

ADVANCED LEARNING – RACIAL EQUITY LEARNING

Vision: All students receive the academic challenge and whole
Child support needed to develop their full potential.

Mission (in brief): The A. L. Department actively disrupts the
Institutional racism and other systemic inequalities that limit
Access to advanced learning opportunities

SEATTLE PUBLIC SCHOOLS

Highly Capable and Racial Equity Services Advisory

(HC/RESA) General Meeting, Tuesday, September 22, 2020

4:00 PM until 6:00 PM via Zoom

<https://seattleschools.zoom.us/j/99740636612?pwd=Sy9WZIN3RHRzdHp6R251bXg4RWtxQT09>

Meeting ID: 997 4063 6612

Passcode: 420831

COMMUNITY AGREEMENTS adapted from Courageous Conversations Norms, by Glenn Singleton

Check/Review Norms

Center People of Color Experiences in every discussion.

Stay engaged. Staying engaged means “remaining morally, emotionally, intellectually, and socially involved in the dialogue”.

Experience discomfort. This norm acknowledges that discomfort is inevitable, especially in dialogue about race, and that participants make a commitment to bring issues into the open. It is not talking about these issues that creates divisiveness. The divisiveness already exists in the society and in our schools. It is through dialogue, even when uncomfortable, that healing and change begin.

Speak your truth. This means being open about thoughts and feelings and not just saying what you think others want to hear.

Expect and accept non-closure. This agreement asks participants to “hang out in uncertainty” and not rush to quick solutions, especially in relation to racial understanding, which requires ongoing dialogue.

Share air-time.

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AGENDA

- 4:00 Norms & Agenda Review
- 4:15 How does the AL department team embrace racial equity training? – Shane Baguyo
- 4:35 Update on the work and family engagement at Thurgood Marshall – Principal Katie May
- 4:55 Small Group Response – Feedback questions:
 - What important feedback do you have for the AL Department based on this information?
 - What other information do you need to know how to give important feedback?
- 5:10 Presentation of Draft information to be shared with families and community groups during the AL family engagement sessions in October and November? - Deenie Berry
- 5:30 Small Group Response – Feedback questions:
 - What important feedback do you have for the AL Department based on this information?
 - What other information do you need to know how to give important feedback?
- 5:45 Sharing of Photo/Bios of team – Heather Brooks
- 5:50 Presentation of Forms Survey for end of meeting feedback. Please take time to complete survey.
- 6:00 Thank you and Close

Thank you for sharing your time with the Advanced Learning Team. We are looking forward to implementing additional structural changes for our future meetings, so your time is valued.

Coming Soon... Padlet app for digital responses to questions.

Reminder: Please send your picture and short bio to Heather Brooks for inclusion in our internal directory, as well as your personal contact information (home/cell phone number and personal email, for scheduling purposes only and will **NOT** be shared).