



# **SCHOOL BOARD ACTION REPORT**

**DATE:** Aug. 18, 2020  
**FROM:** Denise Juneau, Superintendent  
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**For Introduction:** Aug. 26, 2020  
**For Action:** Aug. 26, 2020

## **1. TITLE**

Approval of the Revised 2020-21 Transportation Service Standards: Ridership Eligibility; [approval of revised school start and end times](#); and approval of the Revised 2020-21 School Year Calendar

## **2. PURPOSE**

To revise the approved Transportation Service Standards for the 2020-21 school year, which determines where and when the district provides transportation for students and lists bell times; [to approve revised bell times](#); and to revise the School Year Calendar for the 2020-21 school year to change the date the school year starts.

## **3. RECOMMENDED MOTION**

I move that the School Board:

- [Approve the recommended revised Transportation Service Standards for the 2020-21 school year by deleting Appendix B, which lists transportation arrival and departure times and start and end times for each school, and authorize the Superintendent to implement the standards with minor modifications as needed; and](#)
- [Approve the revised school start and end times listed in the Background section of this Board Action Report; and](#)
- Approve the recommended revised School Year Calendar for the 2020-21 school year by changing the first day of school to Sept. 4, 2020.

Immediate action is in the best interest of the district.

## **4. BACKGROUND INFORMATION**

### **a. Background**

The adoption of the Transportation Service Standards is an annual action by the board of directors. The 2020-21 standards were approved by the board on March 11, 2020, and includes Appendix B that lists transportation arrival and departure times and start and end times for each school. Changes are recommended to start and end times to allow for consistency across all schools by grade level as the district pursues a primarily remote

learning strategy due to the Covid-19 pandemic. The recommended start and end times by grade level are listed in the table below.

<b>GRADE LEVELS</b>	<b>START</b>	<b>END</b>
<b>K-5, M, T, Th, F</b>	<b>8:30 AM</b>	<b>3:00 PM</b>
<b>K-5 W</b>	<b>8:30 AM</b>	<b>2:30 PM</b>
<b>6-12 M, T, Th, F</b>	<b>9:00 AM</b>	<b>3:50 PM</b>
<b>6-12 W</b>	<b>9:00 AM</b>	<b>2:45 PM</b>

  

<b><u>GRADE LEVELS</u></b>	<b><u>BELL TIMES START</u></b>	<b><u>BELL TIMES END</u></b>
<b><u>Elementary, M, T, Th, F</u></b>	<b><u>8:30 AM</u></b>	<b><u>3:00 PM</u></b>
<b><u>Elementary, W</u></b>	<b><u>8:30 AM</u></b>	<b><u>1:45 PM</u></b>
<b><u>K-8 M, T, Th, F</u></b>	<b><u>8:30 AM</u></b>	<b><u>3:00 PM</u></b>
<b><u>K-8 W</u></b>	<b><u>8:30 AM</u></b>	<b><u>1:45 PM</u></b>
<b><u>Middle M, T, Th, F</u></b>	<b><u>9:00 AM</u></b>	<b><u>3:50 PM</u></b>
<b><u>Middle W</u></b>	<b><u>9:00 AM</u></b>	<b><u>2:35 PM</u></b>
<b><u>High M, T, Th, F</u></b>	<b><u>9:00 AM</u></b>	<b><u>3:50 PM</u></b>
<b><u>High W</u></b>	<b><u>9:00 AM</u></b>	<b><u>2:35 PM</u></b>

This action deletes Appendix B from the standards and authorizes the Superintendent to implement start and end times and transportation arrival and departure times as needed to support consistency by grade level.

Approval of the school year calendar is another annual action by the board of directors. The 2020-21 School Year Calendar was approved by the board on Jan. 22, 2020. The Seattle Education Association and Seattle Public Schools have come to a tentative agreement on the 2020-21 school year calendar and on a request for two additional “waiver days” for the purposes of providing additional professional development to educators prior to the start of school. This results in a change to our already board approved school year calendar. The attached calendar includes two additional waiver days and results in a change to the start of the first day of school. (A resolution supporting an application to the State Superintendent of Public Instruction for the waiver days will be brought to the board for later action.) The new start date to the school year will be Sept. 4, 2020. The last day of school remains June 18, 2021. This calendar continues to build in three “snow/emergency” days.

**b. Alternatives**

No Action – This is not recommended because the recommended revisions to the school start and end times and school year calendar support planned district operations for 2020-21.

**c. Research**

Not applicable.

**5. FISCAL IMPACT/REVENUE SOURCE**

There is no fiscal impact for the change of the start times. The two waiver days also have no cost to the district, as they were days employees already were working.

Expenditure:  One-time  Annual  Multi-Year  N/A

Revenue:  One-time  Annual  Multi-Year  N/A

**6. COMMUNITY ENGAGEMENT**

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

**7. EQUITY ANALYSIS**

This action is one component of the district’s 2020-21 reopening plan, which was approved by the board on Aug. 12, 2020. In support of the reopening plan, the Department of Racial Equity Advancement adapted the SPS Racial Equity Analysis Tool to create a Covid-19 Racial Equity Analysis Summary Tool to plan and process how teams will ensure racially equitable responses to crises. This work is rooted in the SPS Strategic Plan and Board Policy 0030.

A racial equity analysis of the results from surveys conducted in May 2020 with SPS families revealed that fewer families of Black and Brown students completed the online survey. As a result of missing these critical family voices, SPS, in partnership with community-based organizations, our research and evaluation department, and the University of Washington, conducted focus groups and other small group convenings to gather opinions and information on remote learning during the spring and planning for the 2020-21 school year.

**Seattle Public Schools Initiated Engagements & Data Collection Projects from July 1-Aug. 3, 2020**

1. July 1, 2020, State of the Black Student Genius - Black Community Meeting & SPS Survey
2. July 15, 2020, Families of Color Seattle (FOCS) African American Family Focus Group
3. Somali Family Outreach – Fall 2020-2021 Reopening Feedback

**FOCS, Somali & African American Community Data-Gathering Initiatives: Common Themes, Points of Concern, and Remediation**

- Pre-/Post-Pandemic Physical Safety & Security
- Culturally Affirming, Enriching Curriculum & Instruction
- Availability, Continuity, & Consistency of Remote Learning Supports - Mental Health, SEL, SpED (IEPs), ELL
- Availability, Continuity, & Consistency of Remote Learning Supports - Hardware, Software, & Systems
- Consistent, Reliable & Effective District Communications
- Community-Based/-Lead Educational Solutions & Partnerships
- Instructor-Educator & Staff Diversity
- Equitable, Inclusive Resource Development & Allocation
- Clear, Consistent Strategic Reasoning, Positioning & Direction
- Superintendent-Lead Engagement & Accountability
- Explicit Community-District Agreements, Compacts, or Covenants

**8. STUDENT BENEFIT**

This action will benefit students by providing consistent start and end times across grade levels in the district and by allowing for additional staff professional development to support remote learning.

**9. WHY BOARD ACTION IS NECESSARY**

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter under RCW 28A.330.100, the Board is to “fix the time for annual opening and closing of schools and for the daily dismissal of pupils before the regular time for closing schools.”
- Board Policy No. 6600, Transportation, provides the Board shall approve this item
- Other: \_\_\_\_\_

**10. POLICY IMPLICATION**

This motion is in alignment with Policy No. 6600, Transportation, which states Transportation Service Standards shall be reviewed annually for implementation at the start of the next school year.

**11. BOARD COMMITTEE RECOMMENDATION**

This motion did not go to a committee. Revisions to school start and end times were discussed with the full board on Aug. 5, 2020, and Aug. 12, 2020.

**12. TIMELINE FOR IMPLEMENTATION**

Upon approval of this motion, the revised 2020-21 School Year Calendar goes into effect immediately, and the revised 2020-21 Transportation Service Standards goes into effect Sept. 1, 2020.

**13. ATTACHMENTS**

- 2020-21 Revised Transportation Service Standards (For approval)
- Revised 2020-21 School Year Calendar (For approval)
- 2020-21 Approved Transportation Service Standards (For reference)
- Multi-stakeholder Engagement Summary Aug. 25, 2020 (For reference)

**REVISED TRANSPORTATION SERVICE  
STANDARDS 2020-21: RIDERSHIP ELIGIBILITY  
Effective Sept. 1, 2020**

Seattle Public Schools is committed to providing safe, efficient, and cost-effective transportation services to the students of our schools. This commitment is guided by the following transportation service standards:

**A. ELIGIBILITY:**

Students are eligible for district transportation within their assigned attendance area as referenced in the Student Assignment Plan and as described in this section (A) of the Transportation Service Standards.

District arranged transportation will not be provided for those students who by parent or student choice have enrolled in a school other than their assigned school.

**1. High Schools** - High school students who live within the boundaries of the Seattle School District and who live more than 2 miles from their assigned school are eligible for an ORCA card.

- a. ORCA cards will not be provided for students who do not attend an SPS school but continue to participate in a SPS-school athletics program.

Specialized transportation is provided in the following circumstances:

- a. Students who require specialized transportation services as determined by their Individualized Education Program (IEP).
- b. Students requiring medical transportation as approved by District Health Services.

**2. Middle Schools** - Middle school students who live within the boundaries of the Seattle School District and who live more than 2 miles from their assigned school are eligible for transportation. District arranged transportation is provided for those students attending a middle school in their attendance area or linked service area. ORCA cards may be provided for students attending a school outside of their service area or linked service area if they live farther than 2 miles from the school.

Specialized transportation is provided in the following circumstances

- a. Students who require specialized transportation services as determined by their IEP.
- b. Students requiring medical transportation as approved by District Health Services.

**3. Attendance Area Elementary / Attendance Area K-8 Schools** - Elementary and K-8 students who live within the attendance area or linked attendance area

boundaries and outside the designated walk boundaries are eligible for district arranged transportation. ORCA cards may be provided for attendance area K-8 school sixth through eighth- grade students who live within the boundaries of Seattle Public School District choosing a school outside of their attendance area if they live farther than 2 miles of the school.

Specialized transportation is provided in the following circumstances:

- a. Students who require specialized transportation services as determined by their IEP.
- b. Students requiring medical transportation as approved by District Health Services.

4. **Option Elementary / Option K-8 Schools** – Option School Elementary and K-8 students who live within the boundaries of their service area or linked service area and outside of the designated walk boundaries are eligible for transportation. District arranged transportation is provided for those students attending an elementary or K-8 Option School in their service area or linked service area. ORCA cards may be provided for sixth through eighth- grade students who live within the boundaries of Seattle School District choosing a school outside of their service area if they live farther than 2 miles of the school.

Specialized transportation is provided in the following circumstances:

- a. Students who require specialized transportation services as determined by their IEP.
- b. Students requiring medical transportation as approved by District Health Services.

**B. BUS STOP LOCATION:**

Assignment Criteria - Students will be assigned to bus stops within the following guidelines:

1. Bus stops will generally be located on arterial or primary residential streets.
2. Walking distance to bus stops will be 1 mile or less for middle/high school students where feasible.
3. Walking distance to bus stops will be 1 mile or less for elementary school students where feasible. Elementary students may cross identified intersections in the recommended walk maps created by the City of Seattle School Traffic Safety Committee and City of Seattle Transportation Department.

**C. BUS STOP MODIFICATION:**

Requests for stop location changes may be submitted to the Transportation Department for review. Bus stops will be modified only under the following conditions:



1. Safety concern - conditions at the established bus stop do not meet the bus stop selection criteria as defined by the district guidelines.
2. Property owner complaint - upon receipt of a concern from a resident adjacent or close by an established bus stop, if after working with the students and schools associated with the bus stop the concern cannot be resolved, a relocation of the stop will be considered.

**D. REMOVAL OF ASSIGNED STOP:**

Students who do not use their assigned school bus may have their bus stop removed when doing so will result in a reduced operating cost. Prior to a bus stop being removed, parents/guardians will be advised. Parents/guardians will be able to request reinstatement at a later date. Service will be restored within 10 working days of the request.

**E. ONE-WAY RIDE TIME:**

Attendance Area Elementary and Attendance Area K-8 routes will be designed to operate with travel times of 45 minutes or less where feasible. All other routes will be designed to operate with travel times of 60 minutes or less where feasible. Ride time is defined as the time the first student boards the bus until the bus arrives at school in the morning, or the time the bus leaves the school until the last student is dropped off the bus in the evening.

**F. SEATING ON BUSES:**

A standard seat on a yellow bus is 39 inches wide. Students from kindergarten through fifth grade may sit three to a seat. Students from sixth through 12<sup>th</sup> grade will sit two to a seat. No standees are permitted on school/charter buses.

**G. BEFORE AND AFTER SCHOOL ACTIVITY BUSES:**

Transportation for before school and after school activity programs for elementary and middle schools will be provided to schools and programs that have funding to cover the cost of the service. The following guidelines will apply:

1. Time requested does not conflict with regular to and from service.
2. Bus routes will be designed under the same service standards as to and from transportation.
3. Transportation service level will follow the IEP requirements for special education students.
4. Request for services or changes to services are made at least 10 working days prior to the effective date.

**H. RECOMMENDED BUS ARRIVAL/DEPARTURE AND SCHOOL START/END**

## **TIMESCHEDULE:**

The bus arrival/~~departure~~ time window will be ~~according to the attached Appendix B15 minutes prior to school start times~~. The bus ~~arrival and~~ departure time window will be 10 minutes following school end times. ~~may also be found on the District Transportation Department webpages at <https://www.seattleschools.org/departments/transportation>~~

~~Note: Per construction Master Use Permit, Denny International Middle School and Chief Sealth International High School must begin school a minimum of 30 minutes apart.~~

### **I. ARRIVAL AND DEPARTURE TIMES FOR SPECIAL EDUCATION STUDENTS**

Bus arrival and departure times for special education students receiving transportation will be the same as general education students unless specified differently by the student's IEP or 504 (American With Disabilities Act) plan. Bus loading zones for special education buses may only be separate from general education buses when a legitimate, non-discriminatory reason exists and is documented by student's IEP or 504 plan for the student's safety or as determined necessary to meet the individualized disability-related needs of the student.

### **J. ALTERNATE TRANSPORTATION SERVICE ADDRESS:**

The assignment address is the default transportation service address. Alternate service addresses will be considered for feasibility for the following situations:

- Child care
- After school activity

The district will assign transportation from one address in the morning and one address in the evening, provided the addresses qualify under the eligibility criteria and are feasible. Transportation will be considered feasible when existing service is available, or a stop can be established without increasing time or cost. The district will assign transportation from (in the morning) or to (in the evening) a maximum of two separate, alternate addresses.

The provision of transportation service to/from an alternate address will be granted for the requested school year only. Parents/guardians must re-apply for consideration of continuation each year.

Schools may issue a temporary bus card to students who (with parent/guardian consent) wish to use an existing stop on an infrequent basis provided there is an existing stop within service assignment guidelines. Stops will not be added for this purpose.

Note: ORCA cards will not be provided for alternate service addresses.

**K. NON-RESIDENT STUDENTS:**

Non-resident students approved through the Seattle Public Schools Service Center to attend a Seattle Public School from an out-of-district address may be authorized district- provided transportation under the following conditions:

1. **High School and Middle School Students** may utilize existing bus stops and routes serving their assigned school. It will be their responsibility to get to and from this existing service.
2. **Elementary / K-8 Students:**
  - a. The parent/guardian must provide the district with an alternate or child care address to which they will transport the student and a contact person.
  - b. The alternate or child care address provided must be within the Seattle School District and conform to the transportation or walk boundary eligibility for the student's school of attendance.
  - c. The parent/guardian is responsible for transporting the student to the alternate or child care address.

Note: ORCA cards will not be provided for non-resident students.

**L. SPACE AVAILABLE TRANSPORTATION:**

The provision of space available transportation will be allowed under the following conditions:

1. The granting of space available will be at the discretion of the Transportation Specialists.
2. Space available may be considered when the following conditions are present:
  - a. Existing stops must be used.
  - b. Access to the stop must be in accordance with Bus Stop Location Transportation Service Standards as detailed above in B 1-3.
  - c. Space availability will be defined as five or more seats below the rated capacity of the bus assigned to the route in question after Oct. 1.
  - d. Granting of space available will not increase cost to the district. If service needs change during the school year, authorization may be rescinded.

**M. MINIMUM RIDERSHIP STANDARD FOR HIGH SCHOOLS:**

Yellow school bus service will be provided to ninth through 12th grades only when there is a lack of Metro seat capacity. Generally, there must be a minimum of 20 or

more student riders in a common service area, and it must be feasible to tie the route with a bus already in service. Determination will be made based on student assignment data available to the Transportation Department on July 1. If actual ridership drops below the minimum in the current school year, this service may be rescinded after the following actions have occurred:

- School administrator is notified
- Students/parents are notified

**N. TRANSPORTATION SERVICES FOR MCKINNEY-VENTO ELIGIBLE STUDENTS:**

1. McKinney-Vento students with a service address within the district and attending a district school or program will be subject to the same eligibility distance standard as all other students attending the same school with the exceptions noted in Section A. (Eligibility).
  - a. Eligible middle and high school students will be subject to the same transportation service modes as other middle and high school students.
  - b. Eligible elementary (kindergarten through fifth grade) students will receive district provided transportation service. Parents/guardians of students assigned to taxicab service may request in-lieu compensation if they choose to drive their student(s).
2. McKinney-Vento students attending a school or program outside of the district from an address within the district or attending a school or program inside the district from an address outside of the district will be provided service to the school of origin.

The cost for this service is to be shared with the sending or receiving district. Since each circumstance will be unique and require some level of agreement with participants and other districts, the following guidelines will be followed in each case:

- a. Students in middle and high school will be assigned public transit service where feasible. Generally, feasibility will be interpreted to mean that public transit service is available within 1 mile of the site and the service address, one-way ride time is less than 90 minutes and transfers are three or less. In situations where public transit is not feasible, the most cost-effective choice of district arranged transportation service or in-lieu compensation will be utilized.
- b. Students in kindergarten through fifth grade will receive district arranged transportation service or the parent/guardian may receive in-lieu compensation.

**O. SAFE ROUTES TO SCHOOL/BIKING & WALKING STUDENT WELLNESSPLAN:**

The District Transportation Department shall continue to work in partnership with the City of Seattle School Traffic Safety Committee for the purpose of improving traffic safety for all of Seattle's school children. Student health and wellness, in addition to reducing the district's carbon footprint, shall be encouraged through the following measures:

1. Adult crossing guard placement shall be reviewed to maximize all kindergarten through eighth grade recommended one-mile walk boundaries.
2. Annual mode-choice counts (Using the Safe Routes to School Center mode choice survey) shall be conducted at each K-8 school during the first week of June.
3. In 2020-21, each elementary and K-8 school may operate a Walking School Bus that will be identified within the district's recommended walk maps. Walking School Bus routes shall be identified at all K-8 schools in partnership with the Transportation Department, City of Seattle Traffic Safety Committee and school principals.

**P. APPEALS**

Parent/Guardian may appeal a denial of transportation services by filing a written request for review to the Transportation Department. The Director of Student Transportation will review the information provided by the parent/guardian and may interview district staff and/or review district records for information pertinent to making his/her determination.

Within five school business days of receiving the request for review, the Director of Student Transportation will provide the parent/guardian with a written decision and notification of the parent/guardian's right to further appeal to the Chief Operations Officer, whose decision is final. All appeals must be in writing and submitted through [transdept@seattleschools.org](mailto:transdept@seattleschools.org).

**Q. TRANSPORTATION TO FROM ASSIGNED SCHOOL TO INTERIM SCHOOL SITES**

This section outlines SPS construction projects which require a temporary relocation to a location other than a student's assigned school. District arranged transportation will be provided to the temporary school location if the student's residence address is:

- a. inside the attendance area of the assigned school; and
- b. outside of the walk boundary of the temporary school.

This applies to the following schools in 2020-21:

- o West Woodland Elementary: All students attending West Woodland Elementary (WWE) that reside within the attendance area including the WWE walk zone will be provided yellow bus service to the schools interim site location at John Marshall.

**R. GRANDFATHERING/SUPPLEMENTAL TRANSPORTATION:**

See Appendix A, 2019-20 Exceptions for Transportation

The superintendent is authorized to make minor modifications to the District Transportation Standards and/or operational procedures as required in the best interests of the district.

## **APPENDIX A: TRANSPORTATION OUTSIDE OF BASIC ELIGIBILITY**

### **ORCA CARDS:**

ORCA Cards will be provided to the following students regardless of eligibility standards:

1. South Lake students
2. Interagency students
3. NOVA students
4. Skills Center students
5. Cascade Parent Partnership Program students (Provided to the program for distribution)
6. Middle School students who live more than 1.5 miles but less than 2 miles from their attendance area school, except:
  - Aki Kurose MS students are provided yellow bus transportation if they reside more than 1 mile from the school.
  - Jane Addams MS students are provided yellow bus transportation if they reside more than 1.5 miles from the school.

### **SUPPLEMENTAL SERVICE:**

1. Chief Sealth HS students residing in the South Park neighborhood receive district arranged transportation service in addition to ORCA cards.
2. Ingraham HS students residing in the SW portion of the Ingraham attendance area, west of 15th Avenue NW, will receive district arranged transportation service to school. ORCA cards shall be provided for afternoon transportation requirements.
3. Ingraham HS students residing outside the Ingraham attendance area may receive supplemental district arranged transportation to augment ORCA cards as required.
4. Madison Middle School students may receive supplemental district arranged transportation to augment ORCA cards as required for transportation to and from the Denny service area due to the lack of available Metro service.
5. Maple Elementary students currently enrolled in the 2019-20 school year whose

attendance area has been moved to Rising Star Elementary (RSE) will receive district provided transportation if residing outside of the RSE walk zone.

6. Licton Springs K-8 students enrolled during the 2019-20 school year moving to Webster will receive district provided transportation.
7. Ballard HS students residing in the Magnolia neighborhood receive district arranged transportation service in addition to ORCA cards.



8. Lincoln HS students residing in the Queen Anne neighborhood receive district arranged transportation service in addition to ORCA cards.
9. Washington Middle School/Garfield HS students residing in the West Seattle neighborhood receive district arranged transportation in addition to ORCA cards.

**OTHER EXCEPTIONS:**

1. Whittier Elementary students enrolled during the 2019-20 school year that reside in areas No. 127 and No. 128 and outside the Whittier Elementary walk zone will receive district provided transportation until the 2022-23 school year.
2. Adams Elementary students enrolled during the 2019-20 school year that reside in area No. 2 and outside the Adams Elementary walk zone will receive district provided transportation until the 2022- 23 school year.
3. Genesee Hill Elementary students enrolled during the 2017-18 School Year that reside in the Boundary Revision Proposal – Scenario F change area and outside the Genesee Hill walk zone will receive district provided transportation through the 2022-23 school year.



## 2020-2021 School Year Calendar

Seattle Public Schools is committed to making its online information accessible and usable to all people, regardless of ability or technology. Meeting web accessibility guidelines and standards is an ongoing process that we are consistently working to improve.

While Seattle Public Schools endeavors to only post documents optimized for accessibility, due to the nature and complexity of some documents, an accessible version of the document may not be available. In these limited circumstances, the District will provide equally effective alternate access.

For questions and more information about this document, please contact the following:

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**The revised 2020-2021 School Year Calendar identifies days that schools are in session, identifying days that are shorter than normal duration. The document also identifies week days when school is not in session and the reason for that.**

# Approved Calendar for School Year 2020-2021 (modified 8/17/2020)

## 2020-21 SCHOOL YEAR CALENDAR

SEPTEMBER 2020							
Su	M	T	W	T	F	S	
23	24	25	26	27	28	29	
8/27, 8/28, 8/31, 9/1	TR I Days						
30	31	1	2	3	4	5	
9/2 & 9/3	Non-Student Days - Waiver PD for staff						
6	7	8	9	10	11	12	
9/4	First Day of School - Grades 1-12						
13	14	15	16	17	18	19	
9/7	Holiday - Labor Day						
20	21	22	23	24	25	26	
27	28	29	30				
OCTOBER 2020							
Su	M	T	W	T	F	S	
				1	2	3	
4	5	6	7	8	9	10	
10/9	State In-Service Day/ TRI Day						
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	
NOVEMBER 2020							
Su	M	T	W	T	F	S	
1	2	3	4	5	6	7	
11/11	Holiday - Veterans Day						
8	9	10	11	12	13	14	
11/23-11/25	Elem P-T Conference						
15	16	17	18	19	20	21	
11/26 & 11/27	Holiday - Thanksgiving						
22	23	24	25	26	27	28	
29	30						
DECEMBER 2020							
Su	M	T	W	T	F	S	
		1	2	3	4	5	
12/21 - 1/1	Winter Break						
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			
JANUARY 2021							
Su	M	T	W	T	F	S	
					1	2	
1/1	Holiday - New Years Day						
3	4	5	6	7	8	9	
1/18	Holiday - Martin Luther King Day						
10	11	12	13	14	15	16	
1/27	End of Semester 1						
17	18	19	20	21	22	23	
1/28	Day Between Semesters						
24	25	26	27	28	29	30	
1/28	Snow Makeup Day (1 of 3)						
31	1/29	Start of Semester 2					
FEBRUARY 2021							
Su	M	T	W	T	F	S	
	1	2	3	4	5	6	
2/15	Holiday - Presidents Day						
7	8	9	10	11	12	13	
2/15 - 2/19	Mid-Winter Break						
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							
MARCH 2021							
Su	M	T	W	T	F	S	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				
APRIL 2021							
Su	M	T	W	T	F	S	
				1	2	3	
4/12 - 4/16	Spring Break						
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		
MAY 2021							
Su	M	T	W	T	F	S	
						1	
5/31	Holiday - Memorial Day						
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						
JUNE 2021							
Su	M	T	W	T	F	S	
		1	2	3	4	5	
6/18	Last Day of School for Students and Teachers						
6	7	8	9	10	11	12	
6/18	180-Day Calendar Ends						
13	14	15	16	17	18	19	
6/21	Snow Makeup Day (2 of 3)						
20	21	22	23	24	25	26	
6/22	Snow Makeup Day (3 of 3)						
27	28	29	30				



	Teachers	TRI	Student
August		3	0
September	20	1	20
October	21	1	21
November	18	0	18
December	14	0	14
January	18	0	18
February	15	0	15
March	23	0	23
April	17	0	17
May	20	0	20
June	14	0	14
<b>Total</b>	<b>180</b>	<b>5</b>	<b>180</b>

All Schools Closed  
 TRI Days

For information on Pre-K and Kindergarten Start Dates and Family Connections, please see the District Website



# SCHOOL BOARD ACTION REPORT

**DATE:** Jan. 7, 2020  
**FROM:** Denise Juneau, Superintendent  
**LEAD STAFF:** Fred Podesta, Chief Operations Officer  
[fhpodesta@seattleschools.org](mailto:fhpodesta@seattleschools.org), 206-252-0102  
 Jeff Bronstein, Transportation Director  
[jbronstein@seattleschools.org](mailto:jbronstein@seattleschools.org), 206-252-0943

**For Introduction:** Feb. 26, 2020  
**For Action:** March 11, 2020

## 1. TITLE

Approval of the 2020-21 Transportation Service Standards: Ridership Eligibility

## 2. PURPOSE

The annual approval of the Transportation Service Standards for the upcoming school year determines where and when the district provides transportation for students.

## 3. RECOMMENDED MOTION

I move that the School Board approve the recommended Transportation Service Standards, including Appendix A and Appendix B, that are attached to the Board Action Report, for the 2020-21 school year, and authorize the Superintendent to implement the standards with minor modifications as needed.

## 4. BACKGROUND INFORMATION

### a. **Background**

The adoption of the Transportation Service Standards is an annual action by the Board of Directors and includes setting arrival and departure times for school. After board action, the Superintendent sets start and end times for school days. The district anticipates that the 2019-20 bell schedule will remain consistent in the 2020-21 school year but will evaluate if additional efficiencies can be implemented as minor modifications.

The proposed changes from the 2019-20 Transportation Service Standards are:

- Section Q: Transportation To/From Assigned Interim Sites
  - West Woodland Elementary: All students attending West Woodland Elementary (WWE) that reside within the attendance area including the WWE walk zone will be provided yellow bus service to the schools interim site location at John Marshall.
- Section R: Grandfathering/Supplemental Service
  - Maple Elementary students currently enrolled in the 2019-20 school year whose attendance area has been moved to Rising Star Elementary (RSE)

will receive district provided transportation if residing outside of the RSE walk zone.

- Licton Springs K-8 students enrolled during the 2019-20 school year moving to Webster will receive district provided transportation.

**b. Alternatives**

No Action – This is not recommended because the Transportation Service Standards are necessary to inform parents and schools of transportation that will be provided in the following school year.

**c. Research**

Not applicable.

**5. FISCAL IMPACT/REVENUE SOURCE**

This action will result in an assurance that the district will maximize its state transportation per eligible student allocation by adhering to the standards outlined herein.

The estimated additional cost to the proposed changes outlined in Section 4a is \$921,162. This is based on a maximum of 11 additional routes (at \$83,742 per route) to accommodate these service changes, as follows:

- WWE – Seven new routes (\$586,194) with the revenue source through capital funds.
- RSE – Two new routes (\$167,484) with the revenue source through general funds.
- Licton Springs/Webster – Two new routes (\$167, 484) with the revenue source through general funds.

Expenditure:  One-time  Annual  Multi-Year  N/A

Revenue:  One-time  Annual  Multi-Year  N/A

**6. COMMUNITY ENGAGEMENT**

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

**7. EQUITY ANALYSIS**

~~The 2020-21 Transportation Service Standards were prepared under a compressed time frame, which did not allow us to address underlying structural issues related to service equity. The 2021-22 Transportation Service Standards will include a comprehensive equity analysis performed with guidance from Seattle Public Schools Department of Racial Equity Advancement. For 2020-21, historically underserved populations and special needs service were analyzed to assess equitable access to schools. In addition to studying service eligibility standards, Transportation staff developed procedures to prioritize newly assigned drivers to bus routes in such a manner as to provide a more consistent level of service to schools serving students further from educational justice. The Racial Equity Tool was not used. However, when new proposals for changes in service delivery were considered, the impacts to historically underserved populations and special needs service were analyzed to assess equitable access to schools. In addition to studying service eligibility standards, Transportation staff developed procedures to prioritize newly assigned drivers to bus routes in such a manner as to provide more consistent level of service to schools serving students furthest from educational justice.~~

**8. STUDENT BENEFIT**

This action will benefit students by providing transportation to and from school for those students residing outside their assigned school walk zone.

**9. WHY BOARD ACTION IS NECESSARY**

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. 6600, Transportation, provides the Board shall approve this item
- Other: \_\_\_\_\_

**10. POLICY IMPLICATION**

This motion is in alignment with Policy No. 0010, Instructional Philosophy, because student transportation is considered an integral element to ensure that all students receive an education that meets the goals enumerated in the district’s Instructional Philosophy. This motion is also in alignment with Policy No. 6600, Transportation, which states Transportation Service Standards shall be reviewed annually for implementation at the start of the next school year.

**11. BOARD COMMITTEE RECOMMENDATION**

This motion was discussed at the Operations Committee meeting on Feb. 6, 2020. The committee reviewed the motion and it was moved forward to the full board for consideration.

**12. TIMELINE FOR IMPLEMENTATION**

Upon approval of this motion, the 2020-21 Transportation Service Standards go into effect Sept. 1, 2020.

**13. ATTACHMENTS**

- 2020-21 Transportation Service Standards (Clean – For Approval)
- Appendix A: Transportation Outside of Basic Eligibility (For Approval)
- Appendix B: Arrival and Departure Times (For Approval)
- Transportation Service Standards 2020-21 (Track Changes - For Reference)

**TRANSPORTATION SERVICE STANDARDS 2020-21:  
RIDERSHIP ELIGIBILITY  
Effective Sept. 1, 2020**

Seattle Public Schools is committed to providing safe, efficient, and cost-effective transportation services to the students of our schools. This commitment is guided by the following transportation service standards:

**A. ELIGIBILITY:**

Students are eligible for district transportation within their assigned attendance area as referenced in the Student Assignment Plan and as described in this section (A) of the Transportation Service Standards.

District arranged transportation will not be provided for those students who by parent or student choice have enrolled in a school other than their assigned school.

1. **High Schools** - High school students who live within the boundaries of the Seattle School District and who live more than 2 miles from their assigned school are eligible for an ORCA card.

- a. ORCA cards will not be provided for students who do not attend an SPS school but continue to participate in a SPS-school athletics program.

Specialized transportation is provided in the following circumstances:

- a. Students who require specialized transportation services as determined by their Individualized Education Program (IEP).
- b. Students requiring medical transportation as approved by District Health Services.

2. **Middle Schools** - Middle school students who live within the boundaries of the Seattle School District and who live more than 2 miles from their assigned school are eligible for transportation. District arranged transportation is provided for those students attending a middle school in their attendance area or linked service area. ORCA cards may be provided for students attending a school outside of their service area or linked service area if they live farther than 2 miles from the school.

Specialized transportation is provided in the following circumstances

- a. Students who require specialized transportation services as determined by their IEP.
- b. Students requiring medical transportation as approved by District Health Services.



3. **Attendance Area Elementary / Attendance Area K-8 Schools** - Elementary and K-8 students who live within the attendance area or linked attendance area boundaries and outside the designated walk boundaries are eligible for district arranged transportation. ORCA cards may be provided for attendance area K-8 school sixth through eighth-grade students who live within the boundaries of Seattle Public School District choosing a school outside of their attendance area if they live farther than 2 miles of the school.

Specialized transportation is provided in the following circumstances:

- a. Students who require specialized transportation services as determined by their IEP.
- b. Students requiring medical transportation as approved by District Health Services.

4. **Option Elementary / Option K-8 Schools** – Option School Elementary and K-8 students who live within the boundaries of their service area or linked service area and outside of the designated walk boundaries are eligible for transportation. District arranged transportation is provided for those students attending an elementary or K-8 Option School in their service area or linked service area. ORCA cards may be provided for sixth through eighth- grade students who live within the boundaries of Seattle School District choosing a school outside of their service area if they live farther than 2 miles of the school.

Specialized transportation is provided in the following circumstances:

- a. Students who require specialized transportation services as determined by their IEP.
- b. Students requiring medical transportation as approved by District Health Services.

## **B. BUS STOP LOCATION:**

Assignment Criteria - Students will be assigned to bus stops within the following guidelines:

1. Bus stops will generally be located on arterial or primary residential streets.
2. Walking distance to bus stops will be 1 mile or less for middle/high school students where feasible.
3. Walking distance to bus stops will be 1 mile or less for elementary school students where feasible. Elementary students may cross identified intersections in the recommended walk maps created by the City of Seattle School Traffic Safety Committee and City of Seattle Transportation Department.

## **C. BUS STOP MODIFICATION:**

Requests for stop location changes may be submitted to the Transportation Department for review. Bus stops will be modified only under the following conditions:

1. Safety concern - conditions at the established bus stop do not meet the bus stop selection criteria as defined by the district guidelines.
2. Property owner complaint - upon receipt of a concern from a resident

adjacent or close by an established bus stop, if after working with the students and schools associated with the bus stop the concern cannot be resolved, a relocation of the stop will be considered.

**D. REMOVAL OF ASSIGNED STOP:**

Students who do not use their assigned school bus may have their bus stop removed when doing so will result in a reduced operating cost. Prior to a bus stop being removed, parents/guardians will be advised. Parents/guardians will be able to request reinstatement at a later date. Service will be restored within 10 working days of the request.

**E. ONE-WAY RIDE TIME:**

Attendance Area Elementary and Attendance Area K-8 routes will be designed to operate with travel times of 45 minutes or less where feasible. All other routes will be designed to operate with travel times of 60 minutes or less where feasible. Ride time is defined as the time the first student boards the bus until the bus arrives at school in the morning, or the time the bus leaves the school until the last student is dropped off the bus in the evening.

**F. SEATING ON BUSES:**

A standard seat on a yellow bus is 39 inches wide. Students from kindergarten through fifth grade may sit three to a seat. Students from sixth through 12<sup>th</sup> grade will sit two to a seat. No standees are permitted on school/charter buses.

**G. BEFORE AND AFTER SCHOOL ACTIVITY BUSES:**

Transportation for before school and after school activity programs for elementary and middle schools will be provided to schools and programs that have funding to cover the cost of the service. The following guidelines will apply:

1. Time requested does not conflict with regular to and from service.
2. Bus routes will be designed under the same service standards as to and from transportation.
3. Transportation service level will follow the IEP requirements for special education students.
4. Request for services or changes to services are made at least 10 working days prior to the effective date.

**H. RECOMMENDED BUS ARRIVAL/DEPARTURE AND SCHOOL START/END TIME SCHEDULE:**

The bus arrival/departure time window will be according to the attached Appendix B. The bus arrival and departure times may also be found on the District Transportation Department webpages at <https://www.seattleschools.org/departments/transportation>

Note: Per construction Master Use Permit, Denny International Middle School and Chief Sealth International High School must begin school a minimum of 30 minutes apart.

**I. ARRIVAL AND DEPARTURE TIMES FOR SPECIAL EDUCATION STUDENTS**

Bus arrival and departure times for special education students receiving transportation will be the same as general education students unless specified differently by the student's IEP or 504 (American With Disabilities Act) plan. Bus loading zones for special education buses may only be separate from general education buses when a legitimate, non-

discriminatory reason exists and is documented by student's IEP or 504 plan for the student's safety or as determined necessary to meet the individualized disability-related needs of the student.

**J. ALTERNATE TRANSPORTATION SERVICE ADDRESS:**

The assignment address is the default transportation service address. Alternate service addresses will be considered for feasibility for the following situations:

- Child care
- After school activity

The district will assign transportation from one address in the morning and one address in the evening, provided the addresses qualify under the eligibility criteria and are feasible. Transportation will be considered feasible when existing service is available, or a stop can be established without increasing time or cost. The district will assign transportation from (in the morning) or to (in the evening) a maximum of two separate, alternate addresses.

The provision of transportation service to/from an alternate address will be granted for the requested school year only. Parents/guardians must re-apply for consideration of continuation each year.

Schools may issue a temporary bus card to students who (with parent/guardian consent) wish to use an existing stop on an infrequent basis provided there is an existing stop within service assignment guidelines. Stops will not be added for this purpose.

Note: ORCA cards will not be provided for alternate service addresses.

**K. NON-RESIDENT STUDENTS:**

Non-resident students approved through the Seattle Public Schools Service Center to attend a Seattle Public School from an out-of-district address may be authorized district-provided transportation under the following conditions:

1. **High School and Middle School Students** may utilize existing bus stops and routes serving their assigned school. It will be their responsibility to get to and from this existing service.
2. **Elementary / K-8 Students:**
  - a. The parent/guardian must provide the district with an alternate or child care address to which they will transport the student and a contact person.
  - b. The alternate or child care address provided must be within the Seattle School District and conform to the transportation or walk boundary eligibility for the student's school of attendance.
  - c. The parent/guardian is responsible for transporting the student to the alternate or child care address.

Note: ORCA cards will not be provided for non-resident students.

**L. SPACE AVAILABLE TRANSPORTATION:**

The provision of space available transportation will be allowed under the following conditions:

1. The granting of space available will be at the discretion of the Transportation Specialists.
2. Space available may be considered when the following conditions are present:
  - a. Existing stops must be used.
  - b. Access to the stop must be in accordance with Bus Stop Location Transportation Service Standards as detailed above in B 1-3.
  - c. Space availability will be defined as five or more seats below the rated capacity of the bus assigned to the route in question after Oct. 1.
  - d. Granting of space available will not increase cost to the district. If service needs change during the school year, authorization may be rescinded.

**M. MINIMUM RIDERSHIP STANDARD FOR HIGH SCHOOLS:**

Yellow school bus service will be provided to ninth through 12th grades only when there is a lack of Metro seat capacity. Generally, there must be a minimum of 20 or more student riders in a common service area, and it must be feasible to tie the route with a bus already in service. Determination will be made based on student assignment data available to the Transportation Department on July 1. If actual ridership drops below the minimum in the current school year, this service may be rescinded after the following actions have occurred:

- School administrator is notified
- Students/parents are notified

**N. TRANSPORTATION SERVICES FOR MCKINNEY-VENTO ELIGIBLE STUDENTS:**

1. McKinney-Vento students with a service address within the district and attending a district school or program will be subject to the same eligibility distance standard as all other students attending the same school with the exceptions noted in Section A. (Eligibility).
  - a. Eligible middle and high school students will be subject to the same transportation service modes as other middle and high school students.
  - b. Eligible elementary (kindergarten through fifth grade) students will receive district provided transportation service. Parents/guardians of students assigned to taxicab service may request in-lieu compensation if they choose to drive their student(s).
2. McKinney-Vento students attending a school or program outside of the district from an address within the district or attending a school or program inside the district from an address outside of the district will be provided service to the school of origin.

The cost for this service is to be shared with the sending or receiving district. Since each circumstance will be unique and require some level of agreement with participants and other districts, the following guidelines will be followed in each case:

- a. Students in middle and high school will be assigned public transit service where feasible. Generally, feasibility will be interpreted to mean that public transit service is available within 1 mile of the site and the service address, one-way ride time is

less than 90 minutes and transfers are three or less.

In situations where public transit is not feasible, the most cost-effective choice of district arranged transportation service or in-lieu compensation will be utilized.

- b. Students in kindergarten through fifth grade will receive district arranged transportation service or the parent/guardian may receive in-lieu compensation.

**O. SAFE ROUTES TO SCHOOL/BIKING & WALKING STUDENT WELLNESS PLAN:**

The District Transportation Department shall continue to work in partnership with the City of Seattle School Traffic Safety Committee for the purpose of improving traffic safety for all of Seattle's school children. Student health and wellness, in addition to reducing the district's carbon footprint, shall be encouraged through the following measures:

1. Adult crossing guard placement shall be reviewed to maximize all kindergarten through eighth grade recommended one-mile walk boundaries.
2. Annual mode-choice counts (Using the Safe Routes to School Center mode choice survey) shall be conducted at each K-8 school during the first week of June.
3. In 2020-21, each elementary and K-8 school may operate a Walking School Bus that will be identified within the district's recommended walk maps. Walking School Bus routes shall be identified at all K-8 schools in partnership with the Transportation Department, City of Seattle Traffic Safety Committee and school principals.

**P. APPEALS**

Parent/Guardian may appeal a denial of transportation services by filing a written request for review to the Transportation Department. The Director of Student Transportation will review the information provided by the parent/guardian and may interview district staff and/or review district records for information pertinent to making his/her determination. Within five school business days of receiving the request for review, the Director of Student Transportation will provide the parent/guardian with a written decision and notification of the parent/guardian's right to further appeal to the Chief Operations Officer, whose decision is final. All appeals must be in writing and submitted through [transdept@seattleschools.org](mailto:transdept@seattleschools.org).

**Q. TRANSPORTATION TO FROM ASSIGNED SCHOOL TO INTERIM SCHOOL SITES**

This section outlines SPS construction projects which require a temporary relocation to a location other than a student's assigned school. District arranged transportation will be provided to the temporary school location if the student's residence address is:

- a. inside the attendance area of the assigned school; and
- b. outside of the walk boundary of the temporary school.

This applies to the following schools in 20-21:

- o West Woodland Elementary: All students attending West Woodland Elementary (WWE) that reside within the attendance area including the WWE walk zone will be provided yellow bus service to the schools interim site location at John Marshall.

**R. GRANDFATHERING/SUPPLEMENTAL TRANSPORTATION:**

See Appendix A, 2019-20 Exceptions for Transportation

The superintendent is authorized to make minor modifications to the District Transportation Standards and/or operational procedures as required in the best interests of the district.

## **APPENDIX A: TRANSPORTATION OUTSIDE OF BASIC ELIGIBILITY**

### **ORCA CARDS:**

ORCA Cards will be provided to the following students regardless of eligibility standards:

1. South Lake students
2. Interagency students
3. NOVA students
4. Skills Center students
5. Cascade Parent Partnership Program students (Provided to the program for distribution)
6. Middle School students who live more than 1.5 miles but less than 2 miles from their attendance area school, except:
  - Aki Kurose MS students are provided yellow bus transportation if they reside more than 1 mile from the school.
  - Jane Addams MS students are provided yellow bus transportation if they reside more than 1.5 miles from the school.

### **SUPPLEMENTAL SERVICE:**

1. Chief Sealth HS students residing in the South Park neighborhood receive district arranged transportation service in addition to ORCA cards.
2. Ingraham HS students residing in the SW portion of the Ingraham attendance area, west of 15th Avenue NW, will receive district arranged transportation service to school. ORCA cards shall be provided for afternoon transportation requirements.
3. Ingraham HS students residing outside the Ingraham attendance area may receive supplemental district arranged transportation to augment ORCA cards as required.
4. Madison Middle School students may receive supplemental district arranged transportation to augment ORCA cards as required for transportation to and from the Denny service area due to the lack of available Metro service.
5. Maple Elementary students currently enrolled in the 2019-20 school year whose attendance area has been moved to Rising Star Elementary (RSE) will receive district provided transportation if residing outside of the RSE walk zone.
6. Licton Springs K-8 students enrolled during the 2019-20 school year moving to Webster will receive district provided transportation.
7. Ballard HS students residing in the Magnolia neighborhood receive district arranged transportation service in addition to ORCA cards.

8. Lincoln HS students residing in the Queen Anne neighborhood receive district arranged transportation service in addition to ORCA cards.
9. Washington Middle School/Garfield HS students residing in the West Seattle neighborhood receive district arranged transportation in addition to ORCA cards.

**OTHER EXCEPTIONS:**

1. Whittier Elementary students enrolled during the 2019-20 school year that reside in areas No. 127 and No. 128 and outside the Whittier Elementary walk zone will receive district provided transportation until the 2022-23 school year.
2. Adams Elementary students enrolled during the 2019-20 school year that reside in area No. 2 and outside the Adams Elementary walk zone will receive district provided transportation until the 2022-23 school year.
3. Genesee Hill Elementary students enrolled during the 2017-18 School Year that reside in the Boundary Revision Proposal – Scenario F change area and outside the Genesee Hill walk zone will receive district provided transportation through the 2022-23 school year.



## APPENDIX B: MODIFIED 2 TIERS

HIGH SCHOOLS					
SCH#	SCHOOL	ARRIVE	START	END	DEPART
11	BALLARD	8:30	8:45	3:35	3:45
24	CENTER SCHOOL	8:40	8:55	3:45	3:55
18	CHIEF SEALTH INT'L	8:40	8:55	3:45	3:55
12	CLEVELAND	8:30	8:45	3:35	3:45
13	FRANKLIN	8:30	8:45	3:35	3:45
14	GARFIELD	8:40	8:55	3:45	3:55
15	LINCOLN	8:30	8:45	3:35	3:45
22	NATHAN HALE	8:30	8:45	3:35	3:45
20	INGRAHAM	8:40	8:55	3:45	3:55
23	NOVA	8:40	8:55	3:45	3:55
21	RAINIER BEACH	8:40	8:55	3:45	3:55
17	ROOSEVELT	8:30	8:45	3:35	3:45
983	SEATTLE WORLD SCHOOL	8:40	8:55	3:45	3:55
19	WEST SEATTLE	8:30	8:45	3:35	3:45

MIDDLE SCHOOLS					
SCH#	SCHOOL	ARRIVE	START	END	DEPART
106	JANE ADDAMS	8:40	8:55	3:45	3:55
103	DENNY INT'L	7:40	7:55	2:45	3:55
113	EAGLE STAFF	8:40	8:55	3:45	3:55
104	ECKSTEIN	8:40	8:55	3:45	3:55
105	HAMILTON INT'L	8:40	8:55	3:45	3:55
130	AKI KUROSE	8:40	8:55	3:45	3:55
107	MADISON	8:40	8:55	3:45	3:55
118	MCCLURE	8:40	8:55	3:45	3:55
109	MEANY	8:40	8:55	3:45	3:55
110	MERCER	8:40	8:55	3:45	3:55
117	WASHINGTON	8:40	8:55	3:45	3:55
115	WHITMAN	8:40	8:55	3:45	3:55

K-8 SCHOOLS					
SCH#	SCHOOL	ARRIVE	START	END	DEPART
289	CATHARINE BLAINE	8:40	8:55	3:25	3:35
208	BROADVIEW-THOMSON	7:40	7:55	2:25	2:35
955	LICTON SPRINGS	8:40	8:55	3:25	3:35
939	ORCA	8:40	8:55	3:25	3:35
930	PATHFINDER	8:40	8:55	3:25	3:35
949	SALMON BAY	8:40	8:55	3:25	3:35
972	STEM K-8 @ BOREN	8:40	8:55	3:25	3:35
291	SOUTH SHORE PK-8	7:40	7:55	2:25	2:35
935	TOPS	8:40	8:55	3:25	3:35
292	HAZEL WOLF	8:40	8:55	3:25	3:35

ELEMENTARY SCHOOLS					
SCH#	SCHOOL	ARRIVE	START	END	DEPART
201	ADAMS	8:40	8:55	2:25	2:35
202	ALKI	7:40	7:55	2:25	2:35
203	ARBOR HEIGHTS	7:40	7:55	2:25	2:35
204	DANIEL BAGLEY	7:40	7:55	2:25	2:35
205	BEACON HILL INT'L	7:40	7:55	2:25	2:35
209	BRYANT	7:40	7:55	2:25	2:35
971	CASCADIA	7:40	7:55	2:25	2:35
210	CEDAR PARK	7:40	7:55	2:25	2:35
211	FRANTZ COE	7:40	7:55	2:25	2:35
215	CONCORD INT'L	8:40	8:55	3:25	3:35
218	B.F. DAY	7:40	7:55	2:25	2:35
251	DEARBORN PARK INT'L	7:40	7:55	2:25	2:35
287	DECATUR	8:40	8:55	3:25	3:35
219	DUNLAP	7:40	7:55	2:25	2:35
221	EMERSON	7:40	7:55	2:25	2:35
222	FAIRMOUNT PARK	7:40	7:55	2:25	2:35
225	GATEWOOD	7:40	7:55	2:25	2:35
226	BAILEY GATZERT	7:40	7:55	2:25	2:35
270	GENESEE HILL	7:40	7:55	2:25	2:35
220	GRAHAM HILL	7:40	7:55	2:25	2:35
229	GREEN LAKE	7:40	7:55	2:25	2:35
230	GREENWOOD	7:40	7:55	2:25	2:35
233	HAWTHORNE	7:40	7:55	2:25	2:35
234	HAY	7:40	7:55	2:25	2:35
235	HIGHLAND PARK	7:40	7:55	2:25	2:35
288	KIMBALL	7:40	7:55	2:25	2:35
207	MARTIN LUTHER KING JR	7:40	7:55	2:25	2:35

239	LAFAYETTE	7:40	7:55	2:25	2:35
242	LAURELHURST	7:40	7:55	2:25	2:35
243	LAWTON	7:40	7:55	2:25	2:35
244	LESCHI	7:40	7:55	2:25	2:35
245	LOWELL	8:40	8:55	3:25	3:35
246	LOYAL HEIGHTS	7:40	7:55	2:25	2:35
249	MADRONA	7:40	7:55	2:25	2:35
252	MAPLE	7:40	7:55	2:25	2:35
250	Magnolia	7:40	7:55	2:25	2:35
212	THURGOOD MARSHALL	8:40	8:55	3:25	3:35
247	MCDONALD INT'L	7:40	7:55	2:25	2:35
248	MCGILVRA	7:40	7:55	2:25	2:35
255	MONTLAKE	7:40	7:55	2:25	2:35
256	JOHN MUIR	7:40	7:55	2:25	2:35
259	NORTH BEACH	7:40	7:55	2:25	2:35
257	NORTHGATE	7:40	7:55	2:25	2:35
261	OLYMPIC HILLS	7:40	7:55	2:25	2:35
262	OLYMPIC VIEW	7:40	7:55	2:25	2:35
974	QUEEN ANNE	7:40	7:55	2:25	2:35
264	RAINIER VIEW	7:40	7:55	2:25	2:35
266	JOHN ROGERS	7:40	7:55	2:25	2:35
267	ROXHILL	7:40	7:55	2:25	2:35
268	SACAJAWEA	7:40	7:55	2:25	2:35
269	SAND POINT	7:40	7:55	2:25	2:35
273	SANISLO	7:40	7:55	2:25	2:35
241	JOHN STANFORD INTL	7:40	7:55	2:25	2:35
272	STEVENS	7:40	7:55	2:25	2:35
977	THORNTON CREEK	7:40	7:55	2:25	2:35
275	RISING STAR @ AAA	7:40	7:55	2:25	2:35
277	VIEW RIDGE	7:40	7:55	2:25	2:35
276	VIEWLANDS	7:40	7:55	2:25	2:35
279	WEDGWOOD	7:40	7:55	2:25	2:35
236	WEST SEATTLE	7:40	7:55	2:25	2:35
281	WEST WOODLAND	7:40	7:55	2:25	2:35
282	WHITTIER	7:40	7:55	2:25	2:35
286	WING LUKE	7:40	7:55	2:25	2:35

HEAD START PROGRAM					
ALL SCHOOLS	ARRIVE	START	END	DEPART	
MORNING SESSION	8:25	8:30	12:00	12:05	
EVENING SESSION	12:55	1:00	4:30	4:35	
FULL DAY	8:55	9:00	3:30	3:35	

OTHER					
SCH#	SCHOOL	ARRIVE	START	END	DEPART
321	BRIDGES	8:40	8:55	3:45	3:55
319	EARLY LEARNING CENTER	8:50	8:55	3:25	3:35
333	EEU	8:35	8:40	3:00	3:10

BASIC TIER SCHEDULE					
TIER	SCHOOL TYPE	ARRIVE	START	END	DEPART
T1	ELEMENTARY/K-8	7:40	7:55	2:25	2:35
T1	SECONDARY	7:40	7:55	2:45	2:55
T2	ELEMENTARY/K-8	8:40	8:55	3:25	3:35
T2	SECONDARY	8:40	8:55	3:45	3:55
T2	6 HIGH SCHOOLS	8:30	8:45	3:35	3:45
2/10/2020					

**TRANSPORTATION SERVICE  
STANDARDS ~~2019-20~~  
2020-21:  
RIDERSHIP ELIGIBILITY  
Effective ~~September~~Sept. 1, 20192020**

Seattle Public Schools is committed to providing safe, efficient, and cost-effective transportation services to the students of our schools. This commitment is guided by the following transportation service standards:

**A. ELIGIBILITY:**

Students are eligible for district transportation within their assigned attendance area as referenced in the Student Assignment Plan and as described in this section (A) of the Transportation Service Standards.

District arranged transportation will not be provided for those students who by parent or student choice have enrolled in a school other than their assigned school.

1. High Schools - High school students who live within the boundaries of the Seattle School District and who live more than 2 miles from their assigned school are eligible for an ORCA card.

~~a. Exceptions are allowed~~ORCA cards will not be provided for students who do not attend an SPS school but continue to participate in a SPS-school athletics program.

Specialized transportation is provided in the following ~~areas~~circumstances:

- a. Students who require specialized transportation services as determined by their Individualized Education Program (IEP).
  - b. Students requiring medical transportation as approved by District Health Services.
2. **Middle Schools** - Middle school students who live within the boundaries of the Seattle School District and who live more than 2 miles from their assigned school are eligible for transportation. District arranged transportation is provided for those students attending a middle school in their attendance area or linked service area. ORCA cards may be provided for students attending a school outside of their service area or linked service area if they live farther than 2 miles from the school.

~~Exceptions are allowed~~Specialized transportation is provided in the following ~~areas~~circumstances

- a. Students who require specialized transportation services as determined by their IEP.

- b. Students requiring medical transportation as approved by District Health Services.

3. **Attendance Area Elementary / Attendance Area K-8 Schools** - Elementary and K-8 students who live within the attendance area or linked attendance area boundaries and outside the designated walk boundaries are eligible for district arranged transportation. ORCA cards may be provided for attendance area K-8 school sixth through eighth-grade students who live within the boundaries of Seattle Public School District choosing a school outside of their attendance area if they live farther than 2 miles of the school.

~~Exceptions are allowed~~ Specialized transportation is provided in the following areascircumstances:

- a. Students who require specialized transportation services as determined by their IEP.
  - b. Students requiring medical transportation as approved by District Health Services.
4. **Option Elementary / Option K-8 Schools** – Option School Elementary and K-8 students who live within the boundaries of their service area or linked service area and outside of the designated walk boundaries are eligible for transportation. District arranged transportation is provided for those students attending an elementary or K-8 Option School in their service area or linked service area. ORCA cards may be provided for sixth through eighth- grade students who live within the boundaries of Seattle School District choosing a school outside of their service area if they live farther than 2 miles of the school.

~~Exceptions are allowed~~ Specialized transportation is provided in the following areascircumstances:

- a. Students who require specialized transportation services as determined by their IEP.
- b. Students requiring medical transportation as approved by District Health Services.

## **B. BUS STOP LOCATION:**

Assignment Criteria - Students will be assigned to bus stops within the following guidelines:

1. Bus stops will generally be located on arterial or primary residential streets.
2. Walking distance to bus stops will be 1 mile or less for middle/high school students where feasible.
3. Walking distance to bus stops will be 1 mile or less for elementary school students where feasible. Elementary students may cross identified intersections in the recommended walk maps created by the City of Seattle School Traffic Safety Committee and City of Seattle Transportation Department.

## **C. BUS STOP MODIFICATION:**

Requests for stop location changes may be submitted to the Transportation ~~Office~~Department for review. Bus stops will be modified only under the following conditions:

1. Safety concern - conditions at the established bus stop do not meet the bus stop selection criteria as defined by the district guidelines.

1.2. Property owner complaint - upon receipt of a concern from a resident adjacent or close by an established bus stop, if after working with the students and schools associated with the bus stop the concern cannot be resolved, a relocation of the stop will be considered.

**D. REMOVAL OF ASSIGNED STOP:**

2. Students who do not use their assigned school bus may have their bus stop removed when doing so will result in a reduced operating cost. Prior to a bus stop being removed, parents/guardians will be advised. Parents/guardians will be able to request reinstatement at a later date. Service will be restored within 10 working days of the request.

**D.E. ONE-WAY RIDE TIME:**

Attendance Area Elementary and Attendance Area K-8 routes will be designed to operate with travel times of 45 minutes or less where feasible. All other routes will be designed to operate with travel times of 60 minutes or less where feasible. Ride time is defined as the time the first student boards the bus until the bus arrives at school in the morning, or the time the bus leaves the school until the last student is dropped off the bus in the evening.

**E.F. SEATING ON BUSES:**

A standard seat on a yellow bus is 39 inches wide. Students from kindergarten through fifth grade may sit three to a seat. Students from sixth through 12<sup>th</sup> grade will sit two to a seat. No standees are permitted on school/charter buses.

**F.G. BEFORE AND AFTER SCHOOL ACTIVITY BUSES:**

Transportation for before school and after school activity programs for elementary and middle schools will be provided to schools and programs that have funding to cover the cost of the service. The following guidelines will apply:

1. Time requested does not conflict with regular to and from service.
2. Bus routes will be designed under the same service standards as to and from transportation.
3. Transportation service level will follow the IEP requirements for special education students.
4. Request for services or changes to services are made at least 10 working days prior to the effective date.

**G.H. RECOMMENDED BUS ARRIVAL/DEPARTURE AND SCHOOL START/END TIME SCHEDULE:**

The bus arrival/departure time window will be according to the attached Appendix B. The bus arrival and departure times may also be found on the District Transportation Department webpages at <https://www.seattleschools.org/departments/transportation>



Note: Per construction Master Use Permit, Denny International Middle School and Chief Sealth International High School must begin school a minimum of 30 minutes apart.

## **I. ARRIVAL AND DEPARTURE TIMES FOR SPECIAL EDUCATION STUDENTS**

Bus arrival and departure times for special education students receiving transportation will be the same as general education students unless specified differently by the student's IEP or 504 (American With Disabilities Act) plan. Bus loading zones for special education buses may only be separate from general education buses when a legitimate, non-discriminatory reason exists and is documented by student's IEP or 504 plan for the student's safety or as determined necessary to meet the individualized disability-related needs of the student.

## **H.J. ALTERNATE TRANSPORTATION SERVICE ADDRESS:**

The assignment address is the default transportation service address. Alternate service addresses will be considered for feasibility for the following situations:

- Child care
- After school activity

The district will assign transportation from one address in the morning and one address in the evening, provided the addresses qualify under the eligibility criteria and are feasible. Transportation will be considered feasible when existing service is available, or a stop can be established without increasing time or cost. The district will assign transportation from (in the morning) or to (in the evening) a maximum of two separate, alternate addresses.

The provision of transportation service to/from an alternate address will be granted for the requested school year only. Parents/guardians must re-apply for consideration of continuation each year.

Schools may issue a temporary bus card to students who (with parent/guardian consent) wish to use an existing stop on an infrequent basis provided there is an existing stop within service assignment guidelines. Stops will not be added for this purpose.

Note: ORCA cards will not be provided for alternate service addresses.

## **I.K. NON-RESIDENT STUDENTS:**

Non-resident students approved through the Seattle Public Schools Service Center to attend a Seattle Public School from an out-of-district address may be authorized district-provided transportation under the following conditions:

1. **High School and Middle School Students** may utilize existing bus stops and routes serving their assigned school. It will be their responsibility to get to and from this existing service.
  
2. **Elementary / K-8 Students:**
  - a. The parent/guardian must provide the district with an alternate or child care address to which they will transport the student and a contact person.
  - b. The alternate or child care address provided must be within the Seattle School District and conform to the transportation or walk boundary eligibility for the student's school of attendance.
  - c. The parent/guardian is responsible for transporting the student to the alternate or child care address.

Note: ORCA cards will not be provided for non-resident students.

#### **J.L. SPACE AVAILABLE TRANSPORTATION:**

The provision of space available transportation will be allowed under the following conditions:

1. The granting of space available will be at the discretion of the Transportation Specialists.
2. Space available may be considered when the following conditions are present:
  - a. Existing stops must be used.
  - b. Access to the stop must be in accordance with Bus Stop Location Transportation Service Standards as detailed above in B 1-3.
  - c. Space availability will be defined as five or more seats below the rated capacity of the bus assigned to the route in question after Oct. 1.
  - d. Granting of space available will not increase cost to the district. If service needs change during the school year, authorization may be rescinded.

#### **K.M. MINIMUM RIDERSHIP STANDARD FOR HIGH SCHOOLS:**

Yellow school bus service will be provided to ninth through 12th grades only when there is a lack of Metro seat capacity. Generally, there must be a minimum of 20 or more student riders in a common service area, and it must be feasible to tie the route with a bus already in service.

  Determination will be made based on student assignment data available to the Transportation OfficeDepartment on July 1. If actual ridership drops below the minimum in

the current school year, this service may be rescinded after the following actions have occurred:

- School administrator is notified
- Students/parents are notified

**L.N. TRANSPORTATION SERVICES FOR MCKINNEY-VENTO ELIGIBLE STUDENTS:**

1. McKinney-Vento students with a service address within the district and attending a district school or program will be subject to the same eligibility distance standard as all other students attending the same school with the exceptions noted in Section A. (Eligibility).
  - a. Eligible middle and high school students will be subject to the same transportation service modes as other middle and high school students.
  - b. Eligible elementary (kindergarten through fifth grade) students will receive district provided transportation service. Parents/guardians of students assigned to taxicab service may request in-lieu compensation if they choose to drive their student(s).
2. McKinney-Vento students attending a school or program outside of the district from an address within the district or attending a school or program inside the district from an address outside of the district will be provided service to the school of origin.

The cost for this service is to be shared with the sending or receiving district. Since each circumstance will be unique and require some level of agreement with participants and other districts, the following guidelines will be followed in each case:

- a. Students in middle and high school will be assigned public transit service where feasible. Generally, feasibility will be interpreted to mean that public transit service is available within 1 mile of the site and the service address, one-way ride time is less than 90 minutes and transfers are three or less.  
In situations where public transit is not feasible, the most cost-effective choice of district arranged transportation service or in-lieu compensation will be utilized.
- b. Students in kindergarten through fifth grade will receive district arranged transportation service or the parent/guardian may receive in-lieu compensation.

**M.O. SAFE ROUTES TO SCHOOL/BIKING & WALKING STUDENT WELLNESS PLAN:**

The District Transportation Department shall continue to work in partnership with the City of Seattle School Traffic Safety Committee for the purpose of improving traffic safety for all of Seattle's school children. Student health and wellness, in addition to reducing the district's carbon footprint, shall be encouraged through the following measures:

1. Adult crossing guard placement shall be reviewed to maximize all kindergarten through eighth grade recommended one-mile walk boundaries.

2. Annual mode-choice counts (Using the Safe Routes to School Center mode choice survey) shall be conducted at each K-8 school during the first week of June.
3. In ~~2019-20~~2020-21, each elementary and K-8 school may operate a Walking School Bus that will be identified within the district's recommended walk maps. Walking School Bus routes shall be identified at all K-8 schools in partnership with the Transportation Department, City of Seattle Traffic Safety Committee and school principals.

**N.P. APPEALS**

~~The Transportation Manager will review and approve all Parent/Guardian may appeal a denial of transportation staff assessments to deny a transportation request. The Transportation Manager will provide the parent/guardian with a written decision and notification of the parent/guardian's right to further appeal. A student's parent/guardian may further appeal the denied transportation requests services by filing a written request for review to the district's Transportation Department. The Director of Logistics. The Director of Logistics Student Transportation will review the information provided by the parent/guardian and may interview district staff and/or review district records for information pertinent to making his/her determination. Within five school business days of receiving the request for review, the Director of Logistics Student Transportation will provide the parent/guardian with a written decision and notification of the parent/guardian's right to further appeal to the Chief Operations Officer, whose decision is final. All appeals must be in writing and submitted through [transdept@seattleschools.org](mailto:transdept@seattleschools.org).~~

**Q. TRANSPORTATION TO FROM ASSIGNED SCHOOL TO INTERIM SCHOOL SITES**

This section outlines SPS construction projects which require a temporary relocation to a location other than a student's assigned school. District arranged transportation will be provided to the temporary school location if the student's residence address is:

- a. inside the attendance area of the assigned school; and
- b. outside of the walk boundary of the temporary school.

This applies to the following schools in 20-21:

- o West Woodland Elementary: All students attending West Woodland Elementary (WWE) that reside within the attendance area including the WWE walk zone will be provided yellow bus service to the schools interim site location at John Marshall.

**Q.R. GRANDFATHERING/SUPPLEMENTAL TRANSPORTATION:**

See Appendix A, 2019-20 Exceptions for Transportation

The superintendent is authorized to make minor modifications to the District Transportation Standards and/or operational procedures as required in the best interests of the district.

## APPENDIX A

### TRANSPORTATION OUTSIDE OF BASIC ELIGIBILITY:

~~All South Lake students receive ORCA cards~~ **CARDS:**

All ORCA Cards will be provided to the following students regardless of eligibility standards:

1. South Lake students

2. Interagency students ~~receive ORCA cards regardless of eligibility standards.~~

3. ~~All~~ NOVA students ~~receive ORCA cards regardless of eligibility standards.~~

4. Skills Center students

4. ~~Cascade Parent Partnership Program students receive ORCA cards as an exception to Transportation service standards.~~

a.5. ~~Cards are provided (Provided to the program for distribution, possibly given to kindergarten through fifth grades.)~~

5. ~~Skill Center students receive ORCA cards regardless of Service Standards.~~

a. ~~The program sends a list and all students are assigned cards.~~

6. Middle School ~~Students (other than those that attend Aki Kurose or Jane Addams) students~~ who live more than 1.5 miles but less than 2 miles from their attendance area school ~~receive ORCA cards as an exception to normal Middle School eligibility standards., except:~~

7. ~~Aki Kurose Middle School MS~~ students are provided yellow bus transportation if they reside more than 1 mile from the school, ~~as an exception to normal Middle School eligibility standards.~~

8. ~~Jane Addams Middle School MS~~ students are provided yellow bus transportation if they reside more than 1.5 miles from the school, ~~as an exception to normal Middle School eligibility standards.~~

### SUPPLEMENTAL SERVICE:

1. Chief Sealth HS students residing in the South Park neighborhood receive district arranged transportation service in addition to ORCA cards.
2. Ingraham HS students residing in the SW portion of the Ingraham attendance area, west of 15th Avenue NW, shall will receive district arranged transportation service to school. ORCA cards shall be provided for afternoon transportation requirements.
3. Ingraham HS students residing outside the Ingraham attendance area may receive

supplemental district arranged transportation to augment ORCA cards as required.

4. Madison Middle School students may receive supplemental district arranged transportation to augment ORCA cards as required for transportation to and from the Denny service area due to the lack of available Metro service.

5. Maple Elementary students currently enrolled in the 2019-20 school year whose attendance area has been moved to Rising Star Elementary (RSE) will receive district provided transportation if residing outside of the RSE walk zone.
6. Licton Springs K-8 students enrolled during the 2019-20 school year moving to Webster will receive district provided transportation.
7. Ballard HS students residing in the Magnolia neighborhood receive district arranged transportation service in addition to ORCA cards.
8. Lincoln HS students residing in the Queen Anne neighborhood receive district arranged transportation service in addition to ORCA cards.
9. Washington Middle School/Garfield HS students residing in the West Seattle neighborhood receive district arranged transportation in addition to ORCA cards.

**OTHER EXCEPTIONS:**

1. Whittier Elementary students enrolled during the 2019-20 school year that reside in areas No. 127 and No. 128 and outside the Whittier Elementary walk zone will receive district provided transportation until the 2022-23 school year.  
~~Adams Elementary students enrolled during the 2019-20 school year that reside in area No. 2 and outside the Adams Elementary walk zone will receive district provided transportation until the 2022-23 school year.~~
2. Adams Elementary students enrolled during the 2019-20 school year that reside in area No. 2 and outside the Adams Elementary walk zone will receive district provided transportation until the 2022-23 school year.
2. Genesee Hill Elementary students enrolled during the 2017-18 School Year that reside in the Boundary Revision Proposal – Scenario F change area and outside the Genesee Hill walk zone will receive district provided transportation through the 2022-23 school year.



**2019-20 Transportation Service Standards—Appendix B  
MODIFIED-2-TIER**

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## APPENDIX B: MODIFIED 2 TIERS

HIGH SCHOOLS					
SCH#	SCHOOL	ARRIVE	START	END	DEPART
11	BALLARD	8:30	8:45	3:35	3:45
24	CENTER SCHOOL	8:40	8:55	3:45	3:55
18	CHIEF SEALTH INT'L	8:40	8:55	3:45	3:55
12	CLEVELAND	8:30	8:45	3:35	3:45
13	FRANKLIN	8:30	8:45	3:35	3:45
14	GARFIELD	8:40	8:55	3:45	3:55
15	LINCOLN	8:30	8:45	3:35	3:45
22	NATHAN HALE	8:30	8:45	3:35	3:45
20	INGRAHAM	8:40	8:55	3:45	3:55
23	NOVA	8:40	8:55	3:45	3:55
21	RAINIER BEACH	8:40	8:55	3:45	3:55
17	ROOSEVELT	8:30	8:45	3:35	3:45
983	SEATTLE WORLD SCHOOL	8:40	8:55	3:45	3:55
19	WEST SEATTLE	8:30	8:45	3:35	3:45

MIDDLE SCHOOLS					
SCH#	SCHOOL	ARRIVE	START	END	DEPART
106	JANE ADDAMS	8:40	8:55	3:45	3:55
103	DENNY INT'L	7:40	7:55	2:45	3:55
113	EAGLE STAFF	8:40	8:55	3:45	3:55
104	ECKSTEIN	8:40	8:55	3:45	3:55
105	HAMILTON INT'L	8:40	8:55	3:45	3:55
130	AKI KUROSE	8:40	8:55	3:45	3:55
107	MADISON	8:40	8:55	3:45	3:55
118	MCCLURE	8:40	8:55	3:45	3:55
109	MEANY	8:40	8:55	3:45	3:55
110	MERCER	8:40	8:55	3:45	3:55
117	WASHINGTON	8:40	8:55	3:45	3:55
115	WHITMAN	8:40	8:55	3:45	3:55

K-8 SCHOOLS					
SCH#	SCHOOL	ARRIVE	START	END	DEPART
289	CATHARINE BLAINE	8:40	8:55	3:25	3:35
208	BROADVIEW-THOMSON	7:40	7:55	2:25	2:35
955	LICTON SPRINGS	8:40	8:55	3:25	3:35
939	ORCA	8:40	8:55	3:25	3:35
930	PATHFINDER	8:40	8:55	3:25	3:35
949	SALMON BAY	8:40	8:55	3:25	3:35
972	STEM K-8 @ BOREN	8:40	8:55	3:25	3:35
291	SOUTH SHORE PK-8	7:40	7:55	2:25	2:35
935	TOPS	8:40	8:55	3:25	3:35
292	HAZEL WOLF	8:40	8:55	3:25	3:35

ELEMENTARY SCHOOLS					
SCH#	SCHOOL	ARRIVE	START	END	DEPART
201	ADAMS	8:40	8:55	3:25	3:35
202	ALKI	7:40	7:55	2:25	2:35
203	ARBOR HEIGHTS	7:40	7:55	2:25	2:35
204	DANIEL BAGLEY	7:40	7:55	2:25	2:35
205	BEACON HILL INT'L	7:40	7:55	2:25	2:35
209	BRYANT	7:40	7:55	2:25	2:35
971	CASCADIA	7:40	7:55	2:25	2:35
210	CEDAR PARK	7:40	7:55	2:25	2:35
211	FRANTZ COE	7:40	7:55	2:25	2:35
215	CONCORD INT'L	8:40	8:55	3:25	3:35
218	B.F. DAY	7:40	7:55	2:25	2:35
251	DEARBORN PARK INT'L	7:40	7:55	2:25	2:35
287	DECATUR	8:40	8:55	3:25	3:35
219	DUNLAP	7:40	7:55	2:25	2:35
221	EMERSON	7:40	7:55	2:25	2:35
222	FAIRMOUNT PARK	7:40	7:55	2:25	2:35
225	GATEWOOD	7:40	7:55	2:25	2:35
226	BAILEY GATZERT	7:40	7:55	2:25	2:35
270	GENESEE HILL	7:40	7:55	2:25	2:35
220	GRAHAM HILL	7:40	7:55	2:25	2:35

229	GREEN LAKE	7:40	7:55	2:25	2:35
230	GREENWOOD	7:40	7:55	2:25	2:35
233	HAWTHORNE	7:40	7:55	2:25	2:35
234	HAY	7:40	7:55	2:25	2:35
235	HIGHLAND PARK	7:40	7:55	2:25	2:35
288	KIMBALL	7:40	7:55	2:25	2:35
207	MARTIN LUTHER KING JR	7:40	7:55	2:25	2:35
239	LAFAYETTE	7:40	7:55	2:25	2:35
242	LAURELHURST	7:40	7:55	2:25	2:35
243	LAWTON	7:40	7:55	2:25	2:35
244	LESCHI	7:40	7:55	2:25	2:35
245	LOWELL	8:40	8:55	3:25	3:35
246	LOYAL HEIGHTS	7:40	7:55	2:25	2:35
249	MADRONA	7:40	7:55	2:25	2:35
252	MAPLE	7:40	7:55	2:25	2:35
250	Magnolia	7:40	7:55	2:25	2:35
212	THURGOOD MARSHALL	8:40	8:55	3:25	3:35
247	MCDONALD INT'L	7:40	7:55	2:25	2:35
248	MCGILVRA	7:40	7:55	2:25	2:35
255	MONTLAKE	7:40	7:55	2:25	2:35
256	JOHN MUIR	7:40	7:55	2:25	2:35
259	NORTH BEACH	7:40	7:55	2:25	2:35
257	NORTHGATE	7:40	7:55	2:25	2:35
261	OLYMPIC HILLS	7:40	7:55	2:25	2:35
262	OLYMPIC VIEW	7:40	7:55	2:25	2:35
974	QUEEN ANNE	7:40	7:55	2:25	2:35
264	RAINIER VIEW	7:40	7:55	2:25	2:35
266	JOHN ROGERS	7:40	7:55	2:25	2:35
267	ROXHILL	7:40	7:55	2:25	2:35
268	SACAJAWEA	7:40	7:55	2:25	2:35
269	SAND POINT	7:40	7:55	2:25	2:35
273	SANISLO	7:40	7:55	2:25	2:35
241	JOHN STANFORD INT'L	7:40	7:55	2:25	2:35
272	STEVENS	7:40	7:55	2:25	2:35
977	THORNTON CREEK	7:40	7:55	2:25	2:35
275	VAN-ASSELTRISING STAR @ AAA	7:40	7:55	2:25	2:35
277	VIEW RIDGE	7:40	7:55	2:25	2:35
276	VIEWLANDS	7:40	7:55	2:25	2:35
279	WEDGWOOD	7:40	7:55	2:25	2:35
236	WEST SEATTLE	7:40	7:55	2:25	2:35
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282	WHITTIER	7:40	7:55	2:25	2:35
286	WING LUKE	7:40	7:55	2:25	2:35

HEAD START PROGRAM	-	-	-	-
ALL SCHOOLS	ARRIVE	START	END	DEPART
MORNING SESSION	8:25	8:30	12:00	12:05
EVENING SESSION	12:55	1:00	4:30	4:35
FULL DAY	8:55	9:00	3:30	3:35

OTHER	-	-	-	-
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OTHER	SCH#	SCHOOL	ARRIVE	START	END	DEPART
	321	BRIDGES	8:40	8:55	3:45	3:55
	319	EARLY LEARNING CENTER	8:50	8:55	3:25	3:35
	333	EEU	8:35	8:40	3:00	3:10

BASIC TIER SCHEDULE	-	-	-	-	
TIER	SCHOOL TYPE	ARRIVE	START	END	DEPART
T1	ELEMENTARY/K-8	7:40	7:55	2:25	2:35
T1	SECONDARY	7:40	7:55	2:45	2:55
T2	ELEMENTARY/K-8	8:40	8:55	3:25	3:35
T2	SECONDARY	8:40	8:55	3:45	3:55
T2	6 HIGH SCHOOLS	8:30	8:45	3:35	3:45

DRAFT 2/10/2020

4/30/18

## APPENDIX A

### ~~TRANSPORTATION OUTSIDE OF BASIC ELIGIBILITY:~~

- ~~1. All South Lake students receive ORCA cards regardless of eligibility standards.~~
- ~~2. All Interagency students receive ORCA cards regardless of eligibility standards.~~
- ~~3. All NOVA students receive ORCA cards regardless of eligibility standards.~~
- ~~4. Cascade Parent Partnership Program students receive ORCA cards as an exception to Transportation service standards.
  - ~~a. Cards are provided to the program for distribution, possibly given to kindergarten through fifth grades.~~~~
- ~~5. Skill Center students receive ORCA cards regardless of Service Standards.
  - ~~a. The program sends a list and all students are assigned cards.~~~~
- ~~6. Middle School Students (other than those that attend Aki Kurose or Jane Addams) who live more than 1.5 miles but less than 2 miles from their attendance area school receive ORCA cards as an exception to normal Middle School eligibility standards.~~
- ~~7. Aki Kurose Middle School students are provided yellow bus transportation if they reside more than 1 mile from the school, as an exception to normal Middle School eligibility standards.~~
- ~~8. Jane Addams Middle School students are provided yellow bus transportation if they reside more than 1.5 miles from the school, as an exception to normal Middle School eligibility standards.~~

### ~~SUPPLEMENTAL SERVICE:~~

- ~~1. Chief Sealth students residing in the South Park neighborhood receive district arranged transportation service in addition to ORCA cards.~~
- ~~2. Ingraham students residing in the SW portion of the Ingraham attendance area, west of 15<sup>th</sup> Avenue NW, shall receive district arranged transportation service to school. ORCA cards shall be provided for afternoon transportation requirements.~~
- ~~3. Ingraham students residing outside the Ingraham attendance area may receive supplemental district arranged transportation to augment ORCA cards as required.~~
- ~~4. Madison Middle School students may receive supplemental district arranged transportation to augment ORCA cards as required for transportation to and from the Denny service area due to the lack of available Metro service.~~

OTHER EXCEPTIONS:

•~~Licton Springs K-8 students that were enrolled during the 2013-14 school year that reside in the Jane Addams MS and Eckstein MS Attendance Areas and outside of the Lincoln walk area receive district provided transportation for the 2014-15, 2015-16, 2016-17, 2017-18, and 2018-19 school years.~~

•~~Continuing Graham Hill students that reside in the Dearborn Park, Dunlap Emerson, Martin Luther King Jr., Van Asselt and Wing Luke Attendance Areas who were eligible and assigned transportation during the 2014-15 school year will be provided with transportation for the 2015-16, 2016-17, 2017-18 and 2018-19 school years.~~

~~4. Whittier Elementary students enrolled during the 2019-20 school year that reside in areas No. 127 and No. 128 and outside the Whittier Elementary walk zone will received district provided transportation until the 2022-23 school year.~~

~~2.1. Adams Elementary students enrolled during the 2019-20 school year that reside in area No. 2 and outside the Adams Elementary walk zone will receive district provided transportation until the 2022-23 school year.~~

3. ~~Genesee Hill Elementary students enrolled during the 2017-18 School Year that reside in the Boundary Revision Proposal — Scenario F change area and outside the Genesee Hill walk zone will receive district provided transportation through the 2022-23 school year.~~

## Multi-Stakeholder Engagement Summary

Stakeholders	Engagement
School Leaders & District Leaders Ongoing Communications and Engagement	<ol style="list-style-type: none"> <li>1. Weekly COVID-19 FAQ – from Chief Jesse to school leaders (one-way engagement/information) – multiple per week April 2020 to present</li> <li>2. July 24 and July 27 - Extended meetings with school leaders on school day schedules</li> <li>3. Aug. 24 – CBO and Student/Family Engagement - Panel of district leaders to provide answers to the FAQ that released child care sites (School Leaders Only Meeting)</li> <li>4. Aug. 19 - Remote Learning Playbook and COVID Site Supervisor Tool Kit</li> <li>5. Aug. 21 - Meeting with PASS leadership on Start of School and schedules</li> <li>6. Other meetings for engagement</li> </ol>
Cross-sector Stakeholders	<ol style="list-style-type: none"> <li>1. Reopening Engagement Teams <ul style="list-style-type: none"> <li>• Four Engagement Teams – Central Office, Schools Leaders, Educators, Families, Students, Community Members</li> <li>• One Leadership Team – Three Board Directors, Supt. Juneau, SEA Leadership, 609 Leadership, PASS Leadership, SCPTSA, Student(s) – AAMSLC, NAACP-YC</li> </ul> <p>10 Thematic Values – In-Person; Hybrid; and 100% Online Option 100% Online Option</p> <ol style="list-style-type: none"> <li>1. Need for anti-racist practices</li> <li>2. Need consistent, high-level stakeholder led professional development for effective delivery of online education</li> <li>3. Need to support difference in education level, familiarity, and comfort level of use of technology tools for parents</li> <li>4. Need to provide family choice around what model(s) are available</li> <li>5. Effective two-way communication with students and families, especially those who need language support and may have access barriers</li> </ol> <p>See <a href="#">Board Special Meeting Work Session: Fall 2020</a></p> </li> <li>2. SPS/City of Seattle/DEEL Weekly Leadership Collaboration Meetings (every Friday through May 2020 to present) – Standing Agenda Items <ul style="list-style-type: none"> <li>• Logistics, Visioning for Education, and Partnership for student supports</li> <li>• Data Sharing Agreements</li> <li>• Fall Planning</li> </ul> </li> </ol>

	<ul style="list-style-type: none"> <li>- CBO Contracting and DEEL CBO Investment Framework</li> <li>- Seattle Preschool Program</li> <li>- K-12 – Seattle Parks – MS/HS Teen Hubs</li> </ul>
<p>Families Furthest From Educational Justice</p> <ul style="list-style-type: none"> <li>- Black and African American Families</li> </ul>	<p>Seattle Public Schools Initiated Engagements &amp; Data Collection Projects from July 1-Aug. 3, 2020</p> <ol style="list-style-type: none"> <li>1. July 1, 2020, State of the Black Student Genius - Black Community Meeting &amp; SPS Survey <ul style="list-style-type: none"> <li>• Facilitated by <i>Emijah Smith - Community Engagement Manager, <a href="#">Children's Alliance &amp; Parent-Advocate</a></i></li> <li>• Data - 26 Total Respondents to <a href="#">SPS Reopening Schools For Fall 2020</a> Online Survey</li> <li>• Data - <a href="#">State of Black Student Genius Black Community Meeting</a>, <i>Imani Dunn</i></li> </ul> </li>   <li>2. July 15, 2020, Families of Color Seattle (FOCS) African American Family Focus Group <ul style="list-style-type: none"> <li>• Facilitated by <i>Christine Tang - Executive Director, <a href="#">Families of Color Seattle</a> ; Kirk Mead (PRE) - Director Stakeholder Engagement, Seattle Public Schools; and, Ann Ishimaru (PRE) - Asst. Professor Educational Leadership &amp; Policy Studies University of Washington</i></li> <li>• Data Summary from 9 Focus Group Participants</li> <li>• Conducted in partnership with <i>Families of Color Seattle, Seattle Public Schools and The University of Washington <a href="#">Partnering for Racial Equity (PRE)</a></i></li> <li>• Data - <i>Black Families Focus Group / Learning Circle &amp; <a href="#">Black Family Focus Group - Summarized Themes</a>, Ann Ishimaru</i></li> <li>• Reference - <i><a href="#">Culturally Specific Family Learning Circles Protocols</a>, Partnering for Racial Equity (PRE)</i></li> </ul> </li>   <li>3. Somali Family Outreach – Fall 2020-2021 Reopening Feedback <ul style="list-style-type: none"> <li>• Conducted by Hodan Mohamed, Contract District Consultant</li> <li>• Data - <a href="#">Somali Family Outreach Data</a>, Hodan Mohamed</li> <li>• Data - 45 total respondents across three phone surveys:</li> <li>• July 31, 2020 - Family Phone Survey Fall Online Learning</li> <li>• Aug. 2, 2020 - Family Phone Survey Fall Online Learning</li> <li>• Aug. 3, 2020 - Family Phone Survey Fall Online Learning</li> <li>• <b>Elementary Schools</b> - Dearborn Park; Dunlap; Emerson; Wing Luke; Kimball; Graham Hill; Rising Star; Rainier View; Martin Luther King Jr; Bailey Gatzert; West Seattle; Thurgood Marshall</li> <li>• <b>Middle Schools</b> - Aki Kurose Middle; Mercer Middle; Southshore K-8; Orca K-8</li> </ul> </li> </ol>

	<ul style="list-style-type: none"> <li>• High School - <i>Rainier Beach; Franklin; Cleveland</i></li> </ul> <hr/> <p>FOCS, Somali &amp; African American Community Data-Gathering Initiatives: Common Themes, Points of Concern, and Remediation</p> <ul style="list-style-type: none"> <li>• Pre-/Post-Pandemic Physical Safety &amp; Security</li> <li>• Culturally Affirming, Enriching Curriculum &amp; Instruction</li> <li>• Availability, Continuity, &amp; Consistency of Remote Learning Supports - Mental Health, SEL, SpED (IEPs), ELL</li> <li>• Availability, Continuity, &amp; Consistency of Remote Learning Supports - Hardware, Software, &amp; Systems</li> <li>• Consistent, Reliable &amp; Effective District Communications</li> <li>• Community-Based/-Lead Educational Solutions &amp; Partnerships</li> <li>• Instructor-Educator &amp; Staff Diversity</li> <li>• Equitable, Inclusive Resource Development &amp; Allocation</li> <li>• Clear, Consistent Strategic Reasoning, Positioning &amp; Direction</li> <li>• Superintendent-Lead Engagement &amp; Accountability - <i>Answerability</i></li> <li>• Explicit Community-District Agreements, Compacts, or Covenants</li> </ul> <p>Due to Institutional Review Board (IRB)/Ethical Review Board (ERB) we are unable to publicly share source data for the FOCS focus groups. Other data is redacted due to FERPA and non-consent.</p>
Families	<p>Family Survey Result on Remote Learning – Reported Themes</p> <p>Set-up of Remote learning Communication Assignments and rigor differ across schools and grade bands Educators</p> <p>Family Engagement Survey – Intent to Enroll (as of June 29, 2020) Parents took the responses on behalf of their students since information on the Intent to Enroll survey was sent to the parent/guardian.</p> <ul style="list-style-type: none"> <li>• SPS Reopening Plan – 78.9% (22,681)</li> <li>• 100% Remote Learning – 7.1% (2,213)</li> </ul>



	<ul style="list-style-type: none"> <li>• Will not be returning - 2.6% (741)</li> <li>• Unsure – 10.8% (3104)</li> </ul> <p>Disaggregated for African American Males</p> <ul style="list-style-type: none"> <li>• Number of Black students for whom their parent or guardian took the survey:             <ol style="list-style-type: none"> <li>1. 3,796</li> </ol> </li> <li>• % of Black students for whom their parent or guardian took the survey in comparison to all survey takers             <ol style="list-style-type: none"> <li>1. 50% of Black students responded to the survey compared to an overall response rate of 75%</li> </ol> </li> <li>• Total number of Black students in the district             <ol style="list-style-type: none"> <li>1. 7,560</li> </ol> </li> <li>• % of Black students who took the survey in comparison to the total number of Black students in the district             <ol style="list-style-type: none"> <li>1. Black students are 9.1% of the survey responses and make up 13.7% of students in the district.</li> </ol> </li> </ul>
Community-Based Organizations/Child care Providers	<ul style="list-style-type: none"> <li>• Weekly Meetings with Child care Providers and weekly meeting with smaller leadership team of providers             <ol style="list-style-type: none"> <li>1. SPS/Summer Child Care Providers Check-in</li> <li>2. Fall Programming/Child Care Needs Meeting w/ YDEKC and SOWA</li> </ol> </li> <li>• May 28 – Alignment Summit 2020</li> <li>• Ongoing one-on-one small group meeting with providers – weekly</li> <li>• Building walk-throughs with providers and facilities teams – before summer child care opened</li> </ul>