

Board Special Meeting

Work Session: Secondary Re-visioning

Wednesday, September 13, 2017, 5:15 - 6:15pm

Auditorium, John Stanford Center

2445 – 3rd Avenue South, Seattle WA 98134



Agenda

Call to Order

5:15pm

Work Session: Secondary Re-Visioning

5:15pm

Adjourn

6:15pm*

*Special meetings of the Board, including work sessions and retreats, may contain discussion and/or action related to the items listed on the agenda. *Times given are estimated.*



Seattle Public Schools



Photos by Susie Fitzhugh

Secondary Re-visioning

School Board Work Session – September 13, 2017

Outline: Purpose, Results, & Implementation

- Purpose –
 - **Why** do we need to re-vision teaching and learning in our middle and high schools?
- Results
 - Profile of a Seattle Ready Graduate – **What** is our long-term vision?
 - Major Objectives for 2017-18 – **What** do we want to accomplish this year?
- Implementation
 - Community Engagement – **How** will we inform and involve the community in the re-visioning of teaching and learning in our middle and high schools?

Work Session Objectives

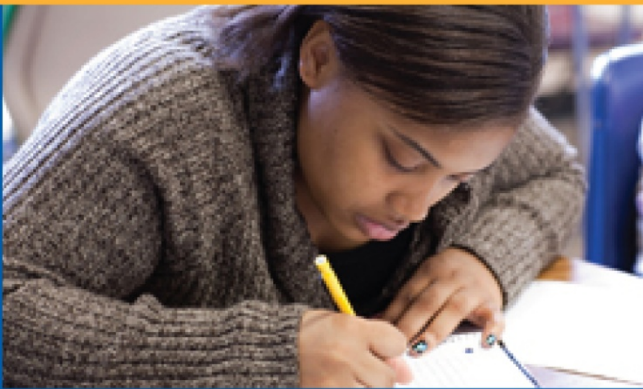
- Inform on:
 - Prior discussions and work around high school and secondary re-visioning.
 - The specific objectives for the 2017-18 school year secondary re-visioning.
- Seek input on:
 - Draft Profile of a Seattle Ready Graduate.
 - Draft plan for community engagement on the re-visioning of teaching and learning in our middle and high schools.

Key Takeaways

- The 24-credit requirement provides an opportunity to transform teaching and learning.
- We are ready to take specific steps in this transformation.
- We have a draft plan for engaging the community in this work.



Purpose

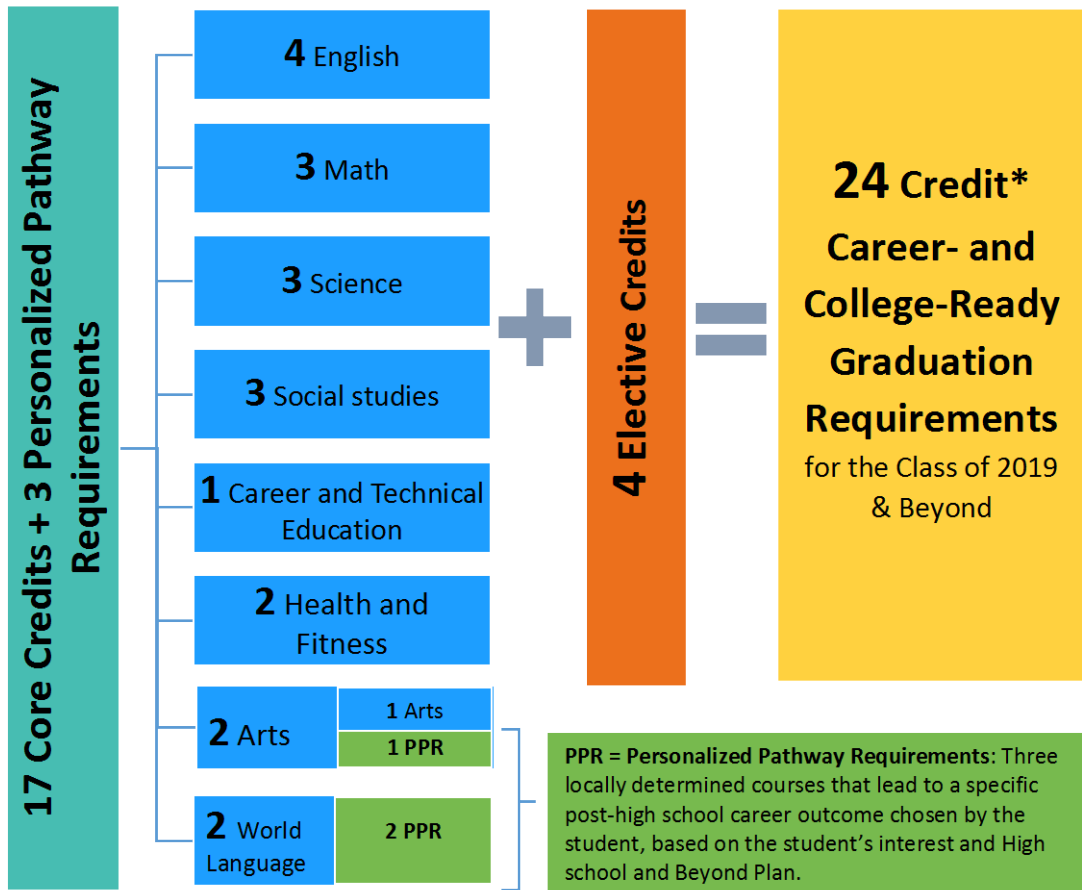


Photos by Susie Fitzhugh

Why do we need to re-vision teaching and learning in our middle and high schools?

How Do the 24-Credit Graduation Requirements Add Up?

$$17 + 3 + 4 = 24$$



*For individual students, 2 credits may be waived: A district must adopt a written policy to waive up to 2 credits of the 24, based on the student's 'unusual circumstances.'

Unfilled Jobs

Puget Sound Business Journal – January 6, 2016:

- Washington isn't producing enough qualified workers to supply talent-starved tech companies.
- Amazon, Microsoft and other [companies] create more than 3,500 software engineer jobs each year, but Washington state only graduates 500 workers qualified for those roles. (*Source: Washington Technology Industry Association*)

What opportunities will there be in Seattle when our students graduate?

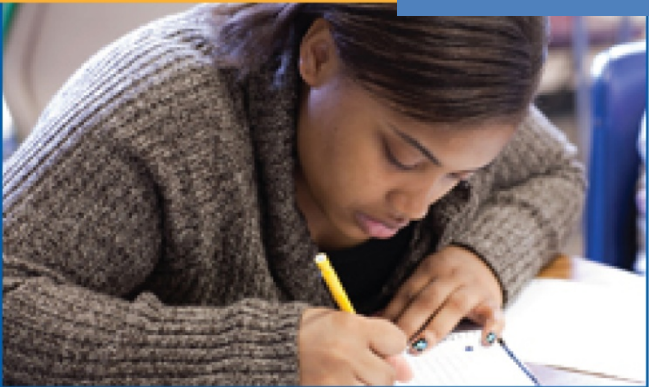
- Next 5 years in Seattle = 740,000 job openings (*Source: Washington Business Roundtable*)
 - 300,000 net new jobs
 - Vast majority of jobs will require postsecondary education
 - 200,000 tech jobs

The Path to Postsecondary Success = A Leaky Pipeline

- 76% of all high school graduates in South Seattle enroll in college
- 54% make it to second year of college
- 39% complete college (2 year or 4 year)



Profile of a Seattle Ready Graduate



Photos by Susie Fitzhugh

What is our long-term vision?

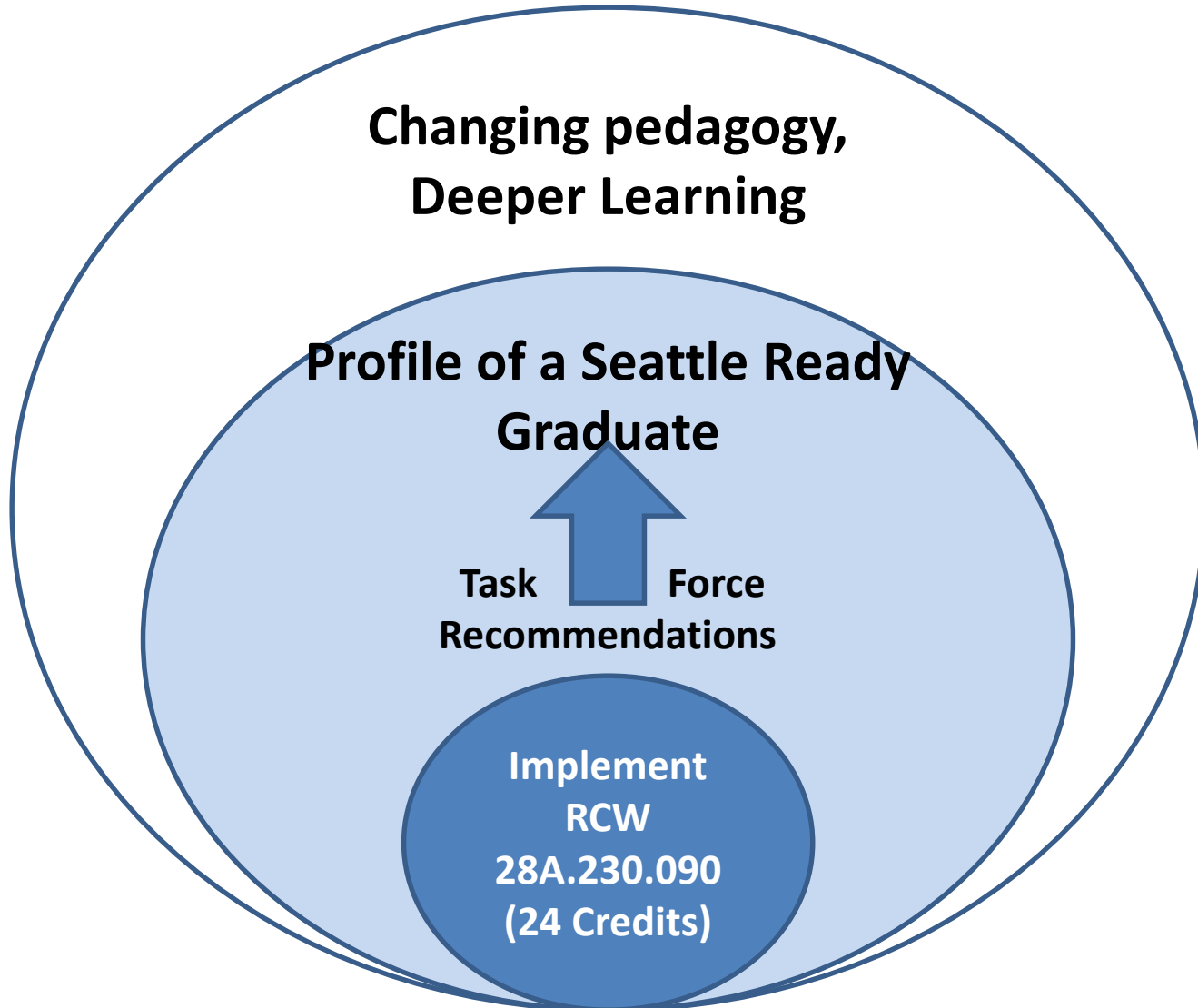
Summary of Previous Work

- 24 Credit Task Force
 - Community Survey
 - Staff Survey
- High School Re-Visioning Meetings
- June Staff Meetings to Review Profile of a Seattle Ready Graduate
- Seattle Education Association, Principal Association for Seattle Schools, and Seattle Public Schools working towards implementing advisory & supporting social and emotional learning

Feedback on Profile of a Seattle Ready Graduate - Steps

1. High School Principals – 2016-17
2. High School Staff – Spring 2017
3. Board Members – September 2017
4. Community Members – Fall 2017 –
Spring 2018

Transforming High School



What will students need to know and be able to do to be considered for high-paying jobs in Seattle and around the world?

- 21st Century Skills
- Next Generation Science Standards
- Common Core State Standards
- CTE Industry Standards

Profile of a Seattle Ready Graduate

Knowledge of Core Academic Content

Our graduates will have an academic mindset that allows them to:

- Engage in Inquiry, Analysis, Research, and Creative Expression
- Think Critically and Solve Problems
- Work Collaboratively
- Communicate Effectively
- Learn How to Learn

*What resonates? What is missing?
(Please see handout)*

Profile of a Seattle Ready Graduate

Ethical and Global Citizenship

Our graduates will:

- Engage Democratically and Civically
- Promote Social Justice and Equity
- Exercise Their Rights and Responsibilities as Citizens
- Practice Environmental Stewardship

*What resonates? What is missing?
(Please see handout)*

Profile of a Seattle Ready Graduate

Living a Joyful Life and Pursuing One's Passions

Our graduates will be:

- Empathetic
- Compassionate
- Humble
- Goal driven
- Adaptable
- Resilient
- Financially literate
- Physically fit and live a healthy lifestyle
- Joyful
- Able to embrace their passions

*What resonates? What is missing?
(Please see handout)*



Objectives for 2017-18



Photos by Susie Fitzhugh

What do we need to accomplish this year?

5 Objectives for 2017-18

With the goal of producing Seattle Ready graduates who meet new graduation requirements and are highly successful in college and career-technical fields, we plan to work towards the following specific objectives for this year:

1. Implementation of new schedule expanding credit-earning opportunities beyond 24 credits.
2. Development of college- and career ready skills for success in STEM fields and career and technical education.
3. Student advisory periods.
4. Increased access of students of color to college-career preparation courses and programs.
5. Community engagement on secondary school transformation plans.



Community Engagement



Photos by Susie Fitzhugh

How are we engaging the community in this work?

SPS COMMUNITY ENGAGEMENT TIERS



Tier 3: COLLABORATE

Partner with stakeholders in development and identification of preferred solutions

TIER 2: CONSULT/INVOLVE

Obtain public feedback and or work directly with stakeholders throughout the process to ensure perspectives are understood and considered.

TIER 1: INFORM

Provide accurate, objective and timely information to stakeholders.

Previous Community Engagement

- The 24 Credit Task Force team did the following:
 - 19 student focus groups at nine high schools involving more than 650 students
 - Family survey sent to middle and high school families (and open to elementary families) with over 1,500 respondents
 - Two community meetings
 - Spring survey offered to all secondary staff regarding schedule attributes and features.

What information do we want to share with the community in the fall?

We want to inform the public on:

- The Secondary Re-visioning work that has been happening over the last three years.
- The plan to address 5 main objectives in the coming year.
- The potential implications for scheduling and policy changes.

What community input do we want in the fall?

We want input via a survey (e.g., ThoughtExchange) on:

- The Profile of a Seattle Ready Graduate
 - Do skills and character traits represent everything students need to be successful for college, career, and life?
- Current Offerings – College and Career Readiness Programs & Initiatives
 - What should we do more of to prepare students for college and career?

Draft Community Engagement Plan on Secondary Re-visioning

- Fall – Leverage existing venues to inform and seek input on our secondary re-visioning work. These venues include:
 - Family & Community Partners (e.g., Engaging Families in High School Success)
 - Business Partners (e.g., Seattle Rotary)
- Winter & Spring – Host school-based presentations to the communities on the plan for the 2018-19 school year including programming and other aspects of the secondary re-visioning.

Next Steps

- Community Engagement Meetings
- October 11th Board Work Session
 - Summary of Feedback on Profile of a Seattle Ready Graduate

Profile of a Seattle Ready Graduate – DRAFT for Board Work Session

Introduction:

Don't ask kids what they want to be when they grow up. Ask them what problems they want to solve. This changes the conversation from who do I want to work for to what do I need to learn in order to be able to do that. Jaime Casap

Through the support and conditions provided by Seattle Public Schools, graduates will be competitive in the workforce because they will have the skills necessary to become self-actualized, reach their full potential and feel free to express their true self.

Task for Board Work Session:

Please use this document to indicate your feedback on what resonates and what is missing from this current draft of a Seattle Ready Graduate. The components were first drafted by the district's high school principals and shared with their staff in the spring of 2017.

COMPONENT	What resonates? What is missing?
<p>Knowledge of Core Academic Content</p> <p>Our graduates will have an academic mindset that allows them to:</p> <ul style="list-style-type: none"> • Engage in Inquiry, Analysis, Research, and Creative Expression • Think Critically and Solve Problems • Work Collaboratively • Communicate Effectively • Learn How to Learn 	
<p>Ethical and Global Citizenship</p> <p>Our graduates will:</p> <ul style="list-style-type: none"> • Engage Democratically and Civically • Promote Social Justice and Equity • Exercise Their Rights and Responsibilities as Citizens • Practice Environmental Stewardship 	
<p>Living a joyful life and pursuing one's passions</p> <p>Our graduates will be:</p> <ul style="list-style-type: none"> • Empathetic • Compassionate • Humble • Goal driven • Adaptable • Resilient • Financially literate • Physically fit and live a healthy lifestyle • Joyful • Able to embrace their passions 	