



# School Board Briefing/Proposed Action Report

**Informational** (no action required by Board)     **Action Report** (Board will be required to take action)

**DATE:**            October 28, 2016

**FROM:**           School Board Directors Rick Burke, Scott Pinkham, Jill Geary

*Directors Burke, Pinkham and Geary are putting forward two separate options regarding several cascading North Seattle boundary changes for public input and Director consideration. Please review this with corresponding Amendment 6.B.*

## **I.     TITLE**

Amendment 6.A to Growth Boundaries: Do Not  
Implement Elementary School Boundary Adjustments in  
Areas 18, 128, 117, 90, 93, 101, 122 and 120

**For Introduction:**    November 2, 2016

**For Action:**             November 2, 2016

## **II.    WHY BOARD ACTION IS NECESSARY**

Board action is necessary for any formal amendments to another proposed Board action.

## **III.   FISCAL IMPACT/REVENUE SOURCE**

The precise impact of this amendment on school capacity issues and transportation costs is difficult to determine at this time. This amendment could potentially create additional capacity constraints and additional transportation costs. Schools that face capacity constraints either have to repurpose existing space or add portables, where possible. Each additional portable costs the District approximately \$160,000. Each additional bus needed for transportation costs the District approximately \$68,000.

If the result of this action is larger class sizes at some schools, the District faces some risk of losing state funding for smaller class sizes depending on class size averages at other schools.

The revenue source for this motion is N/A.

Expenditure:     One-time     Annual     Other Source

## **IV.   POLICY IMPLICATION**

Board Policy No. 3130, Student Assignment, states that students shall have the opportunity to attend an elementary, middle, or high school in a designated attendance area based upon home address, unless the school designated by a student's home address does not have the appropriate services for the student's needs, as determined by the District.

Any changes to boundaries, geographic zones, or assignment rules subsequent to implementation of the Student Assignment Plan require Board action.

## **V.    RECOMMENDED MOTION**

I move that the School Board amend the proposed 2017-2018 Implementation Amendments to the 2013-2020 Growth Boundaries Plan to:

1. Retain Area 18 in Broadview-Thomson Elementary School;
2. Retain Area 128 in Whittier Elementary School;
3. Retain Area 117 in Viewlands Elementary School;
4. Retain Area 90 in Olympic View Elementary School;
5. Retain Area 93 in Olympic View Elementary School;
6. Retain Area 101 in Sacajawea Elementary School;
7. Retain Area 122 in Wedgwood Elementary School; and
8. Retain Area 120 in View Ridge Elementary School.

**VI. BOARD COMMITTEE RECOMMENDATION**

This motion was not discussed by a Board Committee.

**VII. BACKGROUND INFORMATION**

Under the 2013-2020 Growth Boundaries Plan, a number of boundary changes are scheduled for the 2017-18 school year with the purpose of redistributing capacity and aligning entire elementary school attendance areas with middle school feeder patterns. Directors have heard concerns with the amount of disruption these changes cause to families and school communities.

This amendment would mean that several proposed boundary changes for next year would not be implemented. The following table details the effect of the amendment:

<b>AreaID</b>	<b>2016 Assignment</b>	<b>Proposed 2017 Assignment</b>	<b>Amended 2017 Assignment</b>
18	Broadview-Thomson	Viewlands	Broadview-Thomson
90	Olympic View	Olympic Hills	Olympic View
93	Olympic View	Sacajawea	Olympic View
101	Sacajawea	Olympic Hills	Sacajawea
117	Viewlands	Olympic View	Viewlands
120	View Ridge	John Rogers	View Ridge
122	Wedgewood	John Rogers	Wedgewood
128	Whittier	Viewlands	Whittier

This amendment would not change proposed attendance area changes for middle school assignments. That means that students in the following attendance areas would feed into a different middle school than other students from that elementary school:

<b>AreaID</b>	<b>Amended 2017 Elementary School Assignment</b>	<b>Proposed 2017 Middle School Assignment</b>	<b>2017 Middle School Assignment for other students in elementary school</b>
18	Broadview-Thomson	Whitman	Eagle Staff
90	Olympic View	Jane Addams	Eagle Staff
93	Olympic View	Jane Addams	Eagle Staff
117	Viewlands	Eagle Staff	Whitman

**VIII. STATEMENT OF ISSUE**

Whether to implement the proposed 2017-18 implementation amendments for elementary school attendance areas 18, 128, 117, 90, 93, 101, 122 and 120.

## **IX. ALTERNATIVES**

1. Proceed with previously approved boundary adjustments for the 2017-18 school year. This is not recommended as these boundary changes would create significant disruption by reassigning families.
2. Proceed with previously approved boundary adjustments for the 2017-2018 school year, but allow grandfathering for all students at their current elementary school. This option would lessen disruption for families with current students and create a more gradual transition for school communities, but also may result in siblings split between elementary schools.
3. Proceed with previously approved boundary adjustments for the 2017-2018 school year, but allow grandfathering for all 4<sup>th</sup> and 5<sup>th</sup> grade students at their current elementary school. This option would have slightly more disruption than alternative 2 above, but would come with a lesser cost impact.
4. Create alternate boundaries which would be more consistent with Cedar Park as an Option School. This is not recommended, because the scenario for populating an Option School cannot be accurately modeled and the most reliable enrollment patterns will be determined after the first year of enrollment. Additionally, any boundary adjustments which depart from the current or proposed attendance areas would not have sufficient time for public engagement.

## **X. RESEARCH AND DATA SOURCES / BENCHMARKS**

None.

## **XI. TIMELINE FOR IMPLEMENTATION / COMMUNITY ENGAGEMENT**

Upon approval of this motion, the underlying Board Action Report for the 2017-2018 Implementation Amendments to 2013-2020 Growth Boundaries Plan would be amended.

## **XII. ATTACHMENTS**

- 2013 Board guiding principles for boundary decisions:  
[http://www.seattleschools.org/UserFiles/Servers/Server\\_543/File/District/Departments/Enrollment%20Planning/Growth%20Boundaries/GB\\_guiding-principles-050813.pdf](http://www.seattleschools.org/UserFiles/Servers/Server_543/File/District/Departments/Enrollment%20Planning/Growth%20Boundaries/GB_guiding-principles-050813.pdf)

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# Guiding Principles

- Ground decisions in data.
- Create boundaries that reflect equitable access to services and programs.
- Maximize walkability.
- Enable cost-effective transportation standards.
- Maintain key features of New Student Assignment Plan (e.g. opportunities for creating diversity within boundaries, choice, option schools, feeder patterns)
- Minimize disruptions by aligning new boundaries with current attendance area boundaries when feasible.
- Be mindful of fiscal impact (costs and savings).
- Be responsive to family input to the extent feasible.