



Board Special Meeting

Work Session: 2018-19 District SMART Goals Check-in; Families, Education, Preschool and Promise Levy

Tuesday, January 29, 2019, 4:30 – 7:30pm

Board Auditorium, John Stanford Center

2445 – 3rd Avenue South, Seattle WA 98134

Minutes

Call to Order

Director Burke called the meeting to order at 4:31pm. Director Harris arrived at 5:30pm.

Directors Mack, Burke, Patu, and Geary were also present.

Work Session: 2018-19 District SMART Goals Check-in

Director Burke welcomed the Board and Superintendent Juneau and noted that they would be starting with the Goal 3 presentation. Dr. Caleb Perkins, Director of College & Career Readiness, reviewed the purpose of Goal 3. He stated that they launched this SMART Goal to make more students ready for college, career, and life.

Director Mack stated that she was not aware that they had determined “Seattle Ready” as the official title. Dr. Perkins stated that there is an asterisk on the title to indicate there will be more discussion about the name.

Dr. Perkins discussed the four strands and accomplishments. He stated that professional development plans are changing instructional practices. He explained that strand two deals with the high school schedule and strand three is related to the Career and Technical Education (CTE) plan. He listed several schools that are benefiting from the CTE strategies.

Director Mack asked for the seven strategies to be listed out. Dr. Perkins quickly recited the strategies and mentioned that they could be added to Goal 3 if not already listed.

Director Mack asked if scope and sequence of courses have been identified for each pathway. Dr. Perkins confirmed that CAI department has developed a recommended scope and sequence of courses across content areas.

Director Burke pointed out that he wants to make sure the rigor is maintained. He asked if there is midyear data on how students are performing in regards to 24 Credits. Dr. Perkins stated that they do not have midyear grades yet, but they have been looking at other data points. Director Burke asked for the semester data to be shared with the Board when that is ready.

Dr. Perkins discussed the schools that are currently using these tools. He reviewed the learnings and challenges so far for “Seattle Ready.”

Director Geary asked if they have regular time to meet and share with Career Coordinators. Dr. Perkins stated that they currently meet once a month.

Director Mack asked how our existing academy structure fits in with the pathway scope and structure. Dr. Perkins noted the academies are the successful model of what they hope to do and the sequencing would make academies more prevalent. Director Mack stated that it is important to give it a name so that folks can recognize it and call it a name. She stated that it might be helpful to make sure we are not creating a duplicative program with the academies.

Dr. Perkins highlighted that there is work to do, including guiding professional development to make it more rigorous and consistent across all high schools. He indicated that they will also continue to ensure that they expand CTE partnerships. He stated that Dr. DeBacker has experience in this area and will add her expertise here.

Director Burke noted that the Seattle Academies structure is good one to build on because of their success. He stated that he is a fan of the Seattle Ready name, however, he wants clarification on what it means.

Director Geary asked Dr. Perkins to explain the rubrics. Dr. Perkins explained that the language on the rubric is meant to be transparent. He noted that the red areas are there to note where things are not on track and while we have made progress across all areas, this work sometimes does not yet meet the specific language of the rubric.

2018-19 District SMART Goal 4

Dr. Clover Codd joined the work session. Director Burke explained that they would only be touching on the Human Resources aspect of Goal 4.

Dr. Codd explained that a row in this goal was added to highlight supervisors' understanding of conflict in the work place and how to handle that. She noted that HR is also focused on Building Leadership Team (BLT) trainings and that there have been two large trainings this year at the John Stanford Building. She explained that those trainings have been focused on the supervisor's role in conflict management.

Dr. Codd reviewed the Engagement and Collaboration accomplishments. She reviewed the Tier 1 and Tier 2 supports. She discussed the learnings and challenges so far, including a concerning rise in HIB complaints.

Director Geary asked if we have looked into restorative work. Dr. Codd noted that they do offer alternative dispute resolution, but often people still want the issue investigated.

Director Mack expressed her deep concern for the number of HIB complaints.

Director Patu noted that this is not a healthy situation because we need to be able to model better behavior for our students.

Dr. Codd noted work is ongoing to determine next steps.

Director Burke thanked Dr. Codd for her candid status update. He explained the deficiencies process used at his company.

Director Geary asked if we need to look at an escalation process instead of an either-or process.

Superintendent Juneau noted that extended cabinet is talking about racial equity training and welcoming environments.

Goal 2

Dr. Jones joined the work session. He noted that he will talk about creating safe and healthy climates for students. He explained that if school climate is safe, healthy and supportive, then students are able to access opportunities.

He stated that they have three key strategies: apply positive alternative discipline, build adult capacity and efficacy, and create identity safe spaces.

Dr. Jones reviewed the Goal 2 chart. He explained the missed instructional log used to track when students are missing instructional time. He reviewed restorative practices and noted that they are looking across the district to see what has been used by others.

Dr. Jones noted that the Eliminating Opportunity Gaps (EOG) digital toolkit will be expanded. The racial equity teams have very highly rated trainings.

Director Mack asked if we have funded all of our schools in their SEL work. Mr. Wyeth Jesse joined the table to explain the current practices being implemented.

Director Patu asked if this is taught across the board. Mr. Jesse confirmed that it is.

Dr. Jones explained that the mentoring entities have worked on network improvement. He noted that they have met with many student groups to talk about a safe and healthy environment.

Dr. Jones reviewed the learnings and challenges so far. He noted that Seattle is at the forefront of this work.

Goal 1

Mr. Jessee reviewed Goal 1 on Multi-Tiered Systems of Support (MTSS). He highlighted that Denny Middle School and Washington Middle School are down significantly on suspensions as compared to previous years. He reviewed the purpose of MTSS. He noted that there are schools doing outstanding work and that implementation takes time. He explained that some challenges are site-based decision making, and limited time each month to support full collaborative instructional cycles.

Director Mack stated that sometimes you actually need an additional person in the room to provide support or resources. She stated that when they discussed how to adjust the plan, it was noted that principals may need more staff. She asked how this system allows for that to happen mid-year with the budget. She asked if there was a feedback loop.

Mr. Jessee confirmed that there is. He explained that, for example, when students with special needs are identified, they are provided more intensive services. He explained that this is going to take time.

Director Burke explained that he is looking at high quality instruction in this goal. Mr. Jessee noted that even though some high leverage instructional moves worked for some students it may not work for everyone.

Director Burke recessed this portion of the meeting at 5:59pm.

Work Session: Families, Education, Preschool and Promise (FEPP) Levy

Director Harris called the work session back to order at 6:07pm. She introduced Deputy Superintendent Stephen Nielsen.

Deputy Nielsen explained that the purpose of this work session is to show that Seattle Public Schools and the City of Seattle have been working collaboratively on these efforts and that they would be providing an update tonight. Mr. Nielsen highlighted the work of Seattle Public Schools staff James Bush, Cashel Toner and Ronald Boy.

Dwane Chappelle, from the Department of Education and Early Learning (DEEL) at the City of Seattle, introduced his staff: Christina Guetta, Rosa Romano, Sheila Edwards Lang, Chris Alejano, Austin Miller, and Marissa Russo.

Mr. Chappelle stated that there would be an update on the implementation and evaluation plan. He reviewed the SPS and DEEL FEPP Levy timeline. He stated that the council is anticipated to approve the implementation plan in April.

Director Mack stated that she had not seen a draft of the SPS and DEEL partnership agreement.

Mr. Chappelle explained that the partnership agreement is to explain how they will work together for the next seven years on these goals.

Director Mack asked how the three work groups are organized. Mr. Chappelle explained that there are three work groups: Preschool – 5th grade, 6-12th grade, and a Data and Evaluation group.

Christina Guetta spoke about the 6-12th grade work group. She explained that Dr. Caleb Perkins is a part of that work group. Dr. Perkins listed the other group participants.

Director Harris asked if the partnership agreements will be different between charter schools and Seattle Public Schools. Mr. Chappelle noted that they have not thought that far down the road but that they want to be as transparent as possible.

Mr. Chappelle noted that they want to focus on their families and students that have been historically underserved. He explained that DEEL will allow all public schools and students to apply for the levy funds including charter school students. He clarified that this decision was made after consulting their city lawyers. He explained that just because folks apply for funding doesn't mean they will be recipients of the funds.

Director Mack stated that she read the ordinance and resolution and believes that the methodology is going to be important.

Director Harris stated that the Los Angeles school district strike was about charter schools a few weeks ago. She expressed her concern that it has taken a year to get an answer from the city regarding charter schools. She stated that she is concerned that she has not seen a written statement on the logic of this decision. She noted a Memorandum of Understanding in place. She asked if the City is rescinding that understanding.

Mr. Chappelle stated that many conversations have occurred with Directors. He clarified that the partnership is around the Seattle Promise and the MOU is still in place. He stated that public charter schools applying to levy funds is separate and they will continue their collaborative partnership.

Mr. Chappelle reviewed their unified theory of change. He also reviewed the FEPP Levy 7-year budget summary. He reviewed the preschool and early learning goals.

Director Harris asked if they could add goals to increase Seattle Preschool Plus outcomes to slide 16. She expressed the importance of being transparent about the goals.

Director Mack talked about students with disabilities. She explained that the mention of equity does not call out students with disabilities anywhere. She stated that the language in the ordinance and target goals do not clearly reference students with disabilities. She noted that the district has the same challenge with including this. She wants to call that out as substantially problematic when it represents 13% of our students.

City staff explained that they have had conversations on this topic. She noted that the City does not call out SPP+ but they do call out the desire to have as many inclusive options as possible.

Mr. Chappelle reviewed the preschool and early learning components.

Director Burke asked if there is a common definition of college and career ready. Ms. Guetta noted that they are trying to come to a consensus but that defining it in a sentence does not do it justice.

Director Mack asked what college and career readiness means in the context of the budget. She expressed concern that the lack of definition would duplicate services in some schools and not provide them in others that need it.

Ms. Guetta noted that they have a set criterion that schools have to meet. She noted that they are trying to supplement services in schools.

Superintendent Juneau noted conversations with the city regarding SPS being in the room when making these decisions.

Deputy Nielsen noted that while our strategic plan is not complete, it will be in time for implementation.

Mr. Chappelle reviewed the K-12 school health goals and outcomes and the Seattle promise goals and outcomes.

Counselor Chan explained that the Seattle colleges are very excited to be here. He stated his thanks for working with them and that they pledge to collaborate.

Director Harris asked Counselor Chan about getting Middle College back on South Seattle campus. Counselor Chan noted that they are aware of this desire, but a larger challenge is in availability of space. He expressed his openness to discussing this further.

Director Harris asked about the readiness program stating that the readiness program is one of the most important.

Director Burke stated that he hopes they can have candid conversations moving forward on progress.

Director Mack mentioned that the resolution states that there will be 15 family support workers. She is excited about this, but it does have a clause that you have to meet the contract outcomes. She asked about the contract outcomes. Ms. Guetta clarified this may look different at different schools. Mr. Chappelle noted that \$14.4 million is for family support services.

Deputy Nielsen reviewed the timeline highlighting February. He noted that the process for how it will be brought to the Board has not been determined. Director Harris requested an Executive Committee of the Whole meeting.

Director Mack stated her excitement to be on the oversight committee.

Director Patu is excited and looking forward to providing more opportunities for students.

Director Geary pointed out we should coordinate our efforts and stay focused on the students.

Director Harris noted this is different than other iterations of the preschool promise partnership. She spoke to the impact of district levies and the district budget deficit.

Superintendent Juneau noted her appreciation and that the partnership will be strong going forward. She noted that everyone wants to be where we are right now with a preschool to college system.

Mr. Chappelle commended the Board and Superintendent for their courageous leadership and strategic plan.

Adjourn

Director Harris adjourned the meeting at 7:34pm.