



SCHOOL BOARD ACTION REPORT

DATE: December 6, 2017
FROM: Directors Geary, Patu and DeWolf

For Introduction: December 6, 2017
For Action: December 6, 2017

1. TITLE

Amendment 3 to the Student Assignment Transition Plan for 2018-19: Amending High School Highly Capable Pathways to 4 Pathways

2. PURPOSE

In response to feedback from the affected school, this Board Action Report amends the Student Assignment Transition Plan (SATP) for 2018-19 to remove Franklin High School from the list of designated highly capable pathways. Students designated as highly capable in the Franklin and Rainier Beach attendance areas would continue to have a default assignment to Garfield High School.

3. RECOMMENDED MOTION

I move that the School Board amend the Student Assignment Transition Plan to remove Franklin High School from the list of high school highly capable pathways, as shown in the attachment to this Board action report.

4. BACKGROUND INFORMATION

a. Background

The 2018-19 SATP includes provisions to disperse high school highly capable pathways beyond the current citywide default assignment to Garfield High School, starting in 2019-20. The document as proposed by staff includes five regional pathways at West Seattle, Franklin, Garfield, Ballard and Roosevelt High Schools.

Concerns have been raised by the leadership of Franklin High School about the impact of this change to the deliberately inclusive culture at this school. This amendment responds to these concerns. It removes Franklin as a designated pathway starting in 2019-20 and continues the assignment to Garfield for students designated as highly capable in the Rainier Beach and Franklin attendance areas.

If approved in conjunction Amendment 2 to remove pathways by 2021-22, this gives the Franklin High School community more time to plan for this change and model for the rest of the district how to be an inclusive community that serves the needs of all of its students. This amendment in no way diminishes the District's commitment to making quality advanced coursework available to students at Franklin High School – but acknowledges the potential detrimental impact on the school's culture that may come with creating a highly capable pathway.

b. **Alternatives**

Do not approve this amendment. This is not recommended because of concerns raised by leadership at Franklin High School.

c. **Research**

Not applicable

5. **FISCAL IMPACT/REVENUE SOURCE**

Fiscal impact to this action is to be determined.

The revenue source for this motion would be general fund.

Expenditure: One-time Annual Multi-Year N/A

Revenue: One-time Annual Multi-Year N/A

6. **COMMUNITY ENGAGEMENT**

With guidance from the District's Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

District staff conducted extensive community engagement about advanced coursework programming at the high school level prior to the introduction of the SATP. The themes received back from the community were the desire to have this programming closer to home and the need to ensure there is a sufficient level of programming to match student interests at all levels. The proposal as introduced attempts to meet these themes and expectations.

This amendment responds to feedback from the leadership of an impacted school community, giving additional time for that community to prepare to serve those students who have been designated as highly capable and all other students in an inclusive environment.

7. **EQUITY ANALYSIS**

This amendment responds to concerns about identity safety and challenges to an inclusive culture at one high school.

8. **STUDENT BENEFIT**

Students benefit from actions to protect identity safety and preserve the continuity of school cultures that promote this identity safety.

9. WHY BOARD ACTION IS NECESSARY

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. _____, [TITLE], provides the Board shall approve this item
- Other: The existing plan requires any changes to be Board approved.

10. POLICY IMPLICATION

This BAR amends the Student Assignment Transition Plan for 2018-19.

11. BOARD COMMITTEE RECOMMENDATION

This amendment was not reviewed by a committee.

12. TIMELINE FOR IMPLEMENTATION

Upon approval of this motion, the SATP will be amended. The changes will be implemented starting in the 2019-20 school year.

13. ATTACHMENTS

- Amendment 3 for Student Assignment Transition Plan

Amendment 3 for Student Assignment Transition Plan

Page 15 of the Student Assignment Transition Plan will be amended as follows, with additions in underline and deletions in ~~strikethrough~~:

HIGH SCHOOL HC PATHWAYS

Beginning in the 2019-20 school year, there will be regional HC pathways for students entering 9th grade. Students in a high school HC pathway in 2018-19 will be grandfathered in their current pathway school. The regional pathways are based on your attendance area high school.

HC PATHWAY SCHOOL	ATTENDANCE AREA HIGH SCHOOLS
Ballard	Ballard and Ingraham
Franklin	Franklin and Rainier Beach
Garfield	<u>Franklin, Garfield, and Lincoln,</u> <u>and Rainier Beach</u>
Roosevelt	Roosevelt and Nathan Hale
West Seattle	West Seattle and Chief Sealth