



Board Special Meeting

Work Session: City of Seattle Partnership Efforts; Executive Session: Potential Litigation

Tuesday, February 27, 2018, 4:30 – 7:00pm

Board Auditorium, John Stanford Center

2445 – 3rd Avenue South, Seattle WA 98134

Agenda

Call to Order

4:30pm

Work Session: City of Seattle Partnership Efforts

4:30pm

Executive Session: Potential Litigation

6:00pm

Adjourn

7:00pm*

*Special meetings of the Board, including work sessions and retreats, may contain discussion and/or action related to the items listed on the agenda. Executive sessions are closed to the public per RCW 42.30. *Times given are estimated.*

Board Work Session: City of Seattle Partnership Efforts

2445 – 3rd Avenue South, Seattle WA 98134



Tuesday, February 27th, 2018 4:30-6:00pm
John Stanford Center, Auditorium

AGENDA

1. Call to order
2. SPS/City of Seattle MOU
3. Timelines/Decision Points
4. CTE
5. Board Guidance

To: SPS Board

From: SPS Staff

Date: February 23, 2018

RE: Update on Joint City / SPS Work ... focused on mainly on facilities

Background: Seattle Schools has a unique relationship with the City of Seattle. We are the only district in WA that enjoys significant financial support from the City (due in part to the fact that we are the only district/city that enjoy identical boundaries). The City of Seattle provides nearly \$100K per year in direct and indirect support to Seattle Schools/Students.

February 27th SPS Work Session: This work session will focus primarily on joint facilities issues that we are trying to coordinate in a pretty tight window of time – the next four-six months. Below is a recap of those issues ... which we will explore in greater depth on February 27th.

- 1. Joint City/SPS MOU: Our earlier memorandum of understanding includes joint work on Fort Lawton, Seattle Center, SPS Stadium, and a downtown high school. In addition, it says that we will work together on issues such as downtown elementary, landmarking, impact fees, and joint discussions of land parcels similar to the Roosevelt Reservoir. Our goal is to develop a new more formally approved (by City Council and SPS) MOU by June.**
- 2. Seattle Center and a Downtown High School:** Our SPS projections show that even after opening Lincoln in 2019 we will be out of space by 2021; this before considering the impact of going to a seven or eight period day. Several pieces could come together to assist in meeting district needs and helping remake Seattle Center: Memorial Stadium desperately needs rebuilding; SPS will need a new High School and the Seattle Center is our best available land; Space Needle and Arena and Performing Arts are being redone; Light Rail is coming. We have two MOUs with the City to do joint exploration and have narrowed nine sites down to the best potential sites.
- 3. Fort Lawton:** The City will soon complete the EIS process for the Fort Lawton property. The EIS includes a soccer field on the six acres that we might eventually want/need for a school. We do not qualify to ask directly for a school due to the fact that we can't show immediate need and funding. We can: a) ask to use the site for athletics (keeping the door open to ask later for a school when we do have immediate need and funding); b) buy the site at fair market value.
- 4. Downtown Elementary:** We continue to explore possibilities with the City of Seattle and developers regarding an elementary site in the downtown area. The Downtown Association, at their recent meeting, highlighted this need and the rapid growth of school age population in the downtown area.
- 5. Other Related Issues:** In addition, SPS has asked for City consideration of:
 - Including SPS in re-visioning of the Roosevelt Reservoir site.
 - Talking with SPS before changing Zoning ordinances for Charters.
 - Providing some relief from Landmarking requirements that are costing SPS \$10s of Millions.
 - Impact Fees – including SPS if and when the City implements City impact fees.
- 6. MOU:** We currently have two MOUs with the City in regard to the above issues: Staff initiated the first MOU which paid for Triangle Associates to jointly explore interests of all parties at Seattle Center. In November we signed an agreement with staff, the mayor, superintendent and board/council leadership saying that we wanted to continue joint exploration of Seattle Center, Fort Lawton, Roosevelt Reservoir and other joint opportunities. That MOU also called for a joint City Council and School Board session which we are working toward.
- 7. Career Connected Learning:** Many partners are interested in helping SPS expand our career connected learning (CTE/Skill Center/24cr and more). By the end of March, SPS should have draft ideas on: a) district distribution; b) pathways options for downtown high school; c) investment options for standing up new CTE courses.
- 8. Timing:** The City is working on finalizing their FEL/Pre-School Levy in the next few weeks (with a City election in August or November, 2018). The EIS for Fort Lawton will close the end of March. SPS will launch discussions of BEX V in late March. We need a joint meeting (Council and Board) in March. We need to continue toward finalizing a more formal and binding MOU between the City and SPS. And SPS needs to finalize BEX V capital construction plans by August for our February 2019 ballot.



Seattle Public Schools and City of Seattle Public Process Partnership

Agreement: School District Facilities, Fort Lawton, Memorial Stadium and Seattle Center 11/20/2017

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For questions and more information about this document, please contact the following:

Flip Herndon
Associate Superintendent, Facilities & Operations
ltherndon@seattleschools.org

This document is a partnership agreement between Seattle Public Schools and the City of Seattle in regards to school district facilities, Fort Lawton, Memorial Stadium and Seattle Center.



**Seattle Public Schools and City of Seattle
Public Process Partnership Agreement:
School District Facilities, Fort Lawton,
Memorial Stadium, and Seattle Center
11/20/17**

I. Preamble

Seattle Public Schools (SPS) and the City of Seattle (the City) agree to a collaborative partnership to jointly achieve unique opportunities for developing SPS facilities, including SPS in the Fort Lawton Redevelopment Plan and planning for a new Memorial Stadium that meets the stated interests of SPS and the City. The design should integrate with the vision for the Seattle Center campus. SPS and the City (the Parties) will collaborate to explore alternative sites for future SPS schools and/or facilities.

It is envisioned that the process outlined in this Public Process Partnership Agreement (Agreement) will result in the inclusion of SPS in the Fort Lawton Redevelopment Plan and a joint development agreement between the Parties on the siting and planning for a new Memorial Stadium and SPS facilities. Additionally, the Parties will partner on school capacity planning, financial cost sharing, and development of revenue opportunities.

This Agreement recognizes the ongoing SPS/City partnership to collaborate to achieve a joint vision for Seattle Center, obtain land for school-related uses at Fort Lawton, and plan for and identify sites for future schools/facilities. These cooperative efforts demonstrate the commitment to a strong SPS/City partnership and to engage the community in a transparent public process.

SPS and the City are committed to creating and improving facilities to serve students and families while also providing unique opportunities for visitors to Seattle Center. The Parties anticipate that this will be a long-term partnership through the visioning, site planning, design, financing, permitting, construction, and implementation phases to develop SPS facilities, including a new Memorial Stadium and other redevelopment projects at Seattle Center. The purpose of this partnership is to meet the interests of both SPS and the City.

The Parties each will maintain ownership and control of their parcels at Seattle Center. By mutual agreement, both parties may agree to adjust property lines and/or modify property parcels/ownership to benefit both Parties, future students, and Seattle Center visitors. Since both Parties are planning significant improvements to their respective properties at Seattle Center, they agree to work together at the staff and elected official levels to further these joint efforts to meet the Parties' respective interests (see *Interests of the Parties* table, attached).

The following principles will guide the partnership:

- Work collaboratively to address school planning capacity needs.
- Cooperate as partners on efforts to actualize SPS' plans for a new stadium, facilities, and ongoing revenue streams at Seattle Center.
- Coordinate to improve the cohesion of Seattle Center and develop designs that will be treasured by visitors from Seattle, the region, and around the world.
- Create functional facilities that provide an appealing environment and uses that meet the needs of both SPS and the City.
- Optimize all uses and access at Seattle Center, including the SPS sites.
- Work together through frequent communication and accountability to increase mutual gain, including financial resources, partnerships, and coordinated public outreach efforts that foster transparency and build public support.
- SPS will determine the need for and priority of school facilities and construction.
- Develop an opportunity for obtaining land for SPS facilities at Fort Lawton.
- City will assist SPS to acquire other properties for potential siting of future schools.

II. Understandings

The Parties both prioritize the values of equity and inclusion in planning processes, design and function of new facilities, and school capacity planning to meet the needs of students, families, Seattle Center visitors, and the community. The Parties will respect and honor Memorial Wall.

For SPS, the effort will focus on planning and constructing SPS facilities including a new Memorial Stadium to meet athletic requirements with a design that integrates well with Seattle Center, and maintaining and increasing revenue.

For the City, the effort will focus on creating SPS facilities that simultaneously meet SPS' needs and Seattle Center's needs for open space and joint use opportunities. Seattle Center's open space holds the campus together and unifies the unique architecture. Integration of additional open space will complete the essential connections needed for campus cohesion. Joint use of a new stadium will advance the City's desire to create a unique, iconic, multi-purpose, year-round facility at Seattle Center.

The Parties are committed to making Seattle Center an equitable, inclusive, and welcoming place for all. Furthermore, the Parties recognize the urgent need to focus on the education of students attending schools with high rates of poverty and students of color. The Parties are committed to equitable allocation of administrative and financial resources throughout the SPS district. The Parties will work to implement balanced educational projects across the district that are equitable and transparent.

The Parties have outlined more specific interests for this joint effort (see *Interests of the Parties* table, attached).

III. Elements and Actions of the Public Process Partnership

The parties agree to the following:

A. Overview of this Public Process Partnership

1. SPS and the City will coordinate and cooperate on opportunities for Memorial Stadium and school facilities at Seattle Center that will be cohesive and integrate well with the campus.
2. SPS recognizes that the City must continue with the Fort Lawton EIS process, with previously outlined housing and park alternatives, in order to meet the U.S. Army's requirements that the final EIS is published by March 31, 2018.
3. The City agrees to include provisions in its Fort Lawton Redevelopment Plan with the U.S. Army to allow SPS to acquire up to six acres of land for development of park uses, consistent with the Final EIS, and subject to agreement with the City on terms of SPS participation in the Plan, including financial participation, potential legal challenges, participation in public outreach and engagement, and demonstrated capacity to meet federal requirements within a prescribed timeline.
4. The City further agrees to assist SPS with acquisition of other properties that address access, equity, and inclusion for potential siting of future needed schools/facilities. Specific needed areas include, but are not limited to: a downtown elementary school and potentially a school sited on the current Roosevelt Reservoir site (if the reservoir is determined surplus to the needs of the Seattle Public Utilities water supply system). If determined surplus, a community planning process would follow.
5. The City is committed to be an active partner with SPS to implement an efficient and reasonable planning, permitting, and construction process.

B. Public Process

1. SPS and City staff will develop a public outreach effort to coordinate elected officials' meetings and public input on planning and design of all of the proposed projects.
2. The Parties will jointly prepare a draft public engagement plan that considers the capital and capacity planning process/schedule, recognizes established SPS public engagement processes, and considers City planning and project efforts at Seattle Center.

C. Elected Officials Process

1. A joint meeting of the School Board and the City Council is planned in January 2018. At this joint meeting, the elected officials will discuss key issues, scope of work, process and schedule for the joint planning efforts, and strategies for public involvement.
2. Additional elected officials' efforts will include, but not be limited to:
 - a. Meetings of the School Board and City Council to share progress and obtain input, as necessary.
 - b. Other meetings with individual elected official(s), committees, or meetings of the whole, separately or together.
 - c. Ahead of elected official decision points, the Board and Council are encouraged to conduct an additional joint meeting.

D. Siting, Visioning, and Design Considerations for Developing Preferred Alternatives for the Stadium and School Facility(s)

1. The Parties will jointly refine and document a preliminary analysis of facility siting and include the considerations, advantages, and challenges identified for each site.
2. The Parties will form technical teams (see section III.E. below) to refine the options for further consideration.
3. The planning efforts will encompass the items listed in the *Interests of the Parties* table (attached).
4. Visioning, siting, and design efforts will embody values for access, equity, and inclusion.

E. Technical Teams

1. SPS and the City will jointly form technical teams for visioning, joint planning, siting, considering inter-relationships among facilities, and design. The Parties will determine the necessary technical disciplines needed for these teams which may be composed of staff and jointly-hired architects, designers, and other consultants to accomplish the Parties' objectives.
2. The technical teams will:
 - a. Work to meet the interests of the Parties (*Interests of the Parties* table, attached).
 - b. Organize their work to assure good communication and coordination among the different efforts and regularly report progress and issues.
 - c. Conduct meetings and workshops.
 - d. Coordinate with Seattle Center redevelopment and master planning efforts.
 - e. Work toward equitable access and use of facilities, including consideration of creative improvements beyond ADA requirements.

F. Joint Development Agreement

The Parties expect that they will jointly draft a development agreement, which could include potential adjustment of property lines and/or property exchange(s), financial agreements, implementation steps, and other considerations.

G. Partnerships & Financial Commitments

1. The City will consider a financial partnership with SPS for this project.
2. The City will work with SPS to develop other funding sources and potential partnerships.

H. Mobility Planning

1. Mobility planning includes several components that will be considered, including but not limited to: parking, transit, pedestrian access, delivery and event access, and ADA access.
2. Mobility planning and facility design must prioritize equitable access for all, particularly differently-abled persons.

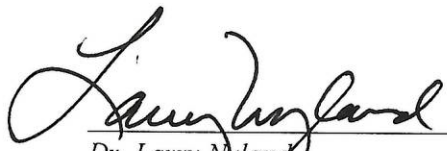

I. Communications

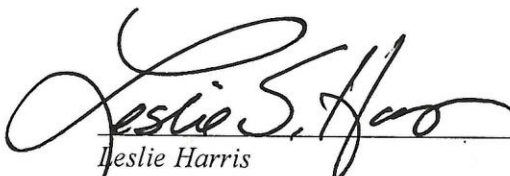

1. The teams will regularly engage the School Board, Superintendent, City Council, and Mayor in these efforts for decision-making.

2. The Parties will follow these communications protocols:
 - a. Participate in good faith and commit to work to resolve each other's issues and concerns.
 - b. Communicate with elected official(s) as appropriate.
 - c. Be clear and transparent in seeking public input and providing information to the public.
 - d. Share information regarding planning and project timelines, goals, objectives, key issues, communications, and outreach strategies.
 - e. Respect confidentiality within the parameters established by their jurisdiction and state law.
 - f. Share information on the progress of this joint effort, key issues, and areas of agreements and disagreement.
 - g. Jointly agree on external messaging including media contacts.

IV. Signatures

We are pleased that our teams are working together in this Public Process Partnership Agreement and look forward to together achieving the full potential and extraordinary outcomes for SPS students, families, Seattle Center visitors, and the community.

 _____ Dr. Larry Nyland Superintendent, Seattle Public Schools	11/20/17 _____ Date	 _____ Tim Burgess Mayor, City of Seattle	11/20/17 _____ Date
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 _____ Leslie Harris Board Director, Seattle Public Schools VP	11-20-17 _____ Date	 _____ Bruce Harrell City Council President, City of Seattle	11/20/17 _____ Date
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Attachment

Interests of the Parties

Seattle Public Schools' Interests	Category	City of Seattle's Interests
Recognize advantages to collaborating with the City for a unified Seattle Center, which includes a stadium, and may include other facilities and parking, and maintains and enhances revenue to SPS.	Seattle Center Overall Concepts	<ul style="list-style-type: none"> • Increase open space, particularly at the heart of the campus. • East-west connection: complete August Wilson Way. • North-south connection and sightline from McCaw Hall to the Armory. • SPS collaborates with the City on campus-wide design process. • Well-designed SPS facilities and stadium that integrate with SC campus, avoids blank walls and barriers. • Alignment with Seattle Center Century 21 Planning and Design Principles, and Design Guidelines. • Support of Uptown Urban Design Framework, compliance with Uptown Development Standards including 5th Avenue N as Class 1 Pedestrian Street.
Develop and maintain a joint vision.	SPS-City Partnership	Develop and maintain a joint vision.
Build trust.		Build trust.
Explore potential financial partnership(s).		Explore potential financial partnership(s).
Address school planning capacity needs.	School Capacity	Address school planning capacity needs.
Develop opportunity to obtain land for SPS facilities at Fort Lawton.		Develop opportunity to obtain land for SPS facilities at Fort Lawton.
City assists SPS to acquire other properties for potential siting of future schools.		City assists SPS to acquire other properties for potential siting of future schools.
Equitable, inclusive planning process.	Equity	Equitable, inclusive planning process.
School facility designs that make everyone feel welcome and included, and foster a healthy environment.		Seattle Center designs that make everyone feel welcome and included.
Equity in how school resources are		Equity in how school resources are

Seattle Public Schools' Interests	Category	City of Seattle's Interests
allocated.		allocated.
Protect from overuse or misuse by non-SPS entities.	Memorial Stadium	Support multiple public uses (concerts, events, festivals, etc.) as well as SPS athletics and other school uses.
Maintain athletic standards.		Potentially bring in outside partners.
Replace Memorial Stadium to meet modern needs/standards in a fiscally responsible way.		Memorial Stadium design that beautifully balances public access, security, and maintenance considerations.
Maintain and increase revenues from stadium use.		
Respect and honor Memorial Wall.		Willing to consider stadium financial partnership.
		Respect and honor Memorial Wall.
Maintain and increase revenue and parking capacity.	Parking	Replace parking capacity potentially for both SPS and Seattle Center needs (e.g. supply/number of stalls, location of stalls, and revenue/financial impacts).
Open to underground parking.		Potential partnership(s) to develop parking options.
		Replace Mercer Garage capacity (potentially with reduced number of stalls).
Explore innovative uses of technology to support and collaborate among educational, arts, cultural and entertainment uses.	Technology	Explore innovative uses of technology to support and collaborate among educational, arts, cultural and entertainment uses.
Build public support to pass SPS levies in 2018-19.	Funding	Build public support to pass SPS levies in 2018-19.
Sustain and enhance revenue opportunities.	Revenues	Sustain, replace, or enhance existing revenue. Consider revenue potential/opportunity costs of uses of City parcels.
Explore increased revenue opportunities beyond parking.		
Keep existing SPS property at Seattle Center.	Seattle Center Properties	Evaluate siting options for all parcels (SPS and City) creatively, balancing

Seattle Public Schools' Interests	Category	City of Seattle's Interests
		complex needs and considerations.
Choose stadium and facility sites that have significant multi-modal access, including transit.	Mobility	Include preliminary SPS mobility needs and trip generation in Seattle Center/KeyArena transportation mobility study.
		Allow for easy delivery of goods to the Armory.
Consider and balance multiple access needs for SPS staff, students, visitors, and delivery of goods.	Access	Consider and balance multiple access needs for Seattle Center campus staff, resident organizations, visitors, etc.
		Function of field/Republican alley level for maintenance, event/performance load-in/out and deliveries, trash/recycling, etc.
Inclusive public involvement in the planning, design, and construction of facilities.	Public Involvement	Inclusive public involvement in the planning, design, and construction of facilities.

CTE – Career Connected Learning

High Interest: Our City and Community partners are VERY interested in supporting career connected learning. The Governor, the Mayor, the Chamber, the Port of Seattle and many others are very interested in supporting career options and internships for students. The Business Roundtable has determined that there will be 740,000 new jobs in the next five years; and 70% of those family wage jobs require some college/post-secondary learning.

Challenges: Seattle Schools has fewer CTE/Skill Center enrollments than other districts. We face challenges in regard to location, transportation, and marketing. CTE programs also compete with Running Start, College in the High School, CTE Academies and option schools. Finally, we lose money on every CTE student we enroll.

The Way Forward: We are working on seven strategies that we previewed with the C&I Policy Committee Meeting on January 9th – plus 24 credits – that will point us forward. By the end of March, we hope to have draft plans available in these areas:

- We will evaluate CTE program offerings so that we can provide viable career pathways for future and current workforce demands in each region of the city. *Seattle Center (downtown high school #12) is an ideal location for pathways and internships. We currently have a Skills Center, CTE, and academy courses. By combining those approaches we can create career pathways that allow students to explore an area of interest in some depth. The academy model at Chief Sealth (and nationally) has been extremely successful. We have also mapped potential internships within ½ mile and 1 mile from Seattle Center. THEREFORE, by the end of March we hope to have 2-3 national models for further consideration. AND some potential career clusters that might fit well at or near Seattle Center.*
In addition, we are looking to promote breadth in our CTE program pathways by expanding summer course offerings, ensuring each comprehensive high school ultimately provides a particular number of pathways. (e.g., 1 teacher per pathway, an average of 5 CTE teachers per high school), and working with industry partners in the development of pathways. And we are promoting depth in our CTE program pathways by launching a “High School +3” initiative with Seattle Colleges starting with the Health Services pathway, establishing more viable pathways via proven models (e.g., NAF Academies) facilitated by Navigators, and articulating most important factors to consider when determining what pathways we want to build out in each area of the city (e.g., connect to a living wage, have a low barrier to entry, instill “a love of the craft”, develop soft skills/21st Century skills and connect to the EMSI database on key skills and competencies for all professions, have clear on-ramps and exits to maintain options for students).
- Going along with the strategy on viable pathways, we are working to improve facilities and viability of the Seattle Skills Center. *Seattle does have a “Skills Center” that differs markedly from other skills centers. First, it draws only from Seattle, which is a smaller enrollment than other multi-districts models. And we have no central location; we have a “distributed” model with different programs scattered around the city. This makes it difficult to market and cluster enough students together to sustain courses. THEREFORE, we are working on a way to concentrate Skills Center courses in a more central location to increase equitable access while still maintaining some satellite programs that match the facilities in those areas (e.g., Seattle Maritime Academy in Ballard).*
Moreover, we are looking to leverage new investment in facilities to develop a regional CTE model that would develop new, more robust CTE exploration and preparation programs in four locations: Rainier Beach, West Seattle, Seattle Center and Ingraham. Over time we would be able to market and grow enrollments in those locations.
- We will increase rigor through industry-recognized credentials, dual credit, and cross-credit opportunities by conducting program evaluation of existing programs using the following criteria: teacher effectiveness, quality of curriculum and framework, breadth of courses in a pathway, student leadership, extended learning opportunities, linked to job data about being a viable career, the opportunity is present for Work-site experience, and the development of specific “soft skills”. In addition, we are working to expand dual-credit opportunities and cross-credit opportunities.

- We will expand internships and work-site learning opportunities by adding certificated Career Connected Learning Coordinators to all high schools and providing Career Choices classes at all high schools so that 9th and 10th graders are oriented to the options. These could be the feeder courses to advanced level learning in Skills Center courses.
- *We will expand partnerships and community outreach by developing CTE Franchise Options. Creating one new CTE course is like starting a small business. We have to hire a teacher – either a certificated teacher or an industry practitioner. Certificated teachers then need to learn the practitioner side. Practitioners have to learn the academic side. Courses must be rigorous AND relevant. Then we have to market the program and, nearly always, carry the program at a loss while we grow enrollment over time. We are currently working on three of these new programs; each of which has an insufficient and unsustainable enrollment. THEREFORE, we are working to develop a franchise model showing: a) how much it costs to incubate a CTE “start-up” and offer some options to those who may be able to help with funding. These franchises will fit within a larger framework for engaging businesses and industry stakeholders in establishing CTE-based partnerships with the district per the Board’s CTE Resolution from November 2017.* Moreover, we are developing with the Mayor’s Office and other key stakeholders a career connected learning continuum for SPS like the one Denver Public Schools developed and connect it with a database for employers/ students/staff access to Career Connected learning activities filled with Seattle-specific examples.
- We will improve marketing and branding by rebranding career exploration and preparation activities in Seattle, leveraging community engagement activities to share a new vision for the role of career-connected learning, leveraging existing media to share the new vision for career-connected learning, and having SPS students help develop promotional materials on career-connected learning in Seattle.

24-Credits: When we add more credit options in 2019, that could help us increase CTE enrollments and therefore sustainability. We are also expecting high schools to have common schedules / lunches, making it possible for students to get from their home high school to one of the cluster high schools over lunch.

Bottom Line: We need business and community partners to make CTE go and grow. We are building the dream and framework in advance of making an “ASK” of business/community.



High School Projected 9-12 Residents, Enrollment, and Capacity 2017-2021

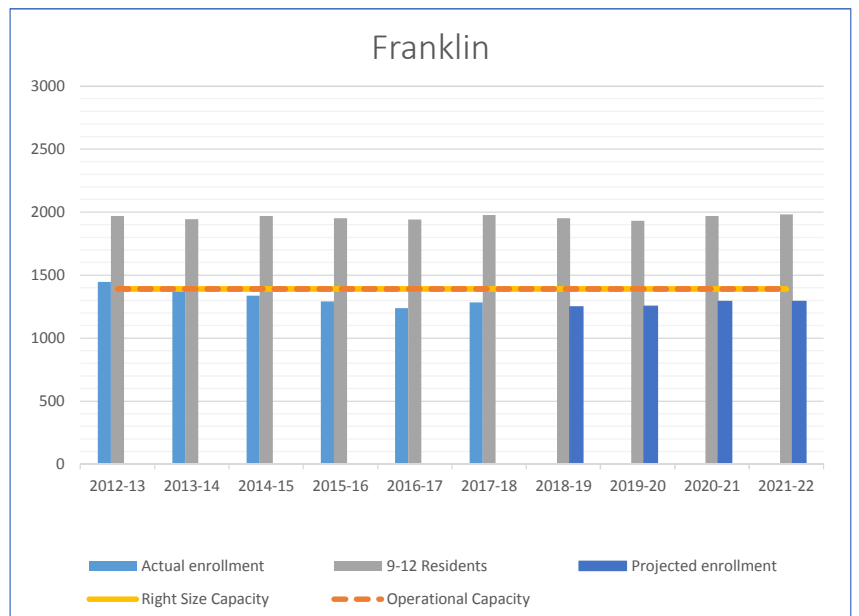
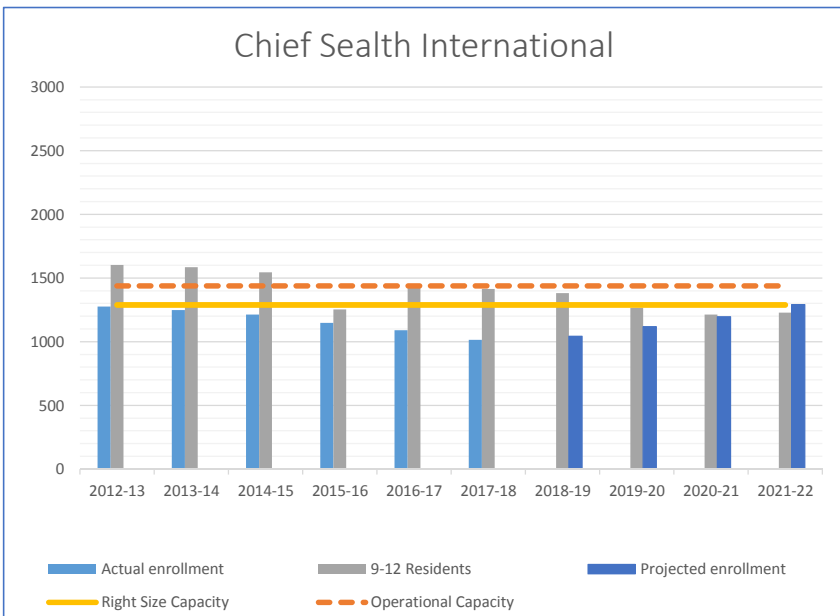
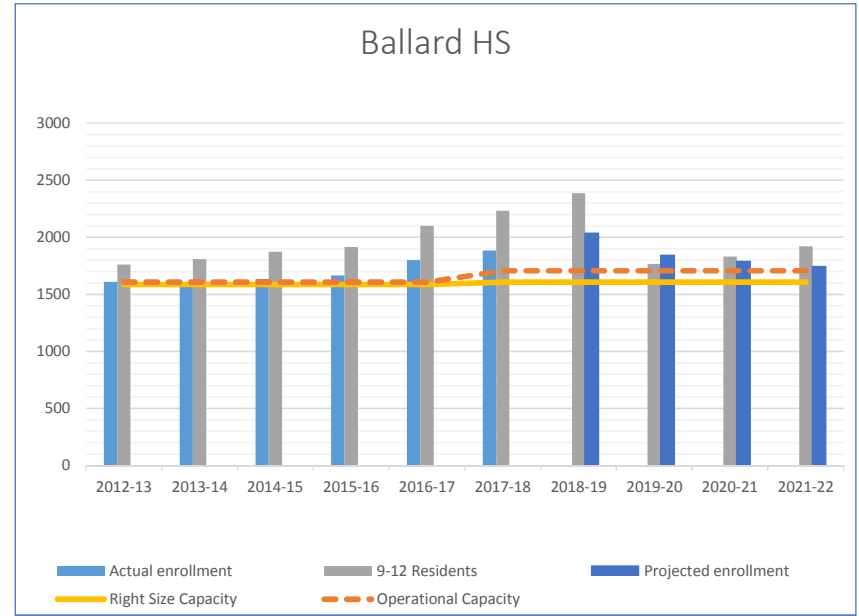
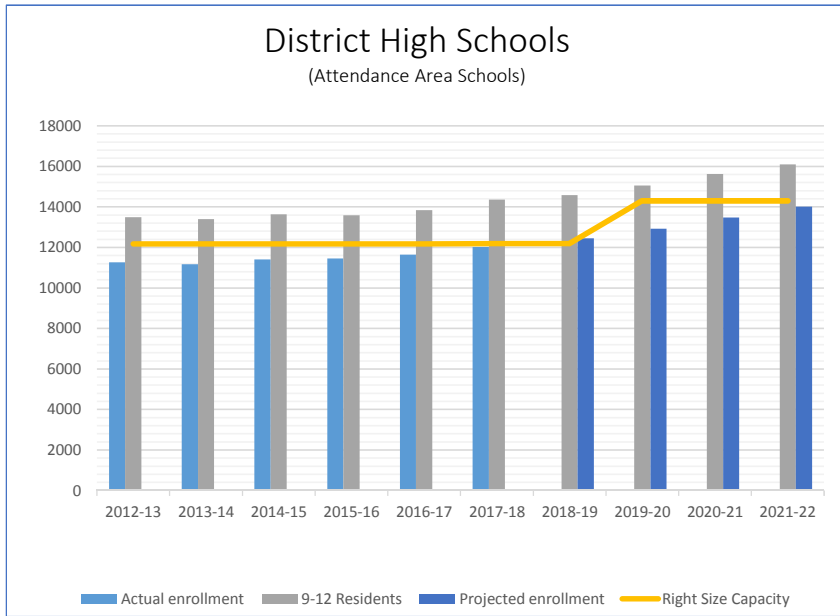
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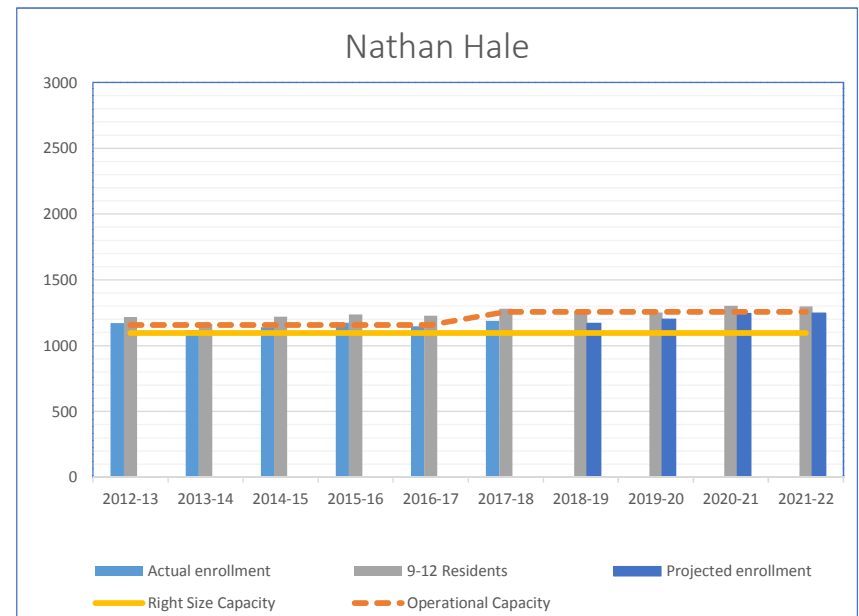
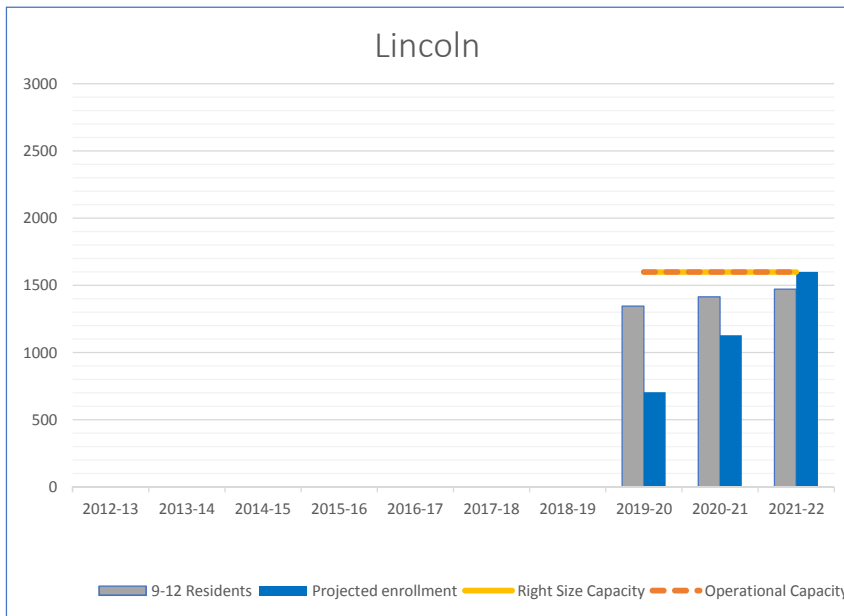
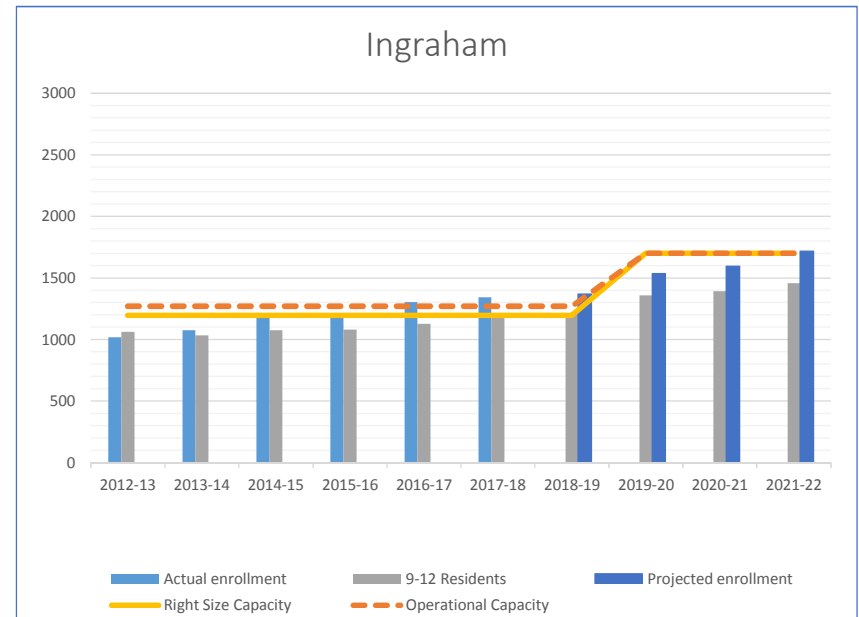
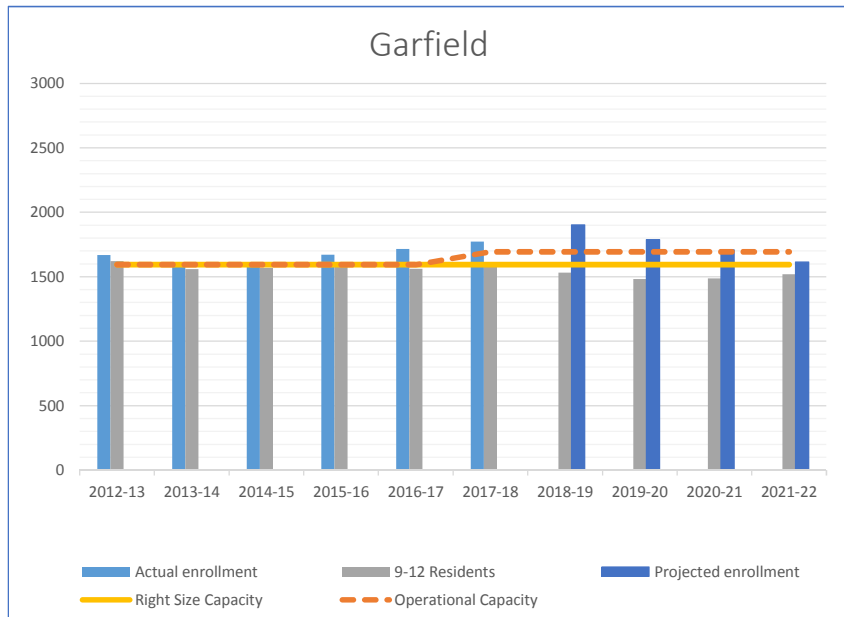
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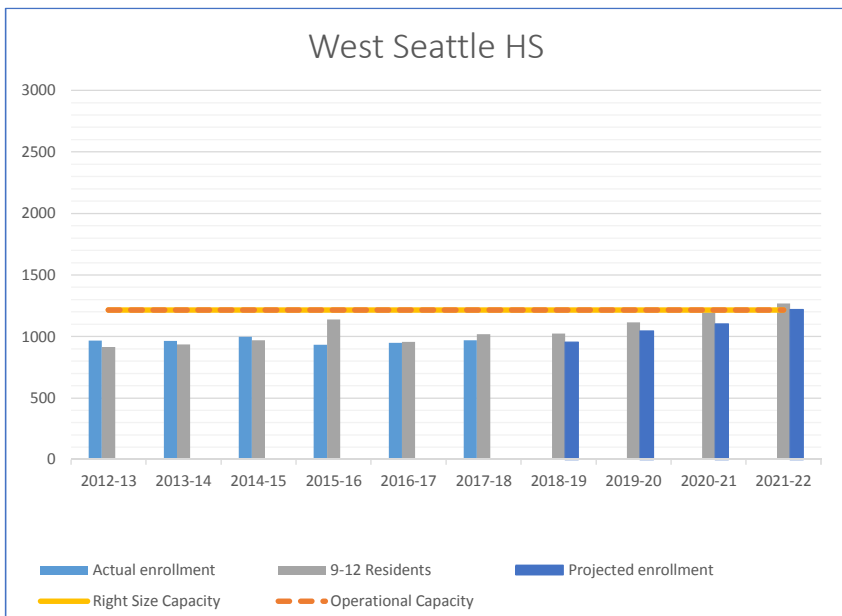
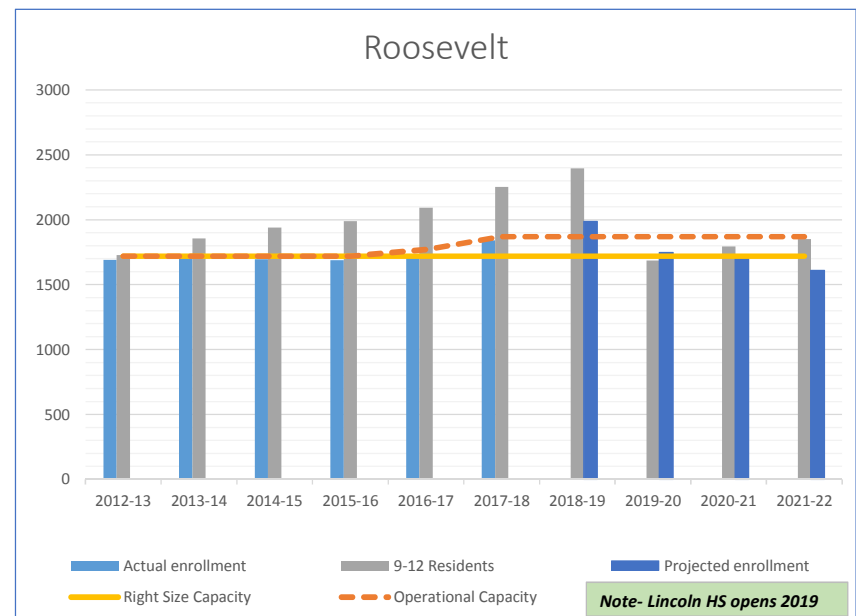
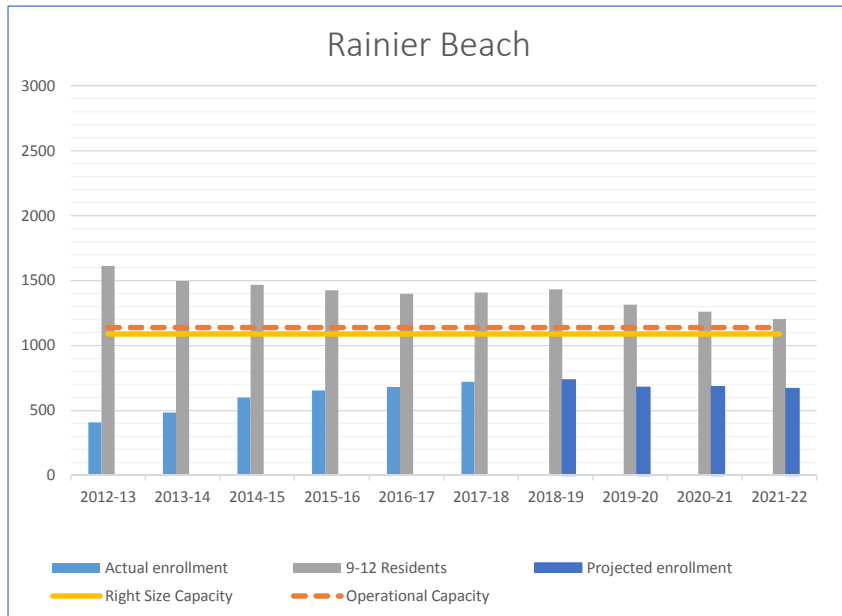
This document shows the high school projected 9-12 residents, enrollment and capacity for 2017 through 2021.



Notes:
 1) Data from Sept. 2017 Resident Projection Feb., 2018 5-Year Enrollment Projection with new HS Boundaries
 3) Operational Capacity includes portables and other classroom sized spaces



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**Seattle Public Schools & City of Seattle
Public Process Partnership Agreement
Status Report**

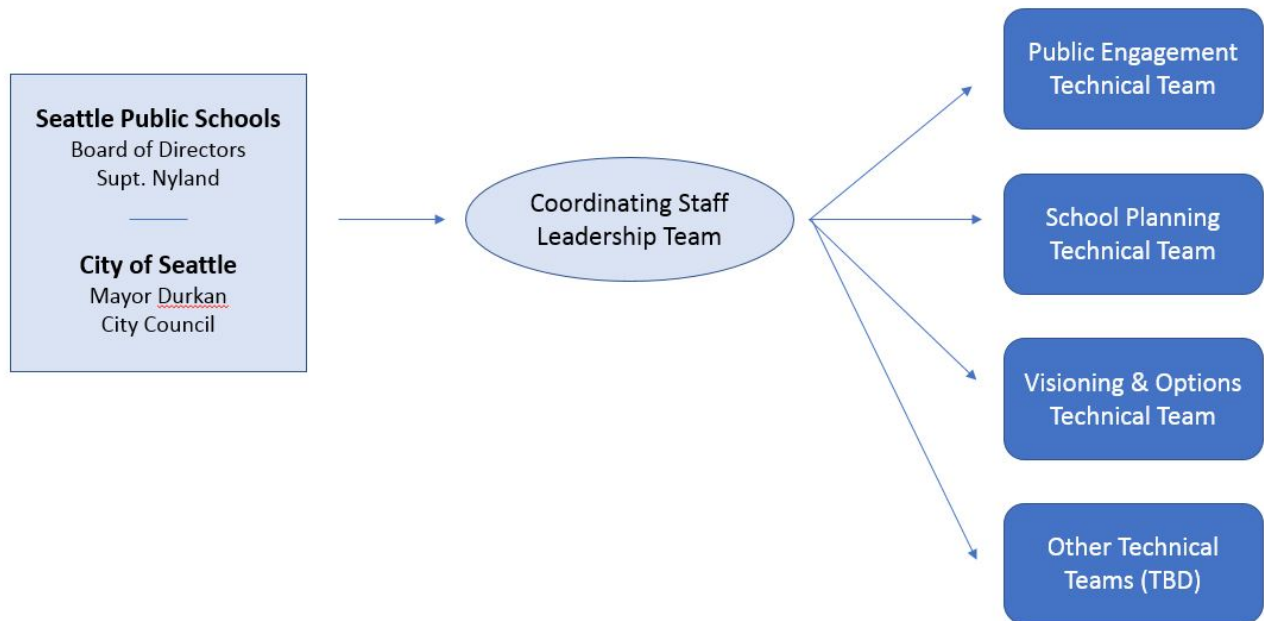
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The Public Process Partnership Agreement was signed by SPS Board Director Harris, Superintendent Nyland, Mayor Burgess, and Council President Harrell and on 11/20/17. It is a package of commitments to:

- Partner on the design of a new Memorial stadium and siting of a potential new high school at Seattle Center that may involve exchange of properties or modification of boundaries.
- Assist with school siting, particularly a downtown elementary school, which has been challenging.
- Better coordinate our respective planning processes at the request of SPS so we can support their school capacity and enrollment planning.
- Include SPS in the Fort Lawton Redevelopment Plan process being led by the Office of Housing to potentially obtain six acres of federal land for recreational uses.

The Agreement called for a joint meeting of the SPS Board and City Council in January 2018 to discuss key issues, scope of work, process and schedule for the joint planning efforts, and strategies for public involvement. The meeting was delayed at the request of both SPS and the City as newly-elected leaders needed time to get up to speed on this issue. We are attempting to schedule this meeting mid-March.

SPS and the City are currently working together on communications, coordination and planning via leadership and internal technical teams.



Elected Leadership:

A collaborative effort of SPS and City elected officials will make decisions on key aspects of implementing the partnership agreement.

Staff Leadership Team:

The Staff Leadership Team (SLT) includes senior staff representatives from both SPS and the City and meets regularly to coordinate implementation of the Agreement and each of the Parties' respective interests. The SLT:

- meets with their respective elected officials to share information and receive policy direction; and
- prepares information for consideration by elected officials.

School Capacity Planning:

The School Planning Technical Team (SPTT) held a convening meeting in mid-February then held their first working session on 2/23/18. Membership includes approximately 10 SPS and City staff members from:

- SPS Superintendent's office
- SPS Capital Projects and Planning Department
- SPS Enrollment Planning Department
- City Office of Planning and Community Development
- City Office of the Waterfront & Civic Projects
- Their short-term scope is to answer what data, information, analyses, and/or resources does the City and/or other organizations or private entities have that could guide and inform SPS District-wide enrollment projections? Does SPS need a downtown high school? If so, why and in what timeframe?
- The SPTT analysis will guide further discussions on facility planning and public engagement, and provide elected officials with a report that will assist with facility decisions.
- This group is expected to continue in the long-term to convene to coordinate on district wide capacity planning

Public Engagement:

- The Public Engagement Technical Team (PETT) includes 6 staff members from Seattle Public Schools, City of Seattle and Seattle Center and includes representatives from:
 - SPS Communications Department
 - SPS Community Partnerships Department
 - City Office of the Waterfront & Civic Projects
 - Seattle Center Communications Department
- The Team held their first meeting on 2/21/18 to begin planning for a joint Public Engagement Plan (PEP).
- The PETT is meeting the week of February 26th to develop a recommended approach for the joint PEP which is expected to include early outreach to stakeholders to hear their interests, concerns, and opportunities for public engagement.

Visioning and Options for Facilities:

- This technical team is recommended by the Staff Leadership Team to convene in the spring of 2018 to review the outcomes of the School Planning Technical Team and lead a process to identify Seattle Center vision and options and engage the public per the Partnership Agreement.