



# **SCHOOL BOARD ACTION REPORT**

**DATE:** August 21, 2018  
**FROM:** Denise Juneau, Superintendent  
**LEAD STAFF:** Michael Tolley, Associate Superintendent of Teaching and Learning, mftolley@seattleschools.org, (206) 252-0017; Kyle Kinoshita, Chief of Curriculum, Assessment and Instruction, kdkinoshita@seattleschools.org, (206) 252-0050; Caleb Perkins, Director of Career and College Readiness; cbperkins@seattleschools.org, (206) 252-0062

**For Introduction:** August 29, 2018  
**For Action:** September 5, 2018

## **1. TITLE**

Amending Policy No. 2413, Equivalency Credit for Career and Technical Education Courses

## **2. PURPOSE**

This action report removes a sentence from Policy No. 2413 in order to align with a change in state law.

## **3. RECOMMENDED MOTION**

I move that the School Board amend Board Policy No. 2413, Equivalency Credit for Career and Technical Education Courses.

## **4. BACKGROUND INFORMATION**

### **a. Background**

In the 2018 legislative session, the Washington State Legislature passed Senate Bill 6136, which removed a concurrent enrollment requirement of algebra II for AP computer science courses to be counted as equivalent to high school mathematics. In response, the Washington State School Directors' Association (WSSDA) amended their model policy to remove similar language. While Seattle Public Schools could maintain a higher standard than state law, staff recommend that Seattle's policy, which mirrors WSSDA's policy, also be amended.

In addition, the first word of the policy has been amended from "each" to "all" to clearly communicate that this is a districtwide policy that applies to all high schools.

### **b. Alternatives**

Do not approve this policy change, which is not recommended as it would lead to a misalignment with state requirements.

### **c. Research**

Senate Bill 6136; WSSDA Model Policy 2413

**5. FISCAL IMPACT/REVENUE SOURCE**

There is no fiscal impact to this action.

Expenditure:  One-time  Annual  Multi-Year  N/A

Revenue:  One-time  Annual  Multi-Year  N/A

**6. COMMUNITY ENGAGEMENT**

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

After approval of the change, the new policy will be posted and the changing requirements be made known to counselors.

**7. EQUITY ANALYSIS**

As this is a technical change to align with state law, this motion was not put through a formal racial equity analysis. At the same time, it should be noted that the summary of the testimony provided in support of Senate Bill 6136 in the Senate Bill Report indicates that the purpose of this policy change is to create equitable access to advanced AP computer science classes.

**8. STUDENT BENEFIT**

This change would eliminate a barrier for students who want to use AP computer science as a math credit.

**9. WHY BOARD ACTION IS NECESSARY**

Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)

Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)

Adopting, amending, or repealing a Board policy

Formally accepting the completion of a public works project and closing out the contract

Legal requirement for the School Board to take action on this matter

Board Policy No. \_\_\_\_\_, [TITLE], provides the Board shall approve this item

Other: \_\_\_\_\_

**10. POLICY IMPLICATION**

Policy No. 2413 is implicated as described above.

**11. BOARD COMMITTEE RECOMMENDATION**


This motion was discussed at the Curriculum and Instruction Policy Committee meeting on August 21, 2018. The Committee reviewed the motion and recommended approval with amendments included in this document.

**12. TIMELINE FOR IMPLEMENTATION**

Upon approval of this motion, the policy change will take immediate effect and the new policy will be posted online.

**13. ATTACHMENTS**

- Board Policy No. 2413, Equivalency Credit for Career and Technical Education Courses – clean (for approval)
- Board Policy No. 2413, Equivalency Credit for Career and Technical Education Courses – tracked changes (for reference)

	<b>EQUIVALENCY CREDIT FOR CAREER AND TECHNICAL EDUCATION COURSES</b>	<b>Policy No. 2413</b>  <b>DATE</b>  <b>Page 1 of 1</b>
---	--	---

Each high school shall adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the Superintendent or his/her designee.

The district team shall include a school administrator, the career and technical administrator, an instructor from the core academic subject area, an instructor or manager from the appropriate career and technical course and a representative from the curriculum department.

Career and technical courses approved for equivalency must meet the following criteria:

- A. Align with the state’s essential academic learning requirements and grade level expectations; and
- B. Align with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee shall certify that courses meet industry standards.

The Board approves Advanced Placement (AP) computer science courses as equivalent to high school mathematics or science. The Superintendent is authorized to adopt procedures to implement this policy, including denoting on a student’s transcript that AP computer science qualifies as a math-based quantitative course for students who complete it in their senior year.

Adopted: December 2011

Revised: DATE; December 2013


Cross Reference: Policy No. 2410; 2170

Related Superintendent Procedure: 2413SP

Previous Policies:

Legal References: WAC 392-410 Courses of Study and Equivalencies; WAC 180-51 High School Graduation Requirements; RCW 28A.230.120 High School Diplomas – Issuance- Option to receive final transcripts –Notice; revised by Substitute House Bill 1472, Chapter 241

Management Resources: Policy News, August 2006; September 2013

 <p>SEATTLE PUBLIC SCHOOLS</p>	<p>EQUIVALENCY CREDIT FOR CAREER AND TECHNICAL EDUCATION COURSES</p>	<p>Policy No. 2413 <del>December 4, 2013</del> <u>DATE</u> Page 1 of 1</p>
---	--	--

~~All~~ Each high school shall adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the Superintendent or his/her designee.

The district team shall include a school administrator, the career and technical administrator, an instructor from the core academic subject area, an instructor or manager from the appropriate career and technical course and a representative from the curriculum department.

Career and technical courses approved for equivalency must meet the following criteria:

- A. Align with the state’s essential academic learning requirements and grade level expectations; and
- B. Align with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee shall certify that courses meet industry standards.

The Board approves Advanced Placement (AP) computer science courses as equivalent to high school mathematics or science. ~~Board approval of AP computer science as equivalent to high school mathematics requires that the student has successfully completed or is concurrently enrolled in Algebra II.~~ The Superintendent is authorized to adopt procedures to implement this policy, including denoting on a student’s transcript that AP computer science qualifies as a math-based quantitative course for students who complete it in their senior year.

Adopted: December 2011

Revised: DATE; December 2013

Cross Reference: Policy No. 2410; 2170

Related Superintendent Procedure: 2413SP

Previous Policies:

Legal References: WAC 392-410 Courses of Study and Equivalencies; WAC 180-51 High School Graduation Requirements; RCW 28A.230.120 High School Diplomas – Issuance- Option to receive final transcripts –Notice; revised by Substitute House Bill 1472, Chapter 241

Management Resources: Policy News, August 2006; September 2013