

Board Special Meeting

Work Sessions: Capital Programs Semi-Annual Report;

Student Assignment Transition Plan and Boundaries

Monday, June 7, 2021, 4:30 p.m.-7:30 p.m.

Physical location

Auditorium, John Stanford Center, 2445 – 3rd Avenue South, Seattle WA 98134

Remote access provided via Microsoft Teams and Teleconference

Minutes

Call to Order

Director DeWolf called the meeting to order at 4:41 p.m. Directors Hampson, Dury, Harris, Rankin and Rivera-Smith were present. Director Hersey participated with Microsoft Teams.

Work Session: Capital Programs Semi-Annual Report

This work session was staffed by Superintendent Brent Jones, Deputy Superintendent Rob Gannon, Chief Operations Officer Fred Podesta, Director of Capital Projects and Planning Richard Best, and K-12 Planning Manager Becky Asencio.

Mr. Podesta referred to Board Policy 1010, which defines the requirement for a semi-annual capital projects report. He presented the objectives of the presentation, which comprise the required report.

Mr. Best presented the highlights of the Capital Programs 2020 Workplan. He identified completed projects and provided background on projects that are in progress. He highlighted the incorporation of new Board Resolutions for clean, renewable energy and gender inclusive restrooms. Mr. Best noted that additional information about the implementation of these two resolutions would be presented later in the report.

Directors and staff discussed costs and benefits of clay tile roofing, a method which was required by the Landmarks Board at West Seattle Elementary School. Staff confirmed that the significant interstitial space in buildings designed by Floyd Narramore was originally intended to maximize daylighting but now the space is used to house utilities.

Director DeWolf asked that the report be updated to indicate which projects will use the Student and Community Workforce Agreement (SCWA). Director DeWolf also requested a Friday Memo to convey the status of the Coe Elementary School project. Mr. Best agreed to provide that information and the status of the West Woodland Elementary School project. Both projects are under close observation regarding schedule challenges.

Mr. Best presented project backgrounds and bid status for work in design during 2020.

Director Hampson highlighted a need for a neighborhood-friendly boundary between Bailey Gatzert Elementary School and the adjacent space. Mr. Best committed to following up on the matter and engaging a landscape architect to propose solutions.

Director Harris suggested collaboration between Seattle Public Schools, the Veterans Administration and the City of Seattle in achieving a mutually beneficial design of the area at Mercer Middle School. She inquired about a map outlining which entity owns which property at that location. Mr. Best agreed to request such a map.

Mr. Best provided the directors with dates for phases of upcoming work at Northgate Elementary School and Lincoln High School.

Mr. Best reported how Capital Projects is implementing sustainability efforts and referenced three Board Resolutions that inform the work – Climate Change Resolution of 2007, Green Resolution of 2013, and Clean Energy Resolution of 2021. He highlighted that Capital Projects also strives to achieve the key imperatives of CORE Certification. Mr. Best referred to the design of Rainier Beach High School to illustrate how the district employs sustainability measures in its projects.

Mr. Best reported how Capital Projects is implementing gender inclusive restrooms in the design of new projects. He referred to a list of potential users for school restrooms and highlighted that community members were included in the design process of the restrooms. He referred to the placement of restrooms in the design of Viewlands Elementary School to illustrate the gender inclusive restroom model.

Directors and staff discussed the usability of the gender inclusive restrooms for people with disabilities. Mr. Best confirmed that one stall would be designed in accordance with the Americans with Disabilities Act (ADA) and would include both a toilet stall and a sink. He highlighted a change to the restroom design that adds a transom window above the door so the interior, occupancy-sensor light can be observed by staff supervising students.

Mr. Best provided a brief update on the Buildings, Technology, and Academics/Athletics (BTA) V Capital Levy planning process. He reviewed the timeline of activities leading up to the February 2022 vote. He highlighted the need for a Board action at the November 3, 2021, meeting in order to meet the filing requirements for Special Elections.

Director Harris asked about including Memorial Stadium in BTA V. Mr. Podesta confirmed that staff are exploring a range of options and the potential for partnering on a project at the stadium. Director DeWolf expressed his support for a Memorial Stadium project.

This meeting recessed at 6:00 p.m. This meeting reconvened at 6:07 PM

Work Session: Student Assignment Transition Plan and Boundaries

Director DeWolf called the meeting back to order at 6:07 p.m. Directors Hampson, Dury, Harris, Rankin, and Rivera-Smith were present. Director Hersey was participating remotely.

This work session was staffed by Dr. Brent Jones, Superintendent; Rob Gannon, Deputy Superintendent; Dr. Concie Pedroza, Associate Superintendent; and Ashley Davies, Director of Enrollment Planning

Dr. Pedroza said the goal for this work session is to provide an opportunity to take a thoughtful and reflective approach to building a three-year vision that is proactive and not reactive.

Director of Enrollment Planning Ashley Davies pointed out that typically discussion of the Student Assignment Transition Plan takes place in the fall. She discussed the reasons for holding a work session in the spring, including providing an opportunity review current policies, plans, and practices. She also said there are no boundary changes to be discussed for the 2022-23 school year.

1. Definitions

Ms. Davies reviewed the differences between the Student Assignment Transition Plan (SATP), the 2009 Student Assignment Plan (SAP), and the Superintendent's Procedures of Student Assignment 3130. She also reviewed district assignment rules.

2. Review of SATP Changes

Ms. Davies reviewed the changes to the SATP for 2021-22 that were approved by the School Board in January and that action by the School Board regarding Highly Capable Services in May 2021 will mean updating the SATP for the 2023-24 school year. While no changes are necessary for 2022-23, two-years notice of changes is preferred by families. Boundary changes are also likely for 2023-24.

3. Dual Learning & Advanced Learning Pathways Work Group

Ms. Davies described the working group and the three phases of the work. She then shared a vision for Dual Language planning and a number of questions related to dual language learning and a vision for Advanced Learning planning and a number of questions related to planning for that program and changes.

4. School Choice

Information on School Choice was reviewed including that the choice process is being reviewed against the Strategic Plan.

5. Questions and Discussion

Director Dury requested clarification that move rules do not apply to students experiencing homelessness, and Ms. Davies confirmed.

Directors then discussed option schools, option schools vs. alternative schools, school choice and waitlist moves, timing of waitlist moves, the fiscal impact of waitlist moves, weighted staffing

standards, and space available vs. school capacity. Directors were pleased that this work being evaluated against the strategic plan and on a racial equity basis.

Directors and Ms. Davies discussed the Dual Language & Advanced Learning Pathways Work Group including what the group has heard from principals. Ms. Davies reported that some of the discussion has been on the differences between option DL immersion and attendance area DL immersion, as well as the challenges in having three learning tracks at a DLI school (English + two languages.) Director Rivera-Smith asked if community members and students are in the working group, and if not, when will they be consulted. Directors would be interested in learning if participation in Dual Language Immersion, International Baccalaureate, Advanced Placement, and Advanced Learning predict future success for students furthest from educational justice and whether all dual language schools should be option schools.

Associate Superintendent Pedroza told the Board Directors that Special Education pathways and option schools are on the docket to be discussed at a later date.

Adjourn

This meeting adjourned at 7:24 p.m.

Minutes submitted by:

The Office of Chief Operations Officer Fred Podesta for the Capital Programs Semi-Annual Report Work Session and the Office of Associate Superintendent Dr. Concie Pedroza for the Student Assignment Transition Plan and Boundaries Work Session.