



Board Special Meeting

Work Sessions: 2020-21 Reopening Update; Budget

September 30, 2020, 3:30-6:30 p.m.

Meeting to be held remotely

By SPSTV Broadcast and [YouTube Streaming](#) (See details below)

By Teleconference: +1 206-800-4125 (Conference ID: 689 311 711#)

Agenda

Call to Order

3:30pm

Work Session: 2020-21 Reopening Update

3:30pm

- Remote Playbook
- Technology Distribution

Work Session: Budget

5:00pm*

Adjourn

6:30pm*

This meeting will be streamed and broadcast by SPSTV:

- **Online Streaming via SPSTV YouTube page:**
<https://www.youtube.com/channel/UCbWeZY-zLJlpQG-xsJ1Xy2Q?>
- **Broadcast in Seattle**
 - Comcast 26 (standard-def) 319 (hi-def)
 - Wave 26 (standard-def) 695 (hi-def)
 - Century Link 8008 (standard-def) 8508 (hi-def)

IMPORTANT NOTE: This meeting will be held remotely without an in-person location per the Governor's proclamation prohibiting public agencies from conducting meetings subject to the Open Public Meetings Act in-person to curtail the spread of COVID-19. The public is being provided remote access through SPSTV (YouTube and Broadcast) and teleconference as noted above. There is a maximum capacity for the teleconference line, and a "waiting room" may be utilized to address capacity. Additional attendees will be admitted from the waiting room as capacity permits.

*Special meetings of the Board, including work sessions and retreats, may contain discussion and/or action related to the items listed on the agenda. Executive sessions are closed to the public per RCW 42.30. *Times given are estimated.*



WORK SESSION

2020-21 Reopening Update

Remote Playbook and Technology Distribution

The Departments of Curriculum, Assessment, and
Instruction, Schools and Continuous Improvement and,
Technology Services

September 30, 2020

SPS Remote Learning | 2020-21

Remote Learning Vision: We are focused on racially equitable and culturally relevant remote learning systems and strategies (digital and otherwise) that support educators to meet individual learner needs, interests, and goals and are responsive to family and community priorities, interests, concerns, knowledge, and resources.

Racially equitable: We promote racial equity in our remote learning plans by unapologetically prioritizing the needs of African American boys and teens and working to undo the legacies of racism in our educational system.

Health and wellness first: We make teaching and learning decisions that, first and foremost, prioritize the mental, emotional and physical health and wellness of our community, including deferring to the public health guidance of local governments.

Community-responsive: Our teaching and learning plans are informed by and responsive to ongoing feedback from and outreach to students, families/caregivers and educators, with an intentional prioritization of those supporting African American boys and teens.

Actionable: Our recommendations will be easily deployed by educators and families/caregivers with the appropriate professional development and training, especially for those supporting African American boys and teens. We will keep tools, expectations, and communications as inclusive, accessible, clear, and streamlined as possible.

Adaptable: We will proceed with the mindset that plans are adaptable starting points, i.e., teams will creatively adapt to meet the needs of different African American boys and teens, families/caregivers, and educators as well as adapt over time as needs evolve and the landscape changes.

SPS Remote Learning | MySPS Playbook

Actionable: Our recommendations will be easily deployed by educators and families/caregivers with the appropriate professional development and training, especially for those supporting African American boys and teens. We will keep tools, expectations and communications as inclusive, accessible, clear, and streamlined as possible.

[Home](#)
[Playbook](#)
[Attendance](#)
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[Schedules](#)
[School Counseling](#)
[Social-Emotional Learning](#)
[Special Services](#)
[Strong Start](#)
[Technology](#)

MYSPTS » PLAYBOOK

Playbook

Remote Learning Playbook

From the Superintendent

Purpose of this Playbook

Vision

Welcome to the 2020-21 s

The last few months have p

the work of our Seattle Pub

adjust what education look

between representatives fr


and families, we aim to pr

remote setting.

















It will always be our goal to

educational justice, by list

best path forward for starti

 7700+

Remote Learning Playbook Contents

CAI	Special Services	School-Based Operations
 Curriculum	 English Learners	 Attendance
 Grading	 SEL	 Communications
 Instructional Tech	 Special Education	 HR and PD
 Remote Instruction	 Tiered Support	 Strong Start
 Schedules	 Title I and LAP	 Technology
 Counseling & CCR		

SPS Remote Learning | 2020-21

Health and wellness first: We make teaching and learning decisions that, first and foremost, prioritize the mental, emotional and physical health and wellness of our community, including deferring to the public health guidance of local governments.

Highlights:

Supporting Wellness

- Signature Practices for SEL
- SEL lessons and videos
- Guidance for Family Connections
- Education, Housing and Partnership Alignment: Partnering on community work with SEL
- Student Rights and Responsibilities: Remote Learning Companion

Promoting Health

- COVID-19 Site Supervisor Toolkit
- Online Attestation Process w/daily updates
- Health and Safety Workgroup – Analyze Public Health data & guidance and inform implementation

Seattle Public Schools
Student Rights & Responsibilities
Remote Learning Companion

Mission
Seattle Public Schools is committed to eliminating opportunity gaps to ensure access and provide excellence in education for every student.

For disability discrimination concerns contact:
ADA/Section 504 Grievance Coordinator at (206) 252-0306

Home
Department
Health Education

MYSPS » DEPARTMENT » HEALTH EDUCATION » SOCIAL EMOTIONAL LEARNING

Social Emotional Learning

Examples of 4 SEL Approaches in Seattle Public Schools

3 SIGNATURE PRACTICES
SOCIAL EMOTIONAL LEARNING SKILLS
FOR ADULTS

3 SIGNATURE PRACTICES
SOCIAL EMOTIONAL LEARNING SKILLS
FOR STUDENTS

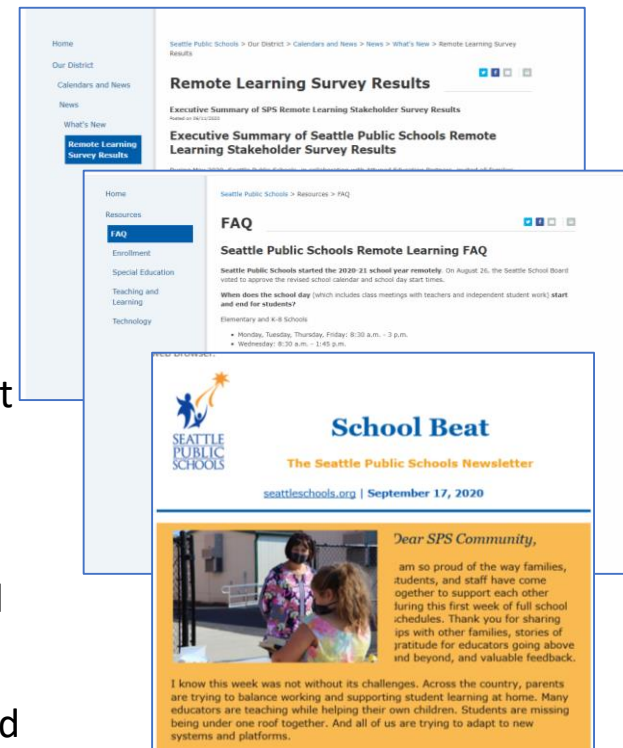
WELCOMING ROUTINES	ENGAGING PRACTICES	OPTIMISTIC CLOSURE
Inclusive Activities Use brief, interactive experiences that invite and include multiple voices. Foster relationships and provide opportunities to listen and connect. Routines communicate what needs to be done and rituals provide identity to learning purpose.	Brain Breaks & Transition Techniques Social emotional learning is naturally braided into engaging classrooms. Provide pauses to intentionally refresh concepts so that learning is anchored, focus is maintained, and creativity blossoms.	Reflections & Looking Forward To reinforce learning and progress of comprehension, have students reflect upon learning. Highlight shared understandings and points of clarification. Guiding students to provide a positive experience helps them to feel accomplished and promotes inquiry.
Sample Practices <ul style="list-style-type: none">• Greet all students with warmth and joy, using preferred names• Post agenda and co-created norms• Include student voice and opportunities for leadership• Facilitate warm opening activities such as:<ul style="list-style-type: none">- Interactive games- Feelings check-ins- Intention setting- Discussing or individually responding to prompts, images or quotes	Sample Practices <ul style="list-style-type: none">• Facilitate as a warm demander• Create safety for academic courage• Utilize student strengths and experiences• Analyze opportunity gaps, bias, stereotype threat, and microaggressions• 5:1 practice, ensure 5 positive interactions to every 1 corrective• Use Socratic seminars• Prepare for transitions• Rearrange group/partners for efficiency and social emotional skill development• Make time for brain breaks:<ul style="list-style-type: none">- Mindfulness and movement activities	Sample Practices <ul style="list-style-type: none">• Invite reflection• Facilitate peer praise• Plan next steps wherein students identify what to learn next• Provide structures for students to contribute in multiple ways (verbally, written, etc.)• Use closing prompts such as:<ul style="list-style-type: none">- Something I learned today..., I am still wondering about..., I am looking forward to...- One way I will take care of myself this week is...- When I make progress on goals, I will celebrate by...

All practices must be culturally responsive, equity focused, and trauma informed

SPS Remote Learning | Communication

Community-responsive: Our teaching and learning plans are informed by and responsive to ongoing feedback from and outreach to students, families/caregivers and educators, with an intentional prioritization of those supporting African American boys and teens

- Created home language pages to house key instructional information
- [Summary of Remote Learning survey results posted](#) and emailed to all families
- [Created family-facing FAQ](#) from Remote Learning Playbook for more family-friendly content that is translated in top 6 languages
- Feature stories and Superintendent Facebook Town Halls highlight school during remote learning
- Home language emails and robocalls reminding families of start dates, meal distribution, technology support, health services, and more. Start of School translated postcard sent to all households.
- Redesign of family letter to weekly School Beat with highlights and summarized information with direct links, including Special Education updates. Distributed in top 6 languages.



Remote Learning | Training and Support

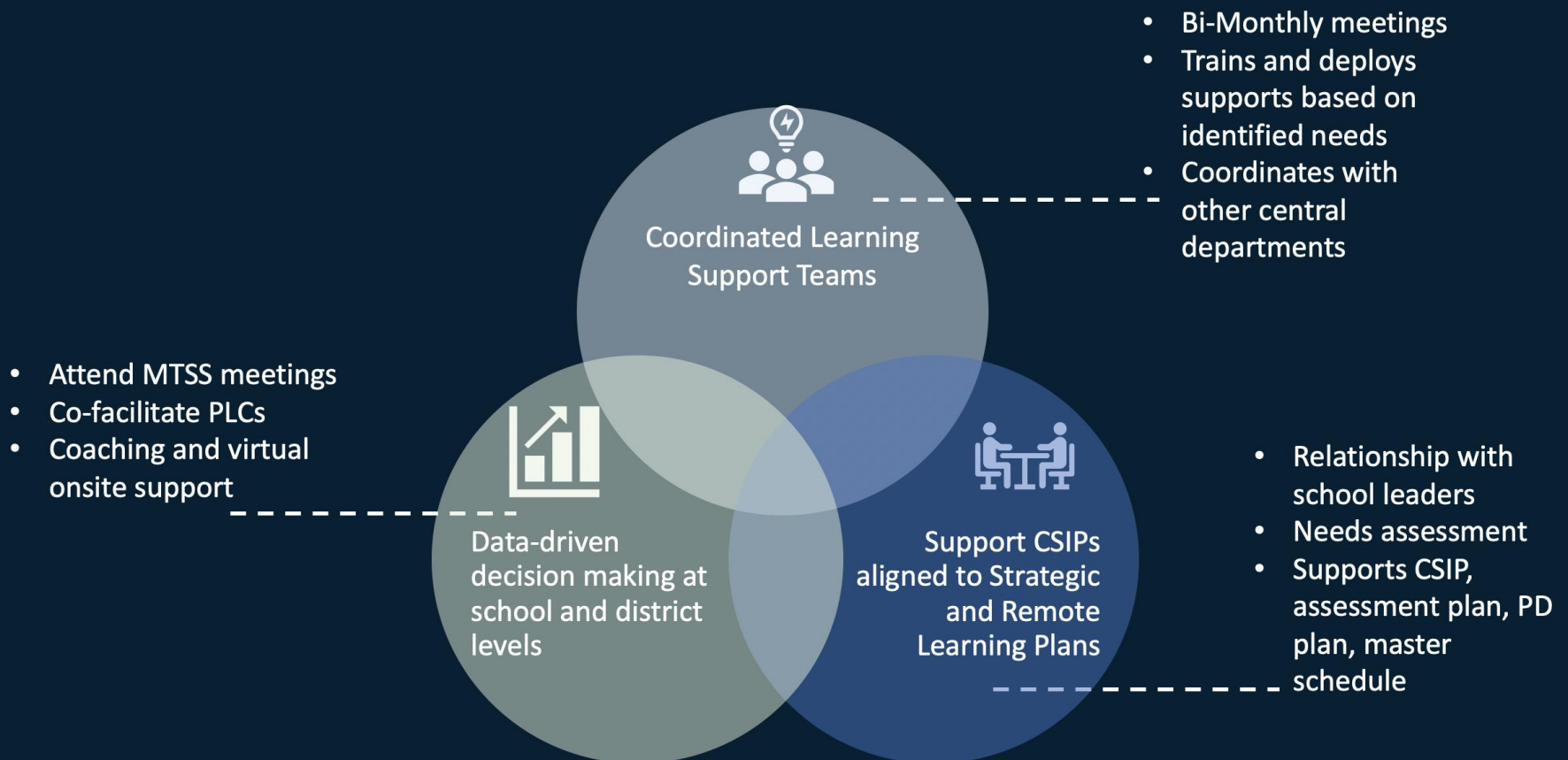
Actionable: Our recommendations will be easily deployed by educators and families/caregivers with the appropriate professional development and training, especially for those supporting African American boys and teens. We will keep tools, expectations and communications as inclusive, accessible, clear, and streamlined as possible.

Ongoing and Accessible Professional Development

- [The Remote Learning Institute](#) on September 2nd and 3rd supported more than 5400 staff with training in tools and best practices for remote learning, aligned with the Seattle Public Schools Remote Learning Playbook. Sessions included support for culturally responsive, equitable and inclusionary practices, social emotional learning, and content area instruction within a remote context. Extensive resources were provided, including recordings of webinar sessions, and are accessible in the [Teams site for the event](#).
- All staff received a digital copy of *The Distance Learning Playbook: Teaching for Engagement and Impact in any Setting*, by Fisher, Frey and Hattie, which is grounded in the [Visible Learning Research](#) on high-impact teaching and learning. Two consultants, Dr. Nicole Law and Dr. Doug Fisher, are providing additional learning support through webinars for school leaders and educators.
- [Digital Learning Webinar](#) series, delivered throughout the spring, in August 2020, and across the school year, provides ongoing support and is aligned to the [Principles of Effective Digital Learning](#).
- Asynchronous courses developed and provided for ongoing support, including courses in using Schoology, Teams, and SeeSaw. Asynchronous courses include support for [Online Teaching and Learning](#), as well support for content area and job-alike training. A full list of courses in Schoology can be found [here](#).
- All professional development for the 2020-2021 school year will be provided synchronously and asynchronously in Teams and after school hours to ensure that staff time with students is prioritized. Professional development throughout the year will also be offered on Early Release Wednesdays.

Remote Learning | Tiered Support

Actionable: Our recommendations will be easily deployed by educators and families/caregivers with the appropriate professional development and training, especially for those supporting African American boys and teens. We will keep tools, expectations and communications as inclusive, accessible, clear, and streamlined as possible.



SPS Remote Learning | Implementation

Actionable: Our recommendations will be easily deployed by educators and families/caregivers with the appropriate professional development and training, especially for those supporting African American boys and teens. We will keep tools, expectations and communications as inclusive, accessible, clear, and streamlined as possible.

Tools and Resources:

- OSPI Guidance for Remote Learning
- District-developed guidance aligned to OSPI & Remote Learning 'best' practices
- Synchronous and Asynchronous Adult PD opportunities offered in Schoology
- *Distance Learning Playbook** provided to all educators
- School designed guidance and sample tools shared through PLNs and Playbook

Guidance for Asynchronous Learning Engagement

Guiding Principles and Definitions
Grounded in Seattle Excellence, we affirm OSPI when students might need additional support. [Emergency Rule](#) during COVID 19, student asynchronous activities.

Asynchronous learning is defined as learning engage in meaningful, planned learning experience verification of asynchronous attendance is an activities that promote choice, opportunities ongoing growth-focused feedback from their

Teacher relationships with planning and delivery of su

Cycle of Learning Engag

Guidance for Online Class Meeting Facilitation

Why do online class meetings?
Online meetings are one of our best chances to help students experience a feeling of belonging and connection. Meetings prioritize relations of students first and foremost, facilitate with intention. Have self-compassion

Shield of Strength

Connections to others builds resilience. Cut out cardboard (optional), scissors (optional), something like the one below on a large piece of cardboard. four sections. "Family," "Friends," "Skills" and "Others."

JAMS Real Time Class Expectations

- ▶ All Jane Addams Student Handbook expectations apply to distance learning sessions.
- ▶ Be aware that everything you do or say on Schoology or Teams meetings is public record with your name associated with it.
- ▶ Join online meeting 5-10 minutes before scheduled time. Have class materials ready to go by class time.
- ▶ Immediately mute your volume when you log in.
- ▶ Turn off cameras after an initial hello, although you are not required to turn camera on.
- ▶ Enter with your first and last name, not nicknames. We will not allow you to attend otherwise.
- ▶ Be aware of your surroundings. Please join live sessions from a common space at home.
- ▶ Rejoin as soon as you can if you drop out of a meeting for some reason.
- ▶ Focus and engage. You are responsible for the material presented in class. Please put your cell phone away.
- ▶ Respect everyone in the video class space. Taking a screenshot, picture or video of your class meeting is only permissible with prior permission from a teacher. You may not post or share pictures, videos, screenshots, etc. Doing so may result in disciplinary action.
- ▶ Use the chat feature only as directed by your teacher. This feature will be used to indicate that you have a question or answer to offer. It should not be used for personal messaging.

*Fisher, Frey, Hattie; *Distance Learning Playbook*; Corwin; July 2020; 208pp

SPS Remote Learning | Implementation

Adaptable: We will proceed with the mindset that plans are adaptable starting points, i.e., teams will creatively adapt to meet the needs of different African American boys and teens, families/caregivers and educators as well as adapt over time as needs evolve and the landscape changes.

- **Routine and frequent review of outcome data in collaborative settings to drive decision making, moves and shifts**
- **Project management approach to implementation accountability**
- **Ongoing Playbook Professional Learning for all staff**
 - Scope and sequence of professional learning aligned to student outcome data and staff needs assessment(s)
 - Wednesdays for educators, Fridays for school leaders and central office
 - Develop and systematize PD aligned to Adult Learning Principles and Principles of Effective Digital Learning
- **Tiered and accessible supports for staff**
 - Weekly communications
 - Live and recorded options for professional learning
 - Virtual in-person support for instruction from Learning Support Teams

SPS Remote Learning | In action

Beacon Hill International School

THEORY OF ACTION

If we implement our high leverage practices for remote learning, **then we will** engage our families and ensure our students grow social emotionally, academically, and linguistically. We will ensure the success of our students who have been historically underserved, misrepresented, and misunderstood in our system -- specifically our African American students, ELL students, and students with Special Education services.

COMMUNICATION

- Consistent & concise messaging
- Inclusion of family voice
- Use SPS platforms; Schoology, SeeSaw, & Microsoft Teams
- Two-way communication
- Utilization of instructional assistants, multilingual staff, translation and resources to eliminate language barriers

SOCIAL EMOTIONAL LEARNING

- Community/class meetings
- Positive and personal connections & meaningful relationships
- Integrated art, movement

CONTENT LEARNING

- CCSS pod aligned lessons using priority standards
- Best practices for dual language learning
- Supporting tech literacy skills

ASSESSMENT

- Collect meaningful data to inform instruction
- Provide meaningful feedback
- Focus on learning; not compliance
- Students have opportunity to redo, make up, try again, show progress in different ways
- Levy aligned practices

My goal for this school year is _____

my goal for this school year is too become a good leader

● Kyle Okada Yes! That is a very good goal X. Hmm...now, perhaps you can think of some steps to help you develop some skills to become a good leader? You signed up for the Global Leadership Team right? That's a really good way to develop leadership skills.

Platform: SeeSaw

I did it! i joined meet the GLT!

SPS Remote Learning | In action

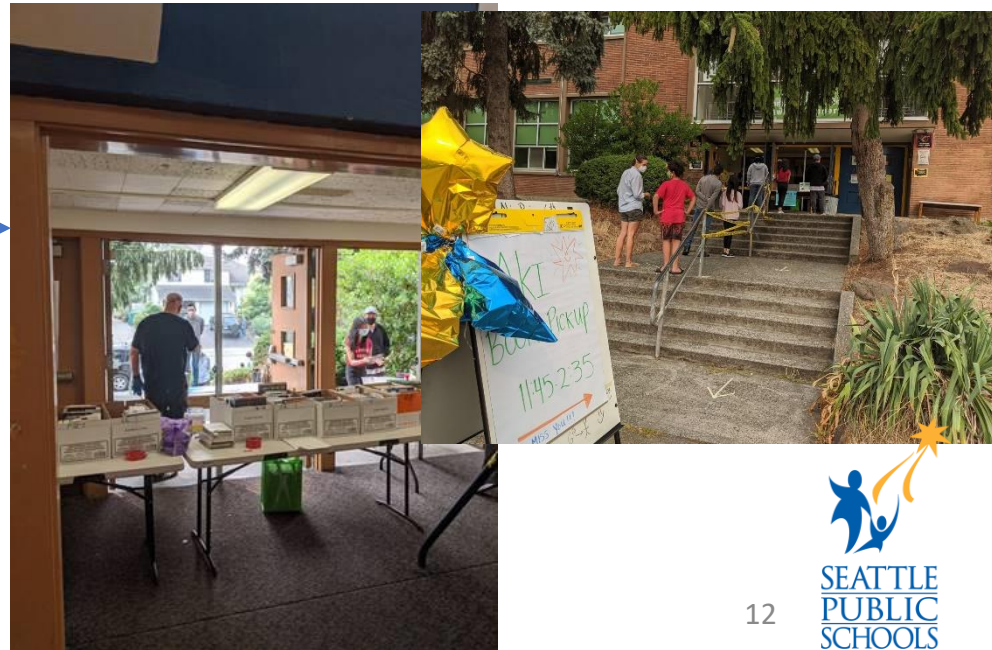
Aki Kurose Middle School

- Communication
 - Monthly content-specific robocalls
 - Weekly grade-level newsletter
 - Weekly advisory phone calls
- Advisory
 - SEL supports and mindful moments
- Book distribution →
 - Students check out books via Destiny
 - Biweekly book distribution
 - Supports independent and unit-based reading

Mindful Moment: Reminders

What is a reminder for yourself that you would like to keep?

Send your reminder to your teacher or a trusted friend.



Student Laptop/iPad Distribution

- By 4/1/2019: **3,866** students had picked up laptops; this was planned 1-1 roll-out
- By 6/30/2019: **6,929** more students had picked up laptops
- By 9/24/2020: **31,970** more students had picked up laptops & iPads
- Total **42,765**, or **79%** of students have picked up laptops & iPads
- Roughly **92%** of students have logged in on one of our remote learning platforms.



Internet/Hotspot Assistance

Providing promotion codes for free Comcast Internet Essentials and free hotspots

- **3,253** Hotspots & Internet codes provided
- Held Internet Sign-up events at 5 schools across the city in early summer
- Participated in 5 more back-to-school events with Seattle Housing Authority & CBOs
- Continuing distribution at 8 Tech Resource Centers



Student & Staff Support

TechLines – 8/20-9/25/2020

Staff Support requests: **19,322**

- Same period in 2019: 16,450
- Difference of 2,872 or roughly 80 more requests per day

Student Support requests: **15,500**

8 Technology Resource Centers – 9/14-9/25/2020

2,346 families/teachers provided support in person

Moving Forward: Next Steps

- Assess needs and current realities
- Continuing actions that connect families to work
- Professional Development Plans updated at school and Central levels
- Weekly data reports generated in partnership with DOTS & action planning across Central teams
- Instructional observations and school level analysis of needs to inform Learning Support Team action (LSTs)
- Continue to engage with leaders and teachers to support and strengthen practice (LSTs)
- Implement tiered support for attendance and engagement at all schools (Schools and Central teams)
- Continued work to monitor and solve technical issues (LSTs, Central teams)



Thank you!

Dr. Diane DeBacker
Chief Academic Officer

dmdebacker@seattleschools.org

Wyeth Jessee

**Chief of Schools and
Continuous Improvement**

rwjessee@seattleschools.org

JoLynn Berge

Chief Financial Officer

jdberge@seattleschools.org





Seattle Public Schools

Budget Work Session

www.seattleschools.org | September 30, 2020



Outcomes

1. Estimate of FY19-20 and FY20-21 ending financial position
2. Enrollment update
3. Information provided regarding 2021-22 projections and timeline
4. Review of Participatory Budgeting Process
5. Direction on Community participation in budgeting process



Budget Work Session

September 30, 2020

Seattle Public Schools is committed to making its online information accessible and usable to all people, regardless of ability or technology. Meeting web accessibility guidelines and standards is an ongoing process that we are consistently working to improve.

While Seattle Public Schools endeavors to only post documents optimized for accessibility, due to the nature and complexity of some documents, an accessible version of the document may not be available. In these limited circumstances, the District will provide equally effective alternate access.

For questions and more information about this document, please contact the following:

JoLynn Berge
Chief Financial Officer
BudgetOffice@seattleschools.org

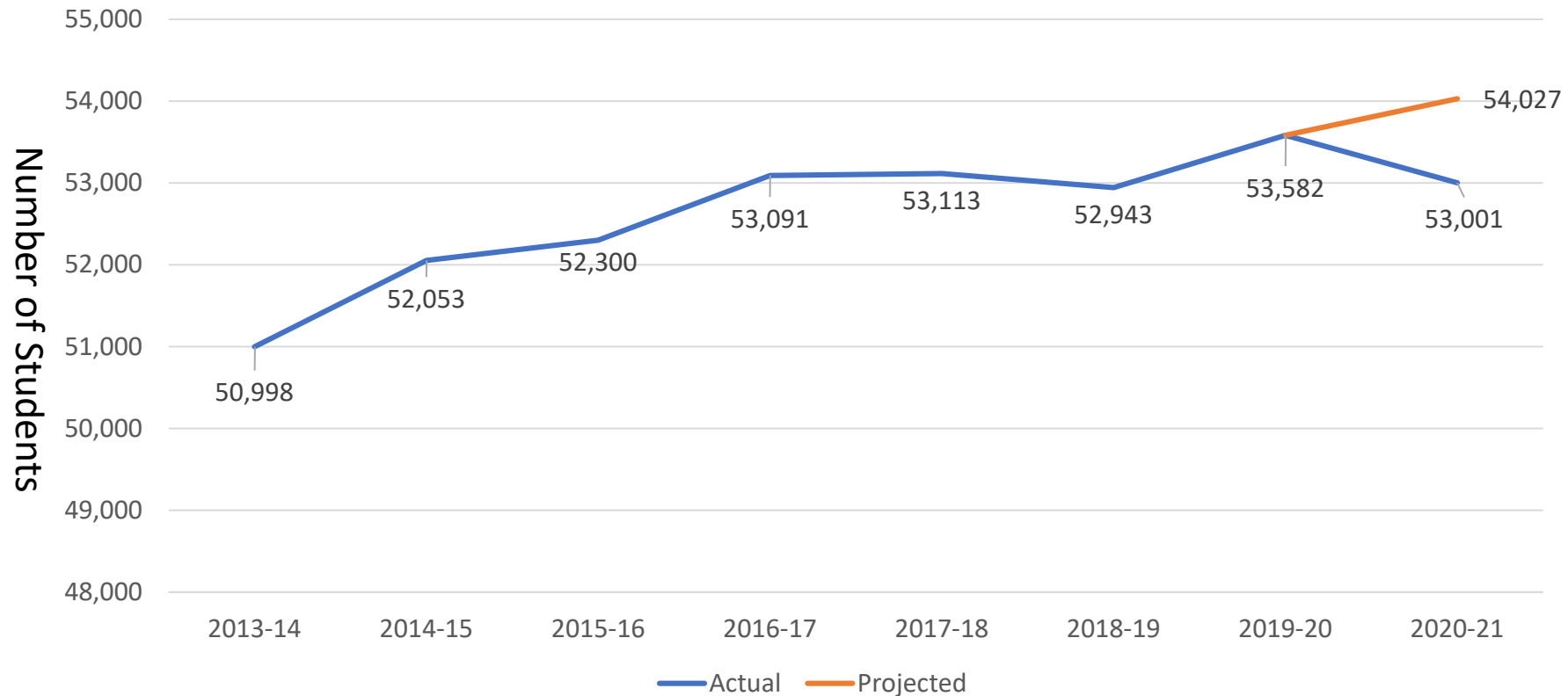
Review district trends, Estimate of FY19-20 and FY20-21 ending financial position and Enrollment update.

Estimated General Fund Ending Fund Balances

Fund Balance Projections	2019-20	2020-21
Committed to Economic Stabilization (5% and 4.5%)	\$40,800,000	\$40,800,000
Inventory	\$1,249,708	\$1,500,000
Restricted carryforward of grants	\$10,158,150	\$9,000,000
School Carryforward	\$8,600,000	\$9,000,000
Central Baseline Carryforward	\$3,200,000	\$3,000,000
Legal Settlements/Outside Counsel	\$2,069,003	\$3,000,000
 FY18-19 anticipated underspend for FY20-21		
Salary savings	\$14,000,000	
Legislative action above anticipated applied to FY20-21	\$16,000,000	
 FY19-20 estimated savings		
Salary savings/SEBB billing change	\$20,400,000	
 FY20-21 estimated salary savings/underspend		\$20,000,000
Estimated Enrollment funding loss (\$15M less \$6M reserve for enrollment)		(\$9,000,000)
Transportation funding deficit		(\$11,600,000)
 Secondary Science Curriculum Adoption	\$1,625,543	\$532,212
Unassigned	\$28,758,986	\$31,376,543
Total Ending Fund Balance	\$146,861,390	\$97,608,755

Note – All numbers are estimates until FY19-20 year-end accounting is finalized

Enrollment – October Headcount



Source: Actual October 1 Headcount for 2013-14 thru 2019-20, per OSPI report 1251H.
2020-21 reflects September Day 14 headcount enrollment provided by Seattle's
Enrollment Planning Department

Budget Work Session September 30, 2020

Enrollment – October Headcount by grade

Grades	February 2020 Projections	9/24/20 Projections	Variance
K	4,629	3,915	(714)
1	4,663	4,475	(188)
2	4,525	4,421	(104)
3	4,388	4,222	(166)
4	4,383	4,252	(131)
5	4,332	4,232	(100)
6	4,141	4,067	(74)
7	4,025	3,924	(101)
8	4,063	4,036	(27)
9	3,799	3,784	(15)
10	3,873	3,888	15
11	3,528	3,679	151
12	3,678	4,106	428
	54,027	53,001	(1,026)

FY21-22 Draft Budget Development Calendar

- **September 30, 2020** - Budget Work Session
- **October 28, 2020** - Budget Work Session
- **November 2020** - Budget Work Session
- **December 9, 2020** – Budget Work Session
- **December 13, 2020** – Final WSS Changes determined
- **January 11, 2021** – Legislative session begins
- **January 6, 2021** - Budget Work Session to review recommendations
 - Review WSS Changes
 - Review Overall major budget changes/agreement on budget
- **January 13 to January 29** - Central budgets developed
- **January 20, 2021** – Budget Work Session
- **February 23, 2021** - Budget Allocations to Schools
- **March 3, 2021** - Budget Work Session
- **April 26, 2021** - Regular Legislative session ends
- **April 28, 2021** – Budget Work Session
- **May 3, 2021** - Final General Fund Balancing, Budget Book development
- **May 25, 2021** - Budget Work Session
- **June 7, 2021** - Board Action Report and Budget Resolution to A&F
- **June 9, 2021** - Budget Work Session
- **June 23, 2021** - Introduce Budget to Board
- **July 7, 2021** – Required Public Hearing
- **July 7, 2021** - Board Action to adopt school year 2021-22 budget

Early Forecast for FY21-22

- FY21-22 Maintenance level budget
- Don't have savings identified like past years
- Known deficit rolling forward
- Entered contracts knowing we would be spending down fund balance
- Have pandemic in addition to other issues noted

Legislative Landscape

- Transportation
- Enrollment
- Further cuts in 2021 session

Direction on Budget for FY21-22

Initial thoughts:

- Legislative budget cuts probable
- Options are:
 - Go with what we know now and adjust after legislative session
 - Identify additional cuts now that would be put in place if needed

Participatory Budgeting Activities

- Budget Work Sessions – one per month September thru April
 - Central budgeting starts mid January
 - School budgeting starts end of February
 - Staffing and displacements begin early April
- Audit & Finance meetings
- Other Community Meetings
 - Meetings October through December to inform FY21-22 budget

Participatory Budgeting Process FY21-22 Budget

- Board review of “Flex view” of District FY20-21 General Fund Budget
 - Mandated, Contractual, Revenue, Flexible Grants and Flexible programs
- Selection of focus areas for Board and Community deep dives
- Setup process for community review and discussions
- Community meetings – October, November, December
- Review Community input – December, Beginning of January
- Make recommendations based on community input at January 6th work session



Flex View of FY20-21 Budget

- Document that summarizes budget by Central Departments and Schools by categories of funding flexibility to change from least flexible to most.
- Categories include:
 - Mandated (by state or federal law)
 - Contractual (required by labor agreements)
 - Revenue (most grants or funds that require specific expenditures)
 - Flexible Grants (Title I and Learning Assistance Program)
 - Flexible (budget and staff not included in any other category)

Outcomes

1. Estimate of FY19-20 and FY20-21 ending financial position
2. Enrollment update
3. Information provided regarding 2021-22 projections and timeline
4. Review of Participatory Budgeting Process
5. Direction on Community participation in budgeting process

Attachments

- FY20-21 Big Sheet (Displays school-based dollars by category as of the adopted budget)
- FY20-21 Big FTE (Displays school-based staffing FTE by category as of the adopted budget)
- Flex View (Categorizes FY20-21 budget by flexibility to change)



Questions?

www.seattleschools.org | Business & Finance



2020-21 School Funding Allocations for K-12 Education - As of ADOPTED BUDGET

"BIG SHEET"

By School	K-12 Enrollment (AAFTE)						WSS Allocations					Above Model	Total Budget from WSS + Above Model		\$ / Pupil	Student Support Staff Funded Centrally *(3)					Reserve for Fall Per-Pupil Allocation *(4)	Sub-Total	\$ / Pupil	OTHER FUNDING (GRANTS & SELF HELP) -- K-12 Only *(3)								OTHER \$ / Pupil	TOTAL K-12 Resources - excluding - Sped & ELL	Tot K-12 \$ / Pupil	
	Org	Type	Projected AAFTE	Adj for B/E *(1)	Tier	FRL%	Basic Ed *(2) (A)	Equity \$ (F)	Spec Ed (S)	TBIP / ELL (T)	SAEOP \$ (E)	Mitigate, Enhancement	Total Allocations	Excluding Sped & ELL		Excluding Sped, ELL	Nurses	Additional Teaching Staff	Security Safety	Additional Classified Staff		Excluding Sped & ELL		Excluding Sped, ELL	Title I	LAP	City FEL Levy *(5)	PTA *(5)	Other *(5)	Central Grant	TOTAL (excl Presch)	Excluding Preschool		all	Excluding Sped, ELL
ELEMENTARY SCHOOLS																																			
Adams Elem	AD	Elem.	472	n/a	4	11.5%	3,795,845	16,828	\$739,695	56,367	2,500	-	\$4,611,235	\$3,815,173	\$8,083	48,876	12,581	-	-	9,346	3,885,976	\$8,233	-	25,161	-	-	-	-	-	\$ 25,161	\$53	3,911,137		\$8,286	
Alki Elem	AL	Elem.	348	n/a	4	10.2%	2,727,743	10,867	\$199,029	56,229	2,500	-	2,996,368	2,741,110	\$7,877	36,657	12,581	-	-	6,891	2,797,239	\$8,038	-	25,161	-	40,920	-	-	\$ 66,081	\$190	2,863,320		\$8,228		
Arbor Heights Elem	AH	Elem.	582	n/a	4	17.0%	4,769,055	26,869	\$1,556,849	112,711	2,500	-	6,467,984	4,798,424	\$8,245	61,096	75,484	-	-	11,524	4,946,528	\$8,499	-	62,903	39,751	-	-	\$ 102,654	\$176	5,049,182		\$8,676			
B.F. Day Elem	DA	Elem.	388	n/a	4	14.0%	3,382,936	14,416	\$1,190,199	84,504	2,500	-	4,674,555	3,399,852	\$8,763	122,191	12,581	-	-	7,683	3,542,307	\$9,130	-	31,451	39,751	-	-	\$ 71,202	\$184	3,613,509		\$9,313			
Bailey Gatzert Elem	GT	Elem.	302	n/a	1	76.6%	2,908,317	67,370	\$1,190,209	197,376	2,500	-	4,365,772	2,978,187	\$9,862	97,753	12,581	-	-	5,980	3,094,501	\$10,247	233,257	184,923	84,873	-	-	\$ 503,053	\$1,666	3,597,554		\$11,912			
Beacon Hill International	BH	Elem.	405	n/a	3	48.0%	3,449,583	56,269	\$198,849	310,293	2,500	-	4,017,494	3,508,352	\$8,663	61,096	12,581	-	-	8,019	3,590,048	\$8,864	126,861	183,221	289,520	-	-	\$ 599,602	\$1,480	4,189,650		\$10,345			
Bryant Elem	BY	Elem.	579	n/a	4	4.0%	4,444,051	6,537	\$198,989	84,458	2,500	-	4,736,535	4,453,088	\$7,691	61,096	12,581	-	-	11,464	4,538,229	\$7,838	-	25,161	-	103,784	-	-	\$ 128,945	\$223	4,667,174		\$8,061		
Cascadia Elem	LX	Elem.	511	n/a	4	2.6%	3,659,527	3,838	\$275,718	28,045	2,500	-	3,969,628	3,665,865	\$7,174	122,191	12,581	-	-	10,118	3,810,755	\$7,457	-	25,161	-	156,186	-	-	\$ 181,347	\$355	3,992,102		\$7,812		
Cedar Park	CK	Elem.	182	n/a	4	16.6%	1,736,997	6,266	\$76,829	84,596	2,500	-	1,907,188	1,745,763	\$9,592	24,438	12,581	-	-	3,604	1,786,386	\$9,815	-	31,451	39,751	-	-	\$ 71,202	\$391	1,857,588		\$10,207			
Concord International	CN	Elem.	313	n/a	2	68.4%	2,840,017	60,949	\$198,999	282,041	2,500	89,347	3,473,853	2,992,813	\$9,562	61,096	75,484	-	-	6,198	3,135,591	\$10,018	154,710	177,429	350,441	-	-	\$ 682,580	\$2,181	3,818,171		\$12,199			
Daniel Bagley Elem	BA	Elem.	352	n/a	4	12.3%	2,880,309	13,366	\$1,009,928	84,481	2,500	-	3,990,584	2,896,175	\$8,228	36,657	12,581	-	-	6,970	2,952,383	\$8,387	-	31,451	-	55,000	-	-	\$ 86,451	\$246	3,038,834		\$8,633		
Dearborn Park Elem	DP	Elem.	321	n/a	3	57.9%	2,932,377	51,603	\$418,036	253,904	2,500	-	3,658,420	2,986,480	\$9,304	73,315	12,581	-	-	6,356	3,078,732	\$9,591	123,251	167,354	274,877	-	-	\$ 565,482	\$1,762	3,644,214		\$11,353			
Decatur	DR	Elem.	216	n/a	4	2.6%	1,739,690	1,897	\$102,612	27,999	2,500	-	1,874,698	1,744,087	\$8,074	24,438	12,581	-	-	4,277	1,785,383	\$8,266	-	25,161	-	63,048	-	-	\$ 88,209	\$408	1,873,592		\$8,674		
Dunlap Elem	DU	Elem.	281	n/a	3	58.7%	2,634,029	43,771	\$959,202	479,677	2,500	-	4,119,179	2,680,300	\$9,538	73,315	12,581	-	-	5,564	2,771,760	\$9,864	200,381	174,563	200,000	-	-	\$ 574,944	\$2,046	3,346,704		\$11,910			
Emerson Elem	EM	Elem.	331	n/a	1	66.2%	3,131,765	59,197	\$1,351,375	310,339	2,500	125,805	4,980,981	3,319,267	\$10,028	97,753	12,581	-	-	6,554	3,436,155	\$10,381	241,815	201,110	272,500	-	-	\$ 715,425	\$2,161	4,151,580		\$12,543			
Fairmount Park	FP	Elem.	498	n/a	4	14.2%	3,897,742	20,661	\$938,804	84,458	2,500	-	4,944,165	3,920,903	\$7,873	61,096	12,581	-	-	9,861	4,004,441	\$8,041	-	31,451	-	-	-	\$ 31,451	\$63	4,035,892		\$8,104			
Franz Coe Elem	CO	Elem.	551	n/a	4	5.2%	4,306,368	7,804	\$474,697	84,389	2,500	-	4,875,758	4,316,672	\$7,834	48,876	12,581	-	-	10,910	4,389,039	\$7,966	-	25,161	-	247,000	-	-	\$ 272,161	\$494	4,661,200		\$8,460		
Gatewood Elem	GD	Elem.	393	n/a	4	13.8%	3,197,023	15,205	\$790,561	56,298	2,500	-	4,061,587	3,214,728	\$8,180	36,657	12,581	-	-	7,782	3,271,748	\$8,325	-	31,451	-	-	-	\$ 31,451	\$80	3,303,199		\$8,405			
Genesee Hill Elem	SC	Elem.	616	n/a	4	6.5%	4,765,665	11,948	\$1,079,652	56,390	2,500	-	5,916,155	4,780,113	\$7,760	61,096	12,581	-	-	12,197	4,865,987	\$7,899	-	25,161	-	60,000	-	-	\$ 85,161	\$138	4,951,148		\$8,038		
Graham Hill Elem	GH	Elem.	321	n/a	3	52.0%	2,986,900	45,131	\$1,009,878	254,019	2,500	-	4,298,428	3,034,531	\$9,453	36,657	12,581	-	-	6,356	3,090,125	\$9,627	107,950	167,030	31,924	-	-	\$ 306,904	\$956	3,397,029		\$10,583			
Green Lake Elem	GL	Elem.	400	n/a	4	11.2%	3,322,030	13,113	\$1,415,718	56,390	2,500	-	4,809,751	3,337,643	\$8,344	122,191	12,581	-	-	7,920	3,480,335	\$8,701	-	25,161	-	120,581	-	-	\$ 145,742	\$364	3,626,077		\$9,065		
Greenwood Elem	GW	Elem.	305	n/a	4	11.0%	2,506,788	9,998	\$739,975	28,183	2,500	-	3,287,444	2,519,286	\$8,260	48,876	12,581	-	-	6,039	2,586,782	\$8,481	-	25,161	-	108,263	5,629	-	\$ 139,053	\$456	2,725,835		\$8,937		
Hawthorne Elem	HE	Elem.	435	n/a	3	39.6%	3,604,207	49,342	\$739,325	423,172	2,500	-	4,818,546	3,656,049	\$8,405	48,876	12,581	-	-	8,613	3,726,119	\$8,566	108,478	50,322	-	-	-	\$ 158,800	\$365	3,884,919		\$8,931			
Highland Park Elem	HK	Elem.	310	n/a																															

2020-21 School Funding Allocations for K-12 Education - As of ADOPTED BUDGET

"BIG SHEET"

BIG SHEET"										Total Budget from WSS + Above Model		\$ / Pupil	Student Support Staff Funded Centrally *(3)					Reserve for Fall Per-Pupil Allocation *(4)	Sub-Total	\$ / Pupil	OTHER FUNDING (GRANTS & SELF HELP) -- K-12 Only *(3)								OTHER \$ / Pupil	TOTAL K-12 Resources - excluding - Sped & ELL	Tot K-12 \$ / Pupil			
By School	Org	Type	K-12 Enrollment (AAFTE)				WSS Allocations					Above Model	Total Allocations	Excluding Sped & ELL	Excluding Sped, ELL	Nurses	Additional Teaching Staff	Security Safety	Additional Classified Staff	Excluding Sped & ELL	Excluding Sped, ELL	OTHER FUNDING (GRANTS & SELF HELP) -- K-12 Only *(3)								Excluding Preschool	all	Excluding Sped, ELL		
			Projected AAFTE	Adj for B/E *(1)	Tier	FRL%	Basic Ed *(2) (A)	Equity \$ (F)	Spec Ed (S)	TBIP / ELL (T)	SAEOP \$ (E)	Mitigate, Enhancement										Title I	LAP	City FEL Levy *(5)	PTA *(5)	Other *(5)	Central Grant	TOTAL (excl Presch)						
K-8 SCHOOLS																																		
Broadview Thomson K-8	BT	K-8	624	n/a	2	56.1%	5,439,952	108,474	\$2,019,836	338,339	2,500	63,743	\$7,972,844	\$5,614,669	\$8,998	122,191	25,330	-	-	15,663	5,777,853	\$9,259	204,286	229,171	-	-	-	-	\$ 433,457	\$695	6,211,310		\$9,954	
Catharine Blaine K-8	BL	K-8	595	n/a	4	3.7%	4,550,294	10,490	\$327,294	56,252	2,500	-	4,946,830	4,563,284	\$7,669	73,315	12,581	-	-	17,145	4,666,325	\$7,843	-	25,161	-	-	-	-	\$ 25,161	\$42	4,691,486		\$7,885	
Hazel Wolf K-8	JA	K-8	749	n/a	4	16.4%	5,777,398	51,145	\$1,600,880	197,123	2,500	-	7,629,046	5,831,043	\$7,785	85,534	12,581	-	-	20,533	5,949,691	\$7,944	-	31,451	-	-	-	-	\$ 31,451	\$42	5,981,142		\$7,986	
Licton Springs K-8	PI	K-8	175	n/a	4	51.2%	1,727,355	29,903	\$668,921	84,596	2,500	637,430	3,150,705	2,397,188	\$13,698	24,438	12,581	-	-	4,631	2,438,838	\$13,936	53,422	106,881	-	-	-	-	\$ 160,303	\$916	2,599,141		\$14,852	
Louisa Boren STEM K-8	BB	K-8	552	n/a	4	29.8%	4,354,934	62,283	\$1,788,242	140,641	2,500	-	6,348,600	4,419,717	\$8,007	73,315	12,581	-	-	15,848	4,521,461	\$8,191	-	62,903	19,876	-	-	-	\$ 82,779	\$150	4,604,240		\$8,341	
Orca K-8	OC	K-8	421	n/a	4	27.1%	3,335,053	46,681	\$816,254	84,481	2,500	318,715	4,603,684	3,702,949	\$8,796	122,191	12,581	-	-	10,604	3,848,325	\$9,141	-	62,903	-	-	-	-	\$ 62,903	\$149	3,911,228		\$9,290	
Pathfinder K-8	PA	K-8	499	n/a	4	12.0%	3,918,502	25,019	\$1,749,163	28,022	2,500	34,061	5,757,267	3,980,082	\$7,976	61,096	12,581	-	-	13,675	4,067,434	\$8,151	-	31,451	-	-	-	-	\$ 31,451	\$63	4,098,885		\$8,214	
Salmon Bay K-8	NC	K-8	679	n/a	4	8.3%	5,259,048	24,613	\$1,394,313	56,091	2,500	-	6,736,565	5,286,161	\$7,785	85,534	12,581	-	-	21,055	5,405,331	\$7,961	-	25,161	27,335	-	-	-	\$ 232,496	\$342	5,637,827		\$8,303	
South Shore K-8	NS	K-8	564	n/a	2	60.4%	4,807,615	129,678	\$1,382,277	253,674	2,500	-	6,575,744	4,939,793	\$8,758	73,315	12,581	70,841	-	15,513	5,112,043	\$9,064	221,883	239,459	465,984	-	920,000	-	\$ 1,851,434	\$3,283	6,963,477		\$12,347	
TOPS K-8	TO	K-8	501	n/a	4	24.1%	3,986,951	47,158	\$1,137,873	112,734	2,500	-	5,287,216	4,036,609	\$8,057	61,096	12,581	-	-	13,757	4,124,043	\$8,232	-	62,903	-	-	-	-	\$ 62,903	\$126	4,186,946		\$8,357	
Total			5,359				43,157,102						Average	\$8,354							Average	\$8,567						Average	\$555		Average		\$9,122	
MIDDLE SCHOOLS																																		
Aki Kurose Middle School	AK	MS	688	577	1	69.7%	4,500,047	266,586	\$1,935,469	488,360	2,500	-	\$7,192,962	\$4,769,133	\$6,932	122,191	-	70,841	-	23,641	4,985,806	\$7,247	338,214	344,595	536,067	-	189,978	-	\$ 1,408,854	\$2,048	6,394,660		\$9,295	
Denny International	DY	MS	846	729	1	62.7%	5,454,530	301,112	\$2,249,380	406,997	2,500	25,497	8,440,016	5,783,639	\$6,836	122,191	127,486	70,841	108,620	29,897	6,242,674	\$7,379	365,003	383,909	511,067	-	189,978	67,323	\$ 1,517,280	\$1,793	7,759,954		\$9,173	
Eckstein Middle School	EC	MS	1139	1057	4	13.1%	7,500,779	80,938	\$2,314,179	162,679	2,500	-	10,061,075	7,584,217	\$6,659	122,191	-	70,841	-	43,337	7,820,586	\$6,866	-	63,743	10,905	-	-	-	\$ 74,648	\$66	7,895,234		\$6,932	
Hamilton International	HA	MS	1061	1020	4	8.7%	7,246,457	51,506	\$1,323,209	54,134	2,500	-	8,677,806	7,300,463	\$6,881	122,191	-	70,841	-	41,812	7,535,307	\$7,102	-	63,743	33,349	-	-	33,400	-	\$ 130,492	\$123	7,665,799		\$7,225
Jane Addams Middle School	JM	MS	1072	976	3	27.0%	7,009,766	152,820	\$2,063,434	325,611	2,500	-	9,554,131	7,165,086	\$6,684	122,191	63,743	70,841	36,207	40,008	7,498,076	\$6,994	-	125,805	139,581	-	-	-	\$ 263,705	\$246	7,761,781		\$7,240	
Madison Middle School	MA	MS	1033	981	4	12.8%	7,048,931	71,316	\$1,593,252	81,225	2,500	-	8,797,224	7,122,747	\$6,895	122,191	-	70,841	-	40,238	7,356,017	\$7,121	-	101,989	-	-	-	-	\$ 101,989	\$99	7,458,006		\$7,220	
McClure Middle School	MC	MS	526	481	4	17.1%	3,734,799	52,072	\$1,465,457	81,271	2,500	-	5,336,099	3,789,371	\$7,204	122,191	-	70,841	-	19,705	4,002,108	\$7,609	-	63,743	-	-	-	-	\$ 63,743	\$121	4,065,851		\$7,730	
Meany Middle School	MY	MS	487	441	3	45.4%	3,400,911	132,444	\$1,388,438	81,386	2,500	93,049	5,098,728	3,628,904	\$7,452	109,972	-	70,841	-	18,098	3,827,815	\$7,860	-	76,492	-	-	-	-	\$ 76,492	\$157	3,904,307		\$8,017	
Mercer Middle School	MR	MS	1199	1061	3	54.6%	7,722,282	354,882	\$2,262,903	623,949	2,500	25,497	10,992,013	8,105,161	\$6,760	146,629	63,743	141,682	-	43,509	8,500,724	\$7,090	-	633,786	580,842	-	219,137	-	\$ 1,441,608	\$1,202	9,942,332		\$8,292	
Robert Eaglestaff MS	RE	MS	783	720	3	22.5%	5,361,280	103,578	\$1,665,136	162,725	2,500	-	7,295,219	5,467,358	\$6,983	122,191	118,317	70,841	-	29,512	5,808,219	\$7,418	-	76,492	480,000	-	67,323	\$ 623,815	\$797	6,432,034		\$8,215		
Washington Middle School	WA	MS	594	532	2	37.6%	4,041,911	130,746	\$1,195,844	217,067	2,500	396,680	5,984,748	4,571,837	\$7,697	122,191	-	70,841	-	21,820	4,786,689	\$8,058	-	125,805	400,000	-	-	-	\$ 524,124	\$882	5,310,813		\$8,941	
Whitman Middle School	WH	MS	672	622	4	15.6%	4,525,341	56,034	\$1,522,508	81,271	2,500	-	6,187,654	4,583,875	\$6,821	73,315	-	70,841	-	25,494	4,753,525	\$7,074	-	63,743	67,849	-	-	-	\$ 131,592	\$196	4,885,117		\$7,270	
Total			10,100				67,547,034						Average	\$6,918							Average	\$7,239						Average	\$630		Average		\$7,869	
HIGH SCHOOLS																																		
Ballard High School	BD	HS	1639	1561	4	7.2%	11,372,521	77,140	\$2,640,883	81,409	2,500	-	\$14,174,453	\$11,452,161	\$6,987	122,191	-	212,523	-	64,001	11,850,876	\$7,231	-	78,942	-	-	77,299	-	\$ 156,241	\$95	12,007,117		\$7,326	
Chief Sealth International	SH	HS	957	803	2	58.9%	6,694,221	378,160	\$3,407,141	515,588	2,500	-	10,997,610	7,074,881	\$7,393	122,191	-	212,523	241,728	32,940	7,684,263	\$8,030	-	465,598	475,000	-	67,323	\$ 1,007,921	\$1,053	8,692,184		\$9,083		
Cleveland High School	CL	HS	841	779	3	51.6%	6,373,121	273,180	\$1,298,126	217,021	2,500	-	8,163,948	6,648,801	\$7,906	122,191	-	212,523	-	31,947	7,015,462	\$8,342	-	412,542	644,293	-	-	-	\$ 1,056,835	\$1,257	8,072,297		\$9,598	
Franklin High School	FR	HS	1101	949	3	59.1%	7,438,321	416,440	\$2,462,152	678,382	2,500	-	10,997,795	7,857,261	\$7,136	122,191	-	212,523	-	38,926	8,230,901	\$7,476	-	518,288	625,358	-	-</							

2020-21 School Staffing Allocations for K-12 Education - As of ADOPTED BUDGET

"FTE SHEET"

INCLUDES Spec Ed & ELL
Allocations thru WSS

By School	K-12 Enrollment (AAFFE)				WSS Basic Ed Staffing Allocations						WSS Special Ed & Bilingual Allocations			Other Allocated Staff FTE		Centrally Budgeted Staff in Schools (non-grant)			Basic Ed (Fund 1000) Staff "Bought-Up" from Discretionary Resources							OTHER FUNDING (GRANTS) -- K-12 Only *(5)							TOTAL FTE for Each School										
	Org	Tier	FRL%	Projected AAFFE	Principal & Asst Prins	Teachers	Librarian	Couns. & Soc Wrkr	Other Cert. *2	Classified Support Staff	Spec Ed Cert.	Spec Ed Classf.	Bilingual Cert.	Added Tchrs not in Formula *3	One-Time Above Model Staff	Nurses per Cental	Other Central Cert *4	Other Central Classf *4	Principal & Asst Prins	Teachers	Librarian	Couns. & Soc Wrkr	Nurses	Other Cert. *2	Classified Support Staff	Principal & Asst Prins	Teachers	Librarian	Couns. & Soc Wrkr	Nurses	Other Cert.	Classified Support Staff	Principal & Asst Prins	Teachers	Librarian	Couns. & Soc Wrkr	Sped & Bilingual Certs	Nurses	Other Cert.	Classified Staff w/Sped			
ELEMENTARY SCHOOLS																			Basic Ed (Fund 1000) Staff "Bought-Up" from Discretionary Resources							OTHER FUNDING (GRANTS) -- K-12 Only *(5)							TOTAL FTE for Each School										
Adams Elem	AD	4	11.5%	472	2.00	24.00	0.50	0.50	0.50	2.00	3.00	5.00	0.40	-	-	0.40	0.10	-	-	0.50	-	-	-	-	0.10	(0.50)	-	-	0.20	-	-	-	-	-	-	2.00	24.70	0.50	0.50	3.40	0.50	0.10	7.00
Alki Elem	AL	4	10.2%	348	1.00	18.00	0.50	-	-	2.00	1.00	1.00	0.40	-	-	0.30	0.10	-	-	0.20	-	-	-	-	-	-	-	0.20	-	-	-	0.30	-	-	1.00	18.40	0.50	-	1.40	0.60	0.10	3.00	
Arbor Heights Elem	AH	4	17.0%	582	3.00	30.00	0.50	0.50	0.50	2.00	6.60	10.00	0.80	-	-	0.50	0.60	-	-	2.00	-	-	0.35	0.35	-	(0.50)	-	2.00	-	-	-	-	-	-	2.00	3.00	32.00	0.85	0.85	7.40	0.50	0.60	14.00
B.F. Day Elem	DA	4	14.0%	388	2.00	21.00	0.50	0.50	-	2.00	5.40	7.00	0.60	-	-	1.00	0.10	-	-	2.25	-	-	-	-	-	-	2.00	-	2.25	-	-	-	-	-	2.00	2.00	23.70	0.50	0.50	6.00	1.00	0.10	11.00
Bailey Gatzert Elem	GT	1	76.6%	302	1.50	17.50	0.50	1.00	-	2.00	5.40	7.00	1.40	-	-	0.80	0.10	-	-	0.50	4.20	-	-	-	-	-	2.00	0.50	4.20	-	-	-	-	-	2.00	2.00	22.20	0.50	1.00	6.80	0.90	0.10	11.00
Beacon Hill Elem	BH	3	48.0%	405	1.50	22.50	0.50	0.50	-	2.00	1.00	1.00	2.20	-	-	0.50	0.10	-	-	0.50	0.80	-	0.50	-	-	-	3.50	2.00	23.30	0.50	1.00	3.20	0.50	0.10	6.50	2.00	23.30	0.50	1.00	3.20	0.50	0.10	6.50
Bryant Elem	BY	4	4.0%	579	2.00	29.50	0.50	-	0.50	2.00	1.00	1.00	0.60	-	-	0.50	0.10	-	-	0.90	-	-	-	-	-	0.35	-	0.90	-	-	-	-	-	0.35	2.00	30.40	1.00	-	1.60	0.50	0.10	3.80	
Cascadia Elem	LX	4	2.6%	511	1.50	24.00	0.50	-	0.50	2.00	1.60	1.00	0.20	-	-	1.00	0.10	-	-	0.70	-	0.60	-	-	-	-	-	0.70	-	-	0.60	-	-	-	1.50	25.00	0.80	0.80	1.80	1.00	0.10	3.00	
Cedar Park Elem	CK	4	16.6%	182	1.00	10.50	0.50	-	-	1.50	0.60	-	0.60	-	-	0.20	0.10	-	-	2.00	-	-	-	-	-	-	2.00	1.00	12.50	0.50	-	1.20	0.20	0.10	3.50	1.00	12.50	0.50	-	1.20	0.20	0.10	3.50
Concord Elem	CN	2	68.4%	313	1.00	18.00	0.50	1.00	-	2.00	1.00	1.00	2.00	-	0.50 AP	0.50	0.60	-	-	0.30	3.95	-	-	-	-	-	-	0.30	3.95	-	-	-	-	-	-	1.80	22.40	0.50	1.00	3.00	0.50	0.60	3.00
Daniel Bagley Elem	BA	4	12.3%	352	1.50	18.50	0.50	-	-	2.00	4.00	7.00	0.60	-	-	0.30	0.10	-	-	0.50	0.50	0.10	-	-	-	-	-	0.50	0.10	0.10	-	0.10	-	-	1.50	19.00	0.60	-	4.60	0.40	0.10	9.00	
Dearborn Park Elem	DP	3	57.9%	321	1.50	18.50	0.50	0.50	-	2.00	1.60	3.00	1.80	-	-	0.60	0.10	-	-	0.50	2.20	-	-	-	-	-	-	2.00	20.70	0.50	1.00	3.40	0.60	1.10	8.40	2.00	20.70	0.50	1.00	3.40	0.60	1.10	8.40
Decatur Elem	DR	4	2.6%	216	1.00	10.50	0.50	-	-	1.50	0.80	-	0.20	-	-	0.20	0.10	-	-	0.60	-	-	-	-	-	-	-	0.60	-	-	-	-	-	-	1.00	11.10	0.50	-	1.00	0.20	0.10	1.50	
Dunlap Elem	DU	3	58.7%	281	1.50	16.00	0.50	0.50	-	1.50	3.60	7.00	3.40	-	-	0.60	0.10	-	-	2.50	-	0.50	-	-	-	1.00	-	2.50	-	-	0.50	-	-	1.00	1.50	19.00	0.50	1.00	7.00	0.60	0.10	10.00	
Emerson Elem	EM	1	66.2%	331	2.00	18.50	0.50	1.00	-	2.00	5.00	10.00	2.20	-	1.00 Tch	0.80	0.10	-	-	2.00	-	-	-	0.20	-	-	-	2.00	-	-	-	-	-	-	1.00	2.00	21.50	0.50	1.00	7.20	1.00	0.10	13.00
Fairmount Park Elem	FP	4	14.2%	498	2.00	25.00	0.50	-	0.50	2.00	4.00	6.00	0.60	-	-	0.50	0.10	-	-	0.25	-	-	-	-	-	-	-	0.25	-	-	-	-	-	-	2.00	25.60	0.60	-	4.60	0.50	0.10	9.00	
Franz Coe Elem	CO	4	5.2%	551	2.00	28.50	0.50	-	0.50	2.00	2.60	2.00	0.60	-	-	0.40	0.10	-	-	0.90	-	0.60	-	-	-	-	-	0.90	-	-	0.60	-	-	-	2.00	29.90	0.50	0.60	3.20	0.40	0.10	4.00	
Gatewood Elem	GD	4	13.8%	393	1.50	20.50	0.50	0.50	-	2.00	3.40	5.00	0.40	-	-	0.30	0.10	-	-	0.25	-	-	-	-	-	-	-	0.25	-	-	-	-	-	-	1.50	21.05	0.50	0.50	3.80	0.30	0.10	7.00	
Genesee Hill Elem	SC	4	6.5%	616	2.00	31.00	1.00	-	0.50	3.00	4.00	8.00	0.40	-	-	0.50	0.10	-	-	0.70	-	-	-	-	-	-	-	0.70	-	-	-	-	-	-	2.00	31.90	1.00	0.50	4.40	0.50	0.10	11.00	
Graham Hill Elem	GH	3	52.0%	321	1.50	18.50	0.50	1.00	-	2.00	4.00	7.00	1.80	-	-	0.30	0.10	-	-	2.00	-	-	-	-	-	-	-	2.00	-	-	-	-	-	-	1.50	20.70	0.50	1.00	5.80	0.40	0.10	9.00	
Green Lake Elem	GL	4	11.2%	400	2.00	21.00	0.50	-	-	2.00	5.50	10.00	0.40	-	-	1.00	0.10	-	-	0.30	-	0.20	-	-	-	-	-	0.30	-	-	0.20	-	-	1.00	2.00	21.30	0.50	0.70	5.90	1.00	0.10	13.00	
Greenwood Elem	GW	4	11.0%	305	1.00	16.00	0.50	-	-	2.00	3.00	5.00	0.20	-	-	0.40	0.10	-	-	0.45	-																						

"FTE SHEET"

By School	Org	Tier	FRL%	AAFT
Aki Kurose MS	AK	1	69.7%	688
Denny MS	DY	1	62.7%	846
Eckstein MS	EC	4	13.1%	1139
Hamilton Intl. MS	HA	4	8.7%	1061
Jane Addams MS	JM	3	27.0%	1072
Madison MS	MA	4	12.8%	1033
McClure MS	MC	4	17.1%	526
May MS	MY	3	45.4%	487
Mercer MS	MR	3	54.6%	1199
Robert Eagle Staff MS	RE	3	22.5%	783
Washington MS	WA	2	37.6%	594
Whitman MS	WH	4	15.6%	672

Ballard HS	BD	4	7.2%	1639
Chief Sealth HS	SH	2	58.9%	957
Cleveland HS	CL	3	51.6%	841
Franklin HS	FR	3	29.1%	1101
Garfield HS	GA	3	26.5%	1458
Ingraham HS	IN	3	25.4%	1362
Lincoln HS	LC	4	5.9%	970
Nathan Hale HS	NH	3	26.3%	1028
Rainier Beach HS	RB	1	71.3%	672
Roosevelt HS	RT	4	8.0%	1595
West Seattle HS	WS	4	17.2%	1040

Cascade K-12	HS	0	16.4%	177
Center School	CS	4	11.1%	228
InterAgency	IA	1	67.7%	454
Middle College	MI	4	31.2%	75
Nova HS	NV	4	23.8%	205
South Lake HS	SL	3	75.9%	47
World School	SD	1	90.7%	369

<i>Total</i>				<i>1,555</i>
				53,044

WSS Basic Ed Staffing Allocations					
Principal & Asst Prins	Teachers	Librarian	Couns. & Soc Wrkr	Other Cert. '2	Classified Support Staff
3.00	24.00	1.00	2.00	0.50	3.00
3.00	30.20	1.00	2.40	0.50	4.00
3.00	43.80	1.00	3.20	1.50	4.00
3.00	42.20	1.00	3.00	1.50	4.00
3.00	40.40	1.00	3.00	1.50	4.00
3.00	40.80	1.00	2.80	1.50	4.00
2.00	20.00	1.00	1.60	0.50	3.00
1.50	18.40	1.00	1.40	0.50	3.00
4.00	44.00	1.00	3.20	1.50	4.00
3.00	29.80	1.00	2.20	0.50	4.00
2.00	22.20	1.00	1.60	0.50	3.00
2.00	25.80	1.00	1.80	0.50	3.00

4.00	64.60	1.00	4.40	2.00	6.00
3.00	33.40	1.00	2.60	2.00	5.00
3.00	32.40	1.00	2.40	2.00	5.00
3.00	39.40	1.00	3.00	2.00	6.00
4.00	56.60	1.00	4.00	2.00	6.00
4.00	51.20	1.00	3.80	2.00	6.00
3.00	38.80	1.00	2.60	2.00	5.00
3.00	38.20	1.00	2.80	2.00	5.00
3.00	22.00	1.00	1.80	2.00	4.00
4.00	62.80	1.00	4.40	2.00	6.00
3.00	40.60	1.00	2.80	2.00	5.00

1.00	3.60	-	1.50	-	3.00
1.00	9.00	-	1.00	0.60	2.20
3.00	20.00	-	2.00	1.00	16.50
1.00	4.60	-	1.00	-	4.70
2.00	7.80	-	0.50	-	1.50
2.00	2.20	-	1.00	1.00	3.50
1.00	10.20	0.50	0.75	2.00	3.50
202.00	2,433.50	65.00	96.55	48.60	281.40

WSS Special Ed & Bilingual Allocations		
Spec Ed Cert.	Spec Ed Classf.	Bilingual Cert.
9.00	11.00	3.60
12.00	10.00	3.00
11.40	12.00	1.20
7.00	6.00	0.40
10.00	11.00	2.40
8.00	8.00	0.60
7.00	8.00	0.60
6.40	8.00	0.60
11.00	12.00	4.60
8.00	9.00	1.20
6.00	6.00	1.60
8.00	7.00	0.60

13.40	13.00	0.60
16.60	18.00	3.80
6.80	6.00	1.60
12.00	13.00	5.00
9.60	8.00	2.60
13.60	17.00	3.40
6.00	6.00	0.40
12.60	16.00	2.60
11.60	14.00	4.60
13.60	19.00	0.80
9.00	11.00	1.00

1.40	1.00	0.20
2.80	3.00	0.20
9.40	2.00	0.60
0.80	-	0.20
4.00	5.00	-
0.60	-	0.20
0.20	-	8.60
514.10	686.00	131.60

Other Allocated Staff FTE	
Added Tchrs not in Formula *3	One-Time Above Model Staff
0.10	-
0.20	0.20 Tch
0.30	-
0.10	-
0.10	-
0.20	-
0.10	-
0.10	0.50 AP
0.30	0.20 Tch
0.10	-
0.20	3.00 Tch
0.10	-

1.60	-
1.70	-
0.90	-
0.70	-
1.00	-
1.90	-
0.40	0.80 Tch I
0.90	-
1.10	0.60 Tch II
1.30	-
0.60	-

-	-
0.10	-
0.10	2.00 Tchr
0.10	5.90 Tchr
0.10	-
0.10	-
0.10	2.00 Tchr
15.20	27.20

Centrally Budgeted Staff in Schools (non-grant)			
Nurses per Cental	Other Central Cert '4	Other Central Classf '4	
1.00	-	1.00	
1.00	1.50	1.00	
1.00	-	1.00	
1.00	-	1.00	
1.00	0.50	1.00	
1.00	-	1.00	
1.00	-	1.00	
0.90	-	1.00	
1.20	0.50	2.00	
1.00	1.40	1.00	
1.00	-	1.00	
0.60	-	1.00	

	1.00	-	3.00
	1.00	1.50	3.00
	1.00	-	3.00
	1.00	-	3.00
	1.20	-	3.00
	1.20	0.50	3.00
t	1.00	-	2.00
	1.00	-	2.00
/	1.00	-	2.00
	1.20	-	3.00
	1.00	-	2.00

	0.10	-	-
	0.20	-	-
	1.00	-	1.00
	0.20	-	-
	0.30	-	-
	0.40	-	1.00
	0.70	-	1.00
	62.90	18.90	46.00

Basic Ed (Fund 1000) Staff "Bought-Up" from Discretionary Resources						
Principal & Asst Prins	Teachers	Librarian	Couns. & Soc Wrkr	Nurses	Other Cert. *2	Classified Support Staff
-	2.00	-	-	-	-	-
-	3.30	-	(0.40)	-	(0.50)	-
-	-	-	0.70	-	(0.50)	1.00
-	0.65	-	-	-	(0.30)	0.50
0.75	1.60	-	-	-	(1.50)	-
-	0.40	-	0.20	-	(0.50)	-
-	0.30	-	0.20	-	(0.50)	-
-	1.80	-	-	0.10	(0.50)	-
-	1.70	-	0.80	-	(0.50)	-
-	1.30	-	-	-	(0.50)	-
-	-	-	0.40	-	0.50	-
-	0.40	-	0.20	0.40	(0.50)	0.20

-	1.40	-	0.50	-	(1.00)	2.00
-	2.10	-	1.40	-	-	0.50
-	2.95	-	0.60	-	(1.00)	-
-	3.00	-	0.40	-	(1.00)	1.00
-	1.40	-	-	-	(1.00)	2.00
-	1.00	-	0.20	-	-	-
-	1.50	-	0.40	-	(1.00)	-
-	1.75	-	0.20	-	(1.00)	2.00
-	1.90	-	0.20	-	-	-
-	1.50	-	0.60	-	(0.60)	0.50
-	1.90	-	0.20	-	(1.00)	-

-	0.10	-	0.30	-	-	-
-	0.80	-	-	-	(0.60)	-
0.25	2.50	-	0.20	-	(1.00)	(0.15)
-	-	-	-	0.20	-	(0.20)
-	0.50	-	(0.50)	-	-	0.89
-	2.20	-	(0.50)	-	(1.00)	(1.50)
-	1.00	0.50	0.25	0.10	(1.00)	1.00
1.31	53.23	2.29	17.39	1.60	(24.90)	16.70

1.31	53.23	2.29	17.39	1.60	(24.90)	16.70
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OTHER FUNDING (GRANTS) -- K-12 Only *(5)						
Principal & Asst Prins	Teachers	Librarian	Couns. & Soc Wrkr	Nurses	Other Cert.	Classified Support Staff
1.00	5.70	-	-	-	0.20	1.50
1.00	4.60	-	-	-	2.00	1.50
-	0.50	-	-	-	0.10	-
-	0.65	-	-	-	0.10	0.50
0.25	2.00	-	-	-	-	-
-	0.80	-	-	-	-	-
-	0.20	-	-	-	-	-
-	0.60	-	-	-	-	-
1.00	3.50	-	-	-	1.40	2.00
-	1.80	-	1.40	-	-	-
-	1.50	-	-	-	0.50	1.00
-	0.50	-	-	-	-	0.80

-	0.60	-	-	-	-	1.00
-	1.80	-	-	-	0.60	4.40
-	4.35	-	-	-	0.60	5.80
-	3.10	-	0.10	-	-	7.60
-	1.00	-	-	-	-	-
-	1.00	-	-	-	-	-
-	-	-	-	-	-	-
-	1.75	-	-	-	-	-
-	4.00	-	-	-	1.00	1.00
-	1.20	-	-	-	-	-
-	-	-	-	-	-	2.00

-	0.20	-	-	-	-	-
-	0.20	-	-	-	-	-
-	2.30	-	-	-	-	6.65
-	0.40	-	-	-	-	-
-	0.40	-	-	-	-	0.11
-	0.80	-	-	-	-	-
-	3.00	-	-	-	-	-
7.04	150.02	1.16	10.91	1.50	18.15	103.45

7.04	150.02	1.16	10.91	1.50	18.15	103.45
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TOTAL FTE for Each School							
Principal & Asst Prins	Teachers	Librarian	Couns. & Soc Wrkr	Sped & Bilingual Certs	Nurses	Other Cert.	Classified Staff w/Sped
4.00	31.80	1.00	2.00	12.60	1.00	1.70	15.50
4.00	38.50	1.00	2.00	15.00	1.00	4.50	15.50
3.00	44.60	1.00	3.90	12.60	1.00	2.10	17.00
3.00	43.60	1.00	3.00	7.40	1.00	2.30	11.00
4.00	44.10	1.00	3.00	12.40	1.00	1.50	15.00
3.00	42.20	1.00	3.00	8.60	1.00	2.00	12.00
2.00	20.60	1.00	1.80	7.60	1.00	1.00	11.00
2.00	20.90	1.00	1.40	7.00	1.00	1.00	11.00
5.00	49.70	1.00	4.00	15.60	1.20	4.90	18.00
3.00	33.00	1.00	3.60	9.20	1.00	2.40	13.00
2.00	26.90	1.00	2.00	7.60	1.00	2.50	10.00
2.00	26.80	1.00	2.00	8.60	1.00	1.00	11.00

4.00	68.20	1.00	4.90	14.00	1.00	4.00	22.00
3.00	39.00	1.00	4.00	20.40	1.00	7.10	27.90
3.00	40.60	1.00	3.00	8.40	1.00	4.60	16.80
3.00	46.20	1.00	3.50	17.00	1.00	4.00	27.60
4.00	60.00	1.00	4.00	12.20	1.20	4.00	16.00
4.00	55.10	1.00	4.00	17.00	1.20	5.50	23.00
3.00	41.50	1.00	3.00	6.40	1.00	3.00	11.00
3.00	42.60	1.00	3.00	15.20	1.00	3.00	23.00
3.00	29.60	1.00	2.00	16.20	1.00	5.00	19.00
4.00	66.80	1.00	5.00	14.40	1.20	4.40	25.50
3.00	43.10	1.00	3.00	10.00	1.00	3.00	18.00

1.00	3.90	-	1.80	1.60	0.10	-	4.00
1.00	10.10	-	1.00	3.00	0.20	-	5.20
3.25	26.90	-	2.20	10.00	1.00	1.00	25.00
1.00	11.00	-	1.00	1.00	0.40	-	4.50
2.00	8.80	-	-	4.00	0.30	-	7.50
2.00	5.30	-	0.50	0.80	0.40	1.00	2.00
1.00	16.30	1.00	1.00	8.80	0.80	2.00	4.50
211.35	2,675.65	68.45	126.35	645.70	66.00	106.75	1,088.55

211.35	2,675.65	68.45	126.35	645.70	66.00	106.75	1,088.55
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4628.95

67.62

292.23

4988.80

100

* (5) - Grant-funded FTE in schools' budgets +plus+ Grant-funded (LAP) teaching staff for Proyecto Saber in Central Budgets.

2020-21 Budget - General Fund Flexibility Assessment

Adopted Budget - compiled Sept 2020

			Flexible				Limited Flexibility						TOTAL	
			Flexible		Flexible Grant (Title I & LAP)		Revenue		Contractual		Mandated			
Division/Department	Org	Org Description	*5		*4		*3		*2		*1		Budget	FTE
			Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE		
School Board	01	School Board	689,643	3.0	-	-	-	-	-	-	212,368	-	902,011	3.00
	06	Internal Audit and Ethics	478,701	2.0	-	-	-	-	-	-	-	-	478,701	2.00
Superintendent	02	Superintendent's Office	1,625,172	4.0	-	-	-	-	-	-	-	-	1,625,172	4.00
	2G	Strategic Plan	7,657,140	13.9	3,100,136	7.0	393,615	-	-	-	-	-	11,150,891	20.90
Academics	41	Chief of Academics Office (CAO)	901,592	5.0	-	-	-	-	-	-	-	-	901,592	5.00
	42	Curriculum, Assessment & Instruction	7,117,922	10.3	468,320	-	1,116,195	7.0	-	-	-	-	8,702,437	17.20
	43	Research, Evaluation and Assessment	654,399	4.0	-	-	27,681	0.3	-	-	-	-	682,080	4.25
	4G	Learning and Teaching-Arts	1,894,636	14.8	-	-	325,066	1.3	-	-	-	-	2,219,702	16.10
	4H	Learning and Teaching-Health & PE Ed	362,037	2.0	-	-	264,904	-	-	-	-	-	626,941	2.00
	4J	Learning and Teaching-Science	519,057	1.5	215,582	1.4	551,797	2.7	-	-	-	-	1,286,436	5.60
	4K	Learning and Teaching-International	316,834	1.6	-	-	-	-	-	-	-	-	316,834	1.60
	4L	Learning and Teaching-Literacy	409,441	2.0	714,088	5.0	186,685	2.0	-	-	-	-	1,310,214	9.00
	4M	Learning and Teaching-Math	793,222	2.5	503,952	3.0	83,994	0.5	-	-	-	-	1,381,168	6.00
	4N	Running Start	-	-	-	-	11,039,887	-	-	-	-	-	11,039,887	-
	4R	College and Career Readiness	1,722,028	4.8	-	-	-	-	-	-	-	-	1,722,028	4.75
	57	Headstart	-	-	-	-	5,880,080	59.6	-	-	-	-	5,880,080	59.59
	58	Early Learning	1,040,456	3.4	192,661	1.4	1,724,598	8.1	48,755	0.3	940,920	0.7	3,947,390	13.85
	5A	Indian Ed (Huchoosedah)	683,447	5.4	366,274	2.5	144,353	1.5	-	-	-	-	1,194,074	9.40
	5C	Proyecto Saber	428,064	4.5	205,782	1.5	-	-	-	-	-	-	633,846	6.00
	5D	Transitional Bilingual	1,651,694	9.3	373,305	1.5	912,458	5.6	11,468,184	145.4	6,005,111	71.3	20,410,752	233.20
	71	Library Services	320,866	2.0	-	-	-	-	-	-	-	-	320,866	2.00
	75	KNHC Radio	159,612	1.2	-	-	496,686	3.9	-	-	-	-	656,298	5.10
	86	Career and Technical Education (CTE)	-	-	-	-	2,834,522	29.5	1,691,590	-	-	-	4,526,112	29.50
Equity, Partnerships and Engagement	4A	Equity and Race Relations	287,066	1.5	-	-	-	-	981,021	5.0	-	-	1,268,087	6.50
	4T	Equity, Partnerships & Engagement	1,770,662	9.8	290,653	2.3	449,579	3.0	-	-	-	-	2,510,894	15.05
Finance	08	Information Technology Svcs	7,444,120	39.1	-	-	16,054,642	9.0	-	-	-	-	23,498,762	48.10
	10	Business & Finance (CFO)	560,546	2.4	-	-	-	-	-	-	-	-	560,546	2.40
	15	Payroll	1,715,583	14.9	-	-	-	-	-	-	-	-	1,715,583	14.85
	22	Budget Office	1,672,909	10.3	-	-	-	-	-	-	300	-	1,673,209	10.30
	23	Accounting	2,786,514	22.2	-	-	-	-	-	-	340,004	-	3,126,518	22.15
	24	Grants Coordination	345,955	2.5	-	-	151,587	0.5	-	-	-	-	497,542	3.00
	25	Risk Management	463,807	2.6	-	-	-	-	-	-	3,298,398	-	3,762,205	2.61
	27	Contract Administration	64,696	0.5	-	-	-	-	-	-	-	-	64,696	0.45
	3E	Purchasing	556,750	4.6	-	-	-	-	-	-	-	-	556,750	4.55
	51	School Improvement-Title I	-	-	1,011,032	5.2	11,632	-	-	-	-	-	1,022,664	5.15
	52	School Improvement-LAP	-	-	926,983	3.5	-	-	-	-	-	-	926,983	3.50

2020-21 Budget - General Fund Flexibility Assessment

Adopted Budget - compiled Sept 2020

			Flexible				Limited Flexibility						TOTAL	
			Flexible		Flexible Grant (Title I & LAP)		Revenue		Contractual		Mandated			
Division/Department	Org	Org Description	*5		*4		*3		*2		*1		Budget	FTE
			Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE		
Human Resources	11	HR Staff Development	2,505,056	9.3	-	-	1,463,833	9.3	4,096,626	12.5	-	-	8,065,515	31.10
	13	Office of Student Civil Rights	650,761	4.0	-	-	-	-	-	-	-	-	650,761	4.00
	17	Labor Relations	8,215,924	46.2	-	-	513,434	-	35,139	-	120,000	-	8,884,497	46.15
	18	Employee Association Rep	-	-	-	-	681,505	5.0	-	-	-	-	681,505	5.00
Legal Counsel	04	Legal Counsel	4,266,747	11.7	-	-	-	-	-	-	7,116	-	4,273,863	11.70
Operations	30	Operations (COO)	754,599	3.8	-	-	-	-	-	-	-	-	754,599	3.80
	31	Facilities Self Help Projects	236,028	2.0	-	-	-	-	-	-	-	-	236,028	2.00
	34	Transportation	15,012,848	11.7	-	-	7,745,410	17.3	-	-	28,815,207	7.7	51,573,465	36.72
	35	Property Management	856,891	4.0	-	-	-	-	-	-	-	-	856,891	4.00
	36	Critical Maintenance	11,041,784	75.2	-	-	-	-	-	-	-	-	11,041,784	75.15
	3P	Facilities - Billable Services (charge-back)	-	-	-	-	5,700,454	44.0	-	-	-	-	5,700,454	44.00
	3R	Facilities - Major Prevent Maintenance	-	-	-	-	8,515,887	56.0	-	-	-	-	8,515,887	56.00
	37	Custodial Services	30,146,481	371.2	-	-	-	-	-	-	-	-	30,146,481	371.19
	38	Grounds	2,558,416	25.9	-	-	627,898	7.0	-	-	-	-	3,186,314	32.85
	39	Utilities-Resource Conservation	15,717,399	16.6	-	-	-	-	-	-	-	-	15,717,399	16.60
	3A	Security	5,203,169	61.0	-	-	-	-	-	-	-	-	5,203,169	61.00
	3B	Child Nutrition Services	3,221,442	49.2	-	-	13,145,686	200.8	-	-	-	-	16,367,128	250.00
	3C	Publishing Services	-	-	-	-	-	2.0	-	-	-	-	-	2.00
	3D	Warehouse & Distribution	2,818,462	24.0	-	-	-	-	-	-	-	-	2,818,462	24.00
	3F	Mail Services	272,620	1.0	-	-	-	-	-	-	-	-	272,620	1.00
Public Affairs	05	Public Affairs	1,248,439	8.7	-	-	-	-	-	-	-	-	1,248,439	8.70
	74	Media Operations	372,899	3.0	-	-	-	-	-	-	-	-	372,899	3.00
Schools & Continuous Improvement	09	Family & Community Engagement	-	-	-	-	1,814,450	16.5	-	-	-	-	1,814,450	16.50
	47	Student Supports (Summer School)	-	-	664,402	0.8	465,949	0.7	-	-	-	-	1,130,351	1.50
	61	Special Programs (McKinney-Vento)	-	-	733,178	6.0	44,718	-	-	-	-	-	777,896	6.00
	65	Support, Prevention & Intervention	337,392	3.0	-	-	-	-	-	-	-	-	337,392	3.00
	66	Student Health Services (Nurses)	410,064	2.0	-	-	1,203,231	6.7	7,119,447	56.9	1,475,427	11.1	10,208,169	76.70
	67	Safe Schools (Coordinated Health & Social/Emotional Learning)	3,556,341	21.1	358,000	2.6	2,155,601	16.4	-	-	-	-	6,069,942	40.10
	81	School & Continuous Improvement	3,625,660	16.5	605,735	3.5	-	-	-	-	-	-	4,231,395	20.00
Student Supports	07	Admissions	1,463,702	12.0	-	-	-	-	-	-	-	-	1,463,702	12.00
	33	Enrollment Planning	565,854	3.3	-	-	-	-	-	-	-	-	565,854	3.30
	45	Advanced Learning	-	-	-	-	1,775,748	9.3	-	-	-	-	1,775,748	9.25
	5E +	Special Education	6,552,567	19.5	-	-	16,781,482	139.1	13,711,234	116.5	24,252,612	162.8	61,297,894	437.95
	5F	Spec Ed Bridges & InTandem Progs	404,431	1.1	-	-	-	-	2,967,600	30.4	3,961,306	38.4	7,333,338	69.90
	80	Student Support Services	665,675	2.6	26,174	0.2	-	-	-	-	1,222,165	6.4	1,914,014	9.10
	83	Athletics	2,678,957	4.8	-	-	1,009,957	0.2	682,076	-	-	-	4,370,990	5.00

2020-21 Budget - General Fund Flexibility Assessment

Adopted Budget - compiled Sept 2020

			Flexible				Limited Flexibility						TOTAL	
			Flexible		Flexible Grant (Title I & LAP)		Revenue		Contractual		Mandated			
Division/Department	Org	Org Description	*5		*4		*3		*2		*1		Budget	FTE
			Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE		
Centrally Held Reserves	91	Undistributed Reserves	-	-	-	-	17,403,444	-	3,098,112	-	-	-	20,501,556	-
	92	Undistributed School Reserves	3,800,000	-	-	-	-	-	-	-	-	-	3,800,000	-
	93 +	Undistrib Distr Reserves (Contingency, etc.)	6,491,530	-	-	-	-	-	-	-	-	-	6,491,530	-
	94	School Adjustment Reserves	9,003,626	-	-	-	1,432,398	-	-	-	-	-	10,436,024	-
	95	Sick Leave Substitutes	7,889,182	-	181,240	-	100,000	-	1,632,402	-	1,621,046	-	11,423,870	-
	96	Employee Support/Stipends	-	-	-	-	-	-	1,790,161	-	-	-	1,790,161	-
	97	Reimburse Employee Expenses	-	-	-	-	-	-	106,731	-	-	-	106,731	-
	98	Grant Prior Year Claims	-	-	-	-	100,000	-	-	-	-	-	100,000	-
	9A	Grant Reserves	-	-	3,533,171	-	18,813,667	-	-	-	-	-	22,346,838	-
	9S	State Health Benefits Reserve (SEBB)	-	-	-	-	-	-	-	-	1,701,418	-	1,701,418	-
Schools	(var)	SPS Schools -- Basic Education	109,451,352	776.87	-	-	31,468,415	244.50	284,647,370	2,223.70	-	-	425,567,137	3,245.07
		-- Special Education	-	-	-	-	-	-	52,006,438	544.6	62,566,637	655.5	114,573,075	1,200.10
		-- Bilingual Education	-	-	-	-	-	-	12,362,493	89.0	5,915,748	42.6	18,278,241	131.60
		-- Grants & Self-help			16,729,151	126.5	22,424,380	165.8	-	-	-	-	39,153,531	292.23
		-- Detention Center & Private Schools	-		-		1,076,687	8.75	-		598,694	-	1,675,381	8.75
TOTALS			309,090,870	1,798.4	31,199,819	173.8	199,114,195	1,083.7	398,445,379	3,224.4	143,054,476	996.3	1,080,904,739	7,276.66
			-	-	-	-	-	-	-	-	-	-	-	-

* Non-Flexible & Flexible Categories
*1 - Governmental mandated restrictions on use of funds (e.g. state rev for Sped & ELL)
*2 - Contractual restrictions on use of funds (e.g. SEA contract teachers, etc.)
*3 - Restrictions relate to Revenues (e.g. K-3 funding, Self-Help & most Grants)
*4 - Broadly Flexible within parameters of Grant/Program (e.g. Title I & LAP)
*5 - Remaining budget is considered "Flexible", and are available for discretionary use;
note: includes principals, school secretaries, specialists, and supplies in flexible