



Board Special Meeting

Work Sessions: 2020-21 Reopening Update; Budget

September 30, 2020, 3:30-6:30 p.m.

Meeting to be held remotely

By SPSTV Broadcast and [YouTube Streaming](#) (See details below)

By Teleconference: +1 206-800-4125 (Conference ID: 689 311 711#)

Agenda

Call to Order

3:30pm

Work Session: 2020-21 Reopening Update

3:30pm

- Remote Playbook
- Technology Distribution

Work Session: Budget

5:00pm*

Adjourn

6:30pm*

This meeting will be streamed and broadcast by SPSTV:

- **Online Streaming via SPSTV YouTube page:**
<https://www.youtube.com/channel/UCbWeZY-zLJlpQG-xsJ1Xy2Q?>
- **Broadcast in Seattle**
 - Comcast 26 (standard-def) 319 (hi-def)
 - Wave 26 (standard-def) 695 (hi-def)
 - Century Link 8008 (standard-def) 8508 (hi-def)

IMPORTANT NOTE: This meeting will be held remotely without an in-person location per the Governor's proclamation prohibiting public agencies from conducting meetings subject to the Open Public Meetings Act in-person to curtail the spread of COVID-19. The public is being provided remote access through SPSTV (YouTube and Broadcast) and teleconference as noted above. There is a maximum capacity for the teleconference line, and a "waiting room" may be utilized to address capacity. Additional attendees will be admitted from the waiting room as capacity permits.

*Special meetings of the Board, including work sessions and retreats, may contain discussion and/or action related to the items listed on the agenda. Executive sessions are closed to the public per RCW 42.30. *Times given are estimated.*



WORK SESSION

2020-21 Reopening Update

Remote Playbook and Technology Distribution

The Departments of Curriculum, Assessment, and Instruction, Schools and Continuous Improvement and, Technology Services

September 30, 2020

SPS Remote Learning | 2020-21

Remote Learning Vision: We are focused on racially equitable and culturally relevant remote learning systems and strategies (digital and otherwise) that support educators to meet individual learner needs, interests, and goals and are responsive to family and community priorities, interests, concerns, knowledge, and resources.

Racially equitable: We promote racial equity in our remote learning plans by unapologetically prioritizing the needs of African American boys and teens and working to undo the legacies of racism in our educational system.

Health and wellness first: We make teaching and learning decisions that, first and foremost, prioritize the mental, emotional and physical health and wellness of our community, including deferring to the public health guidance of local governments.

Community-responsive: Our teaching and learning plans are informed by and responsive to ongoing feedback from and outreach to students, families/caregivers and educators, with an intentional prioritization of those supporting African American boys and teens.

Actionable: Our recommendations will be easily deployed by educators and families/caregivers with the appropriate professional development and training, especially for those supporting African American boys and teens. We will keep tools, expectations, and communications as inclusive, accessible, clear, and streamlined as possible.

Adaptable: We will proceed with the mindset that plans are adaptable starting points, i.e., teams will creatively adapt to meet the needs of different African American boys and teens, families/caregivers, and educators as well as adapt over time as needs evolve and the landscape changes.

SPS Remote Learning | MySPS Playbook

Actionable: Our recommendations will be easily deployed by educators and families/caregivers with the appropriate professional development and training, especially for those supporting African American boys and teens. We will keep tools, expectations and communications as inclusive, accessible, clear, and streamlined as possible.

The screenshot displays the MySPS Playbook interface. On the left is a navigation menu with items: Home, Playbook, Attendance, CAI, Communications, Grading, HR and PD, Schedules, School Counseling, Social-Emotional Learning, Special Services, Strong Start, and Technology. The main content area is titled 'Remote Learning Playbook' and includes a 'From the Superintendent' section with a welcome message. Below this is a 'Remote Learning Playbook Contents' section organized into three columns: CAI, Special Services, and School-Based Operations. Each column lists various educational components with corresponding icons.

CAI	Special Services	School-Based Operations
Curriculum	English Learners	Attendance
Grading	SEL	Communications
Instructional Tech	Special Education	HR and PD
Remote Instruction	Tiered Support	Strong Start
Schedules	Title I and LAP	Technology
Counseling & CCR		

7700+

SPS Remote Learning | 2020-21

Health and wellness first: We make teaching and learning decisions that, first and foremost, prioritize the mental, emotional and physical health and wellness of our community, including deferring to the public health guidance of local governments.

Highlights:

Supporting Wellness

- Signature Practices for SEL
- SEL lessons and videos
- Guidance for Family Connections
- Education, Housing and Partnership Alignment: Partnering on community work with SEL
- Student Rights and Responsibilities: Remote Learning Companion

Promoting Health

- COVID-19 Site Supervisor Toolkit
- Online Attestation Process w/daily updates
- Health and Safety Workgroup – Analyze Public Health data & guidance and inform implementation

Seattle Public Schools
Student Rights & Responsibilities
Remote Learning Companion

Mission
Seattle Public Schools is committed to eliminating opportunity gaps to ensure access and provide excellence in education for every student.

For disability discrimination concerns contact:
ADA/Section 504 Grievance Coordinator at (206)252-0306

Home
Department
Health Education
MYSPS » DEPARTMENT » HEALTH EDUCATION » SOCIAL EMOTIONAL LEARNING
Social Emotional Learning

Examples of 4 SEL Approaches in Seattle Public Schools

3 SIGNATURE PRACTICES
SOCIAL EMOTIONAL LEARNING SKILLS
FOR ADULTS

3 SIGNATURE PRACTICES
SOCIAL EMOTIONAL LEARNING SKILLS
FOR STUDENTS

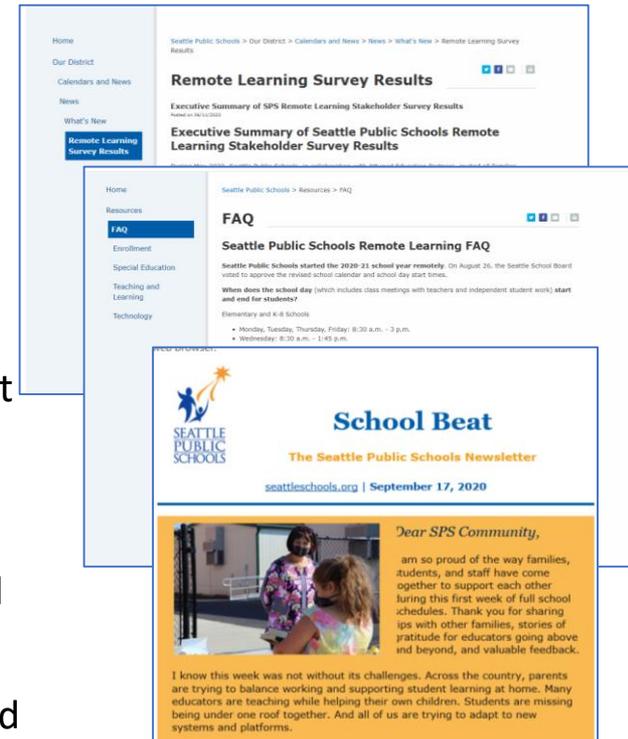
WELCOMING ROUTINES	ENGAGING PRACTICES	OPTIMISTIC CLOSURE
<p>Inclusive Activities Use brief, interactive experiences that invite and include multiple voices. Foster relationships and provide opportunities to listen and connect. Routines communicate what needs to be done and rituals provide identity to learning purpose.</p> <p>Sample Practices</p> <ul style="list-style-type: none"> • Greet all students with warmth and joy, using preferred names • Post agenda and co-created norms • Include student voice and opportunities for leadership • Facilitate warm opening activities such as: <ul style="list-style-type: none"> - Interactive games - Feelings check-ins - Intention setting - Discussing or individually responding to prompts, images or quotes 	<p>Brain Breaks & Transition Techniques Social emotional learning is naturally braided into engaging classrooms. Provide pauses to intentionally refresh concepts so that learning is anchored, focus is maintained, and creativity blossoms.</p> <p>Sample Practices</p> <ul style="list-style-type: none"> • Facilitate as a warm demander • Create safety for academic courage • Utilize student strengths and experiences • Analyze opportunity gaps, bias, stereotype threat, and microaggressions • 5:1 practice, ensure 5 positive interactions to every 1 corrective • Use Socratic seminars • Prepare for transitions • Prearrange group/partners for efficiency and social emotional skill development • Make time for brain breaks: <ul style="list-style-type: none"> - Mindfulness and movement activities 	<p>Reflections & Looking Forward To reinforce learning and progress of comprehension, have students reflect upon learning. Highlight shared understandings and points of clarification. Guiding students to feel a positive experience helps them to feel accomplished and promotes inquiry.</p> <p>Sample Practices</p> <ul style="list-style-type: none"> • Invite reflection • Facilitate peer praise • Plan next steps wherein students identify what to learn next • Provide structures for students to contribute in multiple ways (verbally, written, etc.) • Use closing prompts such as: <ul style="list-style-type: none"> - Something I learned today... I am still wondering about... I am looking forward to... - One way I will take care of myself this week is... - When I make progress on goals, I will celebrate by...

All practices must be culturally responsive, equity focused, and trauma informed

SPS Remote Learning | Communication

Community-responsive: Our teaching and learning plans are informed by and responsive to ongoing feedback from and outreach to students, families/caregivers and educators, with an intentional prioritization of those supporting African American boys and teens

- Created home language pages to house key instructional information
- [Summary of Remote Learning survey results posted](#) and emailed to all families
- [Created family-facing FAQ](#) from Remote Learning Playbook for more family-friendly content that is translated in top 6 languages
- Feature stories and Superintendent Facebook Town Halls highlight school during remote learning
- Home language emails and robocalls reminding families of start dates, meal distribution, technology support, health services, and more. Start of School translated postcard sent to all households.
- Redesign of family letter to weekly School Beat with highlights and summarized information with direct links, including Special Education updates. Distributed in top 6 languages.



Remote Learning | Training and Support

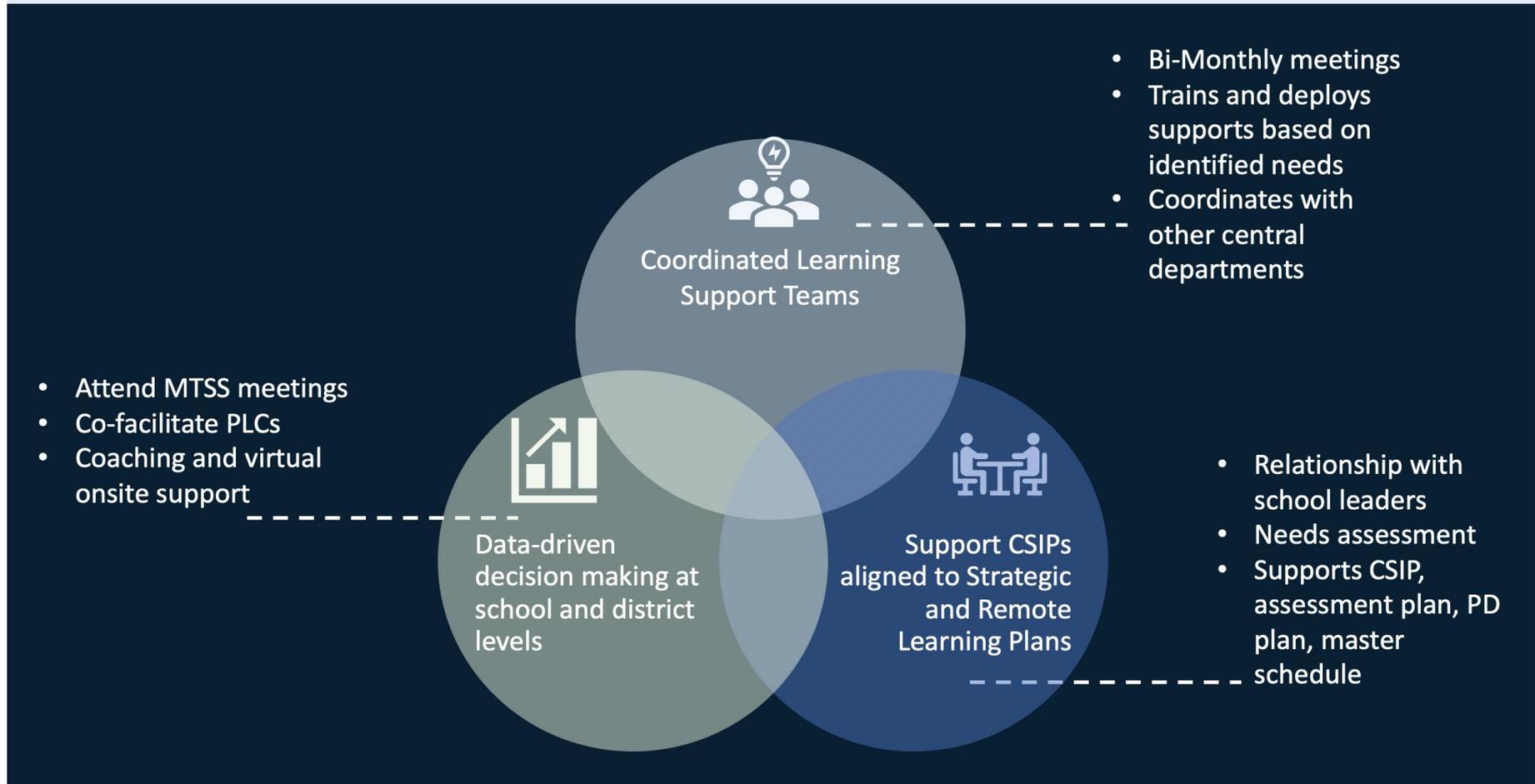
Actionable: Our recommendations will be easily deployed by educators and families/caregivers with the appropriate professional development and training, especially for those supporting African American boys and teens. We will keep tools, expectations and communications as inclusive, accessible, clear, and streamlined as possible.

Ongoing and Accessible Professional Development

- [The Remote Learning Institute](#) on September 2nd and 3rd supported more than 5400 staff with training in tools and best practices for remote learning, aligned with the Seattle Public Schools Remote Learning Playbook. Sessions included support for culturally responsive, equitable and inclusionary practices, social emotional learning, and content area instruction within a remote context. Extensive resources were provided, including recordings of webinar sessions, and are accessible in the [Teams site for the event](#).
- All staff received a digital copy of *The Distance Learning Playbook: Teaching for Engagement and Impact in any Setting*, by Fisher, Frey and Hattie, which is grounded in the [Visible Learning Research](#) on high-impact teaching and learning. Two consultants, Dr. Nicole Law and Dr. Doug Fisher, are providing additional learning support through webinars for school leaders and educators.
- [Digital Learning Webinar](#) series, delivered throughout the spring, in August 2020, and across the school year, provides ongoing support and is aligned to the [Principles of Effective Digital Learning](#).
- Asynchronous courses developed and provided for ongoing support, including courses in using Schoology, Teams, and SeeSaw. Asynchronous courses include support for [Online Teaching and Learning](#), as well support for content area and job-alike training. A full list of courses in Schoology can be found [here](#).
- All professional development for the 2020-2021 school year will be provided synchronously and asynchronously in Teams and after school hours to ensure that staff time with students is prioritized. Professional development throughout the year will also be offered on Early Release Wednesdays.

Remote Learning | Tiered Support

Actionable: Our recommendations will be easily deployed by educators and families/caregivers with the appropriate professional development and training, especially for those supporting African American boys and teens. We will keep tools, expectations and communications as inclusive, accessible, clear, and streamlined as possible.



SPS Remote Learning | Implementation

Actionable: Our recommendations will be easily deployed by educators and families/caregivers with the appropriate professional development and training, especially for those supporting African American boys and teens. We will keep tools, expectations and communications as inclusive, accessible, clear, and streamlined as possible.

Tools and Resources:

- OSPI Guidance for Remote Learning
- District-developed guidance aligned to OSPI & Remote Learning 'best' practices
- Synchronous and Asynchronous Adult PD opportunities offered in Schoology
- *Distance Learning Playbook** provided to all educators
- School designed guidance and sample tools shared through PLNs and Playbook

The collage features several overlapping documents:

- Guidance for Asynchronous Learning Engagement:** Includes sections on 'Guiding Principles and Definitions' and 'Asynchronous learning is defined as learning...'
- Guidance for Online Class Meeting Facilitation:** Discusses 'Why do online class meetings?' and 'Online meetings are one of our best chances to help students experience a feeling of belonging and connection.'
- Shield of Strength:** A document with a grid and text about building resilience through connections.
- JAMS Real Time Class Expectations:** A list of expectations for students, including being on time, muting volume, and respecting the class space.

*Fisher, Frey, Hattie; *Distance Learning Playbook*; Corwin; July 2020; 208pp

SPS Remote Learning | Implementation

Adaptable: We will proceed with the mindset that plans are adaptable starting points, i.e., teams will creatively adapt to meet the needs of different African American boys and teens, families/caregivers and educators as well as adapt over time as needs evolve and the landscape changes.

- **Routine and frequent review of outcome data in collaborative settings to drive decision making, moves and shifts**
- **Project management approach to implementation accountability**
- **Ongoing Playbook Professional Learning for all staff**
 - Scope and sequence of professional learning aligned to student outcome data and staff needs assessment(s)
 - Wednesdays for educators, Fridays for school leaders and central office
 - Develop and systematize PD aligned to Adult Learning Principles and Principles of Effective Digital Learning
- **Tiered and accessible supports for staff**
 - Weekly communications
 - Live and recorded options for professional learning
 - Virtual in-person support for instruction from Learning Support Teams

SPS Remote Learning |

How will we know our work is effective?



School and Student Views

Homeroom: Classroom and student view to inform action

Individual student attendance- Secondary

Attendance History — 2019/20											Absences Year to Date	
	Summary	Summary	Summary	03-02	03-03	03-04	03-05	03-06	Summary	#	%	
Period 1	✓	✓	✓	✓	✓	✓	✓	✓	✓	2 p	2.08%	
Period 2	✓	✓	✓	✓	✓	✓	✓	✓	✓	2 p	2.13%	
Period 3	✓	✓	✓	✓	✓	✓	✓	✓	✓	2 p	2.08%	
Period 4	✓	✓	✓	✓	✓	✓	✓	✓	✓	2 p	2.13%	
Period 5	✓	✓	✓	✓	✓	✓	✓	✓	✓	2 p	2.08%	
Period 6	✓	✓	✓	✓	✓	✓	✓	✓	✓	3 p	3.19%	
Period 7	✓	✓	✓	✓	✓	✓	✓	✓	✓	2 p	2.22%	
All Day	0 of 28 p 0 d	0 of 28 p 0 d	0 of 28 p 0 d	0 of 7 p 0 d	0 of 7 p 0 d	0 of 6 p 0 d	0 of 7 p 0 d	0 of 7 p 0 d	0 of 34 p 0 d	2.14 d	1.86%	

Key for Academic Performance
 4 - Exceeding performance expectations at this time 3 - Meeting performance expectations at this time
 2 - Approaching performance expectations at this time 1 - Below performance expectations at this time * Not Evaluated At This Time

English Language Arts	Teacher Name	F	W	S	Mathematics	Teacher Name	F	W	S
Reading Comprehension Shows understanding of a text by asking and answering questions Recounts stories, determines the central message, and explains how key details support the central message Determines the main idea of an informational text, recounts key details, and explains how the details support the main idea Describes characters and explains how their actions contribute to the events in the story Independently reads and understands grade-level texts in a variety of genres					Operations and Algebraic Thinking Represent and solve problems involving multiplication and division within 100 Understand properties of multiplication and the inverse relationship between multiplication and division Fluently multiply and divide within 100 Solve two-step problems involving the four operations (e.g., by using equations, patterns in numbers, and the reasonableness of the answers)				
Reading Comprehension Progress + Significant / Steady - Minimal					Number and Operations Base 10 Use place value and properties of operations to fluently add and subtract within 1000				
Reading Foundational Skills Knows and applies grade-level phonics and word analysis skills Reads grade-level texts with sufficient accuracy and fluency to support comprehension					Number and Operations Fractions Understand and represent fractions as parts of a whole Compare fractions and recognize equivalent fractions Represent fractions on a number line				
Reading Progress + Significant / Steady - Minimal					Measurement and Data Solve problems involving measurement of time, liquid volume, and mass				
Writing									



SPS Remote Learning | In action

Beacon Hill International School

THEORY OF ACTION

If we implement our high leverage practices for remote learning, **then we will** engage our families and ensure our students grow social emotionally, academically, and linguistically. We will ensure the success of our students who have been historically underserved, misrepresented, and misunderstood in our system -- specifically our African American students, ELL students, and students with Special Education services.

COMMUNICATION

- Consistent & concise messaging
- Inclusion of family voice
- Use SPS platforms; Schoology, SeeSaw, & Microsoft Teams
- Two-way communication
- Utilization of instructional assistants, multilingual staff, translation and resources to eliminate language barriers

SOCIAL EMOTIONAL LEARNING

- Community/class meetings
- Positive and personal connections & meaningful relationships
- Integrated art, movement

CONTENT LEARNING

- CCSS pod aligned lessons using priority standards
- Best practices for dual language learning
- Supporting tech literacy skills

ASSESSMENT

- Collect meaningful data to inform instruction
- Provide meaningful feedback
- Focus on learning; not compliance
- Students have opportunity to redo, make up, try again, show progress in different ways
- Levy aligned practices

My goal for this school year is _____

my goal for this school year is too become a good leader

● Kyle Okada Yes! That is a very good goal X. Hmm...now, perhaps you can think of some steps to help you develop some skills to become a good leader? You signed up for the Global Leadership Team right? That's a really good way to develop leadership skills.

Platform: SeeSaw

I did it! i joined meet the GLT!

SPS Remote Learning | In action

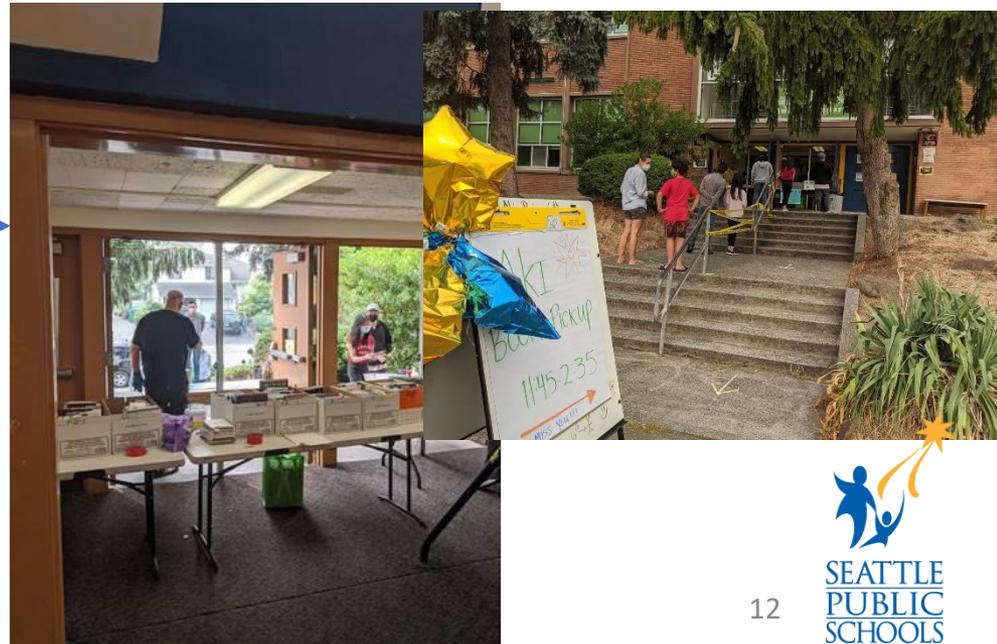
Aki Kurose Middle School

- Communication
 - Monthly content-specific robocalls
 - Weekly grade-level newsletter
 - Weekly advisory phone calls
- Advisory
 - SEL supports and mindful moments
- Book distribution →
 - Students check out books via Destiny
 - Biweekly book distribution
 - Supports independent and unit-based reading

Mindful Moment: Reminders

What is a reminder for yourself that you would like to keep?

Send your reminder to your teacher or a trusted friend.



Student Laptop/iPad Distribution

- By 4/1/2019: **3,866** students had picked up laptops; this was planned 1-1 roll-out
- By 6/30/2019: **6,929** more students had picked up laptops
- By 9/24/2020: **31,970** more students had picked up laptops & iPads
- Total **42,765**, or **79%** of students have picked up laptops & iPads
- Roughly **92%** of students have logged in on one of our remote learning platforms.



Internet/Hotspot Assistance

Providing promotion codes for free Comcast Internet Essentials and free hotspots

- **3,253** Hotspots & Internet codes provided
- Held Internet Sign-up events at 5 schools across the city in early summer
- Participated in 5 more back-to-school events with Seattle Housing Authority & CBOs
- Continuing distribution at 8 Tech Resource Centers



Student & Staff Support

TechLines – 8/20-9/25/2020

Staff Support requests: **19,322**

- Same period in 2019: 16,450
- Difference of 2,872 or roughly 80 more requests per day

Student Support requests: **15,500**

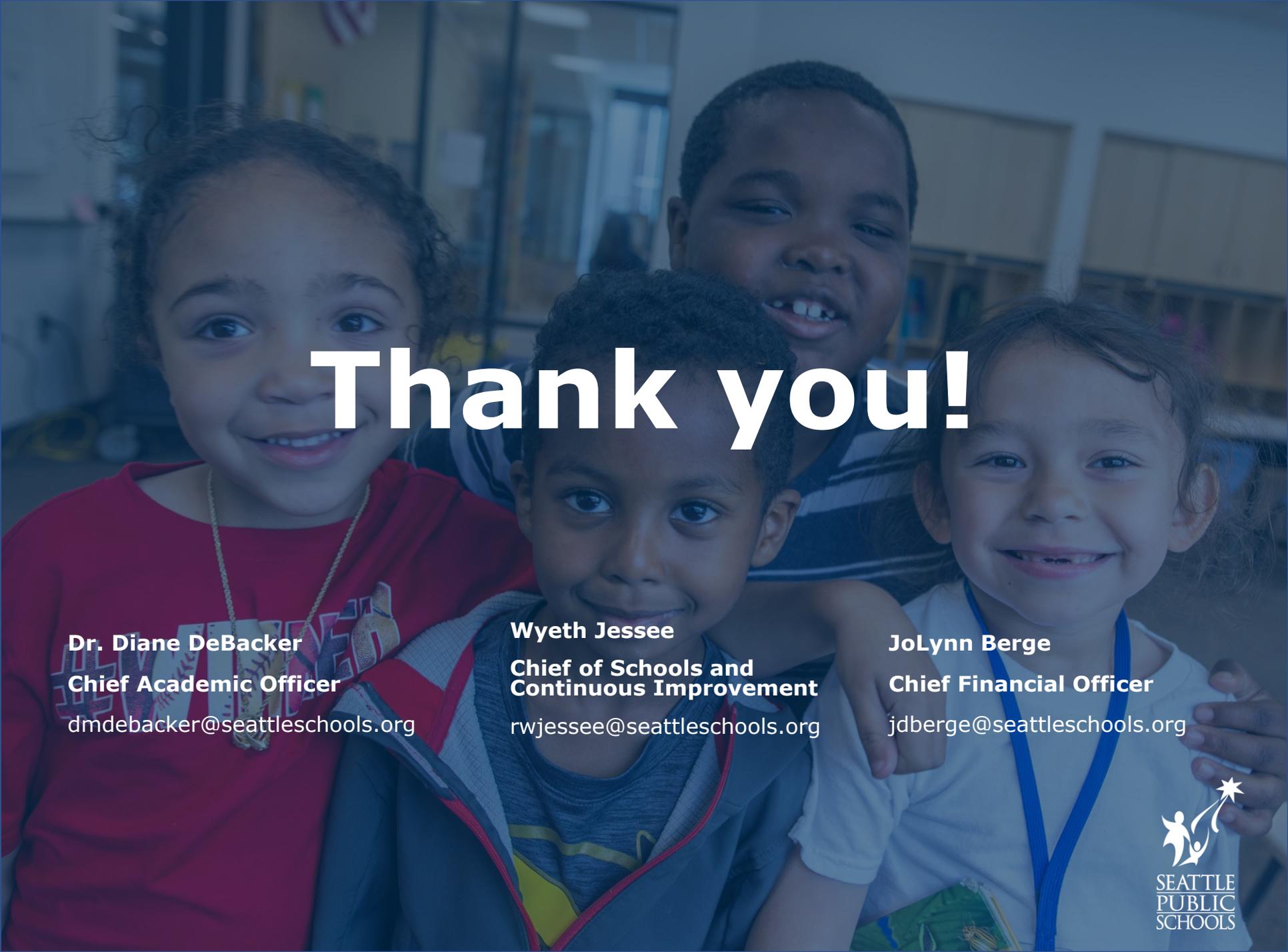
8 Technology Resource Centers – 9/14-9/25/2020

2,346 families/teachers provided support in person

Moving Forward: Next Steps

- Assess needs and current realities
- Continuing actions that connect families to work
- Professional Development Plans updated at school and Central levels
- Weekly data reports generated in partnership with DOTS & action planning across Central teams
- Instructional observations and school level analysis of needs to inform Learning Support Team action (LSTs)
- Continue to engage with leaders and teachers to support and strengthen practice (LSTs)
- Implement tiered support for attendance and engagement at all schools (Schools and Central teams)
- Continued work to monitor and solve technical issues (LSTs, Central teams)





Thank you!

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Seattle Public Schools

Budget Work Session

www.seattleschools.org | September 30, 2020



Outcomes

1. Estimate of FY19-20 and FY20-21 ending financial position
2. Enrollment update
3. Information provided regarding 2021-22 projections and timeline
4. Review of Participatory Budgeting Process
5. Direction on Community participation in budgeting process



Budget Work Session

September 30, 2020

Seattle Public Schools is committed to making its online information accessible and usable to all people, regardless of ability or technology. Meeting web accessibility guidelines and standards is an ongoing process that we are consistently working to improve.

While Seattle Public Schools endeavors to only post documents optimized for accessibility, due to the nature and complexity of some documents, an accessible version of the document may not be available. In these limited circumstances, the District will provide equally effective alternate access.

For questions and more information about this document, please contact the following:

JoLynn Berge
Chief Financial Officer
BudgetOffice@seattleschools.org

Review district trends, Estimate of FY19-20 and FY20-21 ending financial position and Enrollment update.

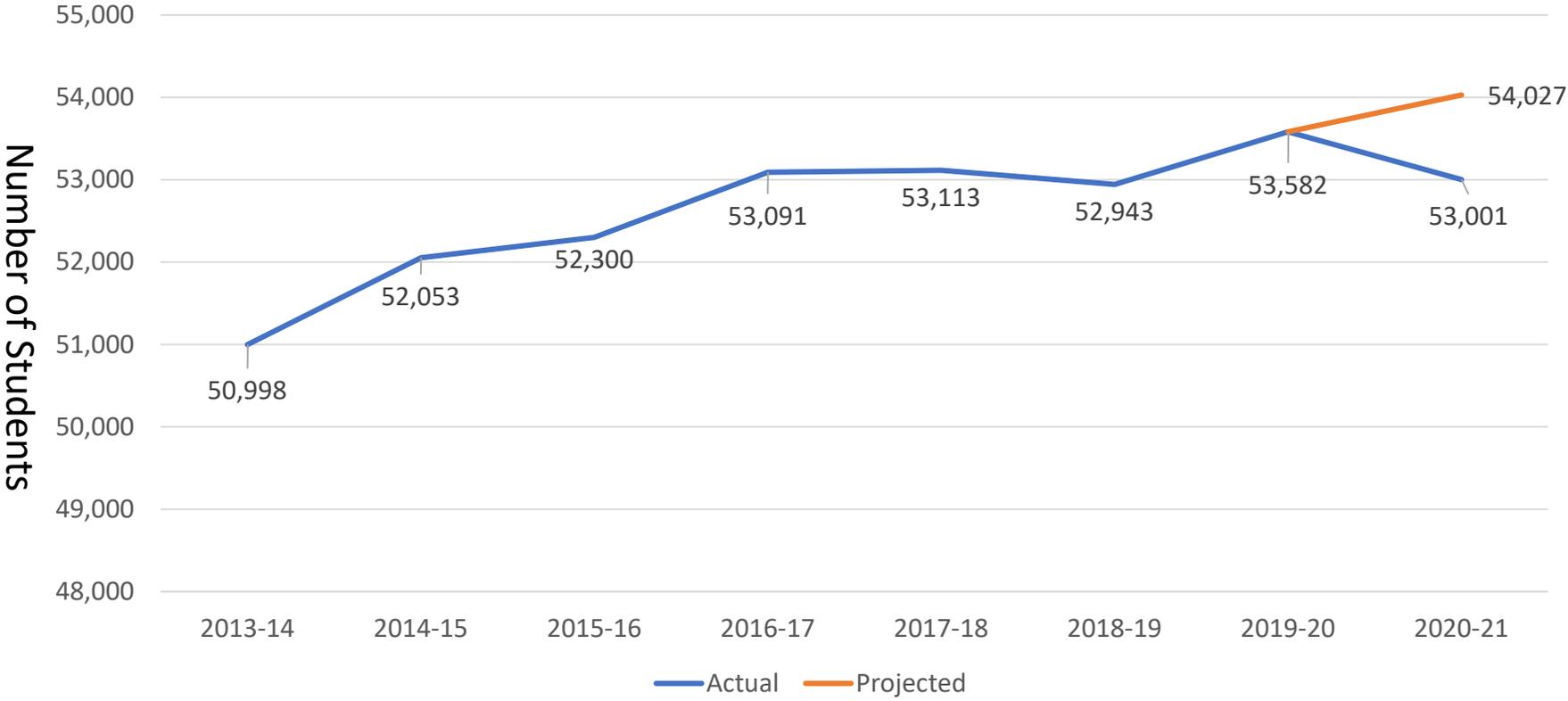
Estimated General Fund Ending Fund Balances

Fund Balance Projections	2019-20	2020-21
Committed to Economic Stabilization (5% and 4.5%)	\$40,800,000	\$40,800,000
Inventory	\$1,249,708	\$1,500,000
Restricted carryforward of grants	\$10,158,150	\$9,000,000
School Carryforward	\$8,600,000	\$9,000,000
Central Baseline Carryforward	\$3,200,000	\$3,000,000
Legal Settlements/Outside Counsel	\$2,069,003	\$3,000,000
FY18-19 anticipated underspend for FY20-21		
Salary savings	\$14,000,000	
Legislative action above anticipated applied to FY20-21	\$16,000,000	
FY19-20 estimated savings		
Salary savings/SEBB billing change	\$20,400,000	
FY20-21 estimated salary savings/underspend		\$20,000,000
Estimated Enrollment funding loss (\$15M less \$6M reserve for enrollment)		(\$9,000,000)
Transportation funding deficit		(\$11,600,000)
Secondary Science Curriculum Adoption	\$1,625,543	\$532,212
Unassigned	\$28,758,986	\$31,376,543
Total Ending Fund Balance	\$146,861,390	\$97,608,755

Note – All numbers are estimates until FY19-20 year-end accounting is finalized



Enrollment – October Headcount



Source: Actual October 1 Headcount for 2013-14 thru 2019-20, per OSPI report 1251H. 2020-21 reflects September Day 14 headcount enrollment provided by Seattle’s Enrollment Planning Department

Budget Work Session September 30, 2020



Enrollment – October Headcount by grade

Grades	February 2020 Projections	9/24/20 Projections	Variance
K	4,629	3,915	(714)
1	4,663	4,475	(188)
2	4,525	4,421	(104)
3	4,388	4,222	(166)
4	4,383	4,252	(131)
5	4,332	4,232	(100)
6	4,141	4,067	(74)
7	4,025	3,924	(101)
8	4,063	4,036	(27)
9	3,799	3,784	(15)
10	3,873	3,888	15
11	3,528	3,679	151
12	3,678	4,106	428
	54,027	53,001	(1,026)

FY21-22 Draft Budget Development Calendar

- **September 30, 2020** - Budget Work Session
- **October 28, 2020** - Budget Work Session
- **November 2020** - Budget Work Session
- **December 9, 2020** – Budget Work Session
- **December 13, 2020** – Final WSS Changes determined
- **January 11, 2021** – Legislative session begins
- **January 6, 2021** - Budget Work Session to review recommendations
 - Review WSS Changes
 - Review Overall major budget changes/agreement on budget
- **January 13 to January 29** - Central budgets developed
- **January 20, 2021** – Budget Work Session
- **February 23, 2021** - Budget Allocations to Schools
- **March 3, 2021** - Budget Work Session
- **April 26, 2021** - Regular Legislative session ends
- **April 28, 2021** – Budget Work Session
- **May 3, 2021** - Final General Fund Balancing, Budget Book development
- **May 25, 2021** - Budget Work Session
- **June 7, 2021** - Board Action Report and Budget Resolution to A&F
- **June 9, 2021** - Budget Work Session
- **June 23, 2021** - Introduce Budget to Board
- **July 7, 2021** – Required Public Hearing
- **July 7, 2021** - Board Action to adopt school year 2021-22 budget

Early Forecast for FY21-22

- FY21-22 Maintenance level budget
- Don't have savings identified like past years
- Known deficit rolling forward
- Entered contracts knowing we would be spending down fund balance
- Have pandemic in addition to other issues noted

Legislative Landscape

- Transportation
- Enrollment
- Further cuts in 2021 session

Direction on Budget for FY21-22

Initial thoughts:

- Legislative budget cuts probable
- Options are:
 - Go with what we know now and adjust after legislative session
 - Identify additional cuts now that would be put in place if needed

Participatory Budgeting Activities

- Budget Work Sessions – one per month September thru April
 - Central budgeting starts mid January
 - School budgeting starts end of February
 - Staffing and displacements begin early April
- Audit & Finance meetings
- Other Community Meetings
 - Meetings October through December to inform FY21-22 budget



Participatory Budgeting Process FY21-22 Budget

- Board review of “Flex view” of District FY20-21 General Fund Budget
 - Mandated, Contractual, Revenue, Flexible Grants and Flexible programs
- Selection of focus areas for Board and Community deep dives
- Setup process for community review and discussions
- Community meetings – October, November, December
- Review Community input – December, Beginning of January
- Make recommendations based on community input at January 6th work session



Flex View of FY20-21 Budget

- Document that summarizes budget by Central Departments and Schools by categories of funding flexibility to change from least flexible to most.
- Categories include:
 - Mandated (by state or federal law)
 - Contractual (required by labor agreements)
 - Revenue (most grants or funds that require specific expenditures)
 - Flexible Grants (Title I and Learning Assistance Program)
 - Flexible (budget and staff not included in any other category)



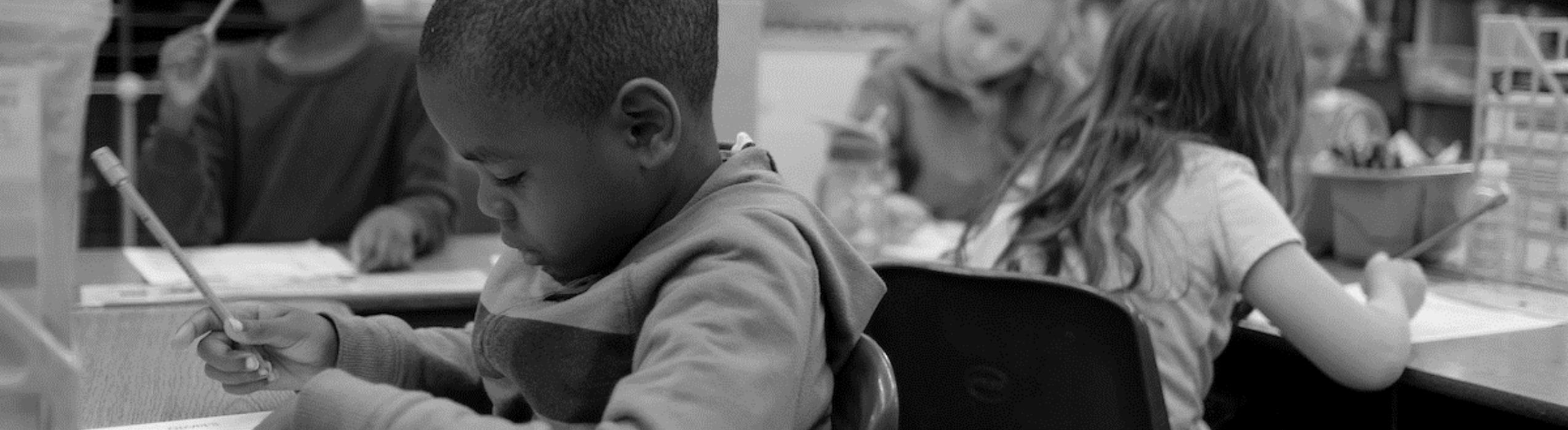
Outcomes

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Attachments

- FY20-21 Big Sheet (Displays school-based dollars by category as of the adopted budget)
- FY20-21 Big FTE (Displays school-based staffing FTE by category as of the adopted budget)
- Flex View (Categorizes FY20-21 budget by flexibility to change)





Questions?

www.seattleschools.org | Business & Finance



2020-21 School Funding Allocations for K-12 Education - As of ADOPTED BUDGET

"BIG SHEET"

By School	Org	Type	K-12 Enrollment (AAFTE)				WSS Allocations					Above Model	Total Budget from WSS + Above Model		\$ / Pupil	Student Support Staff Funded Centrally *(3)				Reserve for Fall Per-Pupil Allocation *(4)	Sub-Total	\$ / Pupil	OTHER FUNDING (GRANTS & SELF HELP) -- K-12 Only *(3)							OTHER \$ / Pupil	TOTAL K-12 Resources - excluding - Sped & ELL	Tot K-12 \$ / Pupil	
			Projected AAFTE	Adj for B/E *(1)	Tier	FRL%	Basic Ed *(2) (A)	Equity \$ (F)	Spec Ed (S)	TBIP / ELL (T)	SAEOP \$ (E)	Mitigate, Enhancement	Total Allocations	Excluding Sped & ELL	Excluding Sped, ELL	Nurses	Additional Teaching Staff	Security Safety	Additional Classified Staff	Excluding Sped & ELL	Excluding Sped, ELL	Title I	LAP	City FEL Levy *(5)	PTA *(5)	Other *(5)	Central Grant	TOTAL (excl Presch)	Excluding Preschool	all	Excluding Sped, ELL		
ELEMNTARY SCHOOLS																																	
Adams Elem	AD	Elem.	472	n/a	4	11.5%	3,795,845	16,828	\$739,695	56,367	2,500	-	\$4,611,235	\$3,815,173	\$8,083	48,876	12,581	-	-	9,346	3,885,976	\$8,233	-	25,161	-	-	-	-	\$ 25,161	\$53	3,911,137	\$8,286	
Alki Elem	AL	Elem.	348	n/a	4	10.2%	2,727,743	10,867	\$199,029	56,229	2,500	-	2,996,368	2,741,110	\$7,877	36,657	12,581	-	-	6,891	2,797,239	\$8,038	-	25,161	-	40,920	-	-	\$ 66,081	\$190	2,863,320	\$8,228	
Arbor Heights Elem	AH	Elem.	582	n/a	4	17.0%	4,769,055	26,869	\$1,556,849	112,711	2,500	-	6,467,984	4,798,424	\$8,245	61,096	12,581	-	-	11,524	4,946,528	\$8,499	-	62,903	39,751	-	-	\$ 102,654	\$176	5,049,182	\$8,676		
B.F. Day Elem	DA	Elem.	388	n/a	4	14.0%	3,382,936	14,416	\$1,190,199	84,504	2,500	-	4,674,555	3,399,852	\$8,763	122,191	12,581	-	-	7,683	3,542,307	\$9,130	-	31,451	39,751	-	-	\$ 71,202	\$184	3,613,509	\$9,313		
Bailey Gatzert Elem	GT	Elem.	302	n/a	1	76.6%	2,908,317	67,370	\$1,190,209	197,376	2,500	-	4,365,772	2,978,187	\$9,862	97,753	12,581	-	-	5,980	3,094,501	\$10,247	233,257	184,923	84,873	-	-	\$ 503,053	\$1,666	3,597,554	\$11,912		
Beacon Hill International	BH	Elem.	405	n/a	3	48.0%	3,449,583	56,269	\$198,849	310,293	2,500	-	4,017,494	3,508,352	\$8,663	61,096	12,581	-	-	8,019	3,590,048	\$8,864	126,861	183,221	289,520	-	-	\$ 599,602	\$1,480	4,189,650	\$10,345		
Bryant Elem	BY	Elem.	579	n/a	4	4.0%	4,444,051	6,537	\$198,989	84,458	2,500	-	4,736,535	4,453,088	\$7,691	61,096	12,581	-	-	11,464	4,538,229	\$7,838	-	25,161	-	103,784	-	-	\$ 128,945	\$223	4,667,174	\$8,061	
Cascadia Elem	LX	Elem.	511	n/a	4	2.6%	3,659,527	3,838	\$275,718	28,045	2,500	-	3,969,628	3,665,865	\$7,174	122,191	12,581	-	-	10,118	3,810,755	\$7,457	-	25,161	-	156,186	-	-	\$ 181,347	\$355	3,992,102	\$7,812	
Cedar Park	CK	Elem.	182	n/a	4	16.6%	1,736,997	6,266	\$76,829	84,596	2,500	-	1,907,188	1,745,763	\$9,592	24,438	12,581	-	-	3,604	1,786,386	\$9,815	-	31,451	39,751	-	-	\$ 71,202	\$391	1,857,588	\$10,207		
Concord International	CN	Elem.	313	n/a	2	68.4%	2,840,017	60,949	\$198,999	282,041	2,500	89,347	3,473,853	2,992,813	\$9,562	61,096	75,484	-	-	6,198	3,135,591	\$10,018	154,710	177,429	350,441	-	-	\$ 682,580	\$2,181	3,818,171	\$12,199		
Daniel Bagley Elem	BA	Elem.	352	n/a	4	12.3%	2,880,309	13,366	\$1,009,928	84,481	2,500	-	3,990,584	2,896,175	\$8,228	36,657	12,581	-	-	6,970	2,952,383	\$8,387	-	31,451	-	55,000	-	-	\$ 86,451	\$246	3,038,834	\$8,633	
Dearborn Park Elem	DP	Elem.	321	n/a	3	57.9%	2,932,377	51,603	\$418,036	253,904	2,500	-	3,658,420	2,986,480	\$9,304	73,315	12,581	-	-	6,356	3,078,732	\$9,591	123,251	167,354	274,877	-	-	\$ 565,482	\$1,762	3,644,214	\$11,353		
Decatur	DR	Elem.	216	n/a	4	2.6%	1,739,690	1,897	\$102,612	27,999	2,500	-	1,874,698	1,744,087	\$8,074	24,438	12,581	-	-	4,277	1,785,383	\$8,266	-	25,161	-	63,048	-	-	\$ 88,209	\$408	1,873,592	\$8,674	
Dunlap Elem	DU	Elem.	281	n/a	3	58.7%	2,634,029	43,771	\$959,202	479,677	2,500	-	4,119,179	2,680,300	\$9,538	73,315	12,581	-	-	5,564	2,771,760	\$9,864	200,381	174,563	200,000	-	-	\$ 574,944	\$2,046	3,346,704	\$11,910		
Emerson Elem	EM	Elem.	331	n/a	1	66.2%	3,131,765	59,197	\$1,331,375	130,339	2,500	125,805	4,980,981	3,319,267	\$10,028	97,753	12,581	-	-	6,554	3,436,155	\$10,381	241,815	201,110	272,500	-	-	\$ 715,425	\$2,161	4,151,580	\$12,543		
Fairmount Park	FP	Elem.	498	n/a	4	14.2%	3,897,742	20,661	\$938,804	84,458	2,500	-	4,944,165	3,920,903	\$7,873	61,096	12,581	-	-	9,861	4,004,441	\$8,041	-	31,451	-	-	-	\$ 31,451	\$63	4,035,892	\$8,104		
Franz Coe Elem	CO	Elem.	551	n/a	4	5.2%	4,306,368	7,804	\$474,697	84,389	2,500	-	4,875,758	4,316,672	\$7,834	48,876	12,581	-	-	10,910	4,389,039	\$7,966	-	25,161	-	247,000	-	-	\$ 272,161	\$494	4,661,200	\$8,460	
Gatewood Elem	GD	Elem.	393	n/a	4	13.8%	3,197,023	15,205	\$790,561	56,298	2,500	-	4,061,587	3,214,728	\$8,180	36,657	12,581	-	-	7,782	3,271,748	\$8,325	-	31,451	-	-	-	\$ 31,451	\$80	3,303,199	\$8,405		
Genesee Hill Elem	SC	Elem.	616	n/a	4	6.5%	4,765,665	11,948	\$1,099,652	56,390	2,500	-	5,916,155	4,780,113	\$7,760	61,096	12,581	-	-	12,197	4,865,987	\$7,899	-	25,161	-	60,000	-	-	\$ 85,161	\$138	4,951,148	\$8,038	
Graham Hill Elem	GH	Elem.	321	n/a	3	52.0%	2,986,900	45,131	\$1,009,878	254,019	2,500	-	4,298,428	3,034,531	\$9,453	36,657	12,581	-	-	6,356	3,090,125	\$9,627	107,950	167,030	31,924	-	-	\$ 306,904	\$956	3,397,029	\$10,583		
Green Lake Elem	GL	Elem.	400	n/a	4	11.2%	3,322,030	13,113	\$1,415,718	56,390	2,500	-	4,809,751	3,337,643	\$8,344	122,191	12,581	-	-	7,920	3,480,335	\$8,701	-	25,161	-	120,581	-	-	\$ 145,742	\$364	3,626,077	\$9,065	
Greenwood Elem	GW	Elem.	305	n/a	4	11.0%	2,506,788	9,998	\$739,975	28,183	2,500	-	3,287,444	2,519,286	\$8,260	48,876	12,581	-	-	6,039	2,586,782	\$8,481	-	25,161	-	108,263	5,629	-	\$ 139,053	\$456	2,725,835	\$8,937	
Hawthorne Elem	HE	Elem.	435	n/a	3	39.6%	3,604,207	49,342	\$739,325	423,172	2,500	-	4,818,546	3,656,049	\$8,405	48,876	12,581	-	-	8,613	3,726,119	\$8,566	108,478	50,322	-	-	-	\$ 158,800	\$365	3,884,919	\$8,931		
Highland Park Elem	HK	Elem.	310	n/a	2	60.4%	2,874,890	53,091	\$739,345	225,582	2,500	-	3,895,408	2,930,481	\$9,453	61,096	12,581	-	-	6,138	3,010,296	\$9,711	130,063	165,855	19,876	-	-	\$ 315,794	\$1,019	3,326,090	\$10,729		
John Hay Elem	HY	Elem.	468	n/a	4	11.3%	3,733,673	16,216	\$1,080,552	169,146	2,500	-	5,002,087	3,752,389	\$8,018	48,876	12,581	-	-	9,267	3,823,113	\$8,169	-	25,161	-	195,000	-	-	\$ 220,161	\$470	4,043,274	\$8,639	
John Muir Elem	MU	Elem.	346	n/a	3	60.7%	3,129,351	55,746	\$514,283	282,018	2,500	-	3,983,898	3,187,597	\$9,213	48,876	75,484	-	-	6,851	3,318,808	\$9,592	137,663	173,483	271,657	-	-	\$ 582,803	\$1,684	3,901,611	\$11,276		
John Rogers Elem	RO	Elem.	301	n/a	3	39.6%	2,534,266	36,269	\$855,290	112,734	2,500	-	3,541,059	2,573,035	\$8,548	36,657	12,581	-	-	5,960	2,628,233	\$8,732	78,859	75,483	31,922	-	-	\$ 186,264	\$619	2,814,497	\$9,350		
John Stanford International	LT	Elem.	472	n/a	4	6.7%	3,643,596	9,041	\$198,969	169,307	2,500	-	4,023,413	3,655,137	\$7,744	48,876	12,581	-	-	9,346	3,725,940	\$7,894	-	25,161	-	249,999	-	-	\$ 275,160	\$583	4,001,100	\$8,477	
Kimball Elem	KI	Elem.	416	n/a	3	40.7%	3,602,702	50,074	\$1,332,318	254,042	2,500	-	5,241,636	3,655,276	\$8,787	48,876	12,581	-	-	8,237	3,724,970	\$8,954	108,489	50,322	220,000	-	-	\$ 378,811	\$911	4,103,781	\$9,865		
Lafayette Elem	LA	Elem.	428	n/a	4	15.9%	3,450,053	19,043	\$1,280,381	56,252	2,500	-	4,808,229	3,471,596	\$8,111	61,096	12,581	-	-	8,475	3,553,748	\$8,303	-	31,451	-	-	-	\$ 31,451	\$73	3,585,199	\$8,377		
Laurelhurst Elem	LR	Elem.	281	n/a	4	27.3%	2,372,816	22,783	\$958,312	84,504	2,500	-	3,440,915	2,398,099	\$8,534	36,657	12,581	-	-	5,564	2,452,901	\$8,729	-	62,903	-	109,235	-	-	\$ 172,138	\$613	2,625,039	\$9,342	
Lawton Elem	LW	Elem.	411	n/a	4	5.5%	3,262,397	6,306	\$514,553	56,229	2,500	-	3,841,985	3,271,203	\$7,959	36,657	12,581	-	-	8,138	3,328,579	\$8,099	-	25,161	-	131,211	-	-	\$ 156,372	\$380	3,484,951	\$8,479	
Leschi Elem	LE	Elem.	358	n/a	3	45.8%	3,194,251	46,248	\$739,375	84,665	2,500	-	4,067,039	3,242,999	\$9,059	36,657	12,581	-	-	7,089	3,299,326	\$9,216	105,409	50,322	422,897	-	-	\$ 578,628	\$1,616	3,877,954	\$10,832		
Lowell Elem	LL	Elem.	274	n/a	2	66.3%	2,669,712	46,346	\$2,091,292	112,711	2,500	54,523	4,977,0																				

2020-21 School Funding Allocations for K-12 Education - As of ADOPTED BUDGET

"BIG SHEET"

By School	Org	Type	K-12 Enrollment (AAFTE)				WSS Allocations					Above Model	Total Budget from WSS + Above Model		\$ / Pupil	Student Support Staff Funded Centrally *(3)					Reserve for Fall Per-Pupil Allocation *(4)	Sub-Total	\$ / Pupil	OTHER FUNDING (GRANTS & SELF HELP) -- K-12 Only *(3)								OTHER \$ / Pupil	TOTAL K-12 Resources - excluding - Sped & ELL	Tot K-12 \$ / Pupil	
			Projected AAFTE	Adj for B/E *(1)	Tier	FRL%	Basic Ed *(2) (A)	Equity \$ (F)	Spec Ed (S)	TBIP / ELL (T)	SAEOP \$ (E)	Mitigate, Enhancement	Total Allocations	Excluding Sped & ELL	Excluding Sped, ELL	Nurses	Additional Teaching Staff	Security Safety	Additional Classified Staff	Excluding Sped & ELL	Excluding Sped, ELL	Title I	LAP	City FEL Levy *(5)	PTA *(5)	Other *(5)	Central Grant	TOTAL (excl Presch)	Excluding Preschool	all	Excluding Sped, ELL				
K-8 SCHOOLS																																			
Broadview Thomson K-8	BT	K-8	624	n/a	2	56.1%	5,439,952	108,474	\$2,019,836	338,339	2,500	63,743	\$7,972,844	\$5,614,669	\$8,998	122,191	25,330	-	-	15,663	5,777,853	\$9,259	204,286	229,171	-	-	-	\$ 433,457	\$695	6,211,310	\$9,954				
Catharine Blaine K-8	BL	K-8	595	n/a	4	3.7%	4,550,294	10,490	\$327,294	56,252	2,500	-	4,946,830	4,563,284	\$7,669	73,315	12,581	-	-	17,145	4,666,325	\$7,843	-	25,161	-	-	-	\$ 25,161	\$42	4,691,486	\$7,885				
Hazel Wolf K-8	JA	K-8	749	n/a	4	16.4%	5,777,398	51,145	\$1,600,880	197,123	2,500	-	7,629,046	5,831,043	\$7,785	85,534	12,581	-	-	20,533	5,949,691	\$7,944	-	31,451	-	-	-	\$ 31,451	\$42	5,981,142	\$7,986				
Licton Springs K-8	PI	K-8	175	n/a	4	51.2%	1,727,355	29,903	\$668,921	84,596	2,500	637,430	3,150,705	2,397,188	\$13,698	24,438	12,581	-	-	4,631	2,438,838	\$13,936	53,422	106,881	-	-	-	\$ 160,303	\$916	2,599,141	\$14,852				
Louisa Boren STEM K-8	BB	K-8	552	n/a	4	29.8%	4,354,934	62,283	\$1,788,242	140,641	2,500	-	6,348,600	4,419,717	\$8,007	73,315	12,581	-	-	15,848	4,521,461	\$8,191	-	62,903	19,876	-	-	\$ 82,779	\$150	4,604,240	\$8,341				
Orca K-8	OC	K-8	421	n/a	4	27.1%	3,353,053	46,681	\$816,254	84,481	2,500	318,715	4,603,684	3,702,949	\$8,796	122,191	12,581	-	-	10,604	3,848,325	\$9,141	-	62,903	-	-	-	\$ 62,903	\$149	3,911,228	\$9,290				
Pathfinder K-8	PA	K-8	499	n/a	4	12.0%	3,918,502	25,019	\$1,749,163	28,022	2,500	34,061	5,757,267	3,980,082	\$7,976	61,096	12,581	-	-	13,675	4,067,434	\$8,151	-	31,451	-	-	-	\$ 31,451	\$63	4,098,885	\$8,214				
Salmon Bay K-8	NC	K-8	679	n/a	4	8.3%	5,259,048	24,613	\$1,394,313	56,091	2,500	-	6,736,565	5,286,161	\$7,785	85,534	12,581	-	-	21,055	5,405,331	\$7,961	-	25,161	27,335	-	-	\$ 232,496	\$342	5,637,827	\$8,303				
South Shore K-8	NS	K-8	564	n/a	2	60.4%	4,807,615	129,678	\$1,382,277	253,674	2,500	-	6,575,744	4,939,793	\$8,758	73,315	12,581	70,841	-	15,513	5,112,043	\$9,064	221,883	239,459	465,984	-	-	\$ 1,851,434	\$3,283	6,963,477	\$12,347				
TOPS K-8	TO	K-8	501	n/a	4	24.1%	3,986,951	47,158	\$1,137,873	112,734	2,500	-	5,287,216	4,036,609	\$8,057	61,096	12,581	-	-	13,757	4,124,043	\$8,232	-	62,903	-	-	-	\$ 62,903	\$126	4,186,946	\$8,357				
Total			5,359				43,157,102						Average	\$8,354						Average	\$8,567							Average	\$555	Average	\$9,122				
MIDDLE SCHOOLS																																			
Aki Kurose Middle School	AK	MS	688	577	1	69.7%	4,500,047	266,586	\$1,935,469	488,360	2,500	-	\$7,192,962	\$4,769,133	\$6,932	122,191	-	70,841	-	23,641	4,985,806	\$7,247	338,214	344,595	536,067	-	-	\$ 1,408,854	\$2,048	6,394,660	\$9,295				
Denny International	DY	MS	846	729	1	62.7%	5,454,530	301,112	\$2,249,380	406,997	2,500	25,497	8,440,016	5,783,639	\$6,836	122,191	127,486	70,841	108,620	29,897	6,242,674	\$7,379	365,003	383,909	511,067	-	-	\$ 1,517,280	\$1,793	7,759,954	\$9,173				
Eckstein Middle School	EC	MS	1139	1057	4	13.1%	7,500,779	80,938	\$2,314,179	162,679	2,500	-	10,601,075	7,584,217	\$6,659	122,191	-	70,841	-	43,337	7,820,586	\$6,866	-	63,743	10,905	-	-	\$ 74,648	\$66	7,895,234	\$6,932				
Hamilton International	HA	MS	1061	1020	4	8.7%	7,246,457	51,506	\$1,323,209	54,134	2,500	-	8,677,806	7,300,463	\$6,881	122,191	-	70,841	-	41,812	7,535,307	\$7,102	-	63,743	33,349	-	-	\$ 130,492	\$123	7,665,799	\$7,225				
Jane Addams Middle School	JM	MS	1072	976	3	27.0%	7,009,766	152,820	\$2,063,434	325,611	2,500	-	9,554,131	7,165,086	\$6,684	122,191	63,743	70,841	36,207	40,008	7,498,076	\$6,994	-	125,805	139,581	-	-	\$ 263,705	\$246	7,761,781	\$7,240				
Madison Middle School	MA	MS	1033	981	4	12.8%	7,048,931	71,316	\$1,593,252	81,225	2,500	-	8,797,224	7,122,747	\$6,895	122,191	-	70,841	-	40,238	7,356,017	\$7,121	-	101,989	-	-	-	\$ 101,989	\$99	7,458,006	\$7,220				
McClure Middle School	MC	MS	526	481	4	17.1%	3,734,799	52,072	\$1,465,457	81,271	2,500	-	5,336,029	3,789,371	\$7,204	122,191	-	70,841	-	19,705	4,002,108	\$7,609	-	63,743	-	-	-	\$ 63,743	\$121	4,065,851	\$7,730				
Meany Middle School	MY	MS	487	441	3	45.4%	3,400,911	132,444	\$1,388,438	81,386	2,500	93,049	5,098,728	3,628,904	\$7,452	109,972	-	70,841	-	18,098	3,827,815	\$7,860	-	76,492	-	-	-	\$ 76,492	\$157	3,904,307	\$8,017				
Mercer Middle School	MR	MS	1199	1061	3	54.6%	7,722,282	354,882	\$2,262,903	623,949	2,500	25,497	10,992,013	8,105,161	\$6,760	146,629	63,743	141,682	-	43,509	8,500,724	\$7,090	-	633,786	580,842	-	-	\$ 1,441,608	\$1,202	9,942,332	\$8,292				
Robert Eaglestaff MS	RE	MS	783	720	3	22.5%	5,361,280	103,578	\$1,665,136	162,725	2,500	-	7,295,219	5,467,358	\$6,983	122,191	118,317	70,841	-	29,512	5,808,219	\$7,418	-	76,492	480,000	-	-	\$ 67,323	\$797	6,432,013	\$8,215				
Washington Middle School	WA	MS	594	532	2	37.6%	4,041,911	130,746	\$1,195,844	217,067	2,500	396,680	5,984,748	4,571,837	\$7,697	122,191	-	70,841	-	21,820	4,786,689	\$8,058	-	125,805	400,000	-	-	\$ 524,124	\$882	5,310,813	\$8,941				
Whitman Middle School	WH	MS	672	622	4	15.6%	4,525,341	56,034	\$1,522,508	81,271	2,500	-	6,187,654	4,583,875	\$6,821	73,315	-	70,841	-	25,494	4,753,525	\$7,074	-	63,743	67,849	-	-	\$ 131,592	\$196	4,885,117	\$7,270				
Total			10,100				67,547,034						Average	\$6,918						Average	\$7,239							Average	\$630	Average	\$7,869				
HIGH SCHOOLS																																			
Ballard High School	BD	HS	1639	1561	4	7.2%	11,372,521	77,140	\$2,640,883	81,409	2,500	-	\$14,174,453	\$11,452,161	\$6,987	122,191	-	212,523	-	64,001	11,850,876	\$7,231	-	78,942	-	-	-	\$ 156,241	\$95	12,007,117	\$7,326				
Chief Sealth International	SH	HS	957	803	2	58.9%	6,694,221	378,160	\$3,407,141	515,588	2,500	-	10,997,610	7,074,881	\$7,393	122,191	-	212,523	241,728	32,940	7,684,263	\$8,030	-	465,598	475,000	-	-	\$ 1,007,921	\$1,053	8,692,184	\$9,083				
Cleveland High School	CL	HS	841	779	3	51.6%	6,373,121	273,180	\$1,298,126	217,021	2,500	-	8,163,948	6,648,801	\$7,906	122,191	-	212,523	-	31,947	7,015,462	\$8,342	-	412,542	644,293	-	-	\$ 1,056,835	\$1,257	8,072,297	\$9,598				
Franklin High School	FR	HS	1101	949	3	59.1%	7,438,321	416,440	\$2,462,152	678,382	2,500	-	10,997,795	7,857,261	\$7,136	122,191	-	212,523	-	38,926	8,230,901	\$7,476	-	518,288	625,358	-	-	\$ 1,143,646	\$1,039	9,374,547	\$8,515				
Garfield High School	GA	HS	1458	1366	3	26.5%	10,225,907	272,600	\$1,799,077	352,633	2,500	-	12,652,717	10,501,007	\$7,202	146,629	-	212,523	-	56,023	10,916,182	\$7,487	-	131,570	-	-	-	\$ 131,570	\$90	11,047,752	\$7,577				
Ingraham High School	IN	HS	1362	1233	3	25.4%	9,564,352	217,500	\$2,950,802	461,246	2,500	-	13,196,400	9,784,352	\$7,184	146,629	-	212,523	174,405	50,553	10,368,462	\$7,613	-	131,570	-	-	-	\$ 131,570	\$97	10,500,032	\$7,709				
Lincoln High School	LC	HS	970	935	4	5.9%	7,139,489	20,300	\$1,194,704	54,180	2,500	355,256	8,766,429	7,517,545	\$7,750	122,191	-	141,682	-	38,319	7,819,737	\$8,062	-	78,942	-	-	-	\$ 78,942	\$81	7,898,679	\$8,143				
Nathan Hale High School	NH	HS	1028	920	3	26.3%	7,213,542	176,320	\$2,751,293	352,610	2,500	-	10,496,265	7,392,362	\$7,191	122,191	-	141,682	-	37,737	7,693,972	\$7,484	-	131,570	-	-	-	\$ 206,570	\$201	7,900,542	\$7,685				
Rainier Beach High School	RB	HS	672	530	1	71.3%	4,837,627	304,500	\$2,481,640	624,041	2,500	78,942	8,329,250	5,223,569	\$7,773	122,191	-	141,682	-	21,738	5,509,180	\$8,198	-	363,306	546,000	-	-	\$ 909,306	\$1,353	6,418,486	\$9,551				
Roosevelt High School	RT	HS	1595	1514	4	8.0%	11,095,594	84,100	\$3,092,950	108,361	2,500	-	14,383,505	11,182,194	\$7,011	146,629	-	212																	

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Division/Department	Org	Org Description	*5		*4		*3		*2		*1		Budget	FTE
			Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE		
School Board	01	School Board	689,643	3.0	-	-	-	-	-	-	212,368	-	902,011	3.00
	06	Internal Audit and Ethics	478,701	2.0	-	-	-	-	-	-	-	-	478,701	2.00
Superintendent	02	Superintendent's Office	1,625,172	4.0	-	-	-	-	-	-	-	-	1,625,172	4.00
	2G	Strategic Plan	7,657,140	13.9	3,100,136	7.0	393,615	-	-	-	-	-	11,150,891	20.90
Academics	41	Chief of Academics Office (CAO)	901,592	5.0	-	-	-	-	-	-	-	-	901,592	5.00
	42	Curriculum, Assessment & Instruction	7,117,922	10.3	468,320	-	1,116,195	7.0	-	-	-	-	8,702,437	17.20
	43	Research, Evaluation and Assessment	654,399	4.0	-	-	27,681	0.3	-	-	-	-	682,080	4.25
	4G	Learning and Teaching-Arts	1,894,636	14.8	-	-	325,066	1.3	-	-	-	-	2,219,702	16.10
	4H	Learning and Teaching-Health & PE Ed	362,037	2.0	-	-	264,904	-	-	-	-	-	626,941	2.00
	4J	Learning and Teaching-Science	519,057	1.5	215,582	1.4	551,797	2.7	-	-	-	-	1,286,436	5.60
	4K	Learning and Teaching-International	316,834	1.6	-	-	-	-	-	-	-	-	316,834	1.60
	4L	Learning and Teaching-Literacy	409,441	2.0	714,088	5.0	186,685	2.0	-	-	-	-	1,310,214	9.00
	4M	Learning and Teaching-Math	793,222	2.5	503,952	3.0	83,994	0.5	-	-	-	-	1,381,168	6.00
	4N	Running Start	-	-	-	-	11,039,887	-	-	-	-	-	11,039,887	-
	4R	College and Career Readiness	1,722,028	4.8	-	-	-	-	-	-	-	-	1,722,028	4.75
	57	Headstart	-	-	-	-	5,880,080	59.6	-	-	-	-	5,880,080	59.59
	58	Early Learning	1,040,456	3.4	192,661	1.4	1,724,598	8.1	48,755	0.3	940,920	0.7	3,947,390	13.85
	5A	Indian Ed (Huchoosedah)	683,447	5.4	366,274	2.5	144,353	1.5	-	-	-	-	1,194,074	9.40
	5C	Proyecto Saber	428,064	4.5	205,782	1.5	-	-	-	-	-	-	633,846	6.00
	5D	Transitional Bilingual	1,651,694	9.3	373,305	1.5	912,458	5.6	11,468,184	145.4	6,005,111	71.3	20,410,752	233.20
	71	Library Services	320,866	2.0	-	-	-	-	-	-	-	-	320,866	2.00
	75	KNHC Radio	159,612	1.2	-	-	496,686	3.9	-	-	-	-	656,298	5.10
	86	Career and Technical Education (CTE)	-	-	-	-	2,834,522	29.5	1,691,590	-	-	-	4,526,112	29.50
Equity, Partnerships and Engagement	4A	Equity and Race Relations	287,066	1.5	-	-	-	-	981,021	5.0	-	-	1,268,087	6.50
	4T	Equity, Partnerships & Engagement	1,770,662	9.8	290,653	2.3	449,579	3.0	-	-	-	-	2,510,894	15.05
Finance	08	Information Technology Svcs	7,444,120	39.1	-	-	16,054,642	9.0	-	-	-	-	23,498,762	48.10
	10	Business & Finance (CFO)	560,546	2.4	-	-	-	-	-	-	-	-	560,546	2.40
	15	Payroll	1,715,583	14.9	-	-	-	-	-	-	-	-	1,715,583	14.85
	22	Budget Office	1,672,909	10.3	-	-	-	-	-	-	300	-	1,673,209	10.30
	23	Accounting	2,786,514	22.2	-	-	-	-	-	-	340,004	-	3,126,518	22.15
	24	Grants Coordination	345,955	2.5	-	-	151,587	0.5	-	-	-	-	497,542	3.00
	25	Risk Management	463,807	2.6	-	-	-	-	-	-	3,298,398	-	3,762,205	2.61
	27	Contract Administration	64,696	0.5	-	-	-	-	-	-	-	-	64,696	0.45
	3E	Purchasing	556,750	4.6	-	-	-	-	-	-	-	-	556,750	4.55
	51	School Improvement-Title I	-	-	1,011,032	5.2	11,632	-	-	-	-	-	1,022,664	5.15
	52	School Improvement-LAP	-	-	926,983	3.5	-	-	-	-	-	-	926,983	3.50

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Division/Department	Org	Org Description	*5		*4		*3		*2		*1		Budget	FTE
			Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE		
Human Resources	11	HR Staff Development	2,505,056	9.3	-	-	1,463,833	9.3	4,096,626	12.5	-	-	8,065,515	31.10
	13	Office of Student Civil Rights	650,761	4.0	-	-	-	-	-	-	-	-	650,761	4.00
	17	Labor Relations	8,215,924	46.2	-	-	513,434	-	35,139	-	120,000	-	8,884,497	46.15
	18	Employee Association Rep	-	-	-	-	681,505	5.0	-	-	-	-	681,505	5.00
Legal Counsel	04	Legal Counsel	4,266,747	11.7	-	-	-	-	-	-	7,116	-	4,273,863	11.70
Operations	30	Operations (COO)	754,599	3.8	-	-	-	-	-	-	-	-	754,599	3.80
	31	Facilities Self Help Projects	236,028	2.0	-	-	-	-	-	-	-	-	236,028	2.00
	34	Transportation	15,012,848	11.7	-	-	7,745,410	17.3	-	-	28,815,207	7.7	51,573,465	36.72
	35	Property Management	856,891	4.0	-	-	-	-	-	-	-	-	856,891	4.00
	36	Critical Maintenance	11,041,784	75.2	-	-	-	-	-	-	-	-	11,041,784	75.15
	3P	Facilities - Billable Services (charge-back)	-	-	-	-	5,700,454	44.0	-	-	-	-	5,700,454	44.00
	3R	Facilities - Major Prevent Maintenance	-	-	-	-	8,515,887	56.0	-	-	-	-	8,515,887	56.00
	37	Custodial Services	30,146,481	371.2	-	-	-	-	-	-	-	-	30,146,481	371.19
	38	Grounds	2,558,416	25.9	-	-	627,898	7.0	-	-	-	-	3,186,314	32.85
	39	Utilities-Resource Conservation	15,717,399	16.6	-	-	-	-	-	-	-	-	15,717,399	16.60
	3A	Security	5,203,169	61.0	-	-	-	-	-	-	-	-	5,203,169	61.00
	3B	Child Nutrition Services	3,221,442	49.2	-	-	13,145,686	200.8	-	-	-	-	16,367,128	250.00
	3C	Publishing Services	-	-	-	-	-	2.0	-	-	-	-	-	2.00
3D	Warehouse & Distribution	2,818,462	24.0	-	-	-	-	-	-	-	-	2,818,462	24.00	
3F	Mail Services	272,620	1.0	-	-	-	-	-	-	-	-	272,620	1.00	
Public Affairs	05	Public Affairs	1,248,439	8.7	-	-	-	-	-	-	-	-	1,248,439	8.70
	74	Media Operations	372,899	3.0	-	-	-	-	-	-	-	-	372,899	3.00
Schools & Continuous Improvement	09	Family & Community Engagement	-	-	-	-	1,814,450	16.5	-	-	-	-	1,814,450	16.50
	47	Student Supports (Summer School)	-	-	664,402	0.8	465,949	0.7	-	-	-	-	1,130,351	1.50
	61	Special Programs (McKinney-Vento)	-	-	733,178	6.0	44,718	-	-	-	-	-	777,896	6.00
	65	Support, Prevention & Intervention	337,392	3.0	-	-	-	-	-	-	-	-	337,392	3.00
	66	Student Health Services (Nurses)	410,064	2.0	-	-	1,203,231	6.7	7,119,447	56.9	1,475,427	11.1	10,208,169	76.70
	67	Safe Schools (Coordinated Health & Social/Emotional Learning)	3,556,341	21.1	358,000	2.6	2,155,601	16.4	-	-	-	-	6,069,942	40.10
81	School & Continuous Improvement	3,625,660	16.5	605,735	3.5	-	-	-	-	-	-	4,231,395	20.00	
Student Supports	07	Admissions	1,463,702	12.0	-	-	-	-	-	-	-	-	1,463,702	12.00
	33	Enrollment Planning	565,854	3.3	-	-	-	-	-	-	-	-	565,854	3.30
	45	Advanced Learning	-	-	-	-	1,775,748	9.3	-	-	-	-	1,775,748	9.25
	5E +	Special Education	6,552,567	19.5	-	-	16,781,482	139.1	13,711,234	116.5	24,252,612	162.8	61,297,894	437.95
	5F	Spec Ed Bridges & InTandem Progs	404,431	1.1	-	-	-	-	2,967,600	30.4	3,961,306	38.4	7,333,338	69.90
	80	Student Support Services	665,675	2.6	26,174	0.2	-	-	-	-	1,222,165	6.4	1,914,014	9.10
83	Athletics	2,678,957	4.8	-	-	1,009,957	0.2	682,076	-	-	-	4,370,990	5.00	

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Division/Department	Org	Org Description	*5		*4		*3		*2		*1		Budget	FTE
			Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE	Budget	FTE		
Centrally Held Reserves	91	Undistributed Reserves	-	-	-	-	17,403,444	-	3,098,112	-	-	-	20,501,556	-
	92	Undistributed School Reserves	3,800,000	-	-	-	-	-	-	-	-	-	3,800,000	-
	93 +	Undistrib Distr Reserves (Contingency, etc.)	6,491,530	-	-	-	-	-	-	-	-	-	6,491,530	-
	94	School Adjustment Reserves	9,003,626	-	-	-	1,432,398	-	-	-	-	-	10,436,024	-
	95	Sick Leave Substitutes	7,889,182	-	181,240	-	100,000	-	1,632,402	-	1,621,046	-	11,423,870	-
	96	Employee Support/Stipends	-	-	-	-	-	-	1,790,161	-	-	-	1,790,161	-
	97	Reimburse Employee Expenses	-	-	-	-	-	-	106,731	-	-	-	106,731	-
	98	Grant Prior Year Claims	-	-	-	-	100,000	-	-	-	-	-	100,000	-
	9A	Grant Reserves	-	-	3,533,171	-	18,813,667	-	-	-	-	-	22,346,838	-
	9S	State Health Benefits Reserve (SEBB)	-	-	-	-	-	-	-	-	1,701,418	-	1,701,418	-
Schools	(var)	SPS Schools -- Basic Education	109,451,352	776.87	-	-	31,468,415	244.50	284,647,370	2,223.70	-	-	425,567,137	3,245.07
		-- Special Education	-	-	-	-	-	-	52,006,438	544.6	62,566,637	655.5	114,573,075	1,200.10
		-- Bilingual Education	-	-	-	-	-	-	12,362,493	89.0	5,915,748	42.6	18,278,241	131.60
		-- Grants & Self-help	-	-	16,729,151	126.5	22,424,380	165.8	-	-	-	-	39,153,531	292.23
		-- Detention Center & Private Schools	-	-	-	-	1,076,687	8.75	-	-	598,694	-	1,675,381	8.75
TOTALS			309,090,870	1,798.4	31,199,819	173.8	199,114,195	1,083.7	398,445,379	3,224.4	143,054,476	996.3	1,080,904,739	7,276.66

* Non-Flexible & Flexible Categories
 *1 - Governmental mandated restrictions on use of funds (e.g. state rev for Sped & ELL)
 *2 - Contractual restrictions on use of funds (e.g. SEA contract teachers, etc.)
 *3 - Restrictions relate to Revenues (e.g. K-3 funding, Self-Help & most Grants)
 *4 - Broadly Flexible within parameters of Grant/Program (e.g. Title I & LAP)
 *5 - Remaining budget is considered "Flexible", and are available for discretionary use;
 note: includes principals, school secretaries, specialists, and supplies in flexible