



SCHOOL BOARD ACTION REPORT

DATE: ~~September-October 16~~29, 2019
FROM: Denise Juneau, Superintendent
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For Introduction: October 16, 2019, November 6, 2019
For Action: November ~~6~~20, 2019

1. TITLE

Approval of Southeast Elementary Attendance Area Boundary Changes in 2020-21 and 2021-22

2. PURPOSE

This Board Action Report outlines elementary school attendance area boundary changes to Maple Elementary, Rising Star (formerly known as Van Asselt) Elementary, and ~~X-Dearborn Park~~ Elementary in 2020-21, and to Rising Star ~~(formerly known as Van Asselt)~~ Elementary and Wing Luke Elementary in 2021-22 due to (a) enrollment overcapacity at Maple Elementary School and (b) the re-opening of Wing Luke Elementary School with additional capacity.

3. RECOMMENDED MOTION

I move that the School Board approve Scenario ~~X-G~~ for the Maple, Rising Star, Elementary and ~~X-Dearborn Park Elementary elementary~~ attendance areas, ~~as outlined in Attachment A~~, beginning in 2020-21; ~~and I further move that the School Board approve Scenario X~~ for the Rising Star ~~Elementary~~ and Wing Luke ~~E~~lementary attendance areas, ~~as outlined in Attachment A~~, beginning in 2021-22 as outlined in Attachment A. I further move that the School Board approve grandfathered assignments, with transportation, for K-4 students enrolled in Maple and Rising Star in 2019-20, through the 2024-25 school year. Additionally, I move the Board direct the Superintendent to take any appropriate action to implement this decision.

4. BACKGROUND INFORMATION

- a. **Background** In February 2013, Seattle voters approved a levy (BEX IV) to replace Wing Luke Elementary School. Wing Luke was selected for replacement due to building condition. The new Wing Luke building has been designed to serve 500 students, and was scheduled to open in the 2020-21 school year.

In November 2013, the School Board approved elementary school boundary changes for Maple, Rising Star, and Wing Luke to balance enrollment and capacity between these communities (Attachment B) in 2020-21. Concurrent attendance area changes were also approved between Mercer and Aki Kurose to align elementary to middle school feeder patterns. Change Area 73 was previously approved to move from Maple to Rising Star,

and Change Area 116 was previously approved to move from Rising Star to Wing Luke (and from Mercer to Aki Kurose).

In April 2018, Phase I of the Wing Luke Replacement Project was publicly bid. On June 6, 2018, the School Board awarded the Phase I construction contract to Rhine Demolition LLC. Wing Luke Elementary School moved to its interim location at Original Van Asselt prior to the start of the 2018-19 school year.

District staff were asked to review the impact of accelerating capacity relief for Maple in 2018. Maple has grown significantly since 2013. In addition to overall enrollment growth, class size reduction has exacerbated the school's capacity challenges. A cross-laminated timber (CLT) building including four new classrooms was added in 2017, but Maple was not designed to have more than three Kindergarten homerooms- as of the 2019-20 school year, Maple requires five Kindergarten homerooms. In 2014-15, Maple had 19 homerooms across all grades; as of 2019-20, it has 25 homerooms. Without reducing one classroom per grade, Maple will continue to be overcapacity. Representatives from the Enrollment Planning and Capital Projects and Planning departments met with impacted school leaders numerous times to collaboratively identify issues and potential solutions.

At a June 14, 2018 community meeting, held at Maple, district staff heard from many families that did not support the boundary change between Maple and Rising Star (Change Area 73 as previously approved by the School Board in November 2013) to occur in either: 2019-20 or 2020-21. Some families commented about the acute capacity challenges for Maple, and the need for a more immediate solution that did not include placing a portable on the playground space. Requests were made to replace or expand Maple, and to investigate alternate boundary scenarios that would impact fewer students of color and students requiring support services.

At an October 2, 2018 community meeting, held at Rising Star, district staff presented an alternate boundary change scenario between Maple and Rising Star that could impact students and families residing in the Georgetown neighborhood. District staff heard from Georgetown families that did not support the alternate boundary change from Maple to Rising Star. Some families commented about the challenges of using King County Metro Transit to and from Rising Star, if students miss their scheduled District-provided bus; and requested that the entire Georgetown neighborhood remain intact.

In February 2019, the Wing Luke Replacement Project Phase II contract was publicly bid. On April 17, 2019, the School Board awarded the Phase II construction contract to Jody Miller Construction and delayed the school's re-opening to November 2020, after the start of the 2020-21 school year.

Between May and September 2019, a work group comprised of district staff, school leaders and parents (appointed by principals) from the Dearborn Park, Kimball, Maple, Rising Star, and Wing Luke Elementary School communities, met to review potential boundary scenarios and demographic data of impacted students. Seven boundary scenarios were reviewed (Attachment B), and questions from the District's Racial Equity Analysis Tool guided the discussion. The work group recommended Scenarios D, F, and

G, be presented to the larger community for feedback, including an additional community meeting ~~scheduled on for~~ October 10, 2019, at Mercer Middle School. The work group also recommended that grandfathering with transportation be provided to current elementary students impacted by boundary changes. After the final public meeting on October 10, 2019, and reviewing community feedback, including submissions through the Let's Talk engagement tool, the District recommended Scenario G be implemented, beginning in the 2020-21 school year.

- b. **Alternatives** Do not approve Scenario ~~XG~~. This is not recommended by district staff. If the School Board does not approve Scenario ~~XG~~, the Board's previous decision from November 2013 (Scenario A) will be implemented in 2020-21, before Phase II construction of Wing Luke is complete, exacerbating capacity challenges at Wing Luke's interim location, Original Van Asselt during the 2020-21 school year. Scenario A was also not recommended by the community work group.

Approve an alternate scenario. This is not recommended by district staff. If the School Board does not approve Scenario ~~XG~~, but approves different attendance area boundaries, unintended consequences may include continued school capacity challenges. In addition, Scenario G impacts the fewest residents, and fewest African American male students. The demographics of the Scenario G change areas are largely representative of all five elementary attendance areas – students of color make up 85% of the total resident population and the change area sub-populations. Scenario G does not disproportionately impact students of color, nor English Language Learner students. More students will also reside within the walk zone of their Scenario G attendance area school.

- c. **Research** District staff reviewed elementary school enrollment, demographics, and projections. District staff conducted extensive community engagement and incorporated community feedback into potential boundary scenario review. Attachment C shows the enrollment and projections for Dearborn Park, Kimball, Maple, Rising Star, and Wing Luke. Attachment D is the demographic analysis of the impacted population. Attachment E is community feedback received since June 2018.

5. FISCAL IMPACT/REVENUE SOURCE

The Wing Luke Elementary School project funding source is from the BEX IV Capital Levy and the School Construction Assistance Program (SCAP).

Fiscal impact to the recommended action, Scenario ~~XG~~, will be \$0168,483.68 for two additional buses in 2020-21. The cost is based on estimated base rate of \$83,741.84 for the 2020-2021 school year. Actual costs may be less than depending on factors that impact the effectiveness of pairing routes together to be more efficient (i.e. 2-tier vs. 3-tier schedule, schools' potential to share routes, balance of tiers, etc.). However, the base cost of a bus route will most likely increase each year. In 2021-22, it is estimated that another 1-2 additional routes would be required, when Wing Luke returns to its permanent site (Wing Luke's interim location at the Original Van Asselt site has a different walk zone). Annual transportation expenditures would continue through the 2024-25 school year.

The revenue source for this motion is ~~N/A~~the general fund.

Expenditure: One-time Annual Multi-Year N/A

Revenue: One-time Annual Multi-Year N/A

~~If the School Board decides to grandfather current students with transportation, the estimated cost, without fuel, is \$XXX,XXX, or XX buses in 2020-21. Annual expenditures would continue through the 2024-25 school year.~~

6. COMMUNITY ENGAGEMENT

With guidance from the District's Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

As noted in the background section, community engagement was a multi-year, iterative process that used feedback to generate new boundary scenarios. Large community meetings were held in 2018 and 2019, which informed the recommended boundary scenario. A small work group of parents (appointed by principals), school leaders, and district staff met during 2019 to review potential scenarios and engagement partnership tactics. The Let's Talk engagement tool was also utilized between September and November 2019. Feedback has been mixed, with some families prioritizing minimal disruption to Maple's existing boundaries, while other families hope to maximize capacity relief for Maple and better balance enrollment and capacity among multiple elementary schools in southeast Seattle.

7. EQUITY ANALYSIS

District staff (and the aforementioned community work group) reviewed demographic characteristics of students impacted by potential changes as well as the impact of boundary changes on attendance area populations, per the District's Racial Equity Analysis Tool. The work group discussed student benefit, unintended consequences and mitigations for seven boundary scenarios. Attachment D shows the K-5 residents of Dearborn Park, Kimball, Maple, Rising Star, and Wing Luke for the recommended scenario.

8. STUDENT BENEFIT

This action will reduce overcrowding at Maple Elementary School.

9. WHY BOARD ACTION IS NECESSARY

Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)

- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. 3130, Student Assignment, provides the Board shall approve this item
- Other: _____

10. POLICY IMPLICATION

Board Policy No. 3130, Student Assignment, states that students shall have the opportunity to attend an elementary, middle, or high school in a designated attendance area based upon home address, unless the school designated by a student’s home address does not have the appropriate services for the students’ needs, as determined by the District. Per the Student Assignment Transition Plan for 2019-20, any changes to boundaries, feeder patterns, geographic zones, or assignment rules subsequent to the implementation of the Student Assignment Plan require Board action.

11. BOARD COMMITTEE RECOMMENDATION

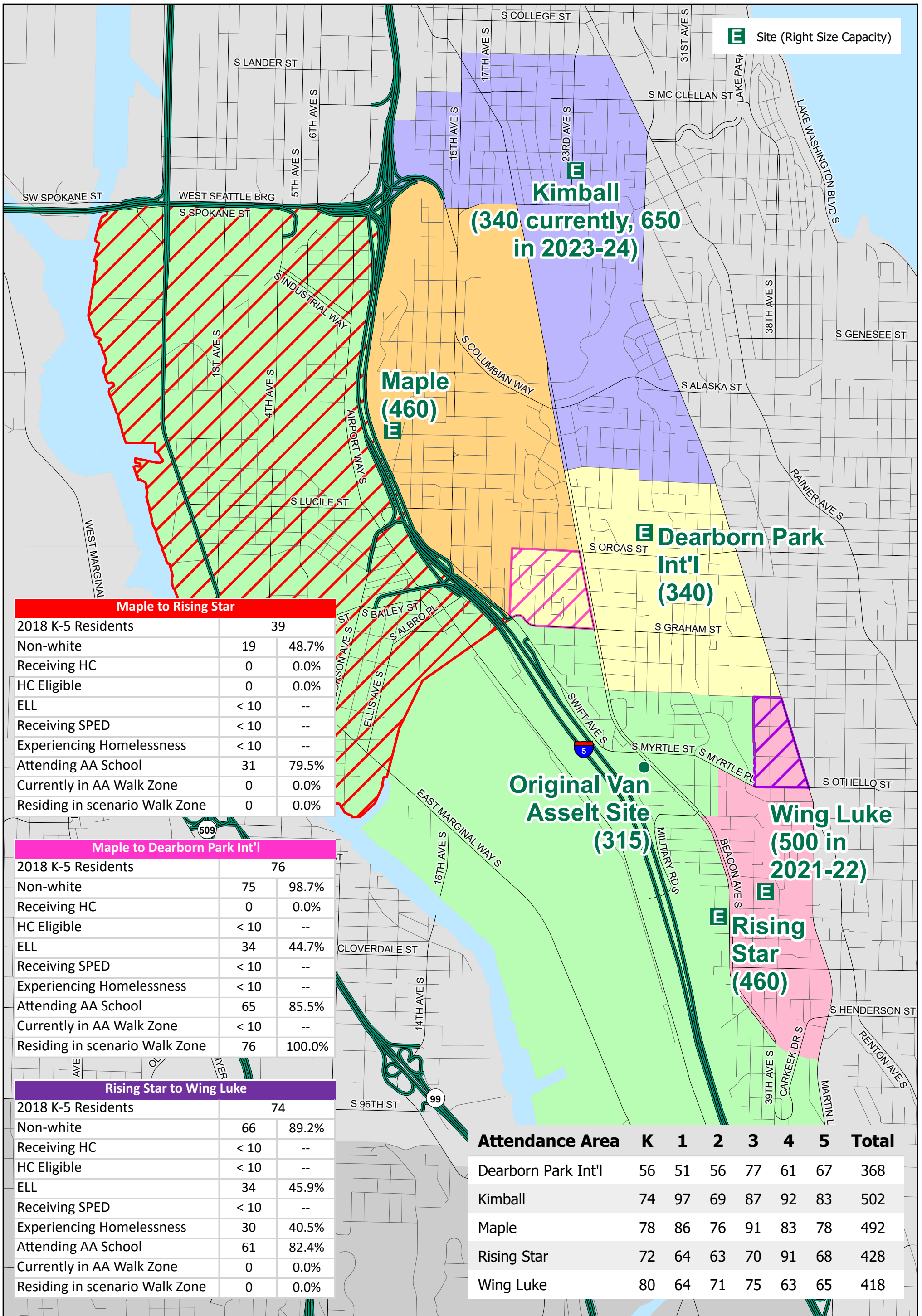
This motion was discussed at the Operations Committee meeting on October 3, 2019. The Committee reviewed the motion and moved the item forward for consideration by the full Board.

12. TIMELINE FOR IMPLEMENTATION

Upon approval of this motion, the attached elementary attendance area boundaries will be implemented beginning in the 2020-21 school year. The Student Assignment Transition Plan (and Transportation Services Standards) will be updated to reflect these changes.

13. ATTACHMENTS

- Attachment A: Recommended attendance area map- [Scenario G](#) (for approval)
- Attachment B: Alternative boundary scenario maps- [Scenarios A-F](#) (for reference)
- Attachment C: Southeast elementary schools enrollment and projections (for reference)
- Attachment D: Demographic analysis of impacted population (for reference)
- Attachment E: Community feedback (for reference)



Maple to Rising Star

| | | |
|--------------------------------|------|-------|
| 2018 K-5 Residents | 39 | |
| Non-white | 19 | 48.7% |
| Receiving HC | 0 | 0.0% |
| HC Eligible | 0 | 0.0% |
| ELL | < 10 | -- |
| Receiving SPED | < 10 | -- |
| Experiencing Homelessness | < 10 | -- |
| Attending AA School | 31 | 79.5% |
| Currently in AA Walk Zone | 0 | 0.0% |
| Residing in scenario Walk Zone | 0 | 0.0% |

Maple to Dearborn Park Int'l

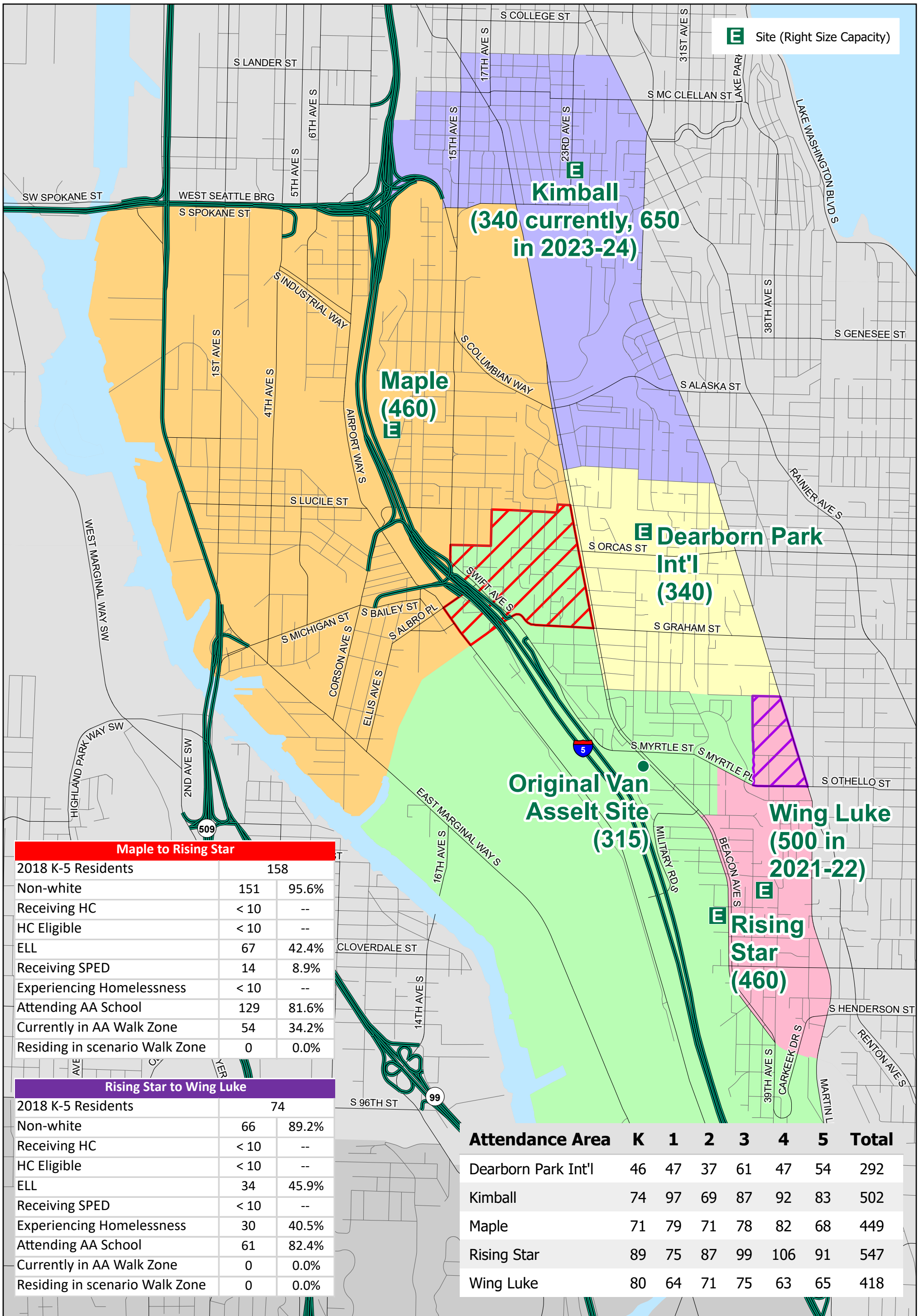
| | | |
|--------------------------------|------|--------|
| 2018 K-5 Residents | 76 | |
| Non-white | 75 | 98.7% |
| Receiving HC | 0 | 0.0% |
| HC Eligible | < 10 | -- |
| ELL | 34 | 44.7% |
| Receiving SPED | < 10 | -- |
| Experiencing Homelessness | < 10 | -- |
| Attending AA School | 65 | 85.5% |
| Currently in AA Walk Zone | < 10 | -- |
| Residing in scenario Walk Zone | 76 | 100.0% |

Rising Star to Wing Luke

| | | |
|--------------------------------|------|-------|
| 2018 K-5 Residents | 74 | |
| Non-white | 66 | 89.2% |
| Receiving HC | < 10 | -- |
| HC Eligible | < 10 | -- |
| ELL | 34 | 45.9% |
| Receiving SPED | < 10 | -- |
| Experiencing Homelessness | 30 | 40.5% |
| Attending AA School | 61 | 82.4% |
| Currently in AA Walk Zone | 0 | 0.0% |
| Residing in scenario Walk Zone | 0 | 0.0% |

| Attendance Area | K | 1 | 2 | 3 | 4 | 5 | Total |
|---------------------|----|----|----|----|----|----|-------|
| Dearborn Park Int'l | 56 | 51 | 56 | 77 | 61 | 67 | 368 |
| Kimball | 74 | 97 | 69 | 87 | 92 | 83 | 502 |
| Maple | 78 | 86 | 76 | 91 | 83 | 78 | 492 |
| Rising Star | 72 | 64 | 63 | 70 | 91 | 68 | 428 |
| Wing Luke | 80 | 64 | 71 | 75 | 63 | 65 | 418 |

The names on this map are not intended to reflect the official name of any school building. They are instead intended to ensure better public understanding based upon familiar reference, particularly in situations where program and school building names differ. This information has been compiled by SPS staff from a variety of sources and is subject to change without notice. SPS makes no representations or warranties, expressed or implied, as to accuracy, completeness, timeliness, or rights to the use of such information. SPS shall not be liable for any general, special, indirect, incidental, or consequential damages including, but not limited to, lost revenues or lost profits resulting from the use or misuse of the information contained on this map. Any sale of this map or information on this map is prohibited. MapFile: SE_ES_Scenarios_attachments



Maple to Rising Star

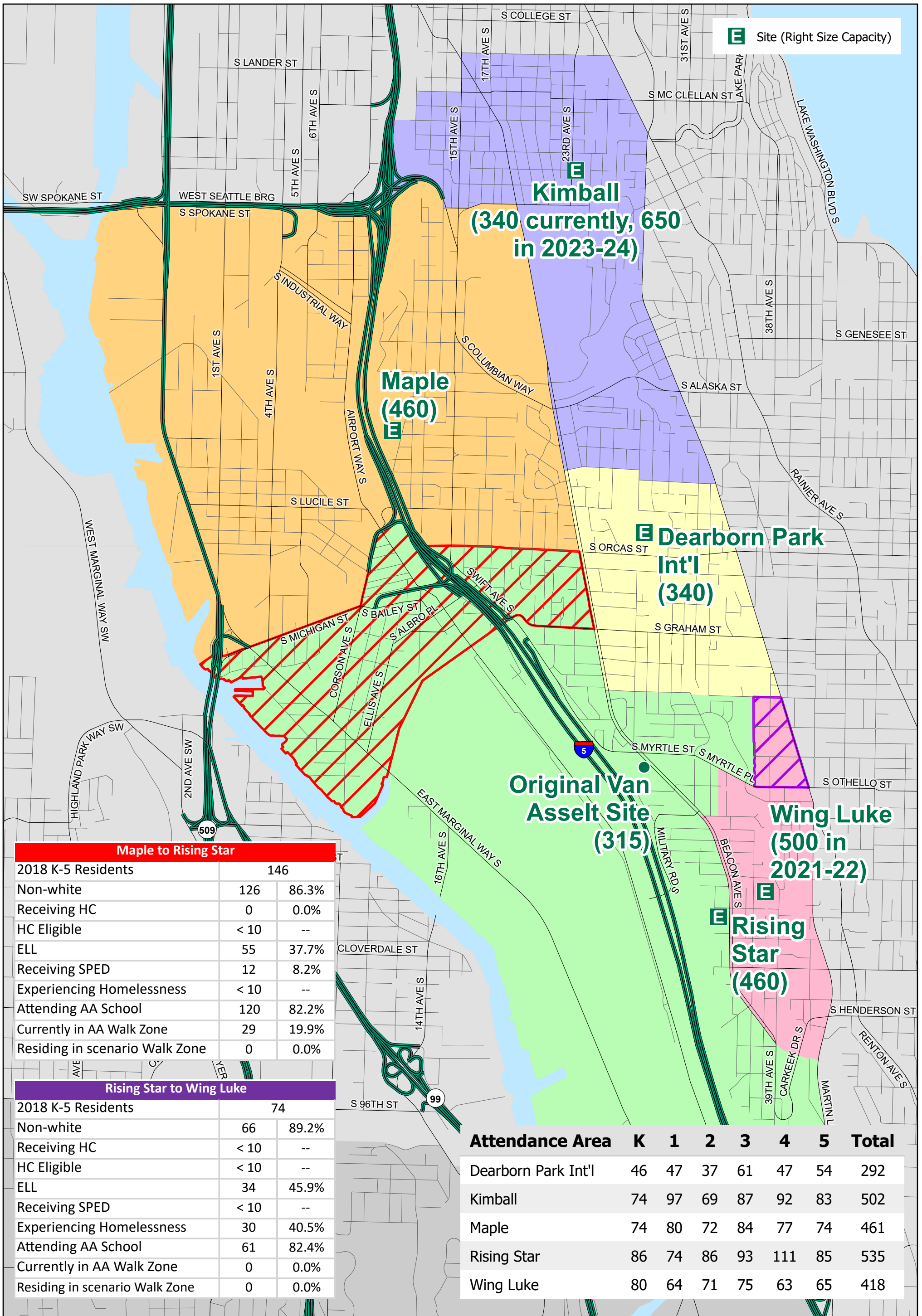
| | | |
|--------------------------------|------|-------|
| 2018 K-5 Residents | 158 | |
| Non-white | 151 | 95.6% |
| Receiving HC | < 10 | -- |
| HC Eligible | < 10 | -- |
| ELL | 67 | 42.4% |
| Receiving SPED | 14 | 8.9% |
| Experiencing Homelessness | < 10 | -- |
| Attending AA School | 129 | 81.6% |
| Currently in AA Walk Zone | 54 | 34.2% |
| Residing in scenario Walk Zone | 0 | 0.0% |

Rising Star to Wing Luke

| | | |
|--------------------------------|------|-------|
| 2018 K-5 Residents | 74 | |
| Non-white | 66 | 89.2% |
| Receiving HC | < 10 | -- |
| HC Eligible | < 10 | -- |
| ELL | 34 | 45.9% |
| Receiving SPED | < 10 | -- |
| Experiencing Homelessness | 30 | 40.5% |
| Attending AA School | 61 | 82.4% |
| Currently in AA Walk Zone | 0 | 0.0% |
| Residing in scenario Walk Zone | 0 | 0.0% |

| Attendance Area | K | 1 | 2 | 3 | 4 | 5 | Total |
|---------------------|----|----|----|----|-----|----|-------|
| Dearborn Park Int'l | 46 | 47 | 37 | 61 | 47 | 54 | 292 |
| Kimball | 74 | 97 | 69 | 87 | 92 | 83 | 502 |
| Maple | 71 | 79 | 71 | 78 | 82 | 68 | 449 |
| Rising Star | 89 | 75 | 87 | 99 | 106 | 91 | 547 |
| Wing Luke | 80 | 64 | 71 | 75 | 63 | 65 | 418 |

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E Site (Right Size Capacity)

Kimball
(340 currently, 650 in 2023-24)

Maple
(460)

Dearborn Park Int'l
(340)

Original Van Asselt Site
(315)

Wing Luke
(500 in 2021-22)

Rising Star
(460)

Maple to Rising Star

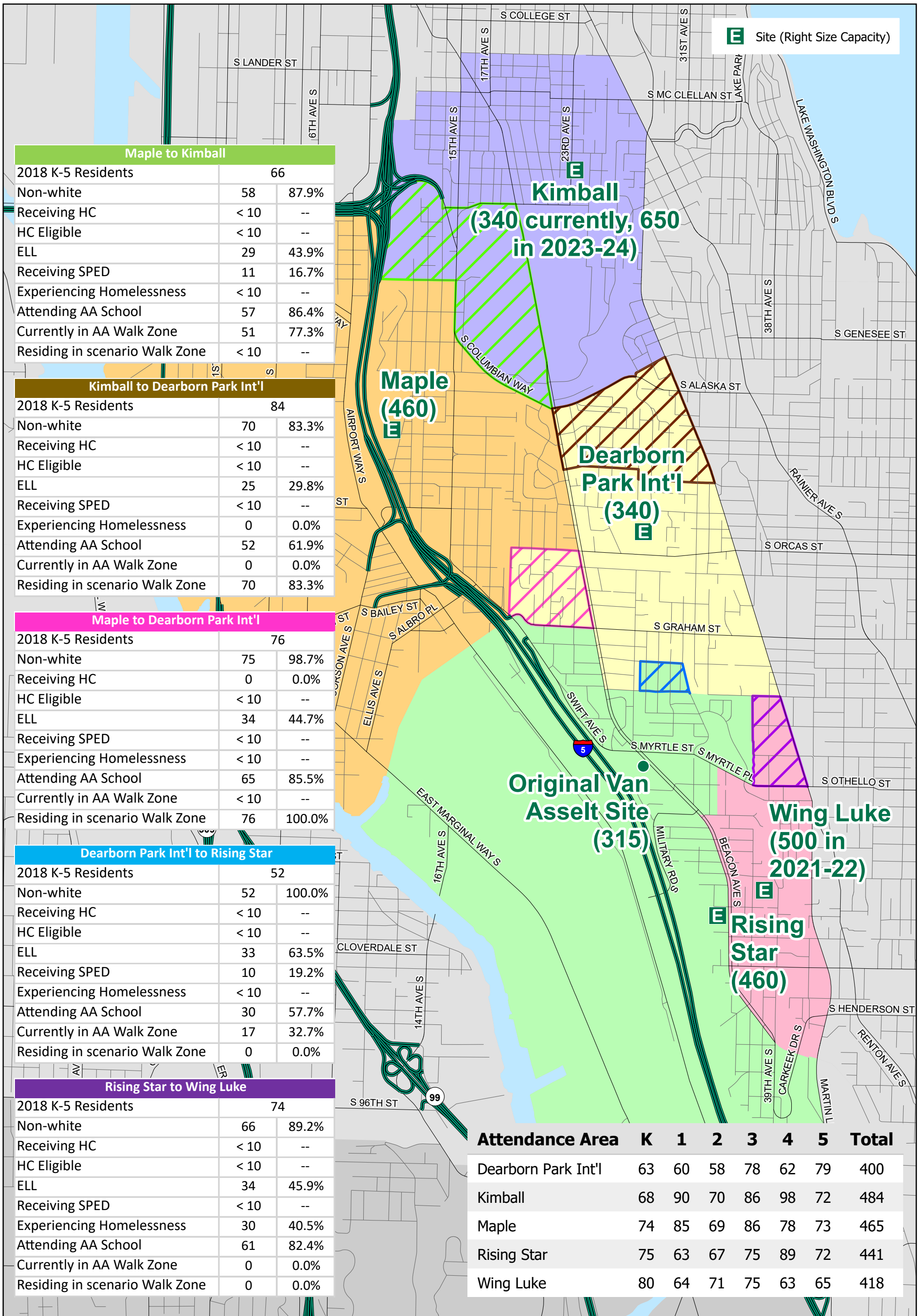
| | | |
|--------------------------------|------|-------|
| 2018 K-5 Residents | 146 | |
| Non-white | 126 | 86.3% |
| Receiving HC | 0 | 0.0% |
| HC Eligible | < 10 | -- |
| ELL | 55 | 37.7% |
| Receiving SPED | 12 | 8.2% |
| Experiencing Homelessness | < 10 | -- |
| Attending AA School | 120 | 82.2% |
| Currently in AA Walk Zone | 29 | 19.9% |
| Residing in scenario Walk Zone | 0 | 0.0% |

Rising Star to Wing Luke

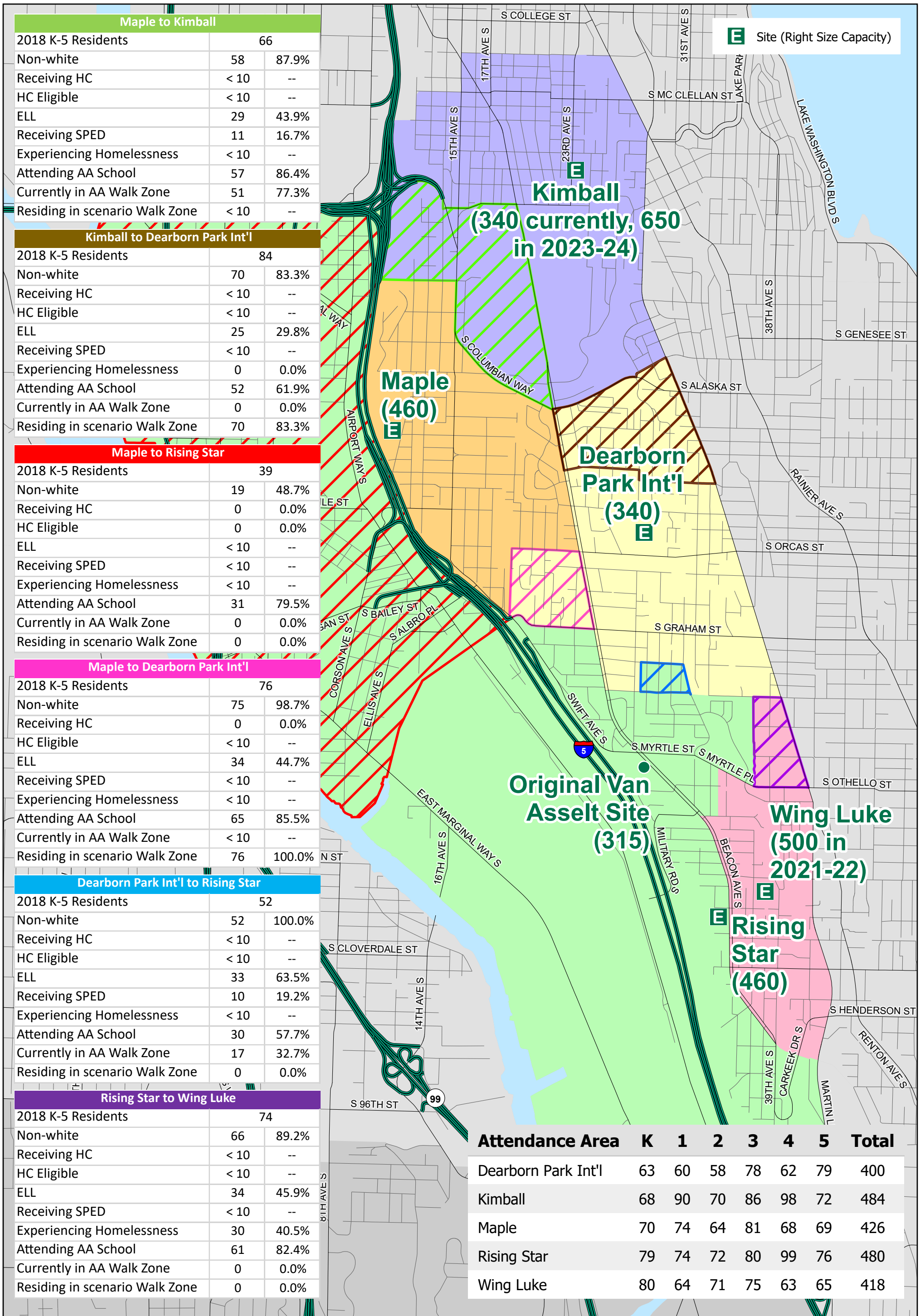
| | | |
|--------------------------------|------|-------|
| 2018 K-5 Residents | 74 | |
| Non-white | 66 | 89.2% |
| Receiving HC | < 10 | -- |
| HC Eligible | < 10 | -- |
| ELL | 34 | 45.9% |
| Receiving SPED | < 10 | -- |
| Experiencing Homelessness | 30 | 40.5% |
| Attending AA School | 61 | 82.4% |
| Currently in AA Walk Zone | 0 | 0.0% |
| Residing in scenario Walk Zone | 0 | 0.0% |

| Attendance Area | K | 1 | 2 | 3 | 4 | 5 | Total |
|---------------------|----|----|----|----|-----|----|-------|
| Dearborn Park Int'l | 46 | 47 | 37 | 61 | 47 | 54 | 292 |
| Kimball | 74 | 97 | 69 | 87 | 92 | 83 | 502 |
| Maple | 74 | 80 | 72 | 84 | 77 | 74 | 461 |
| Rising Star | 86 | 74 | 86 | 93 | 111 | 85 | 535 |
| Wing Luke | 80 | 64 | 71 | 75 | 63 | 65 | 418 |

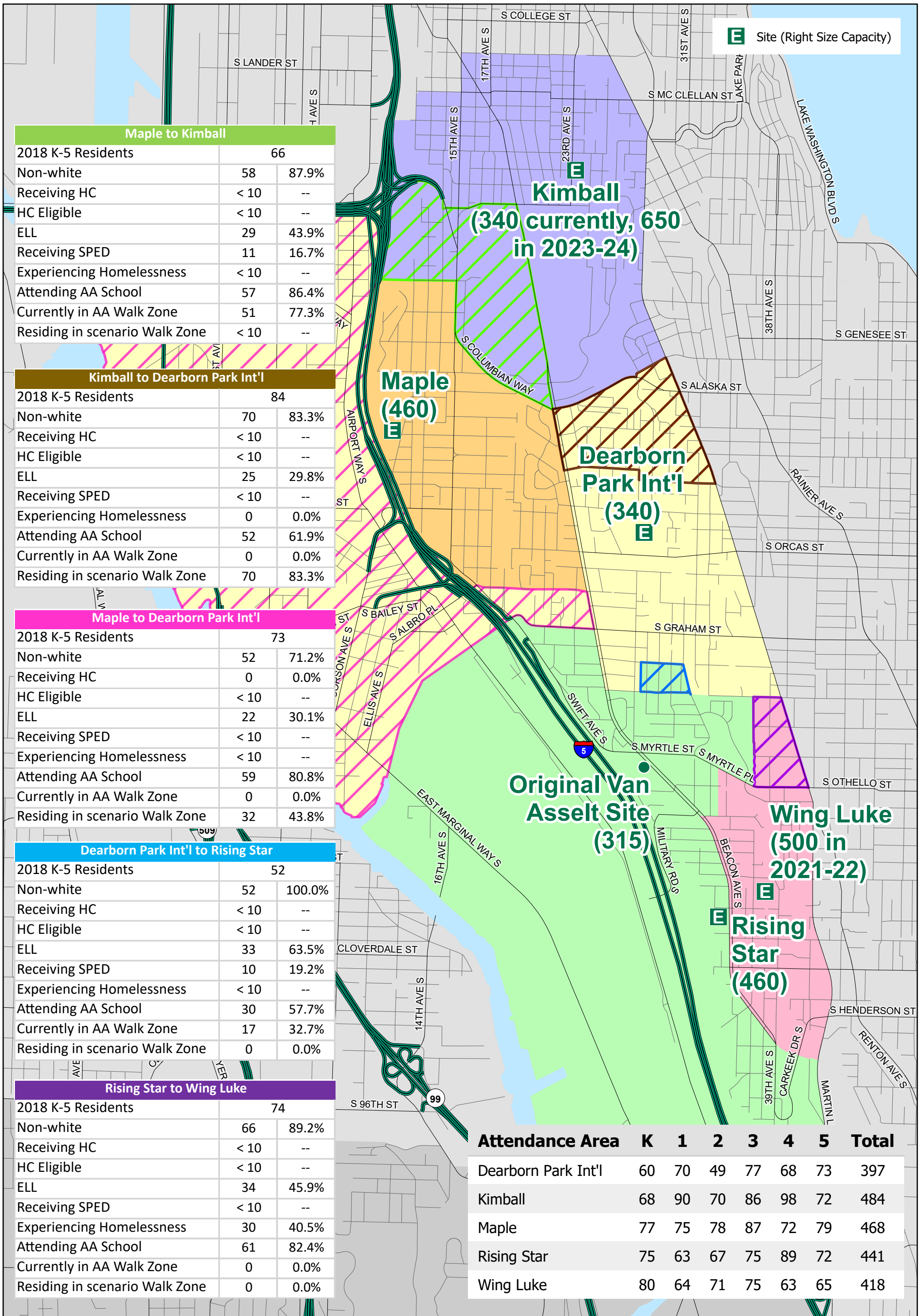
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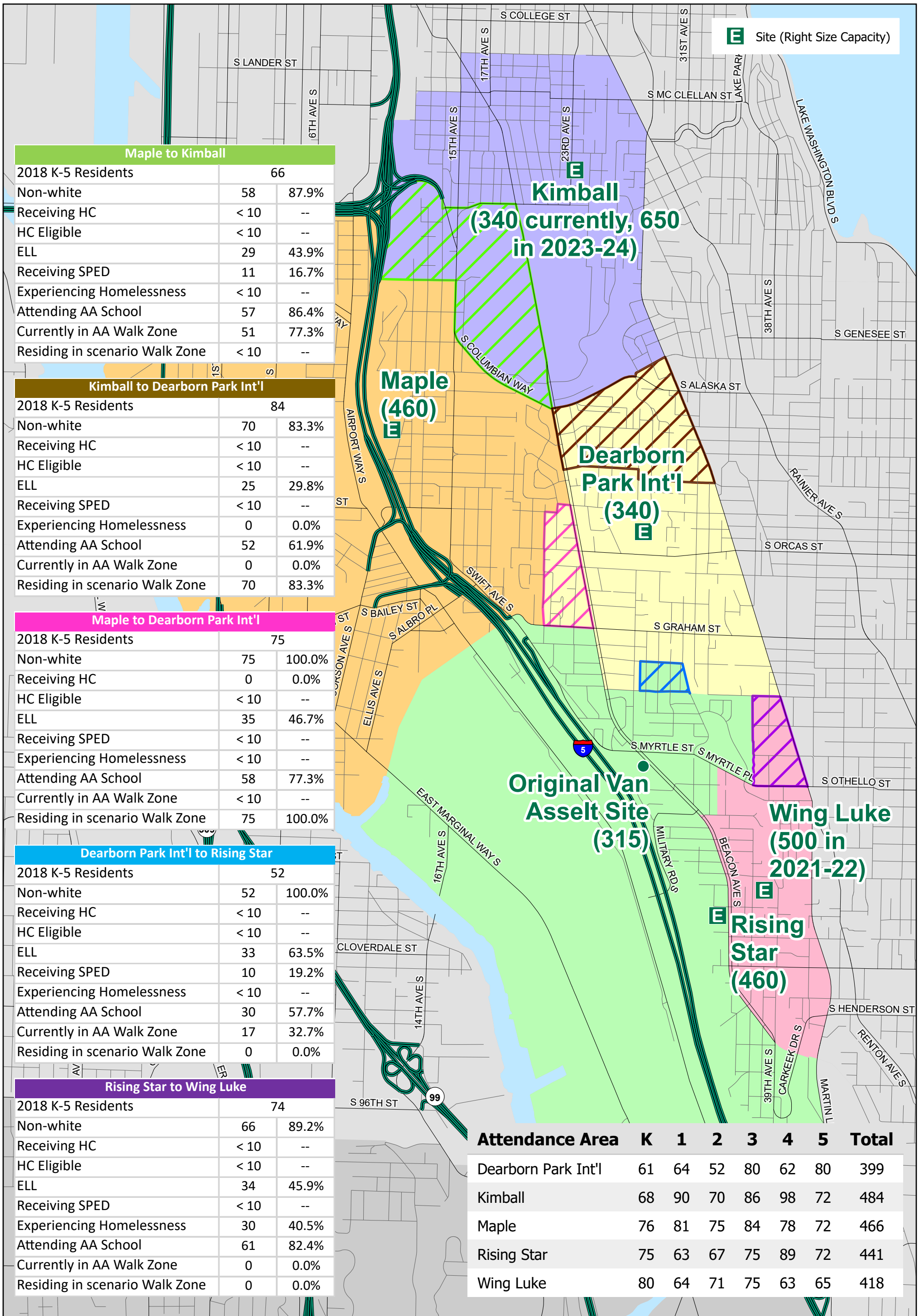
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2018-19 Data: Attendance Area Residents

| Attendance Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|---|------------------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 292 | 74 | 135 | 29 | <10 | 29 | 0 | 24 |
| Maple | 607 | 44 | 289 | 97 | <10 | 73 | 0 | 100 |
| Rising Star | 463 | 188 | 125 | 40 | <10 | 66 | <10 | 36 |
| Wing Luke | 344 | 199 | 75 | 19 | 0 | 22 | <10 | 25 |
| Kimball | 502 | 115 | 112 | 67 | 0 | 71 | 0 | 137 |

| Attendance Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|----------------------------------|-----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 292 | 25.3% | 46.2% | 9.9% | --- | 9.9% | 0.0% | 8.2% |
| Maple | 607 | 7.2% | 47.6% | 16.0% | --- | 12.0% | 0.0% | 16.5% |
| Rising Star | 463 | 40.6% | 27.0% | 8.6% | --- | 14.3% | --- | 7.8% |
| Wing Luke | 344 | 57.8% | 21.8% | 5.5% | 0.0% | 6.4% | --- | 7.3% |
| Kimball | 502 | 22.9% | 22.3% | 13.3% | 0.0% | 14.1% | 0.0% | 27.3% |

| Attendance Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness | Free/ Reduced Price Meals |
|---|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|---------------------------|
| Dearborn Park | 116 | 44 | 23 | 21 | 13 | <10 | <10 | 182 |
| Maple | 214 | 59 | 31 | 28 | 50 | 18 | 18 | 300 |
| Rising Star | 191 | 47 | 18 | 29 | 14 | <10 | 46 | 341 |
| Wing Luke | 143 | 44 | 28 | 16 | <10 | <10 | 14 | 251 |
| Kimball | 125 | 47 | 27 | 20 | 41 | 11 | 20 | 212 |

| Attendance Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness | Free/ Reduced Price Meals |
|----------------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|---------------------------|
| Dearborn Park | 39.7% | 15.1% | 7.9% | 7.2% | 4.5% | --- | --- | 62.3% |
| Maple | 35.3% | 9.7% | 5.1% | 4.6% | 8.2% | 3.0% | 3.0% | 49.4% |
| Rising Star | 41.3% | 10.2% | 3.9% | 6.3% | 3.0% | --- | 9.9% | 73.7% |
| Wing Luke | 41.6% | 12.8% | 8.1% | 4.7% | --- | --- | 4.1% | 73.0% |
| Kimball | 24.9% | 9.4% | 5.4% | 4.0% | 8.2% | 2.2% | 4.0% | 42.2% |

2018-19 Data: School Enrollment

| School Race & Ethnicity | Students | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|-------------------------|----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 322 | 96 | 124 | 29 | 0 | 41 | 0 | 32 |
| Maple | 546 | 34 | 279 | 94 | <10 | 55 | 0 | 80 |
| Rising Star | 402 | 162 | 128 | 42 | <10 | 45 | <10 | 20 |
| Wing Luke | 333 | 184 | 88 | 14 | 0 | 22 | <10 | 21 |
| Kimball | 440 | 100 | 107 | 57 | 0 | 58 | <10 | 117 |

| School Race & Ethnicity | Students | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|-------------------------|----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 322 | 29.8% | 38.5% | 9.0% | 0.0% | 12.7% | 0.0% | 9.9% |
| Maple | 546 | 6.2% | 51.1% | 17.2% | --- | 10.1% | 0.0% | 14.7% |
| Rising Star | 402 | 40.3% | 31.8% | 10.4% | --- | 11.2% | --- | 5.0% |
| Wing Luke | 333 | 55.3% | 26.4% | 4.2% | 0.0% | 6.6% | --- | 6.3% |
| Kimball | 440 | 22.7% | 24.3% | 13.0% | 0.0% | 13.2% | --- | 26.6% |

| School Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness | Free/ Reduced Price Meals |
|-------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|---------------------------|
| Dearborn Park | 102 | 33 | 23 | 10 | 19 | <10 | <10 | 201 |
| Maple | 207 | 56 | 25 | 31 | 41 | 14 | 17 | 289 |
| Rising Star | 186 | 59 | 20 | 39 | <10 | 0 | 40 | 318 |
| Wing Luke | 139 | 53 | 27 | 26 | 25 | 0 | 14 | 252 |
| Kimball | 124 | 48 | 24 | 24 | 33 | <10 | 16 | 189 |

| School Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness | Free/ Reduced Price Meals |
|-------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|---------------------------|
| Dearborn Park | 31.7% | 10.2% | 7.1% | 3.1% | 5.9% | --- | --- | 62.4% |
| Maple | 37.9% | 10.3% | 4.6% | 5.7% | 7.5% | 2.6% | 3.1% | 52.9% |
| Rising Star | 46.3% | 14.7% | 5.0% | 9.7% | --- | 0.0% | 10.0% | 79.1% |
| Wing Luke | 41.7% | 15.9% | 8.1% | 7.8% | 7.5% | 0.0% | 4.2% | 75.7% |
| Kimball | 28.2% | 10.9% | 5.5% | 5.5% | 7.5% | --- | 3.6% | 43.0% |

2019-20 Enrollment Projection

| School | Students |
|---------------|----------|
| Dearborn Park | 321 |
| Maple | 542 |
| Rising Star | 379 |
| Wing Luke | 310 |
| Kimball | 444 |

2018-19 Right Size Capacity

| School | Students |
|---------------|----------|
| Dearborn Park | 340 |
| Maple | 460 |
| Rising Star | 460 |
| Wing Luke | 315 |
| Kimball | 360 |

Future Right Size Capacity

| School | Students |
|---------------|---------------|
| Dearborn Park | --- |
| Maple | --- |
| Rising Star | --- |
| Wing Luke | 500 (in 2021) |
| Kimball | 650 (in 2023) |

2018-19 Data: Scenario A

| Change Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|---|------------------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Maple to Rising Star | 158 | 15 | 99 | 24 | 0 | 13 | 0 | <10 |
| Rising Star to Wing Luke | 74 | 38 | 10 | <10 | <10 | 11 | <10 | <10 |

| Change Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|------------------------------|-----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Maple to Rising Star | 158 | 9.5% | 62.7% | 15.2% | 0.0% | 8.2% | 0.0% | --- |
| Rising Star to Wing Luke | 74 | 51.4% | 13.5% | --- | --- | 14.9% | --- | --- |

| Change Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness | In Walk Zone |
|-------------------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|--------------|
| Maple to Rising Star | 67 | 14 | <10 | <10 | 14 | <10 | <10 | 54 |
| Rising Star to Wing Luke | 34 | <10 | <10 | <10 | 0 | <10 | 30 | 0 |

| Change Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|------------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Maple to Rising Star | 42.4% | 8.9% | --- | --- | 8.9% | --- | --- |
| Rising Star to Wing Luke | 45.9% | --- | --- | --- | 0.0% | --- | 40.5% |

| Resulting Attendance Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|---|------------------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 292 | 74 | 135 | 29 | <10 | 29 | 0 | 24 |
| Maple | 449 | 29 | 190 | 73 | <10 | 60 | 0 | 93 |
| Rising Star | 547 | 165 | 214 | 61 | <10 | 68 | <10 | 35 |
| Wing Luke | 418 | 237 | 85 | 22 | <10 | 33 | <10 | 33 |
| Kimball | 502 | 115 | 112 | 67 | 0 | 71 | 0 | 137 |

| Resulting Attendance Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|--|-----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 292 | 25.3% | 46.2% | 9.9% | --- | 9.9% | 0.0% | 8.2% |
| Maple | 449 | 6.5% | 42.3% | 16.3% | 0.9% | 13.4% | 0.0% | 20.7% |
| Rising Star | 547 | 30.2% | 39.1% | 11.2% | --- | 12.4% | --- | 6.4% |
| Wing Luke | 418 | 56.7% | 20.3% | 5.3% | 0.5% | 7.9% | --- | 7.9% |
| Kimball | 502 | 22.9% | 22.3% | 13.3% | 0.0% | 14.1% | 0.0% | 27.3% |

| Resulting Attendance Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|---|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park | 116 | 44 | 23 | 21 | 13 | <10 | <10 |
| Maple | 147 | 45 | 25 | 20 | 36 | 13 | 14 |
| Rising Star | 224 | 55 | 21 | 34 | 28 | 12 | 20 |
| Wing Luke | 177 | 50 | 31 | 19 | <10 | <10 | 44 |
| Kimball | 125 | 47 | 27 | 20 | 41 | 11 | 20 |

| Resulting Attendance Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|--|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park | 39.7% | 15.1% | 7.9% | 7.2% | 4.5% | --- | --- |
| Maple | 32.7% | 10.0% | 5.6% | 4.5% | 8.0% | 2.9% | 3.1% |
| Rising Star | 41.0% | 10.1% | 3.8% | 6.2% | 5.1% | 2.2% | 3.7% |
| Wing Luke | 42.3% | 12.0% | 7.4% | 4.5% | --- | --- | 10.5% |
| Kimball | 24.9% | 9.4% | 5.4% | 4.0% | 8.2% | 2.2% | 4.0% |

2018-19 Data: Scenario B

| Change Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|---|------------------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Maple to Rising Star | 146 | 11 | 82 | 22 | 0 | 11 | 0 | 20 |
| Rising Star to Wing Luke | 74 | 38 | 10 | <10 | <10 | 11 | <10 | <10 |

| Change Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|------------------------------|-----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Maple to Rising Star | 146 | 7.5% | 56.2% | 15.1% | 0.0% | 7.5% | 0.0% | 13.7% |
| Rising Star to Wing Luke | 74 | 51.4% | 13.5% | --- | --- | 14.9% | --- | --- |

| Change Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness | In Walk Zone |
|-------------------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|--------------|
| Maple to Rising Star | 55 | 12 | <10 | <10 | 14 | <10 | <10 | 29 |
| Rising Star to Wing Luke | 34 | <10 | <10 | <10 | 0 | <10 | 30 | 0 |

| Change Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|------------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Maple to Rising Star | 37.7% | 8.2% | --- | --- | 9.6% | --- | --- |
| Rising Star to Wing Luke | 45.9% | --- | --- | --- | 0.0% | --- | 40.5% |

| Resulting Attendance Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|---|------------------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 292 | 74 | 135 | 29 | <10 | 29 | 0 | 24 |
| Maple | 461 | 33 | 207 | 75 | <10 | 62 | 0 | 80 |
| Rising Star | 535 | 161 | 197 | 59 | <10 | 66 | <10 | 48 |
| Wing Luke | 418 | 237 | 85 | 22 | <10 | 33 | <10 | 33 |
| Kimball | 502 | 115 | 112 | 67 | 0 | 71 | 0 | 137 |

| Resulting Attendance Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|--|-----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 292 | 25.3% | 46.2% | 9.9% | --- | 9.9% | 0.0% | 8.2% |
| Maple | 461 | 7.2% | 44.9% | 16.3% | --- | 13.4% | 0.0% | 17.4% |
| Rising Star | 535 | 30.1% | 36.8% | 11.0% | --- | 12.3% | --- | 9.0% |
| Wing Luke | 418 | 56.7% | 20.3% | 5.3% | --- | 7.9% | --- | 7.9% |
| Kimball | 502 | 22.9% | 22.3% | 13.3% | 0.0% | 14.1% | 0.0% | 27.3% |

| Resulting Attendance Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|---|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park | 116 | 44 | 23 | 21 | 13 | <10 | <10 |
| Maple | 159 | 47 | 24 | 23 | 36 | 15 | 12 |
| Rising Star | 212 | 53 | 22 | 31 | 28 | 10 | 22 |
| Wing Luke | 177 | 50 | 31 | 19 | <10 | <10 | 44 |
| Kimball | 125 | 47 | 27 | 20 | 41 | 11 | 20 |

| Resulting Attendance Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|--|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park | 39.7% | 15.1% | 7.9% | 7.2% | 4.5% | --- | --- |
| Maple | 34.5% | 10.2% | 5.2% | 5.0% | 7.8% | 3.3% | 2.6% |
| Rising Star | 39.6% | 9.9% | 4.1% | 5.8% | 5.2% | 1.9% | 4.1% |
| Wing Luke | 42.3% | 12.0% | 7.4% | 4.5% | --- | --- | 10.5% |
| Kimball | 24.9% | 9.4% | 5.4% | 4.0% | 8.2% | 2.2% | 4.0% |

2018-19 Data: Scenario C

| Change Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|---|------------------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park to Rising Star | 52 | 35 | 15 | 0 | 0 | <10 | 0 | 0 |
| Kimball to Dearborn Park | 84 | 16 | 26 | <10 | 0 | 20 | 0 | 14 |
| Maple to Kimball | 66 | <10 | 19 | 25 | <10 | <10 | 0 | <10 |
| Maple to Dearborn Park | 76 | <10 | 59 | <10 | 0 | <10 | 0 | <10 |
| Rising Star to Wing Luke | 74 | 38 | 10 | <10 | <10 | 11 | <10 | <10 |

| Change Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|------------------------------|-----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park to Rising Star | 52 | 67.3% | 28.8% | 0.0% | 0.0% | --- | 0.0% | 0.0% |
| Kimball to Dearborn Park | 84 | 19.0% | 31.0% | --- | 0.0% | 23.8% | 0.0% | 16.7% |
| Maple to Kimball | 66 | --- | 28.8% | 37.9% | --- | --- | 0.0% | --- |
| Maple to Dearborn Park | 76 | --- | 77.6% | --- | 0.0% | --- | 0.0% | --- |
| Rising Star to Wing Luke | 74 | 51.4% | 13.5% | --- | --- | 14.9% | --- | --- |

| Change Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness | In Walk Zone |
|-------------------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|--------------|
| Dearborn Park to Rising Star | 33 | 10 | <10 | <10 | <10 | <10 | <10 | 17 |
| Kimball to Dearborn Park | 25 | <10 | <10 | <10 | <10 | <10 | 0 | 0 |
| Maple to Kimball | 29 | 11 | <10 | <10 | <10 | <10 | <10 | 51 |
| Maple to Dearborn Park | 34 | <10 | <10 | <10 | 11 | <10 | <10 | <10 |
| Rising Star to Wing Luke | 34 | <10 | <10 | <10 | 0 | <10 | 30 | 0 |

| Change Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|------------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park to Rising Star | 63.5% | 19.2% | --- | --- | --- | --- | --- |
| Kimball to Dearborn Park | 29.8% | --- | --- | --- | --- | --- | 0.0% |
| Maple to Kimball | 43.9% | 16.7% | --- | --- | --- | --- | --- |
| Maple to Dearborn Park | 44.7% | --- | --- | --- | 14.5% | --- | --- |
| Rising Star to Wing Luke | 45.9% | --- | --- | --- | 0.0% | --- | 40.5% |

2018-19 Data: Scenario C (continued)

| Resulting Attendance Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|---|------------------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 400 | 61 | 205 | 43 | <10 | 51 | 0 | 39 |
| Maple | 465 | 31 | 211 | 66 | <10 | 64 | 0 | 91 |
| Rising Star | 441 | 185 | 130 | 37 | <10 | 57 | <10 | 28 |
| Wing Luke | 418 | 237 | 85 | 22 | <10 | 33 | <10 | 33 |
| Kimball | 484 | 106 | 105 | 84 | <10 | 56 | 0 | 131 |

| Resulting Attendance Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|--|-----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 400 | 15.3% | 51.3% | 10.8% | --- | 12.8% | 0.0% | 9.8% |
| Maple | 465 | 6.7% | 45.4% | 14.2% | --- | 13.8% | 0.0% | 19.6% |
| Rising Star | 441 | 42.0% | 29.5% | 8.4% | --- | 12.9% | --- | 6.3% |
| Wing Luke | 418 | 56.7% | 20.3% | 5.3% | --- | 7.9% | --- | 7.9% |
| Kimball | 484 | 21.9% | 21.7% | 17.4% | --- | 11.6% | 0.0% | 27.1% |

| Resulting Attendance Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|---|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park | 142 | 47 | 25 | 22 | 29 | <10 | <10 |
| Maple | 151 | 44 | 26 | 18 | 34 | 14 | 13 |
| Rising Star | 190 | 51 | 20 | 31 | 15 | <10 | 18 |
| Wing Luke | 177 | 50 | 31 | 19 | <10 | <10 | 44 |
| Kimball | 129 | 49 | 25 | 24 | 40 | 10 | 22 |

| Resulting Attendance Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|--|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park | 35.5% | 11.8% | 6.3% | 5.5% | 7.3% | --- | --- |
| Maple | 32.5% | 9.5% | 5.6% | 3.9% | 7.3% | 3.0% | 2.8% |
| Rising Star | 43.1% | 11.6% | 4.5% | 7.0% | 3.4% | --- | 4.1% |
| Wing Luke | 42.3% | 12.0% | 7.4% | 4.5% | --- | --- | 10.5% |
| Kimball | 26.7% | 10.1% | 5.2% | 5.0% | 8.3% | 2.1% | 4.5% |

2018-19 Data: Scenario D

| Change Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|---|------------------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park to Rising Star | 52 | 35 | 15 | 0 | 0 | <10 | 0 | 0 |
| Kimball to Dearborn Park | 84 | 16 | 26 | <10 | 0 | 20 | 0 | 14 |
| Maple to Kimball | 66 | <10 | 19 | 25 | <10 | <10 | 0 | <10 |
| Maple to Dearborn Park | 76 | <10 | 59 | <10 | 0 | <10 | 0 | <10 |
| Maple to Rising Star | 39 | <10 | <10 | <10 | <10 | <10 | 0 | 20 |
| Rising Star to Wing Luke | 74 | 38 | 10 | <10 | <10 | 11 | <10 | <10 |

| Change Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|------------------------------|-----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park to Rising Star | 52 | 67.3% | 28.8% | 0.0% | 0.0% | --- | 0.0% | 0.0% |
| Kimball to Dearborn Park | 84 | 19.0% | 31.0% | --- | 0.0% | 23.8% | 0.0% | 16.7% |
| Maple to Kimball | 66 | --- | 28.8% | 37.9% | --- | --- | 0.0% | --- |
| Maple to Dearborn Park | 76 | --- | 77.6% | --- | 0.0% | --- | 0.0% | --- |
| Maple to Rising Star | 39 | --- | --- | --- | --- | --- | 0.0% | 51.3% |
| Rising Star to Wing Luke | 74 | 51.4% | 13.5% | --- | --- | 14.9% | --- | --- |

| Change Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness | In Walk Zone |
|-------------------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|--------------|
| Dearborn Park to Rising Star | 33 | 10 | <10 | <10 | <10 | <10 | <10 | 17 |
| Kimball to Dearborn Park | 25 | <10 | <10 | <10 | <10 | <10 | 0 | 0 |
| Maple to Kimball | 29 | 11 | <10 | <10 | <10 | <10 | <10 | 51 |
| Maple to Dearborn Park | 34 | <10 | <10 | <10 | 11 | <10 | <10 | <10 |
| Maple to Rising Star | <10 | <10 | <10 | 0 | <10 | 0 | <10 | 0 |
| Rising Star to Wing Luke | 34 | <10 | <10 | <10 | 0 | <10 | 30 | 0 |

| Change Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|------------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park to Rising Star | 63.5% | 19.2% | --- | --- | --- | --- | --- |
| Kimball to Dearborn Park | 29.8% | --- | --- | --- | --- | --- | 0.0% |
| Maple to Kimball | 43.9% | 16.7% | --- | --- | --- | --- | --- |
| Maple to Dearborn Park | 44.7% | --- | --- | --- | 14.5% | --- | --- |
| Maple to Rising Star | --- | --- | --- | 0.0% | --- | 0.0% | --- |
| Rising Star to Wing Luke | 45.9% | --- | --- | --- | 0.0% | --- | 40.5% |

2018-19 Data: Scenario D (continued)

| Resulting Attendance Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|---|------------------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 400 | 61 | 205 | 43 | <10 | 51 | 0 | 39 |
| Maple | 426 | 30 | 202 | 61 | <10 | 61 | 0 | 71 |
| Rising Star | 480 | 186 | 139 | 42 | <10 | 60 | <10 | 48 |
| Wing Luke | 418 | 237 | 85 | 22 | <10 | 33 | <10 | 33 |
| Kimball | 484 | 106 | 105 | 84 | <10 | 56 | 0 | 131 |

| Resulting Attendance Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|--|-----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 400 | 15.3% | 51.3% | 10.8% | --- | 12.8% | 0.0% | 9.8% |
| Maple | 426 | 7.0% | 47.4% | 14.3% | --- | 14.3% | 0.0% | 16.7% |
| Rising Star | 480 | 38.8% | 29.0% | 8.8% | --- | 12.5% | --- | 10.0% |
| Wing Luke | 418 | 56.7% | 20.3% | 5.3% | --- | 7.9% | --- | 7.9% |
| Kimball | 484 | 21.9% | 21.7% | 17.4% | --- | 11.6% | 0.0% | 27.1% |

| Resulting Attendance Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|---|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park | 142 | 47 | 25 | 22 | 29 | <10 | <10 |
| Maple | 144 | 40 | 22 | 18 | 32 | 14 | <10 |
| Rising Star | 197 | 55 | 24 | 31 | 17 | <10 | 22 |
| Wing Luke | 177 | 50 | 31 | 19 | <10 | <10 | 44 |
| Kimball | 129 | 49 | 25 | 24 | 40 | 10 | 22 |

| Resulting Attendance Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|--|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park | 35.5% | 11.8% | 6.3% | 5.5% | 7.3% | --- | --- |
| Maple | 33.8% | 9.4% | 5.2% | 4.2% | 7.5% | 3.3% | --- |
| Rising Star | 41.0% | 11.5% | 5.0% | 6.5% | 3.5% | --- | 4.6% |
| Wing Luke | 42.3% | 12.0% | 7.4% | 4.5% | --- | --- | 10.5% |
| Kimball | 26.7% | 10.1% | 5.2% | 5.0% | 8.3% | 2.1% | 4.5% |

2018-19 Data: Scenario E

| Change Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|---|------------------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park to Rising Star | 52 | 35 | 15 | 0 | 0 | <10 | 0 | 0 |
| Kimball to Dearborn Park | 84 | 16 | 26 | <10 | 0 | 20 | 0 | 14 |
| Maple to Kimball | 66 | <10 | 19 | 25 | <10 | <10 | 0 | <10 |
| Maple to Dearborn Park | 73 | <10 | 37 | <10 | <10 | <10 | 0 | 21 |
| Rising Star to Wing Luke | 74 | 38 | 10 | <10 | <10 | 11 | <10 | <10 |

| Change Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|------------------------------|-----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park to Rising Star | 52 | 67.3% | 28.8% | 0.0% | 0.0% | --- | 0.0% | 0.0% |
| Kimball to Dearborn Park | 84 | 19.0% | 31.0% | --- | 0.0% | 23.8% | 0.0% | 16.7% |
| Maple to Kimball | 66 | --- | 28.8% | 37.9% | --- | --- | 0.0% | --- |
| Maple to Dearborn Park | 73 | --- | 50.7% | --- | --- | --- | 0.0% | 28.8% |
| Rising Star to Wing Luke | 74 | 51.4% | 13.5% | --- | --- | 14.9% | --- | --- |

| Change Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness | In Walk Zone |
|-------------------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|--------------|
| Dearborn Park to Rising Star | 33 | 10 | <10 | <10 | <10 | <10 | <10 | 17 |
| Kimball to Dearborn Park | 25 | <10 | <10 | <10 | <10 | <10 | 0 | 0 |
| Maple to Kimball | 29 | 11 | <10 | <10 | <10 | <10 | <10 | 51 |
| Maple to Dearborn Park | 22 | <10 | <10 | <10 | <10 | <10 | <10 | 0 |
| Rising Star to Wing Luke | 34 | <10 | <10 | <10 | 0 | <10 | 30 | 0 |

| Change Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|------------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park to Rising Star | 63.5% | 19.2% | --- | --- | --- | --- | --- |
| Kimball to Dearborn Park | 29.8% | --- | --- | --- | --- | --- | 0.0% |
| Maple to Kimball | 43.9% | 16.7% | --- | --- | --- | --- | --- |
| Maple to Dearborn Park | 30.1% | --- | --- | --- | --- | --- | --- |
| Rising Star to Wing Luke | 45.9% | --- | --- | --- | 0.0% | --- | 40.5% |

2018-19 Data: Scenario E (continued)

| Resulting Attendance Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|---|------------------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 397 | 56 | 183 | 44 | <10 | 53 | 0 | 59 |
| Maple | 468 | 36 | 233 | 65 | <10 | 62 | 0 | 71 |
| Rising Star | 441 | 185 | 130 | 37 | <10 | 57 | <10 | 28 |
| Wing Luke | 418 | 237 | 85 | 22 | <10 | 33 | <10 | 33 |
| Kimball | 484 | 106 | 105 | 84 | <10 | 56 | 0 | 131 |

| Resulting Attendance Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|--|-----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 397 | 14.1% | 46.1% | 11.1% | --- | 13.4% | 0.0% | 14.9% |
| Maple | 468 | 7.7% | 49.8% | 13.9% | --- | 13.2% | 0.0% | 15.2% |
| Rising Star | 441 | 42.0% | 29.5% | 8.4% | --- | 12.9% | --- | 6.3% |
| Wing Luke | 418 | 56.7% | 20.3% | 5.3% | --- | 7.9% | --- | 7.9% |
| Kimball | 484 | 21.9% | 21.7% | 17.4% | --- | 11.6% | 0.0% | 27.1% |

| Resulting Attendance Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|---|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park | 130 | 49 | 28 | 21 | 26 | <10 | 10 |
| Maple | 163 | 42 | 23 | 19 | 37 | 14 | 11 |
| Rising Star | 190 | 51 | 20 | 31 | 15 | <10 | 18 |
| Wing Luke | 177 | 50 | 31 | 19 | <10 | <10 | 44 |
| Kimball | 129 | 49 | 25 | 24 | 40 | 10 | 22 |

| Resulting Attendance Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|--|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park | 32.7% | 12.3% | 7.1% | 5.3% | 6.5% | --- | 2.5% |
| Maple | 34.8% | 9.0% | 4.9% | 4.1% | 7.9% | 3.0% | 2.4% |
| Rising Star | 43.1% | 11.6% | 4.5% | 7.0% | 3.4% | --- | 4.1% |
| Wing Luke | 42.3% | 12.0% | 7.4% | 4.5% | --- | --- | 10.5% |
| Kimball | 26.7% | 10.1% | 5.2% | 5.0% | 8.3% | 2.1% | 4.5% |

2018-19 Data: Scenario F

| Change Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|---|------------------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park to Rising Star | 52 | 35 | 15 | 0 | 0 | <10 | 0 | 0 |
| Kimball to Dearborn Park | 84 | 16 | 26 | <10 | 0 | 20 | 0 | 14 |
| Maple to Kimball | 66 | <10 | 19 | 25 | <10 | <10 | 0 | <10 |
| Maple to Dearborn Park | 75 | <10 | 54 | 10 | 0 | <10 | 0 | 0 |
| Rising Star to Wing Luke | 74 | 38 | 10 | <10 | <10 | 11 | <10 | <10 |

| Change Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|------------------------------|-----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park to Rising Star | 52 | 67.3% | 28.8% | 0.0% | 0.0% | --- | 0.0% | 0.0% |
| Kimball to Dearborn Park | 84 | 19.0% | 31.0% | --- | 0.0% | 23.8% | 0.0% | 16.7% |
| Maple to Kimball | 66 | --- | 28.8% | 37.9% | --- | --- | 0.0% | --- |
| Maple to Dearborn Park | 75 | --- | 72.0% | 13.3% | 0.0% | --- | 0.0% | 0.0% |
| Rising Star to Wing Luke | 74 | 51.4% | 13.5% | --- | --- | 14.9% | --- | --- |

| Change Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness | In Walk Zone |
|-------------------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|--------------|
| Dearborn Park to Rising Star | 33 | 10 | <10 | <10 | <10 | <10 | <10 | 17 |
| Kimball to Dearborn Park | 25 | <10 | <10 | <10 | <10 | <10 | 0 | 0 |
| Maple to Kimball | 29 | 11 | <10 | <10 | <10 | <10 | <10 | 51 |
| Maple to Dearborn Park | 35 | <10 | <10 | <10 | <10 | <10 | <10 | 1 |
| Rising Star to Wing Luke | 34 | <10 | <10 | <10 | 0 | <10 | 30 | 0 |

| Change Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|------------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park to Rising Star | 63.5% | 19.2% | --- | --- | --- | --- | --- |
| Kimball to Dearborn Park | 29.8% | --- | --- | --- | --- | --- | 0.0% |
| Maple to Kimball | 43.9% | 16.7% | --- | --- | --- | --- | --- |
| Maple to Dearborn Park | 46.7% | --- | --- | --- | --- | --- | --- |
| Rising Star to Wing Luke | 45.9% | --- | --- | --- | 0.0% | --- | 40.5% |

2018-19 Data: Scenario F (continued)

| Resulting Attendance Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|---|------------------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 399 | 62 | 200 | 47 | <10 | 51 | 0 | 38 |
| Maple | 466 | 30 | 216 | 62 | <10 | 64 | 0 | 92 |
| Rising Star | 441 | 185 | 130 | 37 | <10 | 57 | <10 | 28 |
| Wing Luke | 418 | 237 | 85 | 22 | <10 | 33 | <10 | 33 |
| Kimball | 484 | 106 | 105 | 84 | <10 | 56 | 0 | 131 |

| Resulting Attendance Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|--|-----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 399 | 15.5% | 50.1% | 11.8% | --- | 12.8% | 0.0% | 9.5% |
| Maple | 466 | 6.4% | 46.4% | 13.3% | --- | 13.7% | 0.0% | 19.7% |
| Rising Star | 441 | 42.0% | 29.5% | 8.4% | --- | 12.9% | --- | 6.3% |
| Wing Luke | 418 | 56.7% | 20.3% | 5.3% | --- | 7.9% | --- | 7.9% |
| Kimball | 484 | 21.9% | 21.7% | 17.4% | --- | 11.6% | 0.0% | 27.1% |

| Resulting Attendance Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|---|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park | 143 | 50 | 27 | 23 | 27 | <10 | <10 |
| Maple | 150 | 41 | 24 | 17 | 36 | 14 | 15 |
| Rising Star | 190 | 51 | 20 | 31 | 15 | <10 | 18 |
| Wing Luke | 177 | 50 | 31 | 19 | <10 | <10 | 44 |
| Kimball | 129 | 49 | 25 | 24 | 40 | 10 | 22 |

| Resulting Attendance Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|--|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park | 35.8% | 12.5% | 6.8% | 5.8% | 6.8% | --- | --- |
| Maple | 32.2% | 8.8% | 5.2% | 3.6% | 7.7% | 3.0% | 3.2% |
| Rising Star | 43.1% | 11.6% | 4.5% | 7.0% | 3.4% | --- | 4.1% |
| Wing Luke | 42.3% | 12.0% | 7.4% | 4.5% | --- | --- | 10.5% |
| Kimball | 26.7% | 10.1% | 5.2% | 5.0% | 8.3% | 2.1% | 4.5% |

2018-19 Data: Scenario G

| Change Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|---|------------------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Maple to Dearborn Park | 76 | <10 | 59 | <10 | 0 | <10 | 0 | <10 |
| Maple to Rising Star | 39 | <10 | <10 | <10 | <10 | <10 | 0 | 20 |
| Rising Star to Wing Luke | 74 | 38 | 10 | <10 | <10 | 11 | <10 | <10 |

| Change Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|------------------------------|-----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Maple to Dearborn Park | 76 | --- | 77.6% | --- | 0.0% | --- | 0.0% | --- |
| Maple to Rising Star | 39 | --- | --- | --- | --- | --- | 0.0% | 51.3% |
| Rising Star to Wing Luke | 74 | 51.4% | 13.5% | --- | --- | 14.9% | --- | --- |

| Change Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness | In Walk Zone |
|-------------------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|--------------|
| Maple to Dearborn Park | 34 | <10 | <10 | <10 | 11 | <10 | <10 | 2 |
| Maple to Rising Star | <10 | <10 | <10 | 0 | <10 | 0 | <10 | 0 |
| Rising Star to Wing Luke | 34 | <10 | <10 | <10 | 0 | <10 | 30 | 0 |

| Change Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|------------------------------|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Maple to Dearborn Park | 44.7% | --- | --- | --- | 14.5% | --- | --- |
| Maple to Rising Star | --- | --- | --- | 0.0% | --- | 0.0% | --- |
| Rising Star to Wing Luke | 45.9% | --- | --- | --- | 0.0% | --- | 40.5% |

2018-19 Data: Scenario G (continued)

| Resulting Attendance Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|---|------------------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 368 | 80 | 194 | 35 | <10 | 33 | 0 | 25 |
| Maple | 492 | 37 | 221 | 86 | <10 | 66 | 0 | 79 |
| Rising Star | 428 | 151 | 124 | 42 | <10 | 58 | <10 | 48 |
| Wing Luke | 418 | 237 | 85 | 22 | <10 | 33 | <10 | 33 |
| Kimball | 502 | 115 | 112 | 67 | 0 | 71 | 0 | 137 |

| Resulting Attendance Area Race & Ethnicity | Residents | African American/ Black | Asian | Hispanic/ Latino | American Indian/ Alaska Native | Multi-Racial | Native Hawaiian/ Pacific Islander | White |
|--|-----------|-------------------------|-------|------------------|--------------------------------|--------------|-----------------------------------|-------|
| Dearborn Park | 368 | 21.7% | 52.7% | 9.5% | --- | 9.0% | 0.0% | 6.8% |
| Maple | 492 | 7.5% | 44.9% | 17.5% | --- | 13.4% | 0.0% | 16.1% |
| Rising Star | 428 | 35.3% | 29.0% | 9.8% | --- | 13.6% | --- | 11.2% |
| Wing Luke | 418 | 56.7% | 20.3% | 5.3% | --- | 7.9% | --- | 7.9% |
| Kimball | 502 | 22.9% | 22.3% | 13.3% | 0.0% | 14.1% | 0.0% | 27.3% |

| Resulting Attendance Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|---|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park | 150 | 48 | 24 | 24 | 24 | <10 | 10 |
| Maple | 173 | 51 | 26 | 25 | 37 | 16 | 11 |
| Rising Star | 164 | 45 | 19 | 26 | 16 | <10 | 20 |
| Wing Luke | 177 | 50 | 31 | 19 | <10 | <10 | 44 |
| Kimball | 125 | 47 | 27 | 20 | 41 | 11 | 20 |

| Resulting Attendance Area Student Supports | English Language Learners | Special Education | SpEd Resource | SpEd Self-Contained | Advanced Learner | Highly Capable | Experiencing Homelessness |
|--|---------------------------|-------------------|---------------|---------------------|------------------|----------------|---------------------------|
| Dearborn Park | 40.8% | 13.0% | 6.5% | 6.5% | 6.5% | --- | 2.7% |
| Maple | 35.2% | 10.4% | 5.3% | 5.1% | 7.5% | 3.3% | 2.2% |
| Rising Star | 38.3% | 10.5% | 4.4% | 6.1% | 3.7% | --- | 4.7% |
| Wing Luke | 42.3% | 12.0% | 7.4% | 4.5% | --- | --- | 10.5% |
| Kimball | 24.9% | 9.4% | 5.4% | 4.0% | 8.2% | 2.2% | 4.0% |

Approval of Southeast Elementary Attendance Area Boundary Changes in 2020-21 and 2021-22: Attachment E

SE Elementary Boundary Changes: Community Feedback

These comments represent the feedback SPS received from community members, they are not data from Seattle Public Schools. Data on students of color, ELL students and walk zone residents in proposed change areas is available on each [scenario map](#).

Let's Talk Online Feedback

Sept. 27–Oct. 30, 2019

About Scenario D

Comments and concerns raised about Scenario D included:

- Moves some students to more walkable schools (students moving from Kimball to Dearborn and Maple to Dearborn are closer)
- Provides slow capacity relief for Maple.
- Moves highest number of students of color.
- Moves high number of low-income families.
- Concerns about the total number of families disrupted (391 K-5 residents).
- Puts Rising Star over capacity (480 residents in attendance area with building capacity at 460).
- Moves students from neighborhood schools/out of walk zones (some students moving from Maple to Kimball and Dearborn to Rising Star will no longer be in the walk zone for their neighborhood school).
- Difficult for current Maple families on the west side of I-5 (Georgetown neighborhood) to access activities, after-school care, and community involvement based on the distance to Rising Star and safety of/lack of/length of public transportation.
- Lack of walkability to Rising Star for students living in Georgetown who miss the bus.
- Lack of walkability for those students moved from Maple to Kimball.
- No need to move students out of Kimball when it is scheduled for a larger replacement building.
- Requests to not move Georgetown from Maple attendance area.

About Scenario F

Comments and concerns raised about Scenario F included:

- Appears to have highest number of students going to closest school.
- Keeps students at closest school/doesn't send past closest school.
- Honors 2013 decision to keep Georgetown at Maple/preferred by Georgetown families.
- Provides relief for Maple and prepares for additional Kimball capacity.
- Shares impacts more equally.
- Less complicated than scenario D/Fewer change areas than scenario D.
- Allows students/families to use public transportation or walk to school/activities.
- Displaces some students in Maple walk zone.
- Slow capacity relief for Maple (some changes take place in the 2020-21 school year while other changes don't take place until 2023-24 when Kimball is rebuilt).
- Moves greatest number of students of color after Scenario D.
- Could impact Maple Title 1 status.

- Puts Dearborn Park over capacity (399 residents in attendance area with building capacity at 340).
- Anticipates increase in capacity at Kimball.
- Requests to select Scenario F.

About Scenario G

Comments and concerns raised about Scenario G included:

- Impacts least number of students/minimizes disruption.
- Impacts fewest students of color.
- Impacts fewest ELL students.
- Keeps students in walk zones / does not displace students in walk zones.
- Doesn't impact Kimball, which is likely to have future changes.
- Isolates Georgetown by moving from Maple.
- Does not put Rising Star or Dearborn Park over capacity.
- Requests to select Scenario G.
- Requests to keep Georgetown at Maple.
- Does not provide enough relief for Maple.
- Disproportionally moves non-white and ELL students, and students experiencing homelessness.
- Doesn't consider that Georgetown will not have an increase in housing like other areas.
- Loss of after school engagement/enrichment for Georgetown students/parent participation due to lack of feasible public transportation options.
- Doesn't provide access to equitable education for Georgetown families.

Other Feedback

The fourth category of feedback through Let's Talk was "other feedback." A summary is provided below.

- Please provide grandfathering.
- Requests to consider moving families in the Georgetown neighborhood to Concord instead of Rising Star.
- Request to put Scenario A (originally approved changes) back on the table.
- Suggestion to hold off on any changes until new schools are completed and opened (Wing Luke and Kimball).
- None provide enough relief to Maple.
- Middle schools are likely to change and that will likely impact some of the same students.
- No matter what scenario, majority of students changing schools are non-white.
- Appreciation for not splitting up Georgetown even if moving.
- Not all voices in Georgetown are being heard/organized opposition doesn't speak for all Georgetown families.
- Equity is important/changes should be made to address equity concerns.
- Question as to why moving Georgetown to Dearborn Park is not still being considered.

Oct. 10 Community Meeting Feedback

About Scenario D

Summary of feedback on Scenario D

Benefits:

- Provides capacity relief for Maple by about one Kindergarten class.
- Moves students closer to schools and moves more students into walk zones.

Concerns:

- High number of students of color impacted.
- Slow capacity relief for Maple (some changes take place in the 2020-21 school year while other changes don't take place until 2023-24 when Kimball is rebuilt).
- Highest displacement of students currently in walk zones, greatest number of students impacted overall, and small impact of moving families in the mostly industrial Georgetown neighborhood.
- Concerns about limited engagement with impacted Somali families in New Holly and how families would manage the change.
- Boundary change breaks up Rainier Vista community (S. Alaska N to Columbia).
- Safety concerns and distance concerns to new schools as many students would cross busy roads, be a lot further from school, need more transportation, and not able to participate in after-school programming.
- Concerns about moving upper grade students to Dearborn Park's DLI program if there is no grandfathering.
- Concerns about moving Kimball students given that Kimball is getting a larger building and the current expectation is that Kimball families would attend Kimball in the new building.

About Scenario F

Summary of feedback on Scenario F

Benefits:

- Impacts the least number of homeless students.
- Keeps neighborhoods together and closer to home with more walkability.
- Brings more students to Dearborn Park and Rising Star, making it less likely that they will have cuts to resources like librarians and counselors.
- Provides more longer-term relief for Maple than scenario G while sharing the impact among many schools.
- Keeps Georgetown at Maple, which addresses the comments that there are few students in the large Georgetown area, providing minimal relief for Maple if the area was moved.

Concerns:

- Concerns that the scenario provides the least amount of capacity relief for Maple in fall of 2020-21.
- Concerns about number of students of color impacted and the total number of students affected.
- Concerns about Maple losing Title 1 funding as a result of lower enrollment.

- Concerns about engagement with impacted Somali families in New Holly and how they would manage the change.
- Concerns about displacement of students in walk zones and walkable areas, and the related ability to participate in after-school programming.
- Concerns about the change in distance to school in moving students from Maple to Rising Star.
- Concerns about the number of changes included over time, and changes to Kimball when there will be room for all current students in new school.

About Scenario G

Summary of feedback on Scenario G

Benefits:

- Equitable percentage of students of color having to move making it the least impact on students of color.
- Moves fewest students in walk zones, maximizes walkability, and keeps neighborhoods and geographic communities together.
- Keeps Kimball community together for new building.
- Confines changes to capacity relief of Maple and impacts fewer students.
- Provides more native speakers for Dearborn Park, and Dearborn Park doesn't lose students
- Provides about one classroom of relief for Maple.

Concerns:

- Concerns about the low amount of capacity relief for Maple.
- Concerns about the number of nonwhite, ELL, and homeless students moved between Maple and Dearborn Park, and between Rising Star and Wing Luke
- Concerns about moving area from Maple to Kimball and losing walkability (no safe path to Kimball), and moving Georgetown neighborhood from Maple to Rising Star, which is much farther away.
- Concerns that scenario may impact FRL percentage/Title 1 status at Maple
- Concerns about the lack of engagement with non-white families in Georgetown
- Concerns that other negative impacts on the Georgetown neighborhood are not being considered.
- Statement that this breaks 2013 understanding that Georgetown would stay at Maple

General

Summary of general comments and concerns

- Requests to provide grandfathering with transportation and grandfathering for siblings of current students.
- Appreciation for considering walk zones and that all scenarios move students to safe walk zones.

- Questions/comments about future growth; decision-making process for changes beyond the 2020-21 school year; concerns over accuracy of projections; preference for making least changes now with future adjustments as needed
- Concerns about specific schools: need of support for Rising Star; question on 650 as the size for an elementary school; need for more native speakers at Dearborn Park, changes to FRL/Title 1 status in some scenarios.
- Concerns about families not engaged, especially nonwhite and non-English-speaking families.