


Date: September 25, 2020
To: School Board
From: Ellie Wilson-Jones, Director of Policy and Board Relations
**Subject: Annual Report—Board Policies Revised per Policy No. 1310,
September 2019-August 2020**

According to Board Policy No. 1310, "updating the header or footer, titles of staff, departments, or schools, and legal or cross references that have been changed since policy adoption; making format changes; and fixing grammatical, capitalization and punctuation errors of a current Board-approved policy do not require further Board approval. Further, non-substantive changes that do not affect the meaning, duties, intent, or character of the policy also do not require further Board approval."

Listed below is the one Board policy that received non-substantive edits per Policy No. 1310 between September 2019 and August 2020, with an explanation of the edit made. The policy is provided as an attachment with tracked changes indicating the changes made.

June 2020

- Board Policy No. 3130, Student Assignment and Enrollment: The footer has been updated to note a partial waiver with respect to Mercer Middle School. This update was made in conjunction with the Board's June 24, 2020 approval of the Board Action Report titled "Waiver of Board Policy No. 3130, Student Assignment and Enrollment, with respect to new students to the district who would otherwise be assigned to Mercer Middle School; and Amendment to the Student Assignment Transition Plans for 2019-20 and 2020-21." The Board Action Report also included the revised version of Policy No. 3130 for reference.

 <p>SEATTLE PUBLIC SCHOOLS</p>	<p>STUDENT ASSIGNMENT AND ENROLLMENT</p>	<p>Policy No. 3130 April 2, 2014 Page 1 of 221</p>
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It is the policy of the Seattle School Board that students shall have the opportunity to attend an elementary, middle or high school in a designated attendance area based upon home address, unless the school designated by a student's home address does not have the appropriate services for the student's needs, as determined by the school district. In such instances, the student shall be assigned to a school that has the appropriate services. It is expected that most students will have the opportunity to attend their attendance area school.

Families may apply for assignment to a school in a different attendance area or a school that does not have a designated attendance area, but admission to such a school is not guaranteed. Assignment to these schools shall be based on an open application process and, in the case of more applicants than space available for students, an established set of tiebreakers shall apply.

When registering a student without a legal residence, the school district will comply with Policy No. 3115, Homeless Students: Enrollment Rights and Services.

When the district receives information from the parent/guardian, student, or an agency that a student has a history of disciplinary actions, criminal or violent behavior, or other behavior that indicates the student could be a threat to the safety of staff or students, the district will comply with all applicable legal statutes including RCW 13.40.215 (enrollment of student found to have committed a violent, sex offense, and/or stalking crime).

The Superintendent or his or her designee is authorized to develop procedures to implement this policy.

The Superintendent is directed to provide an annual enrollment report to the School Board.

Adopted: December 2011
Revised: April 2014

Formatted: English (United States)

**Waiver: Board Action Report Approved DATE; Wavier of Board Policy No. 3130, Student Assignment and Enrollment, with respect to new students to the district who would otherwise be assigned to Mercer Middle School; and Amendment to the Student Assignment Transition Plans for 2019-20 and 2020-21.*

Cross Reference: Policy Nos. 2255, 3143, 3115.

Related Superintendent Procedure: 3130SP

Previous Policies: DO3.00

Legal References: RCW 28A.225.215, 28A.225.330, 13.40.215, 28A.600.460; WAC 392-121-106, 392-121-108, 392-121-122; 392-121-182, 392-169-022

Management Resources: