



SCHOOL BOARD ACTION REPORT

DATE: May 19, 2020
FROM: Denise Juneau, Superintendent
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For Introduction: May 27, 2020
For Action: June 10, 2020

1. TITLE

Approval of contracts for Specially Designed Instruction: Tutoring Services & Other Compensatory Education Services RFQ02758.

2. PURPOSE

This Board Action Report seeks approval for annual contracts generated from vendors approved through RFQ02758, Specially Designed Instruction: Individual Educational Program (IEP) Tutoring Services & Other Compensatory Education Services that will exceed \$250,000 for the 2020-21 school year, based on yearly 2019-20 Specially Designed contract totals as follows:

- Yellow Wood Academy in the amount of \$649,500. Approximately 11 students served.
 - Maxim Healthcare Services in the amount of \$950,000. Approximately 30 students served.
 - Brightmont Academy in the amount of \$265,000. Less than 10 students served.
 - Brock’s Academy in the amount of \$250,000. Less than 10 students served.
- The total of all contracts is \$2,114,500.

3. RECOMMENDED MOTION

I move that the School Board authorize the Superintendent to execute contracts with the following agencies under RFQ02758, Specially Designed Instruction: Yellow Wood Academy in the amount of \$649,500; Maxim Healthcare Services in the amount of \$950,000; Brightmont Academy in the amount of \$265,000; and Brock’s Academy in the amount of \$250,000, and to take any necessary actions to implement these contracts.

4. BACKGROUND INFORMATION

a. **Background** There are currently Seattle Public Schools students with Individualized Education Programs (IEPs) that require highly specialized special education services that the District is unable to provide due to the appropriate, specialized placements for these services. These services may include individual tutoring or instruction and individual behavioral or social emotional learning instruction. The identified agencies have agreed to accept these students or provide these specialized, IEP-driven services. For most

students under these contracts this is a continuation of services. Through the RFQ process, we have transitioned services to providers who are responding to the requirements detailed in the RFQ. The four vendors in this motion were approved through the RFQ process. The district is currently evaluating the specific needs for the 2020-21 school year. This contract authority is being requested now to allow for enough time to implement the contracts. The estimated amount is based on 2019-20 financial totals

b. **Alternatives** Not to approve this motion. This is not recommended because the students' legally mandated Individualized Education Programs (IEPs) and evaluative service needs will not be met.

c. **Research** N/A

5. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action will be \$2,114,500

The revenue source for this motion is State Special Education and Enrichment levy funding.

Expenditure: One-time Annual Multi-Year N/A

Revenue: One-time Annual Multi-Year N/A

6. COMMUNITY ENGAGEMENT

With guidance from the District's Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

Community engagement was elicited through the RFQ process for RFQ 02758, Specially Designed Instruction: Individual Education Program (IEP) Based Tutoring Services and other Compensatory Education Services, for students who require these services as identified in their IEP or by district processes. Through the RFQ process, feedback and responses to questions were elicited from respondent agencies. The SPS Behavior and Autism Intervention Team (BAIT) has also been involved and advised in support of students and identification of needs. We collaborate with families whose students are receiving services from these providers.

7. EQUITY ANALYSIS

Utilizing the District Equity Analysis tool process, the demographics of the students who are receiving services through this RFQ were reviewed, understanding that the total population is small. IEP teams have made highly specialized recommendations for these students based on their individualized needs, which includes parents/guardians.

8. STUDENT BENEFIT

All students placed by the district and served by Yellow Wood, Brightmont Academy, Brock's Academy, and Maxim are IDEA protected students in receipt of special education services with active IEPs.

9. WHY BOARD ACTION IS NECESSARY

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. _____, [TITLE], provides the Board shall approve this item
- Other: _____

10. POLICY IMPLICATION

Per Policy No. 6220, Procurement, contracts over \$250,000 require Board approval. Special Education services will be provided under the contract in alignment with Policy No. 2161, Special Education. This will include programs and services that are identified in students' Individualized Education Programs (IEPs).

11. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the A&F Committee meeting on May 18, 2020. The Committee reviewed the motion and moved the item forward for consideration by the full Board.

12. TIMELINE FOR IMPLEMENTATION

Upon approval of this motion, contracts will be initiated with the service providers. IEP driven services will begin September 1, 2020.

13. **ATTACHMENTS**

N/A