Seattle School District #1 Board Resolution

Resolution No. 2017/18-3



A RESOLUTION of the Board of Directors of Seattle Public School District No. 1, King County, Seattle, Washington in support of goals-aligned partnerships for Career and Technical Education (CTE).

WHEREAS, Seattle Public Schools is committed that every student receives a high-quality education and graduates prepared for college, career, and life; and

WHEREAS, Career and Technical Education courses within the K-12 system provide middle and high school students with opportunities to acquire life and workplace skills and can inspire continuing vocational or post-secondary education; and

WHEREAS, Washington students who participate in CTE programs graduate at a 92% rate compared to an average 78% graduation rate across Washington State; and

WHEREAS, Seattle students who participate in CTE classes closely match the racial, economic, and gender composition of the District as a whole; and

WHEREAS, overall CTE participation in Seattle Public Schools is significantly lower than comparable neighboring and peer districts; and

WHEREAS, the urgency for expanding high-quality CTE coincides with our ongoing work to reimagine high schools, the 24 credit graduation requirement, growing student enrollment, and broad support for CTE in local, state, and national government; and

WHEREAS, authentic and effective CTE programs must be adequately funded and equipped, align with career and post-secondary opportunities, and engage industry and labor expertise for program design, curriculum, and efficacy; and

WHEREAS, student participation and engagement in CTE courses requires support of caring adults as educators, counselors, mentors, and advisors who are representative of student demographics;

NOW, THEREFORE, be it resolved, by the Board of Directors of Seattle Public Schools as follows:

I. We affirm our belief that CTE programs support our commitment to eliminate opportunity gaps and provide valuable learning experiences for all students.

- II. We recognize that under the current budget and organizational constraints, CTE programs cannot sustainably operate at the highest quality levels and their potential for expansion is severely limited.
- III. We encourage our partners parents, parent organizations, higher education, labor organizations, government agencies, industry and philanthropic groups, community-based organizations, and others to join us in support of sustainably funding, implementing, and expanding high-quality middle and high school CTE programs in Seattle Public Schools.

ADOPTED this day of November_, 2017	
Sue Peters, President	Leslie Harris, Vice President
Styphan Hanford, Member	Richard Burke, Member
Jill Geary, Member	Betty Patu, Member
Scott Pinkham, Member	ATTEST: Mulder of Dr. Larry Nyland, Superintendent Secretary, Board of Directors Seattle School District No. 1 King County, WA