



SCHOOL BOARD ACTION REPORT

DATE: August 5, 2020
FROM: Denise Juneau, Superintendent
LEAD STAFF: Wyeth Jessee, Chief of Schools and Continuous Improvement
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Dr. Mike Starosky, Executive Director of Schools
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For Introduction: September 23, 2020

For Action: October 7, 2020

1. TITLE

Annual Approval of Schools per WAC 180-16-220

2. PURPOSE

This motion approves each school for the coming year, which is a requirement placed on the School Board by Washington Administrative Code (WAC), Section 180-16-220.

3. RECOMMENDED MOTION

I move that the School Board approve each school within the District as having a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process, pursuant to WAC 180-16-220.

4. BACKGROUND INFORMATION

Washington Administrative Code Section 180-16-220(2)(a) requires that each school in the school district "...be approved annually by the school district board of directors..."

A School Board's annual approval of schools certifies to the State that each school has a school improvement plan in place. School improvement plans must be data driven, promote a positive impact on student learning, and include a continuous improvement process for monitoring, adjusting, and updating the plan. Each building's Continuous School Improvement Plan (CSIP) includes all these elements.

The Chief of Schools and Continuous Improvement along with designees, have updated the CSIP process to align to the 2019-2024 Strategic Plan: Seattle Excellence. All school leaders (100%) participated in orientation to the new process, developed and adjusted CSIPs in alignment to a remote learning environment where appropriate, and submitted plans by July 15, 2020. Under the direction of the Director of Continuous Improvement, every school submitted a draft of the 2020-2021 CSIP for screening. Every CSIP has been reviewed and the Executive Director of Schools has certified that each school does have a CSIP that meets the terms of WAC 180-16-220.

It is in the best interest of the District for the Board to approve all school CSIPs together.

- Each Seattle Public School has a current Continuous School Improvement Plan on file at their school and on their school's website. All CSIPs are published on our Seattle Public Schools website, navigating to the CSIP section.
- All schools have updated their CSIPs based on student data from spring 2020, and again in August in response to changes to school re-entry planning to address unfinished learning and social emotional needs brought about by the Covid19 Pandemic and the closure of schools in March 2020.
- All CSIPs are aligned to the priorities of the Strategic Plan: Seattle Excellence and include practices appropriate for distance learning and remote family engagement for the start of the 2020-2021 school year.
- As in the past, CSIPs are designed as working documents that will be reviewed and adjusted as additional data is made available to schools as guided by the 2020-2021 SPS Assessment plan.
- All revised CSIPs will be uploaded to the district website by November 1, 2020.
- Directors of Schools within the Division of Continuous Improvement in partnership with Directors across Student Support Services, Curriculum, Instruction and Assessment, and the Grants and Fiscal Compliance departments provide assistance to principals and their designees in creating and implementing CSIPs for each school and will provide ongoing support as requested by principals. Directors of Schools are the central office leads for ensuring schools are making good faith effort toward implementing and achieving their CSIP goals, will guide and direct collaboration, resourcing and action planning with cross-departmental Learning Support Teams assigned to all schools.

Each School's CSIP will:

- Fully comply with all applicable laws and regulations; in this case, compliance is necessary for the release of basic education allocation and/or Title I funds.
- Use data to drive decisions for instructional/programmatic planning.
- Connect school-based activities with our district's Strategic Plan: Seattle Excellence.
- Provide supplemental and/or individualized services for historically underserved students of color furthest from educational justice especially our African American boys and teens; targeting specific areas and describe plans for support and acceleration for students; and/or for students in need of support for growth and development in social, emotional and behavioral wellness.

- Inform the design of ongoing professional development and resourcing essential to successfully implement key strategies and achieve annual CSIP goals aligned to the Key Performance Indicators (KPIs) of the Strategic Plan.

There is no requirement that the School Board approve each school's CSIP. Instead, the requirement is only that the School Board ensures that the plans are in existence. Formerly, and since the adoption of this regulation in 2002, the Chief Academic Officer for Teaching and Learning has certified that plans compliant with WAC 180-16-220 exist for each school.

Beginning in 2020, the Chief of Schools and Continuous Improvement Division, Wyeth Jessee in consult with the Executive Director of Schools, Dr. Mike Starosky certify every school has completed a CSIP in compliance with WAC 180-16-220.

a. Alternatives

The School Board could decide not to approve this motion, in which case the district would not be in compliance with WAC 180-16-220. A School Board's failure to approve schools, and to communicate that approval to the State, could result in a district not receiving some or all of its basic education allocation and/or Title I funds.

b. Research

- Smarter Balance Assessment
 - Provides annual summative data
 - Sources Student Growth Percentiles
- District Assessment Plan data including MAP, classroom-based assessments, an analysis of achievement gaps/education gaps, graduation and attendance rates, school segmentation levels, survey data from student, staff and family surveys.
- 2018.19 MTSS Evaluation Report conducted by the Seattle Schools Research, Evaluation and Assessment Department

5. FISCAL IMPACT/REVENUE SOURCE

Failure to approve the schools at this time could mean the District would forfeit some or all of our federal funds, including **\$12,737,032** of Title I funds for the current 2020-2021 academic year.

The revenue source for this motion is _____.

Expenditure: ☐ One-time ☐ Annual ☐ Multi-Year ☒ N/A

Revenue: ☐ One-time ☒ Annual ☐ Multi-Year ☐ N/A

6. COMMUNITY ENGAGEMENT

With guidance from the District's Community Engagement tool, this action was determined to merit the following tier of community engagement:

☐ Not applicable

☐ Tier 1: Inform

☒ Tier 2: Consult/Involve

☒ Tier 3: Collaborate

In accordance with Seattle Education Association and District guidance, every school consults and/or involves representative groups of staff and parents/school community in the CSIP review and implementation process, which occurs in the spring of each school year. Additionally, parent/community representation should be a part of each school's Building Leadership Team (BLT) where they are able to examine system level data, discuss potential areas of improvement and provide input on potential solutions.

Principals engage staff, families, community members, and district leaders in the development and ongoing monitoring/adjusting of goals, strategies, and activities within their CSIPs through engagement with Building Leadership Teams, which include staff and family/community representation. Community engagement on School Reports as well as data obtained in surveys, through consult with school Parent-teacher organizations and community meetings are also examples of how communities are invited to provide input to schools on CSIP needs and plans for improvement.

7. EQUITY ANALYSIS

The Division of Continuous Improvement considers school implementation and central support of a Multi-tiered System of Support (MTSS) to be our high leverage systemic strategy for delivery of tiered instruction and supports that are equitable and responsive to the cultural needs of our students. MTSS, when implemented with fidelity, engages stakeholders including educators and families to ensure the unique needs of students are addressed as determined by qualitative and quantitative results. Every school CSIP includes a description of MTSS systems and structural practices of focused improvement designed to elevate equitable and culturally responsive structural practices and support.

In 2018, an internal study of the effectiveness of MTSS was completed by the Seattle Public Schools' Research, Evaluation and Assessment Department. Published in the spring of 2019, the study affirmed MTSS, when implemented with fidelity across critical foundational practices, provided schools the structural and systems framework within which to achieve or exceed equitable outcomes for students historically underserved and furthest from educational justice.

In addition, the CSIP process

- Includes application, by school development teams, of the SPS Racial Equity Analysis Tool which lays out a clear process and a set of questions to guide the development, implementation and evaluation of significant policies, initiatives, professional development, programs, instructional practices, and budget issues to address the impacts on racial equity.
- Serves as the vehicle for schools to align goals, MTSS systems and structures, research based instructional practices, and plans for improving and sustaining safe and welcoming

environments to provide High Quality Learning Experiences for all students with a priority on our students of color furthest from educational justice and especially our African American males.

- Reflects plans for prioritizing the needs of students served in special education, as well as English Language Learners (ELL) and disproportionality within the identification and eligibility process for Highly Capable (HC) services.
- CSIP Focuses on culturally responsive teaching (CRT) practices and informs the focus of professional development in alignment to district priorities and goals as described in the Strategic Plan and which promote a systemic and shared commitments to anti-racist practices and racial equity.

STUDENT BENEFIT

The Strategic Plan: Seattle Excellence drives the work of CSIP focus and development. CSIPs are designed to improve academic and social, emotional and behavioral outcomes for all students with focused approaches to recognize and address individual needs of students with clear goals, purposeful assessments, and clear success indicators.

8. WHY BOARD ACTION IS NECESSARY

- ☐ Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- ☐ Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- ☐ Adopting, amending, or repealing a Board policy
- ☐ Formally accepting the completion of a public works project and closing out the contract
- ☒ Legal requirement for the School Board to take action on this matter
- ☐ Board Policy No. _____, [TITLE], provides the Board shall approve this item
- ☐ Other: _____

9. POLICY IMPLICATION

Annual approval is necessary to ensure compliance with State laws and regulations. The annual approval process also ensures that each school has a data-driven school improvement plan to promote student learning.

Board Policy A02.00, Performance Management, states that we must have clear-long term district goals. These goals will inform Continuous School Improvement Plans (CSIPs).

Per Board Policy 2422, each school will annually review school-based homework policies to ensure consistency across schools and include the policy in their Continuous School Improvement Plan (CSIP).

Each school's CSIP will address Title I parent/guardian involvement as per Board Policy 4130SP and will specify what opportunities are in place to help ensure that parents/guardians are full academic partners. CSIPs will remain accessible for review online through the district website and hard copy at each building. Each school's Building Leadership Teams will conduct ongoing reviews of progress, make adjustments to practices and strategies and conduct a self-review of the CSIP annually each school year.

As indicated in School Board Policy 3405, each school shall incorporate a Safe and Welcoming (formerly 'wellness') Goal in their Continuous School Improvement Plan (CSIP)

10. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the Curriculum & Instruction Policy Committee meeting on September 15, 2020 and was moved forward with a recommendation for approval by the full Board.

11. TIMELINE FOR IMPLEMENTATION

Upon approval of this motion, the necessary certification will be filed with the state. CSIP work remains ongoing in schools. CSIP goal progress checks aligned to the 2020-2021 SPS Assessment Calendar are scheduled to occur systemically in November and in March as part of the annual CSIP implementation timeline. Analysis of professional development needs for staff is scheduled for school level review and planning by February 1, 2021 to align to budget prioritization and planning. Data analysis and updating of annual goals in response to CSIP progress is slated to be completed by July 1 of each year. CSIP

12. ATTACHMENTS

- CSIP Certification of Completion signed by Chief Wyeth Jessee (for reference)
- WAC 180-16-220 (for reference)
- Board Policy No. A02.00, Performance Management (for reference)
- List of Schools with CSIP Link (for reference)



To: Board of Directors for Seattle Public Schools

From: Wyeth Jessee, Chief of Schools

Date: September 08, 2020

RE: Annual Approval of Schools certification of plans

I certify that all the schools and/or programs in Seattle Public Schools attached to this memorandum have an updated Continuous School Improvement Plan that complies with Washington Administrative Code (WAC) 180-16-220.

Wyeth Jessee
Chief of Schools and Continuous School Improvement



[WACs](#) > [Title 180](#) > [Chapter 180-16](#) > [Section 180-16-220](#)

[180-16-200](#) << [180-16-220](#) >> [180-16-225](#)

[Agency filings affecting this section](#)

WAC 180-16-220

Supplemental basic education program approval requirements.

The following requirements are hereby established by the state board of education as related supplemental condition to a school district's entitlement to state basic education allocation funds, as authorized by RCW [28A.150.220](#)(4).

(1) **Current and valid certificates.** Every school district employee required by WAC [181-79A-140](#) to possess an education permit, certificate, or credential issued by the superintendent of public instruction for his/her position of employment, shall have a current and valid permit, certificate or credential. In addition, classroom teachers, principals, vice principals, and educational staff associates shall be required to possess endorsements as required by WAC [181-82-105](#), [181-82-120](#), and [181-82-125](#), respectively.

(2) **Annual school building approval.**

(a) Each school in the district shall be approved annually by the school district board of directors under an approval process determined by the district board of directors.

(b) At a minimum the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan. For the purpose of this section "positive impact on student learning" shall mean:

(i) Supporting the goal of basic education under RCW [28A.150.210](#), "...to provide students with the opportunity to become responsible citizens, to contribute to their own economic well-being and to that of their families and communities, and to enjoy productive and satisfying lives...";

(ii) Promoting continuous improvement of student achievement of the state learning goals and essential academic learning requirements; and

(iii) Recognizing nonacademic student learning and growth related, but not limited to: Public speaking, leadership, interpersonal relationship skills, teamwork, self-confidence, and resiliency.

(c) The school improvement plan shall be based on a self-review of the school's program for the purpose of annual building approval by the district. The self-review shall include active participation and input by building staff, students, families, parents, and community members.

(d) The school improvement plan shall address, but is not limited to:

(i) The characteristics of successful schools as identified by the superintendent of public instruction and the educational service districts, including safe and supportive learning environments;

(ii) Educational equity factors such as, but not limited to: Gender, race, ethnicity, culture, language, and physical/mental ability, as these factors relate to having a positive impact on student learning. The state board of education strongly encourages that equity be viewed as giving each student what she or he needs and when and how she or he needs it to reach their achievement potential;

(iii) The use of technology to facilitate instruction and a positive impact on student learning; and


(iv) Parent, family, and community involvement, as these factors relate to having a positive impact on student learning.

(3) Nothing in this section shall prohibit a school improvement plan from focusing on one or more characteristics of effective schools during the ensuing three school years.

(4) School involvement with school improvement assistance under the state accountability system or involvement with school improvement assistance through the federal Elementary and Secondary Education Act shall constitute a sufficient school improvement plan for the purposes of this section.

(5) Nonwaiverable requirements. Certification requirements, including endorsements, and the school improvement plan requirements set forth in subsection (2) of this section may not be waived.

[Statutory Authority: Chapter 28A.305 RCW, RCW 28A.150.220, 28A.230.090, 28A.310.020, 28A.210.160, and 28A.195.040. WSR 10-23-104, § 180-16-220, filed 11/16/10, effective 12/17/10. Statutory Authority: RCW 28A.150.220, 28A.305.140, and 28A.305.130. WSR 04-23-008, § 180-16-220, filed 11/4/04, effective 12/5/04. Statutory Authority: RCW 28A.150.220(4), 28A.305.140, and 28A.305.130(6). WSR 04-04-093, § 180-16-220, filed 2/3/04, effective 3/5/04; WSR 02-18-056, § 180-16-220, filed 8/28/02, effective 9/28/02. Statutory Authority: RCW 28A.150.250, 28A.150.260 and 28A.15.220 [28A.150.220]. WSR 99-10-091, § 180-16-220, filed 5/4/99, effective 6/4/99. Statutory Authority: RCW 28A.58.754(6), 28A.58.085 and 28A.58.090. WSR 90-01-137, § 180-16-220, filed 12/20/89, effective 1/20/90. Statutory Authority: RCW 28A.58.090. WSR 86-20-056 (Order 14-86), § 180-16-220, filed 9/29/86. Statutory Authority: RCW 28A.58.754(6). WSR 86-13-015 (Order 5-86), § 180-16-220, filed 6/10/86; WSR 84-11-043 (Order 2-84), § 180-16-220, filed 5/17/84. Statutory Authority: 28A.04.120(4). WSR 81-08-026 (Order 1-81), § 180-16-220, filed 3/26/81. Statutory Authority: RCW 28A.04.120. WSR 80-06-093 (Order 7-80), § 180-16-220, filed 5/29/80. Statutory Authority: RCW 28A.01.010, 28A.04.120, 28A.41.130, 28A.41.140, 28A.58.754, 28A.58.758, and 1979 ex.s. c 250. WSR 79-10-033 (Order 10-79), § 180-16-220, filed 9/12/79. Statutory Authority: RCW 28A.41.130 and 28A.58.754. WSR 78-06-097 (Order 3-78), § 180-16-220, filed 6/5/78.]

	<p>PERFORMANCE MANAGEMENT</p>	<p>Policy A02.00 March 17, 2010 Page 1 of 3</p>
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School Board Adopted Policy

The Board of Directors believes that with district-wide performance goals and adherence to our Instructional Philosophy goals (see Policy C 01.00) we will achieve continuous improvement and all of our students will achieve academic success. This will occur through close monitoring and regular reporting on progress, differentiated supports and interventions, and consistent consequences based on performance.

To do this we must have clear long-term district goals, to be outlined in the District's scorecard based on the District's strategic plan, and annual school performance targets, to be included in the annual school reports. These goals will inform both school improvement plans (CSIPs) and departmental improvement plans. To track and report progress toward our goals, we will use accurate, timely and relevant data, and ensure that employees are trained in the use of that data to make decisions that best support their students' academic success. The District scorecard will track annual progress across the whole system, and annual school reports will show school progress toward key student performance outcomes; both reporting tools will be shared publicly every fall.

We believe that school performance and circumstances should drive the type and level of support, intervention or autonomy a school receives. To do this the Superintendent will use a school performance framework to evaluate how all schools are doing against annual performance targets. This framework must be data driven, looking at a variety of indicators of student academic success, and include an assessment of leadership quality, staff collaboration and effectiveness, and school climate information (to be informed by family, student and staff surveys). To help track annual and mid-year progress to the performance targets, the Superintendent shall develop and maintain a comprehensive system of student assessment, including summative, formative and benchmark assessments.

The school performance framework will use school performance data to group and segment schools based on both absolute performance and growth measures. It will also include a set of actions the District will take with schools based on their performance segment and need. In general, schools that are high

performing on multiple dimensions will be given greater autonomy in specific areas. Schools that are making solid growth and meeting their annual performance targets will receive the targeted support to continue on their trajectory. And schools that are not meeting their annual performance targets will receive prescriptive guidance from the district. The two ends of this performance spectrum are described below.

- Schools that are high performing on both the absolute and growth dimensions and have no significant achievement gaps between high poverty and low poverty students will have ‘earned autonomy’ for the following decisions: academic and social-emotional programs and interventions; selection of professional development; C-SIP goals and planning; and budget flexibility for discretionary spending.
- Schools that have three years of low growth and sustain low absolute performance will be subject to one or more of the following actions taken by the Superintendent:
 - Change school leadership
 - Change school staff
 - Direct instructional strategies and professional development
 - Change curricular materials and or programs
 - Conduct regular accountability reviews throughout the year with the principal, CAO, and Instructional Directors
 - Close and/or reconstitute the school

Regardless of academic achievement, all schools and programs are expected to use approved district materials and curriculum, including assessments.

Performance Monitoring

In order to monitor our progress towards our performance goals, the Superintendent is directed to establish and implement a three-tier performance model:

District level: Annual District and Departmental Scorecards

School level: Annual School Reports, including segmentation of schools and differentiated responses based on individual school needs and annual school improvement plans

Individual level: Useful, goal-based annual performance evaluations for all employees

Performance Reporting

To best support the school planning timeframe and the district’s budget calendar, segmentation and accountability decisions will be made every winter based on the prior year’s performance data. During this period, schools will continue to use their CSIP goals and plans to inform the development of their budgets; and in the

case of schools requiring greater District guidance, the Superintendent's staff will reference those same goals in determining appropriate interventions. Accountability and autonomy decisions must be made in advance of spring staffing and will then inform the summer-fall new CSIP plan development.

The School Board directs the Superintendent to publicly report the results of the annual District Scorecard and School Reports each fall. In addition, the School Board directs the Superintendent to provide the School Board with an annual report on the number of effective performance evaluations against the total number of employees, which shall be subdivided into categories of employee. The report on evaluations shall occur no later than November of each year.

Adopted: Mar 17, 2010

Revised: N/A

Cross Reference: Instructional Philosophy A01.00

Related Superintendent Procedure: N/A

Previous Policies: N/A

Legal References:

Management Resources:

Seattle Public Schools
2020-21

Continuous School Improvement Plans (C-SIPs) List of Schools/Programs

SchoolCode	SchoolName	Level/Type	Address	City	State	ZipCode	Link to CSIP Plan
2138	Adams Elementary School	Elementary	6110 28 AV NW	Seattle	Washington	98107-5314	Adams Elmentary Continuous School Improvement Plan
2181	Alki Elementary School	Elementary	3010 59 AV SW	Seattle	Washington	98116-2820	Alki Elementary Continuous School Improvement Plan
2730	Arbor Heights Elementary School	Elementary	3701 SW 104th Street	Seattle	Washington	98146	Arbor Heights Elementary Continuous School Improvement Plan
3717	B F Day Elementary School	Elementary	3921 LINDEN AV N	Seattle	Washington	98103-7803	B.F. Day Elementary Continuous School Improvement Plan
2307	Bailey Gatzert Elementary School	Elementary	1301 E YESLER WY	Seattle	Washington	98122-5430	Bailey Gatzert Elementary Continuous School Improvement Plan
2070	Beacon Hill International School	Elementary	2025 14 AV S	Seattle	Washington	98144-4205	Beacon Hill International Elementary Continuous School Improvement Plan
2372	Bryant Elementary School	Elementary	3311 NE 60 ST	Seattle	Washington	98115-7318	Bryant Elementary Continuous School Improvement Plan
5292	Cascadia Elementary	Elementary	1700 N 90th Street	Seattle	Washington	98115	Cascadia Elementary Continuous School Improvement Plan
5487	Cedar Park Elementary School	Elementary	13224 37th Ave NE	Seattle	Washington	98125-4649	Cedar Park Elementary Continuous School Improvement Plan
2199	Concord International School	Elementary	723 S CONCORD ST	Seattle	Washington	98108-4641	Concord Elementary Continuous School Improvement Plan
2450	Daniel Bagley Elementary School	Elementary	7821 STONE AV N	Seattle	Washington	98103-4835	Daniel Bagley Elementary Continuous School Improvement Plan
3803	Dearborn Park International School	Elementary	2820 S ORCAS ST	Seattle	Washington	98108-3066	Dearborn Park International Elmentary Continuous School Improvement Plan
5488	Decatur Elementary School	Elementary	7711 43rd Ave NE	Seattle	Washington	98115	Decatur Elementary Continuous School Improvement Plan
2321	Dunlap Elementary School	Elementary	4525 S CLOVERDALE ST	Seattle	Washington	98118-4905	Dunlap Elementary Continuous School Improvement Plan
2118	Emerson Elementary School	Elementary	9709 60 AV S	Seattle	Washington	98118-5818	Emerson Elementary Continuous School Improvement Plan
3518	Fairmount Park Elementary School	Elementary	3800 SW FINDLAY ST	Seattle	Washington	98126-2845	Farimount Park Elementary Continuous School Improvement Plan
2090	Frantz Coe Elementary School	Elementary	2424 7 AV W	Seattle	Washington	98119-2513	Frantz Coe Elementary Continuous School Improvement Plan
2139	Gatewood Elementary School	Elementary	4320 SW MYRTLE ST	Seattle	Washington	98136-1752	Gatewood Elementary Continuous School Improvement Plan
3429	Genesee Hill Elementary	Elementary	5013 SW Dakota Street	Seattle	Washington	98116	Genesee Hill Elementary Continuous School Improvement Plan
3378	Graham Hill Elementary School	Elementary	5149 S GRAHAM ST	Seattle	Washington	98118-2938	Graham Hill Elementary Continuous School Improvement Plan
2061	Green Lake Elementary School	Elementary	2400 N 65 ST	Seattle	Washington	98103-5412	Green Lake Elementary Continuous School Improvement Plan

2123	Greenwood Elementary School	Elementary	144 NW 80 ST	Seattle	Washington	98117-3052	Greenwood Elementary Continuous School Improvement Plan
4248	Hawthorne Elementary School - Seattle	Elementary	4100 39 AV S	Seattle	Washington	98118-1320	Hawthorne Elementary Continuous School Improvement Plan
2269	Highland Park Elementary School	Elementary	1012 SW TRENTON ST	Seattle	Washington	98106-2421	Highland Park Elementary Continuous School Improvement Plan
2063	John Hay Elementary School	Elementary	201 GARFIELD ST	Seattle	Washington	98109-3177	John Hay Elementary Continuous School Improvement Plan
2143	John Muir Elementary School	Elementary	3301 S HORTON ST	Seattle	Washington	98144-6917	John Muir Elementary Continuous School Improvement Plan
2975	John Rogers Elementary School	Elementary	4030 NE 109 ST	Seattle	Washington	98125-2549	John Rogers Elementary Continuous School Improvement Plan
2081	John Stanford International School	Elementary	4057 5 AV NE	Seattle	Washington	98105-6556	John Stanford Elementary Continuous School Improvement Plan
3478	Kimball Elementary School	Elementary	3200 23 AV S	Seattle	Washington	98144-6432	Kimball Elementary Continuous School Improvement Plan
2733	Lafayette Elementary School	Elementary	2645 CALIFORNIA AV SW	Seattle	Washington	98116-2404	Lafayette Elementary Continuous School Improvement Plan
2437	Laurelhurst Elementary School	Elementary	4530 46 AV NE	Seattle	Washington	98105-3812	Laurelhurst Elementary Continuous School Improvement Plan
2183	Lawton Elementary School	Elementary	4000 27 AV W	Seattle	Washington	98199-1502	Lawton Elementary Continuous School Improvement Plan
2121	Leschi Elementary School	Elementary	135 32 AV	Seattle	Washington	98122-6325	Leschi Elementary Continuous School Improvement Plan
3714	Lowell Elementary School	Elementary	1058 E MERCER ST	Seattle	Washington	98102-5032	Lowell Elementary Continuous School Improvement Plan
2462	Loyal Heights Elementary School	Elementary	520 NE RAVENNA BLVD	Seattle	Washington	98115-6460	Loyal Heights Elementary Continuous School Improvement Plan
2069	Madrona K-5 School	Elementary	1121 33 AV	Seattle	Washington	98122-5129	Madrona Elementary Continuous School Improvement Plan
5565	Magnolia Elementary	Elementary	2418 24th Ave W	Seattle	Washington	98199	Magnolia Elementary Continuous School Improvement Plan
2353	Maple Elementary School	Elementary	4925 CORSON AV S	Seattle	Washington	98108-1834	Maple Elementary Continuous School Improvement Plan
2089	Martin Luther King Jr. Elementary School	Elementary	6725 45 AVE S	Seattle	Washington	98118	Martin Luther King Jr. Elementary Continuous School Improvement Plan
5203	McDonald International School	Elementary	144 NE 54th St	Seattle	Washington	98105	McDonald International Elementary Continuous School Improvement Plan
2201	McGilvra Elementary School	Elementary	1617 38 AV E	Seattle	Washington	98112-2845	McGilvra Elementary Continuous School Improvement Plan
2322	Montlake Elementary School	Elementary	2409 22 AV E	Seattle	Washington	98112-2646	Montlake Elementary Continuous School Improvement Plan
3218	North Beach Elementary School	Elementary	9018 24 AV NW	Seattle	Washington	98117-2801	North Beach Elementary Continuous School Improvement Plan
3027	Northgate Elementary School	Elementary	11725 1 AV NE	Seattle	Washington	98125-4713	Northgate Elementary Continuous School Improvement Plan
2976	Olympic Hills Elementary School	Elementary	13018 20 AV NE	Seattle	Washington	98125-4122	Olympic Hills Continuous School Improvement Plan
2256	Olympic View Elementary School	Elementary	504 NE 95 ST	Seattle	Washington	98115-2128	Olympic View Elementary Continous School Improvement Plan
5204	Queen Anne Elementary	Elementary	411 Boston St.	Seattle	Washington	98109-2106	Queen Anne Elementary Continuous School Improvement Plan
3380	Rainier View Elementary School	Elementary	11650 BEACON AV S	Seattle	Washington	98178-2881	Rainier Elementary Continuous School Improvement Plan
2120	Rising Star Elementary School	Elementary	8311 BEACON AV S	Seattle	Washington	98108-3915	Rising Star Elementary Continuous School Improvement Plan
3157	Roxhill @EC Hughes Elementary School	Elementary	7740 34th Ave SW	Seattle	Washington	98126-3963	Roxhill @EC Hughes Elementary Continuous School Improvement Plan
3028	Sacajawea Elementary School	Elementary	9501 20 AV NE	Seattle	Washington	98115-2330	Sacajawea Elementary Continuous School Improvement Plan
5205	Sand Point Elementary	Elementary	6208 60 Ave NE	Seattle	Washington	98115-7944	Sand Point Elementary Continuous School Improvement Plan

3665	Sanislo Elementary School	Elementary	1812 SW MYRTLE ST	Seattle	Washington	98106-1644	Sanislo Elementary Continuous School Improvement Plan
2080	Stevens Elementary School	Elementary	1242 18 AV E	Seattle	Washington	98112-3321	Stevens Elementary Continuous School Improvement Plan
3974	Thornton Creek Elementary School	Elementary	7712 40th Ave NE	Seattle	Washington	98115-4900	Thornton Creek Elementary Continuous School Improvement Plan
2141	Thurgood Marshall Elementary	Elementary	2401 S IRVING ST	Seattle	Washington	98144-3727	Thurgood Marshall Elementary Continuous School Improvement Plan
2667	View Ridge Elementary School	Elementary	7047 50 AV NE	Seattle	Washington	98115-6127	View Ridge Elementary Continuous School Improvement Plan
2977	Viewlands Elementary School	Elementary	10525 3 AV NW	Seattle	Washington	98177-4809	Viewlands Elementary Continuous School Improvement Plan
3026	Wedgwood Elementary School	Elementary	2720 NE 85 ST	Seattle	Washington	98115-3446	Wedgwood Elementary Continuous School Improvement Plan
2645	West Seattle Elementary School	Elementary	6760 34 AV SW	Seattle	Washington	98126-4208	West Seattle Elementary Continuous School Improvement Plan
2142	West Woodland Elementary School	Elementary	5601 4 AV NW	Seattle	Washington	98107-2718	West Woodland Elementary Continuous School Improvement Plan
2092	Whittier Elementary School	Elementary	1320 NW 75 ST	Seattle	Washington	98117-5318	Whittier Elementary Continuous School Improvement Plan
3581	Wing Luke Elementary School	Elementary	3701 S KENYON ST	Seattle	Washington	98118-4252	Wing Luke Elementary Continuous School Improvement Plan
2209	Broadview-Thomson K-8 School	K-8	13052 GREENWOOD AV N	Seattle	Washington	98133-7309	Broadview-Thomson K-8 Continuous School Improvement Plan
5649	Cascade Parent Partnership Program	K-8	2919 1st Avenue West	Seattle	Washington	98119	Cascade Parent Partnership Continuous School Improvement Plan
2838	Catharine Blaine K-8 School	K-8	2550 34 AV W	Seattle	Washington	98199-3240	Catherine Blaine K-8 Continuous School Improvement Plan
5175	Hazel Wolf K-8	K-8	11530 12th Ave. NE	Seattle	Washington	98125	Hazel Wolf K-8 Continuous School Improvement Plan
3874	Licton Springs K-8	K-8	1330 N 90th Street	Seattle	Washington	98115	Licton Springs K-8 Continuous School Improvement Plan
5276	Louisa Boren STEM K-8	K-8	5950 Delridge Way SW	Seattle	Washington	98106-1446	Louisa Boren STEM K-8 Continuous School Improvement Plan
4065	Orca K-8 School	K-8	5215 46 AVE S	Seattle	Washington	98118-2313	Orca K-8 Continuous School Improvement Plan
1620	Pathfinder K-8 School	K-8	1901 SW Genesee St	Seattle	Washington	98106-0000	Pathfinder K-8 Continuous School Improvement Plan
1796	Salmon Bay K-8 School	K-8	1810 NW 65 ST	Seattle	Washington	98117-5531	Salmon Bay K-8 Continuous School Improvement Plan
1596	Seattle World School	K-8	1700 East Union St.	Seattle	Washington	98122-4140	Seattle World School Continuous School Improvement Plan
4218	South Shore PK-8 School	K-8	4800 S Henderson St	Seattle	Washington	98118-1734	South Shore Pk-8 Continuous School Improvement Plan
1579	TOPS K-8 School	K-8	2500 FRANKLIN AV E	Seattle	Washington	98102-3264	TOPS K-8 Continuous School Improvement Plan
3774	Aki Kurose Middle School	Middle School	3928 S GRAHAM ST	Seattle	Washington	98118-3172	Aki Kurose Middle School Continuous School Improvement Plan
2839	David T. Denny International Middle School	Middle School	2601 SW Kenyon St	Seattle	Washington	98126	David T. Denny International Middle School Continuous School Improvement Plan
2729	Eckstein Middle School	Middle School	3003 NE 75 ST	Seattle	Washington	98115-4709	Eckstein Middle School Continuous School Improvement Plan
2371	Hamilton International Middle School	Middle School	1610 N 41 ST	Seattle	Washington	98103-8212	Hamilton International Middle School Continuous School Improvement Plan
5351	Jane Addams Middle School	Middle School	11051 34th Ave. NE	Seattle	Washington	98125	Jane Addams Middle School Continuous School Improvement Plan
2435	Madison Middle School	Middle School	3429 45 Ave SW	Seattle	Washington	98116-3330	Madison Middle School Continuous School Improvement Plan
3517	McClure Middle School	Middle School	1915 1 AV W	Seattle	Washington	98119-2601	McClure Middle School Continuous School Improvement Plan
5485	Meany Middle School	Middle School	301 21st Ave E	Seattle	Washington	98112-5318	Meany Middle School Continuous School Improvement Plan

3095	Mercer International Middle School	Middle School	1600 S COLUMBIAN WY	Seattle	Washington	98108-1565	Mercer International Middle School Continuous School Improvement Plan
5486	Robert Eagle Staff Middle School	Middle School	1330 N 90th St	Seattle	Washington	98103-4016	Robert Eagle Staff Middle School Continuous School Improvement Plan
4064	Washington Middle School	Middle School	2101 S JACKSON ST	Seattle	Washington	98144-2226	Washington Middle School Continuous School Improvement Plan
3277	Whitman Middle School	Middle School	9201 15 AV NW	Seattle	Washington	98117-2336	Whitman Middle School Continuous School Improvement Plan
3778	Alan T. Sugiyama High School	High School	8601 Rainier Ave S	Seattle	Washington	98118-4631	Alan T. Sugiyama High School Continuous School Improvement Plan
2220	Ballard High School	High School	1418 NW 65 ST	Seattle	Washington	98117-5237	Ballard High Continuous School Improvement Plan
3096	Chief Sealth International High School	High School	2600 SW Thistle	Seattle	Washington	98126-3748	Chief Sealth High School Continuous School Improvement Plan
2392	Cleveland High School STEM	High School	5511 15 AVE S	Seattle	Washington	98108-2823	Cleveland High School Continuous School Improvement Plan
2182	Franklin High School	High School	3013 S MT BAKER BV	Seattle	Washington	98144-6139	Franklin High School Continuous School Improvement Plan
2306	Garfield High School	High School	400 23 Ave	Seattle	Washington	98122-4928	Garfield High School Continuous School Improvement Plan
3276	Ingraham High School	High School	1819 N 135 ST	Seattle	Washington	98133-7709	Ingraham High School Continuous School Improvement Plan
1635, 3496, 5405	Interagency Programs	High School	PO BOX 34165	Seattle	Washington	98124-1165	Interagency Continuous School Improvement Plan
5566	Lincoln High School	High School	4400 Interlake Ave N	Seattle	Washington	98103-7519	Lincoln High School Continuous Improvement Plan
1547	Middle College High School	High School	401 NE Northgate Way	Seattle	Washington	98125	Middle College High School Continuous School Improvement Plan
3479	Nathan Hale High School	High School	10750 30 AV NE	Seattle	Washington	98125-7937	Nathan Hale High School Continuous School Improvement Plan
3868	Nova High School	High School	301 21st Avenue East	Seattle	Washington	98122-5364	Nova High School Continuous School Improvement Plan
3327	Rainier Beach High School	High School	8815 SEWARD PARK AV S	Seattle	Washington	98118-4743	Rainier Beach High School Continuous School Improvement Plan
2285	Roosevelt High School	High School	1410 NE 66 ST	Seattle	Washington	98115-6744	Roosevelt High School Continuous School Improvement Plan
5260	Seattle Skills Center	High School	PO Box 34165	Seattle	Washington	98124-1165	Skills Center Continuous School Improvement Plan
1856	The Center School	High School	305 HARRISON ST	Seattle	Washington	98109-4623	Center High School Continuous School Improvement Plan
2234	West Seattle High School	High School	3000 CALIFORNIA AV SW	Seattle	Washington	98116-3302	West Seattle High School Continuous School Improvement Plan
5406	Bridges Transition	Program	7201 Beacon Ave S	Seattle	Washington	98108	N/A (No Continuous School Improvement Plan-this is a program and not a school)
5046	Private School Services	Program	PO BOX 34165	Seattle	Washington	98124-1165	N/A (No Continuous School Improvement Plan-this is a program and not a school)
4263	Residential Consortium	Program	2142 10 AV W	Seattle	Washington	98119-2845	N/A (No Continuous School Improvement Plan-this is a program and not a school)