Seattle Super Reader Update: I visited John Muir Elementary this week. Principal Ball-Cuthbertson and her team find a great deal of joy in their work with students. The staff’s intentional focus on African American (AA) boys was evident. And, as a result, students have had consistent growth in their academic performance scores.

My team met with Kaiser Permanente to discuss how they might promote our Super Reader work, as well as support families in understanding SPS enrollment timelines and procedures. They are committed to continuing the conversations.

Culturally Responsive Workforce: Principal Ball-Cuthbertson and her team value having staff that look like the students and families they serve. John Muir is also a beneficiary of multiple Seattle Teacher Residency staff and we know that these staff are well versed in culturally responsive practices.

Safe & Welcoming Environments: One of the things I noticed throughout the classrooms was the alignment in both behavioral expectations and content. I heard teachers saying things like “Thank you baby,” “show our guests your scholar mode,” and let’s leave the classroom and line up in a “scholarly way.” The staff shared how proud they are to have created systems and structures that keep students in the classroom so that they do not miss one minute of instruction.

Community and Partnerships:
- I spoke before the Mayor’s Budget Speech at Franklin HS. I am thankful the City’s commitment to our students’ success and focus on free college for all SPS students through Seattle Promise.
- I attended the Seattle/King Co Chapter of the NAACP meeting with Dr. Williams. We shared the Strategic Plan initiatives we launched this year and our specific focus on AA boys. Attendees were enthusiastic and look forward to supporting our goals.
- We held our first of the 19/20 school year PASS/Central Office leadership meeting this week. They are committed to doing the work of the Strategic Plan.
- The JSCEE staff had its first meeting of the year, which was standing room only. We shared the 3 initiatives and a bit about the workstreams under each. The goal was for each of them to see their work in our Strategic Plan.
- Chief Berge and I created a short informational video about enrollment, budget and staffing. As you know, the media does not accurately tell our story and/or only tells part of it. Our new comms strategy is to get our story out there in a variety of formats.
- I held meetings with leaders from City Year and El Centro to continue strengthening these relationships.
- I meet with families at the Chinese Information Service Center to share our focus for this school year.

Questions from Director Mack:

What are our creative approach schools now?
- We have 5. Cleveland, TC, Hawthorne (attendance area), Pathfinder, QA

Are any of them attendance area schools, or are they all option/service schools?
- Hawthorne

Have we ever transitioned an existing school to a creative approach school?
- We have transitioned existing schools to creative approach. Staff have to vote to approve their school as creative approach. The specific language in the SEA/SPS collective bargaining contract.
Essential Information for the week of September 23-27, 2019

Annual Report: Board Policies Revised per Policy No. 1310, September 2018 to August 2019

- The annual report listing those Board policies that have received non-substantive edits per Policy No. 1310 between September 2018 and August 2019 has been posted to the School Board website.

Annual Report: Superintendent Procedures Created or Revised, September 2018 to August 2019

- Per Board Policy No. 1310, the School Board is also provided with an annual report on any changes to Superintendent Procedures from the previous school year. This annual report has been posted to the School Board website.
Essential Information for the week of Sept. 23-27, 2019

Food supply at Garfield High School

- Following reports of food supply issues at Garfield High School, Nutrition Services Director Aaron Smith and Operations Manager Helen Jones visited the kitchen there and at other schools. The visits provided an opportunity to review supplies and discuss challenges with staff. Kitchens were stocked with food and staff confirmed that meals were served.

- Daily meal counts for September at Garfield are holding steady at approximately 80 breakfasts and 200 lunches, which is what is expected. Likewise, meal service districtwide is comparable to previous years.
Friday Memo to the Board  
Office of Public Affairs

Essential Information for the week of 9/21/19 – 9/27/19

Goal 1: Media Relations

- 9/19/19 King 5 “Food workers give no-confidence vote in Seattle Public Schools nutrition chief”

- 9/19/19 Seattle Times “Fact check: It isn’t against Washington state law for schools to excuse absences for students participating in the Global Climate Strike”

- 9/25/19 Seattle Times “How will Seattle Public Schools pay for its new teacher contract?”

- 9/25/19 KIRO 7 “Food shortage at Seattle schools forces some kids to buy lunch elsewhere”

Goal 2&3: District Messaging – Outbound Communications, Customer Service

- Communications Team posted a summary of updates related to the Seattle Super Readers summer campaign.

- Media Operations Center Team and Communications supported the Superintendent and district messaging with creation of the 2nd Juneau’s Journal for posting to social media and airing on SPS TV. The segment includes undated graphics, music, and improved professional lighting.

- Media Operations Center team and Communications supported the Superintendent and district messaging about the budgeting process.

- The web team added, in partnership with Health Services, a School Nurse web page that appears on all school websites. This has important information about immunizations, medications at school, school nurse contact information for families, and links back to the Health Services website.

- Public Affairs hosted, on behalf of the Superintendent, the first JSCEE all staff meeting. Content included a review of the strategic plan, key initiatives and work underway, and celebration of the enrollment team for all their hard work during the start of school.

- Public Affairs supported Superintendent’s and Franklin HS participation in the Mayor’s Budget Event.

- Public Affairs hosted Seattle Public Libraries to discuss integration of the summer reading campaign for 2020. Areas of collaborative work will include programming, student supports, family engagement, marketing, and branding.

- Communications supported development and distribution of September 25 work session content to school leaders and the public. Publication on the website included an overview of the Advanced Learning Task Force and was developed in partnership with multiple stakeholders.
CURRICULUM, ASSESSMENT AND INSTRUCTION

Interim Assessments for 2019-20
Due to the Americans with Disabilities Act (ADA) compliance requirements, Seattle Public Schools (SPS) is no longer able to continue using CenterPoint interims. To support the use of interims within our Multi-Tiered System of Support (MTSS) framework, we will be replacing the CenterPoint interims with Smarter Balanced Assessment (SBA) interims.

For the 2019-20 school year, the SBA interims will be required for the identified Schools of Promise and all comprehensive middle schools. Interim usage requirements listed below were developed to ensure alignment to the goals within the 2019-24 Strategic Plan.

2019-20 Plan for Interim Assessments

<table>
<thead>
<tr>
<th>Elementary Schools of Promise:</th>
<th>K-8 Schools of Promise:</th>
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<tbody>
<tr>
<td>3rd grade- ELA interim</td>
<td>3rd grade- ELA interim</td>
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<tr>
<td>4th grade- ELA interim</td>
<td>5th grade- Math interim</td>
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<tr>
<td>5th grade- Math interim</td>
<td>7th grade- Math interim</td>
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2019-2020 Plan for interim assessments in all comprehensive middle schools:
Grades 6-8- Math interim

Fall and winter windows are required. Spring window will remain optional. Interim windows can be found on the district assessment calendar.

Although not required, schools can administer additional interims outside of those required above.

Next Steps
The Assessment Department will be working with various stakeholders to determine which interims will best fit within the established testing windows while also aligning with the instructional scope and sequence. The Assessment Department will also work with district learning support teams to ensure that identified schools are provided with structured supports specific to their needs. Additionally, we are putting together a professional development plan to support all schools. If you have questions, please contact Dr. Diane DeBacker, Chief Academic Officer at dmdebacker@seattleschools.org.