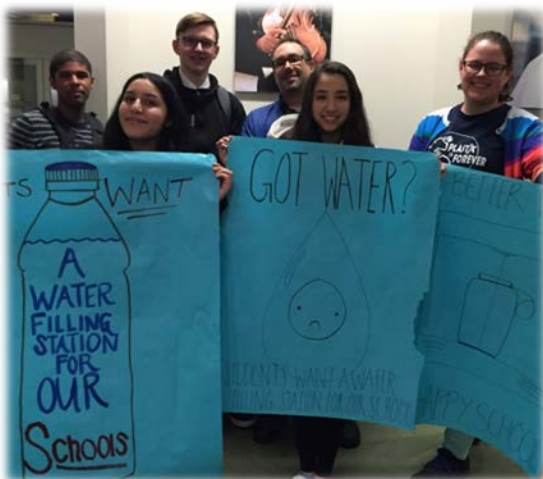




Congratulations 2015/16 Conservation Champions!



#SPSGoingGreener



Every Spring we ask schools to nominate a person or group that was working to foster a culture of conservation at their school. Conserving energy and water, and reducing solid waste ensures a brighter future for our students. It also results in financial savings that enable a greater investment in our core mission of excellence in education. We are excited to share the Conservation Champion Awardees for this year. We hope you will find them as inspiring as we did!

More information can be found online at <http://tiny.cc/SPS-ConservationChampions>

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Alki Elementary, Amy Fields & Alki Lunchroom Helpers

Alki Elementary School has demonstrated how they are leading the way in recycling and composting. This year, Seattle Public Schools transitioned to mandatory composting in food service areas and improved recycling throughout the District. It's been a learning curve for teachers, staff and students and they've all performed remarkably well.

Custodial Engineer Amy Fields is helping the school lead the way by showing students the value of sorting their waste. "I think it's important for our environment [to compost and recycle] instead of having a bunch of landfills and garbage all over. The composting is really good for us because that way we can get the dirt back into our gardens here at Alki." Amy has two student helpers in the lunchroom every day. "I have great helpers," said Amy. "I'm very proud of them. They do an awesome job all the time."

Watch Amy and the students in action at https://www.youtube.com/watch?feature=player_embedded&v=wHPs4MVbr6I



Arbor Heights Elementary, Green Team Students

"The members of our school Green Team dutifully monitor the lunchroom containers, day in and day out, with little to no complaints because they care about making a difference in our school!"

Nominated by Angie Nall

B. F. Day Elementary, Carrie Bauer

"Educational Office Professional Carrie Bauer has been integral in organizing and supporting our annual Day of Service which will be hosted on Earth Day. She has identified 4 school grounds areas that need raised beds, invasive species removal, and plantings."

Nominated by Washington Green Schools

Bailey Gatzert Elementary, Anna West

"Anna constantly works to make Gatzert as "Green" as possible. She works tirelessly to pull garbage out of the compost, compost out of the recycling and recycling out of the garbage. Anna teaches the children, staff and parents to do the whole procedure correctly.

Every day, Anna puts beautiful flowering plants and fresh cut flowers into the staff lounge to remind us to stay connected to nature. She gives us bright sunny days in the middle of winter! Anna is a hero at Gatzert! Anna takes all the fruit that children don't eat and

she diverts it from the garbage. She is an amazing person who never gives up, no matter how many times she has to fight for planet earth. She has taught me so very much how to truly love this amazing Planet!"

Nominated by Visala Hohlbein

Bridges Medically Fragile Transition Program at Lincoln School (Licton Springs), Nicky (Jonathon) Hu

"Nicky takes our recycling daily to the recycling area. He is working on pre-vocational skills in his transition program. Nicky enjoys this job and is very successful."

*Nominated by Margaret Meister,
MEDF Transition Program Special Education Teacher*



Bryant Elementary, Julie Pearson

"Julie Pearson streamlined our Green Team efforts and made it possible for grade levels 1 - 5 to help with compost and recycling duties in the lunchroom. Additionally, she created a Green Team Leadership Council composed of fifth grade students who want to make an even larger impact on our school. This council has created projects including: adding a scrape station in the lunchroom to maximize composting efforts with yogurt and cream cheese containers; educating our younger students on ways to eliminate SUPs (single use plastics); analyzing our spork use and making suggestions for reducing the use of these harmful tools; helping classrooms use their compost bins more effectively including putting snack waste and paper towels from hand-washing into them.

Ultimately, our goal is achieve a level one from Washington Green Schools. Julie is working hard with the Green Team to make this happen."

Nominated by Katie Salisbury (co-facilitator of Green Team)

Catharine Blaine K-8, Randy Self & Solar Panel Project Team

Catharine Blaine recently installed a 5.7 kilowatt solar panel array on the roof of the school. "I think the solar array is going to be important for the efficiency of the school but the biggest win for us is going to be teaching kids about alternative energy sources," said science teacher Randy Self. In addition to producing clean energy, the school is working on conserving energy by keeping outside doors shut when the heat is on.

Find out more on the video at <https://vimeo.com/152606156>



Chief Sealth International High School, CSI Green Team



“One of the most ambitious projects this group has taken on is getting a water bottle filling station for their school. The green team began this effort two years ago when members realized they could reduce the use of plastic water bottles in their school if students had the ability to fill up reusable water bottles. The group worked hard meeting with District officials, speaking at School Board meetings, and even collaborating with other schools to get people on board with the idea. They hosted awareness events, organized petitions, and even raised enough funds for the purchase one of the stations at their school. Recently the CSI green team achieved their original goal and more. Not only did they get the green light to purchase filling stations at Chief Sealth, additionally they convinced the school board to pursue a \$200,000 grant for filling stations in every single Seattle Public School. When Chief Sealth receives their filling station

students at their school will be able to pursue healthier, more sustainable lifestyles. The filling stations are simply more accessible and appealing than their warm water, low flow predecessors. Additionally, this project may potentially do the same for every public school student in Seattle. The Chief Sealth campus is painted with trash. From any space around the school you can look up and see trash on all sides of you. Single use water bottles are a common piece of that polluting puzzle. Almost all surveyed students claim to be ready and excited for water bottle filling stations. There’s no doubt in my mind that in time the Chief Sealth campus may be a little cleaner, and I’m sure their school’s water bottle filling stations will have something to do with it.”

Nominated by Tyrell Dozier



Concord International Elementary School, Kate Ayers & Green Team

From Seattle’s Child Article: The Green Police in Seattle Public Schools (<http://www.seattleschild.com/The-green-police/>)

“At Concord International Elementary School near the Duwamish River in South Seattle, teachers have taken the [recycling and composting] program in a different direction, studying how waste is handled globally. Kate Ayers, a technology teacher at Concord, lets her students each pick a country and research how trash is handled there. Students identify parallels between the waste issues faced elsewhere and in their own community, then come up with ideas to take steps locally.

“When we do a project like that, one of the important things is to take action,” Ayers says.”

Hamilton International Middle School, Barb Burrill, Lisa Smith, & Green Team

“Shout out to parent volunteers Barb Burrill and Lisa Smith and the entire Green Team for their great work with Waste and Recycling!”

Nominated by Washington Green Schools

Hazel Wolf K-8 STEM School, Hazel Wolf K-8 E-STEM Schools's Environmental Studies Class, and Christine Benita

Hazel Wolf K-8 E-STEM Schools's Environmental Studies Class

"In this semester-long class initially studying Climate Change, the mix of 6th, 7th, and 8th grade students felt that our middle school population is not taking their cafeteria sorting responsibilities seriously. I asked them to prove it. They came up with a survey, which a third of our students completed. We found that half of those surveyed know what is ORT (Organics, Recycling, and Trash) and most knew where things belonged. 91% knew to compost food they won't eat, and almost 80% knew to place plastic sandwich bags in the trash. 78% said they only sort because they are told to do so and only 6% were happily willing to do so.



Students made attention-grabbing posters just stating "Sort it Out" and a PSA for the middle school announcements. We learned from our middle school lunch waste audit that half of the items in the trash could have been recycled or composted. They found that the clean plastic salad clamshell containers could have been recycled and the food boats could go in the compost. Currently they are researching sorting facts in order to make 90 second videos and PowerPoints for the morning announcements and to take the message to our elementary students. They have realized we need to put our tasks on a calendar, thus keeping track of all the responsibilities for this project, including a raffle for placing things in the right bin. They haven't decided what the prize will be since they really don't want to recreate more waste!

I love standing back and facilitating this project. I wish I had been able to take pictures of the audit, but my sorting gloves never came off! We plan to do a lot of education, and then survey and audit to see if student behaviors change. These students have been practicing science discourse and consensus building and have really come together for this project. Students who

struggle academically are standing up and making suggestions that their peers approve and put into action; very powerful."

Nominated by Christine Benita

Christine Benita

Winner of the 2015 Patsy Collins Award for Excellence in Education, Environment, and Community.

Check out Christine and Hazel Wolf K-8 at <https://vimeo.com/149337475>

"Christine has been an educator and program coordinator at Hazel Wolf since the school's inception six years ago. The focus of her work is designing integrated Project Based Learning units for grades K-8 that teach environmental awareness and sustainability. Currently, she serves as the school-wide E-STEM (Environment - Science, Technology, Engineering Math) Program Coordinator, provides professional development for other staff, and develops and teaches an Environmental Studies elective for middle school students. Christine brings community partners and parents to Hazel Wolf for various events, including E-STEM Career Day; connects kids



to parks both inside the classroom and through a variety of field trips - including to zoos, nature centers, wastewater treatment plants, and national parks; and serves as THE source of best-practices for incorporating E-STEM for the rest of the staff and the community.” <https://islandwood.org/seattle-foundation-presents-patsy-collins-award-excellence-education-environment-and-community>

John Rogers Elementary, Arnie Olson, Chuck Mills, Colleen Weinstein, Kelsey Isaacson, & Green Team

Arnie Olson

“Arnie Olson, Lunchroom Manager at John Rogers, is really good at recycling all those cardboard boxes, gallon size tin cans, and plastic jugs generated from preparing daily meals to feed our students, as well as composting kitchen waste. Thank you, Arnie, for keeping all this material out of the landfill.”

Nominated by Judy Baum

Chuck Mills

“Chuck Mills, Director of Moose Child Care at John Rogers, made the switch to all compostable paper plates and bowls and eating utensils for all snacks served to the children.”

Nominated by Judy Baum

Colleen Weinstein

“Colleen Weinstein, an extraordinary parent volunteer, inspires us to recycle and upcycle. She conceived the idea of a mural made of salvaged material, then worked with Nathan Hale student, George Oakenfold, to bring the project to completion. Over several months students collected, sorted, and glued colored plastic bottle tops in place. The completed mural is now installed on the wall in our covered play court. Colleen was instrumental in arranging for our school waste audit this year and in coordinating our energy audit last year. She packs up the juice pouches which students separate in the lunchroom and sends them in to earn money for our school. She led volunteers to clean up the school gardens, of course composting all the trimmings.”

Nominated by Judy Baum

“Colleen is responsible for forming the Green Team, a parent and student led group at John Rogers. She recently completed a recycling project that used



bottle caps from our school community as well as from the outside community. With the bottle caps she worked with students to create a mural in our new covered play space. All the students were very excited to participate in this art project as well as learn about the amount of bottle caps that are used by our community.”

Nominated by Janay Nowlin

Kelsey Isaacson

“Kelsey Isaacson, Instructional Assistant and Green Team member, was so successful at recruiting student Green Team helpers for the cafeteria that 160 students volunteered! These students take turns during their lunch recess to help younger students sort their recycle, compost and landfill trash items correctly.”

Nominated by Judy Baum

“Kelsey, as part of the Green Team has been able to excite students about recycling, composting and being stewards for our school. She has really taken the initiative to get students to sign up for the Green Team and participate in Green Team activities.”

Nominated by Janay Nowlin

John Rogers Green Team

From Seattle’s Child Article: The Green Police in Seattle Public Schools (<http://www.seattleschild.com/The-green-police/>)

“At northeast Seattle’s John Rogers Elementary School, about half of the students have signed up for the Green Team, which launched this school year. “We were a little shocked during recruitment that [the students] weren’t at all upset about the idea of missing recess in order to participate,” says Kelsey Isaacson, an instructional assistant at Rogers. In addition to their lunchroom duties, members participate in creative projects organized by parent volunteers. Recently, they crafted a mural of an otter, the school’s mascot, from recycled goods. “It turned out beautifully,” Isaacson says.”

Licton Springs K-8, Aoife Bryan & Polly Hawthorne

Aoife Bryan, 2nd Grade Student

“Aoife has volunteered as a Green Team leader. She takes volunteers every single lunch period to assure that expectations are met. She communicates to the students (gr. K-8!) with Green Team protocols around recycling, compost, and land waste. Aoife goes above and beyond to help teach other students and she is a great learner as she listens to constructive criticism as well. Conservation Champions should strive to go to the lengths she goes to.”

Nominated by Franchesca de Guzman

See Aoife & Polly in action at
<https://youtu.be/hPSpigi7SM>



Polly Hawthorne

"Polly Hawthorne has been working on a project called green team in our school. She as a leader of this project has done a great deal of work to spread awareness about proper composting and recycling in our school. She organizes a group of students from different grade levels every month who learn about proper food disposal and help all the students properly dispose off their food during lunch. The group of students who volunteers for this gets a free pizza at the end of the month to appreciate their efforts."

Nominated by Muniba Mushtaq

"Polly goes to great lengths to help our school succeed in the green team program. Not only does she follow the green team guidelines, but also the uneaten (unopened) food is saved for snack time."

Nominated by Carole Johnson

"Polly (Sp. Ed. I.A.) goes to great lengths to support our students with Green Team. She has saved food that is usable after each lunch and uses it for afternoon snacks for the kids. By this time, Polly has saved pounds of food for students. We have a high free and reduced lunch rate. We are a school of poverty. Polly has helped with the challenge of hunger with her bright thinking."

Nominated by Franchesca de Guzman

"Polly does a great job getting our Green Team up and running. With her leadership, students are working above and beyond their duties. Please consider Polly for the award!"

Nominated by Roy Merca

Martin Luther King, Jr. Elementary, Green Team Students

"The Scholar at MLK Jr. has been taking on the responsibility to organize the four stations during breakfast & lunch. Each student signs up for their time to do their duty. I have a green team leader who sees over this by putting out the signup sheet. She also takes pictures of the students who are doing that job. The students take pride on the green team. I give out treats to those who do a great job."

Nominated by Benjamin Davis



Maple Elementary School, Marcia Ventura

Winner of the 2015 Patsy Collins Award for Excellence in Education, Environment, and Community.



“At Maple Elementary School, Marcia strives to connect her fifth-grade students to their community and environment. Since the Duwamish River runs right through the neighborhood in which her students live and play, she developed a comprehensive teaching plan around the interaction between humans and the environment. Marcia connected her students to representatives from the EPA, the Duwamish River CleanUp Coalition, and Boeing. Her students wrote letters and drew pictures to present to Mayor Ed Murray, urging signage to be posted about the Duwamish. Her students were able to take a boat trip on the Duwamish to see the river first-hand. They did all of this while learning lessons in science and math. She created a classroom full of students who felt a sense of pride and ownership in their community and in their lands and waters.”

<https://islandwood.org/seattle-foundation-presents-patsy-collins-award-excellence-education-environment-and-community>

McDonald International Elementary School, Green Team & Tarah Helliwell

Green Team

“The Green Team at McDonald International School consists of volunteer parents and 5th grade student volunteers. They clean out the yogurt, apple sauce and other containers before depositing them into the recycle container, check that the kids put their lunch items into the proper containers and work to keep the kids aware of their job as citizens to minimize landfill.

Thank you Tarah Helliwell, Misa Heater, Katie Dodsley, Julie Isaacson, Sandiyah Subramanian, Kyomi Masuda (not a parent...she just comes to volunteer!), Amanda Haber, and Megan Snyder.”

Nominated by Joanne Querin Sorenson, Kitchen Manager

Tarah Helliwell

“She started the green team (4 years ago) and the compost program BEFORE it was mandated. It was a lot of work and during the first few years I would see her in the lunchroom every day. She trained hundreds of kids and teachers. She was always patient and understanding when instructional needs took precedence. She has recruited numerous volunteers as well. Even now, she coordinates the volunteers, teachers, and student efforts to staff 4 lunches. It was and is a tremendous amount of work and she tackled it along with her other classroom volunteer work. Amazing!”

Nominated by Kathleen Wong

Nathan Hale High School, Climate Just!ce Club

“The group, led by a steering committee of 4 sophomores, meets each Wednesday, during lunch, to organize events that bring attention—and action—to climate change concerns.

This fall they organized a school-wide student strike on the eve of the Paris Climate Talks. About 140 students took to the streets with banners, pickets, and protest visuals. Their message: Our generation is not interested in merely talking about climate change solutions; they are committed to doing things about it. Now!



Other conservation activities the CJC is involved in include:

- Conservation messages broadcast in the school bulletin
- Collecting compostable wastes during lunch, by riding the “Compost Tricycle” around the building
- Hosting a vegan booth at the Bite of Hale night—promoting a vegan diet as a means of reducing carbon emissions
- Pending: Organizing a Climate Action Week, just prior to Earth Day, April 22nd. This may include community presentations, symbolic tree planting, mural painting, a

bike/walk to work contest, group song: “Sing for the Planet,” and a public screening of the climate change documentary film, “This Changes Everything.”

I am thrilled by their enthusiasm, their commitment, and the effect they are having on our community!”

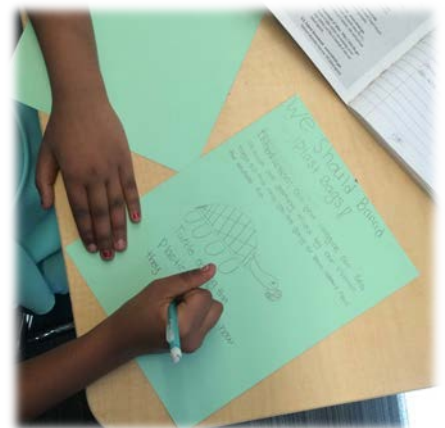
Nominated by Teacher Ted

(photo by Dean Rutz of The Seattle Times)

Olympic Hills Elementary, Aron Bodwitch & students Hagerawait, Sophie, and Seamus

“Teacher Aron Bodwitch has been working with 4th/5th grade students to get Olympic Hills Elementary certified as a Washington Green School. Students Hagerawait and Sophie are creating a campaign to ban plastic bags on campus. They’ve written a persuasive essay and made posters to put up around the school that highlight the environmental risks of plastic in our oceans. Seamus, also a student, collected data on how much chocolate milk is being wasted each day in the cafeteria. He hopes to encourage students to think before they pick up a milk carton to reduce waste.”

Nominated by Washington Green Schools



Orca K-8 School, Marletta Iwasyk

“Marletta has worked for years at Orca K-8 and was instrumental in creating the alternative education format for Orca years ago. Along with her vision for an alternative school was the incorporation of the garden and the environment into the everyday learning. Marletta’s class has a door to the garden and her kindergarten students work to maintain the school worm bin and utilize the lunchroom scraps to feed the compost center. Marletta encourages conservation on a daily basis while standing in the lunchroom and helping kids learn about items that can be reused, recycled or composted ensuring only a small fraction of items go to the landfill. Marletta encourages the use of reusable storage containers instead of plastic lunch bags. She encouraged the PTSA years ago to purchase only compostable plates, cups and silverware when hosting events. We go so far as to ask families to bring their own utensils and plates to the potlucks so they can keep all items out of the landfill and compost. Every day Marletta works to save our environment through education of the students and the parents at Orca.”

Nominated by Tiffany Crosby

Pathfinder K-8 School, Tasha Mosher & The Earth Project

“Tasha is a representative of our Earth Project. The Earth Project does amazing things around our school to promote healthy living, making us aware of conservation, composting, recycling and reducing waste and other things that would go into landfills. The Earth Project has an off-shoot group called the Green Team that focuses on reducing, recycling and reusing. This year, the Earth Project and the Green Team have devoted endless time to our mission of teaching students and families about the importance of focusing on the environment.

Projects that they have coordinated or been involved with include:

Fall Harvest Festival - We take veggies, root veggies, kale etc.. from our organic garden and have a food festival for our school. Families are asked to bring reusable dishware and silverware and a potluck dish from their garden or made fresh from home. We have vendors attend to teach/demonstrate gardening tips, and organizations and programs around West Seattle that are working on sustainability and saving our Earth. We also hold an evening tour of our garden lit by candlelight. It is one of our most popular school events of the year.

From Our Garden: A Pathfinder Cookbook - This year the Earth Project created a cookbook of recipes from our families that are made from fresh, natural and organic ingredients. It was so popular that we had to have more copies made to meet the demand.

Garden Teacher - The Earth Project supports our Garden Teacher who is funded by our PTSA to get classrooms of students into the garden getting their hands dirty and helping to produce a bountiful harvest of veggies, flowers, herbs and more. Tara, our garden teacher works roughly 20 hours a week, teaching garden art, cooking and helping our garden grow.

Spring Build Event - In April, during Earth Week we hold a big, annual Spring Build where families come to help get the garden ready for spring and summer growing. We build green houses, new beds, clean the garden, remove unwanted things and have fun.

Durable Silverware - One of the accomplishments of the year was having the Earth Project and the Green Team work with Nutrition Services to reduce waste by purchasing real silverware to replace the plastic ‘sporks’. Our kitchen staff and the Director of CNS whole heartedly supported this change and now, we are no longer throwing away 250 or so plastic sporks every day.

We recycle everything we can, including juice packets, batteries, marking pens, foil bags for chips and I am sure we will add more items to our list.

The reason Tasha and the Earth Project and Green Team deserve this conservation Champion recognition is that they truly work to educate our students about the importance of conservation and promote this all of the time; at PTSA meetings, during lunches, at Monday Morning Meetings, at Pathfinder evening events and in our classrooms. As our Vision states, we are the advocates for our world.

Our Vision: The Pathfinder K-8 community envisions a school in which students are empowered to be inquisitive and versatile thinkers who value diversity, pursue their passions, reach their potential, and become advocates for our world.”

Nominated by Principal David Dockendorf

Seattle World School, Kathryn Kelsey

“Science teacher Kathryn Kelsey works with students who have emigrated from all over the world, overcoming language barriers and limited resources, to establish an efficient waste, recycling, and composting system in their cafeteria complete with a schedule of student monitors, resulting in less cafeteria-related supplies.”

Nominated by Washington Green Schools

Stevens Elementary, Custodian Kieu Bui, Teacher Eric Peters, & Green Team

Kieu Bui

“Mr. Kieu (pronounced Q) has kept the lunchroom composting and recycling program running smoothly. He has been very proactive even before it was a requirement. He often shares the success of how well composting program has been going. He also helps with composting at school events. Without his support Stevens wouldn’t have such a successful program.”

Nominated by Michelle Mansfield



Eric Peters



“Mr. Peters leads the new green team captains at Stevens. He works with parents, teachers, custodians and students to have a smooth consistent waste sorting program at lunch. He has helped coordinate supplies and the compost team.”

Nominated by Michelle Mansfield

“PE teacher Eric Peters, has helped increase his Green Team to 22% of the student population. They focus on Waste and Recycling.”

Nominated by Washington Green Schools

Stevens Green Team

Text from Seattle's Child Article: The Green Police in Seattle Public Schools
(<http://www.seattleschild.com/The-green-police/>)

"At Stevens Elementary School on Capitol Hill, physical education teacher Eric Peters leads the Green Team, where 84 of the school's 380 students are members. Participating students volunteer during lunch shifts to help their peers figure out whether an item is garbage, compostable or can be recycled. They also give presentations to other students about composting and create signs supporting the initiative.



"The kids like knowing that they're doing something that helps the school and helps the environment," says Peters, who has been on the project for about two years. "They enjoy learning about where the waste goes and why this is important, and they love taking on leadership roles."



Peters, with the support of colleagues and parent volunteers, also holds educational meetings where they talk in-depth with students about why composting



matters and where the material goes. This year, students are looking forward to a field trip to Recology CleanScapes, which is one of the biggest recycling contractors for the city."

TOPS K-8 School, TOPS Community & Taste of TOPS Celebration

"Taste of TOPS Celebration is a school potluck celebrating student work around climate change issues. Student work included topics like bees, endangered species, Puget Sound pollution, food borne illness, animal agriculture impacts, seafood watch, persuasive essays on climate change issues, debate papers on climate change and poems to the future earth,



and the carbon cycle. Information tables from Audubon, Seola Bee Company, 21 Acres and Oxbow Farm were part of the festivities. To promote avoiding disposable water bottles, reusable bottles from local company Liberty Bottles were sold with the TOPS logo. There was also a bin from Interconnections where families could drop off electronics for repurposing. In addition to the celebration, TOPS is participating in a pilot program to compost paper towels from the hand washing sinks. Students take the lead in getting the paper towels from the school to the compost container."



View Ridge Elementary, The Green Club, Kirsten Jewett, and Bobby Singh

The Green Club

"The Green Club is a newly formed group of twenty 4th and 5th graders at View Ridge Elementary, led by 3rd grade teacher, Kirsten Jewett. They meet weekly during their lunch time to lead existing conservation efforts and inspire new ones. The group is just two months old, and it is already making plans to celebrate Earth Day, teach the school community about conservation strategies, help with our outdoor garden classroom, boost classroom efforts for conservation, recycling, composting, and set an example for our larger community. Their enthusiasm is awesome!"



Check out the Student Recycling Audit at <https://vimeo.com/151454373>

Nominated by Bonnie McIntosh

Kirsten Jewett

"In a school blessed by supportive teachers, staff, and administration, Kirsten Jewett, 3rd grade teacher, stands out of the crowd. All of the third and fourth grade teachers at View Ridge Elementary support our Green Team efforts by having their students volunteer in the lunchroom every day. But Kirsten Jewett takes things further. She acts as our parent-student-faculty liaison. Her help was critical in getting composting (food scraps and paper towels) to each classroom last year. Earlier this year, she hosted a classroom waste audit to help her students learn even more about reducing waste. Finally, she recently formed the "Green Club", which is a group of 4th and 5th graders who are helping to set our Green Team conservation goals for the future. Kirsten's positive energy,

interest in conservation, and "can do" approach are infectious and invaluable to the staff, students and overall View Ridge Community. Kirsten's involvement has been a catalyst for change and has helped to teach and inspire the next generation of conservationists."

Nominated by Bonnie McIntosh

Bobby Singh

"Bobby Singh, View Ridge Custodian, is a true Conservation Champion. His knowledge of our aging building, its staff and students, and also his common sense about the best ways to conserve energy and reduce waste in our community are invaluable. Every time we have come to him with a question, problem, or favor to ask, his response has been, "let's see how we can make that work." Desks show up out of nowhere to accommodate compostable trays. Space is made available in hallways for our ever increasing list of recycling projects. New bags are ordered for lunchroom and classroom recycling....the list goes on. Thank you Bobby for your expertise and dedication to our school, our community and our environment!"

Nominated by Bonnie McIntosh

West Seattle High School, Jennifer Hall

"Teacher Jennifer Hall is working hard to give high school students environmental leadership opportunities as an extension of their school grounds and gardens work reducing impervious surfaces on their campus."

Nominated by Washington Green Schools

Congratulations to our Conservation Champions!
Your work is INSPIRING.

Join the conversation, share your stories, photos and videos on social media using the hashtag

#SPSGoingGreener

or email the conservation team at SPSGoingGreener@seattleschools.org