

# Board Special Meeting

## Budget Work Session

Tuesday, March 27, 2018,

Board Office Conference Room, John Stanford Center

2445 – 3<sup>rd</sup> Avenue South, Seattle WA 98134



## Minutes

### Call to Order

Call to Order

This meeting was called to order at 4:33 pm. Geary, Mack, Harris, DeWolf, Patu and Pinkham were present. Director Burke arrived at 5:07pm.

This meeting was staffed by Assistant Superintendent for Business & Finance JoLynn Berge.

Assistant Superintendent of Business and Finance JoLynn Berge summarized the agenda and outcomes from this meeting. Ms. Berge reviewed the Fiscal Year (FY) 2018-19 budget development calendar. She spoke about the projected budget and FY18-19 solutions. Director Research & Evaluation Dr. Eric Anderson spoke about the work on the program summaries. He gave explained the data on the program summary and how it should provide preliminary analysis on where the Board may want to take a deeper look. He added not all programs will be able to work on this template and this example (using English Language Learners for an example) in attachments will give the Directors an idea of how it will look. Lead Statistical Analyst Anna Cruz explained the draft template of the English Language Learners (ELL) program summary. She explained how the data was collected and Director Harris asked for more information on the National Student Clearinghouse postsecondary data. Ms. Cruz explained what the data the National Clearinghouse is able to provide to us. She explained the data available was typically, did they enroll in college, freshman to sophomore, what school and did they graduate in six years through the class of 2016. Dr. Anderson explained it was the percentage of students who graduated from SPS who enrolled in college.

Director Pinkham asked can we track career readiness and is military included. Ms. Cruz explained the way the data is collected some institutions do and some do not provide that data. Director DeWolf commented about the data for Africans, African Americans and Asian to desegregated subgroups. Ms. Cruz explained that can be looked into.

Director Pinkham would also like Hispanic desegregated.

Ms. Cruz spoke about the analysis section of the one pager and what Smarter balance data sets she used.

Director Mack asked how the template would change based on program. Ms. Cruz explained which programs would be in a template and which may need a more program specific details. Director Mack asked if this was originally linked to budget and dollars. Ms. Berge explained that program summaries were not linked to budget decisions and that there had been no determination of use of these in budget decisions. Director Harris is worried these sheets will be used to determine budget cuts. She feels this work is still necessary even if it gives duplicative work.

Director DeWolf asked what is the experience of teachers and students in these programs and student achievement. Dr. Anderson explained data and analysis has to be socialized to get a

broader summary and if it really captures what is the program. A student perception can be compiled with specific questions.

Director Pinkham asked what does this look like in grayscale and for dual immersion learners. Ms. Cruz it is in ADA compliant format. And dual language is not in our student information system and she had to flag dual immersion students manually.

Ms. Berge spoke about the International Baccalaureate (IB) program update and explained the by school reporting.

Director Harris asked where IB data is collected from. Ms. Berge explained it was from the three schools' IB coordinators, as well as State and IB program online information.

Budget Director Linda Sebring spoke about the schools that currently have an IB program. She explained all schools offer Diploma programs but only Chief Sealth offers the Career Path IB program. Ms. Sebring summarized what the IB Diploma requirements are and the IB Career certificate.

Director Burke asked at Ingraham do they have a certificate program. Ms. Sebring explained they are not currently paying to be a certificate program.

Director Harris asked if at Rainier Beach (RB) and Chief Sealth does every Junior take an IB English class. Ms. Sebring cannot confirm that to be true. She explained IB students and courses at all three IB schools.

Director DeWolf would like clarification on working towards a career path. Ms. Sebring explained that is a career certificate, Chief Sealth is the only school that offers that. It is a specific certificate offered in the IB program.

Dr. Anderson explained his group will be working on a program study of IB and it will be presented to the directors in the fall.

Director DeWolf asked about the language acquisitions does that include native languages. Ms. Sebring is unsure if Washington native languages are included in that category.

Director Mack asked if waitlists are available and a lot of demand for classes that they are unable to take the class. Ms. Sebring will look into that when PowerSchool data is pulled.

Director Burke would like to see the total expense of program vs. other schools based outside of Seattle.

Director Mack asked what is above and beyond normal classes, are we counting only things above and beyond. Ms. Sebring explained that is correct, on slide 14 it is showing the cost per site to run the program. She spoke about how it varies based on participation.

Director Harris asked if IB curriculum requires the use of expensive textbooks and materials.

Ms. Sebring explained it would require more additional inquires. Ms. Berge explained the \$500k should be enough to take care of the resources that have been requested from each school.

Additional information can be looked at to see what is the PTSA funding is paying for, f anything in the IB program.

Director Patu asked where are the students at that are not taking IB and can more students be part of the IB what are we doing to help students Ms. Berge explained if you are low income fees are reduced or waived.

Director Pinkham asked what the numbers are for the student fees. Ms. Berge will follow up on this.

Director Geary asked how to capture the benefit it can have for all at schools.

Associate Superintendent for Teaching and Learning Michael Tolley explains the purpose of IB at RB was for the community to see RB as a viable option. Mr. Tolley explained prior to IB at

RB enrollment was less than 400. Currently the enrollment is approximately 700. He noted as the school improvement grant sunsets, it's important to pay attention to that school.

Ms. Berge summarized the four-year projection. She explained we have a one-year surplus of approximately \$42-43M. We assume a 3% growth in expenditures. She does expect some movement from legislature on special education. She spoke about the levies at Seattle Schools and the City of Seattle levy.

Ms. Berge reviewed what will happen to Seattle School District under House Bill 2242. She explained the SPS district tax rates and the four of the components of the education levy. Ms. Berge summarized the special education state wide deficient in funding. Ms. Berge explained why she used the State number rather than our own number.

Ms. Berge reviewed the FY17-18 adopted capital budget. She explained a capital budget review is given every month at operations cabinet.

Director Mack asked if the capital budget has a book like the general fund does. Ms. Sebring explained the book has the capital budget included.

**Adjourned** at 6:15pm