



SCHOOL BOARD ACTION REPORT

DATE: December 16, 2020
FROM: Director Hampson

For Introduction: December 16, 2020
For Action: December 16, 2020

1. TITLE

Amendment 1 to the Board Action Report titled “Approving Resolution No. 2020/21-4.1, Restating and Conditionally Amending the Reopening Resolution, Reopening Plan, and Remote Learning Model Previously Adopted for the 2020-21 School Year.”

2. PURPOSE

Amendment 1 would substitute the attached Proposed Substitute Resolution No. 2020/21-4.1 for the resolution attached to the underlying Board Action Report titled “Approving Resolution No. 2020/21-4.1, Restating and Conditionally Amending the Reopening Resolution, Reopening Plan, and Remote Learning Model Previously Adopted for the 2020-21 School Year.”

3. RECOMMENDED MOTION

I move that the School Board Approve Amendment 1 to the Board Action Report titled “Approving Resolution No. 2020/21-4.1, Restating and Conditionally Amending the Reopening Resolution, Reopening Plan, and Remote Learning Model Previously Adopted for the 2020-21 School Year.”, and substitute Proposed Substitute Resolution No. 2020/21-4.1 as attached to this amendment. To the extent the substitute resolution conflicts with the information presented in the underlying Board Action Report, the substitute resolution shall control. Immediate action is in the best interest of the district.

4. BACKGROUND INFORMATION

- a. **Background** The timeframe for Board feedback to staff on the draft resolution was limited and, as this is a Board Resolution it is appropriate for Board members to publicly present alternatives to the initial draft language.
- b. **Alternatives** Accept staff developed resolution as is.
- c. **Research** Direct feedback from school communities and labor partners indicated additional clarity around the Board directives are warranted at this time.

5. FISCAL IMPACT/REVENUE SOURCE

Fiscal analysis has not been conducted for this amendment but it is believed there are not any substantive additional costs associated with this substitute resolution as compared to its original counterpart in August nor the proposed resolution.

6. COMMUNITY ENGAGEMENT

With guidance from the District's Community Engagement tool, this action was determined to merit the following tier of community engagement:

- ☐ Not applicable
- ☐ Tier 1: Inform
- ☒ Tier 2: Consult/Involve
- ☐ Tier 3: Collaborate

All Directors have engaged in recent and ongoing community engagement regarding reopening and in-person learning. In particular, Seattle Council PTSA worked with District communications staff to create direct engagement opportunities with hundreds of families per session.

7. EQUITY ANALYSIS

Equity Analysis is provided in the underlying Board Action Report.

8. STUDENT BENEFIT

Student benefits are discussed in the underlying Board Action Report.

9. WHY BOARD ACTION IS NECESSARY

- ☐ Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- ☐ Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- ☐ Adopting, amending, or repealing a Board policy
- ☐ Formally accepting the completion of a public works project and closing out the contract
- ☒ Legal requirement for the School Board to take action on this matter
- ☐ Board Policy No. _____, [TITLE], provides the Board shall approve this item
- ☐ Other: _____

10. POLICY IMPLICATION

Policy implications are discussed in the underlying Board Action Report.

11. BOARD COMMITTEE RECOMMENDATION

This amendment and the underlying Board Action Report were not discussed in committee.

12. TIMELINE FOR IMPLEMENTATION

If approved, this amendment will immediately take effect with regard to the underlying motion.

13. ATTACHMENTS

- Proposed Substitute Resolution No. 2020/21-4.1 (for approval)

**Seattle School District #1
Board Resolution**



**PROPOSED SUBSTITUTE
Resolution No. 2020/21-4.1**

A RESOLUTION of the Board of Directors of Seattle School District No. 1, King County, Seattle, Washington restating and conditionally amending the reopening plan and remote learning model previously adopted for the 2020-2021 school year.

WHEREAS, on August 12, 2020, the Board of Directors of Seattle School District No. 1, King County, Seattle, Washington (the Board) adopted Resolution No. 2020/21-4, adopting a reopening plan and remote learning model for the 2020-2021 school year;

NOW, THEREFORE BE IT RESOLVED, that the Board restates all provisions of Resolution No. 2020/21-4, with the exception of the following changes:

The following clauses in Resolution No. 2020/21-4:

NOW, THEREFORE BE IT RESOLVED, that Board of Directors of Seattle School District No. 1 (the Board) has reviewed and hereby adopts its reopening plan for the 2020-2021 school year, which addresses the mandatory health requirements, statutory education requirements, and additional expectations, as identified by the Office of Superintendent of Public Instruction's June 11, 2020 official guidance for reopening Washington schools.

BE IT FURTHER RESOLVED that the Board has reviewed and hereby adopts Superintendent Juneau's recommendation that Seattle Public Schools start the 2020-2021 school year remotely, with exceptions for students receiving special education services in alignment with Individualized Education Programs and 504 plans if it is determined on an individual basis that services can be provided safely in-person and services cannot be accessed successfully through remote learning, and has recommended that Seattle Public Schools continue this model until the risk of significant transmission of COVID-19 cases has decreased enough to resume in-person instruction.

BE IT FURTHER RESOLVED that in the implementation of remote learning in the 2020-2021 school year, online instructional spaces should not be limited to geographic school catchment or building enrollment but rather open to reimagination and reconfiguration as determined through direct family and community engagement. With specific foci on students furthest from educational justice Seattle Public Schools should seek to support family and community hubs, whether geographic or virtual. In alignment with the Strategic Plan, Seattle Public Schools shall strive to foster virtual affinity school(s) environments where black, brown and students furthest from educational justice may opt in to learn with peers and educators who share the same identity.

BE IT FURTHER RESOLVED that the Board directs the Superintendent to convene a Task Force comprised of students, family members, educators and other Seattle Public Schools staff, and community members to monitor progress, implementation and efficacy of the reopening plan and remote learning model, and to advise the Board and Superintendent throughout the 2020-2021 school year on possible revisions and continuous improvements. The Board directs the Superintendent to present a Board Action Report creating this Task Force for introduction no later than September 2020.

BE IT FURTHER RESOLVED that the Board directs the formation of a separate Board Task Force, comprised of students, family members, educators (including outdoor education providers), Seattle Public Schools staff, community-based organizations, labor partners, and educational foundations to study with urgency the feasibility of, and make recommendations related to, the implementation of community schools and outdoor education in Seattle Public Schools. The work of the Task Force will be centered in the Seattle Public Schools Strategic Plan and in the principles of being an anti-racist organization, and will specifically focus on the interests of students furthest from educational justice. The Board resolves to prepare for introduction a Board Action Report creating this Task Force.

BE IT FURTHER RESOLVED that the Superintendent is directed to begin a process of collaboration with state and local government agencies to explore development of curricula focused on outdoor-based activities, on applicable health and safety measures, and on the ability of Seattle Public Schools to use public outdoor spaces for educational purposes.

BE IT FURTHER RESOLVED that Seattle Public Schools will use its best efforts to make all historically Community Alignment Initiative spaces available for full-day childcare, with consideration for expansion as student need warrants and alternative spaces are unavailable.

BE IT FURTHER RESOLVED that Seattle Public Schools will support, with necessary health and safety protocols, beginning of the year pilot programs for blended outdoor and/or community schools or class models, with priority for K-2 and rising years (6th, 9th, and 12th grades), determined in collaboration with community, building leadership and educators.

BE IT FURTHER RESOLVED that the Superintendent is directed to continue to pursue a revised JUA with SPR, subject to Board approval, that will include appropriate clauses related to student and staff safety in shared facilities, is consistent with the Seattle Public Schools Strategic Plan, and provides flexibility and maximized opportunity to expand safe spaces so that Seattle Public Schools students and families can access outdoor education and physical and mental well-being.

are replaced with the following:

BE IT FURTHER RESOLVED, that the Board has reviewed and hereby conditionally adopts the amended reopening plan for the 2020-2021 school year that is attached to this

Resolution, which addresses the mandatory health requirements, statutory education requirements, and additional expectations, as identified by the Office of Superintendent of Public Instruction's June 11, 2020 official guidance for reopening Washington schools and any subsequent updates.

BE IT FURTHER RESOLVED with recommendations from staff, the Board directs the district to prepare and implement a tiered reopening during second semester of the 2020-2021 school year of in-person services in school buildings for PreK through First Grade four-five days per week, as well for the following Special Education and intensive service pathways: Focus, Moderate/Intensive, Social Emotional Learning, Distinct, Medically Fragile, Bridges, Preschool (Developmental/Seattle Pre-School Program), while continuing to serve individual students as determined by their IEP Team for in-person services, in Resource and Access service pathways, and while strengthening the remote learning model for all other students and significantly increasing outdoor and community based in-person opportunities for 2-12th grades, non-academic activities for high school seniors, and additional in-person supports for students classified as receiving services via McKinney Vento, Foster Care, English Learner and Title VI programs;

BE IT FURTHER RESOLVED that on or around February 22, 2021, the Superintendent will determine, with reference to the document published by the Washington Department of Health titled Decision Tree for Provision of In Person Learning among K-12 Students at Public and Private Schools during the COVID-19 Pandemic¹ whether COVID-19 transmission levels in King County are within the "moderate" or "low" ranges. If transmission levels remain in the "high" range, the changes to the reopening plan and remote learning model for the 2020-2021 school year conditionally approved in this Resolution will not take effect, and all provisions of Resolution No. 2020/21-4 will remain in effect.

BE IT FURTHER RESOLVED that the Board directs the Superintendent to continue strengthening remote services for K-12 for 2020-2021 school year, including students receiving special education services in alignment with Individualized Education Programs and 504 plans, who are accessing education remotely in whole or in part, and if it is determined on an individual basis that services can be provided safely in-person and those services cannot be accessed successfully through remote learning, and has recommended that Seattle Public Schools continue this model until the risk of significant transmission of COVID-19 cases has decreased enough to resume in-person instruction for all students K-12.

BE IT FURTHER RESOLVED that in the implementation of all learning modalities in the 2020-2021 school year, online instructional spaces should not be limited to geographic school catchment or building enrollment but rather open to reimagination and reconfiguration as determined through direct family and community engagement. With specific foci on students furthest from educational justice, Seattle Public Schools should seek to support family and community hubs, whether geographic or virtual. In alignment with the Strategic Plan, Seattle Public Schools shall strive to foster virtual affinity school(s) environments where black, brown

¹ <https://www.doh.wa.gov/Portals/1/Documents/1600/coronavirus/DecisionTree-K12schools.pdf>
(The latest version of the Decision Tree will be used.)

and students furthest from educational justice may opt in to learning opportunities with peers and educators who share the same identity.

BE IT FURTHER RESOLVED that the Board directs the Superintendent report monthly as to the recommendations and concerns and status of the Remote Learning Task Force for as long as we remain in a remote learning primary modality, thereafter, reporting back quarterly.

BE IT FURTHER RESOLVED that the Superintendent continue to staff and support the Board Task Force on Community and Outdoor education consistent with the charter of the Task Force.

BE IT FURTHER RESOLVED that the Superintendent is directed to expand collaboration with state and local government agencies, private owners to support outdoor and community based learning sites and opportunities, advocating for consistent applicable health and safety measures, inclusive of access to testing, across childcare and education, and maximize Seattle Public Schools use of public outdoor and community spaces for educational purposes.

BE IT FURTHER RESOLVED that Seattle Public Schools will use its best efforts to maintain, clarify and integrate Community Alignment Initiative spaces available for full-day and part-day childcare, with consideration for expansion or retraction as student need warrants and alternative spaces are unavailable. Seattle Public Schools will, demonstrate consistent, building and district-wide health and safety measures and reporting across both educational and childcare spaces consistent with Labor and Industry standards and

BE IT FURTHER RESOLVED that Seattle Public Schools will increase support for, with necessary health and safety protocols, pilot programs for blended outdoor and/or community schools or class models, with priority for students furthest from educational justice, qualified for receipt of services under McKinney Vento, Bilingual Education, in Foster Care, Title VI Native Education, students in rising years (6th, 9th, and 12th grades), determined in collaboration with community, building leadership and educators.

BE IT FURTHER RESOLVED that the Superintendent is again directed to revise JUA with SPR, subject to Board approval, that will includes appropriate clauses related to student and staff safety in shared facilities, is consistent with the Seattle Public Schools Strategic Plan, and provides flexibility and maximized opportunity to expand safe spaces so that Seattle Public Schools students and families can access outdoor education, community learning and physical and mental well-being.

ADOPTED this 16th day of December 2020.

Chandra N. Hampson, President

Brandon K. Hersey, Vice President

Lisa Rivera-Smith, Member-at-Large

Zachary DeWolf

Proposed Substitute Resolution No. 2020/21-4.1 (Director Hampson)

Leslie Harris

Eden Mack

Liza Rankin

ATTEST:

Denise Juneau, Superintendent
Secretary, Board of Directors
Seattle School District No. 1
King County, WA