

MEMORANDUM



Date: November 12, 2019

To: Denise Juneau, Superintendent

From: Wyeth Jessee, Chief of Schools & Continuous Improvement

SCHOOLS & CONTINUOUS IMPROVEMENT

SCHOOL BOARD POLICY NO. 2200, EQUITABLE ACCESS TO PROGRAMS AND SERVICES JUNE QUARTERLY REPORT:

- "...delegates to the Superintendent the authority to make all program placement decisions."
- "On a quarterly basis the Superintendent or designee shall provide an update to the School Board on decisions made during the previous quarter and a preview of upcoming decisions, if known. These quarterly updates should be provided to the School Board in April, July and October."
- "The fourth quarterly update shall be an annual report that provides detail about all the decisions that were made in the prior year, and how those decisions relate to the eight decision making criteria outlined in this policy. The annual report should be provided to the School Board in January."

Program Changes:

Skills Center Planning for future years:

As the Skills Center continues to explore how best to serve students and prepare them for viable college and career

pathways, while at the same time making the Seattle Skills Center financially self-sufficient, staff will continue to utilize

these criteria to determine courses and locations for future years:

- Historical enrollment data from previous years of school year programs
- Survey data from families and students
- Registration and "interest forms" for our summer courses (one predictor of school year course popularity)
- Reports from Washington Roundtable/Boston Consulting Group report, 2016, and ongoing job forecasting from partners at UW, WASTEM, and others
- Community support (e.g., opportunities for grants, internships and other work-based learning, and collaboration with labor, non-profit, and industry partners)

Schedule reminder:

Morning session: 8:45am to 11:15am

Afternoon: 12:45pm to 3:15pm (2pm on Wednesdays)

Seattle Skills Center Changes for 2019-2020

Course and Location	New, increase, decrease, eliminated, or status quo, and time of day	Impact on Teacher FTE	2019-2020 Enrollment and Summary
<p>Computer Networking, IT Specialist: Location: Skills Center Building, next to Washington Middle School</p>	<p>This class was cancelled due to low enrollment</p>	<p>Decrease of 0.5 FTE</p>	<p>This course existed in previous years but lost significant enrollment in 2014-15 following the resignation of the teacher. With a change in title, time of day, and a more central location, we had hoped to restart this course that leads to lucrative career options. Given the low number of students who registered, we will do some research and get input from students, parents, and industry partners to determine if there is a different IT course (for example, programming) that might be more attractive to students.</p>
<p>Maritime Vessel Operations Location: Seattle Maritime Academy, Seattle Central College Annex</p>	<p>New, 1 session, afternoon</p>	<p>Increase 0.5 Teacher FTE (this teacher will only be hired once we have at least 6 students enrolled for 2019-2020)</p>	<p>This career has a very strong employment forecast and very strong community support (Port of Seattle, Governor's Office, Washington State Ferries).</p>

			Summer courses have been full for two years in a row. We are designing this course to be one of the first pre-apprenticeship high school maritime vessel operations courses.
--	--	--	--

Service Changes:

The following Special Education Service changes were made since the June Quarterly Report for the 2018-2019 school year. The changes were made in collaboration with Special Education, the Seattle Public Schools/Seattle Education Association Task Force, Special Education PTSA, Enrollment Planning, Capital Planning and Facilities, Human Resources, and Budget departments, as well as with Principals. In addition, these services were designated to schools based on capacity and/or additional locations relative to where students reside and in compliance with the Seattle Public Schools/Seattle Education Association collective bargaining agreement and the agreed upon full continuum of services model. Information about Service Placements and the Continuum are posted on the District’s webpage.

School Name	Region	Service	Cert	Cert FTE After adjustment
Robert Eagle Staff	NW	Access	1.0	2.0
Ballard	NW	SEL	1.0	2.0
Madrona	C	SEL	(1.0)	0.0
Licton Springs K8	NW	Distinct	(1.0)	
McClure	C	Distinct	(1.0)	0.0
Ballard	NW	Mod/Int	(1.0)	2.0
Denny	SW	Mod/Int	1.0	4.0
Louisa Boren K8	SW	Preschool Spp +	(0.5)	0.0
Southshore K8	SE	Preschool spp +	0.5	0.5
Transition (5F) Bridges	Tran	Tran	1.0	