

Board Special Meeting

Work Session: Student Assignment

Monday, September 22, 2018, 4:30 – 6:00pm

Board Auditorium, John Stanford Center

2445 – 3rd Avenue South, Seattle WA 98134



Agenda

Call to Order

4:30pm

Work Session: Student Assignment

4:30pm

Adjourn

6:00pm*

*Special meetings of the Board, including work sessions and retreats, may contain discussion and/or action related to the items listed on the agenda. Executive sessions are closed to the public per RCW 42.30. *Times given are estimated.*



Seattle Public Schools



Photos by Susie Fitzhugh

2019-20 Student Assignment Transition Plan

Board Work Session — October 22, 2018

Agenda

- Background on 2019-20 changes
- Overview of proposed changes
- Timeline
- Questions and discussion

Background

- Student Assignment Transition Plan (SATP) was not updated for the 2018-19 school year.
- Changes were approved by the School Board in Jan. 2018 regarding high school Highly Capable and dual language immersion pathways must be updated for the 2019-20 SATP.
- Additional changes recommended based on community and Board request in addition to clean up and clarification of language.

SATP Updates

- Name change for "Service Schools"
- International /Dual Language Immersion Pathway Updates
- Highly Capable (HC) Updates
 - Updates approved with Lincoln Boundary Changes
 - Potential Middle School pathway expansion
- Grade Level Adjustment for Middle College from 11-12 to 9-12
- Blending of Graham Hill's Montessori program
- Updates to Special Education Language
 - Updates requested for the 2018-19 SATP which did not end up being implemented
- Definition of Space Available

Service School Name Change

- Update name of “Service Schools” to Options Schools with Continuous Enrollment.
- Goal is to support increased awareness of these schools.
- Does not impact admission into these schools.
- Unlike traditional Option Schools, no GeoZone.

International /Dual Language Immersion Pathway Updates

- Addition of a southeast high school pathway at Rainer Beach, beginning in the 2019-20 SY.
- Addition of a north-end high school pathway at Lincoln serving grades 9 and 10 only, beginning in 2019-20 SY.
 - Approved by the School Board in 2017-18 SY.

Highly Capable (HC) Updates

- Already approved by the School Board in 2017-18 SY:
 - Lincoln HS as an HC pathway site, beginning in 2019-20 and serving grades 9 and 10 only.
 - HC or HC-eligible students entering 10th grade in 2019-20 may opt into Lincoln if they are at Garfield or at their attendance area school and live within the Lincoln HC pathway, even if they were not in HCC in 8th grade (approved by the School Board in 2017-18 SY).
 - West Seattle as an HC pathway beginning in 2019-20. HC students from West Seattle who are currently in 6th and 7th grade at Washington Middle School can continue to Garfield instead of moving to the new southwest pathway (approved by the School Board in 2017-18 SY).

Highly Capable (HC) Updates

- Not yet approved, to be determined:
 - Clean up of the Advanced Learning (AL) language to indicate that Advanced Learning (Spectrum) is available at all schools.
 - Removal of “Spectrum” tiebreakers from Student Assignment Transition Plan in 2019-20 since AL available at all schools.
 - This was a proposed change for the 2018-19 plan that did not get approved.
 - If any HC changes are made at Robert Eagle Staff to help relieve overcrowding, those changes would be included in the SATP.

Middle College Grade Level Adjustment

- Middle College would serve students in grades 9-12. Currently the school serves students in 11 and 12.
- This would align Middle College with the national model and help the school serve and support students earlier given that many students enter behind in credits.

Change to Graham Hill Montessori

- Beginning in 2019-20, Graham Hill **Montessori** would not be an option through School Choice.
- Families could still apply to Graham Hill through School Choice as they would any attendance area school.
- Goal is to end the segregation between programs and support all students with elements of both programs.

Special Education Updates

- Updates to the language were proposed for the 2018-19 plan, which was not approved.
- Students with an IEP assigned to an elementary school that is not the attendance area school may choose to attend the attendance area middle school or the middle school in that elementary and middle school's feeder pattern. The same would apply for high school.
- Goal is to provide continuity for families who had to be assigned to a school outside their service area to receive services.

Definition of Space Available

- Clarify the term “space available” within the Student Assignment Transition Plan.
- Goal is to provide transparency around available choice seats for families.
- Anticipated that no changes will be made for the 2019-20 school year, but a group will work to explore the definition and changes for the following school year.

Timeline

- **Oct. 22, 2018:** Board Work Session
- **Dec. 6, 2018:** SATP changes for 2019-20 reviewed by Operations Committee
- **Dec. 19, 2018/Jan 9, 2019:** SATP changes introduced to full School Board
- **Jan. 9, 2019/Jan 23, 2019:** Final SATP changes action by full School Board
- **Feb. 4 – 15, 2019:** Open Enrollment for School Choice
- **Sept. 2019:** SATP changes implemented

Questions & Discussion

Potential Student Assignment Transition Plan Changes for 2019-20

Timeline:

- Continuous Community Engagement
- **Board Operations Committee:** Dec. 6, 2018
- **Board Introduction:** 2-4 weeks after Operations Committee depending on additional changes or engagement needed
 - Dec. 19
- **Board Action:** Target date — Jan. 9, 2019 (Backup: Jan. 23, 2019)

Topics for Consideration

1. Changing name of “Service Schools” to Options Schools with Continuous Enrollment and noting they have continuous enrollment all year long. These schools will not have Geo-Zones, and the enrollment process will not change because of this change.
2. International /Dual Language Immersion Pathway Updates
 - Addition of a southeast high school pathway at Rainer Beach beginning in the 2019-20 SY
 - Addition of a north-end high school pathway at Lincoln serving grades 9 and 10 only beginning in 2019-20 SY (approved by the School Board in 2017-18 SY).
3. Highly Capable (HC) Updates
 - Lincoln HS as an HC pathway site beginning in 2019-20, serving grades 9 and 10 only (approved by the School Board in 2017-18 SY)
 - HC or HC-eligible students entering 10th grade in 2019-20 may opt into Lincoln if they are at Garfield or at their attendance area school and live within the Lincoln HC pathway, even if they were not in HCC in 8th grade (approved by the School Board in 2017-18 SY).
 - West Seattle as an HC pathway beginning in 2019-20. HC students from West Seattle who are currently in 6th and 7th grade at Washington Middle School can continue to Garfield instead of moving to the new southwest pathway (approved by the School Board in 2017-18 SY)
 - Clean up of the Advanced Learning (AL) language to indicate that Advanced Learning (Spectrum) is available at all schools. Removal of “Spectrum” tiebreakers from Student Assignment Transition Plan in 2019-20 since AL available at all schools.
4. Grade Level Adjustment for Middle College from 11-12 to 9-12 beginning in the 2019-20 SY.
5. Blending of Graham Hill’s Montessori program and removal of Montessori tiebreakers for Graham Hill beginning in the 2019-20 SY.
6. Updates to Special Education Language in line with language proposed for 2018-19. Language would state that when a student with an IEP is assigned an elementary school that is not their attendance area school, the student may choose to attend that school’s feeder pattern middle school or the attendance area middle school. The same would apply for high school.
7. Definition of Space Available in terms of choice process and waitlists moves.