



School Board Briefing/Proposed Action Report

Informational (no action required by Board) **Action Report** (Board will be required to take action)

DATE: October 28, 2016
FROM: School Board Director Jill Geary

I. TITLE

Amendment 2 to the 2017-2018 Implementation
Amendments to 2013-2020 Growth Boundaries Plan:
Retaining Area 45 in Eckstein Middle School Attendance
Area

For Introduction: November 2, 2016
For Action: November 2, 2016

II. WHY BOARD ACTION IS NECESSARY

Board action is necessary for any formal amendments to another proposed Board action.

III. FISCAL IMPACT/REVENUE SOURCE

If this amendment is approved, the current severe capacity strain on Hamilton Middle School would lessen. The estimated fiscal impact to this action is believed to be not significant.

The revenue source for this motion is N/A.

Expenditure: One-time Annual Other Source

IV. POLICY IMPLICATION

Board Policy No. 3130, Student Assignment, states that students shall have the opportunity to attend an elementary, middle, or high school in a designated attendance area based upon home address, unless the school designated by a student's home address does not have the appropriate services for the student's needs, as determined by the District.

Any changes to boundaries, geographic zones, or assignment rules subsequent to implementation of the Student Assignment Plan require Board action.

V. RECOMMENDED MOTION

I move that the School Board:

- 1) Amend the proposed 2017-2018 Implementation Amendments to the 2013-2020 Growth Boundaries Plan to retain area 45 within the Eckstein Middle School attendance area; and
- 2) Direct staff to note where appropriate in the upcoming 2017-18 Student Assignment Plan that this area would be an exception to the rule that an elementary school attendance area feeds into a single middle school attendance area.

VI. BOARD COMMITTEE RECOMMENDATION

This motion was not discussed by a Board committee.

VII. BACKGROUND INFORMATION

According to the 2013-2020 Growth Boundaries plan, in the 2017-18 school year area 45 would move from the Eckstein Middle School attendance area to the Hamilton Middle School attendance area. The reason for this proposed change would be to align all of Green Lake Elementary with Hamilton Middle School; aligning entire elementary school attendance areas to a single middle school is the practice in most of the District and is proposed to be the practice for all elementary schools starting in the 2017-18 school year.

This amendment would retain area 45 within the Eckstein Middle School attendance area. While it would be an anomaly from the rest of the District in terms of elementary-to-middle feeder patterns, the amendment would keep historical continuity and give the students in this area the benefit of geographical proximity to Eckstein. Most of area 45 resides within Eckstein's walk zone.

Additionally, this change would help balance capacity between Hamilton and Eckstein. Enrollment at Hamilton as of 9/19/2016 is 1,200 students. The projected 2017-2018 capacity for Hamilton is 985 students.

Enrollment at Eckstein as of 9/19/2016 is 981 students, including the current students in area 45. The projected 2017-2018 capacity for Eckstein, including six current portables, is 1,060 students.

VIII. STATEMENT OF ISSUE

Whether to approve an amendment that would retain area 45 within the middle school attendance area for Eckstein Middle School.

IX. ALTERNATIVES

1. Adopt current staff recommendation. This is not recommended as the amendment would minimize disruption to families living in the affected area and help to better balance the capacity at Hamilton and Eckstein.

X. RESEARCH AND DATA SOURCES / BENCHMARKS

None.

XI. TIMELINE FOR IMPLEMENTATION / COMMUNITY ENGAGEMENT

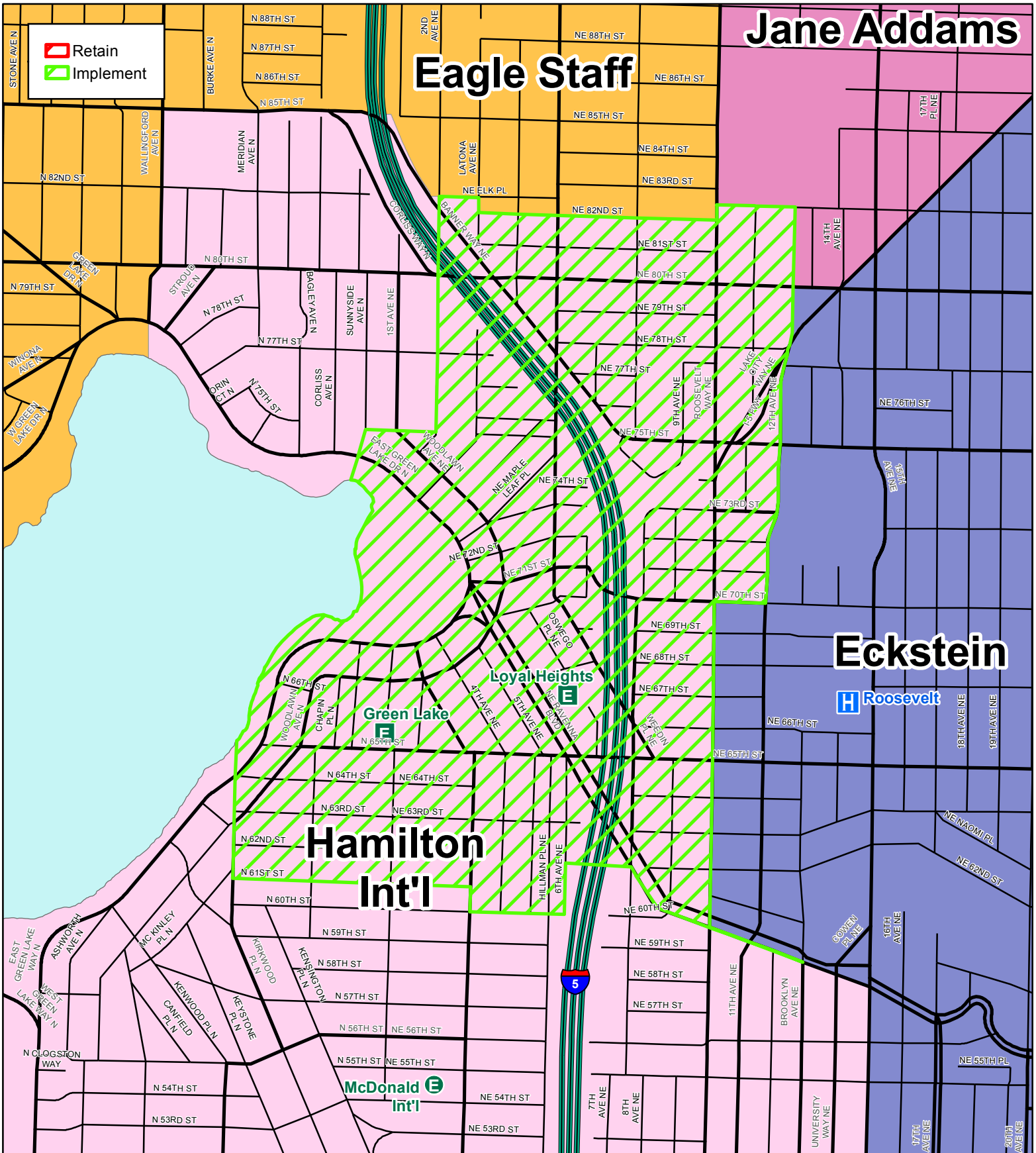
Upon approval of this motion, the underlying Board Action Report for the 2017-2018 Implementation Amendments to 2013-2020 Growth Boundaries Plan would be amended.

XII. ATTACHMENTS

- Reference map:
 - [Area 45](#) (page 6)

Area 45

Eckstein to Hamilton Int'l



The names on this map are not intended to reflect the official name of any school building. They are instead intended to ensure better public understanding based upon familiar reference, particularly in situations where program and school building names differ. This information has been compiled by SPS staff from a variety of sources and is subject to change without notice. SPS makes no representations or warranties, expressed or implied, as to accuracy, completeness, timeliness, or rights to the use of such information. SPS shall not be liable for any general, special, indirect, incidental, or consequential damages including, but not limited to, lost revenues or lost profits resulting from the use or misuse of the information contained on this map. Any sale of this map or information on this map is prohibited. MapFile: CA_MS_16to17_implement