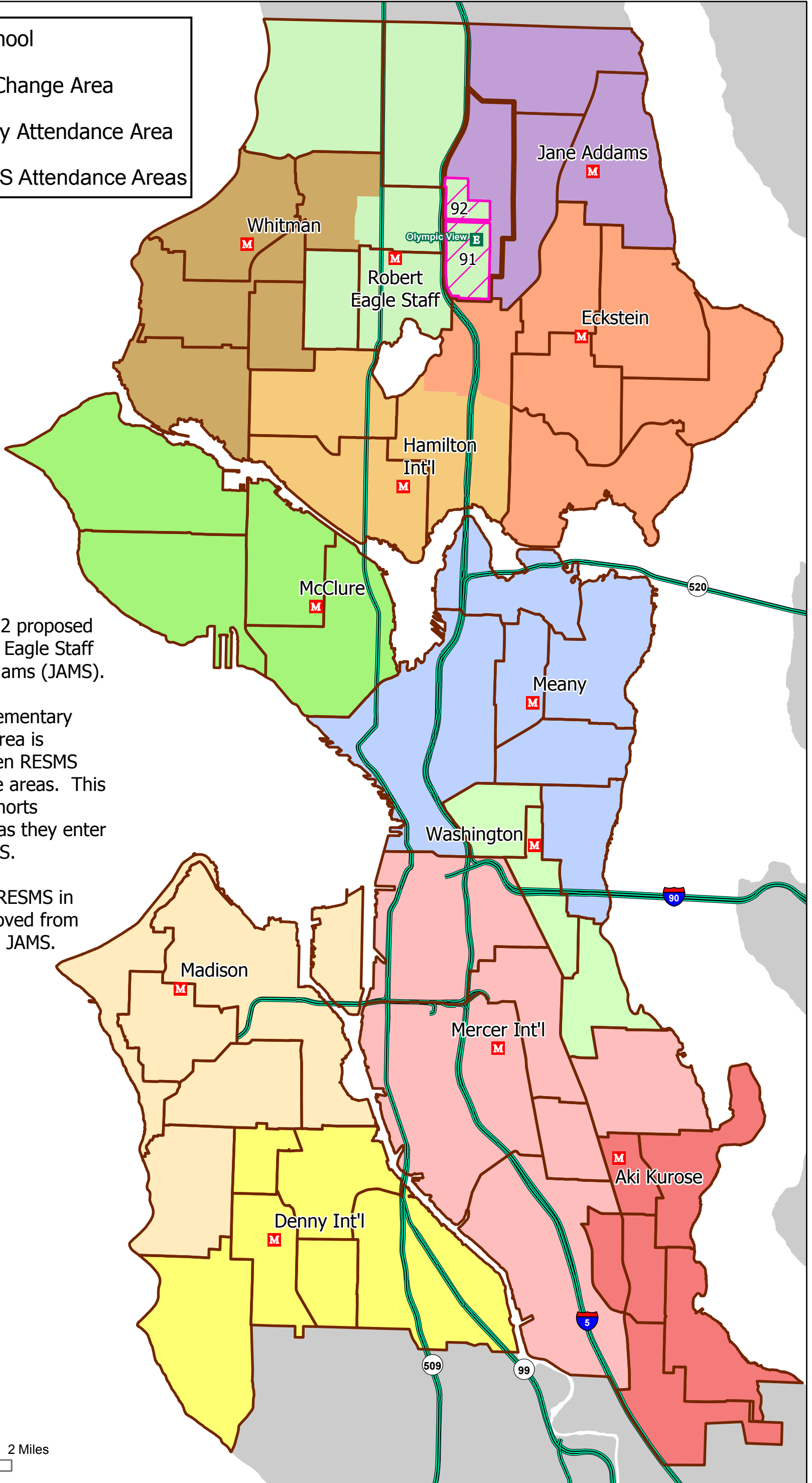
- Attachment A: 2019-20 Middle School Attendance Area Boundary Map (for approval)
- Attachment B: Enrollment data change area and impacted schools (for reference)
- Attachment C: Demographic analysis for impacted students and schools (for reference)

**M** Middle School

 Potential Change Area

 Elementary Attendance Area

 Current MS Attendance Areas



Change Areas 91 & 92 proposed to move from Robert Eagle Staff (RESMS) to Jane Addams (JAMS).

The Olympic View Elementary (OVES) attendance area is currently split between RESMS and JAMS attendance areas. This move would keep cohorts together from OVES as they enter middle school at JAMS.

With the opening of RESMS in 2017 area 91 was moved from Eckstein and 92 from JAMS.

The names on this map are not intended to reflect the official name of any school building. They are instead intended to ensure better public understanding based upon familiar reference, particularly in situations where program and school building names differ. This information has been compiled by SPS staff from a variety of sources and is subject to change without notice. SPS makes no representations or warranties, expressed or implied, as to accuracy, completeness,



## **SCHOOL BOARD ACTION REPORT – ATTACHMENT B**

### Enrollment data: Impacted Schools and Change Area

#### Impacted Schools

School	2018-19 Attendance Area Residents	2018-19 Enrollment	Right-Size Capacity	Operational Capacity*	2022-23 Projected Enrollment
Robert Eagle Staff Middle School	961	838	752	846	891
Jane Addams	847	936	925	993	1010

\*Operational Capacity includes portables and repurposed classrooms. Jane Addams Middle School and Robert Eagle Staff Middle School have 4 portable classrooms each.

#### Change Area

There are 91 grade 6-8 residents in change areas 91 and 92. Only 43 of those residents attend Robert Eagle Staff Middle School, 12 attend Jane Addams Middle School, and the rest attend other attendance area middle schools or option schools.

#### 2018-19 change area 91 and 92 residents and enrolled students by grade

Change Area	Grade 6 Residents	Attending Eagle Staff	Grade 7 Residents	Attending Eagle Staff	Grade 8 Residents	Attending Eagle Staff
91	33	18	20	12	28	< 10
92	< 10	< 10	< 10	< 10	< 10	< 10

#### 2018-19 6-8 residents and enrolled students with boundary change

School	6-8 residents with boundary change	Right-Size Capacity	6-8 enrolled students with boundary change*
Robert Eagle Staff Middle School	870	752	795
Jane Addams	938	925	979

\*Does not reflect projected 2019-20 enrollment because of grandfathering



## **SCHOOL BOARD ACTION REPORT – ATTACHMENT C**

### Demographic analysis: Impacted students and schools

#### 2018-19 Demographics

<b>6-8 Residents, Areas 91 &amp; 92</b>		
2018-19 6-8 Residents	91	
Non-white	32	35%
White	59	65%
HC Eligible	19	21%
ELL	< 10	--
SpEd	13	14.3%
Experiencing Homelessness	< 10	--

The Olympic View boundary change does not disproportionately impact historically underserved populations. Additionally, the boundary change will not significantly impact the demographics of either Robert Eagle Staff Middle School or Jane Addams Middle School.

<b>Robert Eagle Staff Middle School Demographics</b>		
2018-19 6-8 Enrolled Students	838	
Non-white	364	43%
White	474	57%
HC Eligible	247	30%
ELL	65	8%
SpEd	126	15%
Experiencing Homelessness	19	2%

<b>Jane Addams Middle School Demographics</b>		
2018-19 6-8 Enrolled Students	936	
Non-white	439	47%
White	497	53%
HC Eligible	346	37%
ELL	69	7%
SpEd	122	13%
Experiencing Homelessness	21	2%