# SCHOOL BOARD ACTION REPORT



**DATE:** December 2, 2020

**FROM:** Directors Harris and Rivera-Smith

**For Introduction:** December 2, 2020 December 2, 2020

#### 1. TITLE

Amendment 1 to Amending Board Policy No. 6010, School Funding Model

#### 2. PURPOSE

The proposed amendment was discussed during the November 9, 2020 Audit & Finance Committee meeting and discussed during the November 18, 2020 Regular Board meeting and is intended to clarify portions of the proposed Policy 6010 and to include the appointment of a Board member to serve as an Ex Officio member of the School Funding/WSS Committee.

## 3. RECOMMENDED MOTION

I move that the School Board approve Amendment 1 to the Board Action Report titled Amending Board Policy No. 6010, School Funding Model, and substitute Board Policy No. 6010 as attached to the amendment. To the extent the attached substitute policy conflicts with the information presented in the underlying Board Action Report titled Amending Board Policy No. 6010, School Funding Model, the substitute policy shall control. Immediate action is in the best interest of the district.

## 4. <u>BACKGROUND INFORMATION</u>

- a. Background Neither the make-up and structure of the School Funding/WSS Committee nor the Superintendent Procedures have been codified, resulting in a less than transparent and collaborative process. This amendment is intended to clarify the committee structure of the School Funding/WSS Committee, to appoint a School Board member as an Ex Officio member to the committee, and to provide for enhanced collaboration on these important and complicated decisions.
- b. **Alternatives** N/A
- c. Research N/A

#### 5. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact	to this action will be N/A.
The revenue s	ource for this motion is N/A.
Expenditure:	☐ One-time ☐ Annual ☐ Multi-Year ☒ N/A

Revenue:
6. <u>COMMUNITY ENGAGEMENT</u>
With guidance from the District's Community Engagement tool, this action was determined to merit the following tier of community engagement:
Not applicable     ■     Not applicable     Not applicable
Tier 1: Inform
☐ Tier 2: Consult/Involve
☐ Tier 3: Collaborate
The amendment was discussed in publicly noticed Audit and Finance and Regular Board meetings.
7. <u>EQUITY ANALYSIS</u>
N/A, except that diversity of the Committee has been enhanced.
8. <u>STUDENT BENEFIT</u>
School funding and equity of distribution of scarce resources and equity tiering per school is at the very heart of our students' education and opportunities.
9. WHY BOARD ACTION IS NECESSARY
☐ Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
☐ Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
Adopting, amending, or repealing a Board policy
Formally accepting the completion of a public works project and closing out the contract
Legal requirement for the School Board to take action on this matter
Board Policy No, [TITLE], provides the Board shall approve this item
Other:
10. POLICY IMPLICATION

This action would revise the motion amending Board Policy No. 6010.

## 11. BOARD COMMITTEE RECOMMENDATION

The reason for this amendment was discussed during the November 9, 2020 Audit & Finance Committee meeting and November 18, 2020 Regular Board meeting.

## 12. <u>TIMELINE FOR IMPLEMENTATION</u>

If approved, this amendment will immediately take effect with regard to the underlying motion.

## 13. <u>ATTACHMENTS</u>

- Board Policy No. 6010, School Funding Model clean (for approval)
- Board Policy No. 6010, School Funding Model tracked changes comparison to the version attached to the Board Action Report titled "Amending Board Policy No. 6010, School Funding Model" (for reference)



#### SCHOOL FUNDING MODEL

Policy No. 6010

DATE

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It is the policy of the Seattle School Board that budgetary formulas and staffing standards determining school budgets within Seattle Public Schools be reviewed annually in the budget development process to ensure service of the academic needs of their students, within the confines of the district's annual budget.

The Seattle School Board directs the Superintendent to implement a school funding model (currently referred to as the Weighted Staffing Standard formula) and Committee that provides a core foundation which includes necessary resources for teachers, teachers support and administrative support for academic success for all students of Seattle Public Schools and uses the following guiding principles:

- 1. Provide the basic staffing for school adjusted for substantive size differential considering non-instructional costs;
- 2. Result in a transparent school funding model that schools, families, and community members can understand;
- 3. Provide the core staffing needed for schools to focus on academic issues;
- Based on data, provide personnel differentially to schools on the basis of student characteristics, including poverty, bilingual, special education, highly capable, and academic performance levels;
- 5. Align resources with funding requirements, state and federal grant requirements, and contractual obligations;
- 6. Align staff adjustments with changing student populations and school level administrative duties:
- 7. Invest more resources in early learning (K-3);
- 8. Assure diversity in departments and representation of staff on the School Funding/WSS Committee appointments and includes labor partners;
- 9. Include a member of the Seattle School Board to be appointed by the President as an *Ex Officio* member; and
- 10. Provide continuity of programs by attempting to retain core staff levels from year-to-year.

The Superintendent shall establish procedures or administrative guidelines to support the implementation of this policy and Committee.

Adopted: February 2012 Revised: MONTH 2020; September 2014 Cross Reference: Policy Nos. 0030, 6000 Related Superintendent Procedure:

Previous Policies: G11.00

Legal References: RCW 28A.505, School Districts' Budgets

Management Resources:



## SCHOOL FUNDING MODEL

Policy No. 6010

September 3, 2014 DATE

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- Based on data, provide personnel differentially to schools on the basis of student characteristics, including poverty, bilingual, special education, highly capable, and academic performance levels;
- 5. Align resources with funding requirements, state and federal grant requirements, and contractual obligations;
- 6. Align staff adjustments with changing student populations and school level administrative duties:
- 7. Invest more resources in early learning (K-3); and
- 8. Assure diversity in departments and representation of staff on the School Funding/WSS Committee appointments and includes labor partners;
- 7:9. Include a member of the Seattle School Board to be appointed by the President as an *Ex Officio* member; and
- 8.10. Provide continuity of programs by attempting to retain core staff levels from year-to-year.

The Superintendent is authorized to shall establish procedures or administrative guidelines to support the implementation of this policy and Committee.

Adopted: February 2012
Revised: MONTH 2020; September 2014
Cross Reference: Policy Nos. 0030, 6000
Related Superintendent Procedure:
Previous Policies: G11.00
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