Program Enrollment Data

School	
Year	Seattle Public Schools - Entire District
2012-13	Greater than 50%, nonmultiracial
2013-14	Greater than 50%, nonmultiracial
2014-15	Greater than 50%, nonmultiracial
2015-16	Greater than 50%, nonmultiracial
2016-17	Greater than 50%, nonmultiracial

ı					% Multi-	% Pacific		% Total
ı	% Native American	% Asian	% Black	% Hispanic	Racial	Island	% White	Minority
ı	1%	18%	18%	13%	6%	1%	44%	56%
ı	1%	17%	17%	13%	7%	1%	45%	55%
ı	1%	16%	16%	12%	8%	0%	46%	54%
ı	1%	15%	16%	12%	9%	0%	47%	53%
ı	1%	15%	15%	12%	10%	0%	47%	53%

2012-13	Wing Luke - Current Boundary	0%	34%	49%	7%	5%	1%	3%	97%
2012-13	Wing Luke - Current Boundary	0%	34%	49%	8%	6%	1%	2%	98%
2013-14	Wing Luke - Current Boundary	0%	32%	50%	7%	7%	1%	2%	98%
2015-16	Wing Luke - Current Boundary	0%	31%	52%	7%	7%	1%	2%	98%
2016-17	Wing Luke - Current Boundary	0%	29%	51%		8%	0%		96%
2010 17	wing take current boundary	070	2370	31/0	070	070	070	470	3070
2012-13	Wing Luke - Approved New Boundary	0%	36%	47%	8%	5%	1%	4%	96%
2013-14	Wing Luke - Approved New Boundary	0%	34%	48%	8%	5%	1%	3%	97%
2014-15	Wing Luke - Approved New Boundary	1%	31%	49%	8%	6%	2%	2%	98%
2015-16	Wing Luke - Approved New Boundary	0%	31%	50%	8%	7%	1%	3%	97%
2016-17	Wing Luke - Approved New Boundary	0%	29%	51%	8%	8%	1%	4%	96%
2012-13	Van Asselt - Current Boundary	1%	45%	36%	8%	5%	1%	4%	96%
2013-14	Van Asselt - Current Boundary	1%	44%	36%	9%	5%	1%	5%	95%
2014-15	Van Asselt - Current Boundary	1%	43%	36%		5%	1%		95%
2015-16	Van Asselt - Current Boundary	1%	44%	36%	9%	6%	1%	5%	95%
2016-17	Van Asselt - Current Boundary	0%	40%	38%	9%	7%	0%	5%	95%
2012-13	Van Asselt - Approved New Boundary	1%	47%	33%	9%	5%	0%	5%	95%
2013-14	Van Asselt - Approved New Boundary	1%	46%	31%	11%	5%	0%	5%	94%
2014-15	Van Asselt - Approved New Boundary	1%	46%	31%	9%	6%	0%	6%	94%
2015-16	Van Asselt - Approved New Boundary	0%	47%	31%	10%	6%	0%	5%	95%
2016-17	Van Asselt - Approved New Boundary	0%	45%	31%	11%	7%	0%	5%	95%

District wide % of total minority - Wing Luke % of Total Minority	When the combined minority enrollment of a school varies from the district-wide combined minority percentage by more than plus or minus 25%	Create or Aggravate an existing racial imbalance
41%	Y	
43%	Y	
43%	Y	
44%	Y	
43%	Y	
41%	Υ	N
42%	Υ	N
43%	Υ	N
44%	Υ	N
43%	Υ	N

77/0		
43%	Υ	N
	When the combined	
	minority enrollment of a	
	school varies from the	Create or
	district-wide	Aggravate an
District wide % total	combined minority	existing
minority - Van Asselt % of	percentage by more than	racial
Total Minority	plus or minus 25%	<u>imbalance</u>
40%	Υ	
40%	Υ	
41%	Υ	
42%	Υ	
42%	Υ	
39%	Υ	N
39%	Υ	N
40%	Υ	N
41%	Y	N

Wing Luke single minority exceeds 50% or more		When a school's enrollment of a single minority group with a district-wide enrollment of less than thirty percent exceeds 50% or more	Create or Aggravate an existing racial imbalance
no		N	
no		N	
yes black	50%	Υ	
yes black	52%	Υ	
yes black	51%	Υ	
no		N	
no		N	
no	49%	N	N
yes: black	50%	Υ	N
yes black	51%	Y	N

Van Asselt single minority exceeds 50% or more	When a school's enrollment of a single minority group with a district-wide enrollment of less than thirty percent exceeds 50% or more	Create or Aggravate an existing racial imbalance
N	N	
N	N	
N	N	
N	N	
N	N	
N	N	N
N	N	N
N	N	N
N	N	N
N	N	N