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SCHOOLS		

## A. Introduction

The Seattle School Board supports the continual professional growth of all staff in order to better serve the needs of our students and district.

B. Professional Growth and Development

Additional professional development and study are necessary for continued growth and effectiveness of staff members. It is also necessary for staff members with increased responsibilities and new demands. Staff are encouraged to gain additional job-related skills through special study or professional development.

Each holder of a professional education certificate shall complete the requisite number of clock hours or credits required by the State of Washington in a timely manner to maintain his or her certificate.

## C. Professional Growth and Development for Administrators

The Board recognizes that professional development and study for administrators contribute to their skill development necessary to better serve the needs of the school district. Each year, the Superintendent or their designee shall develop an administrative in-service program based upon the needs of the district, as well as the needs of individual administrators.

Adopted: October 2011 Revised: July 2021 (per Policy No. 1310); October 2013 Cross Reference: Policy Nos. 5005, 5201, 5240 Related Superintendent Procedure: Previous Policies: C82.00 Legal References: RCW 28A.415.040 In-service training act; WAC 181-85-075 Continuing education requirement; WAC 181-85-200 In-service education approval standards; WAC 392-195 In-service training program; WAC 392-121-255 Definition – Academic credits; WAC 392-121-257 Definition – In-service credits; Chapter 392-192 WAC Professional development programs; Chapter 392-195 WAC School personnel – In-service training program; SSSB 5082, Chapter 386, Laws of 2019 Social-Emotional Learning—Committee, Standards, and Benchmarks SSB 5044, Chapter 197, Laws of 2021 Public Schools, Equity, Etc.—Training Management Resources: *WSSDA Policy & Legal News*, June 2021, December 2011