



**Board Special Meeting**  
**Work Sessions: Operations Data Dashboard/Scorecard,**  
**2020 Board Evaluation and 2021 Board Goals**  
November 12, 2020, 4:30-7:30 p.m.  
*Meeting held remotely*

**Minutes**

**Call to Order**

Director Mack called the meeting to order at 4:30 p.m. Directors Mack, Harris, Hersey, Rankin, and Rivera-Smith participated with Microsoft Teams or by phone. Director Hampson joined the meeting at 4:33 p.m. Director DeWolf joined the meeting at 5:07 p.m.

**Work Session: Operations Data Dashboard/Scorecard**

This work session was chaired by Director Mack and staffed by Superintendent Juneau, Chief Human Resources Officer Dr. Clover Codd, Chief of Schools and Continuous Improvement Wyeth Jessee, Chief of Student Support Services Dr. Concie Pedroza, Chief Academic Officer Dr. Diane DeBacker, Chief Operations Officer Fred Podesta, Chief Financial Officer JoLynn Berge, and Chief of Staff Sherri Kokx.

Superintendent Juneau presented on the development of the annual District Scorecard and Operations Dashboard and the unavailability of some data due to the impacts of the COVID-19 pandemic and building closures.

Chief Human Resources Officer Dr. Clover Codd presented on data related to the Culturally Responsive Workforce goals. Directors and staff discussed the definition used for Central Office Leaders and the targets for and the growth in the percentage of certificated staff completing culturally responsive training.

Director Hersey requested, moving forward, that staff data be further disaggregated. He requested that staff data be analyzed to show how the populations making up the definition for Students Furthest from Educational Justice are represented in the staff in order to see any targeted areas where additional gains could be made.

Director Rivera-Smith spoke about making culturally responsive training required.

Director Mack requested additional data disaggregation to show staff diversity as it relates to the diversity of the student body. Dr. Codd confirmed she would look into additional information that could be provided in the Friday Memo.

Chief of Schools and Continuous Improvement Wyeth Jessee presented attendance and discipline data and spoke to focused efforts to reduce disciplinary rates. Directors and staff discussed current year attendance data, the selection of and efforts in seven Comprehensive Coordinated Early Intervention Services focus schools, the types of disciplinary incidents included in the data, and the definition used for Students of Color Furthest from Educational Justice.

Director Hampson requested more detailed attendance data for the present school year.

Director Mack summarized requests she had heard from Directors including more granular workforce diversity data and current year attendance data. Chief Jessee confirmed that additional attendance data could be provided.

Director Hersey requested data on what access to education looks like for Black male students and whether efforts are working to increase student logins. He spoke about getting and sharing real-time data to increase community accountability and requested more current information in presentations.

Director Rankin requested an opportunity to review school-level disciplinary data with staff. Directors Harris and Rankin asked about sharing additional information with the full Board. Director Rankin spoke about providing the Board with trend and overview data.

Chief of Student Support Services Dr. Concie Pedroza presented on the identification of students for special education and the highly capable program and work to improve the equitable access to services. Directors and staff discussed in-person special education services, ongoing analysis of the data, data for students receiving 504 accommodations, data for highly capable program referrals and placements, and analyzing data to determine where students are receiving needed services.

Director Mack requested additional analysis of whether programs themselves are supportive and appropriate and whether or not they are anti-biased and culturally responsive.

Director Hampson asked about the demographic data provided, and Chief Pedroza confirmed additional information about the coding of data could be provided.

Chief Academic Officer Dr. Diane DeBacker presented on credit earning and graduation rates.

Directors and staff moved into discussion of the 2019-20 Operations Dashboard. Staff reviewed the included measures and spoke to COVID-19 impacts on the availability of data. Directors noted their appreciation for the information, spoke about anticipated traffic impacts related to the West Seattle Bridge Closure, and the selection of metrics for the Operations Dashboard.

Director Mack spoke to tracking additional measures related to building maintenance and individual student safety.

Director Mack recessed the meeting for a break at 6:12 p.m.

### **Work Session: 2020 Board Evaluation and 2021 Board Goals**

Director DeWolf called the meeting back to order for the second work session at 6:15 p.m. This work session was chaired by Director DeWolf.

Director Rivera-Smith provided an overview of the Board policies underlying the annual goal-setting, reviewed the evaluation process and work to prepare the Board's 2020 goals and annual evaluation, and discussed the impact of the COVID-19 pandemic on the Board's goals. The Directors discussed the next steps to finalize the 2020 evaluation and develop goals for 2021.

Director Rivera-Smith reviewed the draft 2020 Board Self-Evaluation Narrative with Directors. Directors provided feedback on the narrative and expressed gratitude for the work done to prepare the narrative. Director DeWolf requested an addition under Goal 1 to reference the Board's work with Erin Jones.

Director DeWolf facilitated a conversation regarding initial ideas for 2021 Board goals. Directors discussed the following ideas for Board goals or related to the development of Board goals: intra-Board communication; work on Board Policy No. 1620 and the Board-Superintendent relationship; setting reasonably achievable goals; being thoughtful of implications for staff workloads; Board work to create a culture to help women of color thrive; opening up processes to the community; developing a shared understanding of ongoing and planned work; action planning at the beginning of meetings and getting more timely information; filling Board Office staff positions; Directors providing content for the Friday Memo; sharing work plans; increasing the Board's understanding of the history of school boards nationally and in Washington and how that impacts the Board's functioning; improving new Board Directors' orientation; consideration of a policy governance model; state-level advocacy to allow for better support to Board Directors, such as by providing health insurance; considering the Board Office structure; identifying ways to keep the public informed; sharing restorative practices; and engaging in training regarding anti-racism in policymaking.

### **Adjourn**

This meeting adjourned at 7:24 p.m.

*This meeting was held remotely per the Governor's proclamations prohibiting public agencies from conducting meetings subject to the Open Public Meetings Act in-person to curtail the spread of COVID-19. Public access was provided remotely online and by teleconference.*

### **Minutes submitted by:**

*School Board Office staff*