



School Board Briefing/Proposed Action Report

Informational (no action required by Board) **Action Report** (Board will be required to take action)

DATE: August 17, 2016
FROM: Dr. Larry Nyland, Superintendent
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I. TITLE

BTA IV: Approval of the Educational Specifications for the Magnolia Elementary School Renovation and Addition Project

For Introduction: September 7, 2016
For Action: September 21, 2016

II. WHY BOARD ACTION IS NECESSARY

School Board approval of the Magnolia Elementary School Educational Specifications fulfills requirements for the Office of Superintendent of Public Instruction (OSPI) D-5 form for state funding assistance for the Magnolia Elementary School Renovation and Addition project.

OSPI is responsible for administering the School Construction Assistance Program (SCAP) which is OSPI's largest capital program and provides funding assistance for facility planning, new construction, and modernizations. Based on OSPI's work, the Legislature makes biennial appropriations to release state funds for school construction assistance through the D-Form approval process which include the primary documents that form the basis of agreement between OSPI and the school districts receiving state funding assistance.

III. FISCAL IMPACT/REVENUE SOURCE

The Magnolia Elementary School Renovation and Addition project funding source is from the BTA IV Capital Levy, Distressed School Grant from the State of Washington and OSPI School Construction Assistance Program (SCAP). The anticipated Distressed School Grant funding is estimated at \$5,048,000, and the anticipated SCAP funding is estimated at \$2,394,281. This action does not represent a specific expenditure.

Expenditure: N/A One-time Annual Other Source

IV. POLICY IMPLICATION

School Board Policy No. 6100, Revenues from Local, State, and Federal Sources, states in part: "It is the policy of the Seattle School Board to pursue systematically those funding opportunities that are consistent with district priorities from federal, state, and other governmental units, as well as from private and foundation sources." In addition, the policy states: "The Board agrees to comply with all federal and state requirements that may be a condition for the receipt of federal or state funds."

V. RECOMMENDED MOTION

I move that the School Board approve the Educational Specifications for Magnolia Elementary School dated July 22, 2016.

VI. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the Operations Committee meeting on August 16, 2016. The Committee moved this item forward to the full Board with a recommendation for approval.

VII. BACKGROUND INFORMATION

Educational Specifications are a written communication from the educators and administrators to the design professionals, providing a link between statements of the instructional program and the building design, essentially providing a “road map” for the building design. The educational specifications describe the school’s educational goals and desired outcomes, activities that will support these goals, the persons to be served, spatial relationships among and within the program areas, furnishing and technology needs, as well as special considerations for the school building and grounds.

The educational specifications for Magnolia Elementary School were developed by Mahlum Architects after working with the Magnolia Elementary School Design Advisory Team (SDAT) composed of staff from Blaine K-8 and Magnolia community members.

The site specific educational specifications for Magnolia Elementary School are divided into several sections:

- 01 Executive Summary
- 02 Vision Development
- 03 Program Development: Program Summary, Narrative Program, Room Data Sheets, Numeric Program, Graphic Program, Site Specific Program Deviations and Future Phase
- 04 Appendix: Master Plan Committee Presentations and School Design Advisory Team Presentations

The SDAT team met several times over the course of three months to gather and provide the information about facility use, district and school programs and educational goals, upon which the educational specifications were based. The educational specifications will support the district's current educational goals as well as provide the flexibility to accommodate emerging programs.

VIII. STATEMENT OF ISSUE

Whether to approve the educational specifications for Magnolia Elementary School.

IX. ALTERNATIVES

Do not approve the educational specifications for Magnolia Elementary School. This is not recommended. If proof of approval is not submitted to OSPI, then the School District will not receive an estimated \$2,394,281 of School Construction Assistance Program funding from OSPI for the project.

X. RESEARCH AND DATA SOURCES / BENCHMARKS

- 2012 School Design Process-Seattle School District
- The Elementary School Educational Specifications developed by Planning Alliance for Seattle Public Schools and dated May 2016
- Washington Sustainable Schools Protocol (WSSP)
- Seattle Landmarks Preservation Ordinance (SMC 25.12)

XI. TIMELINE FOR IMPLEMENTATION / COMMUNITY ENGAGEMENT

The OSPI Form D-5 “Application for Preliminary Funding Status,” for the Magnolia Elementary School Renovation and Addition project, will be submitted to OSPI in early October 2016.

XII. ATTACHMENTS

- Educational Specifications for Magnolia Elementary School Executive Summary (for the full report please contact the Board Office or visit the Capital Projects and Planning, Design Standards & Educational Specifications [webpage](#)).