



## **SCHOOL BOARD ACTION REPORT**

**DATE:** March 2, 2021  
**FROM:** Denise Juneau, Superintendent  
**LEAD STAFF:** **Concie Pedroza, Chief of Student Support Services**  
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**For Introduction:** March 24, 2021  
**For Action:** April 7, 2021

### **1. TITLE**

Approval of Amendment to Gersh Academy Services Contract and Academy of Precision Learning (APL) Services Contract

### **2. PURPOSE**

This Board Action Report will approve an amendment to the district's contract with Gersh Academy, modifying the original contract of \$273,200. in the amount of ~~\$306, 225,273,200~~ to a revised total amount of \$579,425 due to the addition of students and services required to fulfill services on students' Individual Education Programs through June 2021 and will approve an amendment to the district's contract with Academy of Precision Learning (APL) modifying the original contract of \$297,305 in the amount of ~~\$294,462-297,305~~ to a revised total contract amount of \$591,767 due to additional students and services required to fulfill services on students' Individual Education Programs through June 2021.

### **3. RECOMMENDED MOTION**

I move that the School Board authorize the Superintendent to amend the original contract with Gersh Academy of \$273,200, in the amount of ~~\$306,225.273,200~~, for a revised total contract amount of \$579,425, for private placement of fewer than ten students who require therapeutic day services and programming, with any minor additions, deletions, and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement these contracts; and to amend the original contract of \$297,305, with Academy for Precision Learning (APL); in the amount of ~~\$ 294,462, - \$297,305~~ for a revised total ~~contract amount~~ of \$591,767, for private placement of fewer than ten students who require therapeutic day services and programming, with any minor additions, deletions, and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement these contracts.

### **4. BACKGROUND INFORMATION**

**Background**

There are currently Seattle Public Schools students with Individualized Education Programs (IEPs) who require highly specialized special education services that the District cannot provide because the District does not have the ability to meet these needs. The number of students requiring these services has increased. These identified agencies are approved by the Office of Superintendent of Public Instruction and/or have agreed to accept these students or provide these specialized, IEP-driven services in partnership with District staff. The District has increased oversight and monitoring of all-day treatment placements, has allocated regular consultation, and emergency response protocols (including isolation and restraint data) are reviewed by the District behavior specialists assigned to the service provider. Feedback, professional development, and coaching are provided to the service provider staff to ensure adherence to District protocols and procedures. This vendor is determined to be sole source provider.

- a. **Alternatives** Not to approve this motion. This is not recommended because the students' legally mandated Individualized Education Programs (IEPs) will not be met. The District does not currently have enough internal District programming and services to meet the high needs of these students. There are very limited treatment placements in the region with few openings for new students.
  
- b. **Research** N/A

**5. FISCAL IMPACT/REVENUE SOURCE**

Fiscal impact to this action of \$~~306,225,273,200~~ will bring the Gersh contract total up to \$579,425 and the Academy for Precision Learning (APL) contract increase of \$~~294,462,297,305~~ for a new contract total of up to \$591,767.

The revenue source for this motion is State Special Education and Enrichment levy.

Expenditure:  One-time  Annual  Multi-Year  N/A

Revenue:  One-time  Annual  Multi-Year  N/A

**6. COMMUNITY ENGAGEMENT**

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

**7. EQUITY ANALYSIS**

Utilizing the Racial Equity Analysis tool process, the demographics of the students who are placed and receiving services at and/or by this agency were reviewed, understanding that the total population is small. IEP teams have made highly specialized recommendations for these students based on their individualized needs, which includes parents/guardians. All students placed by the District and served by these agency providers are IDEA-protected students in receipt of special education services with active IEPs. The District’s special education behavioral team, and special education leadership have been structured to provide oversight to evaluate and hold accountable providers of services for students at these sites and ensure the providers meet educational equity policies, guidelines, and priorities to support the District’s focus on ending individual racism, institutional racism, and structural racism.

**8. STUDENT BENEFIT**

Approval of this motion will benefit students who are identified as in need for therapeutic day school services and supports to make adequate progress in their educational programming.

**9. WHY BOARD ACTION IS NECESSARY**

Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)

Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)

Adopting, amending, or repealing a Board policy

Formally accepting the completion of a public works project and closing out the contract

Legal requirement for the School Board to take action on this matter

Board Policy No. \_\_\_\_\_, [TITLE], provides the Board shall approve this item

Other:

~~Other:~~ \_\_\_\_\_

**10. POLICY IMPLICATION**

Per Policy No. 6220, Procurement, contracts over \$250,000 require Board approval. Special Education services will be provided under the contract in alignment with Policy No. 2161, Special Education. This will include programs and services that are identified in students' Individualized Education Programs (IEPs).

**11. BOARD COMMITTEE RECOMMENDATION**

This motion was discussed at the A&F Committee meeting on March 15, 2021. The Committee reviewed the motion and moved the item forward with a recommendation for approval by the full Board.

**12. TIMELINE FOR IMPLEMENTATION**

Upon approval of this motion, contract amendment will be executed with the day treatment provider agencies, and services will be provided per students' IEPs for the 2020-2021 school year

**ATTACHMENTS**

- N/A