



Mercer Middle School

SDAT 5 Presentation

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Mike Skutack
Senior Project Manager, Capital Projects and Planning
mskutack@seattleschools.org

This is a PDF of a presentation used at the Mercer International Middle School School Design Advisory Team (SDAT) meeting on May 11, 2021. It includes graphics, draft site massing, and photos of different types of locations that represent the desired features of the new school. The majority of the document is tagged for accessibility, but some complex images are not completely tagged.

MERCER INTERNATIONAL MIDDLE SCHOOL /

SCHOOL DESIGN ADVISORY TEAM MEETING #5

AGENDA

- + Welcome
- + SDAT #4 Site Organization Exercise
- + Distilled Site Specific Design Principles
- + Site Analysis
- + Design Option Review
- + Break Out Group Activity
- + Next Steps and Followup Questions



SEATTLE PUBLIC SCHOOLS

- + Sarah Pritchett, Executive Director of Schools
- + Vince Gonzales, Senior Project Manager
- + Deborah Northern, Equity and Engagement Manger

SHIELS OBLETZ JOHNSEN - Project Management

- + Brad Tong, Principal in Charge
- + Justine Kim, Senior Project Manager
- + Paige McGehee, Program Coordinator
- + Cheri Hendricks, Program Manager
- + Jerome Hunter, Seattle School for Boys Founder

BASSETTI ARCHITECTS - Design Team Lead

- + Caroline Lemay, Principal in Charge
- + Michael Davis, Design Principal
- + Lorne McConachie, Educational Planner
- + Amanda (Clausen) Hoehn, Project Manager
- + Manika Bhagra, Project Architect
- + Edward Arreola, Project Designer



MERCER INTERNATIONAL MIDDLE SCHOOL



- + Cindy Watters, Principal
- + Sherrie Encarnacion, Assistant Principal
- + Katie Humphreys, Special Education Teacher
- + Aaron Hennings, Music Teacher
- + Sue Monroe, Librarian
- + Janet Bautista, 7th Grade Science and Stem Teacher
- + Emily Elasky, 8th Grade Science and Stem Teacher
- + Matt Kochevar, Teacher
- + Virginia Andrews, School Counselor
- + Katie Badillo Wright, Teacher
- + Tracy Kolner, Attendance Specialist
- + Rumi Takahashi, Parent
- + Erin Okuno, Community member and future parent
- + Grace Floyd, Parent
- + Azi Brannock, Student
- + Logan Neil, Student



 DIVERSE 

 INCLUSIVE 

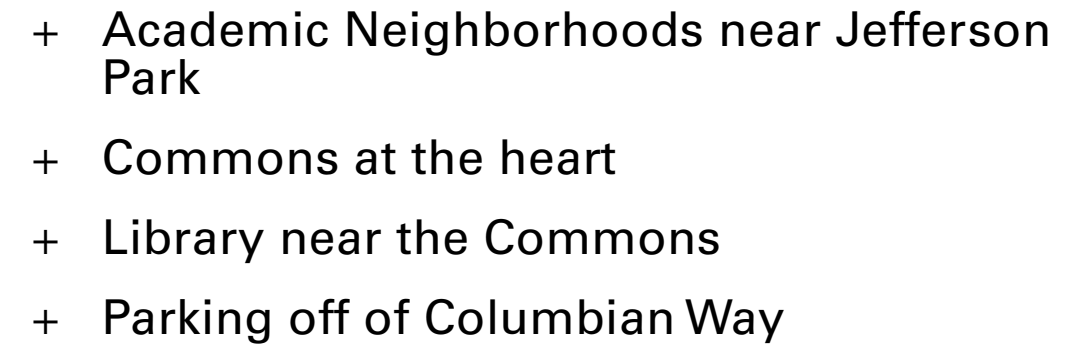
 ACCEPTING 

 WELCOMING 

 SAFE SPACE 

 FOR EVERYONE 

SDAT #4 SITE ORGANIZATION EXERCISE

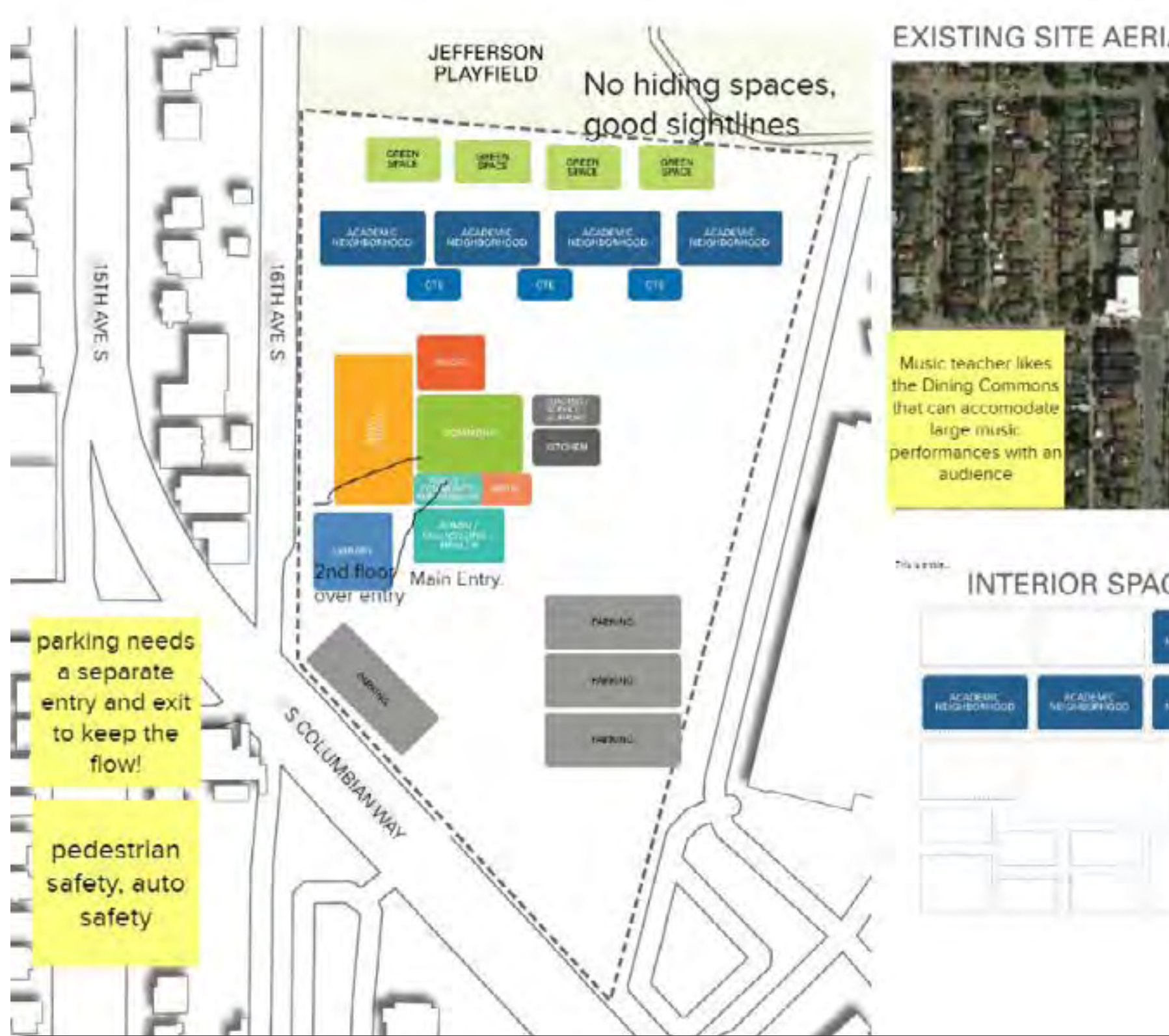




- + Academic Neighborhoods near Jefferson Park
- + Commons at the heart
- + Green space / courtyards near the Academic Neighborhoods
- + Easier turn around at the parking
- + Front of the school off of 16th Ave



- + Academic Neighborhoods stacked on east side of the site.
- + Courtyard areas near the front of the site.
- + Long term and short term parking



- + Academic Neighborhoods near Jefferson Park
- + Green space near the Academic Neighborhoods
- + Commons at the heart
- + Family and community engagement near the Commons
- + Art towards the Entrance / Commons
- + CTE space integrated into Academic Neighborhoods
- + Short Term and Long Term Parking is separated
- + Library over the main entry to capture views.



- + Green space in between Academic Neighborhoods
- + Library and Admin near the front entry
- + Commons connecting the athletics to the Academic Neighborhoods.
- + Commons and Gym opening out onto multi-purpose field.
- + Basketball Courts and Multi-purpose field near Jefferson Park.
- + Green space buffer between the building and the parking.

DISTILLED SITE SPECIFIC DESIGN PRINCIPLES

MERCER INT'L MIDDLE SCHOOL SDAT MEETING #5 / SITE SPECIFIC DESIGN PRINCIPLES - LEARNER CENTERED ENVIRONMENT



DWIGHT ENGLEWOOD

- + The building is designed with students' needs placed first.
- + The campus provides opportunities for students to explore hypotheses and test ideas, **emphasizing principles to support math proficiency.**
- + As the information hub for all types of student-led learning, the library shall be designed as a visually open and flexible academic heart.
- + **Provide acoustics that allow for quiet and focus within primary learning spaces.**



LYNNWOOD HIGH SCHOOL

- + **Provide places with good lighting and attractive backdrops for kids to sing, dance, play, and perform.**
- + Provide meaningful connections to the natural environment through use of natural elements and strong indoor/outdoor connections.
- + **Provide bright and open, indoor and outdoor places for students to gather and socialize.**
- + Provide a variety of different-sized outdoor spaces, including covered ones, with seating to support teaching, learning, and socializing outdoors.

MERCER INT'L MIDDLE SCHOOL SDAT MEETING #5 / SITE SPECIFIC DESIGN PRINCIPLES - PERSONALIZING ENVIRONMENTS



DWIGHT ENGLEWOOD

- + Create smaller groupings of classrooms so that teams of teachers can work with a single cohort of students, and students and teachers can know each other well.
- + Provide spaces for individualized support services for students.
- + Locate grade-level administrators & counselors near where students spend most of their day.
- + Make student dining area comfortable & attractive for all kids so there's no stigma in eating school lunch, with comfortable small-group eating spaces that are visually connected to the larger group.



MARTIN LUTHER KING JR. MIDDLE SCHOOL

- + Provide space where SpEd students can be a community.
- + The environment should represent the Mercer community, using art, murals, places, faces, & music, to reinforce a sense of identity. Use imagery of leaders from our Mercer communities to celebrate our diverse heritage.
- + Provide spaces within the common areas to prominently display student work as well as art that reflects their community and culture.
- + Provide small nooks where students can create their own space or connect with friends.
- + Provide outdoor places students can use after hours without adult supervision.

MERCER INT’L MIDDLE SCHOOL SDAT MEETING #5 / SITE SPECIFIC DESIGN PRINCIPLES - PROGRAM ADAPTABILITY



DA VINCI SCHOOL, WISEBURN USD



WAINWRIGHT INTERMEDIATE SCHOOL, TACOMA

- + Create non-traditional classroom spaces that use flexible furniture to support a variety of teaching and learning activities.
- + Provide nimble spaces that enhance opportunities for student leadership and voice.
- + Provide amenities such as movable whiteboards or rotating walls to support collaboration and invite innovation.
- + Minimize built-ins that make changes difficult.
- + Provide flexibility for future capacity; make it future-proof.

MERCER INT'L MIDDLE SCHOOL SDAT MEETING #5 / SITE SPECIFIC DESIGN PRINCIPLES - COMMUNITY CONNECTIONS



DA VINCI SCHOOL, WISEBURN USD



DR. PHINNIZE J. FISHER MIDDLE SCHOOL



LAKOTA MIDDLE SCHOOL

- + Create a building with a clear entry and a strong presence that enhances the school's identity.
- + Use clear, effective, multi-lingual signage throughout.
- + Provide a range of partner/mentor spaces dispersed through the school, with varying degrees of privacy to suit different types of activities.
- + Create spaces that can be shared by multiple community groups via rotating schedules, drop-in services, and other methods.
- + Provide welcoming space for family outreach near the front of the school.
- + Zone the building so that some spaces (gym, library) and some services (community partner, family support) can be utilized after hours without providing access to the entire school.

MERCER INT'L MIDDLE SCHOOL SDAT MEETING #5 / SITE SPECIFIC DESIGN PRINCIPLES - AESTHETICS



SHOREWOOD HIGH SCHOOL



DR. PHINNIZE J. FISHER MIDDLE SCHOOL

- + The school is appealing, warm, and inspires students to achieve.
- + The building provides generous daylight, and a stimulating multi-sensory environment.
- + Circles and curves are used to emphasize a relaxed feel.
- + Cheerful colors and connections to brighten experiences and soften spaces.
- + Consider using a universal theme of "Journey" to honor where we are from.

MERCER INT'L MIDDLE SCHOOL SDAT MEETING #5 / SITE SPECIFIC DESIGN PRINCIPLES - SAFETY



MONTELAKE ELEMENTARY SCHOOL



HARLEM DREAM CHARTER SCHOOL



CHERRY CREST ELEMENTARY

- + The school should feel like a safe haven.
- + It should be welcoming & supportive for students who have experienced trauma.
- + Provide a generous entryway where adults can greet students.
- + The main office should be next to the entry, and should be open & transparent with comfortable seating & student art.

MERCER INT’L MIDDLE SCHOOL SDAT MEETING #5 / SITE SPECIFIC DESIGN PRINCIPLES - COLLABORATION



BALTIMORE SCHOOL OF DESIGN



LA PUSH SCHOOL

- + Provide spaces that promote group work and communication.
- + Provide spaces that invite collaboration and non-Western ways of teaching & learning to support educational justice.

MERCER INT'L MIDDLE SCHOOL SDAT MEETING #5 / SITE SPECIFIC DESIGN PRINCIPLES - SUSTAINABILITY



BERTSCHIE SCHOOL

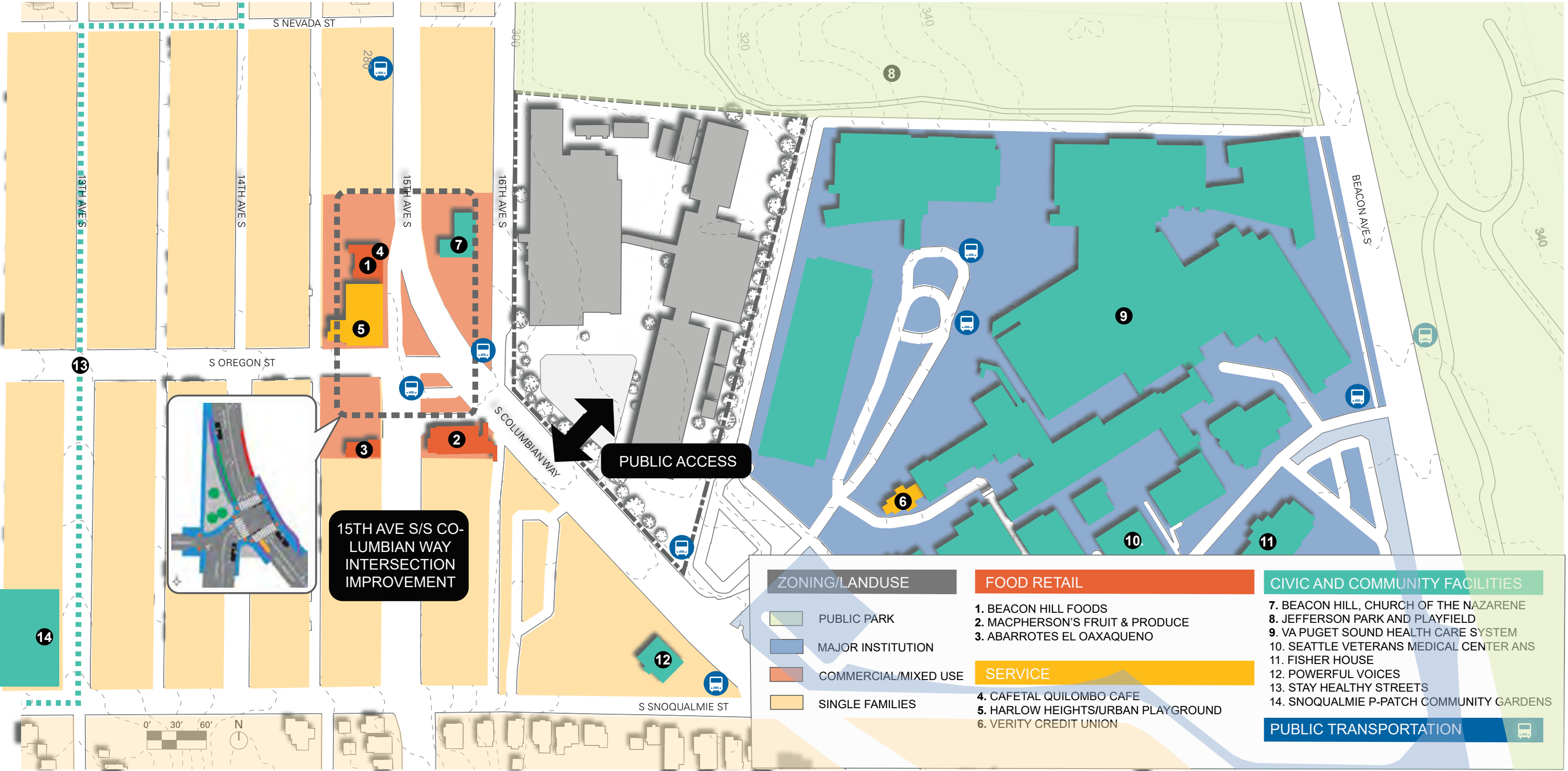


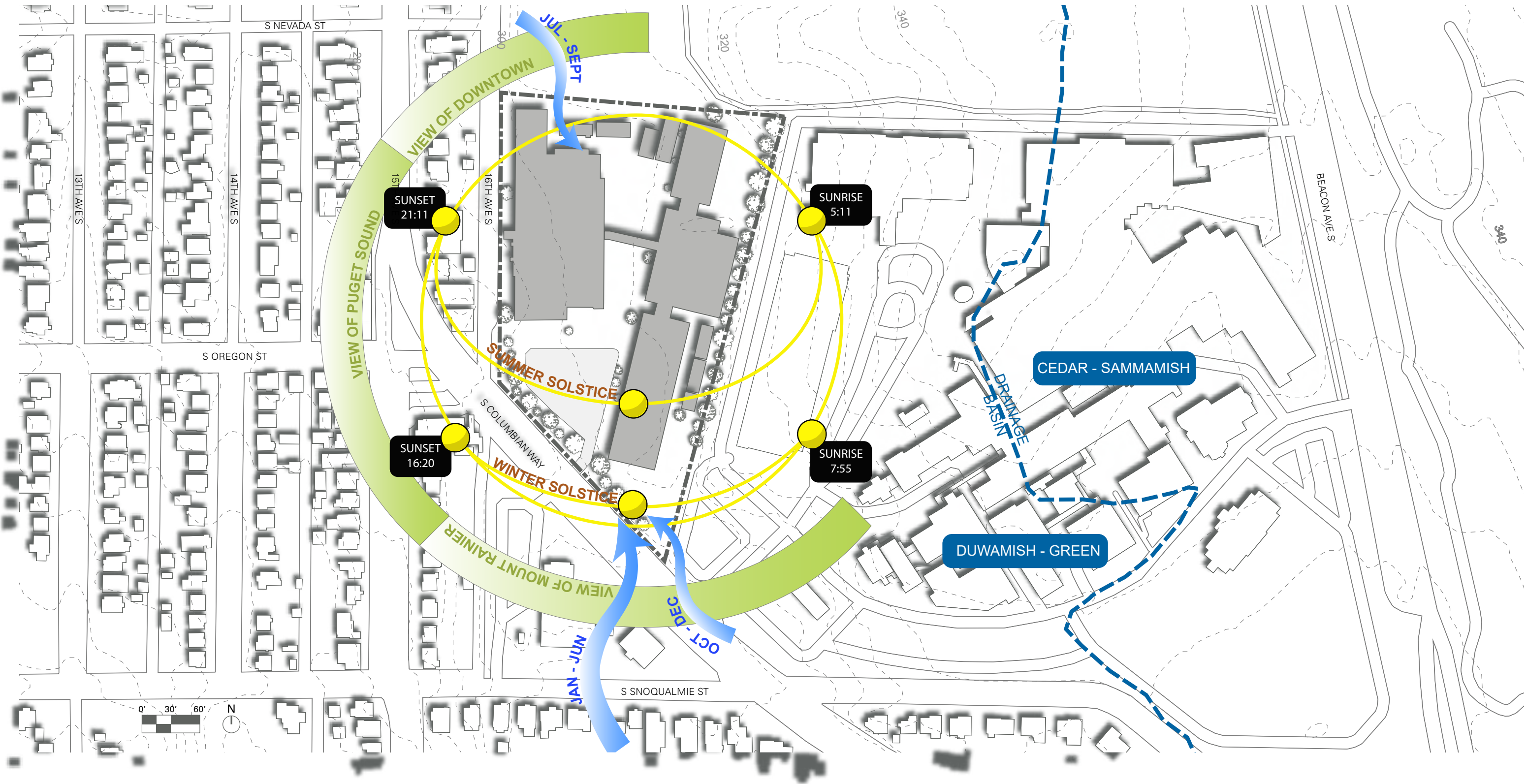
FEDERAL WAY SERVICE CENTER

- + Encourage a culture of conservation and environmentally responsible behaviors by combining learning with sustainability.
Use displays that demonstrate the environmental impacts of activities and choices.
- + Use solar or other renewable energy.
- + Use durable materials and systems.
- + Support environmental justice by equitably providing what different groups need.
- + Provide a sense of refuge within an urban center, with strong indoor and outdoor connections to nature.

SITE ANALYSIS

MERCER INT'L MIDDLE SCHOOL SDAT MEETING #5 / SITE PLAN





DESIGN OPTIONS



MERCER INT’L MIDDLE SCHOOL SDAT MEETING #5 / DESIGN LAYOUTS - COMMUNITY CONNECTIONS

COMMUNITY CONNECTION / FIRST FLOOR



FIRST FLOOR



THIRD FLOOR



SECOND FLOOR

MERCER INT'L MIDDLE SCHOOL SDAT MEETING #5 / DESIGN LAYOUTS - STRING OF PEARLS

STRING OF PEARLS / FIRST FLOOR



FIRST FLOOR



SECOND FLOOR

MERCER INT’L MIDDLE SCHOOL SDAT MEETING #5 / DESIGN LAYOUTS - CONNECTION TO NATURE



FIRST FLOOR



SECOND FLOOR



Break Out Group Exercise

MERCER INT'L MIDDLE SCHOOL SDAT MEETING #5 / FEEDBACK ON DESIGN OPTIONS



- + Which option has meaningful connections to the outdoor environment? (Learner Centered)
- + Which option has the best small grouping of classrooms so students and teachers can get to know each other well? (Personalizing)
- + Which option provides flexibility for future capacity? (Program adaptability)
- + Which option creates a building with a clear entry and a presence that enhances the school's identity? (Community Connection)
- + Which option provides generous daylight? (Aesthetics)
- + Which option makes the school feel like a safe haven? (Safety)
- + Which option promotes group work? (Collaboration)
- + Which option provides the best environmentally responsible site layout? (solar orientation) (Sustainability)



Next session

+ SDAT #6 will be June 8th from 6-7:30pm