



**Board Special Meeting**  
**Work Session: Budget; 2019 Board Goals Development**  
Wednesday, December 12, 2018, 4:30 – 6:00pm  
Board Auditorium, John Stanford Center  
2445 – 3<sup>rd</sup> Avenue South, Seattle WA 98134

## Minutes

### Call to Order

This meeting was called to order at 4:30pm. Directors DeWolf, Mack, Harris and Patu were present. Director Burke called in at 4:36pm. Director Pinkham arrived at 4:39pm.

This meeting was staffed by Superintendent Denise Juneau and Chief Financial Officer JoLynn Berge.

### Work Session: Budget

Chief Financial Officer JoLynn Berge summarized the agenda and reviewed the outcomes. Ms. Berge spoke about budget development calendar. Ms. Berge summarized the Superintendent recommendations and reviewed the overall dollars of the recommendations.

Ms. Berge spoke about the economic stabilization account recommendation which is to reduce the fund to 3% for a savings of \$2M. She explained the policy behind the economic stabilization funds. She reviewed the \$3M of infrastructure cost to capital. She explained capacity is in BEXIV and reviewed how the District meets the requirements. Ms. Berge spoke about the recommendation of reducing curriculum to \$4M and summarized what that would mean for science adoption, world language, ethnic studies and career technical education.

Director Mack asked about the plan for curriculum. Ms. Berge explained that would be discussed in more detail at Curriculum and Instruction committee. She will get more information of why middle school science was chosen.

Director Patu asked about the recommendation to reduced ethnic studies. Ms. Berge explained it would be less, but it would be still moving forward. Other directors did not think ethnic studies should be considered for reductions.

Ms. Berge spoke about the 24 credit resources recommendations.

Director Mack asked about how much of the grant funded items are listed as a recommendation. Ms. Berge explained grants do not come into Weighted Staffing Standard (WSS). Grant money would continue and does not have an impact on that. Superintendent Juneau spoke about how many credits student need to graduate, and how these funds will help students and schools most in need.

Director Burke asked if there is a plan for long term. Ms. Berge explained resources are needed in order for that to happen. They have not been in WSS allocation, possibly over time they can be added later after a few years. Director Burke would like to see if a program study can be done to see if this would be impactful to schools. Ms. Berge will pass this comment on to Director of College & Career Readiness

Caleb Perkins.

Ms. Berge spoke about central administration reductions. She explained how equity and operational reliability are being considered when looking at that. She spoke about the WSS committee recommendations.

Director Mack requested to have the formulas included for the WSS recommendations. Ms. Berge reviewed the recommendations from the WSS. She explained how they developed two options and used equity tiering.

Ms. Berge reviewed the WSS allocation options for 2019-20. She explained the total amount that can be reduced with options with K-3 and options without K-3. She started with a summary of all options including international Baccalaureate funds, reduction of librarians, elementary counselors, house administrators and school equity funding.

Director Burke asked if schools still have flexibility for staff hiring in specialists. Ms. Berge explained under state rules you can buy any interventionist. The District decided to include counselors. Last year the legislature allowed that to happen; next year that may not be the case and we are waiting to hear that ruling.

Ms. Berge introduced Sanislo Elementary Principal Erica Ayer and Northgate Elementary Principal Dedy Fauntleroy. They spoke about the work being done by the WSS reviewing recommendations and they explained the reasoning behind reducing the assistant principals.

Director Mack asked how many schools are tier 1 and tier 2. Ms. Berge explained it is 20 schools total.

Director Burke asked about secondary class sizes to one to 30, how does that really effect students and master schedule for high schools. Ms. Fauntleroy confirmed that was part of the discussion.

Ms. Berge explained 90 FTE will be coming from WSS and they possibly could be on the buyback list if legislation come through with additional revenue.

Director Mack asked if the tier populations could be calculated again. Ms. Berge explained it has been re-run and it will be shared at the next work session, along with the updated WSS formula.

Ms. Berge asked Directors for additional feedback. Directors decided on a consensus on items Reduction economic stabilization fund and all Directors came to a consensus on slide 6 items number one use \$8m of anticipated 2018-19 underspend for 2019-20, item number two reduce Economic Stabilization Account to 3% minimum and item number three move \$3m of eligible infrastructure costs to capital.

Ms. Berge will bring back the following items retain \$4m for Curriculum, retain \$2m for 24 Credit resources, retain \$2m for fall enrollment adjustments and mitigations and reduce Central Admin by \$2.5m and WSS cuts of \$12.2m to the January work session for additional discussion.

This portion of the agenda ended at 5:40pm.

### **Work Session: 2019 Board Goals Development**

This portion of the meeting began at 5:42 p.m. Directors Patu, Harris, Mack, DeWolf, and Pinkham were present. Director Burke attended the meeting via conference call.

Ellie Wilson-Jones, Director of Policy and Board Relations, reviewed the Board policies related to Board goal-setting and self-evaluation, including Policy Nos. 1810 and 1820. She reviewed a timeline of relevant Board and Committee work from June 2018 leading up to day's work session in order to give context on previous work around the development of 2019 Board goals. Ms. Wilson-Jones noted that the draft Board goals being presented during the work session for the Board's review were drafted with the assistance of Director Geary and were developed based on input from all Directors about their proposed goals for the year. Ms. Wilson-Jones noted that the specific goal areas were also refined during two prior Executive Committee meetings, during which a total of five different Directors participated.

Ms. Wilson-Jones reviewed Proposed Goal 1: Board Racial Equity Training. Director Harris stated that she would like to take out the word "a" in the sentence "The Board will engage in *a* racial equity training during the 2018-19 school year."

Ms. Wilson-Jones reviewed Proposed Goal 2: Board Collaboration & Governance. Directors discussed Goal 2.

Ms. Wilson-Jones and Erinn Bennett, Executive Director of Government Relations and Strategic Initiatives, reviewed proposed Goal 3: Community Engagement with the Board. Director Harris stated that she would like the Board to hold two work sessions off-site during the year and would like to see this change reflected in the proposed goal. Ms. Bennett confirmed with Director Harris that the proposed edit would be to hold two work sessions off-site during the 2019 calendar year.

Director Harris asked if the implementation of eSCRIBE would make it easier to access Board meeting materials and asked for a project update. Ms. Bennett noted that Ms. Wilson-Jones is working on this project, however it is a large and complex project that will take time to implement. Director Harris mentioned that getting through committee reports and paperwork is difficult and that she hopes that eSCRIBE will make this process more user friendly.

Director Mack stated that all three goals have resonated with her and she does not have further feedback.

Director Pinkham noted that on the first goal he would like to include racial equity and "inclusion" training. Directors discussed this terminology. Director Pinkham approved of the other two goals with suggested edits but would like to look at Goal 2 more.

Director Harris noted in the context of Goal 2, that she would like to communicate and collaborate more with other Board Directors and referenced the bounds of OPMA rules.

Director DeWolf expressed his gratitude to Ms. Bennett and Ms. Wilson-Jones for their work with the Board goals. He stated that he approves of the goals with suggested edits.

Director Patu stated her approval of Goal 1. She asked what kind of racial equity training would be provided to the Board. Director Harris noted that Dr. Brent Jones, Chief of Equity, Partnerships, and Engagement, provided some context and a list of options available to the Board for the September retreat. Director Patu noted Board collaboration and governance is very important, and she is happy with where the Board is now. She stated her support for Goal 3 and noted that such a meeting in the community has not been done before.

Director Burke reminded the Board that the District Scorecard work session scheduled to occur prior to this Board Goals work session had been canceled and stated that while he is happy with the three goals, he wants to see stronger sightlines to student impact. He stated his appreciation of the adjustments to the goals. He noted that Goal 2 does not address Board and Superintendent trust. Director Harris asked that he provide suggested edits to the goal.

Ms. Wilson-Jones noted planned next steps will include the 2019 Board Goals BAR presentation at Executive Committee on December 19. She explained the BAR is then expected to be introduced at the January 9 Board meeting and taken up for action on January 23. From Jan – Oct 2019, the Board will implement the established goals. In November 2019, the Board will hold a work session to evaluate its performance in relation to the adopted 2019 Board goals.

Director Burke asked for the Board and Superintendent's feedback on Goal 2 before he makes any edits or updates. Superintendent Juneau noted that her relationship with the Board is very important and that the Strategic Plan will also be a united goal. Superintendent Juneau noted that the Board and Superintendent relationship is part of her goals and that there is mutual interest. Superintendent Juneau also noted the importance of trust among Directors and spoke to the Board's committee structure.

Director Patu noted that going to all the committee meetings allows Directors to learn and be good Directors. She noted that it is part of their job to be there to support what is happening in schools and the district.

Director Pinkham highlighted that some community members have asked that work sessions be televised. Director Harris noted that staff previously researched the feasibility, and it is very expensive.

### **Adjourn**

Director Harris adjourned the meeting at 6:15 p.m.