



SCHOOL BOARD ACTION REPORT

DATE: October 30, 2019
FROM: Jill Geary, Board Director

For Introduction: November 6, 2019
For Action: November 6, 2019

1. TITLE

Amendment 1 to Revisions to Board Policy No. 2022, Electronic Resources and Use of the Internet

2. PURPOSE

This amendment would substitute the attached version of Board Policy No. 2022 in place of the draft policy attached to the underlying Board Action Report titled Revisions to Board Policy No. 2022, Electronic Resources and Use of the Internet.

3. RECOMMENDED MOTION

I move that the School Board approve Amendment 1 to the Board Action Report titled Revisions to Board Policy No. 2022, Electronic Resources and Use of the Internet, and substitute Board Policy No. 2022 as attached to the amendment. To the extent the attached substitute policy conflicts with the information presented in the underlying Board Action Report titled Revisions to Board Policy No. 2022, Electronic Resources and Use of the Internet, the substitute policy shall control. Immediate adoption is in the best interest of the district.

4. BACKGROUND INFORMATION

- a. **Background** The revisions to Policy 2022 include a prohibition on use of personal electronic devices that is not uniformly supported throughout the district, nor by different communities. However, it is recognized that policies providing direction on the proper use (or not) within schools and classrooms would be of benefit to students and teachers alike. Therefore, this amendment requires each school building to engage in the conversations and outreach necessary to develop a policy that will maximize educational benefit, minimize disruption to the learning environment, and make provisions for emergencies and special needs.
- b. **Alternatives** Not pass the amendment.
- c. **Research** Community feedback.

5. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action is not anticipated to be different than the original motion.

Expenditure: One-time Annual Multi-Year N/A

Revenue: One-time Annual Multi-Year N/A

6. COMMUNITY ENGAGEMENT

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

This amendment is brought based upon the response to the original BAR.

7. EQUITY ANALYSIS

An equity analysis was not performed beyond that done for the original motion.

8. STUDENT BENEFIT

Student benefit has not been analyzed beyond the original motion.

9. WHY BOARD ACTION IS NECESSARY

Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)

Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)

Adopting, amending, or repealing a Board policy

Formally accepting the completion of a public works project and closing out the contract

Legal requirement for the School Board to take action on this matter

Board Policy No. _____, [TITLE], provides the Board shall approve this item

Other: _____

10. POLICY IMPLICATION

This action would revise the motion revising Policy No. 2022, Electronic Resources and Use of the Internet.

11. BOARD COMMITTEE RECOMMENDATION


This motion was not discussed by any Board committee.

12. TIMELINE FOR IMPLEMENTATION

If approved this amendment will immediately go into effect with regard to the original motion.

13. ATTACHMENTS

- Board Policy No. 2022, retitled Digital Resources and Use of the Internet – clean (for approval)
- Board Policy No. 2022, Electronic Resources and Use of the Internet – tracked changes comparison to the version attached to the Board Action Report introduced on October 16, 2019 titled “Revisions to Board Policy No. 2022, Electronic Resources and Use of the Internet” (for reference)
- Board Policy No. 2022, Electronic Resources and Use of the Internet – tracked changes comparison to currently adopted Board Policy No. 2022 (for reference)

	<p>DIGITAL RESOURCES AND USE OF THE INTERNET</p>	<p>Policy No. 2022</p> <p>[date]</p> <p>Page 1 of 3</p>
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Digital Resources

The Seattle School Board recognizes that an effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers. The Board also believes that students will benefit as proficient users of information, media, and technology in our increasingly digital world.

Therefore, the district will use digital resources responsibly to support student learning of core subjects and applied skills in relevant and rigorous ways. It is the district’s goal to provide students with appropriate and relevant opportunities to use technology for important purposes in schools just as individuals in workplaces and other real-life settings.

Digital resources sufficient to support the educational mission shall be provided by the district, including but not limited to computer hardware and peripherals, wired and wireless network infrastructure, educational and productivity software, technical support, and staff professional development.

The Board authorizes the Superintendent or his or her designee to ensure equitable access to digital resources that support innovative teaching and learning, to provide appropriate staff development opportunities, and to develop procedures to support this policy. Procedures should address student safety, accessibility and protection of privacy.

All digital instructional materials for classroom and student use are subject to the guidance of Policy No. 2015, Selection and Adoption of Instructional Materials and Superintendent Procedure 2015SP.C, Approval of Supplemental Instructional Materials.

Use of the Internet

Internet use in the district shall promote safe online activity for children, protect children from cybercrimes, including crimes by online predators and cyberbullying, and help shield children from materials that is inappropriate for minors.

To promote the safe and appropriate online behavior of students and staff as they access material from the Internet, the district will use the following four part approach. However, given the ever-changing nature of the internet, the district cannot guarantee that a student will never be able to access objectionable material.

1. Network Use Agreement

Any student or staff member using the Internet from a computer in a Seattle School District facility must have a valid Network Use Agreement on file.

2. Filter

All district-owned computers in all Seattle School District facilities capable of accessing the Internet must use filtering software to prevent access to obscene, racist, hateful, or violent material.

3. Supervision

When students use the Internet from school facilities, district employees will make a reasonable effort to supervise student access and use of the Internet. If material is accessed that violates standards in the materials selection procedures or the Network Use Agreement, the district employee may instruct the student to cease using that material, and/or implement sanctions contained in the Network Use Agreement.

4. Instruction

All students will be educated about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, reporting inappropriate or unsafe activity to appropriate adults, and cyberbullying awareness and response.

Student Personal Electronic Devices

Personal electronic devices (PEDs) including mobile phones, music players, cameras, video games, and other small electronic devices which are not supplied by the district or school are the sole responsibility of the student. Seattle Public Schools is not responsible for support, maintenance, damage, or loss of any personal devices used in or on district facilities.

Every school building shall develop a policy governing the appropriate use of student personal electronic devices during school. Policies shall address maximizing educational benefit and minimizing distraction in the learning environment; and make allowances for emergencies or special needs. Students having an IEP, 504 Plan, or Individual Health Care Plan (IHP) that includes specific accommodations for assistive technology may use a PED during the school day following the process outlined in the student's IEP, 504 Plan, or IHP.

Students shall not be required to own or use a non-district supplied PED for any lessons or instruction.

The district acknowledges the need for digital and online policies that are dynamic and responsive to diverse community standards and student learning outcomes. The district shall annually review its policies and procedures on digital resources, Internet safety, digital citizenship, and media literacy. The district authorizes the Superintendent to develop further procedures and guidelines.

Adopted: December 2011

Revised: [DATE]


Cross Reference: Policy Nos. 2015, 2020; 2023, 2025; 3207; 3208; 3231; 3241; 4040; 4400; 5253; 5281

Related Superintendent Procedure: 2022SP.A, 2022SP.B; 2015SP.C

Previous Policies: C23.00; D139.00

Legal References: 18 USC §§ 2510-2522 Electronic Communication Privacy Act; RCW 28A.650.045

Management Resources: *Policy News*, December 2017, June 2001; June 2008; 1998

 <p>SEATTLE PUBLIC SCHOOLS</p>	<p>DIGITAL RESOURCES AND USE OF THE INTERNET</p>	<p>For Reference – Comparison to the version attached to the Board Action Report introduced on October 16, 2019 titled “Revisions to Board Policy No. 2022, Electronic Resources and Use of the Internet”</p> <p>Policy No. 2022</p> <p>[date]</p> <p>Page 1 of 3</p>
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Digital Resources

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Therefore, the district will use digital resources responsibly to support student learning of core subjects and applied skills in relevant and rigorous ways. It is the district’s goal to provide students with appropriate and relevant opportunities to use technology for important purposes in schools just as individuals in workplaces and other real-life settings.

Digital resources sufficient to support the educational mission shall be provided by the district, including but not limited to computer hardware and peripherals, wired and wireless network infrastructure, educational and productivity software, technical support, and staff professional development.

The Board authorizes the Superintendent or his or her designee to ensure equitable access to digital resources that support innovative teaching and learning, to provide appropriate staff development opportunities, and to develop procedures to support this policy. Procedures should address student safety, accessibility and protection of privacy.

All digital instructional materials for classroom and student use are subject to the guidance of Policy No. 2015, Selection and Adoption of Instructional Materials and Superintendent Procedure 2015SP.C, Approval of Supplemental Instructional Materials.

Use of the Internet

Internet use in the district shall promote safe online activity for children, protect children from cybercrimes, including crimes by online predators and cyberbullying, and help shield children from materials that is inappropriate for minors.

To promote the safe and appropriate online behavior of students and staff as they access material from the Internet, the district will use the following four part approach. However, given the ever-changing nature of the internet, the district cannot guarantee that a student will never be able to access objectionable material.

1. Network Use Agreement

Any student or staff member using the Internet from a computer in a Seattle School District facility must have a valid Network Use Agreement on file.

2. Filter

All district-owned computers in all Seattle School District facilities capable of accessing the Internet must use filtering software to prevent access to obscene, racist, hateful, or violent material.

3. Supervision

When students use the Internet from school facilities, district employees will make a reasonable effort to supervise student access and use of the Internet. If material is accessed that violates standards in the materials selection procedures or the Network Use Agreement, the district employee may instruct the student to cease using that material, and/or implement sanctions contained in the Network Use Agreement.

4. Instruction

All students will be educated about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, reporting inappropriate or unsafe activity to appropriate adults, and cyberbullying awareness and response.

Student Personal Electronic Devices

Personal electronic devices (PEDs) including mobile phones, music players, cameras, video games, and other small electronic devices which are not supplied by the district or school are the sole responsibility of the student. Seattle Public Schools is not responsible for support, maintenance, damage, or loss of any personal devices used in or on district facilities.

~~Use of Every school building shall develop a policy governing the appropriate use of student personal electronic devices during school hours is prohibited in all schools grades K-8. Policies shall address maximizing educational benefit and permitted in high school only on a limited basis as provided by individual~~

~~school~~minimizing distraction in the learning environment; and ~~classroom policies~~make allowances for emergencies or special needs. Students having an IEP, 504 Plan, or Individual Health Care Plan (IHP) that includes specific accommodations for assistive technology may use a PED during the school day following the process outlined in the student's IEP, 504 Plan, or IHP.

Students shall not be required to own or use a non-district supplied PED for any lessons or instruction. ~~Detailed guidance on PEDs shall be provided in Superintendent Procedure.~~

[RB1]

The ~~District~~district acknowledges the need for digital and online policies that are dynamic and responsive to diverse community standards and student learning outcomes. The ~~District~~district shall annually review its policies and procedures on electronicedigital resources, Internet safety, digital citizenship, and media literacy. The ~~District~~district authorizes the Superintendent to develop further procedures and guidelines.

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 <p>SEATTLE PUBLIC SCHOOLS</p>	<p><u>ELECTRONIC</u><u>DIGITAL</u> RESOURCES / <u>AND</u> USE OF THE INTERNET</p>	<p>For Reference – Comparison to currently adopted Board Policy No. 2022</p> <p>Policy No. 2022</p> <p>December 7, 2011</p> <p>[date]</p> <p>Page 1 of 3</p>
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ElectronicDigital Resources

The Seattle School Board recognizes that an effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers. The Board also believes that students ~~need to~~ be will benefit as proficient users of information, media, and technology ~~to~~ succeed in a our increasingly digital world.

Therefore, the district will use electronicedigital resources ~~as a powerful and compelling means for students responsibly~~ to learn support student learning of core subjects and applied skills in relevant and rigorous ways. It is the district’s goal to provide students with ~~rich appropriate~~ and ~~ample relevant~~ opportunities to use technology for important purposes in schools just as individuals in workplaces and other real-life settings. ~~The district’s technology will enable educators and students to communicate, learn, share, collaborate and create, to think and solve problems, to manage their work and to take ownership of their lives.~~

Digital resources sufficient to support the educational mission shall be provided by the district, including but not limited to computer hardware and peripherals, wired and wireless network infrastructure, educational and productivity software, technical support, and staff professional development.

The Board authorizes the Superintendent or his or her designee to ~~create strong electronic educational systems ensure equitable access to digital resources~~ that support innovative teaching and learning, to provide appropriate staff development opportunities, and to develop procedures to support this policy. Procedures should address student safety, accessibility and protection of privacy.

All digital instructional materials for classroom and student use are subject to the guidance of Policy No. 2015, Selection and Adoption of Instructional Materials and Superintendent Procedure 2015SP.C, Approval of Supplemental Instructional Materials.

Use of the Internet

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district shall promote safe online activity for children, ~~protects~~protect children from cybercrimes, including crimes by online predators and cyberbullying, and ~~helps parents help~~ shield ~~their~~ children from materials that is inappropriate for minors.

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