



School Board Briefing/Proposed Action Report

Informational (no action required by Board) **Action Report** (Board will be required to take action)

DATE: October 28, 2016
FROM: School Board Directors Rick Burke and Sue Peters

I. TITLE

Amendment 3 to the 2017-2018 Implementation **For Introduction:** November 2, 2016
Amendments to 2013-2020 Growth Boundaries Plan: **For Action:** November 2, 2016
Grandfathering Area 126 (West Woodland and Hamilton)

II. WHY BOARD ACTION IS NECESSARY

Board action is necessary for any formal amendments to another proposed Board action.

III. FISCAL IMPACT/REVENUE SOURCE

If this amendment is approved, there may be a need for additional portable space at West Woodland. If this amendment is not approved, there may be a need for additional portable space at Whittier. Each additional portable costs the District approximately \$160,000.

The revenue source for this motion is N/A.
Expenditure: One-time Annual Other Source

IV. POLICY IMPLICATION

Board Policy No. 3130, Student Assignment, states that students shall have the opportunity to attend an elementary, middle, or high school in a designated attendance area based upon home address, unless the school designated by a student’s home address does not have the appropriate services for the student’s needs, as determined by the District.

Any changes to boundaries, geographic zones, or assignment rules subsequent to implementation of the Student Assignment Plan require Board action.

V. RECOMMENDED MOTION

I move that the School Board amend the proposed 2017-2018 Implementation Amendments to the 2013-2020 Growth Boundaries Plan to:

- 1) Implement grandfathering at the elementary school level for all current K-4th grade West Woodland Elementary School students living in area 126; and
- 2) Implement grandfathering for current 6th and 7th graders living in area 126 to allow those students to finish middle school at Hamilton Middle School.

VI. BOARD COMMITTEE RECOMMENDATION

This motion was not discussed by a Board committee.

VII. BACKGROUND INFORMATION

In the proposed 2017-2018 Implementation Amendments to the 2013-2020 Growth Boundaries plan, area 126 would move from the West Woodland Elementary School attendance area to Whittier. This amendment would allow current elementary school students and families living in these areas the choice to either stay at West Woodland or move to Whittier, thus minimizing disruption for these families. These students reside within the designated walk zone for either school.

There are currently 23 K-4 students eligible for grandfathering in area 126. Assuming some of these students choose to stay at West Woodland, the impact of this amendment would be increased enrollment over capacity at that school. Enrollment at West Woodland as of 9/19/2016 is 546 students, including the 23 students in area 126. The projected 2017-2018 capacity, given the mandate for lower class sizes, is 491 students. Allowing additional students to stay at West Woodland may lead to the need for additional portable space.

At the same time, Whittier Elementary would face additional capacity constraints if it received all 23 students in area 126. Enrollment at Whittier as of 9/19/2016 was 477 and the 2017-2018 capacity is 434. Whittier currently does not have any portables.

At the middle school level, this amendment would allow current 6th and 7th graders at Hamilton Middle School to remain at that school through the remainder of their middle school. This would have a minor impact on capacity issues at Hamilton, which is currently overcapacity. Enrollment at Hamilton as of 9/19/2016 is 1,200 students. The projected 2017-2018 capacity for Hamilton is 985 students.

This amendment would not grandfather current West Woodland students into Hamilton Middle School. Those students rising from elementary to middle school would follow the new feeder pattern to Whitman Middle School for area 126.

VIII. STATEMENT OF ISSUE

Whether to approve an amendment that would allow grandfathering for current students at West Woodland Elementary and Hamilton Middle School that live in area 126.

IX. ALTERNATIVES

1. Adopt current staff recommendation. This is not recommended as the amendment would minimize disruption to families living in the affected areas.

X. RESEARCH AND DATA SOURCES / BENCHMARKS

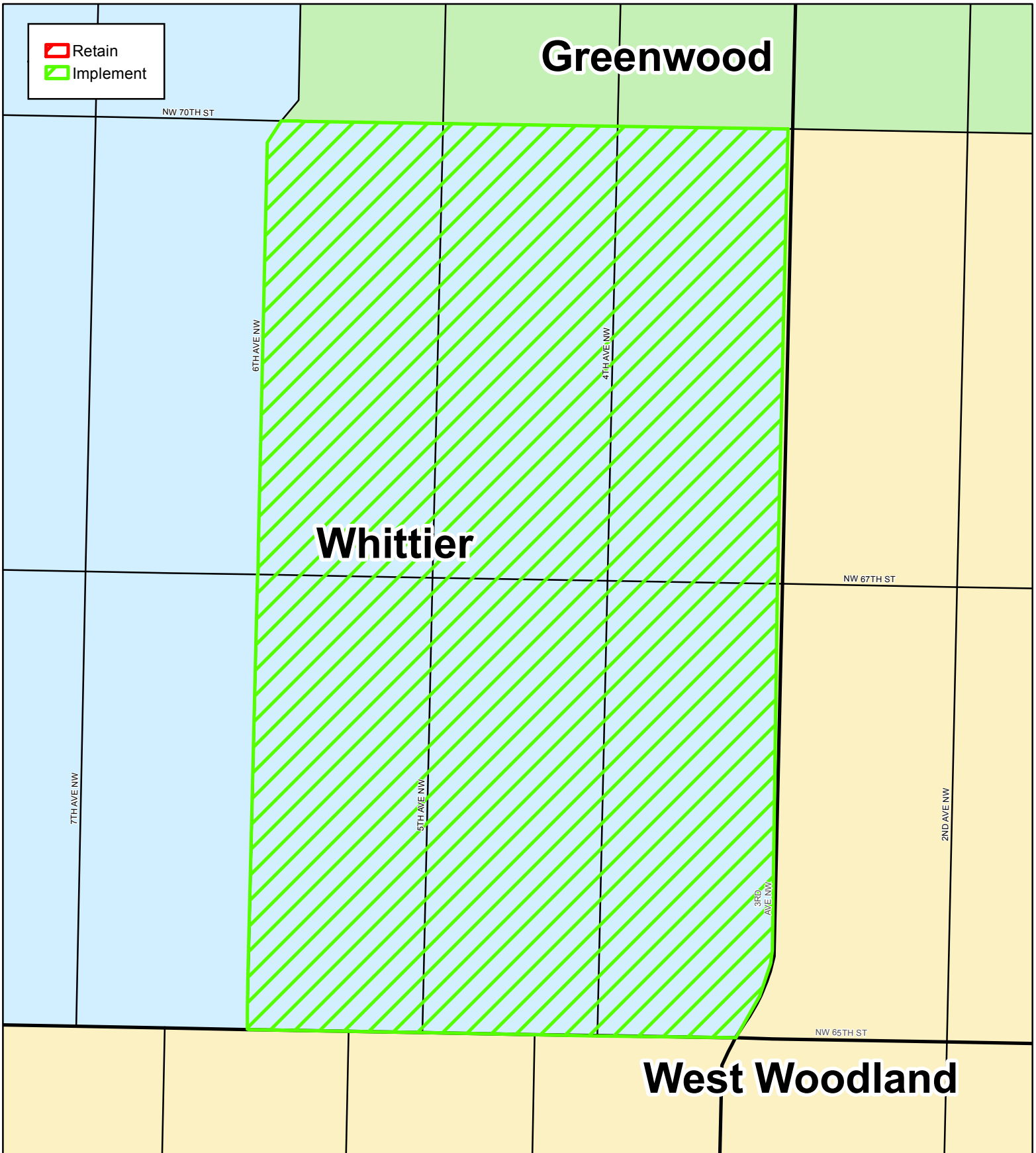
None.

XI. TIMELINE FOR IMPLEMENTATION / COMMUNITY ENGAGEMENT

Upon approval of this motion, the underlying Board Action Report for the 2017-2018 Implementation Amendments to 2013-2020 Growth Boundaries Plan would be amended.

XII. ATTACHMENTS

- Reference map:
 - [Area 126](#) (page 20)



The names on this map are not intended to reflect the official name of any school building. They are instead intended to ensure better public understanding based upon familiar reference, particularly in situations where program and school building names differ. This information has been compiled by SPS staff from a variety of sources and is subject to change without notice. SPS makes no representations or warranties, expressed or implied, as to accuracy, completeness, timeliness, or rights to the use of such information. SPS shall not be liable for any general, special, indirect, incidental, or consequential damages including, but not limited to, lost revenues or lost profits resulting from the use or misuse of the information contained on this map. Any sale of this map or information on this map is prohibited. MapFile: CA_ES_16to17_Area95