SCHOOL BOARD ACTION REPORT



DATE: January 12, 2017

FROM: Dr. Larry Nyland, Superintendent

LEAD STAFF: Flip Herndon, Associate Superintendent of Facilities and Operations

<u>ltherndon@seattleschools.org</u>, (206) 252-0644 Ashley Davies, Director of Enrollment Planning <u>aedavies@seattleschools.org</u>, (206) 252-0358

For Introduction: January 3, 2018 **For Action:** January 17, 2018

1. TITLE

Approval of the 2018-19 Growth Boundaries Plan for Genesee Hill Elementary School and Lafayette Elementary School

2. <u>PURPOSE</u>

This Board Action Report outlines changes in the boundaries for Genesee Hill and Lafayette beginning in the 2018-19 school year in order to address overcrowding at Genesee Hill and utilize additional space at Lafayette.

3. RECOMMENDED MOTION

I move that the School Board approve the 2018-19 Growth Boundaries Plan for Genesee Hill Elementary School and Lafayette Elementary School and direct the Superintendent to take any appropriate actions to implement this decision to help alleviate overcrowding at Genesee Hill.

4. BACKGROUND INFORMATION

- a. **Background:** Enrollment at Genesee Hill has grown from 584 in 2013, to 718 in 2017, and there is continued projected growth. The building has a seat capacity of 660. Lafayette, which borders Genesee Hill, has seen a decrease in its enrollment and the district projects only a moderate increase in the enrollment at Lafayette in the future. Lafayette currently has an enrollment of 394 students and has the capacity to serve 550 students. Given that Genesee Hill does not have additional space to create more capacity in the building, a boundary change is necessary to utilize the space available at Lafayette.
- b. **Alternatives:** If the School Board does not take action on this item, Genesee Hill will become more overcrowded and will not have additional space in the building for additional classrooms. Portables are not recommended since it would cover new playground space and the additional students still means additional staffing and oversight on the same grounds space as well as with the same sized common spaces such as the gym, cafeteria, bathrooms, etc. Genesee Hill is also the largest elementary school in the district.

c. **Research**: The district has shared several scenarios with families from Genesee Hill and Lafayette and the information on the impact under the various scenarios is shown in the attachments. This district looked at the impact of each scenario with full grandfathering, no grandfathering, and limited grandfathering. Based on this analysis and feedback from the community, the recommended boundary change is Scenario F. Scenario F is a combination of Scenario C and E. There are 122 students living in the change area in grades K-4 all of whom would be grandfathered. Many of the students in Scenario F are in the walk zone for Lafayette but currently attend Genesee Hill, so this would be a benefit for future families in the area. Although Scenario F with grandfathering still has Genesee Hill over the capacity of the building, it does not bring the building further overcapacity as anticipated from the projections if no boundary change or a smaller boundary change were to take place. It also minimizes disruption and provides stability for current families, which has been a guiding principal of the School Board and request of families.

5. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action will be negligible. Transportation is assessing the impact of grandfathering with Transportation, and that assessment will be added for reference. The Recommendation includes transportation for grandfathered students which would require one additional bus each year. The estimated cost per bus is \$77,668.87.

The revenue source for this motion is not applicable.
Expenditure: One-time Annual Multi-Year N/A
Revenue:
6. <u>COMMUNITY ENGAGEMENT</u>
With guidance from the District's Community Engagement tool, this action was determined to merit the following tier of community engagement:
Not applicable
Tier 1: Inform
☐ Tier 2: Consult/Involve
Tier 3: Collaborate

The District began conversations with the Genesee Hill PTA and school leadership during the 2016-17 school year around a potential boundary change given the growth in the student population at Genesee Hill. Beginning in the 2017-18 school year, the District meet with the school leadership of Genesee Hill and Lafayette to discuss possible boundary change scenarios, and then shared those scenarios with the PTA leadership of both schools. Additional scenarios were created as a result of these meetings. District staff presented the potential scenarios to the

community at a meeting hosted by Genesee Hill on October 27, 2017, and the presentation was shared with all families (see attachment for presentation).

7. <u>EQUITY ANALYSIS</u>

Current students at Genesee Hill who are impacted by the final recommendation will be grandfathered to remain at Genesee Hill the highest grade served, but may also attend their new attendance area school, Lafayette, if they so desire. The Racial Equity Analysis Tool was also reviewed on the final scenario to ensure the recommended scenario does not disparately impact historically underserved students. The demographics of the change area are largely similar to the overall population at Genesee and Lafayette. In fact, a smaller percentage of students are English Language Learners, receive special education services, and are considered homeless in the change area than those who live in the Genesee and Lafayette boundary.

8. STUDENT BENEFIT

Genesee Hill is overcapacity and cannot continue to accommodate the growing number of students in the attendance area. The school has a capacity of 660, and an enrollment of 718 this year. Lafayette has room to accommodate additional students, and most of the students in the boundary scenarios live closer to Lafayette than they do to Genesee Hill. This boundary change helps to balance the enrollment between the schools to provide a proper learning environment for all students. Grandfathering with transportation for those eligible is also recommended for all current Genesee Hill students in order to minimize disruption.

9. WHY BOARD ACTION IS NECESSARY

Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
Adopting, amending, or repealing a Board policy
Formally accepting the completion of a public works project and closing out the contract
Legal requirement for the School Board to take action on this matter
⊠ Board Policy No. 3130, Student Assignment, provides the Board shall approve this item
Other:

10. POLICY IMPLICATION

Board Policy No. 3130, Student Assignment, states that students shall have the opportunity to attend an elementary, middle or high school in a designated attendance area based upon home address, unless the school designated by a student's home address does not have the appropriate services for the student's needs, as determined by the District. Any changes to boundaries,

geographic zones, or assignment rules subsequent to implementation of the Student Assignment Plan require Board action.

11. BOARD COMMITTEE RECOMMENDATION

This motion will be discussed at the Operations Committee meeting on December 7, 2017. The Committee reviewed the motion and moved it forward to the full Board for consideration on January 3, 2018.

12. TIMELINE FOR IMPLEMENTATION

Upon approval of this motion, this boundary change will be implemented beginning in 2018-19.

13. ATTACHMENTS

- West Seattle Boundary Changes Potential Changes for 2018-19 PowerPoint
- Genesee Hill/Lafayette Boundary Scenario C
- Genesee Hill/Lafayette Boundary Scenario D
- Genesee Hill/Lafayette Boundary Scenario E
- Genesee Hill/Lafayette Boundary Scenario F
- Genesee Hill/Lafayette Boundary Proposals Data Sheet





Seattle Public Schools



Photos by Susie Fitzhugh

West Seattle Boundary Changes

Potential Changes for 2018-19 October 27, 2017

Meeting Agenda

Goals:

- Share information on potential boundary changes
- Gather feedback
- Discuss timeline for next steps
- Welcome and Introductions
- Overview
- Review of Boundary Scenarios
- Review of Grandfathering data
 - Timeline & Next Steps

Enrollment and Capacity

School	Right-Size Capacity	Oct 2017 Enrollment
Genesee Hill	660	718
Lafayette	550	394

School	Projected 2018	Projected 2019	Projected 2020	Projected 2021
Genesee Hill	749	769	786	807
Lafayette	389	401	415	437



Scenario C - Along California Ave, SW Hanford to SW Manning

DRAFT 2017-18



Genesee Hill / Lafayette Elementary Boundary Revision Proposal - Scenario C Map Data: 2016-17, 2017-18 Last updated: 10/10/2017

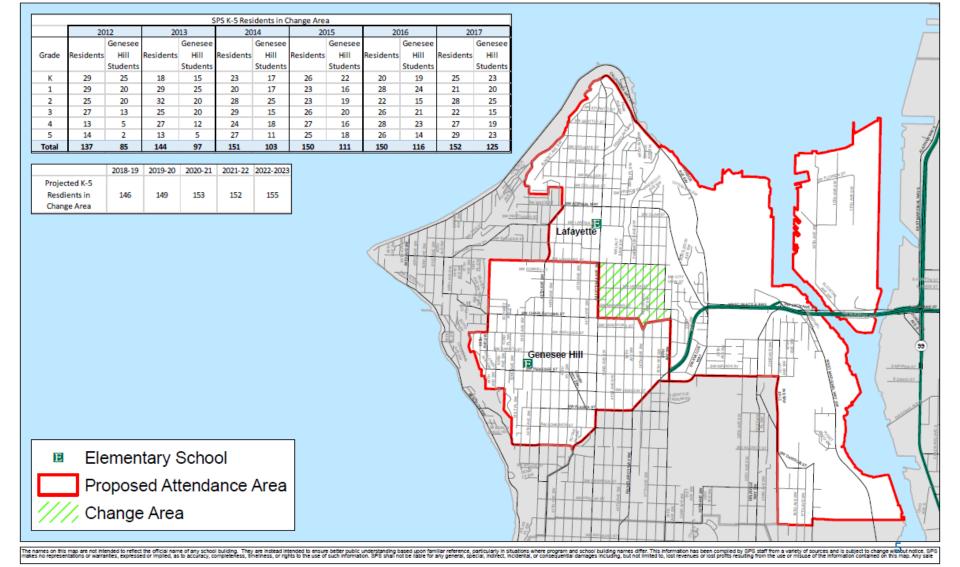
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		Genesee		Genesee		Genesee		Genesee		Genesee		Genesee	
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		Students		Students		Students		Students		Students		Students	
K	25	21	16	14	22	16	16	14	18	17	15	14	
1	27	18	25	21	17	15	21	14	18	15	18	17	
3	20	16	28	18	24	21 13	19	16	20	13	17	15	Mary Company C
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Scenario D - Along California Ave, SW Hanford to SW Charleston

DRAFT 2017-18



Genesee Hill / Lafayette Elementary Boundary Revision Proposal - Scenario D Map Data: 2016-17, 2017-18 Last updated:



Scenario E - 49th Street and Hinds to California and SW Manning

DRAFT 2017-18



SEATTLE PUBLIC SCHOOLS Genesee Hill / Lafayette Elementary Boundary Revision Proposal - Scenario E

Map Data: 2016-17, 2017-18 Last updated: 10/25/2017

				5	SPS K-5 Res	sidents in (hange Are	a				
	20)12	20			014		15	20	016	20	17
		Genesee		Genesee		Genesee		Genesee		Genesee		Genesee
Grade	Residents		Residents		Residents		Residents		Residents		Residents	
K	31	Students 27	21	Students 16	27	Students 20	17	Students 15	24	Students 23	19	Students 18
1	31	22	31	27	20	17	27	19	20	16	24	23
2	22	17	33	22	31	28	21	17	27	19	19	16
3	25	10	23	17	30	17	29	24	24	19	27	20
4	10	3	26	10	22	15	25	15	30	26	24	18
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Grandfathering Analysis

No vs. all grandfathering

Grandfathering	Scenario	School	2017-18	2018-19	2019-20	2020-21	2021-22	5 year growth
		Genesee Hill	718	733	737	740	745	27
With Grandfathering of current assigned students in 2017-18	Scenario C	Lafayette	394	405	433	461	499	105
		Genesee Hill	718	723	718	712	708	-10
	Scenario D	Lafayette	394	415	452	489	536	142
	Scenario E	Genesee Hill	718	728	728	727	728	10
		Lafayette	394	410	442	474	516	122
		Genesee Hill	718	658	678	694	714	-4
	Scenario C	Lafayette	394	480	492	507	530	136
Without Grandfathering of		Genesee Hill	718	621	635	644	665	-53
current assigned students in 2017-18	Scenario D	Lafayette	394	517	535	557	579	185
		Genesee Hill	718	633	651	670	687	-31
	Scenario E	Lafayette	394	505	519	531	557	163

Grandfathering Analysis

4th and 5th graders

Grandfathering	Scenario	School	2017-18	2018-19	2019-20	2020-21	2021-22	5 year growth
	Scanario C	Genesee Hill	718	687	691	694	714	-4
	Scenario C	Lafayette	394	451	479	507	530	136
Partial Grandfathering (Current 3rd	Scenario D	Genesee Hill	718	655	650	644	665	-53
and 4th graders) of current assigned students in 2017-18		Lafayette	394	483	520	557	579	185
		Genesee Hill	718	671	671	670	687	-31
	Scenario E	Lafayette	394	467	499	531	557	163

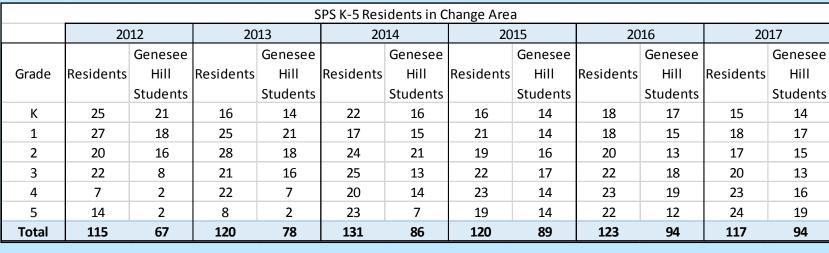


Timeline & Next Steps

- October 27, 2017 Community Meeting
- Oct Nov, 2017 Review feedback and make revisions to scenario for a proposal
- December 7, 2017 Board Operations Committee
- January 3, 2018 Board Introduction
- January 17, 2018 Board Action
- February 2018 Open Enrollment
- September 2018 Changes implemented



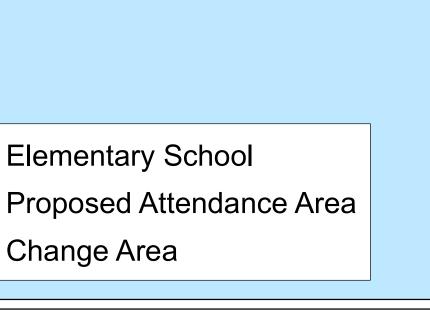
SEATTLE Genesee Hill / Lafayette Elementary Boundary Revision Proposal - Scenario C

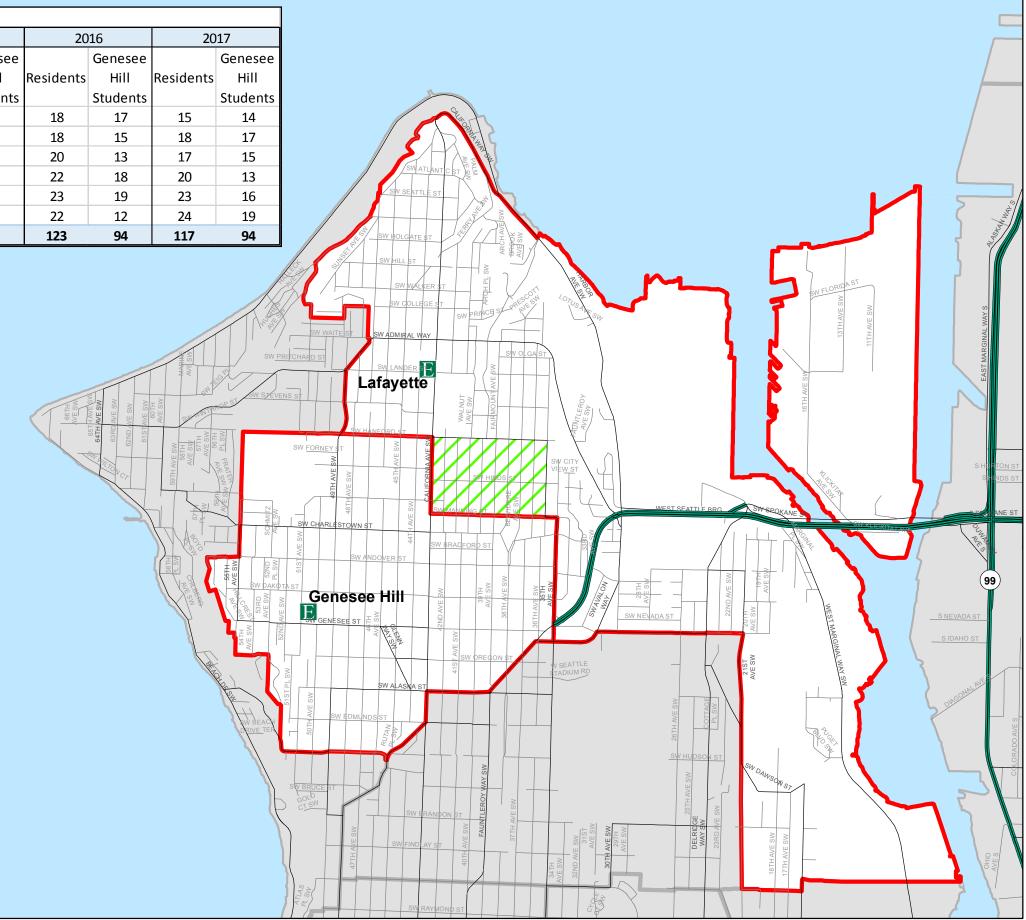


	2018-19	2019-20	2020-21	2021-22	2022-2023
Projected K-5 Residents in Change Area	117	120	123	122	125

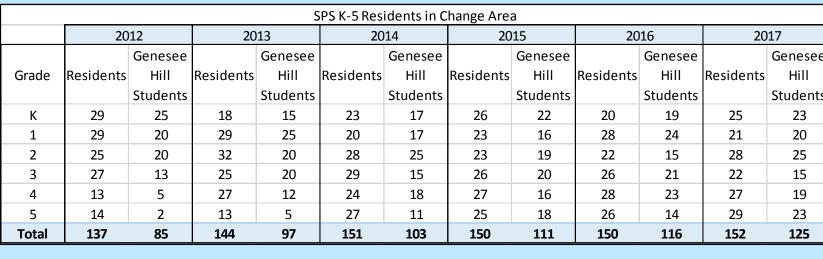
Elementary School

//// Change Area

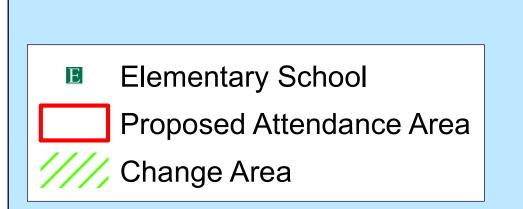


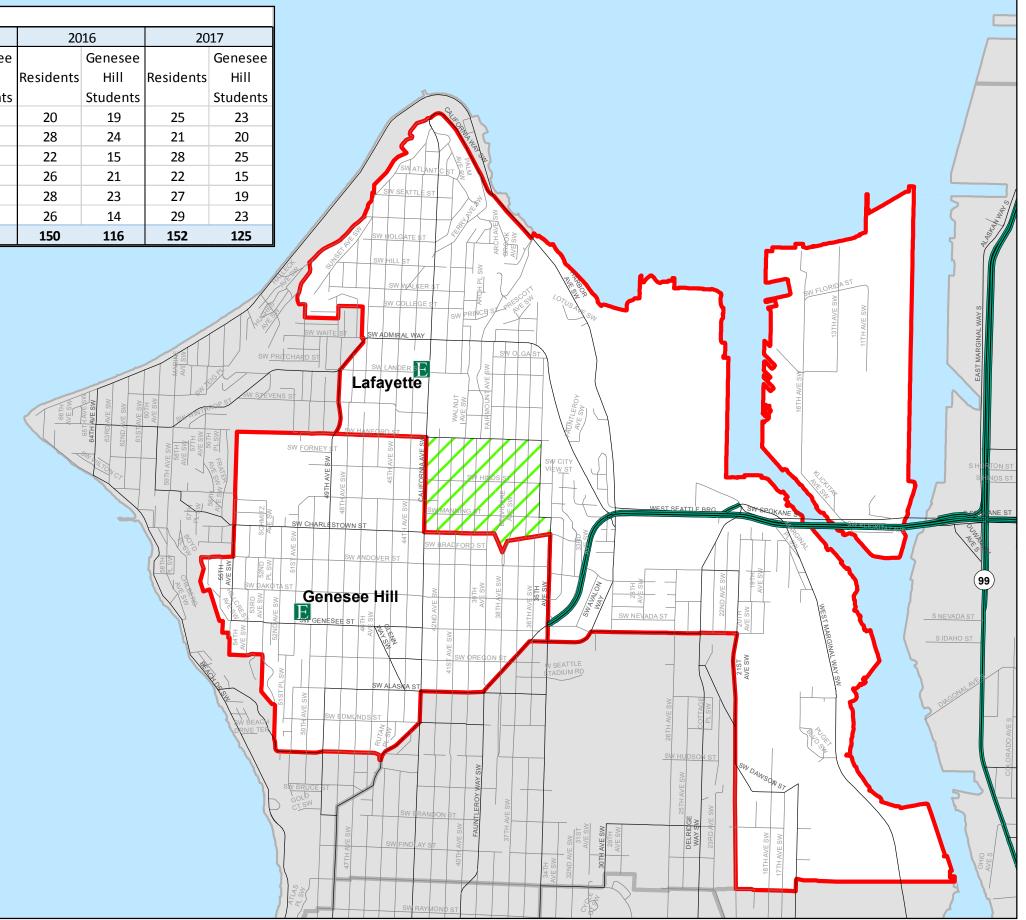


SEATTLE Genesee Hill / Lafayette Elementary Boundary Revision Proposal - Scenario D

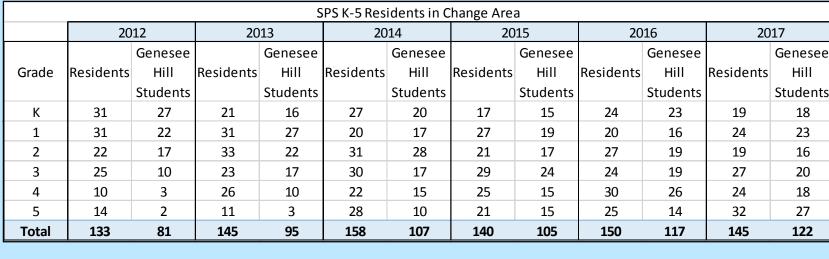


	2018-19	2019-20	2020-21	2021-22	2022-2023
Projected K-5 Residents in Change Area	146	149	153	152	155

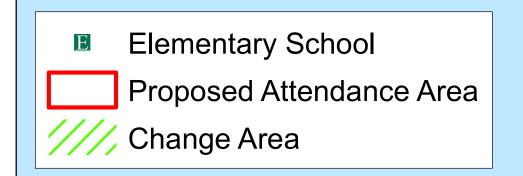


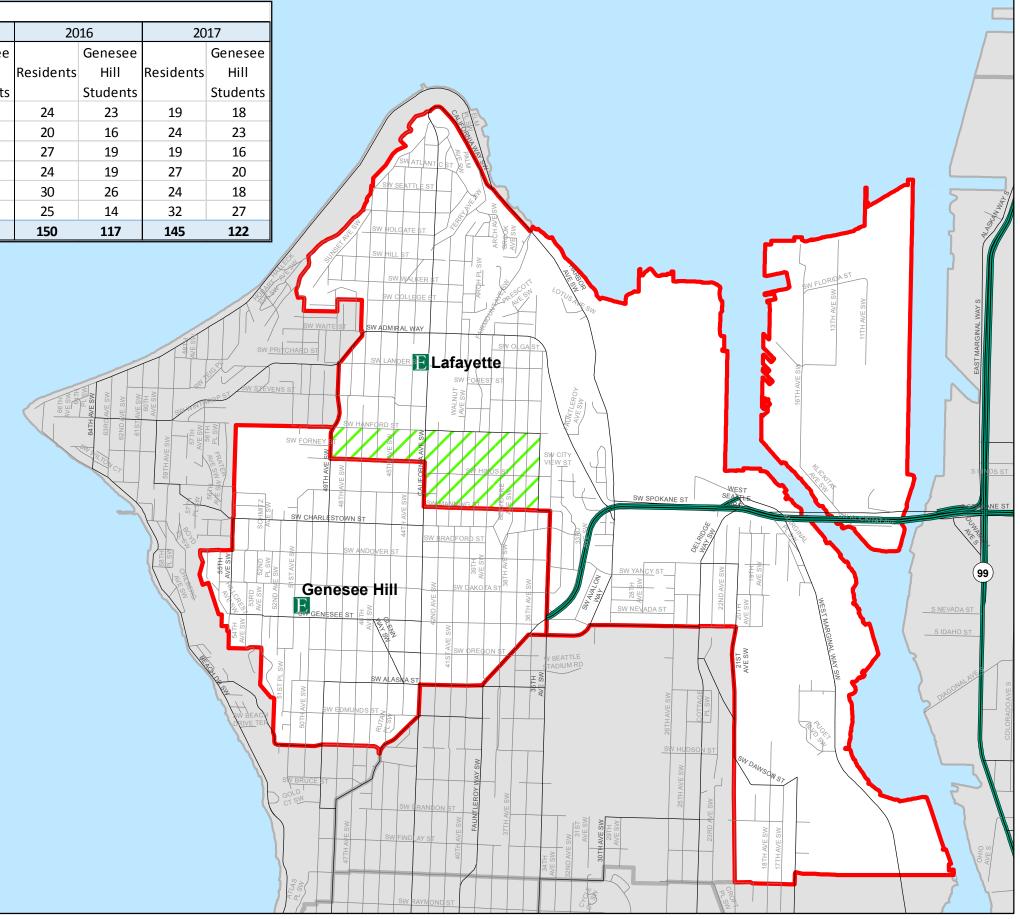


SEATTLE Genesee Hill / Lafayette Elementary Boundary Revision Proposal - Scenario E



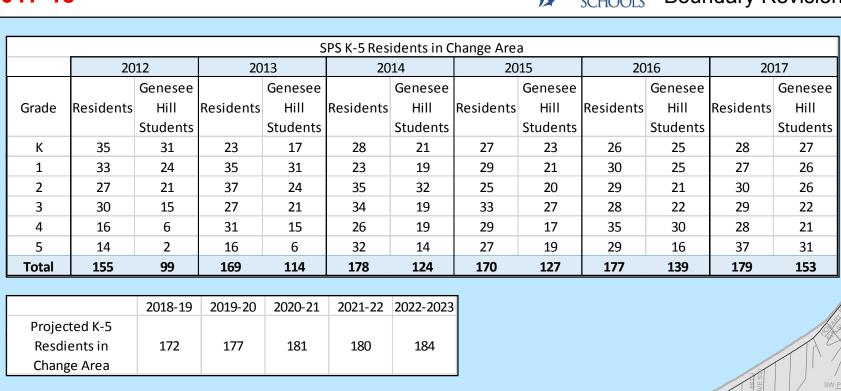
	2018-19	2019-20	2020-21	2021-22	2022-2023
Projected K-5 Residents in Change Area	144	148	152	150	154

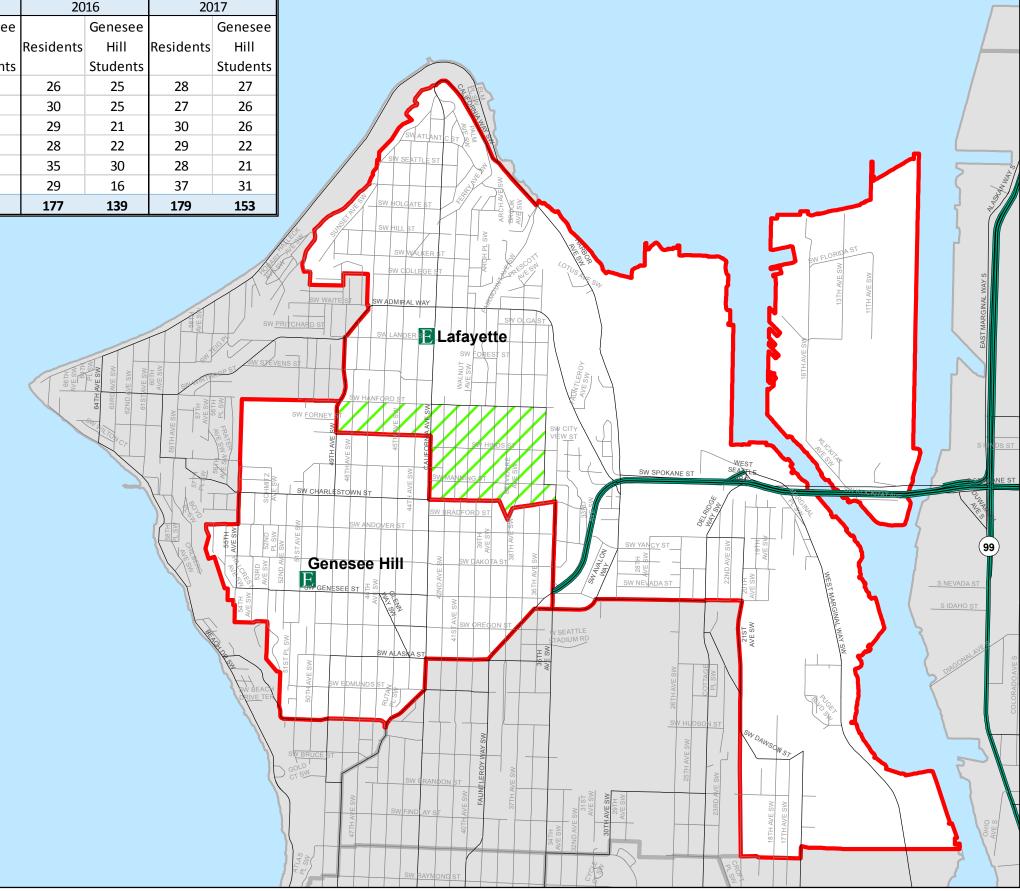




SEATTLE Genesee Hill / Lafayette Elementary Boundary Revision Proposal - Scenario F

Map Data: 2016-17, 2017-18 Last updated: 11/8/2017





Grandfathering	Scenario	School	2017-18	2018-19	2019-20	2020-21	2021-22	5 year growth	Capacity
		Genesee Hill	718	749	769	786	807	89	660
N/A Status Quo	Status Quo	Lafayette	394	389	401	415	437	43	550
		Genesee Hill	718	733	737	740	745	27	
	Scenario C	Lafayette	394	405	433	461	499	105	
	Casmania D	Genesee Hill	718	723	718	712	708	-10	
With Grandfathering of current	Scenario D	Lafayette	394	415	452	489	536	142	
assigned students in 2017-18	Scenario E	Genesee Hill	718	728	728	727	727 728	10	
	Scenario E	Lafayette	394	410	442	474	516	122	
	Scenario F	Genesee Hill	718	718	709	699	691	-27	
	Scenario F	Lafayette	394	420	461	502	553	159	
	Scenario C	Genesee Hill	718	687	691	694	714	-4	
	Scenario C	Lafayette	394	451	479	507	530	136	
Partial Grandfathering (Current	Scenario D	Genesee Hill	718	655	650	644	665	-53	
3rd and 4th graders) of current	Scenario D	Lafayette	394	483	520	557	579	185	
assigned students in 2017-18	Scenario E	Genesee Hill	718	671	671	670	687	-31	
assigned students in 2017-10	Scenario E	Lafayette	394	467	499	531	557	530 136 665 -53 579 185 687 -31 557 163	
	Scenario F	Genesee Hill	718	639	630	620	638	-80	
	Scenario i	Lafayette	394	499	540	581	606	212	
	Scenario C	Genesee Hill	718	658	678	694	714	-4	
	Scenario C	Lafayette	394	480	492	507	530	136	
Without Grandfathering of	Scenario D	Genesee Hill	718	621	635	644	665	-53	
current assigned students in	Section 6	Lafayette	394	517	535	557	579	185	
2017-18	Scenario E	Genesee Hill	718	633	651	670	687	-31	
2017 10	Jeenano L	Lafayette	394	505	519	531	557	163	
	Scenario F	Genesee Hill	718	596	608	620	638	-80	
	Jeenano i	Lafayette	394	542	562	581	606	212	

Data Notes:

^{* 2017-18} is actual school enrollment information, other years are all from 5 year projections, with 2017-18 actuals as base year

^{*} Grandfathered students in consideration restricted to students enrolled at Genesee Hill in 2017, enrolled in Gen Ed, and residing in an area which would chance to