

MERCER INTERNATIONAL MIDDLE SCHOOL /
SCHOOL DESIGN ADVISORY TEAM MEETING #4

AGENDA

- + Welcome
- + SDAT #3 Recap: Site Specific Design Principles
- + Student Workshop Overview
- + 2021 SPS Middle School Ed Spec Overview
- + Site Organization Exercise
- + SPS Enrollment Projections
- + Next Steps and Followup Questions



SEATTLE PUBLIC SCHOOLS

- + Sarah Pritchett, Executive Director of Schools
- + Vince Gonzales, Senior Project Manager
- + Deborah Northern, Equity and Engagement Manger

SHIELS OBLETZ JOHNSEN - Project Management

- + Brad Tong, Principal in Charge
- + Justine Kim, Senior Project Manager
- + Paige McGehee, Program Coordinator
- + Cheri Hendricks, Educational Planner
- + Jerome Hunter, Seattle School for Boys Founder

BASSETTI ARCHITECTS - Design Team Lead

- + Caroline Lemay, Principal in Charge
- + Michael Davis, Design Principal
- + Lorne McConachie, Educational Planner
- + Amanda (Clausen) Hoehn, Project Manager
- + Manika Bhagra, Project Architect
- + Edward Arreola, Project Designer

DIVERSE

INCLUSIVE

ACCEPTING

WELCOMING

SAFE SPACE

FOR EVERYONE

RECAP SITE SPECIFIC DESIGN PRINCIPLES

MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / SITE SPECIFIC DESIGN PRINCIPLES - LEARNER CENTERED ENVIRONMENT

The facility is designed with students' needs placed first and supports the District's academic achievement mission.



DWIGHT ENGLEWOOD

- + Provide a variety of spaces, with movable furniture, for learning in different sized groups.
- + Use the building to demonstrate principles to support math proficiency.
- + Provide acoustics that allow for quiet and focus within primary learning spaces.
- + Provide plenty of places for display of student work.

MERCER INTERNATIONAL MIDDLE SCHOOL / 04.27..2021



LYNNWOOD HIGH SCHOOL

- + Provide places with good lighting and attractive backdrops for kids to sing, dance, play and perform.
- + Provide bright and open, indoor and outdoor places for students to gather and socialize.
- + Provide space where SpEd students can be a community.

bassetti
architects

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MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / SITE SPECIFIC DESIGN PRINCIPLES - PERSONALIZING ENVIRONMENT

Each student is known well and cherished by adults and other students



DWIGHT ENGLEWOOD

- + Provide comfortable small-group eating spaces that are visually connected to the larger group.
- + Provide small nooks where students can connect with friends before classes start.
- + Provide outdoor small-group gathering areas with inviting seating, preferably near green space.



MARTIN LUTHER KING JR. MIDDLE SCHOOL

- + The environment should be a representation of the Mercer community, using non-generic art, murals, places, faces, music, to reinforce a sense of identity.
- + Provide outdoor places students can use after hours without adult supervision.

MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / SITE SPECIFIC DESIGN PRINCIPLES - PROGRAM ADAPTABILITY

The facility makes it possible to offer a wide variety of approaches through flexible and adaptable learning spaces that support multiple instructional strategies.



DA VINCI SCHOOL, WISEBURN USD

- + Provide nimble spaces that enhance opportunities for student leadership and voice.
- + Provide flexibility for future capacity without sacrificing acoustics.
- + Provide amenities such as movable whiteboards or rotating walls that support collaboration and invite innovation.



WAINWRIGHT INTERMEDIATE SCHOOL, TACOMA

If we only put sinks at certain spaces that limits what we can put in those rooms.

- + Minimize built-in cabinets, lab stations, sinks, and furnishings that make changes difficult.
- + Make it future proof.
- + Provide defined outdoor spaces directly accessible from classroom areas.

MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / SITE SPECIFIC DESIGN PRINCIPLES - COMMUNITY CONNECTIONS

The facility has spaces that encourage the community to become part of the learning community, and encourages outside resources and services to be delivered to students on-site



DA VINCI SCHOOL, WISEBURN USD



DR. PHINNIZE J. FISHER MIDDLE SCHOOL



LAKOTA MIDDLE SCHOOL

- + Use clear, effective, multi-lingual signage throughout.
- + Zone the building so that some spaces (gym, library) and some services (community partners, family support) can be utilized after hours without providing access to the entire school.
- + Create spaces that can be shared by multiple community groups via rotating schedules, drop-in services, and other methods.

- + Design the entry sequence so it's easy for all to find.
- + Provide welcoming space for family outreach near the front of the school.
- + Provide a range of partner/mentor spaces dispersed through the school, with varying degrees of privacy to suit different types of activities.

MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / SITE SPECIFIC DESIGN PRINCIPLES - AESTHETICS

The facility is appealing, warm and inviting. It reflects the school's values and focus, and inspires students to achieve



SHOREWOOD HIGH SCHOOL

- + The school should provide a stimulating multi-sensory environment.
- + The building should provide generous daylight.
- + Provide some areas that are vibrant/dynamic and others that are muted/calming with emphasis on natural materials.
- + Use circles and curves to emphasize a relaxed feel.

MERCER INTERNATIONAL MIDDLE SCHOOL / 04.27..2021



DR. PHINNIZE J. FISHER MIDDLE SCHOOL

- + Use cheerful colors and connections to nature to brighten experiences and soften spaces.
- + Provide connections to green spaces from the INSIDE as well as the outside.
- + Provide imagery of leaders from our Mercer communities to celebrate our diverse heritage.
- + Consider using a universal theme of "Journey" to honor where we are from.

bassetti
architects



MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / SITE SPECIFIC DESIGN PRINCIPLES - SAFETY

Students are safe and cared for in all the important aspects of their lives



MONTELAKE ELEMENTARY SCHOOL



HARLEM DREAM CHARTER SCHOOL



CHERRY CREST ELEMENTARY

- + Locate the main office directly adjacent to the entry; make it open, transparent, & welcoming with comfortable seating & student art.
- + The school should feel like a safe haven for students from all cultures.
- + Provide a generous entryway where adults can greet students, but not so large as to seem institutional.

- + Create inviting & welcoming environments to support students who have experienced trauma.

MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / SITE SPECIFIC DESIGN PRINCIPLES - COLLABORATION

The facility provides spaces for everyone to work collaboratively. It promotes the celebration of diverse groups by fostering communication, teaming, and the expression of commonalities that positively support school tradition, history, spirit, and identity.



BALTIMORE SCHOOL OF DESIGN



LA PUSH SCHOOL

- + Provide spaces that invite collaboration and non-Western ways of teaching & learning to support educational justice.

MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / SITE SPECIFIC DESIGN PRINCIPLES - SUSTAINABILITY

Create schools that encourage a culture of conservation and environmentally responsible behaviors by combining learning with sustainability.



BERTSCHIE SCHOOL



FEDERAL WAY SERVICE CENTER

- + Provide a sense of refuge within an urban center, with strong indoor and outdoor connections to nature.
- + Utilize solar -- or other renewable energy sources.
- + Use materials and systems that provide for durability & longevity.

- + Support environmental justice by equitably providing for what different groups need -- no more, no less.
- + Use displays that demonstrate the environmental impacts of activities/choices.
- + Incorporate covered areas for outdoor learning activities, while mindful of airplane and traffic noise.

STUDENT WORKSHOP SUMMARY

MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / THEMES - OUTDOOR GATHERING FOR SMALL TO MEDIUM GROUPS

Provide a variety of flexible outdoor spaces with seating opportunities for different sized groups.



MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / THEMES - OUTDOOR GATHERING FOR SMALL GROUPS AND INDIVIDUALS

Provide a variety of flexible outdoor spaces with seating opportunities for different sized groups.



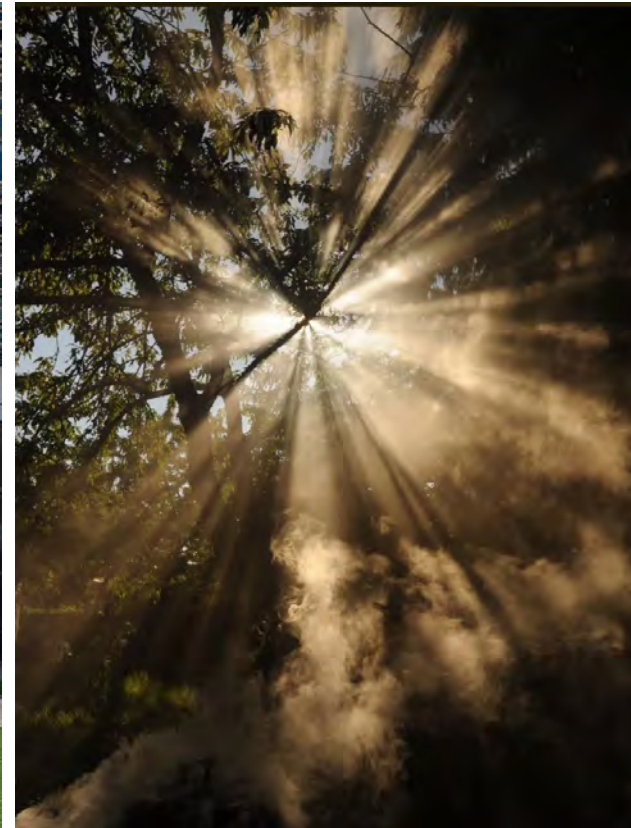
MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / THEMES - COVERED OUTDOOR SPACE

Provide covered spaces to support teaching, learning, and socializing outdoors.



MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / THEMES - PROTECTED OUTDOOR AREAS

Provide meaningful connections to the natural environment.



MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / THEMES - BIOPHILIA AND CONNECTION TO THE OUTDOORS

Bring the natural environment into the interior through use of natural elements and strong indoor/outdoor connections.



MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / THEMES - SAFE, WELCOMING, AND CALM SPACES

Provide small nooks and spaces where students can use movable elements to create their own safe/welcoming space.



MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / THEMES - NON-TRADITIONAL CLASSROOM SETTINGS

Create non-traditional classroom spaces that use flexible furniture to support a variety of teaching and learning activities.



MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / THEMES - POWERFUL ARCHITECTURAL PRESENCE

Create a building with a clear entry and a strong presence that enhances the school's identity.



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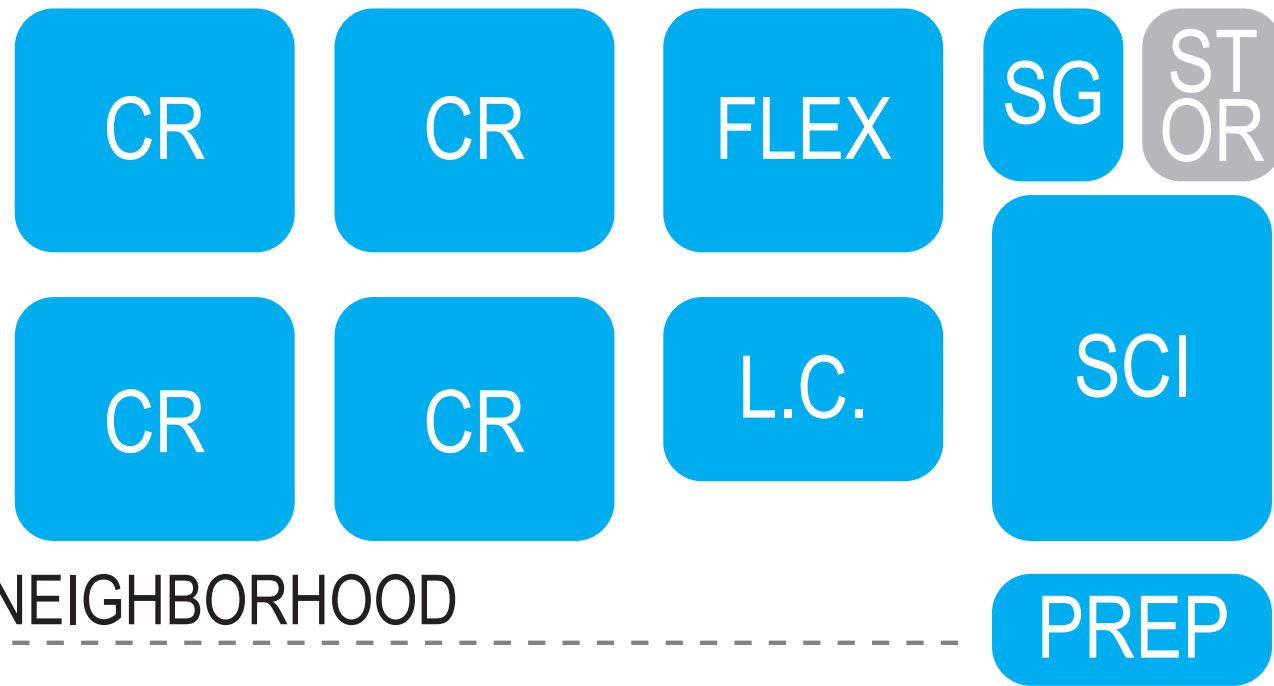


MERCER INT'L MIDDLE SCHOOL SDAT MEETING #4 / THEMES - CULTURAL CONNECTION THROUGH ART

Provide places for students to display art that reflects their community and culture.



SPS MIDDLE SCHOOL ED SPEC



SPS Middle School Ed Specs have grouped classrooms into Academic Neighborhoods since 2002.

Each Neighborhood Includes:

- + 5 Typical Classrooms organized around a shared Learning Commons
- + 1 Science Classroom with a shared Prep Area
- + 1 Small Group Collaboration space
- + 1 Book/Tech storage room

Total of six Academic Neighborhoods, which are paired so science classrooms can share a prep area.

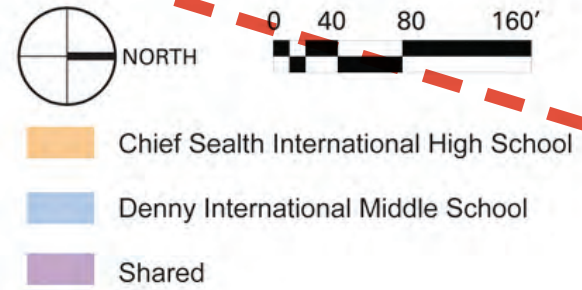
Key Adjacencies:

- + Neighborhoods linked along main hallway
- + Learning Commons adjacent to outdoor learning

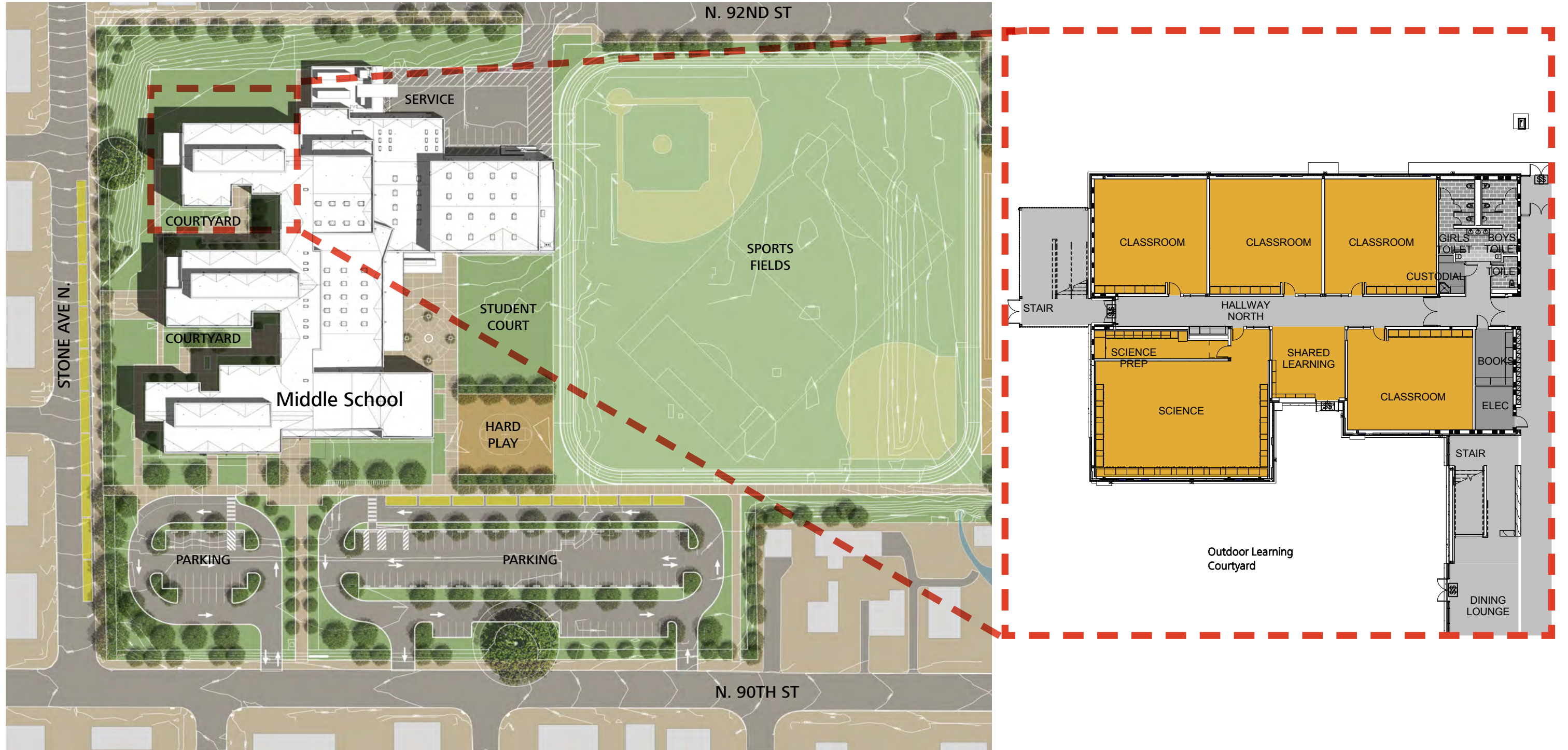
Neighborhood Organization at Denny Int'l MS

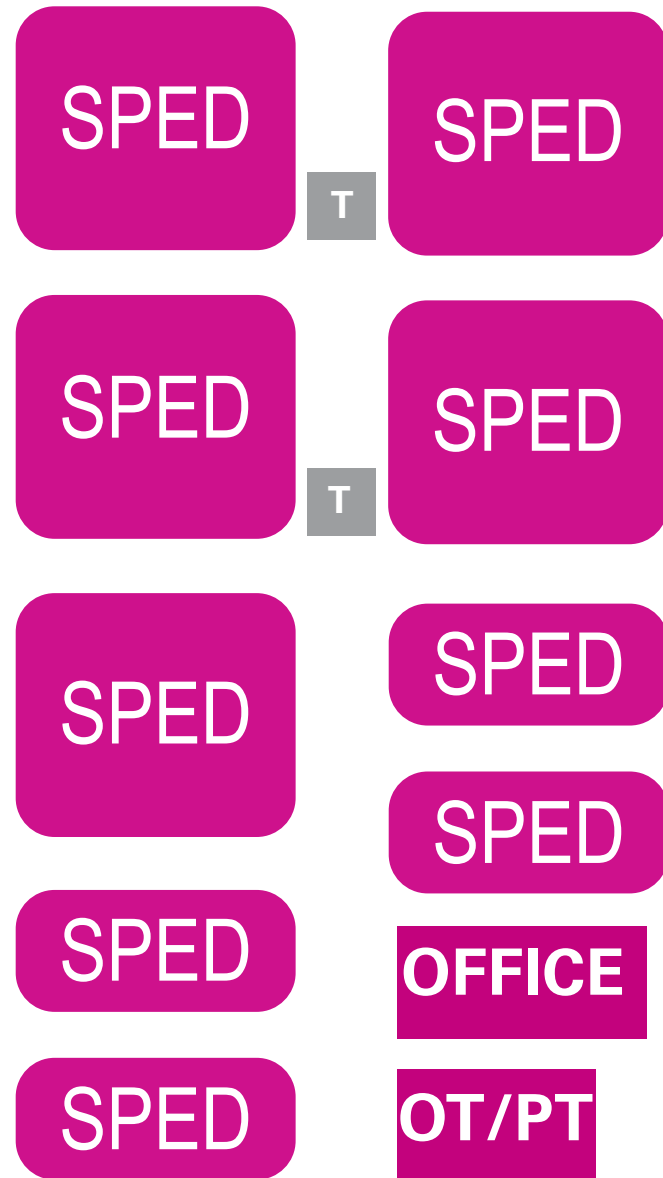


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|----------------------------|---------------------------|
| 1 Chief Sealth Plaza | 11 Career Center |
| 2 Denny Plaza | 12 Main Office |
| 3 Auditorium | 13 Fitness |
| 4 Little Theater | 14 Parking |
| 5 Confucius Institute | 15 Raingarden |
| 6 Learning Resource Center | 16 Bus Loading |
| 7 Galleria | 17 Wetland Nursery/Garden |
| 8 Teen Health Center | 18 Denny Playfield |
| 9 Staff Lounge | 19 Learning Courtyard |
| 10 Gymnasium | |



Neighborhood Organization at Robert Eagle Staff





Special Education

Nine Teaching stations, including:

- + Intensive Services
- + Moderate Intensive Services
- + Social Emotional Learning
- + Access Services
- + Resource Services
- + Also includes OT/PT room, offices for SLP & Psychologist

Key Adjacencies:

- + Intensive Services
- + Moderate Intensives
- + Intensive & Moderate located adjacent to one another
- + SEL, Access, and Resource classrooms distributed throughout

World Language Classrooms: 3 full size

Additional Teaching Stations TBD:

- + As identified by the District Registrar's analysis of middle school master schedules
- + As determined by target capacity utilization rate established with Capital Planning



VISUAL
ARTS

ORCH/
CHOIR

BAND

PERF
ARTS
SUPP.

Electives: Visual and Performing Arts

- + Visual arts classroom, including kiln room, arts supplies and project storage
- + Band classroom
- + Orchestra/Choir classroom
- + Performing Arts support includes
 - + Instrument storage
 - + Music library
 - + Practice rooms

Key Adjacencies:

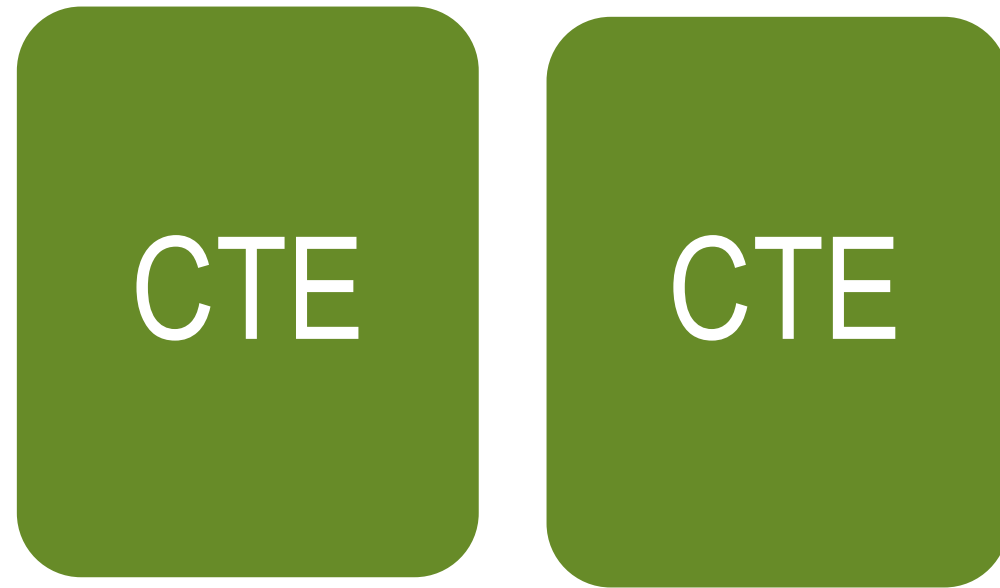
- + Music rooms near commons/stage for performances, but segregated from academic areas that need quiet focus
- + Visual arts with great daylight, near outdoor learning

Electives: Career & Technical Education

- + Two CTE classrooms sized the same as science labs

Key Adjacencies:

- + Near other typical classrooms



GYMNASIUM

FITNESS

BOYS
LKRS

GIRLS
LKRS

Physical Education

- + Double court gymnasium, two teaching stations
- + Fitness room/third PE teaching station
- + Student Locker rooms
- + Storage rooms for PE & Athletics equipment

Key Adjacencies:

- + Proximity to outdoor playfield and/or hard surface play
- + Near parking for community access

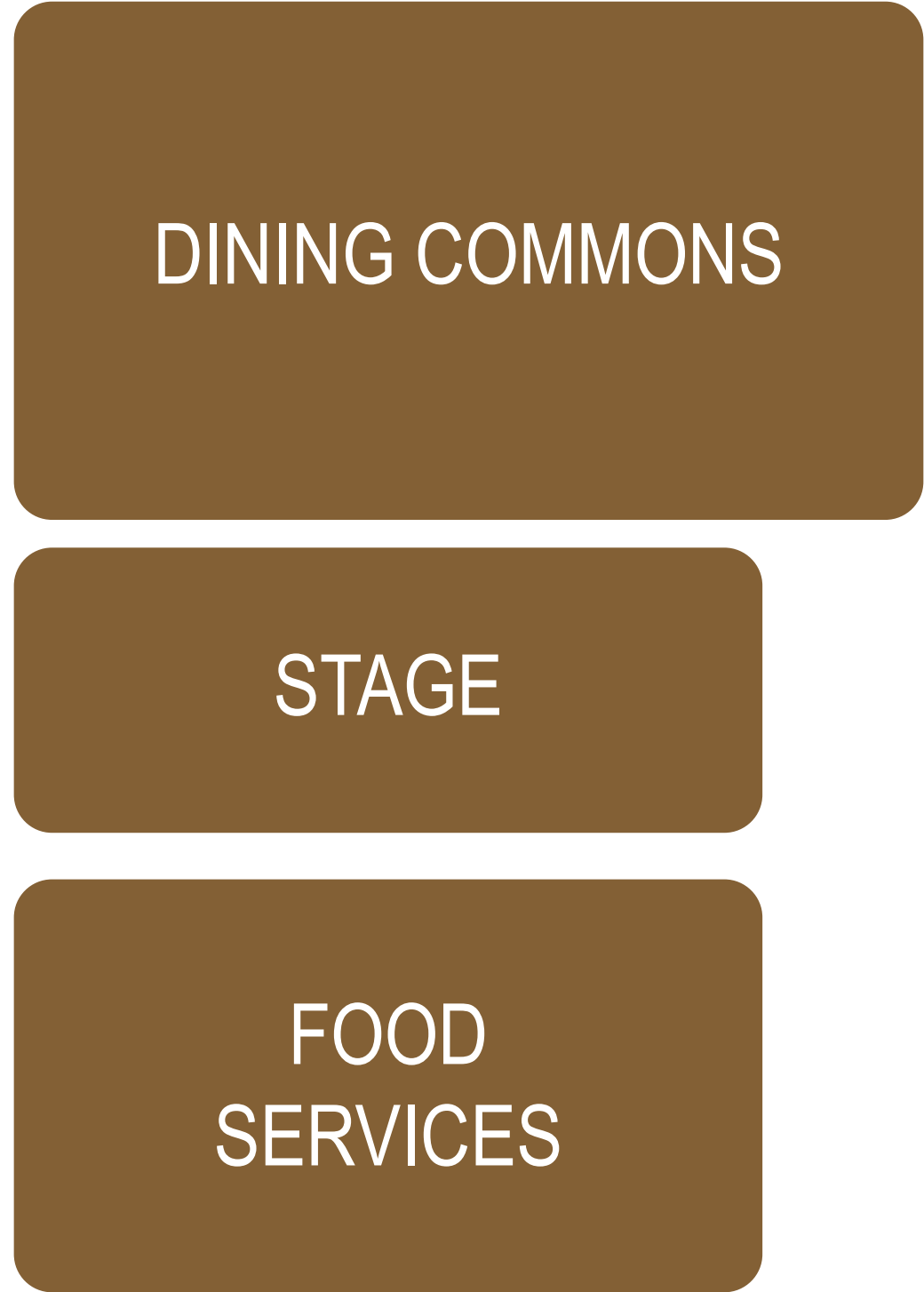


Library

- + Library with various activity zones
- + Adjacent conference rooms
- + Information Tech Support & storage

Key Adjacencies:

- + Central location that provides ready access to all students
- + Location with excellent daylight



Dining Commons

- + Dining Commons to accommodate up to 500
- + Stage to accommodate Band or Orchestra
- + Kitchen and Servery

Key Adjacencies:

- + Dining Commons to outdoor gathering area(s)
- + Kitchen to Central Receiving/loading dock
- + Stage to Band & Orchestra rooms

HEALTH SERVICES

ADMIN, CENTRAL

ADMIN,
DECENTRALIZED

Administration & Health Services

- + Central Admin:
 - + Public Reception & Waiting
 - + Office Manager/Secretary
 - + Attendance & Registrar Offices
 - + Administrator Offices & Workroom
 - + Conference Room & Support
- + Decentralized Admin Areas (3 each):
 - + Assistant Principal Office
 - + Counselor Office
 - + Conference Room
- + Health Services
 - + School Nurse Office, Treatment Room & Cot Room
 - + School-Based Health Center (outside provider)

Key Adjacencies:

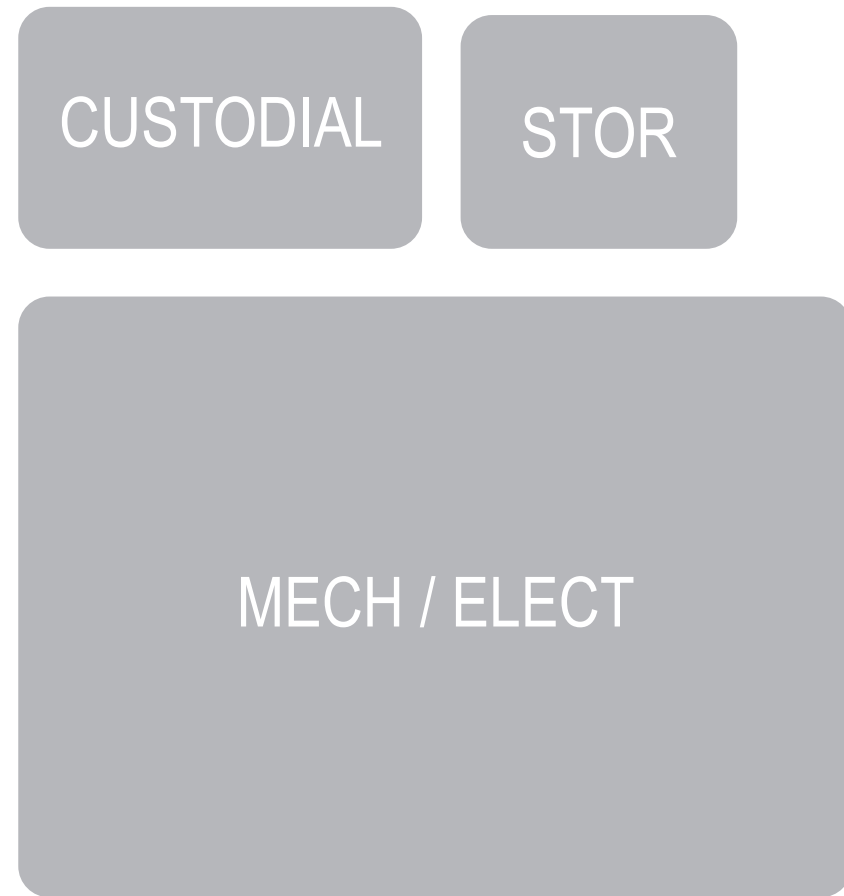
- + Central Admin adjacent to secure vestibule entry
- + Visual connection to student dropoff & parking
- + Central Admin supervision of Cot Room
- + Decentralized Admin distributed among academic neighborhoods where AP's and Counselors are more readily interact with students

Custodial & Facilities

- + Custodial Workroom & Office
- + Central Receiving & Loading Dock
- + Equipment, furniture & facilities storage
- + Mechanical and Electrical rooms

Key Adjacencies:

- + Central Receiving and Loading Dock near kitchen
- + Custodial Office near main Mechanical Room



Family & Community Partner Support

- + Family engagement suite:
 - + Family engagement room
 - + PTA/Volunteer storage
 - + Clothing, backpack, school supplies storage
 - + All gender toilet rooms
- + Community partner support:
 - + Community partner conference/workroom
 - + Community partner office (3)

Key Adjacencies:

- + Family engagement where accessible to students & families, and visible to adults, but not directly supervised by Admin

SITE ORGANIZATION EXERCISE



Break Into Small Groups

MS ENROLLMENT PROJECTIONS



Next session

+ SDAT #5 will be May 11th from 6-7:30pm