

	<p>SPECIAL EDUCATION</p>	<p>Policy No. 2161</p> <p>July 6, 2022</p> <p>Page 1 of 2</p>
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It is the policy of the Seattle School Board to provide a free, appropriate public education to all eligible students with disabilities from ages 3 until graduation from high school with a regular high school diploma, or through the age of 21, in a manner that comports with federal and state law and regulations and that is in accordance with the student’s Individualized Education Program (IEP) and Transition Plan.

Seattle Public Schools is committed to providing programs and services to eligible students that support their full participation in learning experiences in their least restrictive environment and which result in student development of skills and understandings needed to access postsecondary education, vocational training, employment, and independent living. Programs and services are identified in students’ IEP and are based upon evaluative data. Parents/guardians and staff work collaboratively through the IEP team process to develop and deliver educational programs as well as to monitor student progress. As stated in Policy 0010, Instructional Philosophy, the District will serve students with disabilities as general education students first and provide the services and supports in accordance with their Individualized Education Plans as required.

Seattle Public Schools will conduct Child Find activities in accordance with all applicable state and federal regulations that are calculated to reach all students with a suspected disability and in need of receiving special education and related services. As stated in Policy No. 0030, the District is committed to eliminating racial disproportionality in all aspects of education, and to raising the achievement of all students, while narrowing the gaps between the lowest and highest performing students. This includes students with disabilities.

Further, it is the policy of the Seattle School Board to ensure that the parent/guardian of a special education student will be informed of actions proposed in regard to identification, evaluation and placement of the student. Such information will be provided in accordance with state and federal regulations.

Adopted: October 2007  
 Revised: July 2022, November 2017, July 2013 (reformatted & renumbered only)  
 Cross Reference: Policy Nos. 0010; 0030; 2415  
 Related Superintendent Procedure: 2161SP

Previous Policies: C51.00; C60.00; C62.00; C62.01; C63.00; C64.00; C65.00; C66.00; C67.00; C68.00; C69.00

Legal References: RCW Chapter 28A.155: Special Education; WAC 392-172A: WAC 392-172A-05240 Student Rights to Educational Records; WAC 392-172A-05005 Independent Education Evaluation; WAC 392-172A-03000 Prior Notice - Parent Consent; WAC 392-172A-05010 Prior Notice and Content; WAC 392-172A-03020, 03025 Protection In Evaluation Procedures; WAC 392-172A-05080 through 05125 Impartial Due Process Hearing; WAC 392-172A-05130 Surrogate Parents; WAC 392-172A-02050 Least Restrictive Environment; WAC 392-172A-05245 Confidentiality Of Personally Identifiable Information; WAC 392-172A-05025 through 05045 Citizen Complaint Process; WAC 392-172A-04000 through 04110 Participation Of Private School Students; WAC 392-172A-05120 Attorneys' Fees; Rules for the Provision of Special Education; Individuals with Disabilities Education Improvement Act of 2004, 20 USC Chapter 33 Subchapter II and II; 34 CFR 300: Regulations of the Offices of the Department of Education  
Management Resources: