

Board Special Meeting
Work Session: 2020-21 Reopening Update
September 16, 2020, 3:00-5:00 p.m.
Meeting held remotely



Minutes

Call to Order

Director DeWolf called the meeting to order at 3:00 p.m. Directors DeWolf, Hampson, Harris, Hersey, Mack, Rankin, and Rivera-Smith participated with Microsoft Teams or by phone.

Work Session: 2020-21 Reopening Update

This work session was chaired by Director Rankin and was staffed by Superintendent Juneau; Chief Academic Officer Dr. Diane DeBacker, Executive Director of Curriculum, Assessment & Instruction Cashel Toner; Executive Director of College & Career Readiness Dr. Caleb Perkins; Chief of Public Affairs Carri Campbell; and Chief of Schools & Continuous Improvement Wyeth Jessee.

- Priority Standards

Executive Director of Curriculum, Assessment and Instruction Cashel Toner presented an overview of the work to prepare priority standards, spoke to professional development, and discussed unfinished learning from the prior year and the development of tools using principles from the Council of Great City Schools. Directors and staff discussed the development of the Remote Learning Playbook, the subject areas for which there are priority standards, teaching to grade level standards, communicating the priority standards to families and educators, and adapting to the remote environment.

- Universal Screening

Chief Academic Officer Dr. Diane DeBacker presented on the two-phase approach to universal screening, with the first phase focusing on wellness, academic readiness, and technology access, and the second phase consisting of an academic screener. Directors and staff discussed the logging of information received through the screeners, accountability for ensuring screenings are conducted, the purpose and focus areas of the two screeners, and the timeline for the screeners.

- Grading / Incomplete Plan

Executive Director of College & Career Readiness Dr. Caleb Perkins presented on the pillars of grading for equity, work to increase consistency across the district, and the grading policy and grading scale for the 2020-21 school year. Directors and staff discussed whether grades of 60-69 percent on the grading scale should fall within the C- or Incomplete grading range and ensuring students are ready for their next courses and post-secondary education. Director Mack requested information on whether any classes are graded on a curve.

Franklin High School Teachers Olivia Geffner, Lisa Rice, and Lindsay States presented on the grading approach used by the the 12th grade English Language Arts team at their school and their work to set high standards for students by utilizing a C- as the lowest passing grade. Directors and staff discussed the approach used by the Franklin High School presenters. Directors and staff spoke about setting the cutoff for the C- grade at a 70 percent with grades of 69 percent or lower on the grading scale being treated as Incompletes. Directors confirmed their consensus with this approach to the grading scale, and staff confirmed this would be implemented.

Adjourn

This meeting adjourned at 5:06 p.m.

This meeting was held remotely per the Governor's proclamations prohibiting public agencies from conducting meetings subject to the Open Public Meetings Act in-person to curtail the spread of COVID-19. Public access was provided remotely online and by teleconference.

Minutes submitted by:

School Board Office staff