



SCHOOL BOARD ACTION REPORT

DATE: April 3, 2018
FROM: Director Eden Mack
LEAD STAFF: N/A

For Introduction: April 25, 2018
For Action: ~~April 25~~ May 9, 2018

1. TITLE

Approval of Guiding Principles for the Building Excellence (BEX) V Capital Levy

2. PURPOSE

This board action would approve the Board's guiding principles for the BEX V Capital Levy. These principles will help inform the selection of projects to be funded by the proposed levy.

3. RECOMMENDED MOTION

I move that the Board approve the guiding principles for the BEX V Capital Levy, as attached to this Board action report. ~~Immediate action is in the best interest of the district.~~

4. BACKGROUND INFORMATION

a. **Background**

Seattle Public Schools has two capital levies on alternating six-year cycles, ~~so voters see one capital levy every three years. This coming year, the~~ The Building Excellence V Capital Levy is slated to go before the voters for renewal. ~~Capital project staff and the Board have been engaged in a process of analyzing district facilities and scoping the costs of potential projects. February 2019.~~ As part of the Capital Levy Planning process outlined in Policy No. 6901, the Board ~~must~~ shall adopt guiding principles to inform ~~this process.~~ the board's decision making on the selection of projects for the Levy. These principles, combined with the priorities laid out in Policy No. 6901, are to be used to create a scoring and relative ranking of all proposed projects within each criterion or guiding principle.

The Board's adoption of the guiding principles, combined with the scoring analysis provides both clear Board guidance and will contribute to a tool for objective measurement of the Board's guidance that will assist to inform the Board's decision making on the projects to be included in the levy. The scoring analysis will also be presented to the School Board for approval as part of the Facilities Master Plan. Capital project staff are presently working on the Facilities Master Plan as required by Policy No. 6901, which includes analyzing proposed projects and scoring them within each of the stated priority areas.

b. **Alternatives**

The Board could choose to not adopt guiding principles, which would not provide staff

with clear guidance that the Board’s additional priorities, such as “Ensuring Educational and Racial Equity” are to be added to the scoring analysis, and would be counter to Board policy. Alternatively, the Board may amend the proposed or choose a different set of guiding principles.

- c. **Research**
None

5. **FISCAL IMPACT/REVENUE SOURCE**

There is no direct expenditure associated with this action, ~~but the~~ The principles adopted will guide the direction of the proposed spending of capital funds through the levy.

Expenditure: One-time Annual Multi-Year N/A

Revenue: One-time Annual Multi-Year N/A

6. **COMMUNITY ENGAGEMENT**

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

~~The School Board is tasked with providing this overarching guidance per board policy, and while formal community engagement was not conducted to develop and compile these principles, board directors have incorporated input received from communities and constituents.~~ Board directors discussed these in a public ~~meeting~~ Board Work Session on March ~~28th~~ 28, and will increase the transparency and engagement opportunities for this levy cycle by adopting these Guiding Principles through ~~board~~ Board action in a regular televised ~~board~~ Board meeting where public comment is invited. Additionally, the BEX V community engagement strategy includes many public meetings and input opportunities over the next several months before the ~~board~~ adopts the project list in November 2018. Board adopts the project list in November 2018. The School Board is tasked with providing overarching guidance per Board policy, and while formal community engagement was not conducted to draft these principles, they are in direct response to community input on the need to clarify the Board’s priorities, including the priority of “ensuring educational and racial equity” in the selection of projects for the levy. Additionally, a separate board action is requesting the formation of a Task Force that will review and provide recommendations for the scoring of projects that is based on these principles and priorities already defined in policy.

7. EQUITY ANALYSIS

No formal analysis was completed on these Guiding Principles, but ~~these start with~~ this action is ensuring that the following declaration Board’s priority for Equity will be included in scoring of projects that informs the Board’s decision making on the selection of the levy projects. The Guiding Principles clearly state, “With the overarching framework of Ensuring Educational and Racial Equity (Board Policy No. 0030) where ‘This means differentiating resource allocation, within budgetary limitations, to meet the needs of students who need more supports and opportunities to succeed academically’ the Board adopts the following guiding principles for the Building Excellence (BEX) V Capital Levy.”

8. STUDENT BENEFIT

Safe, healthy and inspiring educational facilities are important for student success, and clarifying the vision for the levy to ensure that projects are selected with a unified vision will help ensure that the district is planning in alignment with that vision.

9. WHY BOARD ACTION IS NECESSARY

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. 6901, Capital Levy Planning, provides the Board shall approve this item
- Other: _____

10. POLICY IMPLICATION

Policy No. 6901, Capital Levy Planning, states, “As part of the levy planning process, the Board shall adopt Guiding Principles specific to each levy, to direct the staff in presenting proposals for levy projects.”

11. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the Operations Committee meeting on April 5, 2018. The Committee reviewed the motion and moved it forward for consideration by the Full Board.

12. TIMELINE FOR IMPLEMENTATION

Upon adoption of the guiding principles, the Board and District staff will ~~continue to develop and~~ refine the ~~list~~ rubrics and metrics for the scoring analysis of ~~potential~~ projects ~~to be considered in~~

~~the BEX V Levy package over~~ against the ~~course~~ Board's adopted priorities. The rubrics and metrics for each of the ~~next few months in accordance with these~~ adopted priorities, as clarified by the adoption of the Guiding Principles, and in Board Policy No. 6901, will be presented to the School Board in a work session for BEX V scheduled for May 30, 2018. These metrics will be used to develop the scoring of each of the projects, which then will assist the Board in determining projects to be included in the BEX V Levy package. Final Board Action on the levy package will take place in November 2018 ~~to approve the ballot language and levy package.~~

13. ATTACHMENTS

- Guiding Principles (for approval)

Proposed Building Excellence (BEX) V Guiding Principles:

With the overarching framework of Ensuring Educational and Racial Equity (Board Policy No. 0030) where “This means differentiating resource allocation, within budgetary limitations, to meet the needs of students who need more supports and opportunities to succeed academically...” the Board adopts the following guiding principles for the Building Excellence (BEX) V Capital Levy:

- **Building Safety and Security**
 - Healthy, accessible and safe facilities to specifically include critical seismic upgrades, safe drinking water, security systems, emergency response equipment, sufficient core spaces (i.e. lunchrooms, libraries, and bathrooms), and safe playgrounds.
- **Right-Size Capacity**
 - Plan for buildings to have sufficient classrooms and core facilities in permanent structure (i.e. typically less than 10% of school in temporary/portable classrooms) to match student enrollment demand and appropriate lot coverage.
- **Building Conditions and Educational Alignment**
 - Prioritize renovating the poorest condition and most crowded schools to ensure healthy, inclusive and inspiring educational environments which appropriately support education programming.
- **Environmental and Financial Sustainability**
 - Buildings to be constructed or renovated with a focus on conservation of resources both for ongoing operational costs as well as preservation of district investments.
- **Updating Technology**
 - Balance investments between central office Infrastructure, student and employee data security and privacy, and updating classroom hardware and software with a focus on tools that assist student learning and enhance educator instruction.