

January 31, 2018 Regular School Board Meeting



Minutes

Regular Legislative Session
January 31, 2018 4:15 p.m.

Board of Directors

2445 – 3rd Avenue South
Seattle, Washington 98134
206-252-0040
www.seattleschools.org

I. Call to Order

1. This meeting was called to order at 4:15pm.
2. All Directors were present.
3. Pledge of Allegiance
4. Recognition

II. Student Presentations

- Robert Eagle Staff Middle School Jazz Band

III. Superintendent's Comments

- Viewlands Elementary Presentation

IV. Student Comments

- Siobhan Kenny

V. Business Action Items

A. Consent Agenda

1. Minutes of the December 13, 2017 [Work Sessions](#) and the January 17, 2018 [Regular Board Meeting](#)
2. Warrants - [December](#)

2017 Warrants - December

General Fund	*Payroll	\$1,078,841.95
	Vendor	\$30,480,843.31
Capital Project Fund	Vendor	\$6,482,365.63
Associated Student Body	Vendor	\$223,783.44
Expendable Trust Fund	Vendor	<u>\$3,364.62</u>
Grand Total		\$38,269,198.95

*Note – Payroll total reflects warrants issued to employees. It does not however, reflect cash transfer amounts in payment of employees' Direct Deposit payroll.

3. **Approval of 2018-19 School Year Calendar** (Exec, Jan. 11, for approval) Approval of this item would allow the School Board to establish the dates for when the school year starts and ends, which is required by state law. In addition, the development of the school year calendar is subject to bargaining with unions and certain calendar rules are outlined in the 2015-18 Seattle Education Association (SEA) Certificated Employees Collective Bargaining Agreement (CBA).
4. **New England Center for Children Contract Modification** (A&F, Jan. 8, for approval) Approval of this item would detail purchase agreements with a contract modification of \$267,351.01 that bring the contract total to \$391,900.21 to provide a student with a residential special education program.
5. **Building Excellence (BEX) and Buildings, Technology and Academics (BTA) Capital Programs Oversight Committee**(Ops, Jan. 4, for consideration) Approval of this item would revise the charge of the BEX Oversight Committee to include oversight of the Building Excellence (BEX) and Buildings, Technology and Academics (BTA) capital programs.
6. **BEX IV: Award Construction Contract P1556, to King County Directors' Association (KCDA) for the Memorial Stadium Scoreboard Replacement project** (Ops, Jan. 4, for approval) Approval of this item would provide authorization for the Superintendent to enter into a construction contract, in the amount of \$348,809, for the installation of a new scoreboard at Memorial Stadium.
7. **BEX IV: Approval of the Site Specific Educational Specifications for the Wing Luke Elementary School Replacement project** (Ops, Jan. 4, for consideration) Approval of this item would provide the design team with information about program space required to support the elementary school's education program for the Wing Luke Elementary School Replacement project.

<https://youtu.be/cX6zV0t-aGk?t=2178> (P1: 36:19-37:29)

Director Burke moved to approve the Consent Agenda. Director Geary seconded.

This motion passed unanimously.

B. Items Removed from the Consent Agenda

VI. Board Comments

All directors provided comments.

This meeting recessed at 5:20pm. This meeting reconvened at 5:30pm

VII. Public Testimony

1. Sarita Bradshaw Student Speaker from The Center School
2. Hueson Kim Substitute Resolution 10 and 2019-2020 HC High School Pathways Amendment 4
3. Avery Wagar ceded to Athena Frederick Resolution No. 2017/18-10 and the High School Boundaries and Highly Capable Pathways for 2019-20 and 2020-21 and related Amendments and Substitute Resolutions
4. Hayden Wagar ceded to Julie Van Arcken Resolution No. 2017/18-10 and the High School Boundaries and Highly Capable Pathways for 2019-20 and 2020-21 and related Amendments and Substitute Resolutions
5. Shireen Aryana 2019-2020 HC High School Pathways Amendment 4 and Substitute Resolution 4
6. Julie Gregg A statement of support for approving Amendment 2, which keeps Area B in the Ballard High School boundary area when the high school boundaries are redrawn in 2019/2020
7. Rishi Mirchandani HCC Pathways
8. Eric Muhs Resolution No. 2017/18-10 and the High School Boundaries and Highly Capable Pathways for 2019-20 and 2020-21 and related Amendments and Substitute Resolutions
9. Beth McKelvey Please return area B to BHS attendance area
10. Rebekkah Madden ceded to Austina De Bonte Substitute Resolution 10
11. Coen Stuart Loyal Heights students being left in the boundary for Ballard High School
12. Mollie Huppert Highly Capable Pathways, Localization and Equitable Access to Advanced Learning
13. Colette Blangy HS Boundary Scenarios
14. Andrea Toll Resolution 2017/18-10
15. Phyllis Campano Black Lives Matter Week
16. Kenny Stuart HS Boundary and Keeping LH together
17. Brad Halverson ceded to David Shepard Resolution 2017/18-10, HC Pathways, Boundary Maps, Related Amendments and Substitute Resolutions
18. Katie McVicars Resolution No. 2017/18-10 and the High School Boundaries and Highly Capable Pathways for 2019-20 and 2020-21 and related Amendments

19. Caroline Platt	Substitute Resolution 10 and 2019-2020 High School HC Pathway Amendment 4
20. Devin Bruckner	HC Pathways and Equitable Access to advanced Learning
21. Simon Knaphus ceded to Makhari Dysart	HC Pathways, Localization & Equitable access to advanced learning
22. Jhoanna Noonan	Resolution 10
23. Susan Stahl ceded to Aneesa Roidad	Black Lives Matter Resolution
24. Christine Shigaki	Resolution No. 2017/18-10 and the High School Boundaries and Highly Capable Pathways for 2019-20 and 2020-21 and related Amendments and Substitute Resolution
25. Brian Terry	Equitable access to advance learning

VI. Board Comments (Continued)

Directors Burke, DeWolf, Patu, Pinkham, Geary and Harris provided comments.

This meeting recessed at 6:57pm. This meeting reconvened at 7:14pm.

VIII. Business Action Items (Continued)

C. Action Items

1. **Adopting Resolution No. 2017/18-10 to establish an equitable vision for advanced coursework in all high schools by replacing highly capable pathways at the high school level with a localized assignment model by 2021-22** (C&I, Jan. 9, for approval) Approval of this item would state the Board’s intention that, starting in the 2021-22 school year, students entering high school from a highly capable program or with a highly capable designation would have a default assignment to their neighborhood school, and that language to this effect be inserted the next time the Board considers a Student Assignment Transition Plan (SATP).
 - o **Substitute Resolution No. 2017/18-10 to affirm the vision for equitable access to advanced coursework in all high schools and develop the detailed plan for implementation by 2021-22.** Approval of this item would replace Resolution No. 2017/18-10 as introduced on January 17 with a substitute version that affirms the vision for equitable access to advanced coursework, calls for more equitable identification practices for advanced learning and highly capable services, and requests a report that will detail the comprehensive plan for increasing advanced learning in all high schools following a collaborative planning process
 - **Amendment 1 to Substitute Resolution No. 2017/18-10: Adding a values-based statement regarding the equitable provision of advanced coursework.** Approval of this amendment would add language to the substitute resolution that states it is the goal of the Board to assign all

students entering high school to their neighborhood high schools by the school year 2021-22.

Director Mack move to substitute Resolution No. 2017/18-10. Director Pinkham seconded.

Director DeWolf moved to approve Amendment 1 to substitute Resolution No. 2017/18-10. Director Geary seconded.

Directors discussed the substitute resolution and the proposed amendment to the substitute. Directors talked about establishing a goal of equity and access to advance coursework for all students and how to implement a plan for the district over the coming years. Directors spoke about the history of this topic regarding shifting high school boundaries to balance capacity. Superintendent Nyland spoke about a decision that would be necessary to align with the open enrollment schedule. Directors provided their perspectives about the various impacts to families and students of these proposed motions, and whether or not the Board should adopt a goal of localizing highly capable services in all high schools.

The motion to amend the substitute resolution did not pass with a vote of 2-5 (Directors DeWolf and Geary voted yes; Directors Burke, Mack, Patu, Pinkham, and Harris voted no).

The motion to substitute Resolution No. 2017/18-10 passed with a vote of 4-2-1 (Directors Burke, Mack, Pinkham, and Harris voted yes; Directors DeWolf and Geary voted no; Director Patu abstained).

The motion to adopt the resolution as substituted passed with a vote of 6-1 (Directors Burke, Geary, Mack, Patu, Pinkham, and Harris voted yes; Director DeWolf voted no).

2. **Approval of the 2019-20 High School Growth Boundaries Plan and Highly Capable Pathways for 2019-20 and 2020-21** (Ops, Dec. 7, for consideration) Approval of this item would outline high school boundary changes and high school highly capable pathway changes due to the opening of Lincoln High School and an addition at Ingraham High School in fall 2019.
 - **Amendment 1: Move the North-end Dual Language Immersion high school pathway from Ingraham to Lincoln in 2019-20 and Develop a Southeast Dual Language Immersion Pathway.** Approval of this item would switch the dual language immersion pathway from Ingraham to Lincoln and direct staff to develop a southeast language immersion pathway for 2019-20.
 - **Amendment 2: Keep Reference Area B in the Ballard High School Attendance Area.** Approval of this amendment would keep the area known as Reference Area B in the Ballard High School attendance area, instead of moving it to the new Lincoln High School attendance area.
 - **Amendment 4: Allow current 6th and 7th grade highly capable students from West Seattle attending Washington Middle School to enroll in Garfield as rising 9th graders in 2019-20 and 2020-21.** Approval of this item would

allow current 6th and 7th grade highly capable students from West Seattle attending Washington Middle School to enroll in Garfield as rising 9th graders in 2019-20 and 2020-21.

- **Amendment 5: Provide 9th and 10th grade highly capable students in the new Lincoln pathway area the option to attend Lincoln, and allow all 9th grade highly capable eligible students district-wide to attend their pathway school.** Approval of this item would provide 9th and 10th grade highly capable students in the new Lincoln pathway area the option to attend Lincoln and allows all 9th grade highly capable-eligible students district-wide to attend their pathway school.

Director Burke moved approval of this item. Director Geary seconded.

Director Burke moved approval of amendment 1. Director Geary seconded.

Directors Burke and Mack spoke in favor of the amendment, citing the geographic proximity of Lincoln to Hamilton and the recommendations of the task force. Director Geary expressed concerns about capacity in the center of the city and providing equitable access to families further north.

Amendment 1 passed with a vote of 6-1 (Director Burke, DeWolf, Mack, Patu, Pinkham, Harris voted yes; Director Geary voted no).

Director Burke moved approval of amendment 2. Director Geary seconded.

Director Burke spoke about the impact of retaining reference area B in the Ballard High School attendance area. This amendment passed unanimously.

Director Harris noted that amendment 3 has been withdrawn.

Director Harris moved approval of amendment 4. Director Geary seconded.

Director Harris spoke about building out highly capable pathways for students from West Seattle to attend Garfield High School. Staff member Wyeth Jessee assured that there would be no negative impact to course offerings at West Seattle High School.

This amendment passed unanimously.

Director Mack moved approval of amendment 5. Director Geary seconded.

Director Burke spoke for this amendment and staff member Ashley Davies clarified the impact of this amendment.

This amendment passed unanimously.

Director DeWolf made the following motion as amendment 6: I move to amend Scenario Fv4.3 to include the Loyal Heights Elementary attendance area north of 85th and west of 28th Ave NW in the Ballard High School boundary. Director Geary seconded.

Ms. Davies spoke about the impact of this amendment.

This amendment passed with a vote of 5-0-2 (Directors Burke, DeWolf, Geary, Mack, and Pinkham voted yes; Directors Patu and Harris abstained).

This motion as amended by amendments 1, 2, 4, 5, and 6 passed unanimously.

3. **Approval of Capacity Management Actions for the 2018-19 School Year** (Ops, Jan. 4, for consideration) Approval of this item would authorize expenditure of \$4,510,000 within the capital budget for annual capacity management actions in spring semester 2017-18, and summer 2018 to support projected District homeroom and program capacity needs for the 201&19 school year.

Director Burke moved to approve this item. Director Geary second.

Directors and staff spoke about capacity constraints at several schools.

This amendment passed unanimously.

4. **Adopting Resolution No. 2017/18-14 to declare that the lives of black students matter, as well as the lives of all of our students of color, and that we encourage participation district-wide in the national Black Lives Matter At School Week from February 5-9, 2018.** Approval of this item would declare that the lives of black students matter, as well as the lives of all of our students of color, and that the District encourages participation district-wide in the Black Lives Matter At School Week from February 5-9, 2018.

Director DeWolf moved to approve this item. Director Burke seconded.

Directors discussed the importance of this item.

This motion passed unanimously.

IX. Adjourn

This meeting adjourned at 9:12pm.