



## Board Special Meeting

**Oversight Work Session: Equity, Partnerships & Engagement; Work Session: Budget**

October 28, 2020, 3:30-7:30 p.m.

***Meeting to be held remotely***

By SPSTV Broadcast and [YouTube Streaming](#) (See details below)

By Teleconference: +1 206-800-4125 (Conference ID: 229 209 971#)

### **Agenda**

<b><u>Call to Order</u></b>	3:30pm
<b><u>Oversight Work Session: Equity, Partnerships &amp; Engagement</u></b>	3:30pm
<b><u>Work Session: Budget</u></b>	5:00pm*
<b><u>Adjourn</u></b>	7:30pm*

### **This meeting will be streamed and broadcast by SPSTV:**

- **Online Streaming via SPSTV YouTube page:**  
<https://www.youtube.com/channel/UCbWeZY-zLJlpQG-xsJ1Xy2Q?>
- **Broadcast in Seattle**
  - Comcast 26 (standard-def) 319 (hi-def)
  - Wave 26 (standard-def) 695 (hi-def)
  - Century Link 8008 (standard-def) 8508 (hi-def)

**IMPORTANT NOTE:** This meeting will be held remotely without an in-person location per the Governor’s proclamation prohibiting public agencies from conducting meetings subject to the Open Public Meetings Act in-person to curtail the spread of COVID-19. The public is being provided remote access through SPSTV (YouTube and Broadcast) and teleconference as noted above. There is a maximum capacity for the teleconference line, and a “waiting room” may be utilized to address capacity. Additional attendees will be admitted from the waiting room as capacity permits.

*Special meetings of the Board, including work sessions and retreats, may contain discussion and/or action related to the items listed on the agenda. Executive sessions are closed to the public per RCW 42.30. \*Times given are estimated.*



# EPE Oversight Work Session October 2020

Presented to the School Board on October 28, 2020

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For questions and more information about this document, please contact the following:

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This document presents an overview of the work of the division of Equity, Partnerships and Engagement, with a special emphasis on Family Engagement as requested by the Board.



SEATTLE  
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SCHOOLS

# OVERSIGHT WORK SESSION

Equity, Partnerships and Engagement

October 28, 2020

# AGENDA

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- Division Functions
- S.W.O.T. Analysis – EPE, Family Engagement
- Accomplishments - EPE across all Depts, Family Engagement
- Organizational Chart – EPE, Family Engagement
- Department Goals & Objectives
- Key Performance Indicators (KPIs)
- Budget & Staffing
- Benchmarking
- Policies & Procedures
- Internal and External Controls
- Major Outside Service Contracts
- Information Technology Systems
- Looking Forward/Next Steps

# DIVISION FUNCTIONS

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The division of Equity, Partnerships and Engagement (EPE) is focused on engagement, leveraging partnerships and building adult capacity to institutionalize racial equity across the organization. Our outcomes are focused on engaged students, families, staff, stakeholders to ensure thriving school communities.

## Primary Division Functions:

- Support district leadership in aligning racial equity literacy, equity analysis, and stakeholder engagement across the *Seattle Excellence* strategic plan priorities
- Support collective efforts to implemented strategic plan Priority: Inclusive and Authentic Engagement to ensure underrepresented students and families are represented in district decision-making
- Support the alignment and integration of partner services to meet school improvement and strategic plan goals
- Normalizes a focus on racial equity and operationalizing Board Policy

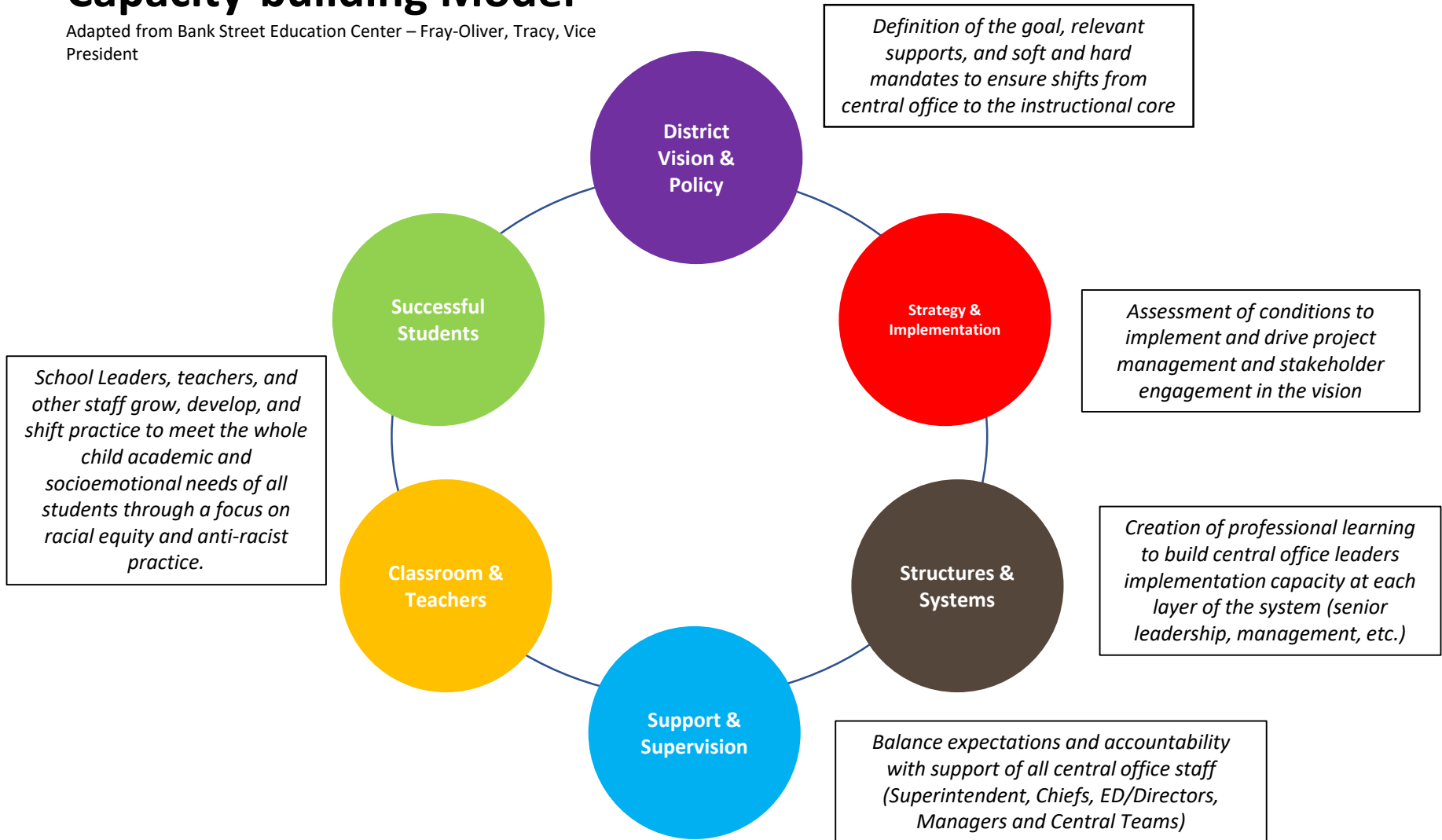
## Departments:

- School & Community Partnership
- Racial Equity Advancement, including Ethnic Studies Program (new 08/01/20)
- Stakeholder Engagement



# Capacity-building Model

Adapted from Bank Street Education Center – Fray-Oliver, Tracy, Vice President



# Black Space Manifesto

—  
BlackSpace  
Urbanist  
Collective

- Create Circles, Not Lines
  - Move At The Speed of Trust
  - Celebrate, Catalyze, and Amplify Black Joy
  - Center Lived Experience
  - Reckon With The Past To Build The Future
  - Cultivate Wealth
  - Promote Excellence
- Be Humble Learners Who Practice Deep Listening
  - Plan With, Design With
  - Seek People At The Margins
  - Protect and Strengthen Culture
  - Foster Personal & Communal Evolution
  - Manifest The Future
  - Choose Critical Connections Over Critical Mass

# DEPARTMENT FUNCTIONS

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## Racial Equity Advancement

- Normalizes a focus on racial equity and operationalizing Board Policy 0030 – Educational and Racial Equity Policy.
- Advances racial equity through implementing a multi-level capacity-building strategy to support the alignment of action/workplans to Policy 0030 and the Seattle Excellence Strategic Plan.
- Builds capacity for staff to lead for racial equity through using multiple strategies for addressing racialized power – hiring for racial equity skills, aligning resource allocation to advance equity, and changing decision-making tables through engaging diverse stakeholders in racial equity analysis processes.
- Inducts, supports, coaches and develops Racial Equity Teams, as a grassroots educator-led effort for advancing racial equity in partnership with SEA Center for Racial Equity.

## School and Community Partnerships

- Aligns and integrates partner services to meet school and district goals.
- Improves community partnership infrastructure and data systems.
- Build capacity of district, school and partner organizations to meet the needs of students.

## Stakeholder Engagement - Community Engagement

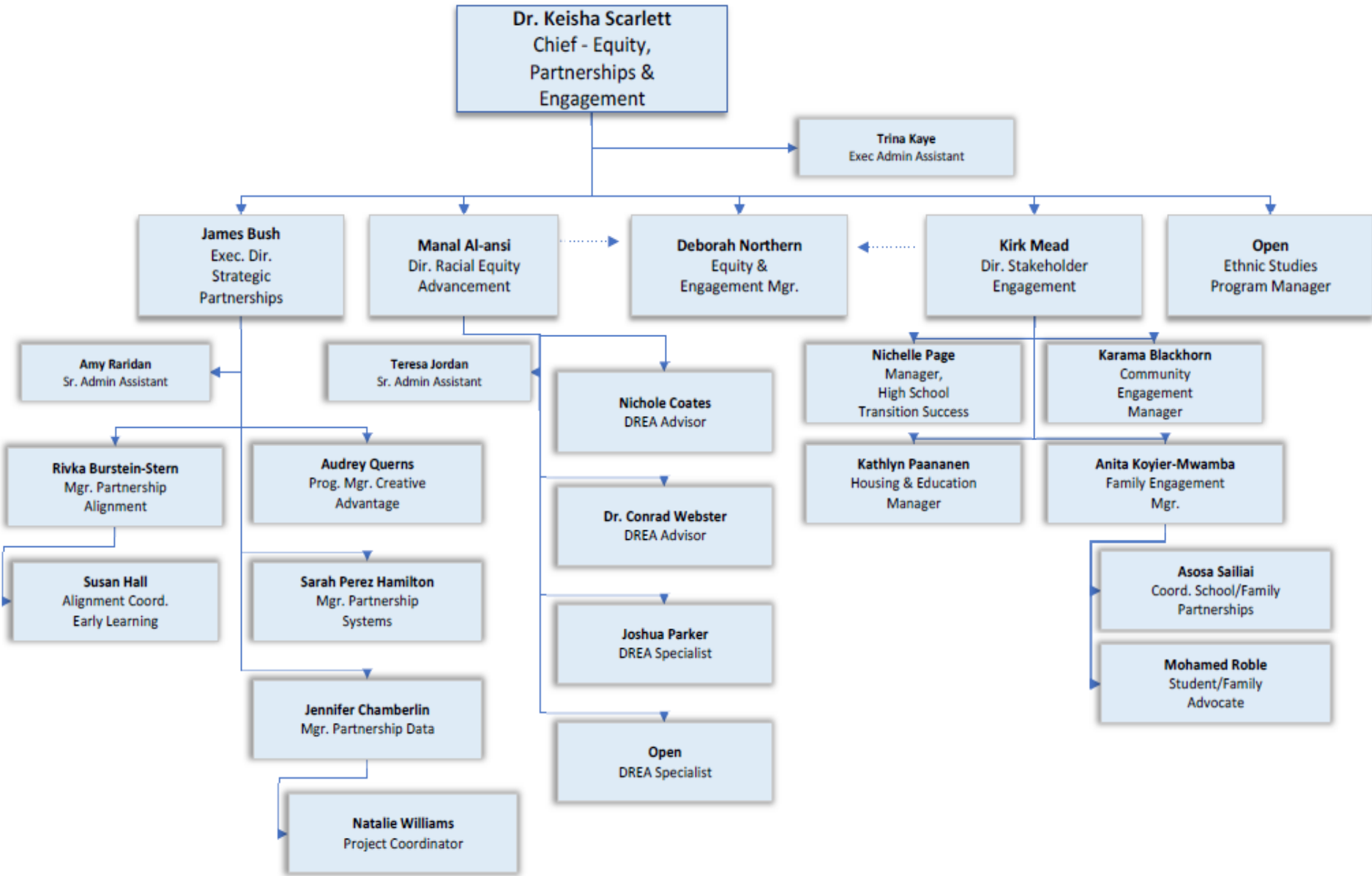
- Engages community members by organizing opportunities for stakeholders to share their thoughts, provide input and partner with us.
- Builds capacity of school and central staff to improve engagement and communications strategies.
- Supports stakeholder engagement for major events in partnership with the Public Affairs/Communications team

## Stakeholder Engagement - Family Partnerships

- Creates effective systems of communication for families and other stakeholders.
- Builds capacity of school leaders and staff to engage in inclusive and authentic engagement of families.
- Develops and implements family engagement tools, frameworks, and resources.



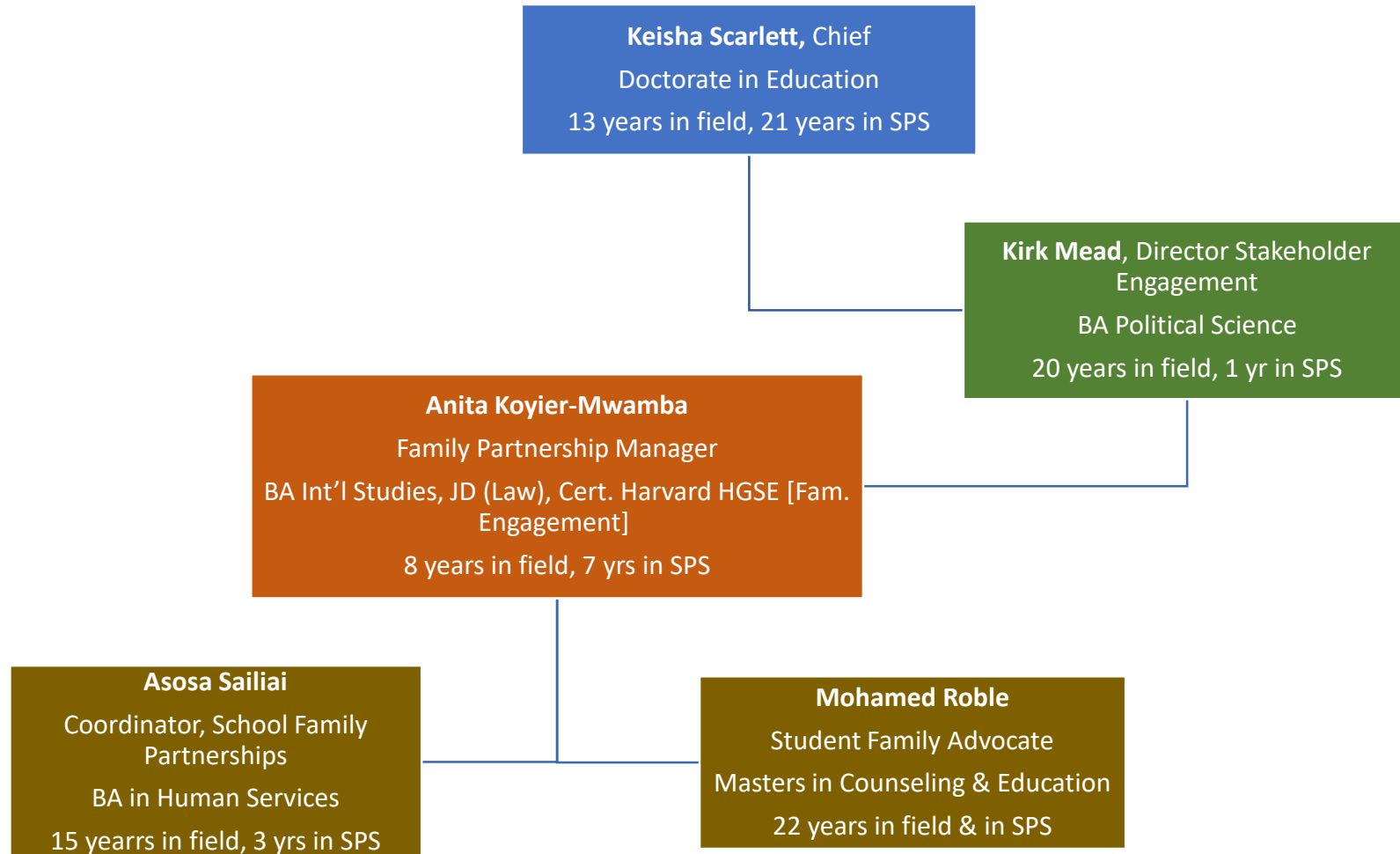
# DIVISION ORGANIZATIONAL CHART - EPE



# S.W.O.T. ANALYSIS - EPE

Strengths (S)	Weaknesses (W)	Opportunities (O)	Threats/Risks (T)
Wide range of culturally responsive CBOs providing interventions to students	Ability to track & evaluate effectiveness of interventions.	Development of a central Partner Intervention Tracker is in progress.	Limited collaboration across divisions during development
Leading the work to operationalize the anti-racist policy, values, practices and outcomes.	When anti-racist behaviors and values are confronted in tangible ways, we are met with resistance from school board to leadership to staff.	Multi-level professional learning structures and new performance management structures focused on anti-racism and racial equity leadership.	“Institutional discipline” and capacity to prioritize and persist with anti-racist work against the slate of competing values, shifting priorities
Brilliant, anti-racist, diverse and growing BIPOC team leading anti-racist work across every division of the system in partnership with Office of AAMA team.	New staff have been hired with less than 2 years in SPS (8 staff < 2 years, 5 staff < 1 year).	Increased collaboration driving institutional clarity and direction on how to take anti-racist work deep into community partners and stakeholders beyond school buildings	Managing internal and external expectation “direct services” and of what a small capacity-building team can support
Newly formed partnership with CAI, EPE and AAMA focused on increasing “Belonging” through instructional opportunity structures (Ethnic Studies, Black Studies, Kingmakers, Mentoring, etc.)	Cross-division project management structures are yet being developed. Hiring new staff and coordinating resources to ramp up implementation.	Strategic Plan Goal Focus on Equitable Access to Curriculum; Ability to leverage resources across each division to increase equitable access to curriculum.	Public narrative and perception around commitment to Equitable Access to Curriculum  Building collaboration with key stakeholders to move the work forward.
Established relationships and coaching model with school leaders and Racial Equity Teams	Lack of consistency in services and processes	Define explicit services and processes to promote consistency and greater accessibility	Institutional norms may lead to resistance to process-changes

# DEPARTMENT ORGANIZATIONAL CHART – Family Engagement



# S.W.O.T. ANALYSIS - FE

Strengths (S)	Weaknesses (W)	Opportunities (O)	Threats/Risks (T)
<p>Family Engagement researches, develops, disseminates family engagement strategies, frameworks, theory, and best-practices for implementation</p>	<p>Stakeholder Engagement operates exclusively in capacity-building, coaching and consultative roles primarily in relation to INTERNAL stakeholders</p>	<p>This specific function of family engagement as deliverable does not exist as a singular discrete service exclusively within any one division but as a distributed set of embedded priorities across all divisions</p>	<p>The pandemic-induced realignment of District priorities revealed current strategic commitments were not robust, integrated or operationalized sufficiently to withstand crisis</p>
<p>Stakeholder Engagement (via FE) maintains a portfolio of specific initiatives delivered in a manner consistent with its functional role e.g. Academic Parent-Teacher Teams, Family Connectors University</p>	<p>Stakeholder Engagement does not maintain the necessary oversight, authority, and functional capacities necessary to be considered the primary business-owner for FE implementation or outcomes</p>	<p>We are not, as a district, matrixed or structurally arranged in a way that helps us resolve the Board or public expectations around the adequate delivery of FE engagement outcomes</p>	<p>The success of District family engagement work/initiatives is enhanced or encumbered by divisional / departmental implementation priorities and cross-collaborative efforts with FE.</p>

# ACCOMPLISHMENTS - EPE

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- Creative Advantage: launched Regional Art Festival in Denny/Sealth pathway; distributed 3,500 art kits during school closure (including 1,550 to 11 housing partners); launched teacher/partner PD on arts, healing, & SEL
- Connected 61 childcare sites with SPS meal distribution
- Childcare: 18 emergency childcare sites during the spring, and 50 for 20-21 SY
- Levy: \$113,572,311 in grant funding from FEPP
- Developed a Request for Qualification (RFQ) for community-based organizations serving youth in SPS schools (Currently 47 qualified CBOs)
- Hosted a convening of 10 affordable housing partners who support SPS students & families
- Distributed hundreds of prizes & Super Readers books to 4 affordable housing partners to support reading challenges; 20,000 learning packets to 6 housing partners
- 3rd book published in partnership with Seattle Public Library & Somali Family Safety Taskforce
- Offering support (i.e. coaching, consultation, collaboration, and/or resources) to nearly 50% of SPS schools
- Expanded the DREA team to allow expand support to 25 more SPS schools
- Partnered with Curriculum and Instruction to lead the Ethnic Studies Program

# ACCOMPLISHMENTS - FE

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- 5400+ school-based instructional staff trained
- 100% of Principals and Assistant Principals trained in Family Engagement 100
- Supported the elevation of a stand-alone family engagement CSIP Goal for 2020/2021 Academic Year
- >50 hours of Central Office PD support provided
- 104 2<sup>nd</sup> Year Seattle Teacher Residency Trained
- 300 parents trained. Fall session started October 6, 2020.

## DIVISION GOALS AND OBJECTIVES

Goal or Major Initiative	Objective	Measure	Target	Performance to date	Relation to Strategic Plan
Equitable Access to Curriculum goal for strategic plan	Establish and Implement new strategic plan goal area with internal and external stakeholders	Stakeholder Feedback  Ethnic Studies staff hired	70% of stakeholders report progress in implementation of Ethnic Studies and Black Studies	<i>Baseline</i>	Goal Area: Equitable Access to Curriculum
Train educators on Black Studies	Partner with the <i>Africana Institute</i> to train educators in Black Studies	Provide up to three trainings across RET Saturday Institutes and Summer Anti-Racism Institute	100 educators participate	<i>Baseline</i>	Goal: Equitable Access to Curriculum / Policy 0030
Pro-Black and Pro-Indigenous Anti-Racism Policy adoption and implementation	Steward process for policy and procedure development for 0040 and 0030SP	Stakeholder Feedback - Policy process - centering Black and Indigenous	75% or more satisfaction with final policy and procedures	<i>Baseline</i>	All Priorities and Goals
Expansion of RETs	Increasing the number of building-based Racial Equity Teams	New teams inducted RET Feedback	25 new teams are inducted RETs report progress toward racial equity goals	50 RETs to date	Goal 1: Safe and Welcoming Schools

## DIVISION GOALS AND OBJECTIVES

Goal or Major Initiative	Objective	Measure	Target	Performance to date	Relation to Strategic Plan
Ensure all students have access to high quality interventions & support	Improve our ability to track interventions offered by CBOs; identify gaps for SFFEJ	Develop & pilot an intervention tracking solution	Pilot at 20 schools (combination of levy & 13 focus schools)	In progress, developing pilot	High Quality Instruction, Predictable & Consistent Operations
Align and Integrate Partner Services to Meet School & District Goals	Create/maintain partnership tools, structures, & capacity-building opportunities for partners	<ul style="list-style-type: none"> <li>-Training &amp; feedback opportunities for partners</li> <li>- Maintenance of RFQ</li> <li>-Direct support to school leaders</li> </ul>	<ul style="list-style-type: none"> <li>- 5 training &amp; feedback opportunities for partners</li> <li>- Offer ongoing opportunities for partners to be added to RFQ list</li> </ul>	- July meeting w/CBOs focused on ELL students, Fall Partner Kick-Off w/ 200+ attendees, bi-weekly meetings w/childcare providers	High Quality Instruction, Predictable & Consistent Operations, Inclusive & Authentic Engagement
Build affordable housing partnerships to support student success	Expand lessons learned from SHA to other non-profit housing partner	Number of housing partners	12 housing partners are now in direct relationship w/SPS	Housing partners support SEL, programming, meals, distribution of devices and learning packets	



## KEY PERFORMANCE INDICATORS (KPIs)

Goal	Measure	Target	Performance to date
Improve our ability to track intervention offered by CBOs	Pilot implemented in 2020-21 school year	Develop & pilot an intervention tracking solution at 20 schools	In progress, developing pilot
Housing partnerships supporting educational success & well-being	Supplies distributed	Over 20,000 learning packets, 1,500 arts, hundreds of supplies, books meals, devices, and internet promo codes	Housing partners connected to associated schools sharing information w/families
Expand staffing for the Ethnic Studies Program with 5 FTE positions	5 FTE positions hired in the 2020-21 school year	Secure funding for positions.  Partnering with members of DREA, ERAG, and the local BIPOC community to hire.	20%

## DIVISION BUDGET/ STAFFING OVERVIEW

	# FTE	2019-20 Previous Year Budget	2020-21 Current Budget	Funds Committed as of wk sn date	% Remaining
Equity, Partnerships & Engagement	2.75*	575,196	579,451	461,767	20
Stakeholder Engagement	4*	240,330	447,999	456,802	4
Family Partnerships	2.75*	458,521	368,786	338,312	8
School Community Partnerships	8*	1,157,107	1,221,436	1,116,537	9
Racial Equity Advancement	6.5*	794,020	1,268,087	784,943	38
<b>Total</b>	<b>24</b>	<b>3,225,175</b>	<b>3,915,759</b>	<b>3,158,361</b>	<b>19</b>

\*EPE .25 grant funded

\*SE – 1.0 pd for by Strategic Plan, 1.0 one year only

\*FP – 2.0 Title 1 funded

\*SCP – 3 grant funded, .2 pd by Capital, .3 Title 1 funded

\*DREA – 1.0 pd by Capital / HR

# BENCHMARKING

District	Total Enrollment	% of total district budget spent on department**	# of FTE	Staffing Per 1000 students	Sources of funding
Seattle	53,620	.35	22.55	.42	General Fund, Title 1, other grants
Anchorage	46,115	.10**	4.5	.098	
Boston	54,000	.19**	26.1	.483	
Portland	48,710	.043**			
St. Paul	37,000	.12**			
San Francisco	57,000	2.38**	46.25	.81	
Tacoma	30,000	.01**	0	0	General fund
Kent	27,642	**			Fam Eng w/grants or categorical \$
Bellevue	20,295	**			
Spokane	30,000	**			

\*\*Anchorage – “Office of Equity & Compliance” primarily civil rights/harassment + an advisory committee

\*\*Boston – “Equity” primarily responds to allegations of bias, training & counseling re: equity issues

\*\*Portland – Strategic Partnerships & Engagement + Racial Equity & Social Justice + Student Partnerships & Engagement

\*\* San Francisco – “Family Engagement & Community Partnerships”

\*\*Tacoma – “Equity Budget” – no FTE allocations; supports student events, equity PD, extra pay for equity collaboration

\*\*Kent – No comparable department; equity work divided between Supt’s Office and Exec. Cabinet

\*\*Bellevue – “Office of Equity”

\*\*Spokane – Family Engagement currently in Student Support Services; developing new roles/budget allocations

- **Board Policies**

- 0030 Ensuring Educational and Racial Equity
- 4110 Family and Community Advisory and Oversight Committee
- 4129 Family Engagement
- 4130 Title I Parent and Family Engagement
- 4265 Community Partnership

- **Superintendent Procedures**

- 4110SP Family and Community Advisory and Oversight Committee
- 4129SP Family Engagement
- 4265SP Community Partnership

## KEY INTERNAL AND EXTERNAL CONTROLS

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- **Internal**

- *Seattle School Board*
- *Extended Cabinet*
- *Racial Equity Teams*
- *Policy 0030 and Seattle Excellence*

- **External**

- *Community Partners*
- *SPS Constituency*
- *ERAC*

- **Audit or Review Efforts**

- *Normalize the Racial Equity Tool*

## MAJOR OUTSIDE SERVICE CONTRACTS

Major Contract	Brief Description	Contract Amount
Africana Institute	Provide professional learning support for Black Studies	\$30,000
Global Citizens	Data analysis, community engagement	\$6000
SU LIN	The funding and agreement will support the development and implementation of a central Seattle school and neighborhood network focused on maximizing student learning and thriving in a COVID-19 environment	\$446,500
Gates – Partnership Tracker	Funding to develop a CBO intervention tracking solution	\$698,406
Cyborg Mobile	Further development, additional modules of the online Equity Toolkit	TBD
Office of Arts & Culture	Two annual MOAs with the Seattle Office of Arts & Culture that support sustainable, equitable arts learning by funding Creative Advantage arts partnerships, district arts staff, arts PD, and Media Arts Skills Center.	\$200K to EPE (SCP), \$150K for CAI (VPA).

## KEY INFORMATION TECHNOLOGY SYSTEMS

*(What are the key/major information technology systems necessary for the department to function?)*

System	Function
EOG Toolkit	
Seattle Intervention Tracking and Community Partner Access	This tool will enable our partners, school staff, and relevant central office staff to track and monitor CBO interventions, giving us the ability to identify gaps and misalignment of services, whether services are a good fit for students, and to determine if schools have interventions that effectively meet the needs of their students furthest from educational justice.
Schoolology	
SPS Community Partner Platform	Database listing community partners, the services they provide, and the schools utilizing those services

## LOOKING FORWARD/ NEXT STEPS

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- Board Policies to be reviewed as part of Phase II
  - **Policy No. 0040/SP**: Pro-Black and Pro-Indigenous Anti-Racism
  - **Policy No. 0030/SP**: Ensuring Educational and Racial Equity
- Focus Areas – multilevel training on above policies and procedures
- Emerging Trends – Emphasis on Family Engagement as a top strategic plan focus





# Thank you!

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Engagement**  
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# Seattle Public Schools

Community Feedback on Leg Agenda  
and Budget Work Session

[www.seattleschools.org](http://www.seattleschools.org) | October 28, 2020



# Outcomes

1. Priorities and feedback from Community on draft Legislative agenda
2. FY19-20 and estimated FY20-21 ending financial position
3. Information provided regarding 2021-22 projections and timeline
4. Information on levy rates and CARES Act grant
5. Review of Participatory Budgeting Process
6. Direction on three areas and on Community participation in budgeting process

# **Draft Legislative Agenda and Community Feedback**

# Draft Legislative Agenda

## Operational/Fiscal

### Stable Support

- Reimburse for unfunded costs and for reopening costs associated with COVID-19, beyond what is reimbursed by federal funds, such as Personal Protective Equipment (PPE) for students and staff, food service, transportation, and online learning
- Protect K-12 funding and prevent mid-year budget reductions; any budget reductions deemed necessary must not create or further exacerbate funding inequities between districts and must be tied to an expenditure-mandate that is also eliminated; limit new requirements for school districts and those that are passed must come with funding
- Maintain stable support for enrollment, levy and pupil transportation funding

### Access to Learning

- Provide equitable access to technology resources including devices and broadband connectivity
- Ensure resources for individualized needs of all students
- *Special Education funding continues to remain a priority*



# Community Priorities

- Restorative Justice
- Counseling Supports
- Community Schools
- Family and Social Emotional Supports

# **2021-22 Budget Development**



# Budget Work Session

October 28, 2020

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Priorities and feedback from Community on draft Legislative agenda, FY20 19-20 and estimated FY2020-21 ending financial position, information provided regarding 2021-22 projections and timeline, information on levy rates and CARES Act grant and review of Participatory Budgeting Process



# Estimated General Fund Ending Fund Balances

<b>Fund Balance Projections</b>	<b>2019-20</b>	<b>2020-21</b>
Committed to Economic Stabilization (4% and 3.9%)	\$38,700,000	\$38,700,000
Inventory	\$1,526,685	\$1,500,000
Restricted for carryover of restricted revenues	\$16,247,619	\$10,000,000
School Carryforward	\$10,023,108	\$9,000,000
Central Baseline Carryforward	\$2,930,574	\$2,000,000
Legal Settlements/Outside Counsel	\$4,902,503	\$5,000,000
FY18-19 anticipated underspend for FY20-21		
Salary savings	\$14,000,000	
Legislative action above anticipated applied to FY20-21	\$16,000,000	
FY19-20 estimated savings		
Salary savings/SEBB billing change	\$20,400,000	
FY20-21 estimated salary savings/underspend		\$20,000,000
Estimated Enrollment funding loss (\$22M less \$6M reserve for enrollment)		(\$16,000,000)
Transportation funding deficit		(\$11,600,000)
Secondary Science Curriculum Adoption	\$854,445	\$532,212
Central Office Restoration Escrow	\$1,376,543	\$1,376,543
Unassigned	\$21,830,217	\$20,000,000
<b>Total Ending Fund Balance</b>	<b>\$148,791,695</b>	<b>\$80,508,755</b>

Note – FY20-21 numbers are estimates



# Early forecast for FY21-22

- FY21-22 Maintenance level budget
- Don't have savings identified like past years (\$30m)
- Known deficit rolling forward
- Entered contracts knowing we would be spending down fund balance
- Have pandemic in addition to other issues noted
- Does not include impact of potential enrollment (\$16m)

# FY21-22 Estimated Financial Gap

Revenue & Other Resources	\$	1,030,525,426
Expenses	\$	(1,100,333,183)
<b>Resource Gap</b>	<b>\$</b>	<b>(69,807,757)</b>
Use of Prior year savings (unrestricted fund balance)	\$	21,000,000
<b>Anticipated funding Gap to solve</b>	<b>\$</b>	<b>(48,807,757)</b>

# FY21-22 Potential Solutions

- Spend down Economic Stabilization Fund (Balance available \$38.7M)
- Make reductions to District programs
- Use Capital Funding flexibility
- Make reductions to School Funding allocations
- Some combination of the above

# FY21-22 Draft Budget Development Calendar

- **October 28, 2020** - Budget Work Session
- **November 16** thru December 16 Community Meetings
- **November 17, 2020** - Budget Work Session
- **December 9, 2020** – Budget Work Session
- **December 13, 2020** – Final WSS Changes determined
- **January 11, 2021** – Legislative session begins
- **January 6, 2021** - Budget Work Session to review recommendations
  - Review WSS Changes
  - Review Overall major budget changes/agreement on budget
- **January 13 to January 29** - Central budgets developed
- **January 20, 2021** – Budget Work Session
- **February 23, 2021** - Budget Allocations to Schools
- **March 3, 2021** - Budget Work Session
- **April 26, 2021** - Regular Legislative session ends
- **April 28, 2021** – Budget Work Session
- **May 3, 2021** - Final General Fund Balancing, Budget Book development
- **May 25, 2021** - Budget Work Session
- **June 7, 2021** - Board Action Report and Budget Resolution to A&F
- **June 9, 2021** - Budget Work Session
- **June 23, 2021** - Introduce Budget to Board
- **July 7, 2021** – Required Public Hearing
- **July 7, 2021** - Board Action to adopt school year 2021-22 budget

# FEMA & ESSER/CARES Act Funds

	FEMA	ESSER/CARES
<b>Revenue</b>	192,504	10,709,835
Direct	192,504	10,709,835
Indirect		1,285,481
<b>Total Direct</b>	<b>192,504</b>	<b>9,424,354</b>
<b>Expenditure by type</b>		
<b>2019-20</b>		
Custodial	169,638	593,839
Warehouse	16,052	
Translation Services	6,813	
Technology		6,406,848
Learning Resources		335,331
<b>Total 2019-2020</b>	<b>192,504</b>	<b>7,336,018</b>
<b>2020-21</b>		
Technology		1,723,902
Equitable Share		364,434
Total 2020-2021		2,088,336
<b>Total Expenditures</b>	<b>192,504</b>	<b>9,424,354</b>

- FEMA: Reimbursement for cost associated with COVID-19 Response for disinfecting school sites.
- Elementary Secondary School Emergency Relief fund (ESSER)
  - 6% of the funds will go to Custodial costs
  - 86% of the funds will cover Technology costs
  - 4 % of the funds will cover Learning Resource Costs
  - 4% are reserved for Equitable Share to Private Schools who participate in Title I

# Enrichment Levy

- Date – February 2022
- Prior Levy data

<b>Levy Year</b>	<b>Ballot Levy \$</b>	<b>Actual Levy \$</b>	<b>Ballot Levy Rate</b>	<b>Actual Levy Rate</b>
2017	\$229,400,000	\$204,078,713	\$1.38	\$1.10
2018	\$250,300,000	\$233,955,060	\$1.44	\$1.10
2019	\$278,600,000	\$134,412,664	\$1.53	\$0.55
2020	\$271,300,000	\$164,775,938	\$1.05	\$0.64
2021	\$271,700,000	\$169,410,400	\$0.96	\$0.65
2022	\$272,000,000	\$170,346,392	\$0.87	\$0.62

Note: 2017 to 2020 are actual amounts per the Puget Sound ESD. 2021 and 2022 amounts are estimated at this time.

# Participatory Budgeting



# Participatory Budgeting – Community Meetings

- Purpose
  - Create opportunities for community participation in prioritization of flexible budget dollars.
  - Foster greater community understanding as to funding status and needs regarding three high priority budget areas.
  - Synthesize community recommendations for changes in those areas
  - Determine success of Year 1 of the participatory budgeting process. 2021-22 Budget cycle will include strong evidence of community participation in its priorities and will enjoy broad support.
- Potential Five groups
- Number of meetings – two for each group
- Length of meeting – two hours
- Dates
  - One meeting for each group in November
  - Second meeting for each group first two weeks of December



# Participatory Budgeting Activities – Initial thoughts on stakeholder groups

- **Youth** Leaders: NAACP Youth Coalition, Kingmakers, Youth Action Team, Choose 180, Credible Messenger, WA-Bloc, Community Passageways, UNEA, IPAC, Creative Justice, Duwamish Valley Youth Coalition, ReWa, Southwest Youth Community Services
- King County Equity Now including/and NAACP Education, Black Lives Matter King County, East African Community Services, Somalia's Mother's Night Out Community, Somali Education Board
- Family Orgs: Seattle Council PTSA with Families of Color Seattle Centering BIPOC
- Native Community: Chief Seattle Club, United Indians, Potlatch Fund, Na ah' Ilahee, SIHB, Mother Nation, Muckleshoot and Suquamish Tribal Communities
- Community CBOs led by: SESEC, Lake City Collective, El Centro de la Raza

# Participatory Budgeting Activities – Community Meetings

- First meeting
  - Discuss purpose of meetings
  - Brief overview of budgeting timeline/process
  - Introduction of three subject areas for review
  - Explanation of how subject areas are currently funded/staffed
- Second meeting
  - Additional information, if requested from initial meeting
  - What does success look like to the community members?

# Participatory Budgeting Activities – Potential Subjects

- Student Supports and Continuous Improvement: Special Programs (McKinney Vento) Homeless Students Supports
- Academics: Curriculum, Assessment & Instruction: Ethnic Studies, Black & American Indian Studies,
- Schools & Continuous Improvement: Safe Schools: Restorative Justice
- Schools & Continuous Improvement: Counseling support (Academic and SEL)
- Human Resources: HR Staff Development: Staff of Color Hiring and Retention
- Academics: Teaching and Learning: Dual Language Programs
- Schools and Continuous Improvement: Family Support and Social Work
- Anti-Racist and Bias PD
- Operations: Nutrition Services
- Finance: Improved Technology utilization (inclusive of planning and design)

# Participatory Budgeting Activities

## – Potential Repurposing areas

- Superintendent office: Strategic Plan
- Schools: Non-state funded HCC programming
- Academics: Teaching and Learning: Curriculum and Instruction: Social Studies adoption
- Operations: Security
- Schools and Continuous Improvement: Schools and Continuous Improvement
- Students Supports: Special Education: Special Education Instructional Assistants
- Reserves reduction
- Transfer from Capital budget



# Outcomes

1. Priorities and feedback from Community on draft Legislative agenda
2. FY19-20 and estimated FY20-21 ending financial position
3. Information provided regarding 2021-22 projections and timeline
4. Provided information on levy rates and CARES Act grant
5. Review of Participatory Budgeting Process
6. Direction on three areas and on Community participation in budgeting process

# Attachments

- Flex View

**2020-21 Budget - General Fund Flexibility Assessment**

Adopted Budget - compiled Sept 2020

			Flexible		Limited Flexibility						TOTAL			
			Flexible		Flexible Grant (Title I & LAP)		Revenue		Contractual		Mandated		TOTAL	
Division/Department	Org	Org Description	*5		*4		*3		*2		*1		Budget	FTE
			Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE		
School Board	01	School Board	689,643	3.0	-	-	-	-	-	-	212,368	-	902,011	3.00
	06	Internal Audit and Ethics	478,701	2.0	-	-	-	-	-	-	-	-	478,701	2.00
Superintendent	02	Superintendent's Office	1,625,172	4.0	-	-	-	-	-	-	-	-	1,625,172	4.00
	2G	Strategic Plan	7,657,140	13.9	3,100,136	7.0	393,615	-	-	-	-	-	11,150,891	20.90
Academics	41	Chief of Academics Office (CAO)	901,592	5.0	-	-	-	-	-	-	-	-	901,592	5.00
	42	Curriculum, Assessment & Instruction	7,117,922	10.3	468,320	-	1,116,195	7.0	-	-	-	-	8,702,437	17.20
	43	Research, Evaluation and Assessment	654,399	4.0	-	-	27,681	0.3	-	-	-	-	682,080	4.25
	4G	Learning and Teaching-Arts	1,894,636	14.8	-	-	325,066	1.3	-	-	-	-	2,219,702	16.10
	4H	Learning and Teaching-Health & PE Ed	362,037	2.0	-	-	264,904	-	-	-	-	-	626,941	2.00
	4J	Learning and Teaching-Science	519,057	1.5	215,582	1.4	551,797	2.7	-	-	-	-	1,286,436	5.60
	4K	Learning and Teaching-International	316,834	1.6	-	-	-	-	-	-	-	-	316,834	1.60
	4L	Learning and Teaching-Literacy	409,441	2.0	714,088	5.0	186,685	2.0	-	-	-	-	1,310,214	9.00
	4M	Learning and Teaching-Math	793,222	2.5	503,952	3.0	83,994	0.5	-	-	-	-	1,381,168	6.00
	4N	Running Start	-	-	-	-	11,039,887	-	-	-	-	-	11,039,887	-
	4R	College and Career Readiness	1,722,028	4.8	-	-	-	-	-	-	-	-	1,722,028	4.75
	57	Headstart	-	-	-	-	5,880,080	59.6	-	-	-	-	5,880,080	59.59
	58	Early Learning	1,040,456	3.4	192,661	1.4	1,724,598	8.1	48,755	0.3	940,920	0.7	3,947,390	13.85
	5A	Indian Ed (Huchoosedah)	683,447	5.4	366,274	2.5	144,353	1.5	-	-	-	-	1,194,074	9.40
	5C	Proyecto Saber	428,064	4.5	205,782	1.5	-	-	-	-	-	-	633,846	6.00
	5D	Transitional Bilingual	1,651,694	9.3	373,305	1.5	912,458	5.6	11,468,184	145.4	6,005,111	71.3	20,410,752	233.20
	71	Library Services	320,866	2.0	-	-	-	-	-	-	-	-	320,866	2.00
	75	KNHC Radio	159,612	1.2	-	-	496,686	3.9	-	-	-	-	656,298	5.10
	86	Career and Technical Education (CTE)	-	-	-	-	2,834,522	29.5	1,691,590	-	-	-	4,526,112	29.50
Equity, Partnerships and Engagement	4A	Equity and Race Relations	287,066	1.5	-	-	-	-	981,021	5.0	-	-	1,268,087	6.50
	4T	Equity, Partnerships & Engagement	1,770,662	9.8	290,653	2.3	449,579	3.0	-	-	-	-	2,510,894	15.05
Finance	08	Information Technology Svcs	7,444,120	39.1	-	-	16,054,642	9.0	-	-	-	-	23,498,762	48.10
	10	Business & Finance (CFO)	560,546	2.4	-	-	-	-	-	-	-	-	560,546	2.40
	15	Payroll	1,715,583	14.9	-	-	-	-	-	-	-	-	1,715,583	14.85
	22	Budget Office	1,672,909	10.3	-	-	-	-	-	-	300	-	1,673,209	10.30
	23	Accounting	2,786,514	22.2	-	-	-	-	-	-	340,004	-	3,126,518	22.15
	24	Grants Coordination	345,955	2.5	-	-	151,587	0.5	-	-	-	-	497,542	3.00
	25	Risk Management	463,807	2.6	-	-	-	-	-	-	3,298,398	-	3,762,205	2.61
	27	Contract Administration	64,696	0.5	-	-	-	-	-	-	-	-	64,696	0.45
	3E	Purchasing	556,750	4.6	-	-	-	-	-	-	-	-	556,750	4.55
	51	School Improvement-Title I	-	-	1,011,032	5.2	11,632	-	-	-	-	-	1,022,664	5.15
	52	School Improvement-LAP	-	-	926,983	3.5	-	-	-	-	-	-	926,983	3.50



**2020-21 Budget - General Fund Flexibility Assessment**

Adopted Budget - compiled Sept 2020

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			Flexible		Flexible Grant (Title I & LAP)		Revenue		Contractual		Mandated		TOTAL	
Division/Department	Org	Org Description	*5		*4		*3		*2		*1		Budget	FTE
			Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE		
Human Resources	11	HR Staff Development	2,505,056	9.3	-	-	1,463,833	9.3	4,096,626	12.5	-	-	8,065,515	31.10
	13	Office of Student Civil Rights	650,761	4.0	-	-	-	-	-	-	-	-	650,761	4.00
	17	Labor Relations	8,215,924	46.2	-	-	513,434	-	35,139	-	120,000	-	8,884,497	46.15
	18	Employee Association Rep	-	-	-	-	681,505	5.0	-	-	-	-	681,505	5.00
Legal Counsel	04	Legal Counsel	4,266,747	11.7	-	-	-	-	-	-	7,116	-	4,273,863	11.70
Operations	30	Operations (COO)	754,599	3.8	-	-	-	-	-	-	-	-	754,599	3.80
	31	Facilities Self Help Projects	236,028	2.0	-	-	-	-	-	-	-	-	236,028	2.00
	34	Transportation	15,012,848	11.7	-	-	7,745,410	17.3	-	-	28,815,207	7.7	51,573,465	36.72
	35	Property Management	856,891	4.0	-	-	-	-	-	-	-	-	856,891	4.00
	36	Critical Maintenance	11,041,784	75.2	-	-	-	-	-	-	-	-	11,041,784	75.15
	3P	Facilities - Billable Services (charge-back)	-	-	-	-	5,700,454	44.0	-	-	-	-	5,700,454	44.00
	3R	Facilities - Major Prevent Maintenance	-	-	-	-	8,515,887	56.0	-	-	-	-	8,515,887	56.00
	37	Custodial Services	30,146,481	371.2	-	-	-	-	-	-	-	-	30,146,481	371.19
	38	Grounds	2,558,416	25.9	-	-	627,898	7.0	-	-	-	-	3,186,314	32.85
	39	Utilities-Resource Conservation	15,717,399	16.6	-	-	-	-	-	-	-	-	15,717,399	16.60
	3A	Security	5,203,169	61.0	-	-	-	-	-	-	-	-	5,203,169	61.00
	3B	Child Nutrition Services	3,221,442	49.2	-	-	13,145,686	200.8	-	-	-	-	16,367,128	250.00
	3C	Publishing Services	-	-	-	-	-	2.0	-	-	-	-	-	2.00
	3D	Warehouse & Distribution	2,818,462	24.0	-	-	-	-	-	-	-	-	2,818,462	24.00
	3F	Mail Services	272,620	1.0	-	-	-	-	-	-	-	-	272,620	1.00
Public Affairs	05	Public Affairs	1,248,439	8.7	-	-	-	-	-	-	-	-	1,248,439	8.70
	74	Media Operations	372,899	3.0	-	-	-	-	-	-	-	-	372,899	3.00
Schools & Continuous Improvement	09	Family & Community Engagement	-	-	-	-	1,814,450	16.5	-	-	-	-	1,814,450	16.50
	47	Student Supports (Summer School)	-	-	664,402	0.8	465,949	0.7	-	-	-	-	1,130,351	1.50
	61	Special Programs (McKinney-Vento)	-	-	733,178	6.0	44,718	-	-	-	-	-	777,896	6.00
	65	Support, Prevention & Intervention	337,392	3.0	-	-	-	-	-	-	-	-	337,392	3.00
	66	Student Health Services (Nurses)	410,064	2.0	-	-	1,203,231	6.7	7,119,447	56.9	1,475,427	11.1	10,208,169	76.70
	67	Safe Schools (Coordinated Health & Social/Emotional Learning)	3,556,341	21.1	358,000	2.6	2,155,601	16.4	-	-	-	-	6,069,942	40.10
	81	School & Continuous Improvement	3,625,660	16.5	605,735	3.5	-	-	-	-	-	-	4,231,395	20.00
Student Supports	07	Admissions	1,463,702	12.0	-	-	-	-	-	-	-	-	1,463,702	12.00
	33	Enrollment Planning	565,854	3.3	-	-	-	-	-	-	-	-	565,854	3.30
	45	Advanced Learning	-	-	-	-	1,775,748	9.3	-	-	-	-	1,775,748	9.25
	5E +	Special Education	6,552,567	19.5	-	-	16,781,482	139.1	13,711,234	116.5	24,252,612	162.8	61,297,894	437.95
	5F	Spec Ed Bridges & InTandem Progs	404,431	1.1	-	-	-	-	2,967,600	30.4	3,961,306	38.4	7,333,338	69.90
	80	Student Support Services	665,675	2.6	26,174	0.2	-	-	-	-	1,222,165	6.4	1,914,014	9.10
	83	Athletics	2,678,957	4.8	-	-	1,009,957	0.2	682,076	-	-	-	4,370,990	5.00

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			Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE		
Centrally Held Reserves	91	Undistributed Reserves	-	-	-	-	17,403,444	-	3,098,112	-	-	-	20,501,556	-
	92	Undistributed School Reserves	3,800,000	-	-	-	-	-	-	-	-	-	3,800,000	-
	93 +	Undistrib Distr Reserves (Contingency, etc.)	6,491,530	-	-	-	-	-	-	-	-	-	6,491,530	-
	94	School Adjustment Reserves	9,003,626	-	-	-	1,432,398	-	-	-	-	-	10,436,024	-
	95	Sick Leave Substitutes	7,889,182	-	181,240	-	100,000	-	1,632,402	-	1,621,046	-	11,423,870	-
	96	Employee Support/Stipends	-	-	-	-	-	-	1,790,161	-	-	-	1,790,161	-
	97	Reimburse Employee Expenses	-	-	-	-	-	-	106,731	-	-	-	106,731	-
	98	Grant Prior Year Claims	-	-	-	-	100,000	-	-	-	-	-	100,000	-
	9A	Grant Reserves	-	-	3,533,171	-	18,813,667	-	-	-	-	-	22,346,838	-
	9S	State Health Benefits Reserve (SEBB)	-	-	-	-	-	-	-	-	1,701,418	-	1,701,418	-
Schools	(var)	SPS Schools -- Basic Education	109,451,352	776.87	-	-	31,468,415	244.50	284,647,370	2,223.70	-	-	425,567,137	3,245.07
		-- Special Education	-	-	-	-	-	-	52,006,438	544.6	62,566,637	655.5	114,573,075	1,200.10
		-- Bilingual Education	-	-	-	-	-	-	12,362,493	89.0	5,915,748	42.6	18,278,241	131.60
		-- Grants & Self-help	-	-	16,729,151	126.5	22,424,380	165.8	-	-	-	-	39,153,531	292.23
		-- Detention Center & Private Schools	-	-	-	-	1,076,687	8.75	-	-	598,694	-	1,675,381	8.75
<b>TOTALS</b>			<b>309,090,870</b>	<b>1,798.4</b>	<b>31,199,819</b>	<b>173.8</b>	<b>199,114,195</b>	<b>1,083.7</b>	<b>398,445,379</b>	<b>3,224.4</b>	<b>143,054,476</b>	<b>996.3</b>	<b>1,080,904,739</b>	<b>7,276.66</b>

\* Non-Flexible & Flexible Categories  
 \*1 - Governmental mandated restrictions on use of funds (e.g. state rev for Sped & ELL)  
 \*2 - Contractual restrictions on use of funds (e.g. SEA contract teachers, etc.)  
 \*3 - Restrictions relate to Revenues (e.g. K-3 funding, Self-Help & most Grants)  
 \*4 - Broadly Flexible within parameters of Grant/Program (e.g. Title I & LAP)  
 \*5 - Remaining budget is considered "Flexible", and are available for discretionary use;  
 note: includes principals, school secretaries, specialists, and supplies in flexible



# Questions?

[www.seattleschools.org](http://www.seattleschools.org) | Business & Finance

Budget Work Session October 28, 2020

