This Week’s Events:
- Discussed our work with the Alliance for Education and am so thankful for their support.
- Presented at the International Women’s Forum to over 50 strong women leaders from across Seattle.
- Talked with Childcare providers to strengthen these relationships
- Met with other large-district WA superintendents to align our needs when advocating with legislators
- Kicked-off the Fall Planning engagement teams—there were over 100 people on the call! Thank you to those who listened in.
- Talked with educators in SEA for the second roundtable discussion. There were 1044 people on the call.
- Spoke at the Naramore Art Show—our young artists are amazing!
- Attended the march with our students at Franklin HS. Our students are wise beyond their years.

Operations Data Dashboard:
There was a question during the evaluation work session about the previous dashboard: https://www.seattleschools.org/UserFiles/Servers/Server_543/File/District/Departments/School%20Board/19-20%20agendas/November%202013/20191113_Agenda_Revised20191113.pdf

HR Work:
As a part of the HR transformation we have audited our discipline cases for the past three years to make sure that we have properly referred all certificated employees for possible violation of professional practices (found 13 total). The final referrals are completed for all certificated employees. We have also audited substitutes and that batch will be sent shortly. From here on out the only referrals will be new cases that come in to HR.
CURRICULUM, ASSESSMENT, AND INSTRUCTION

Naramore Art Show Celebration
You are invited to this year’s Naramore Art Show Celebration. The Naramore Art Show is all virtual this year. We are celebrating over 200 artworks by Seattle Public Schools’ middle and high school students online. Naramore is a partnership with Seattle Art Museum and this year, due to COVID-19, we have decided to make it a virtual museum on our website with a celebration on SPS TV, and Instagram postings for students to show what they’ve been creating during “Stay Home, Stay Healthy”. The celebration on June 4th will include a viewing of the artwork, keynote by Superintendent Juneau, student video diaries and more. It will warm your heart and inspire you!

Virtual Museum runs: May 18 – June 30, 2020 at www.seattleschools.org/naramore
Celebration on SPS TV Channel 26: June 4 at 5:30 p.m.
Instagram: Use the hashtag #artistsofsp

Naviance Update
The College and Career Readiness department is in year two of coordinating the implementation of Naviance, a college and career planning software for grades 6-12. Students utilize Naviance to complete their state-required High School and Beyond Plan (HSBP). Naviance also helps us meet the state requirement in HB 1599 that we have an electronic tool for the HSBP. The primary purpose of this initiative, however, is to ensure all students in grades 6-12 have equitable access to college and career planning. Naviance allows counselors and other school staff to identify and close college access opportunity gaps and ensure all students graduate with a comprehensive high school and beyond plan aligned to their interests, strengths, and career goals. Additional information on Naviance is available on the College and Career Readiness website.

Our Naviance contract ends on January 31, 2021. As we consider the potential future of this work, we are seeking feedback from stakeholders on how we can continue to improve the implementation of this tool across the district to ensure the high school and beyond planning needs of students furthest from educational justice are met. We will be sending out a survey to students, families and staff to collect feedback. We will also be working with community partners and other stakeholders to hold focus groups and collect additional feedback. In addition, we plan to bring an update on this work to the C&I Policy Committee meeting in August based on what we learn from the survey and other data we have collected on students’ and staff’s use of Naviance.

Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS)
During the 2009-2010 school year, Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS) was introduced to and utilized by a number of schools in the district as reading supports for English Language Learners. After the adoption of the Center for the Collaborative Classroom (CCC) for tier 1 core K-5 English Language Arts instruction in 2017, SIPPS requests from schools increased when teachers and reading interventionists became aware of the tight alignment between SIPPS instructional resources for tier 2 supports and the adopted CCC K-2 tier 1 foundational skills resources titled, Being a Reader. During year 2 of CCC implementation, SIPPS requests continued to increase. With focused attention on early readers in support of the strategic plan, the LAP/Title Department responded in October 2019 with an offer to purchase SIPPS for K-5 and K-8 schools that did not already have SIPPS. At that time, 53 schools already had SIPPS resources. Currently, 71 SPS schools serving elementary students now have SIPPS. Two schools did not pursue the offer to acquire these resources.

If you have any questions, please contact Dr. Diane DeBacker, Chief Academic Officer at dmdebacker@seattleschools.org.
Friday Memo to the Board
Office of Public Affairs
Essential Information for the week of 05/29/20– 06/05/20

Goal 1: Media Relations
- 6/4/20 KCPQ “Seattle vets school options for fall, may return to class”
  https://q13fox.com/2020/06/04/seattle-vets-school-options-for-fall-may-return-to-class/
- 6/3/20 KING 5 “Seattle schools consider partial or full remote learning in fall”
  https://www.king5.com/article/news/education/seattle-public-schools-learning-plan-returning-to-
  school-fall-2020/281-d4a3272f-57f9-4a35-833b-f26572c050ba
- 6/2/20 Seattle Times “SPS will decide what next school year will look like this month. All
  scenarios involve remote learning” https://www.seattletimes.com/seattle-news/education/seattle-
  public-schools-leaders-say-they-will-decide-on-the-shape-of-next-school-year-this-month/
- 6/2/20 KUOW “How many Seattle students are doing distance learning? The district can’t say.”
  https://www.kuow.org/stories/how-many-seattle-students-are-doing-distance-learning-the-school-
  district-can-t-say

Goal 2&3: District Messaging – Outbound Communications, Customer Service
- The SPSTV, web, and communications teams helped launch and promote the Naramore Virtual
  Art Show and Celebration, featuring over 200 artworks by students. The web team lifted up the
  virtual museum on the website, the communications team helped coordinate and promote the
  events, and the SPSTV team put together a video celebration include a viewing of the artwork,
  keynotes by Superintendent Juneau and local artist Monyee Chau, student video diaries, and more.
- Communications staff is working with HR department to help promote and fill Custodial Assistant
  positions.
- Helped lift statements on anti-racist action of the district in response to recent displays of horrific
  violence by police systems across the country on website, to staff, and families.
- Supported filming of graduation speeches, upload of students’ photos for video production next
  week; SPSTV developed common graphics and school openers for 17 schools.
- Supported the second Educator Roundtable; over 1,000 educators participated; guiding principles
  for reopening were introduced, three scenarios, and science behind reopening.
- Late last week finalized three virtual field trips with the Seattle Aquarium. Learn about the Yellow
  Eyed Rockfish: https://vimeo.com/423420586/8c1f968f47
- Entire team continues to support teacher-generated learning videos and distribution. In the last
  week over 12,000 students watched (over 900 hours of content).
- Feature story on re-entry scenarios, engagement, and launch of landing page. Supported
  distribution of Board’s Student Town Hall.
- Introduced revised Seattle Excellence progress webpages and infographics to cabinet; anticipated
  launch date June 15.
- Supported or developed and distributed multiple family communications:
  - 06/01 Family Letter (Black Lives Matter)
  - 06/02 Family Letter (The re-entry scenarios)
  - 06/04 Family Letter (Re-entry scenarios, Summer Learning, Naramore Virtual Art Show)
Nutrition Services, regarding surplus meals – response to a question to the School Board from a Seattle Public Schools parent

- **Question:**
  What is the district doing with surplus lunches provided to Seattle Public Schools (SPS) students? Is it possible on days when there are protests or demonstrations, to get those lunches to people on the front lines working tirelessly for justice?

  - SPS Nutrition Services Department is focused on eliminating opportunity gaps and ensuring students of all backgrounds have access to meals. During this pandemic, the department has committed to providing fresh breakfast, lunch and snacks to students throughout Seattle. Nutrition Services has partnered with Operation Sack Lunch to donate unused or nearly expired food items to families in need and to help cut back on waste. If a meal’s quality has degraded significantly, the team has been instructed to compost it.