# **School Board Briefing/Proposed Action Report**

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SEATTLE PUBLIC	

Informational (no action required by Board) Action Report (Board will be required to take action)

**DATE:** October 28, 2016

**FROM:** School Board Directors Rick Burke and Jill Geary

#### I. TITLE

Amendment 1 to the 2017-2018 Implementation
Amendments to 2013-2020 Growth Boundaries Plan:
Grandfathering Areas 41 and 44 (Green Lake)

For Introduction: November 2, 2016
November 2, 2016

#### II. WHY BOARD ACTION IS NECESSARY

Board action is necessary for any formal amendments to another proposed Board action.

#### III. FISCAL IMPACT/REVENUE SOURCE

If the result of this action is larger class sizes at Green Lake Elementary, the District faces some risk of losing state funding for smaller class sizes depending on class size averages at other schools.

If this amendment is not approved, there may be a need for additional portable space at Wedgwood and Bryant.

Further, there is an estimated need for one bus to accommodate the grandfathered students, which would cost the District \$68,000.

The revenue so	ource for this motion is N/A.	
Expenditure:	One-time Annual Other Source	e

#### IV. POLICY IMPLICATION

Board Policy No. 3130, Student Assignment, states that students shall have the opportunity to attend an elementary, middle, or high school in a designated attendance area based upon home address, unless the school designated by a student's home address does not have the appropriate services for the student's needs, as determined by the District.

Any changes to boundaries, geographic zones, or assignment rules subsequent to implementation of the Student Assignment Plan require Board action.

#### V. RECOMMENDED MOTION

I move that the School Board amend the proposed 2017-2018 Implementation Amendments to the 2013-2020 Growth Boundaries Plan to implement grandfathering at the elementary school level for all current Green Lake Elementary School students living in areas 41 and 44.

#### VI. BOARD COMMITTEE RECOMMENDATION

This motion was not discussed by a Board committee.

#### VII. BACKGROUND INFORMATION

In the proposed 2017-2018 Implementation Amendments to the 2013-2020 Growth Boundaries plan, areas 41 and 44 would move from the Green Lake Elementary School attendance area to Bryant and Wedgwood, respectively. This amendment would allow current elementary school students and families living in these areas the choice to either stay at Green Lake or move to the new elementary school, thus minimizing disruption for these families.

There are currently 32 and 39 K-4 students eligible for grandfathering in areas 41 and 44, respectively. Assuming some of these students choose to stay at Green Lake, the impact of this amendment would be increased enrollment over capacity at Green Lake Elementary School. Enrollment at Green Lake as of 9/19/2016 is 420 students, including the 71 students in areas 41 and 44. The projected 2017-2018 capacity, given the mandate for lower class sizes, is 319 students. According to Capital Projects and Planning, there is no room for additional portables at Green Lake Elementary, so the alternatives would be to reprogram existing space or create larger class sizes, which places the District at some risk of losing state funding.

At the same time, Wedgwood Elementary would face additional capacity constraints if it received all 39 students in area 44. Enrollment at Wedgwood as of 9/19/2016 was 479 and the 2017-2018 capacity is 434. Bryant Elementary faces a similar situation to Wedgwood and would face increased capacity challenges if it received all 32 students in area 41. Enrollment at Bryant as of 9/19/2016 was 595 and the 2017-2018 capacity is 433. Unlike Green Lake, each school has physical space to receive additional portables, however.

#### VIII. STATEMENT OF ISSUE

Whether to approve an amendment that would allow grandfathering at Green Lake Elementary for current students in areas 41 and 44.

#### IX. ALTERNATIVES

- 1. Adopt current staff recommendation. This is not recommended as the amendment would minimize disruption to families living in the affected areas.
- 2. Adopt grandfathering for one of the two areas but not the other. This is not recommended as the areas face similar situations and choosing one but not the other would raise fairness issues.

#### X. RESEARCH AND DATA SOURCES / BENCHMARKS

None.

#### XI. TIMELINE FOR IMPLEMENTATION / COMMUNITY ENGAGEMENT

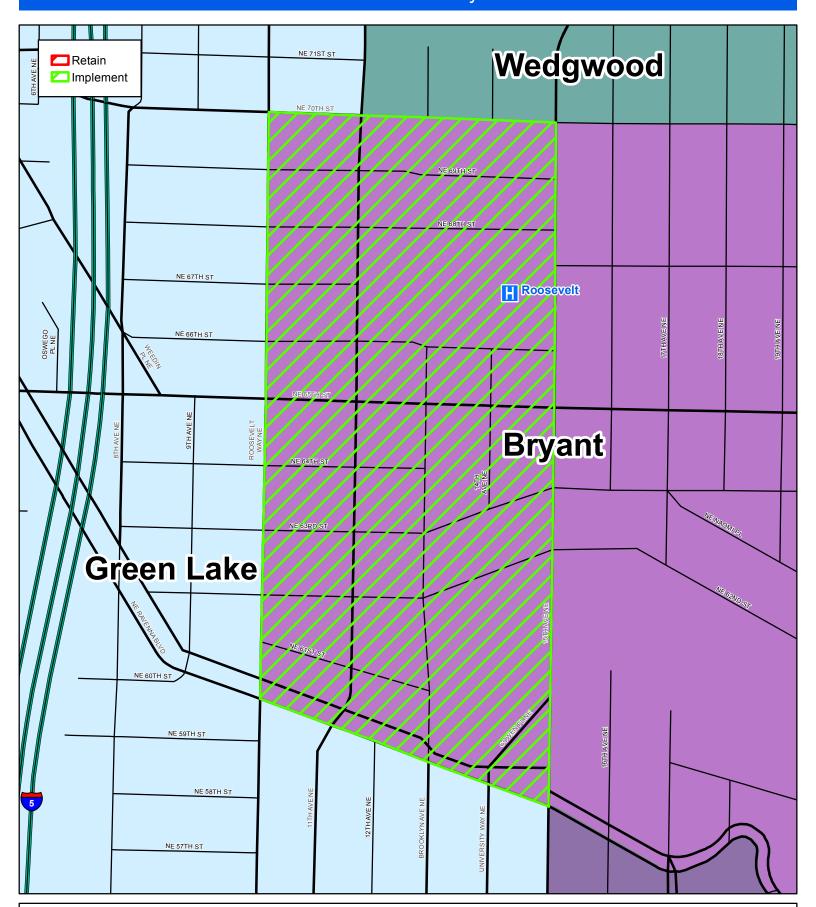
Upon approval of this motion, the underlying Board Action Report for the 2017-2018 Implementation Amendments to 2013-2020 Growth Boundaries Plan would be amended.

## XII. ATTACHMENTS

- Reference maps:
  - o <u>Area 41</u> (page 5)
  - o <u>Area 44</u> (page 6)

### 9/14/2016

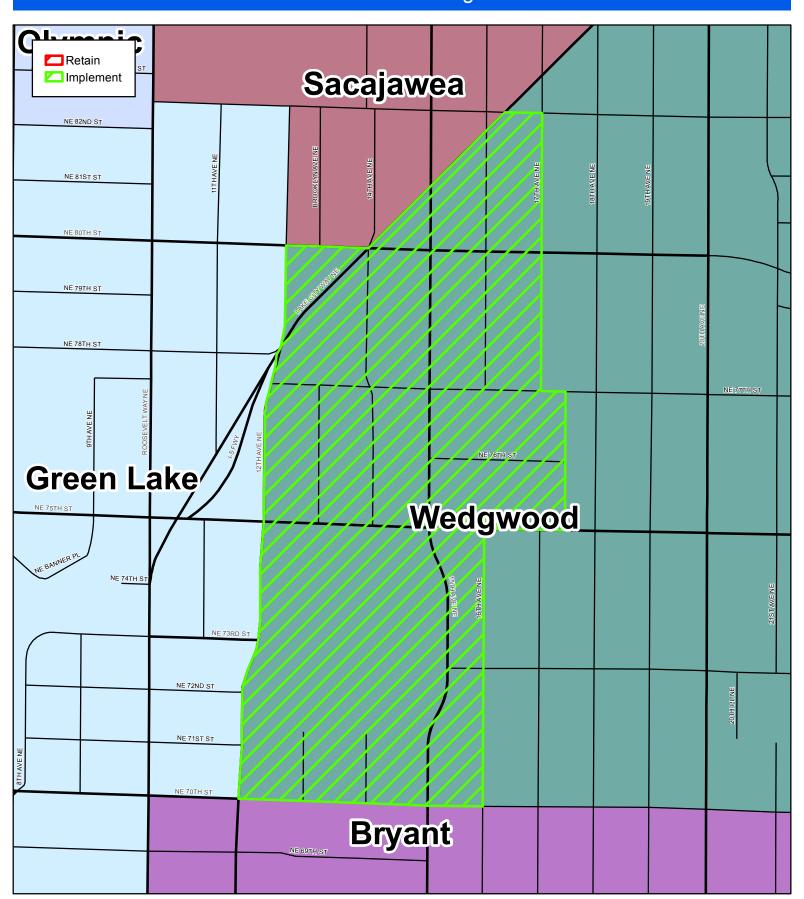
# 2017-18 ES Change Areas Area 41 Green Lake to Bryant



The names on this map are not intended to reflect the official name of any school building. They are instead intended to ensure better public understanding based upon familiar reference, particularly in situations where program and school building names differ. This information has been compiled by SPS staff from a variety of sources and is subject to change without notice. SPS makes no representations or warranties, expressed or implied, as to accuracy, completeness, timeliness, or rights to the use of such information. SPS shall not be liable for any general, special, indirect, incidental, or consequential damages including, but not limited to, lost revenues or lost profits resulting from the use or misuse of the information contained on this map. Any sale of this map or information on this map is prohibited. MapFile: CA\_ES\_16to17\_Area95

# 2017-18 ES Change Areas 9/14/2016

Area 44
Green Lake to Wedgwood



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